

EDUCATIONAL SERVICES ANNUAL REPORT Calendar Year 2006

**NORTH CAROLINA
DEPARTMENT OF CORRECTION
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**DIVISION OF PRISONS
Boyd Bennett, Director**

**PROGRAM SERVICES
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**EDUCATIONAL SERVICES
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Raleigh, North Carolina

November 2007

DEDICATION

The 2006 Educational Services Annual Report
Is dedicated to the Education and Programs staff
throughout the Division of Prisons who contribute daily
to the ongoing success of correctional education
and who remain committed to preparing
inmates for a successful return to
the community.

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**MISSION AND PHILOSOPHY OF EDUCATION
IN THE NORTH CAROLINA DEPARTMENT OF CORRECTION**

The mission of Educational Services in the North Carolina Division of Prisons, Department of Correction, is to provide services to those inmates who participate in education activities so that they may become responsible and productive persons who can effectively manage their incarceration and make contributions to their community upon release.

The philosophy of Educational Services is that correctional education is an integral part of the total correctional process. Education is capable of changing inmate behaviors so those offenders become law-abiding, productive members of the community. The goal of Educational Services is to provide a system of education offerings that range from basic reading, writing, and computation skills to advanced vocational skills, which also includes training in the areas of social development and life skills. The outcome goal is to provide inmates with the resources for making a worthwhile life.

The array of education services provided is intended to meet the wide variety of needs of inmates, including those skills required to be successful as jobholders and as contributing members of their communities. It is also the guiding philosophy of the Division of Prisons Educational Services Section that these services must be systematically planned and evaluated, and that changes must be made in the way services are provided depending on changes in education technology, demands of the workplace and characteristics of the inmate population.

OVERVIEW OF EDUCATIONAL SERVICES IN THE NC PRISON SYSTEM

At the end of 2006, there were 77 prisons operating in the North Carolina Division of Prisons, with 100 percent of these facilities offering educational programs for inmates on a full or part-time basis. The average monthly enrollment in education programs in 2006 exceeded 10,000 students, while 1,686 inmates passed the General Education Development (GED) test during the year and 8,473 earned college certificates, diplomas or degrees.

All teachers employed by the Division of Prisons are assigned to one of five facilities serving youth: Foothills Correctional Institution, Morrison Correctional Institution, North Carolina Correctional Institution for Women, Polk Correctional Institution and Western Youth Institution. Education staff at these facilities focuses on teaching inmates to prepare for passing the GED test series. In addition, teachers work with students in special classes related to character education and building thinking skills, mathematics, social studies, science and health.

The Division of Prisons benefits from an excellent community college system, whereby programs are jointly developed. A wide variety of vocational programs, such as computer literacy, food service training, electrical engineering technology, job readiness, as well as basic academics are provided through local community colleges. Programs at facilities match the average length of stay of an inmate so that he or she has a high probability of completing the programming offered at the institution.

Federally supported programs include Title I, which is targeted to meet the education needs of neglected or delinquent youth under the age of 22. This program provides seven teachers who teach reading and math to students who are in need of intensive remedial instruction. The Individuals with Disabilities Education Act (IDEA) provides funds for school-age inmates who have special learning needs, such as behavior disorders, learning disabilities and speech impairments. These education services include a continuum of classes aimed at serving the inmate's individual learning needs.

Inmates who have completed the GED or who possess a high school diploma may be considered for participation in several degree programs and a special "Youth Offender Program." Associate Degree Programs are offered by community colleges and Bachelor Degree Programs are offered at two prison sites through Shaw University, a private university based in Raleigh, NC.

The University of North Carolina at Chapel Hill has offered correspondence courses to inmates for more than 30 years. The Department of Correction contracts with the University to provide Independent Studies courses and a limited number of university credit classroom courses. About 100 college-level courses may be taken by correspondence for credit in subjects such as English, history, mathematics, business administration and sociology.

Each facility provides library services, including reference and recreational materials. Library carts are circulated for the many inmates who are unable to use the regular facilities. Library book purchases are supported through the Inmate Welfare Fund.

There are 16 prisons that house non-English speaking inmates. English as a second or other language are offered at each of these designated sites. Books, journals, etc. in other languages, e.g. Spanish, are also supplied. Some of these units also offer certain services in other languages, such as religious services, through a variety of volunteer organizations. Signs, which include policies, can be found posted around those same facilities. The Spanish language is the most representative of the native tongues. In some of the schools located in the prison schools, inmates are able to take their GEDs in Spanish. Learning the

English language, however, is encouraged since it is helpful to not only the inmate but to the necessary movement within the prison system.

The Educational Services Section provides services to prison management and staff in the following areas of support:

- Community college program planning
- Title I services for inmates under the age of 22
- Exceptional Students program services for inmates under the age of 22
- School psychology services
- Educational and psychological testing services for inmates with learning difficulties
- Library planning services
- Curriculum planning and purchasing services
- Instructional design services
- Teacher licensure services
- Purchasing of equipment and supplies
- Outreach Program coordination and planning, including UNC self-paced studies, Shaw University (CAPE) Programs, on-site courses, and information highway courses
- Staff development planning and training
- Special Programs planning and evaluation
- Resource development and information management
- English as a second or other language program planning

MAJOR INITIATIVES OF EDUCATIONAL SERVICES IN 2006

In 2006, the Educational Services Central Office, in collaboration with DOP staff and other colleagues involved in correctional education, engaged in a wide range of priority projects and developmental initiatives, examples of which are noted below:

- **Correctional Education Association (CEA) Accreditation:** During 2006, DOC staff attended two conferences sponsored by the Correctional Education Association. The CEA Leadership Forum was held in Annapolis, Md., in March. The International CEA Conference was held July 30 – August 2, 2006, in Anaheim, Ca. Dr. Steven Moody, Principal at Western Youth Institution, was appointed president of the North Carolina chapter in Region VIII.
- **Business and Industry Advisory Committee to Correctional Education:** The Business and Industry Advisory Committee entered its fourth year of existence. This committee makes recommendations to Educational Services and to the Community Development Projects section of DOC's Research and Planning. Their recommendations improve the educational programs offered by DOP as well as transition services, both of which aim to promote successful re-entry into the workplace.
- **New Prisons:** Plans are being made for educational programs for Tabor Correctional Institution and Swannanoa Correctional Institution. Both were scheduled to open in 2008.
- **Year Seven of Job Start:** Educational Services provided baseline support for the continuation of JobStart in its seventh year of implementation at four charter sites: Morrison Correctional Institution, Polk Correctional Institution, and Raleigh Correctional Center for Women, and Western Youth Institution. Warren Correctional Institution and Foothills Correctional Institution have been added as a JobStart site. The success of this prison-to-work project has established a benchmark for other transition programs to be used throughout Division of Prisons. Educational Services continues to build on the advances made in 2001 with DOP transition policy, the updated JobStart Community Resource List, and the Transition Documents Envelope. Educational Services staff maintained a partnership with DOC Research and Planning staff and developed new transition goals and initiatives for 2006.
- **Transition:** The two transition teachers continue to be very productive in providing transition services to our youth population. Educational Services, along with the educational directors and other concerned staff ensure that all ESP and Title I inmates have an operational transition plan which will increase their ability to be successful upon re-entry into the community. Sheila Scott provided training on writing appropriate Transition Plans for ESP and Title I students at the five youth facilities.
- **OPUS:** OPUS is the North Carolina Department of Correction Offenders Population Unified System for data management. OPUS maintains all collected data on inmates within the Division of Prisons. The Exceptional Student Program staff and the Program Services staff work collaboratively to ensure inmates who are suspected of having a disability are identified and tracked through the OPUS system. To ensure students with disabilities have access to the full continuum of services offered by the Division of Prisons, the ESP staff and Program Service staff have defined a coding system to flag ESP students in OPUS. Once an inmate is referred by the School Assistance Team to the Individualized Education Plan Team, an ESP Case Manager

is assigned to the inmate. Case managers participate in the educational planning and delivery of services for students with disabilities. The staff from the ESP and Program Services provides training to staff in the five youth facilities (Polk Correctional Institution, Morrison Correctional Institution, Western Youth Institution, Foothills Correctional Institution and North Carolina Correctional Institution for Women (NCCIW) that serve students with disabilities. The ESP case manager serves on the student's IEP Team and consults with the inmate on a monthly basis.

- **Council on Educational Services for Exceptional Children:** Rose True, DOP Director of Educational Services, in her capacity as the Division of Prisons official representative to the Council on Educational Services for Exceptional Children, NC Department of Public Instruction, participated in a series of council meetings in 2006 to ensure that DOP remains in compliance with all special education requirements impacting the inmate population.

Youth Offender Grant Award: The U. S. Department of Education awarded additional funding in the amount of \$703,563 for the continuation of the Youth Offender Program, assuring the program's continuation through 2007. The program, which prepares eligible offenders, ages 16 to 25, to gain employment and continue their post-secondary education upon release, has also expanded to adult facilities. See page 6 for additional details.

- **Committee of Practitioners:** Johan E. de Brigard, D.O.P. Education Coordinator for Educational Services, and as the Title I (N & D) official representative, was nominated by the Department of Public Instruction to sit on the Committee of Practitioners. In this capacity, she attends monthly meetings to ensure representation of the Department of Correction/Division of Prisons in the Department of Public Instruction and renders certain compliance issues as they apply to inmate education.

GRANT ACTIVITY

Youth Offender Program

Since the inception of the Youth Offender Program, we have worked hard to deliver a quality cost effective program. The primary goal of the program is to engage each incarcerated youth within the North Carolina Prison system. Throughout this report period, the Youth Offender Program provided university level courses through the University of North Carolina-Chapel Hill, UNC-Pembroke, UNC-Asheville, Fayetteville State University, North Carolina Central University and St. Augustine's College. Cognitive Behavioral Intervention (CBI) training and Employability Skills Training (EST) were two elements of the total program essential to the reduction of recidivism among the incarcerated youth population. Both of these programs were instituted to alter the social behavioral patterns of these young inmates. The planning, development and presentation of these resources and services continue to be the focal point of the Youth Offender Program. The program serves as the primary focus for sharing information relevant to post-secondary education, behavioral patterns and occupational/career goals.

Post secondary correspondence courses are available for the participating inmates. The correspondence classes are offered to the qualified youthful offender throughout all the prisons within the system. All classes are funded by the Youth Offender Program through the University of North Carolina at Chapel Hill. The youth offender criteria are the same as the on-site classes.

Twelve prison facilities are currently participating in the Youth Offender Program. These facilities are Foothills Correctional Institution, Western Youth Institution, North Carolina Correctional Institution for Women, Morrison Correctional Institution, Polk Correctional Institution, Avery Mitchell Correctional Institution, Nash Correctional Institution, Wake Correction Institution, Fountain Correctional Institution for Women, Lumberton Correctional Facility, Sampson Correctional and Robeson Correctional. During the summer of 2005 through spring 2006, there were more than 63 post secondary classes taught as well as some college preparatory classes. Student evaluations, coupled with evaluations from the various committees, have led to additional courses being added to the post secondary curriculum.

Students demonstrated a sincere interest in the Youth Offender Program. They believed the program was a wise investment of their time and energy. There was sufficient interest to explore the possibility of incorporating more programs into the current maximum of three courses per annum. A wider diversity of courses was sought by the student-inmates. Course participation was a factor in the participants reevaluating the importance of the educational impact upon their lives.

The Youth Offender Program offers the inmates an opportunity to depart the prison system with a greater respect for education and, through the alternative programs, a pro-social attitude. Post-secondary education, behavioral modification and transitional counseling are the mainstays of this program. Transitional programs have evolved into an integral part of the program focusing on either job placement or continuing post-secondary education.

Professional Development and Staff Training

The North Carolina Department of Correction encourages all of its employees to enhance their job-related knowledge and skills on a continuing basis and provides training opportunities for this purpose. Education personnel take courses to earn credits at universities, senior colleges, and community colleges, as well as attend workshops and short courses, such as those sponsored by the Correctional Education Association, North Carolina Association of Educators, and Department of Public Instruction. Educational Services also conducts in-service training for which participants receive Continuing Education Units (CEUs) for licensure renewal. Listed below are the major professional development and staff training activities conducted during 2006 that were sponsored by the Educational Services Section of the Division of Prisons.

Staff Training: Listed below are workshops held during local staff development workdays:

Undue Familiarity/Sexual Harassment

PowerPoint

LEP

Security Threat Groups (STG)

Troubled Student

Reading/Technology

Retirement

Development of the Male Brain

Managing Resistance While Building Rapport

Updates with Section 504

Professional Conferences: Listed below are other professional development activities attended in 2006 by Division of Prisons educators as sponsored by other agencies or organizations:

Annual Conference, North Carolina Reading Association

National Association for Adults with Special Learning Needs (NAASLN) Conference

Correctional Educational Association Leadership Forum

Spring 2006 EC Program Directors Institute

Personnel Administrators of North Carolina Spring and Fall Conference

Correctional Educational Association International Conference

56th Conference on Exceptional Children Directors/Principals Institute

NC Symposium on Learning Disabilities and Attention Deficit Disorder

North Carolina CASE Conference

Exceptional Children – Central Region Directors’ Meetings

Institute on IDEA Reauthorization

ORGANIZATIONAL STRUCTURE OF EDUCATIONAL SERVICES IN THE DIVISION OF PRISONS, DEPARTMENT OF CORRECTION

Educational Services Section, based at the Division of Prisons administrative center in Raleigh, was comprised of the director and a staff of twelve in 2006. Each staff member reports to the Director of Educational Services, who reports to the Chief of Program Services. Educational Services is responsible for the oversight and coordination of formal education programming throughout the Division of Prison system. Educational Services is also directly involved in supporting the delivery of instruction and student services at designated facilities serving inmates age 22 and younger, including shared responsibility for the appointment and supervision of licensed personnel to teach within these facilities as well as to provide psychological counseling, and special education services.

Teachers and other professional staff who are required to hold licensure by the North Carolina Department of Public Instruction are supervised jointly by the facility to which they are assigned and by Educational Services. Teachers, guidance counselors and school psychologists report to the Education Director at their facility, who in turn reports to the facility’s Assistant Superintendent for Programs and the Director of Educational Services.

Staff in the Educational Services Section work closely with the North Carolina Community College System office in Raleigh and with the individual member institutions to develop and improve correctional education programming. Staff also assisted in planning for the acquisition of instructional equipment and educational materials required to support these programs, including the purchase of such basic items as student textbooks and classroom supplies. Needs for library supplies and equipment at prison facilities were likewise communicated on a regular basis to the librarian consultant in Educational Services, who periodically visited division units in 2006 to assist in developing lists of needed resources.

The Exceptional Students program, which is mandated by federal and state law, was managed in 2006 by Educational Services staff, in conjunction with the facilities, while the federally funded Youth Offender Grant was managed by an education specialist who provided planning services, hired contract staff and coordinated the program evaluation process. These and all other Educational Services programs received information management support, including data collection and news dissemination, from an education specialist in 2006.

Table 1
AVERAGE MONTHLY ENROLLMENT IN EDUCATION PROGRAMS
2006

| | |
|---|--|
| Academic Programs: (Includes Adult Basic Education, General Education Development Preparation, Selected Associate Degree Programs). | 2,023 (full-time) 2,079 (part-time) |
| Vocational Programs: (Includes Curriculum Certificates, Diplomas, and Occupational Extension). | 2,131 (full-time) 607 (part-time) |
| Life Skills: (Includes Employability Training, Interpersonal Communications, Family Life, Character Education. Does not include substance abuse rehabilitation). | 157 (full-time) 3,519 (part-time) |
| TOTAL AVERAGE MONTHLY ENROLLMENT: | 10,516.00 |

Table 2
CERTIFICATES, DIPLOMAS, DEGREES AWARDED
2006

| | <u>Total Awards</u> |
|--------------------|----------------------------|
| AA Degree Programs | 47 |
| BA Degree Programs | 39 |

| | |
|--|------------------|
| Vocational Certificates | 1,458 |
| Diploma Programs | 224 |
| GED | 1,686 |
| Vocational Continuing Education Programs | 6,730 |
| TOTAL | 10,184.00 |

ON-SITE POST-SECONDARY EDUCATION

There are three sources of post-secondary educational opportunities for inmates: The North Carolina Community College System, the University of North Carolina at Chapel Hill Correctional Education Program, and Shaw University's Center for Alternative Programs of Education (CAPE).

The North Carolina Community College System

For over 30 years, the North Carolina Department of Correction and the North Carolina Community College System (NCCCS) have engaged in a collaborative effort to provide educational opportunities to inmates. Course offerings are selected from Basic Skills, Curriculum or Continuing Education at each facility, consistent with the mission of that facility and the inmate populations expected length-of-stay in that facility. The Prison Matrix System requires a classification of all prisons into a category that best reflects the inmate length-of-stay at each facility. A chart defining the categories is found in Appendix F, along with a listing of facilities and their assigned matrix category in Appendix G.

Basic skill instruction is designed to prepare an inmate to achieve his or her certificate of high school equivalency by passing the tests for the General Education Development (GED). Instruction is geared to the student's beginning level of achievement and is graduated to allow him or her to master competencies sequentially that are required for GED completion.

The Human Resources Development (HRD) program is designed to improve employability by helping the student to get oriented to the world of work, appreciate the effects of his or her behaviors on others, and develop the basic academic and communication skills prerequisite to obtaining and maintaining employment.

Vocational training is provided through curriculum or continuing education offerings, or a combination of both. Curriculum programs award transferable semester hour credits for successful completion of training, and are utilized when a facility's length-of-stay allows for a stable curriculum program that can maintain acceptable completion rates. Continuing education courses are shorter courses designed to teach specific vocational skills, and are utilized when a facility's length-of-stay makes these offerings a better fit for the needs of the population, including students who have not completed high school or the GED Program. Successful completion of continuing education courses results in a certificate of completion, which documents the skills obtained but is non-transferable.

Community college course or program offerings for each facility are included in the 2006 Education Program Offerings Section found in Appendix H.

The Department of Correction/North Carolina Community College System Interagency Committee on Correctional Education meets biannually to guide this statewide collaborative effort and to implement Legislative initiatives. Representatives from both agencies share information, discuss implementation issues, and effect resolutions to remove any obstacles to continued program development.

The Interagency Committee on Correctional Education

The Interagency Committee on Correctional Education is comprised of representatives from the Department of Correction and the North Carolina Community College System. The committee is responsible for maintaining a comprehensive plan for academic, remedial, vocational and technical education to inmates. Meetings are held biannually to plan and coordinate statewide community college services to offenders. The committee chair was held jointly in 2006 by Daniel Stieneke, Deputy Secretary of DOC and Dr. Delores Parker, Vice President of Academic and Student Services for the NCCCS. The Interagency Committee continues to be an essential vehicle for information-sharing between the two agencies and for assuring that relevant changes in either agency are integrated into the delivery of educational programs.

Committee members who served in 2006:

- Department of Correction (DOC)
Theodis Beck, Department Secretary
Dan Stieneke, Deputy Department Secretary, Committee Co-chair

- Division of Prisons (DOP)
Boyd Bennett, Director, Division of Prisons, ex-officio
Bonnie Boyette, Chief of Program Services
Faye Lassiter, Assistant Chief of Program Services
Rose True, Director of Educational Services
Arthur Clark, DOP Liaison to NCCCS

- Division of Community Corrections (DCC)
Robert Guy, Director, Division of Community Corrections
Glenn Mills, Assistant Director, Division of Community Corrections
Kevin Wallace, Liaison to NCCCS from Division of Community Corrections

- North Carolina Community College System (NCCCS)
Martin Lancaster, President, NC Community College System, ex-officio
Fred Williams, Ex. Vice President/Chief Operating Officer, NCCCS, ex-officio
Dr. Delores Parker, Vice President, Academic and Student Services, NCCCS
Judith Mann, Associate Vice President, Programs and Instructional Technology, NCCCS
Barbara Boyce, Director, Continuing Education, NCCCS
Dr. Randy Whitfield, Associate Vice President, Academic and Student Services, NCCCS
Ken Whitehurst, Associate Vice President, Academic and Student Services, NCCCS
Robin Coates, Director, Human Resource Development, NCCCS
Tracy McPherson, Program Coordinator, Criminal Justice and Correctional Education, NCCCS

***The University Of North Carolina at Chapel Hill
Correctional Education Program***

Through a contract with the University of North Carolina at Chapel Hill, on-site, college-credit classroom courses were provided at selected prisons for eligible inmates in 2006. These classes were taught by instructors from UNC-Chapel Hill, UNC-Asheville or East Carolina University at the following facilities: Dan River Prison Work Farm, Eastern Correctional Institution, and North Carolina Correctional Institution for Women, Orange Correctional Center, Johnston Correctional Institution and Avery-Mitchell Correctional Institution.

In addition to on-site courses, UNC-Chapel Hill also offered courses over the North Carolina Information Highway to inmates at Hyde Correctional Institution, Pender Correctional Institution and Southern Correctional Institution.

Self-Paced Studies were also made available through UNC-Chapel Hill at all prison facilities to 650 inmates who met academic requirements and certain eligibility criteria related to the type of crime and length of sentence.

Shaw University - Center for Alternative Programs of Education (CAPE)

The CAPE Program, provided by Shaw University, requires that inmates possess a GED or high school diploma, be eligible for parole or release within 10 years, and not have been convicted of certain felony classes. During 2006, this program was offered at Harnett Correctional Institution and the North Carolina Correctional Institution for Women (NCCIW). The program leads to a Bachelor of Arts Degree in Sociology or an Associate of Arts Degree in Business Administration at NCCIW and a Bachelor of Science Degree in Business Management at Harnett Correctional Institution. Harnett Correctional Institution had 10 graduates in 2006; NCCIW had 7 students earn their associate's degree and 7 earn the bachelor's degree. Shaw University assumes complete financial responsibility for all instructional costs through a university grant program.

SPECIAL PROGRAMS

Exceptional Students Program

The Exceptional Student Program is available to eligible students 22 years of age and younger. The Program is governed by the “Reauthorized Individual with Disabilities Education Act of 2004 (IDEA 2004). The IDEA mandates educational agencies to locate identify and evaluate all individuals with disabilities who may be in need of special education and related services. Students identified as a student with a disability receive their education in the Division of Prisons’ five youth facilities: North Carolina Correctional Institution for Women (NCCIW), Raleigh; Polk Youth Institution (PYI), Butner; Morrison Correctional Institution (MCI), Hoffman; Western Youth Institution (WYI) and Foothills Correctional Institution (FCI), Morganton.

The Department of Correction adheres to the guidelines set forth in Procedures Governing Programs and Services for Children with Disabilities (Procedures). Upon entering correctional facilities, inmates are screened in one of eight Diagnostic Centers (Central Prison, North Carolina Correctional Institution for Women (NCCIW), Craven Correctional Institution, Fountain Correction Center for Women, Polk Correctional Institution, Western Youth Institution, Piedmont Correctional Institution and Neuse Correctional Institution). The admission process includes an interview of the inmate by a case manager to collect additional information that may indicate a need for further screening. If the screening process reveals that a student has academic deficits, functional deficits and/or behavioral problems, a referral to the School Assistance Team (SAT) is generated. The SAT team collects additional information including, but not limited to public school records, classroom performance, admission test performance, infraction records and mental health information. After reviewing this information, the SAT determines whether to refer the student to the Individualized Education Plan Team (IEP) for further testing. When the IEP team refers a student for further testing, permission to test is obtained from the inmate (if he/she has reached the age of majority) or his/her parent(s). Once all evaluations have been completed, the IEP team determines the student’s eligibility for special education services. If the team determines the student is eligible for ESP services, the team develops an Individualized Education Plan (IEP) to meet the academic, functional performance and/or behavior needs of the student, and consent for placement is obtained from the student (if he/she has reached age of majority) or the parent (s) of the student. Inmates who are identified as requiring English as a Second Language (ESL) go through a specialized screening process.

In accordance to the IDEA of 2004, if a parent or student denies consent for an initial evaluation, or the parent fails to respond to a request to provide consent, the LEA may use the due process procedures described in section 615 of the law to obtain authority to evaluate. However, an inmate or his/her parent may deny consent for special education and related services, the LEA shall not provide special education and related services to the child by utilizing the procedures described in Section 615 of the law. Upon the 16th birthday of an inmate with a disability, the IEP team shall develop a Transition Plan to meet the Transition requirements of IDEA 2004.

The Individual with Disabilities Education Act (IDEA) mandates that teachers be provided a comprehensive set of staff development opportunities to ensure that teachers are staying abreast of best practices in instructional strategies to ensure high student achievement. In accordance with the federal mandate for continuous staff development opportunities for teachers, approximately 25 percent of the federal VI-B budget is spent on supporting staff development for teachers of exceptional students and

regular educators. Teachers were afforded the opportunities to attend the 55th Conference on Exceptional Children, The North Carolina Learning Disabilities Symposium and various staff development opportunities on best practices in reading and math instruction. Education directors and special education coordinators attended the Administrator's Training on special education. Additionally, administrators and select teachers attended training on the New IDEA 2004. Other selected teachers attended training on Transition Planning, Direct Reading Coach Initiative and various staff development opportunities at the Hill Learning Center in Durham for student with learning disabilities.

VI-B funds were utilized to purchase technology to support classroom instruction delivery such as computers for all ESP teachers, Qwizdoms, LCD projectors and other supplies and materials to support teaching and learning.

Federal law mandates that all teachers be highly qualified in the areas they teach, therefore, the director for ESP and the director for human resource worked closely with education directors to assist them with recruitment and retention of highly qualified teachers. The Division of Prisons, Education Service Section, is proud to announce that we have a teacher who has been awarded National Board Certification status.

Monitoring is a vital part of the federal grant process, and the Division of Prisons Exceptional Students Program is in the process of completing Phase V of the Continuous Improvement Performance Plan (CIPP). The monitoring process requires the Exceptional Student Section to examine its practices for meeting the 90 day timeline for referrals, the least restrictive environment (LRE) of inmates with disabilities, the graduation rate of inmates with disabilities and to audit 20 records for compliance with Procedures to determine program compliance with IDEA. The CIPP mandates the establishment of a Steering Committee to assist the director and her staff to examine its ESP for compliance with the IDEA. Staff was selected from the five youth facilities including an administrator, regular educators, special educators, counselor, psychologist, special education coordinators, transition teacher and Title I staff. We embrace this process with much enthusiasm because it gives the educational staff the opportunity to showcase its implementation of IDEA in compliance with federal and state laws.

Each year the ESP staff has to generate to the North Carolina Department of Public Instruction, Division of Exceptional Children Services, reports to justify the spending of federal funds to the Office of Special Education (OSEP) in Washington, D.C. On December 1 of each year, we submit our Periodic Child Count (this determines the amount of VI-B funds that will be allocated to the DOC) at the end of the school year and the ESP staff submits the End of Year Report. Once a year, the ESP staff is required to submit the Maintenance of Fiscal Efforts and other reports upon request. The required reports were submitted in an accurate and a timely manner to the NCDPI Division of Exceptional Children Services.

The exceptional student's staff has been trained on the NCDPI Comprehensive Exceptional Children Accountability System (CECAS), the exceptional children data management system. CECAS was developed by NCDPI to assist LEA's with management and reporting of exceptional children data. It is an electronic management system that stores ESP information for the state on students with disabilities. The Division of Prisons relies on CECAS for the submission of the Periodic Count in December, the End-of-Year Report, and other student information at the request of NCDPI. Disabilities are reported in the areas of behavior emotionally disabled, educable mentally disabled, learning disabled and speech and language impaired.

The Department reported to the North Carolina Department of Public Instruction a total of 202 students on the December 1, 2006, Periodic Count. Twenty exceptional students graduated with a GED in 2005. Additional students have passed portions of the GED and continue to study to achieve their GED. ESP students participate in various school activities at the five youth facilities. The youth facilities

implement various programs to increase student achievement and re-direct students' behavior, such as the Behavior Incentive Program at Morrison Correctional Facility and Foothills, an Art Contest at Foothills, a Poetry and Art Contest at North Carolina Correctional Institution, a Book Club, Science Fair, and History Quiz Bowl at Polk Youth Institution, and Life Skill Training, Independent Living, Accelerated Reading, Newspaper staff, Basketball Tournament, and musical activities at Western Youth Institution.

The Exceptional Student Staff for the Division of Prisons consists of:

| | |
|----|---------------------------------------|
| 1 | Director |
| 1 | Compliance Specialist |
| 1 | Transition Teacher |
| 5 | Coordinators |
| 13 | Teachers |
| 3 | Psychologists |
| 1 | Contracted Psychologist |
| 6 | Contracted Speech Language Therapists |
| 1 | Contracted Homebound Teacher |

Title I Program for Neglected or Delinquent Youth

The Title I Program for Neglected or Delinquent Youth is a federally funded, compensatory education program created by the Education Consolidation and Improvement Act, P.L. 98-211. This program provides on-site supplemental reading instruction at Foothills Correctional Institution, North Carolina Correctional Institution for Women, Morrison (Minimum Custody) Correctional Institution, Polk Youth Institution and Western Youth Institution. Title I also funds an on-site supplemental math program at Foothills Correctional Institution and Western Youth Institution.

All inmates under the age of 22 who are enrolled in academic or vocational courses at least 15 hours a week and who have not completed high school or lack a GED Credential, are eligible to receive Title I services according to the definition of "neglected or delinquent children" (under the age of 22 who reside in adult institutions). Students functioning significantly below expected grade level (fifth grade and below) are given priority placement in the program. These students are determined to have the greatest need for service. Various screening instruments are used to determine student placement.

The Title I teachers utilize direct instruction for students and a variety of educational software to aid students in reaching their prescribed goals. To satisfy the transition requirement of the program, teachers utilize life skill materials in their reading and mathematics instruction. A full-time transition teacher addresses transition needs and helps supervise transition programs.

In 2006, Title I funded seven teaching positions and it directly served a total of 746 students.

LIBRARY SERVICES

The year 2006 has been very productive for library services in the Department of Correction. We recognize that reading is a valuable educational and recreational activity. In attempting to meet the rehabilitative needs, as well as to help counter-act the prison atmosphere of boredom and idleness, we learned that reading can open a whole new world that can help change the behavior of the offender. We believe in giving inmates every opportunity to change their attitudes both toward themselves and toward society. Incarceration can provide a chance for self-examination and decision making. The department has made library services accessible to all incarcerated offenders regardless of sentence, security designation, or placement within the institution. Library book-carts are circulated for most inmates unable to use the regular library facilities at their institutions or centers. Security requirements or medical conditions in such facilities as Central Prison, North Carolina Correctional Institution for Women and McCain Correctional Hospital may necessitate this arrangement.

It is the responsibility of the Division of Prisons Librarian Consultant to coordinate the implementation and the maintenance of all correctional institution and center libraries (seventy-seven) across the state. Library materials that are made available to the prison population include, but are not limited to, books, magazines, newspapers, audio-books, reference materials and some computer software as well as some religious, educational and medical videos. In the present system, there are four institutions with comprehensive libraries and full-time library personnel. The other institutions have large libraries but part-time library staff that serves the needs of the large educational and recreational programs at these facilities. Additional emphasis is placed on the use of audiovisual product equipment, special interest periodicals and materials for teachers to use in and out of the classrooms. At the remaining correctional facilities within the Division of Prisons, smaller collections are maintained under the supervision of the Assistant Superintendent for Programs or the program director/program supervisor. These collections consist of recreational reading materials, such as newspapers, magazines, paperback/hardback books, current encyclopedias and a small reference collection. As a team, the librarian consultant, the facility librarian, teachers, the program director/ supervisor, and the Assistant Superintendent for Programs work together to select appropriate materials that have been requested by inmates.

AREAS OF ACCOMPLISHMENT IN 2006

Some of the facility libraries enhanced their library services to the inmate population resulting in a significant increase in library usage. Harnett Correctional created a Career/Employment reference section which includes information on business presentations, resumes, cover letters, job interviews and business etiquette. Also, entries were submitted to the Department of Correction's Annual Art Contest and the Creative Writing Contest. Harnett had winners in each contest. Eastern Correctional automated their entire library collection using the BookSystems Concourse Software. In order to complete this project, Eastern purchased a new Gateway computer. Lanesboro Correctional sponsored a Poetry Contest, a Short Story Contest and donated books to Anson Correctional and Brown Creek Correctional. Wake Correctional implemented a new database system that allows them to better organize and have easy access to control the check-out/check-in process of all reading materials by the inmates. Wake Correctional was also privileged to receive several donations from bookstores, church organizations and community volunteers. A surplus of books was donated to the Wake County Salvation Army as well. A full scale Resource Center is available where those inmates eligible for work-release/transition programs can utilize the computer to do research as well as prepare resumes. The North Carolina Correctional Institution for Women enhanced their library by having monthly and seasonal themes. A very large

donation of novels and various paperbacks were received by the library also. The importance of being customer service oriented to the users resulted in a tremendous increase in library usage. Fountain Correctional Center for Women implemented a new software automation program that covers all aspects of circulation functions including cataloging the collection. Fountain also did displays on new book arrivals. Plans are underway for implementing a resource center with software that will allow for access to study for the GED, ABE, Pre-Employment Readiness classes as well as Independent Studies. Western Youth Institution added new computers for the EBSCO research software that has been used for quite some time. The existing Follett circulation software has also been updated. Plans for a book club are being considered in the near future. Accomplishments for Foothills Correctional Library include expanding and updating the Career Center with audio and visual aids on employability skills. A computer workstation has also been set up for inmates enrolled in correspondence courses through the Distance Learning Programs. Additionally, the library has set up an area for a new section of books on Spanish reading for the ESL population. Technology was implemented by a mobile laptop computer that was supported by the Youthful Offender Program of which the Youthful Offender students enjoy using. Foothills added transition resources and materials to their audio visual library as well.

The Division of Prisons libraries continued to receive large amounts of books donated in 2006. Donors across the state supplied the Division with quality books and resourceful reading materials. Donations were made by colleges and universities, public libraries, local citizens, book publishers and county agencies.

The Librarian Consultant for library services made field visits to facility libraries providing technical assistance to library staff. The Consultant also accompanied staff to local bookstores to assist with book purchases.

Regional Library In-Service Workshops conducted for all five regions covered all aspects of library services including budgets, collection development, technology, audits, new titles and authors, policies and guidelines and procedures.

Library purchases made for the seventy-seven prison facilities in 2006 were charged to the Inmate Welfare Fund, including library acquisition of all books, library supplies and the current magazine subscription for all correctional facilities across the state.

Teacher Licensure

Teachers and other education personnel employed by the Division of Prisons are required to hold appropriate licenses issued by the North Carolina Department of Public Instruction. All education employees are encouraged to involve themselves in staff development activities to upgrade their licenses, to advance their professional knowledge and technical competence and to earn Continuing Education Units to renew their licenses every five years.

Career Status: As a result of the Excellent Schools Act, when a teacher has been employed by a North Carolina Public School System for four consecutive years, the board, near the end of the fourth year, shall make a decision regarding when to grant the teacher career status. All teachers who have not attained career status are observed at least three times annually by the principal or the principal's designee and at least once annually by a teacher mentor. A principal evaluates Career Teachers at least once annually.

The Excellent Schools Act also required the State Board to revise and develop standards and criteria for use in evaluating professional employees. As a result, the Division of Prisons adopted rules for the evaluation of all employees who meet the definition of teachers in G.S. 115C-325.

Experienced Teacher Summative Evaluation: The Experienced Teacher evaluation instrument was developed in response to North Carolina Senate Bill 1126 which requires that all licensed, experienced teachers receive an annual evaluation. The two purposes of the teacher evaluation are: 1) accountability and quality assurance, used for making decisions about retention and re-employment and for maintaining quality educational opportunities for all students; and 2) professional growth, used to identify areas where development can improve instructional and professional effectiveness.

The experienced teacher with a history of satisfactory performances is required to have a summative evaluation every five years, which allows the process to coincide with license renewal and the individual growth plan cycle. During the other four years, an alternative evaluation procedure will be used.

Performance Appraisal System: The Performance Appraisal System developed by the North Carolina Department of Public Instruction is used to evaluate the performance of teachers and related education personnel in North Carolina Public Schools at least annually. The Teacher Performance Appraisal Instrument (TPAI) is used to evaluate all teachers employed in the Division of Prisons. The TPAI is research-based and utilizes a four point scale which measures the following eight major function areas:

1. Management of Instructional Time
2. Management of Student Behavior
3. Instructional Presentation
4. Instructional Monitoring of Student Performance
5. Instructional Feedback
6. Facilitating Instruction
7. Communicating Within the Education Environment
8. Performing Non-Instructional Duties

TEACHER LICENSURE

Excerpted from the North Carolina State Board of Education Policy QP-A-001

1.70 Lateral Entry License

An individual who has not completed an approved teacher education program may be licensed under the following lateral entry provisions:

- (1) Be selected for employment by a North Carolina school system;
- (2) Hold at least a bachelor's degree from a regionally accredited college or university in the subject area in which they are employed to teach or hold at least a bachelor's degree from a regionally accredited college or university and have satisfied Praxis II testing requirements for the license area and meet the requirements to be designated "highly qualified" as prescribed by No Child Left Behind. To be designated "highly qualified," elementary and exceptional children's teachers must pass a rigorous state assessment (currently Praxis II exams). To be designated "highly qualified," middle school, high school, and special subject area teachers (e.g., art, music, second languages) must hold a bachelor's or master's degree in the specific area or have 24 semester hours in the area, or pass a rigorous state assessment (currently Praxis II exams) in the area.
- (3) Have a minimum cumulative grade point average (GPA) of 2.5 or have five years of experience considered relevant by the LEA, or have passed the Praxis I exams and have attained one of the following:
 - a) a GPA of at least 3.0 on all work completed in the senior year;
 - b) a GPA of at least 3.0 in the major; or
 - c) a GPA of at least 3.0 in a minimum of 15 semester hours of course work completed within the last five years.

A person who holds a lateral entry license shall complete a program that includes the following components:

- (1) completion of an approved teacher education program in the area of licensure at a college or university or completion of a program of study outlined by the Regional Alternative Licensing Centers;

Prescribed academic *content* coursework that is available through community colleges may be used to satisfy licensure requirements. General pedagogy competencies can be satisfied as follows.

| | |
|--|--|
| General Pedagogy Competencies Educational / Instructional Technology | Completed Through Approved Teacher Education Program or Community College or Local Education Agency (if employed) |
| Understanding the Learner: Human Growth and Development | Approved Teacher Education Program or Community College |
| Learning Theory; Learning Styles; Motivation; How Children/Adolescents Learn | Approved Teacher Education Program or Community College |
| Meeting Special Learning Needs; Exceptionalities; Diversity | Approved Teacher Education Program |
| Literacy/Reading Methods | Approved Teacher Education Program |
| Instructional Methods | Approved Teacher Education Program |
| School Policies/Procedures | Approved Teacher Education Program or Community College or Local Education Agency (if employed) |
| Home/School/Community Collaborations | Approved Teacher Education Program or Community College or Local Education Agency (if employed) |
| Classroom Management/Organizing the Classroom to Maximize Learning | Approved Teacher Education Program or Community College or Local Education Agency (if employed) |

- (2) attaining passing score on appropriate PRAXIS subject exam(s) during the first three school years of holding the lateral entry license if the exam(s) was/were not the basis of qualifying for the license;
- (3) completion of a staff development program that includes a two-week training course prior to beginning the work assignment;
- (4) completion of a cumulative of six semester hours of course work in the approved program each school year;
- (5) successful completion of at least a three-year initial licensure program in the lateral entry license area;
- (6) completion of all above requirements within 3 years of becoming eligible for a lateral entry license and recommendation of the IHE or RALC for clear licensure.

Individuals who possess five or more years of experience considered relevant by the LEA and satisfy testing requirements currently (Praxis II) for the licensure area within the first year of teaching shall be issued a Standard Professional 1 license upon:

- a. Completion of the NC TEACH modules or the equivalent through an approved teacher education program: 1) The Teacher, The Learner, and The School; 2) Diversity; 3) Content Area Pedagogy. (Note: The NC TEACH modules are offered and administered through NC colleges and universities with approved teacher education programs; **and**
- b. Completion of the NC TEACH module on Instructional Technology or the equivalent through an approved teacher education program, community college, or through professional development offered by the LEA; **and**
- c. Completion of one year of successful teaching as verified by the employing LEA.

The employing school system shall formally commit to supporting the lateral entry teacher by:

- (1) providing a two-week orientation that includes:
 - a. lesson planning,
 - b. classroom organization,
 - c. classroom management, including positive management of student behavior, effective communication for defusing and deescalating disruptive or dangerous behavior, and safe and appropriate use of seclusion and restraint,
 - d. an overview of the ABCs Program including the standard course of study and end-of-grade and end-of course testing, and
 - e. the identification and education of children with disabilities.
- (2) assignment of a mentor on or before the first day on the job;
- (3) providing working conditions that are appropriate for all novice teachers;
- (4) giving regular focused feedback to the teacher for improving instruction; and
- (5) assisting the individual in accessing prescribed course work and professional development opportunities.

NOTE: Orientation for new teachers in the Department of Correction is held at the school of employment.

REEMPLOYED RETIREE PROVISIONS EFFECTIVE NOVEMBER 1, 2005

General Statutes of the Retirement System impacting reemployment include:

G.S. 135-1(20) reads as follows: "Retirement" means the termination of employment and the complete separation from active service with no intent or agreement, express or implied, to return to service. A retirement allowance ... may only be granted upon retirement of a member. In order for a member's retirement to become effective in any month, the member must render no service, including part-time, temporary, substitute, or contractor service, at any time during the six months immediately following the effective date of retirement."

G.S. 135-3(8)c, reads as follows: The computation of postretirement earnings of a beneficiary under this sub-subdivision, G.S. 135-3(8)c., who has been retired at least six months and has not been employed in any capacity with a public school for at least six months immediately preceding the effective date of reemployment, shall not include earnings while the beneficiary is employed to teach in a permanent full-time or part-time capacity that exceeds 50 percent (50 percent) of the applicable workweek in a public school.

The Department of Public Instruction shall certify to the Retirement System that a beneficiary is employed to teach by a local school administrative unit under the provisions of this sub-subdivision and as a retired teacher as the term is defined under the provisions of G.S. 115C-325(a)(5a).

NOTE: The LEA certifies the above to DPI by assigning Object Code 128 to the reemployed teacher. Based on the LEA certification, DPI certifies to the Retirement System that the beneficiary is employed to teach in an LEA exempt from the earnings cap.

General Statutes in the Public School Laws of NC impacting reemployment include:

G.S. 115C-325(a)(5a)), reads as follows: (Effective until June 30, 2007) "Retired teacher" means a beneficiary of the Teachers' and State Employees' Retirement System of North Carolina who has (1)been retired at least six months, (2)has not been employed in any capacity for at least six months, immediately preceding the effective date of reemployment, (3)is determined by a local board of education or a charter school to have had satisfactory performance during the last year of employment by a local board of education or a charter school, (4)and who is employed to teach as provided in G.S. 135-3(8)c. A retired teacher at a school other than a charter school shall be treated the same as a probationary teacher except that (i) a retired teacher is not eligible for career status and (ii) the performance of a retired teacher who had attained career status prior to retirement shall be evaluated in accordance with a local board of education's policies and procedures applicable to career teachers.

Reemployed Retiree Policy Change

Section 29.28, 2005 Appropriations Act, Senate Bill 622 as Amended by House Bill 320

Retirement Date:

Return to Work as a Classroom Teacher

| | <u>Exempt from the Earnings Cap</u> | <u>Subject to the Earnings Cap</u> |
|-------------------------------------|--|---|
| November 1, 2005 and thereafter: | <ul style="list-style-type: none">* 6 month break required* Must be employed greater than 50% of workweek* Must be employed in a permanent status * Shall not be interim, substitute, or temporary status * Had satisfactory performance during last year of employment by LEA or Charter* LEA must contribute 11.7% to the Retirement System | <ul style="list-style-type: none">* 6 month break required* Must not exceed earnings cap* Must be temporary or permanent part-time (< 30 hours per week)* May be interim, substitute or temporary status* Must NOT be full-time status* LEA NOT required to contribute 11.7% to the Retirement System |

Return to Work in Other Capacity Subject to the Earnings Cap

- * 6 month break required
- * Must not exceed earnings cap
- * Must be temporary or permanent part-time (< 30 hours per week)
- * May be interim, substitute, or temporary status
- * Must NOT be permanent full-time status
- * LEA NOT required to contribute 11.7% to the Retirement System

Notes:

- (1) The retirement dates refer to retirement effective date (from the TSERS) not termination date. Therefore, if the employee terminates on October 31st, the retirement date is November 1st.

- (2) During the six month break following retirement, the employee shall not work in any capacity in an organization participating in the Teachers' and State Employees' Retirement System, including part-time, temporary, substitute, part-time tutor or contractor service.

The consequence of coming back within the six month break is that the employee violates the definition of "Retirement" and will be required to repay all retirement benefits received and the six month break requirement restarts.

- (3) **During the six months immediately preceding reemployment to teach exempt from the earnings cap, the employee shall not work in any capacity in a public school.**

Reciprocity
(Teachers with three or more years of experience)

- Teachers who are fully licensed and highly qualified in another state who have three or more years of teaching experience in another state AND who meet NC's Praxis testing requirements OR have National Board Certification will be issued the Standard Professional 2 License.
- Teachers who are fully licensed and highly qualified in another state who have three or more years of teaching experience in another state BUT who have not met NC's Praxis testing requirements or earned National Board Certification will be issued the Standard Professional 2 License after one year of satisfactory teaching in NC with the recommendation of the employing LEA which includes verification that the LEA will offer the teacher re-employment with the LEA. The teacher will not be required to accept the offer of re-employment.

Teachers with Less than three years of teaching experience who have completed an approved teacher education program and are HQ

- three years of satisfactory teaching experience;
- have the recommendation of the employing school system;
- complete any professional development activities prescribed by the employing school system; and
- satisfactorily complete NC testing requirements for the teaching area or satisfactorily complete the NC HOUSSE for the teaching area or receive a satisfactory evaluation in the most recent year of employment in North Carolina, which verifies the ability to positively impact student learning, AND verification of the LEA intent to offer re-employment to the teacher the following year. The teacher will not be required to accept the offer of re-employment.

License Renewal Requirements

- School Administrators must earn at least five renewal credits during each renewal cycle focused on the principal's role in teacher effectiveness, teacher evaluations, teacher support programs, teacher leadership, teacher empowerment, and teacher retention. This requirement for school administrators applies to individuals renewing their licenses on or after July 1, 2007.

Adding a Teaching Area to a license

- The Board has approved a policy that allows an individual to add a teaching area to a clear teaching license without additional testing unless required by NCLB upon completion of an approved teacher education program in the area (the teacher must meet the HQ requirement).
- A proposal is going to the SBE for discussion in April and approval (hopefully) in May that will allow an individual to add a teaching area to a clear teaching license by passing the Praxis II test (s) required for the area.

Validated Licenses

- The SBE approved a policy that makes a validated license a full state license. The individual on the validated license still has three years to fulfill license renewal requirements.

USERRA

- USERRA protects the job rights of individuals who voluntarily or involuntarily leave employment positions to undertake military service.
- Prohibits employers from discriminating against past and present members of the uniformed services and applicants to the uniformed services.
- Employee who is reemployed under this provision is entitled to the seniority that the person had before leaving and rights and benefits employee would have attained if remained continuously employed.
- An employee who is absent from work by reason of service in the uniformed services shall be deemed to be on furlough or on leave of absence while performing such service; and
- Entitled to such other rights and benefits not determined by seniority as are generally provided by the employer of the person to employees having similar seniority, status and pay.
- Examples of seniority-based benefits include:
 - Career Status
 - Longevity
 - Retirement service credit
 - Health insurance coverage for self
 - Salary bonuses

FMLA: BASIC SAT and ACT for Praxis I

- SAT score of 1100 (Math and Verbal) exempts an individual from Praxis I.
- If total score less than 1100, a 550 on Math exempts an individual from the Praxis I Math test.
- If total score less than 1100, a 550 on Verbal exempts an individual from the Praxis I Reading and Writing tests.
- A composite ACT score of 24 exempts an individual from the Praxis I
- If composite score is less than 24, a 24 on Math exempts an individual from the Praxis I Math test.
- If composite score less than 24, a 24 on English exempts an individual from the Praxis I Reading and Writing tests.

Graduate Pay Approval and Non-Teaching Work Experience Policy

- One year of experience credit can be awarded for every two years of full-time relevant non-teaching work experience completed before the individual earned a bachelor's degree. One year of experience credit can be awarded for every year of full-time relevant non-teaching work experience completed after the individual earned a bachelor's degree.
- The Department shall establish an Appeals Panel to consider appeals of requests for non-teaching work experience or graduate salary that have not been approved. The panel shall be coordinated by the Licensure Section. Membership of the panel will include LEA Personnel Administrators, higher education faculty, and representatives of professional teacher associations.

FMLA EMPLOYEE ELIGIBILITY

Employee MUST:

- Be employed by the employer for at least 12 months (not necessarily consecutive)
- Worked at Least 1,250 Hours during the 12-month period immediately preceding the commencement of the leave, and
- Be employed at a work site where 50 or more employees are employed by the employer within 75 miles other schools under the jurisdiction of the same employer.

FMLA: Eligible Circumstances

- Birth and care of a newborn child
- Placement of child for adoption or foster care
- Care of employee's spouse, son, daughter or parent with a serious health condition
- Employee's own serious health condition

FMLA: Paid Leave under FMLA

- Employer may require or employee may choose the substitution of eligible paid leave for any or all employee FMLA qualified leave
- No limitations may be placed by the employer on substitution of paid vacation or personal leave

Designation of FMLA Leave

- Under all circumstances, employer responsibility to designate leave, paid or unpaid as FMLA-qualifying and give proper notice to employee oral or written within 2 business days.

Description of FMLA Benefits

During the 12 week period approved for FMLA:

- If employee is on some form of paid leave, regular benefits will continue.
- If employee is not on paid leave, the employer will continue to pay health insurance as usual. Employee will be responsible for paying the dependent coverage amount each month to payroll office.
- At the end of the 12 weeks of approved FMLA you will return to your same position or one with the same pay, benefits and other conditions.

For more information on (FMLA)

- <http://www.dol.gov/esa/whd/fmla/>

FACILITY HIGHLIGHTS FOR 2006

ALBEMARLE CORRECTIONAL INSTITUTION

There were ninety-one inmates who graduated from Curriculum and Continuing Educations Programs in the spring of 2006. In the fall, there were ninety-five inmates who graduated. In the summer of 2006, 110 inmates graduated from the seventeen Continuing Education Courses. A total of seventy-five inmates graduated from the new Human Resource Development Class.

In the spring of 2006, Albemarle CI added the HVAC diploma to its programs. HVAC is offered along with Electrical/Electronics, R-410 Heat Pump Certification, and Preventive Maintenance Certification. In 2006, 99% students earned Universal CFC Certification from the North Carolina Refrigeration Board.

Albemarle CI has been improved to upgrade the Small Business Certificate Diploma Program beginning in 2007. Vocational degrees from Stanly Community College will begin in the fall of 2007 or the spring of 2008.



ALEXANDER CORRECTIONAL INSTITUTION

Alexander Correctional Institution held its graduation on December 15, 2006, with twenty graduates attending out of the thirty-eight inmates who earned GED certificates. Dr. Garrett Hinshaw, President of Catawba Valley Community College, was the guest speaker.

Computer Applications and Commercial Cleaning Programs had ninety-six inmate's graduate.



ANSON CORRECTIONAL INSTITUTION

The Masonry class at Anson Community College replaced several yards of concrete walkways for Anson Community College and for the Department of Transportation. The class also completed a storage area to hold flammable materials at Cabarrus Community College.

The Food Service Technology class has begun the Apprenticeship Program with their new instructor, Mr. Dabbs. On several occasions, a guest chef from the Community Culinary School of Charlotte has been invited to speak with the students and to demonstrate food preparation ideas.

A total of twenty-three students earned their GED certificates this year. In addition, the ABE/GED classes won a trophy for their display at the Southeastern Community College competition held at Richmond Community College.

AVERY/MITCHELL CORRECTIONAL INSTITUTION

The Refurbish Program has been relocated to another facility due to a lack of space for its expansion. Over the five-year period it was at Avery/Mitchell CI, there was a total annual savings of \$932,080.76.

Avery/Mitchell CI's Horticulture Program produces numerous plants and flowers for use around the facility grounds and for plant sales for employees. The money made from these sales goes back into the program to help purchase additional seedlings and supplies.



The Masonry Program rebuilt the flowerbeds in front of the Administrative Building.

Inmates in the Educational Programs have assisted in community projects, such as registration books for Mitchell High School, designing and printing cookbooks for the Imagination Library, Retired Teachers of Mitchell County, and Volunteers. They also made placemats for the Mitchell High School Future Business Leaders of America along with directories for the Mitchell County Health and Human Services and D.O.C. Banners for the Mountain State Fair.

BLACK MOUNTAIN CORRECTIONAL INSTITUTION

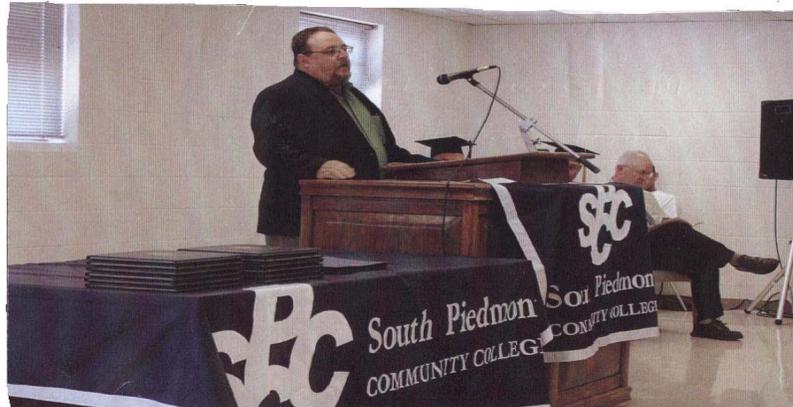
Our Pet Care Technician Program is instructed by Asheville-Buncombe Community College's Occupational Training Program. This is the first vocational training program offered at Black Mountain CCW. The technicians are tested through ABKA (American Boarding Kennels Association). Therefore, upon successful completion of a passing score, they become ABKA certified Pet Care Technicians.

BROWN CREEK CORRECTIONAL INSTITUTION

Brown Creek CI began operation of a new literacy program in 2006. The program's main objective is assisting inmates who have reading deficiencies obtain their educational goals.

Brown Creek CI and Central Piedmont Community College held commencement exercises June 23, 2006 for eighteen GED graduates, ten Associate Degree graduates, and one diploma graduate. Mr. James White, ABE instruction from Central Piedmont Community College, was the guest speaker for the graduation ceremony.

Beginning August 2006, SPCC hired three new full time instructors; Mr. James Lytle, Business Administration, Ms. Sonya McLaurin, ABE, and Ms. Delcenia Wright, Computer Programming.



CABARRUS CORRECTIONAL CENTER

Twenty inmates completed the GED program, and twenty-two inmates completed the Horticulture program.

CALEDONIA CORRECTIONAL INSTITUTION

Seventeen students received their GED certificates. The Small Engine and Equipment Repair Program, the Masonry Program, the Plumbing Program, and Food Service Technology had twenty-two graduates per class this year. The Facility Maintenance Course had sixteen graduates.

The Graduation Ceremony was held in October 2006. Mr. Edward West, a motivational speaker, spoke at the ceremony.

Thinking for a Change issued thirteen certificates. The Fitness/Wellness Program had thirty-two completions. The Character Education course issued twelve certificates, and the Meditation Program had ten completions.

Caledonia CI had outstanding dog trainers with the New Leash on Life program.

CARTERET CORRECTIONAL CENTER

Carteret CC provides Compensatory Education to those inmates who are the most disadvantaged educationally. Twelve inmates completed this course, and the majority is now working at the facility.

In 2006, twenty-five inmates obtained their GED certificate through Carteret Community College.

The only college level course offered to inmates at this unit is the Horticulture class which is sponsored by Carteret Community College. In 2006, thirty-five inmates completed a semester of college.

CASWELL CORRECTIONAL CENTER

Caswell Correctional Center, in association with Piedmont Community College, held its annual graduation exercises on July 21, 2006. A total of 228 inmates received a diploma or certificate during the 2005/2006 educational year. Ninety-three students participated in graduation exercises.

This year, fifteen students received their GED diploma. Sixteen students received a Welding diploma as did another sixteen receive an Air Conditioning, Heating & Refrigeration diploma from Piedmont Community College. Fifteen students received Universal EPA Certification.

Horticulture Technology had sixteen students to receive a diploma. CE Maintenance is a sixteen-week certificate program and thirty-one students completed the two sessions of this program. One hundred, thirty-two students received certificates for completion of the CE Human Resource Development Program. Twenty students completed the part-time Sex Offender Program, and ten students completed part-time Anger Management class.

GED instructor Ms. Gladys Garland was nominated for the Basic Skills Instructor of the Year Award. She was one of three finalists from North Carolina.

CENTRAL PRISON

Ten inmates obtained their GED certificates in 2006. One inmate completed a course from UNC-Chapel Hill.

CLEVELAND CORRECTIONAL CENTER

The Comprehensive Education Program graduated three classes during 2006 with fifty-two graduates. Twenty-seven of these inmates graduated with high honors, and eight inmates graduated with honors.

The Father Accountability Program was initiated in 2006. Two classes were completed by twenty-three inmates. The Cognitive Behavior Intervention Program graduated twenty inmates during the year.

CRAGGY CORRECTIONAL CENTER

Approximately, thirteen inmates are taking college correspondence courses. Twenty inmates have obtained their GED certificates.

DAVIDSON CORRECTIONAL CENTER

Davidson CC had sixteen inmates graduate from the Horticulture Technology class. Eighty inmates graduated from the Human Development Program. Fourteen inmates successfully completed their GED requirements.

DURHAM CORRECTIONAL CENTER

The Character Education class was reinstated at Durham CC in 2006. This marks the first class held in four years. Nineteen inmates completed the class and received certificates.

Approximately, sixty inmates completed the Human Resource Development class sponsored by Durham Technical Community College. Seven inmates completed the GED Program and received certificates.

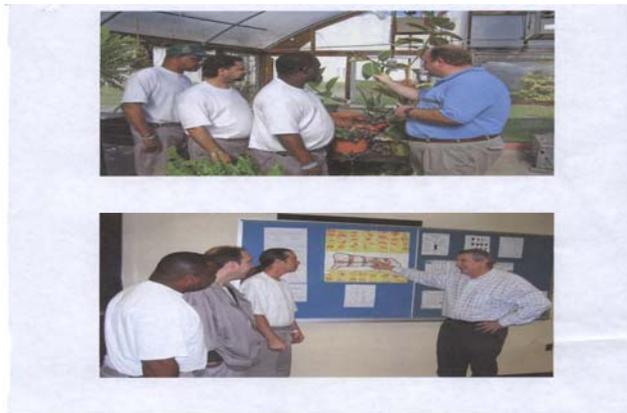
Seven inmates participated in the Think Smart Program. Former graduates spoke about the program to students in the community.

EASTERN CORRECTIONAL INSTITUTION

A full time Adult Basic Education Program was implemented to include Commercial Cleaning, HVAC (Heating, Ventilation, and Air conditioning), and Human Resource Development. Plans were conducted in 2006 for a Veterinary Assistant Technology Program scheduled to begin in early 2007.

Eastern C I, in conjunction with Lenoir Community College, held its 23rd annual education graduation commencement exercise on May 11, 2006. Dr. Charles Ward, Education Director, was the speaker. There were three Associate degrees earned in Applied Science, sixteen diplomas presented along with twenty college certificates. Four GED certificates were presented.

In 2006, the Culinary Program had four graduates of the Food Service Apprentices Program. The class provided services for several DOP functions including the graduation reception and the kick-off ceremony for the New Leash on Life Program.



FOOTHILLS CORRECTIONAL INSTITUTION

The Education Department implemented a JOBSTART program in the fall of 2006. Thirty-seven students have completed the program.

An institutional newspaper was started by teachers, Ms. Ruth-Anne Beaver and Ms. Arlie Green. Selected inmates provide the written content for the newspaper that is issued quarterly.

Computer workstations are now available in the library for those inmates enrolled in college courses. A mobile computer laptop lab is supported by the Youthful Offender Program.

Services for inmates of the Security Threat Group Management Unit and D Control Unit were provided.

Ms. Airlie Green represented the United States at the U.S. China Joint Education Conference in the Republic of China. The conference specialized in reading and literacy.



FORSYTH CORRECTIONAL CENTER at DOBSON EDUCATIONAL CENTER

Over 300 individual certificates were awarded by the Surry Community College. Fourteen students were able to obtain their GED certificates.

After more than twenty years of service, Mr. Larry Scott, instructor of the Cabinet Making class, retired.

FRANKLIN CORRECTIONAL CENTER

Twenty-seven inmates received their GED certificates from Franklin. Fifty-nine inmates received certificates from the Life Skills Program.

GASTON CORRECTIONAL CENTER

Twenty-four inmates received their GED certificates. Gaston Community College donated computers to the ABE program.

GATES CORRECTIONAL CENTER

Gates Correctional Center has a part-time GED program. Seven inmates have received their GED certificates in 2006.

HARNETT CORRECTIONAL INSTITUTION

Harnett CI had a graduation ceremony on May 12, 2006. Twenty-two graduates received A.A.S. degrees and seventy-two received diplomas in Vocational Programming. Thirty-two inmates received their GED certificates. Dr. John Slade, Vice President of Instruction at Central Carolina Community College, make the commencement speech.

The Carpentry class built bookcases and a desk for Benson Library. They built thirty-five faith chests for Raven Rock Church. In June of 2006, Central Carolina Community College raised approximately \$8000 for Harnett County Scholarship programs with items from the class.

The Welding class completed playground equipment for Angier Elementary School and created a gas grill for the CCCC Annual Foundation Auction. Fifteen diplomas were awarded and twelve welding students were awarded National Certification from the American Welding Society.

The Masonry class completed a concrete bench for the CCCC Auction and an off-site building for the Department of Transportation.



HAYWOOD CORRECTIONAL INSTITUTION

Nine inmates received their GED certificates.

HOKE CORRECTIONAL INSTITUTION

On September 18, 2006, Hoke CI began the new program of Fatherread that is sponsored by the Moore County Literacy Council. Twenty-six inmates graduated from this program.

Inmates learned how to use Microsoft Office and have been improving their math and reading skills with the Computer Application program. Twenty-six students have completed the program.

Twenty inmates successfully completed the GED requirements for the year.

JOHNSTON CORRECTIONAL INSTITUTION

On October 20, 2006, Johnson CI held its third GED graduation with four inmate graduates. The entire GED class presented Mr. Edward Hoy with a recognition award. Johnson CI had a total of 319 inmates graduating from vocational programs. Character Education had nineteen graduates, and Napoleon Hill had twenty graduates.

Johnson CI currently has fourteen students enrolled in UNC Chapel Hill.

LANESBORO CORRECTIONAL INSTITUTION

CE Maintenance and CE Computer Repair class issued 115 certificates for successfully completing the programs.

Eleven inmates received their GED certificates on December 11, 2006. The Thinking for a Change Program had nine graduates. STEP had seven graduates, and Napoleon Hill had thirty-nine graduates. Character Education had fourteen graduates and Anger Management had ten graduates.



LINCOLN CORRECTIONAL CENTER

Fifteen inmates earned their GED certificates in 2006 through Gaston Community College. Thirty-eight inmates graduated from the new Human Resource Development classes that began in 2006. Lincoln CC completed two cycles of Cognitive Behavior-Reasoning and Rehabilitation classes. Seventeen inmates completed the program. In addition, eleven inmates completed two cycles of the Character Education Class.

LUMBERTON CORRECTIONAL INSTITUTION

On May 25, 2006, Lumberton CI held a graduation ceremony for GED and Vocational graduates. Twenty-one inmates earned their GED, and fifteen inmates completed vocational classes and the Horticulture Program.

The Basic Skills and ESL programs received thirteen new computers along with an administrator computer complete with server. The new programs are the Rosetta Stone and Reading Horizons. These programs are also used in the ABE, GED, and ESL classes.

Mr. Jeffery Mc Pherson is the new Horticulture teacher at Lumberton CI. The program is producing vegetables for facility use and growing flowers for other facilities.

MARION CORRECTIONAL INSTITUTION

The New Leash on Life Program in the minimum-security unit had eighteen dogs to graduate for the year. The Wheels of Love program gave 475 bicycles to the community after had been salvaged from the landfill and repaired by the inmates.

A P/T Computer class was added to the Continuing Education classes. Marion CI started a Veterinary Technician class in the fall. It will be a sixteen-week course and will provide skills necessary for veterinary assistant jobs.

Marion CI's Education Department celebrated their Ninth Annual graduation ceremony on August 4, 2006. Forty-nine graduates received certificates or diplomas in Cabinetmaking, Information Systems, Horticulture, and General Education Development. Mrs. Bobbie Cox, Criminal Justice Coordinator at Gardner Webb University, served as the guest speaker.



MAURY CORRECTIONAL INSTITUTION

Maury Correctional Institution began educational programs in July 5, 2006. Twenty inmates obtained their GED certificates, seven completed the ESL program, and twenty-one inmates completed the Commercial Cleaning and Computer Applications Programs.

McCain CORRECTIONAL HOSPITAL

A total of eight inmates earned their GED in 2006. Three scored high enough to be classified as Honor Graduates. Ms. Nancy Boling from Morrison Correctional Institution was the guest speaker at the ceremony.

Sandhills Community College procured a laptop computer to assist an inmate that has limited use of his hands so he may participate in the GED/ABE programs.

MORRISON CORRECTIONAL INSTITUTION

The North Carolina Center for the Advancement of Teaching named Morrison CI a “Golden Apple School” for its support in its annual fund raising. Morrison CI was the only correctional school to participate.

In May 2006, Morrison CI began a new Electrical Wiring course in the medium custody school. The new instructor is William LoCascio.

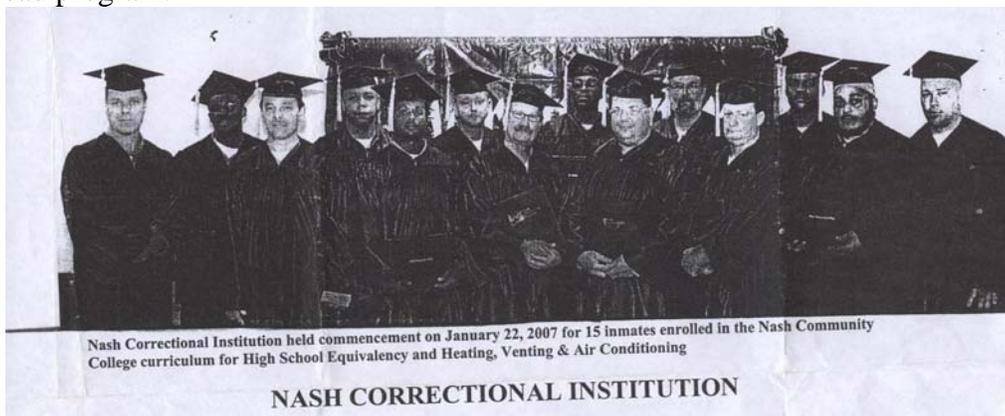
Morrison CI had a 128 GED graduates in 2006.

NASH CORRECTIONAL INSTITUTION

Nash Correctional Institution had eight GED graduates, seven Heating Ventilation and Air Conditioning graduates.

Three inmates participated in the UNC-Chapel Hill Outreach correspondence course.

Forty inmates completed the Crossroads Certificate Program; ten completed the Ethical Fitness class and the Fatheread program.



NEUSE CORRECTIONAL CENTER

A+ Certification course and a Basic Electronics course are two new classes that are exposing inmates to the world of electronics and computers. Wayne Community College purchased ten used Pentium III computers for the classes.

Neuse CC had five GED graduates in 2006.

The CE Employment Readiness class had a success rate of 98%.

NEW HANOVER CORRECTIONAL CENTER

New Hanover CC had eleven GED graduates in 2006.

The Horticulture classes had a vegetable cookout, completed a bird-bath project, and donated organic produce to charity. There were forty-five graduates from the class.

Electrical Wiring had seventeen graduates. Its projects were wiring the Motor Ground Control Center and repairing ground fault wiring.



NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

NCCIW had ninety-six GED graduates in 2006.

On October 27, 2006, NCCIW held a school graduation for all classes. Mrs. Leigh Duque, Executive Director of YWCA of the Greater Triangle Area was the guest speaker.

NCCIW hosted visitors from Brazil and Russia who were participating in the United States Department of State Leadership Program with the International Affairs Council on August 1, 2006.



NORTH PIEDMONT CORRECTIONAL CENTER FOR WOMEN

Five inmates received their GED certificates. The Key Boarding class had twenty-three completions, and Human Resource Development classes had 125 completions. In September 2006, the JobLink Service began the Career Readiness Certificate Program.

ODOM CORRECTIONAL INSTITUTION

Odom CI provides GED Educational Programs and Vocational Programs. The Vocational classes are Carpentry classes and a Business Certificate program offered through Roanoke-Chowan Community College.

Eleven inmates received their GED. Eleven inmates completed the Character Education Program and the Napoleon Hill Program.

ORANGE CORRECTIONAL CENTER

Orange CC began working with two community colleges in 2006. Food Services Technology and Carpentry are taught by staff from Piedmont Community College. Computer, Human Resource Development, and GED classes are taught by Durham Community College staff.

The Orange CC Carpentry School had eighty-five graduates in 2006. In addition, the carpentry school built an office workstation, frames for large-scale maps, and a large gun cabinet for Orange CC.

PAMILCO CORRECTIONAL INSTITUTION

All vocational classes were filled as well as Human Resource Development and ABE classes.

PASQUOTANK CORRECTIONAL INSTITUTION

Pasquotank CI has three GED preparation courses, one post-GED course, and one vocational program, Food Service Technology that offer a diploma.

Fifty students graduated with their GED certificates.

PENDER CORRECTIONAL INSTITUTION

PCI awarded 250 vocational certificates in the following programs: Carpentry, Marine Systems, Brick Masonry, Welding, Blueprint Reading, and Industrial Sewing.

The Vocational Programs completed a total of nine projects for Pender, New Hanover, and Brunswick Counties.

Eight inmates obtained their GED certificates. Twenty inmates completed the UNC Video Conference Courses. Thirty-eight inmates completed the English as a Second Language class. Forty-two inmates completed Computer Applications course.

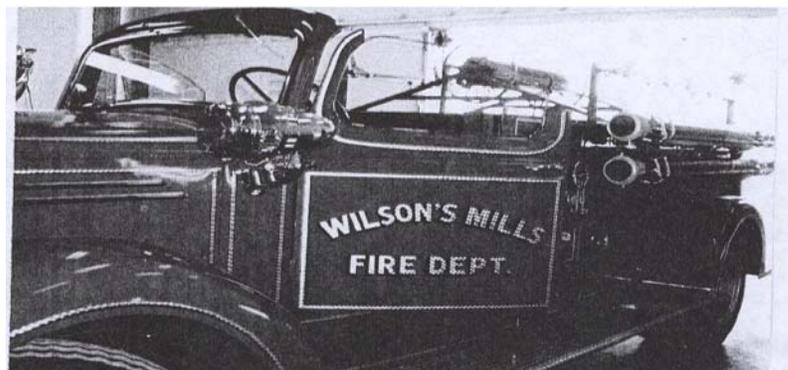


PIEDMONT CORRECTIONAL INSTITUTION

Piedmont CI and Rowan-Cabarrus Community College continue a productive partnership serving our communities by providing valuable educational and vocational opportunities for the inmate population. Ten students received their GED certificates in 2006.

The Auto Body class completed numerous vehicle re-painting projects for local towns, fire departments, and schools. The N.C. Forestry Department benefited from ten refinishing projects, and a 1990 Chevrolet bus was repainted for the Elizabeth Dole Chapter of the American Red Cross. Nineteen students graduated from the Auto Body class.

The Light Construction class completed several projects including an on-site nursing station in the infirmary, an AA and NA materials cabinet, and bookcases. They built a picnic table for a local school. They, also, repaired a guitar donated to the facility's recreation program.



RALEIGH CORRECTIONAL CENTER FOR WOMEN

RCCW had their two JOBSTART graduations at the First Presbyterian Church in Raleigh.

Six inmates received their Associate Degrees and three inmates received their Bachelor's Degree from Shaw University. Nine inmates completed the GED program.

RANDOLPH CORRECTIONAL CENTER

Twenty-seven inmates received their GED certificates with one inmate graduating with honors.

ROBESON CORRECTIONAL CENTER

There were twenty-two inmates that graduated from the Thinking for a Change class. The Human Resource Development class had ten graduates. There were a total of sixteen inmates who graduated from the Character Education class, Napoleon Hill, and two from the Think Smart Program.

There were five inmates who received their GED certificates.

Robeson CC had two full time computer classes. Eighty-four inmates completed the Computer Literacy class.

RUTHERFORD CORRECTIONAL CENTER

Rutherford CC had eighty inmates complete their GED certificates in 2006.

Twenty-three inmates completed Character Education classes. Twenty-four inmates finished the Human Resource Development classes, and ten inmates finished the Father Accountability Program.

SAMPSON CORRECTIONAL INSTITUTION

Nine inmates received their GED at Sampson CI.

Sampson Community College furnished a Unit Computer Enrichment Lab for inmate use.

The Heating and Refrigeration class repaired the heating unit for the facility.



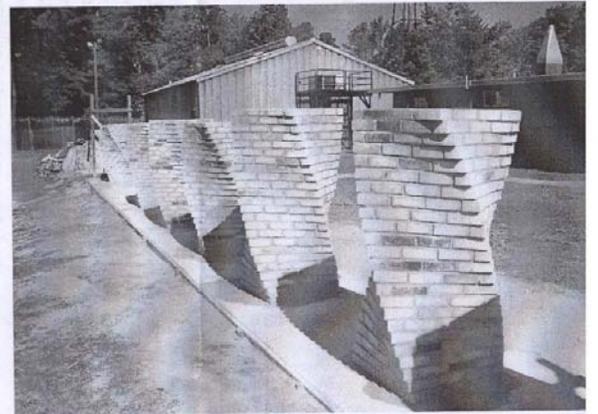
SANFORD CORRECTIONAL CENTER

In 2006, fifteen inmates earned their GED certificates, and twenty-seven completed the Human Resource Development class.

Thirty-seven inmates graduated from the Brick Masonry Program. The class completed several community projects.



Hands on projects completed
by inmates... And various classes.



SOUTHERN CORRECTIONAL INSTITUTION

On May 23, 2007, Southern CI held its annual graduation ceremony. Fifty-nine students were honored for completing various programs and were recognized for the following: twenty-four students obtained their GED, twenty-three students obtained Culinary Technology certificates, and two completed requirements to obtain their Business Administration certificate.

The transition of the close/medium facility from a male population to a female population continues to be challenging and exciting. Southern now houses 426 female inmates with a Maximum Operating Capacity of 480 inmates. Seventy-five female inmates are currently enrolled full-time in educational programs with another sixty-five assigned to part-time programs.

UMSTEAD CORRECTIONAL INSTITUTION

Mr. Fred Reid is our new GED instructor. Two inmates have earned their GED certificates.

WARREN CORRECTIONAL INSTITUTION

In 2006, Warren CI hosted two formal graduation ceremonies for inmates completing academic and vocational programs. Over 250 students were recognized for completing various programs during the two graduation ceremonies held on June 15, 2006, and December 7, 2006.

Warren CI implemented the Commercial Driving License Preparatory course in 2006. This Continuing Education class is a five-week course that gives the requirements for obtaining a NC Commercial Driver License.

WAYNE CORRECTIONAL CENTER

Graduation for the ABE, GED, and Computer classes was held on July 12, 2006. Sixteen GED graduates received their certificates. There were forty-three graduates from the Computer class and thirty-five inmates received Life Skills certificates.

WESTERN YOUTH INSTITUTION

Western Youth Institution held two graduation ceremonies for its 135 GED graduates in 2006. One inmate earned his high school diploma while at WYI. The vocational department issued 822 certificates of completion in Horticulture, Electrical Plumbing, Carpentry, and/or JOBSTART.

Approximately, two hundred students participated in two Real World Scenarios. Both events required participation from volunteers, central office staff, and Western Piedmont Community College staff. After being assigned a salary, participants had to weave their way through a maze of activities that included finding housing and transportation, paying for utilities and services, and preparing themselves for life's unexpected eye-opening encounters.

New laptops have replaced the old desk-top computers. The library has a new data-base that will give students world-wide information. Teachers are using QUIZDOM in their classrooms to actively meet their educational needs.

WILMINGTON RESIDENTIAL FACILITY FOR WOMEN

Wilmington Residential Facility does not offer any educational classes or courses on-site. Inmates use the Cape Fear Community College for their educational study release. In 2006, inmates pursued their GED, Medical Transcription, and Cosmetology certificates.

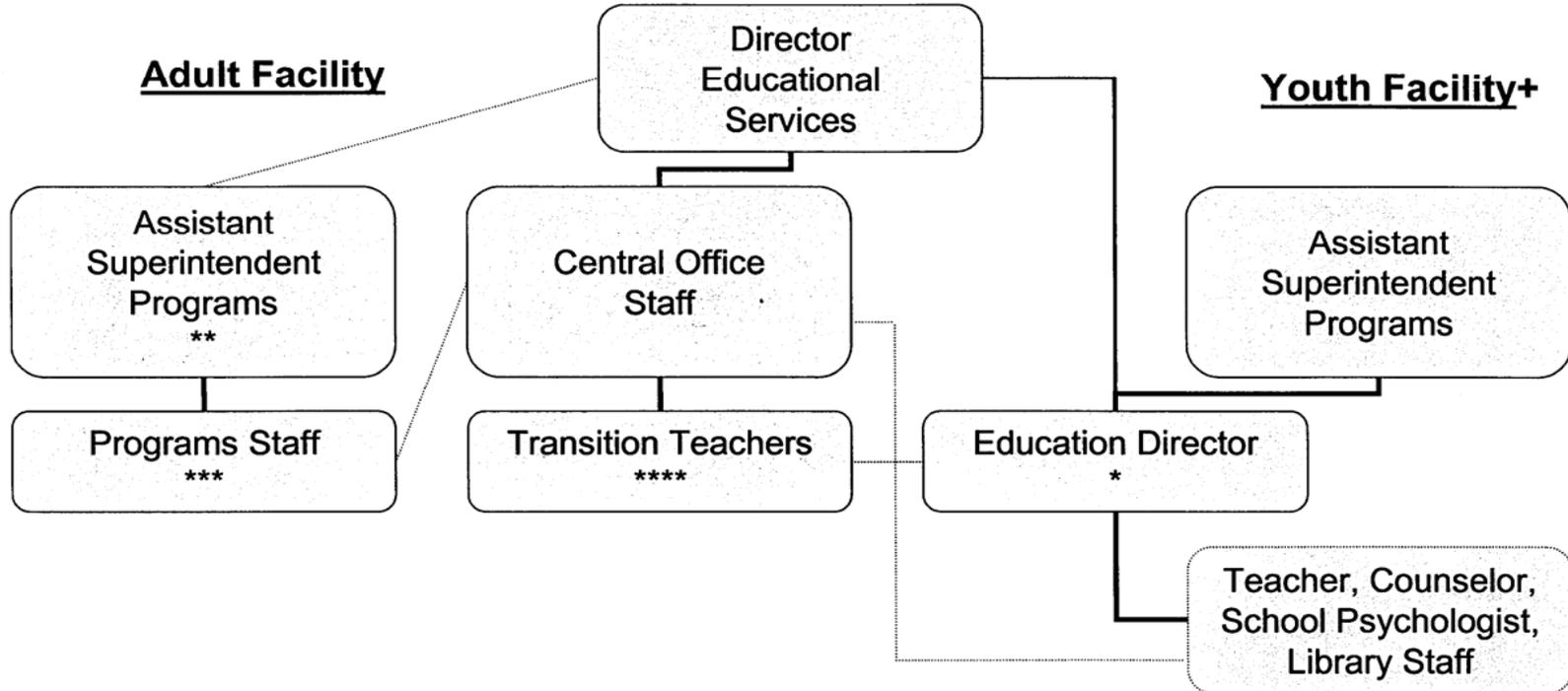
Five inmates were on the study release program at Cape Fear Community College.

APPENDIX SECTION

- ORGANIZATIONAL CHART
- PARTNERS IN CORRECTIONAL EDUCATION
- EDUCATION STAFF AT YOUTH FACILITIES
- EDUCATION CONTACTS AT CORRECTIONAL FACILITIES
- SYSTEM-WIDE SCHOOL CALENDAR
- EDUCATION MATRIX CATEGORIES
- 2006 PRISON MATRIX CLASSIFICATION LIST
- 2006 EDUCATION PROGRAM OFFERINGS

DIVISION OF PRISONS, EDUCATIONAL SERVICES

ADULT AND YOUTH FACILITY ORGANIZATIONAL CHART



*The Assistant Superintendent for Programs and the Director of Educational Services share responsibility for the supervision and evaluation of the Education Director at the five youth facilities.

**The Director of Educational Services consults with, advises, and supports educational programming staff at the adult facilities through the Assistant Superintendent for Programs.

***Central Office Staff regularly support and assist educational programming and services at the youth facilities and as requested or required at the adult facilities.

****Transition Teachers—The Transition Teachers are assigned to Morrison CI for payroll purposes but will serve all the Youth Facilities and are evaluated out of the Central Office.

+Morrison Correctional Institution, Foothills Correctional Institution, NC Correctional Institution for Women, Polk Youth Institution, Western Youth Institution.

APPENDIX B: PARTNERS IN CORRECTIONAL EDUCATION

The following educational institutions provided instruction to inmates throughout the Division of Prisons in 2006 at the facilities indicated after each community college or university name.

Community Colleges

Asheville-Buncombe Technical Community College

Beaufort County Community College

Bladen Community College

Caldwell Community College

Cape Fear Community College

Carteret Community College

Catawba Valley Community College

Central Carolina Community College

Central Piedmont Community College

Cleveland Community College

College of the Albemarle

Craven Community College

Davidson County Community College

Edgecombe Community College

Gaston Community College

Halifax Community College

Haywood Community College

Isothermal Community College

James Sprunt Community College

Johnston Community College

Lenoir Community College

Mayland Community College

McDowell Technical Community College

Montgomery Community College

Nash Community College

Pamlico Community College

Piedmont Community College

Facilities Served

Black Mountain Correctional Center for Women, Buncombe Correctional Institution, Craggy Correctional Center

Hyde Correctional Institution, Tyrrell Prison Work Farm

Bladen Correctional Center

Caldwell Correctional Center

New Hanover Correctional Center, Pender Correctional Institution, Wilmington Residential Facility for Women

Carteret Correctional Center

Alexander Correctional Institution, Catawba

Correctional Center, Lincoln Correctional Center

Harnett Correctional Institution, Sanford Correctional Center

Charlotte Correctional Center

Cleveland Correctional Center

Gates Correctional Center, Pasquotank Correctional Institution

Craven Correctional Institution

Davidson Correctional Center, North Piedmont

Correctional Center for Women

Fountain Correctional Center for Women

Gaston Correctional Center, Lincoln Correctional Center

Caledonia Correctional Institution, Tillery Correctional Center

Haywood Correctional Center

Rutherford Correctional Center

Duplin Correctional Center

Johnston Correctional Institution, North Carolina Correctional Institution for Women

Eastern Correctional Institution, Greene Correctional Institution

Avery/Mitchell Correctional Institution, Blue Ridge Youth Center, Buncombe Correctional Institution,

Mountain View Correctional Institution

Marion Correctional Institution

Southern Correctional Institution

Franklin Correctional Center, Nash Correctional Institution

Pamlico Correctional Facility

Caswell Correctional Center, Dan River Prison Work Farm, Orange Correctional Center

Randolph Community College
Richmond Community College

Roanoke-Chowan Community College
Robeson Community College

Rowan-Cabarrus Community College

Sampson Community College
Sandhills Community College

South Piedmont Community College

Southeastern Community College
Stanly Community College
Surry Community College
Vance-Granville Community College

Wake Technical Community College

Wayne Community College

Western Piedmont Community College

Wilkes Community College

Shaw University

University of North Carolina

East Carolina University

Fayetteville State University

UNC – Asheville

UNC – Chapel Hill

UNC Pembroke

North Carolina Central University

Randolph Correctional Center
Morrison Correctional Institution
Scotland Correctional Institution
Odom Correctional Institution
Lumberton Correctional Institution, Robeson
Correctional Center
Cabarrus Correctional Center, Piedmont Correctional
Institution, Rowan Correctional Center
Sampson Correctional Institution
Hoke Correctional Institution, McCain Correctional
Hospital
Anson Correctional Center, Brown Creek Correctional
Institution, Lanesboro Correctional Institution
Columbus Correctional Center
Albemarle Correctional Institution
Forsyth Correctional Center
Polk Youth Institution, Umstead Correctional Center,
Warren Correctional Institution
North Carolina Correctional Institution for Women,
Raleigh Correctional Center for Women, Wake
Correctional Center
Neuse Correctional Institution, Wayne Correctional
Center
Foothills Correctional Institution, Western Youth
Institution
Wilkes Correctional Center

Facilities Served

Harnett Correctional Institution
North Carolina Correctional Institution for Women
Raleigh Correctional Center for Women

Charlotte Correctional Center, Eastern Correctional
Institution, Hyde Correctional Institution, Pender
Correctional Institution, Southern Correctional
Institution
Morrison Correctional Institution, Robeson Correctional
Center
Foothills Correctional Institution, Western Youth
Institution, Avery Mitchell Correctional Institution
All Facilities
Lumberton Correctional Institute
Durham Correctional Center, Polk Youth Institution

APPENDIX C: 2006 EDUCATION STAFF AT YOUTH FACILITIES

FOOTHILLS CORRECTIONAL INSTITUTION

| | |
|------------------------|------------------------------|
| Williams, Steve | Education Director |
| Beaver, Ruth-Anne | Teacher |
| Buchanan, Pam | Office Assistant |
| Chambers, Gloria | Guidance Counselor |
| Coffey, Geneva | Speech-Pathologist |
| Frost, Glenda | Teacher |
| Green, Airlie | Teacher |
| Hemphill, Max | Teacher |
| Henry, Bill | Teacher |
| Hicks, Ron | Teacher |
| Labore, Charlotte | Teacher |
| Moore, Glynn | Teacher |
| Price, Larry | Teacher |
| Richardson, Diane | Library Technician |
| Shuffler, Joyce | Teacher |
| Smith, Rick | Assistant Education Director |
| Swink, Michael | Teacher |
| Washington, Phileria | Teacher |
| Williamson, Sheila | School Psychologist |
| Willis, Wanda | Teacher |

MORRISON CORRECTIONAL INSTITUTION

| | |
|---------------------|---------------------------|
| Wase, Martin | Education Director |
| Baxley, James | Teacher |
| Boling, Nancy | Guidance Counselor |
| Carey, Elizabeth | Teacher |
| Graham, Cleveland | Teacher |
| Johnson, Naomi | Teacher |
| McInnis, Susan | Teacher |
| Richardson, Marilyn | Teacher |
| Stephens, Jan | Teacher |
| Tunstall, Nancy | Office Assistant |
| Winston Judy | Teacher |
| Wood, Deborah | Teacher |

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

| | |
|--------------------------|---------------------------|
| Villines, Valerie | Education Director |
| DeShazo, Selyna | Teacher |
| Harvey, Gretchen | Teacher |
| Mann, Natalie | Teacher |
| Vacant | Teacher |
| Winston, Judy | Teacher |

POLK YOUTH INSTITUTION

| | |
|--------------------|---------------------------|
| McKoy, John | Education Director |
| Barnett, Sonia | Teacher |
| Batts, Debra | Office Assistant |
| Bull, Austin | Teacher |
| Doutova, Elena | Teacher |
| Foster, Nornia | Teacher |
| Jackson, Crystal | Teacher |
| Johnson, Lawanna | Teacher |
| Newton, Timothy | School Psychologist |
| Shepard, Georgia | Teacher |
| Vacant | Library Technician |
| Vacant | Teacher |
| Sweeney, Brian | Guidance Counselor |
| Williams, Pauletta | Teacher |

WESTERN YOUTH INSTITUTION

| | |
|-------------------------|---------------------------|
| Moody, Steve | Education Director |
| Austin, Wayne | Teacher |
| Byrd, Dawn | Guidance Counselor |
| Crump-Weatherford, Rita | School Psychologist |
| Denning, Scott | Teacher |
| Dunn, Arthur | Teacher |
| Franklin, Amanda | Teacher |
| Goodson, Amy | Teacher |
| Horton, Winfred | Teacher |
| Hudson, Harold | Teacher |
| Locklear, Cateena | Teacher |
| Reep, Melissa | Teacher |
| Richardson, Donald | Teacher |
| Schwarting, Guy | Teacher |
| Scroonce, Connie | Office Assistant |
| Smith, Curt | Teacher |
| Smith, Margaret | Teacher |
| Walters, Thomas | Teacher |
| Yancey, Nancy | Teacher |

APPENDIX D: ROSTER OF EDUCATION CONTACTS AT CORRECTIONAL FACILITIES

The following Division of Prisons staff is the primary contacts concerning educational programming at these correctional facilities:

| <u>Facility</u> | <u>Contact</u> |
|--|---|
| Albemarle Correctional Institution, Badin, NC | Candra Mullins, Program Supervisor |
| Alexander Correctional Institution | Casey Ammons, Program Supervisor |
| Anson Correctional Center, Polkton, NC | Mike Pittman, Program Supervisor |
| Avery Mitchell Correctional Institution, Spruce Pine, NC | Rhonda Peterson, Program Supervisor |
| Bertie Correctional Institution, Windsor, N.C. | Patricia White, Program Supervisor |
| Black Mountain Correctional Center for Women, Black Mountain, NC | Linda Pless, Program Supervisor |
| Bladen Correctional Center, Elizabethtown, NC | Daniel Bryan, Program Supervisor |
| Brown Creek Correctional Institution, Polkton, NC | Mitchell Patton, Programs Director I |
| Buncombe Correctional Center, Asheville, NC | Karen Collins, Case Manager |
| Cabarrus Correctional Center, Mt. Pleasant, NC | Jeff Wilkerson, Program Director |
| Caldwell Correctional Center, Hudson, NC | Jean Fox, Program Director |
| Caledonia Correctional Institution, Tillery, NC | Angie Glover, Program Supervisor |
| Carteret Correctional Center, Newport, NC | Douglas K. Johnson, Program Supervisor |
| Caswell Correctional Center, Yanceyville, NC | Leona Owen, Program Supervisor |
| Catawba Correctional Center, Newton, NC | Angie Benge, Program Director |
| Central Prison, Raleigh, NC | Melanie Potter, Program Director II |
| Charlotte Correctional Center, Charlotte, NC | Edward Ratliff, Case Manager |
| Cleveland Correctional Center, Shelby, NC | Terry Smith, Program Director I |
| Columbus Correctional Institution, Brunswick, NC | Gary De Nobrega, Program Director I |
| Craggy Correctional Center, Asheville, NC | Bruce Cravener, Case Manager |
| Craven Correctional Institution, Vanceboro, NC | Errol Reddick, Program Director I |
| Dan River Prison Work Farm, Yanceyville, NC | Patricia Ray, Program Supervisor |
| Davidson Correctional Center, Lexington, NC | Nichol Moss, Case Manager |
| Duplin Correctional Center, Kenansville, NC | Harry Raines, Program Assistant II |
| Durham Correctional Center, Durham, NC | Mac Fennell, Case Manager |
| Eastern Correctional Institution, Maury, NC | Robert Aiken, Assistant Superintendent for Programs |
| Foothills Correctional Institution, Morganton, NC | Steve Williams, Education Director |
| Forsyth Correctional Center, Winston-Salem, NC | Larry Andrews, Program Supervisor |
| Fountain Correctional Center for Women, Rocky Mount, NC | Vivian Brake, Program Director |
| Franklin Correctional Center, Bunn, NC | Denise Sherrod, Education Coordinator |
| Gaston Correctional Center, Dallas, NC | Geraldine Conner, Program Director |
| Gates Correctional Center, Gatesville, NC | Delores Ruffin, Program Supervisor |
| Greene Correctional Institution, Maury, NC | Robert Aiken, Assistant Superintendent for Programs |
| Guilford Correctional Center, McLeansville, NC | Richard Ruiz, Program Supervisor |
| Harnett Correctional Institution, Lillington, NC | Janice Grimes Assistant Superintendent for Programs |
| Haywood Correctional Center, Hazelwood, NC | Mike Gregory, Program Supervisor |
| Hoke Correctional Institution, Raeford, NC | Mary Jo Styers, Correctional Case Manager |
| Hyde Correctional Institution, Swan Quarter, NC | James W. Vaughan, Program Director |
| Johnston Correctional Institution, Smithfield, NC | Chris Batten, Program Director |
| Lanesboro Correctional Institution, Polkton, NC | Takesha Hammond, Program Supervisor/Ed. Coordinator |
| Lincoln Correctional Center, Lincoln, NC | Sherry Howell, Case Manager |
| Lumberton Correctional Institution, Lumberton, NC | George Baysden, Program Director I |

| <u>Facility</u> | <u>Contact</u> |
|--|---|
| Marion Correctional Institution, Marion, NC | Steve Harting, Program Supervisor |
| Maury Correctional Institute, Snow Hill, NC | Kelly Hamm, Programs Supervisor |
| McCain Correctional Hospital, McCain, NC | Thomas Lewin, Correctional Case Manager |
| Morrison Correctional Institution, Hoffman, NC | Marty Wase, Education Director |
| Mountain View Correctional Institution, Spruce Pine, NC | Eric Gentry, Program Supervisor |
| Nash Correctional Institution, Nashville, NC | Veronica Shaw, Program Supervisor |
| Neuse Correctional Institution, Goldsboro, NC | Linda Renfrow, Program Supervisor |
| New Hanover Correctional Center, Wilmington, NC | Swanora Oliver, Program Supervisor |
| North Carolina Correctional Institution for Women, Raleigh, NC | Dr. Valerie Villines, Education Director |
| North Piedmont Correctional Center for Women, Lexington, NC | Dwana Archer, Education Coordinator |
| Odom Correctional Institution, Jackson, NC | A. H. Davis, Education Coordinator |
| Orange Correctional Center, Hillsboro, NC | Larry Farrell, Program Supervisor |
| Pamlico Correctional Facility, Bayboro, NC | Lauren Harrell, Program Supervisor |
| Pasquotank Correctional Institution, Elizabeth City, NC | Joseph Harrell, Program Director |
| Pender Correctional Institution, Burgaw, NC | Johnny Spearman, Program Supervisor |
| Piedmont Correctional Institution, Salisbury, NC | Lorna Brown-Ray, Program Supervisor |
| Polk Youth Institution, Butner, NC | John McKoy, Education Director |
| Raleigh Correctional Center for Women, Raleigh, NC | Marcie Barnes, Program Supervisor |
| Randolph Correctional Center, Asheboro, NC | William Clogg,, Case Manager |
| Robeson Correctional Center, Lumberton, NC | Debra Strickland, Program Supervisor |
| Rowan Correctional Center, Salisbury, NC | William Ellis, Program Director |
| Rutherford Correctional Center, Spindale, NC | Gary Hamrick, Correctional Case Manager |
| Sampson Correctional Institution, Clinton, NC | Christopher McLamb, Program Supervisor |
| Sanford Correctional Center, Sanford, NC | Joe Swagger, Education Coordinator |
| Scotland Correctional Institution, Laurinburg, NC | Van Frizzelle, Program Director |
| Southern Correctional Institution, Troy, NC | Nora McGuine, Program Supervisor |
| Tillery Correctional Center, Tillery, NC | Stephanie Newton, Program Supervisor |
| Tyrrell Prison Work Farm, Columbia, NC | Laura W. Simons, Program Supervisor |
| Umstead Correctional Center, Butner | Gary Vaughan, Program Director |
| Union Correctional Center, Monroe, NC | James Rowell, Program Supervisor |
| Wake Correctional Center, Raleigh, NC | Angela Batts, Assistant Superintendent for Programs |
| Warren Correctional Institution, Warrenton, NC | Stacey Collier, Program Supervisor |
| Wayne Correctional Center, Goldsboro, NC | Richard Potter, Program Director |
| Western Youth Institution, Morganton, NC | Dr. Steven Moody, Education Director |
| Wilkes Correctional Center, North Wilkesboro, NC | Ronnie Shumate, Program Director |
| Wilmington Residential Facility for Women, Wilmington, NC | Laura Overstreet, Superintendent |

APPENDIX E: SYSTEM-WIDE SCHOOL CALENDAR

2006-07 Calendar Information North Carolina Department of Correction Division of Prisons

School Year runs from July 1 to June 30

School shall be in session no less than 225 days per year at all facilities. Days not accounted for in this calendar are operational days for school unless otherwise designated by the superintendent (see “Institutional Closings” below).

HOLIDAYS

| | | |
|------------------------|-----------------------|------------------|
| Independence Day | July 4, 2006 | Tuesday |
| Labor Day | September 4, 2006 | Monday |
| Veteran’s Day | November 10, 2006 | Friday |
| Thanksgiving | November 23 & 24 2005 | Thursday, Friday |
| Christmas | December 25& 26, 2005 | Monday, Tuesday |
| New Year’s Day | January 1, 2007 | Monday |
| Martin Luther King Jr. | January 15, 2007 | Monday |
| Good Friday | April 6, 2007 | Friday |
| Memorial Day | May 28 2007 | Monday |

TEACHER PLANNING DAYS

NCCIW, Western, Foothills, Morrison, and Polk:

| | |
|-------------------|-----------------|
| July 7, 2006 | January 5, 2007 |
| August 4, 2006 | February 2 2007 |
| September 1, 2006 | March 2, 2007 |
| October 6, 2006 | April 2, 2007 |
| November 3, 2006 | May 4 2007 |
| December 1, 2006 | June 1, 2007 |

STAFF DEVELOPMENT DAYS

Local Staff Development Workdays: Six (6) days (vacation leave is not granted). These workdays are reserved for staff development activities. These workdays are to be determined at each facility at least one month in advance.

Division Staff Development Days: Six (6) days will be utilized for staff development activities system-wide. They will be announced at least one month in advance.

Institutional Closings: School may be closed for adverse weather or institutional reason (e.g. security or emergencies). Each Education Director/Principal will report in writing to the Educational Services Section the closing of school as it occurs so that decisions may be made about make-up days, if necessary, in order to have at least 225 student instructional days per year. If school is in session half of the regular school session, that day is not required to be made up. Days in excess of 225 days not utilized for Division Staff Development or Local Staff Development shall be utilized in a manner that is jointly agreed upon by the Education Director, Superintendent and Director of Educational Services.

***Each facility may propose in writing alternate days for planning to equal one per month.**

APPENDIX F: EDUCATION MATRIX CATEGORIES
N.C. Department of Correction

| PROGRAMMING OPTIONS BASED ON LENGTH OF STAY OF INMATES ASSIGNED TO EDUCATION | 2-MONTH MINIMUM LENGTH OF STAY | 4-MONTH MINIMUM LENGTH OF STAY | 12-MONTH MINIMUM LENGTH OF STAY | 24-MONTH MINIMUM LENGTH OF STAY | 24-MONTH MINIMUM LENGTH OF STAY |
|---|--|---|--|--|--|
| Category 1 | Basic Skills, Employment Readiness, Drug and Alcohol | | | | |
| Category 2 | Basic Skills, Employment Readiness, Drug and Alcohol | Occupational Extension Courses Certificate Programs | | | |
| Category 3 | Basic Skills, Employment Readiness, Drug and Alcohol | Occupational Extension Courses Certificate Programs | Diploma Programs | | |
| Category 4a | Basic Skills, Employment Readiness, Drug and Alcohol | Occupational Extension Courses Certificate Programs | Diploma Programs | Associate Degree Programs (Technical) | |
| Category 4b | Basic Skills, Employment Readiness, Drug and Alcohol | Occupational Extension Courses Certificate Programs | Diploma Programs | Associate Degree Programs (Technical) | Associate Degree Programs (College Transfer) |

APRIL 2006

APPENDIX G: 2006-2007 Division of Prison Facilities Matrix Classification List

| Prison Name | Prison Number | Matrix Category |
|---------------------|---------------|-----------------|
| Alexander CI | 4870 | 3 |
| Albemarle CI | 4580 | 7 |
| Anson CC | 4570 | 3 |
| Avery Mitchell CI | 4680 | 3 |
| Bertie CI | 4880 | 4a |
| Black Mountain CCW | 3040 | 2 |
| Bladen CC | 4315 | 2 |
| Brown Creek CI | 3510 | 4b |
| Buncombe CC | 4675 | 3 |
| Cabarrus CC | 4510 | 3 |
| Caldwell CC | 4625 | 3 |
| Caledonia CI | 3305 | 3 |
| Carteret CC | 4110 | 3 |
| Caswell CC | 4415 | 3 |
| Catawba CC | 4555 | 3 |
| Central Prison | 3100 | 4b |
| Charlotte CC | 4530 | 2 |
| Cleveland CC | 4560 | 3 |
| Columbus CC | 4355 | 2 |
| Craggy CC | 4630 | 3 |
| Craven CI | 3085 | 2 |
| Currituck CC | 4120 | 1 |
| Dan River Prison WF | 3080 | 3 |
| Davidson CC | 4420 | 3 |
| Duplin CC | 4125 | 3 |
| Durham CC | 4210 | 2 |
| Eastern CI | 3400 | 4b |
| Foothills CI | 3720 | 4b |
| Forsyth CC | 4430 | 3 |
| Fountain CCW | 3020 | 3 |
| Franklin CC | 4215 | 3 |
| Gaston CC | 4515 | 2 |
| Gates CC | 4130 | 1 |
| Greene CI | 4140 | 2 |
| Guilford CC | 4440 | 1 |
| Harnett CI | 3805 | 4b |
| Haywood CC | 4640 | 2 |
| Hoke CI | 4320 | 3 |
| Hyde CI | 4180 | 4b |

| | | |
|-----------------------|------|----|
| Lincoln CC | 4525 | 3 |
| Lumberton CI | 4365 | 2 |
| Marion CI | 3730 | 3 |
| Maury CI | 4875 | 4a |
| McCain Corr. Hospital | 3700 | 2 |
| Morrison CI | 3930 | 3 |
| Mountain View CF | 4855 | 3 |
| Nash CI | 3710 | 4b |
| Neuse CI | 3060 | 2 |
| New Hanover CC | 4170 | 2 |
| NCCIW | 3010 | 4b |
| N. Piedmont CCW | 3090 | 2 |
| Odom CI | 3310 | 4b |
| Orange CC | 4240 | 2 |
| Pamlico CF | 4850 | 3 |
| Pasquotank CI | 3740 | 3 |
| Pender CI | 4150 | 3 |
| Piedmont CI | 3500 | 2 |
| Polk YI | 3980 | 2 |
| Raleigh CCW | 3030 | 2 |
| Randolph CC | 4445 | 2 |
| Robeson CC | 4340 | 2 |
| Rowan CC | 4540 | 1 |
| Rutherford CC | 4655 | 2 |
| Sampson CI | 4345 | 3 |
| Sanford CC | 4360 | 1 |
| Scotland CI | 4860 | 3 |
| Southern CI | 3600 | 4b |
| Tillery CC | 3320 | 3 |
| Tyrell Prison WF | 3070 | 3 |
| Umstead CC | 4255 | 1 |
| Union CC | 4550 | 3 |
| Wake CC | 4265 | 2 |
| Warren CI | 4290 | 3 |
| Wayne CC | 4175 | 2 |
| Western YI | 3905 | 3 |
| Wilkes CC | 4665 | 2 |
| Wilmington RFW | 3050 | 1 |

| Prison Name | Prison Number | Matrix Category |
|--------------|---------------|-----------------|
| Johnston CI | 4230 | 3 |
| Lanesboro CI | 4865 | 3 |

APPENDIX H: 2006 EDUCATION PROGRAM OFFERINGS

NOTE: Headings used to designate the categories of the columns in the following charts for each facility are explained below as they appear left to right in each row.

| | |
|-----------------------------------|---|
| COURSE OR PROGRAM OF STUDY | The official title of the course curriculum or program as approved for offering at this facility. |
| OPUS CODE | The code entered in DOP's computer database to indicate this course curriculum or program assignment for an enrolled inmate. |
| D | Indicates that the offering is conducted during the facility's daytime schedule. |
| E | Indicates that the offering is conducted during the facility's evening schedule. |
| W | Indicates that the offering is conducted during weekend hours. |
| CURR | Indicates that the offering is a college-level course or curriculum conducted by a community college or a four year college. |
| CON ED | Indicates that the course or program is a non-credit, continuing education offering for which credit hours is not awarded. |
| PROGRAM LENGTH | The number of weeks if less than one month or the number of months with fractions shown as decimals. |
| COMPLETION AWARDS | The type of award given for successful completion of the course, curriculum or program is indicated as a degree, college diploma, college certificate, amount of college credit hours, certificate of completion (noncredit), or Program Certificate. |
| OFFERED BY | The name of organization or agency that provides the designated education offering. |

APPENDIX H: 2006 EDUCATION PROGRAM OFFERINGS

| ALBEMARLE CORRECTIONAL INSTITUTION #4580 | | MEDIUM | | | | | | | |
|--|------------------|---------------|----------|----------|-------------|---------------|-----------------------|---------------------------|--------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE | A01001 | X | | | | | N/A | GED Credential | Stanly Community College |
| GED | A03001 | X | | | | | N/A | GED Credential | Stanly Community College |
| English as a Second Language | A51002 | X | | | | | N/A | Certificate of Completion | Stanly Community College |
| Human Resource Development (HRD) | A58006 | X | X | | | X | 6 Weeks | Certificate of Completion | Stanly Community College |
| Fatheread | F51006 | X | | | | X | 6 Weeks | Certificate of Completion | Stanly Community College |
| Fathers Action To Heal, Educate & Reconnect (FATHER) | F51012 | | X | | | X | 5 Weeks | Program Certificate | Stanly Community College |
| Business Administration | B51001 | | X | | X | | 16 Weeks | Certificate | Stanly Community College |
| Structured Query Language | B01004 | X | | | | X | 2 Weeks + | Certificate of Completion | Stanly Community College |
| Network Hardware Essentials | B13018 | X | | | | X | 2 Weeks + | Certificate of Completion | Stanly Community College |
| Information Systems | B01004 | X | | | X | | 16 Weeks | Certificate | Stanly Community College |
| Computer Engineering | B13018 | X | | | X | | 16 Weeks | Certificate | Stanly Community College |
| Electrical/Electronics | B05007 | X | | | X | | 16 Weeks | Certificate | Stanly Community College |
| Air Conditioning, Heating, Refrigeration | B05023 | X | | | X | | 16 Weeks | Certificate | Stanly Community College |
| Air Conditioning, Heating, Refrigeration | B55002 | | X | | X | | 16 Weeks | Diploma | Stanly Community College |
| GED | A53001 | | X | | | | N/A | GED Credential | Stanly Community College |
| Computer Application | B51002 | | X | | | X | 16 Weeks | Certificate of Completion | Stanly Community College |
| Computer Information Systems | B51002 | | X | | X | | 16 Weeks | Certificate | Stanly Community College |
| Computer Lang. Programming (Web page Design) | B51003 | | X | | | X | 12 Weeks | Certificate of Completion | Stanly Community College |

| ALEXANDER CORRECTIONAL INSTITUTION #4870 | | CLOSE | | | | | | | |
|---|------------------|--------------|----------|----------|-------------|---------------|-----------------------|---------------------------|-------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE | A01001 | X | | | | | N/A | | Catawba Valley CC |
| GED | A03001 | X | | | | | N/A | GED Credential | Catawba Valley CC |
| Commercial Cleaning | B10012 | X | | | | X | 10 Weeks | Certificate of Completion | Catawba Valley CC |
| Computer Application | B01007 | X | | | | X | 10 Weeks | Certificate of Completion | Catawba Valley CC |
| GED (Part-time) | A53001 | | X | | | X | N/A | GED Credential | Catawba Valley CC |
| ABE (Part-time) | A51001 | | X | | | X | N/A | | Catawba Valley CC |
| UNC Outreach | A55015 | | | | | | N/A | College Credits | UNC-CH |
| Character Education | C52007 | X | X | | | | 8 Weeks | Certificate of Completion | AXCI |
| Thinking for a Change | C52009 | X | X | | | | 12 Weeks | Certificate of Completion | AXCI |
| F.A.T.H.E.R. | F51012 | | X | | | | 10 Weeks | Certificate of Completion | AXCI |
| Furniture School | D10000 | X | | | | X | 1 Year | Certificate of Completion | Catawba Valley CC |

| ANSON CORRECTIONAL CENTER #4570 | | MINIMUM | | | | | | | |
|--|------------------|----------------|----------|----------|-------------|---------------|-----------------------|---------------------------|-------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE/GED | A01001 | X | | | | | N/A | GED Credential | S. Piedmont Community College |
| Carpentry | B05006 | X | | | X | | 15 Weeks | Certificate | S. Piedmont Community College |
| Masonry | B05005 | X | | | X | | 15 Weeks | Certificate | S. Piedmont Community College |
| Food Service Technology | B10009 | X | | | X | | 15 Weeks | Certificate | S. Piedmont Community College |
| Life Skills | D05006 | X | | | | X | 5 Weeks | Certificate of Completion | S. Piedmont Community College |

| AVERY MITCHELL CORRECTIONAL INSTITUTION #4680 | | MEDIUM | | | | | | | |
|--|------------------|---------------|----------|----------|-------------|---------------|-----------------------|---------------------------|---------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Mayland Community College |
| GED | A53001 | | X | | | | N/A | GED Credential | Mayland Community College |
| English as a Second Language | A51002 | | X | | | | N/A | Certificate of Completion | Mayland Community College |
| Computer Literacy | B51002 | | X | | | X | 8 Weeks | Certificate of Completion | Mayland Community College |
| Computer Repair | B51007 | X | | | X | | 6 Months | Certificate | Mayland Community College |
| Computer Applications | B01007 | X | | | | X | 6 Months | Certificate of Completion | Mayland Community College |
| Commercial Cleaning | B10012 | X | | | | X | 3 Months | Certificate of Completion | Mayland Community College |
| HVAC I | B05023 | X | | | X | | 6 Months | Certificate | Mayland Community College |
| HVAC II | B05023 | X | | | X | | 6 Months | Diploma | Mayland Community College |
| Industrial Maintenance I | B09009 | X | | | X | | 6 Months | Certificate | Mayland Community College |
| Industrial Maintenance II | B09009 | X | | | X | | 6 Months | Diploma | Mayland Community College |
| Horticulture I | B02002 | X | | | X | | 6 Months | Certificate | Mayland Community College |
| Horticulture II | B02002 | X | | | X | | 6 Months | Diploma | Mayland Community College |
| Human Resources Development | A12003 | X | | | | X | 5 Weeks | Certificate of Completion | Mayland Community College |
| Masonry I | B05005 | X | | | X | | 6 Months | Certificate | Mayland Community College |
| Youthful Offender Transitional | A52008 | | X | | X | | 12 Weeks | Certificate | UNCA |
| College Preparatory | A54003 | | X | | X | | 7 Weeks | Certificate | UNCA |
| Post Secondary Education | A54001 | | X | | X | | 12 Weeks | Certificate | UNCA |
| College Correspondence | A55015 | | X | | X | | N/A | College Credits | UNC-CH |

| BLACK MOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3040 | | MINIMUM | | | | | | | |
|---|------------------|----------------|----------|----------|-------------|---------------|-----------------------|-------------------------|---------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE | A51001 | | X | | | | N/A | N/A | Asheville-Buncombe Technical CC |
| GED | A53001 | | X | | | | N/A | GED Credential | Asheville-Buncombe Technical CC |
| Pet Care Technician | D52001 | X | | | | | N/A | ABKA | Asheville-Buncombe Technical CC |

| BLADEN CORRECTIONAL CENTER #4315 | | | MINIMUM | | | | | | |
|---|------------------|----------|----------------|----------|-------------|---------------|-----------------------|---------------------------|--------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A53001 | | X | | | | N/A | GED Credential | Bladen Community College |
| Carpentry | B05006 | X | | | X | | 4 Months | Certificate | Bladen Community College |
| Computer Applications | B51002 | | X | | | X | 6Weeks | Certificate of Completion | Bladen Community College |

| BROWN CREEK CORRECTIONAL INSTITUTION #3510 | | | MEDIUM | | | | | | |
|---|------------------|----------|---------------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | South Piedmont Community College |
| Adult Basic Education | A51001 | X | | | | | N/A | N/A | South Piedmont Community College |
| English as a Second Language | A51002 | X | | | | | N/A | Certificate of Completion | South Piedmont Community College |
| Business Administration | B01003 | X | | | X | | 16 Weeks | Certificate | South Piedmont Community College |
| Business Administration | B01003 | X | | | X | | 1 Year | Diploma | South Piedmont Community College |
| Business Administration | B01003 | X | | | X | | 2 Years | Associate Degree | South Piedmont Community College |
| Information Systems | B01004 | X | | | X | | 16 Weeks | Certificate | South Piedmont Community College |
| Information Systems | B01004 | X | | | X | | 1 Year | Diploma | South Piedmont Community College |
| Information Systems | B01004 | X | | | X | | 2 Years | Associate Degree | South Piedmont Community College |
| Mechanical Engineering Technology | B13003 | X | | | X | | 2 Years | Associate Degree | South Piedmont Community College |
| Brick Masonry | B05005 | X | | | X | | 15 Weeks | Certificate | South Piedmont Community College |
| Brick Masonry | B05005 | X | | | X | | 1 Year | Diploma | South Piedmont Community College |
| Carpentry (On hold) | B05006 | X | | | X | | 16 Weeks | Certificate | South Piedmont Community College |
| Carpentry | B05006 | X | | | X | | 1Year | Diploma | South Piedmont Community College |
| Electrical/Electronic Technology | B05007 | X | | | X | | 16 Weeks | Certificate | South Piedmont Community College |
| Electrical/Electronic Technology | B05007 | X | | | X | | 1 Year | Diploma | South Piedmont Community College |
| Independent University Studies/College Correspondence | A55015 | X | | | X | | 18 Months | | UNC-Chapel Hill |

| BUNCOMBE CORRECTIONAL INSTITUTION #4675 | | | MINIMUM | | | | | | |
|--|------------------|----------|----------------|----------|-------------|---------------|-----------------------|-------------------------|---------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A51001 | | X | | | | N/A | GED Credential | Asheville-Buncombe Technical CC |

| CABARRUS CORRECTIONAL CENTER #4510 | | | MINIMUM | | | | | | |
|---|------------------|----------|----------------|----------|-------------|---------------|-----------------------|-------------------------|----------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE/GED | A53001 | | X | | | | N/A | GED Credential | Rowan-Cabarrus Community College |
| Horticulture | B02001 | X | | | X | | 6 Months | Certificate | Rowan-Cabarrus Community College |

| CALDWELL CORRECTIONAL CENTER #4625 | | MINIMUM | | | | | | | |
|---|------------------|----------------|----------|----------|-------------|---------------|-----------------------|-------------------------|----------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE/GED | A51001 | | X | | | | N/A | GED Credential | Caldwell Community College |
| ABE/GED | A01002 | X | | | | | N/A | GED Credential | Caldwell Community College |

| CALEDONIA CORRECTIONAL INSTITUTION #3305 | | CLOSE | | | | | | | |
|---|------------------|--------------|----------|----------|-------------|-----------------|-----------------------|-------------------------|---------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON. DED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED (Part Time) | A53001 | | X | | | | N/A | GED Credential | Halifax Community College |
| GED (Full Time) | A03001 | X | | | | | N/A | GED Credential | Halifax Community College |
| Food Service Technology | B10009 | X | | | X | | 20 Weeks | Certificate | Halifax Community College |
| Masonry | B05005 | X | | | X | | 20 Weeks | Certificate | Halifax Community College |
| Small Engine Repair | B04007 | X | | | X | | 20 Weeks | Certificate | Halifax Community College |
| Plumbing | B05012 | X | | | X | | 20 Weeks | Certificate | Halifax Community College |
| Facility Service Maintenance | B09030 | X | | | X | | 20 Weeks | Certificate | Halifax Community College |

| CARTERET CORRECTIONAL CENTER #4110 | | MINIMUM | | | | | | | |
|--|------------------|----------------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE/GED | A01001 | X | | | | | N/A | GED Credential | Carteret Community College |
| ABE/GED | A51001 | | X | | | | N/A | GED Credential | Carteret Community College |
| Community Living Skills Compensatory Education | A03003 | X | | | | | 11 Weeks | Certificate of Completion | Carteret Community College |
| Horticulture Technology | B02001 | X | | | X | | 14 Weeks | Certificate | Carteret Community College |

| CASWELL CORRECTIONAL CENTER #4415 | | MEDIUM | | | | | | | | |
|--|------------------|---------------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------|--|
| COUSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETEION AWARD | OFFERED BY | |
| ABE/GED | A03001 | X | | | | | N/A | GED Credential | Piedmont Community College | |
| ABE/GED (Part Time) | A53001 | | X | | | | N/A | GED Credential | Piedmont Community College | |
| C E Maintenance | B09014 | X | | | | X | 16 Weeks | Certificate of Completion | Piedmont Community College | |
| Horticulture Technology | B02001 | X | | | X | | 12 Months | Diploma | Piedmont Community College | |
| Human Resource Development | A12003 | X | | | | X | 5 Weeks | Certificate of Completion | Piedmont Community College | |
| Thinking for a Change | C52009 | X | | | | X | 2 Weeks | Program Certificate | Piedmont Community College | |
| Air Cond./Heating/Refrigeration | B05023 | X | | | X | | 12 Months | Diploma | Piedmont Community College | |
| Welding | B09011 | X | | | X | | 12 Months | Diploma | Piedmont Community College | |
| Sex Offender Program | K52006 | | | X | | X | 10 Weeks | Program Certificate | Caswell CC | |
| Anger Management | H51002 | | | X | | X | 8 Weeks | Program Certificate | Caswell CC | |
| Stress Management | H51003 | | | X | | X | 8 Weeks | Program Certificate | Caswell CC | |
| Job Start II | C57004 | | | X | | | N/A | Program Certificate | NC-DOC | |
| Going Home Initiative | C57005 | | | | | | N/A | | NC-DOC | |

| CATAWBA CORRECTIONAL CENTER #4555 | | MINIMUM | | | | | | | | |
|--|------------------|----------------|----------|----------|-------------|---------------|-----------------------|-------------------------|----------------------------------|--|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY | |
| ABE/GED | A51001 | | X | | | | N/A | GED Credential | Catawba Valley Community College | |
| Furniture Production Worker | D18006 | X | X | | X | | 12 Months | Certificate | Catawba Valley Community College | |
| Furniture Upholstery | D18001 | X | X | | X | | 12 Months | Certificate | Catawba Valley Community College | |

| CENTRAL PRISON #3100 | | CLOSE | | | | | | | | |
|-----------------------------------|------------------|--------------|----------|----------|-------------|---------------|-----------------------|-------------------------|----------------------------------|--|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY | |
| GED Preparation (Part Time) | A53001 | | | | | | N/A | GED | Wake Technical Community College | |

| CHARLOTTE CORRECTIONAL CENTER #4530 | | MINIMUM | | | | | | | | |
|--|------------------|----------------|----------|----------|-------------|---------------|-----------------------|-------------------------|------------------------------------|--|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY | |
| ABE/GED | A03001 | X | | | | | N/A | GED Credential | Central Piedmont Community College | |

| | | | | | | | | | |
|-------------------------|--------|---|--|--|--|---|-----|---------------------------|------------------------------------|
| Pre-Employment Training | D05012 | X | | | | X | N/A | Certificate of Completion | Central Piedmont Community College |
|-------------------------|--------|---|--|--|--|---|-----|---------------------------|------------------------------------|

| CLEVELAND CORRECTIONAL CENTER #4560 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|-----------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| Cognitive Behavior Intervention Program | C52011 | | X | | | | N/A | Certification | Cleveland Community College |
| Father Accountability Program | F51013 | X | | | | | N/A | Certification | Cleveland Community College |
| Carpentry | K06001 | X | | | X | | 12 Months | Diploma | Cleveland Community College |
| Electrical/Electronics Technology | K06002 | X | | | X | | 12 Months | Diploma | Cleveland Community College |
| Plumbing | K06003 | X | | | X | | 12 Months | Diploma | Cleveland Community College |
| Welding Technology | K06004 | X | | | X | | 12 Months | Diploma | Cleveland Community College |

| COLUMBUS CORRECTIONAL INSTITUTION #4355 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|--------------------------------|
| MEDIUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE/GED | A01002 | X | X | | | | N/A | GED Credential | Southeastern Community College |
| Human Resources Development | A12003 | X | | | | | 6 Weeks | Certificate of Completion | Southeastern Community College |
| Masonry | B05005 | X | | | X | | 4 Months | Certificate | Southeastern Community College |
| Plumbing | B05012 | X | | | X | | 4 Months | Certificate | Southeastern Community College |
| Textiles/ Upholstery | B09015 | X | | | | X | 6 Weeks | Certificate of Completion | Southeastern Community College |
| Computer Language | B01008 | X | | | | X | 6 Weeks | Certificate of Completion | Southeastern Community College |
| Computer Language | B01008 | X | | | | X | 6 Weeks | Certificate of Completion | Southeastern Community College |

| Craggy Correctional Center #4630 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|---------------------------------|
| MEDIUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE | A01002 | X | | | | | N/A | N/A | Asheville-Buncombe Technical CC |
| GED | A01003 | X | | | | | N/A | GED Credential | Asheville-Buncombe Technical CC |
| GED | A51001 | | X | | | | N/A | GED Credential | Asheville-Buncombe Technical CC |
| Facility Maintenance | B09014 | X | | | | X | 1,260 Hours | Certificate of Completion | Asheville-Buncombe Technical CC |
| Food Service Tech. | B10009 | X | | | X | | 416 Hours | Certificate | Asheville-Buncombe Technical CC |
| Advanced Food Service | B10009 | X | | | X | | 312 Hours | Diploma | Asheville-Buncombe Technical CC |
| Intro to Microcomputers | B01007 | X | | | | X | 288 Hours | Certificate of Completion | Asheville-Buncombe Technical CC |
| Advance Microcomputers | B01007 | X | | | | X | 288 Hours | Certificate of Completion | Asheville-Buncombe Technical CC |

| Craven Correctional Institution #3085 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|--------------------------|
| MEDIUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE/GED | K05003 | X | | | | | N/A | GED Credential | Craven Community College |
| ABE/GED | A53001 | | X | | | | N/A | GED Credential | Craven Community College |
| Horticulture | K05004 | X | | | X | | 12 Weeks | Certificate | Craven Community College |
| Intro. To Computers | B51002 | | X | | | X | 6 Weeks | Certificate of Completion | Craven Community College |
| Intro to Word | B51002 | | X | | | X | 6 Weeks | Certificate of Completion | Craven Community College |
| Intro. To PowerPoint | B51002 | | X | | | X | 6 Weeks | Certificate of Completion | Craven Community College |
| Life Skills | C52004 | | X | | | X | 19 Weeks | Certificate of Completion | Craven Community College |

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|------------------------------|--------|--|---|---|--|---|----------|---------------------------|--------------------------------|
| Human Resource Development | A58006 | | X | | | X | 8 Weeks | Certificate of Completion | Craven Community College |
| Each One, Teach One | A51003 | | | X | | | 16 Weeks | Program Certificate | Craven County Literacy Council |
| English as a Second Language | A51002 | | X | | | X | N/A | N/A | Craven Community College |
| Character Education | C52007 | | X | | | X | 8 Weeks | Certificate of Completion | Craven Community College |

| DAN RIVER PRISON WORK FARM #3080 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE/ GED | A51001 | | X | | | | N/A | GED Credential | Piedmont Community College |
| GED Preparation | A03001 | X | | | | | N/A | GED Credential | Piedmont Community College |
| English as a Second Language | A51002 | | X | | | | N/A | Certificate of Completion | Piedmont Community College |
| Human Resource Development | A12003 | X | | | | X | 1.25Months | Certificate of Completion | Piedmont Community College |
| Horticulture | B02001 | X | | | | X | 1.5 Months | Certificate of Completion | Piedmont Community College |
| Information Systems | B01004 | X | | | X | | 4 Months | Certificate | Piedmont Community College |
| Carpentry | B05006 | X | | | X | | 4 Months | Certificate | Piedmont Community College |
| Electrical Service | B05007 | X | | | X | | 4 Months | Certificate | Piedmont Community College |
| Brick Masonry | B05005 | X | | | X | | 4 Months | Certificate | Piedmont Community College |
| UNC Econo-College | A55014 | | X | | | | 2 Months | College Credits | UNC-Chapel Hill |
| UNC Outreach | A55015 | | X | | | | 6 Months | College Credits | UNC-Chapel Hill |

| DAVIDSON CORRECTIONAL CENTER #4420 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A53001 | | X | | | | N/A | GED Credential | Davidson Community College |
| Horticulture | B02002 | X | | | | X | 22 Weeks | Certificate of Completion | Davidson Community College |
| Human Resource Development | A58006 | | | | | X | 4 Weeks | Certificate of Completion | Davidson Community College |
| Financial Literacy | | | | | | X | | Certificate of Completion | Davidson Community College |

| DUPLIN CORRECTIONAL CENTER #4125 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|--------------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE | A01001 | X | | | | | N/A | N/A | James Sprunt Community College |
| GED | A03001 | X | | | | | N/A | GED Credential | James Sprunt Community College |
| Automotive Systems Technology | B04001 | X | | | X | | 16 Weeks | Certificate | James Sprunt Community College |
| Food Service Technology | B10009 | X | | | X | | 16 Weeks | Certificate | James Sprunt Community College |
| Masonry | B05005 | X | | | X | | 16 Weeks | Certificate | James Sprunt Community College |
| Welding Technology | B09011 | X | | | X | | 16 Weeks | Certificate | James Sprunt Community College |
| Electrical/Electronics Technology | B05007 | X | | | X | | 43 Weeks | Diploma | James Sprunt Community College |

| DURHAM CORRECTIONAL CENTER #4210 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|-------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |

| | | | | | | | | | |
|-------------------------------|--------|---|---|--|--|---|----------|---------------------------|------------------------------------|
| GED | A51002 | X | X | | | | N/A | GED Credential | Durham Technical Community College |
| Study Release | C52003 | X | | | | | 3 Months | College Credits | North Carolina Central University |
| CE Human Resource Development | A58006 | | X | | | X | 7 Weeks | Certificate of Completion | Durham Technical Community College |

| EASTERN CORRECTIONAL INSTITUTION #3400 | | CLOSE | | | | | | | |
|---|------------------|--------------|----------|----------|-------------|---------------|-----------------------|---------------------------|--------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE | A01001 | X | | | | | N/A | Advance to GED | Lenoir Community College |
| ABE/GED | A03001 | X | | | | | N/A | GED Credential | Lenoir Community College |
| ABE/GED (Part-time) | A51001 | | X | | | | N/A | GED Credential | Lenoir Community College |
| English as a Second Language | A51002 | X | | | | | N/A | N/A | Lenoir Community College |
| UNC Outreach | A55015 | | | | | | N/A | College Credits | UNC-Chapel Hill |
| UNC Program | A55014 | | X | | X | | 16 Weeks | College Credits | UNC-Chapel Hill |
| Food Service Technology | B10009 | X | | | X | | 16 Weeks | Certificate | Lenoir Community College |
| Food Service Technology | B10009 | X | | | X | | 1 Year | Diploma | Lenoir Community College |
| Food Service Technology | B10009 | X | | | X | | 2 Years | Associate Degree | Lenoir Community College |
| Horticulture Technology | B02001 | X | | | X | | 16 Weeks | Certificate | Lenoir Community College |
| Horticulture Technology | B02001 | X | | | X | | 1 Year | Diploma | Lenoir Community College |
| Horticulture Technology | B02001 | X | | | X | | 2 Years | Associate Degree | Lenoir Community College |
| Human Resource Development | A58006-001 | X | | | | | 8 Weeks | Certificate of Completion | Lenoir Community College |
| Human Resource Development | A58006-002 | | X | | | | 16 Weeks | Certificate of Completion | Lenoir Community College |
| Heating, Ventilation , Air Conditioning | B55001 | | X | | | X | 16 Weeks | Certificate of Completion | Lenoir Community College |
| Commercial Cleaning | B60004 | | X | | | X | 16 Weeks | Certificate of Completion | Lenoir Community College |
| Computer Applications | B51002 | X | | | | X | 8 Weeks | Certificate of Completion | Lenoir Community College |
| Office Science | B51005 | X | | | | X | 8 Weeks | Certificate of Completion | Lenoir Community College |
| Veterinary Assistant | B63002 | | X | | | X | 21 Weeks | Certificate of Completion | Lenoir Community College |

| FOOTHILLS CORRECTIONAL INSTITUTION #3720 | | CLOSE | | | | | | | |
|---|------------------|--------------|----------|----------|-------------|---------------|-----------------------|---------------------------|------------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Western Piedmont Community College |
| ABE/GED | A51001 | | X | | | | N/A | GED Credential | Western Piedmont Community College |
| English as a Second Language FT | | X | | | | | N/A | N/A | Western Piedmont Community College |
| English as a Second Language PT | | | X | | | | N/A | N/A | Western Piedmont Community College |
| Choices | C52012 | X | | | | X | 30 Hours | Certificate of Completion | Western Piedmont Community College |
| Changes | C52013 | X | X | | | X | 20 Hours | Certificate of Completion | Western Piedmont Community College |

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|---------------------------------|--------|---|---|--|---|---|--------------|------------------------------|---|
| Cabinet Making | B05024 | X | X | | X | | 12-15 Months | Diploma | Western Piedmont Community College |
| Furniture Upholstery | B09006 | X | X | | X | | 12-15 Months | Diploma | Western Piedmont Community College |
| Information Systems | B01004 | X | X | | X | | 24 Months | Associate in Applied Science | Western Piedmont Community College |
| Foothills CI (Continued) | | | | | | | | | |
| Business Administration | B01003 | X | X | | X | | 24 Months | Associate in Applied Science | Western Piedmont Community College |
| Political Science | C52006 | X | X | | X | | 12 Weeks | College Credits | UNC-Asheville |
| Humanities | C52008 | X | X | | X | | 12 Weeks | College Credits | UNC-Asheville |
| College Transfer | A05013 | X | X | | X | | 15-18 Months | Associate in Arts | Western Piedmont Community College |
| Horticulture | B02001 | X | X | | | X | 18 Weeks | Certificate of Completion | Western Piedmont Community College |
| Light Construction | B05027 | X | X | | | X | 18 Weeks | Certificate of Completion | Western Piedmont Community College |
| Job Start | C57001 | | | | | X | 12 Weeks | Certificate of Completion | NC-DOC & Western Piedmont Community College |
| Computer Information Technology | B01004 | | X | | | | N/A | N/A | Western piedmont Community College |

| FORSYTH CORRECTIONAL CENTER (Dobson Educational Center) #4430 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|-------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED / ABE | A03001 | X | | | | | N/A | GED Credential | Surry Community College |
| Light Construction 1 | B55003 | X | | | | X | 108 Hours | Certificate of Completion | Surry Community College |
| Light Construction 2 | B55003 | X | | | | X | 108 Hours | Certificate of Completion | Surry Community College |
| Residential Framing 1 | B55003 | X | | | | X | 108 Hours | Certificate of Completion | Surry Community College |
| Residential Framing 2 | B55003 | X | | | | X | 108 Hours | Certificate of Completion | Surry Community College |
| Cabinet Making 1 | B55003 | X | | | | X | 108 Hours | Certificate of Completion | Surry Community College |
| Cabinet Making 2 | B55003 | X | | | | X | 108 Hours | Certificate of Completion | Surry Community College |
| HRD | B58006 | X | | | | X | 108 Hours | Certificate of Completion | Surry Community College |
| Computer Intro. 1 | B51002 | X | | | | X | 108 Hours | Certificate of Completion | Surry Community College |
| Computer Intro. 2 | B51002 | X | | | | X | 108 Hours | Certificate of Completion | Surry Community College |

| FOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3020 | | MINIMUM | | | | | | | |
|--|------------------|----------------|----------|----------|-------------|---------------|-----------------------|---------------------------|---------------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Edgecombe Community College |
| GED | A03001 | | X | | | | N/A | GED Credential | Edgecombe Community College |
| Horticulture | B02005 | X | | | | X | 11 Weeks | Certificate of Completion | Edgecombe Community College |
| Pre-Employment Readiness | A58007 | | X | | | X | 6 Weeks | Certificate of Completion | Edgecombe Community College |
| Human Resources Development (Pre-Employment Readiness) | A58006 002 | X | | | | X | 30 Hours | Certificate of Completion | Edgecombe Community College |
| Post Secondary Education | A54001 | | X | | X | | 4 Months | Certificate | Edgecombe Community College |
| Human Resources Development (Pre-Employment Training) | A58006 001 | | X | | | X | 5 Weeks | Certificate of Completion | Edgecombe Community College |
| Youthful Transition Offender Program | B51001 | | X | | X | | 4 Months | Certificate | Edgecombe Community College |
| Computer Application (Simple Computer) | B51002 | | X | | | X | 5 Weeks | Certificate of Completion | Edgecombe Community College |
| Workforce Development | B01010 | X | | | | X | 6 Months | Certificate of Completion | Edgecombe Community College |
| CE Nurse Home Aide | B12008 | X | | | | X | 4 Weeks | Certificate of Completion | Edgecombe Community College |
| University North Carolina Outreach | A58008 | | X | | X | | N/A | Degree Courses | University North Carolina Chapel Hill |
| Human Resource Development (Customer Service) | A58006 003 | | X | | | X | 10 Weeks | Certificate of Completion | Edgecombe Community College |

| FRANKLIN CORRECTIONAL CENTER #4215 | | MEDIUM | | | | | | | |
|---|------------------|---------------|----------|----------|-------------|---------------|-----------------------|-------------------------|-----------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED (Full Time) | A01001 | X | | | | | N/A | GED Credential | Vance-Granville Community College |
| GED (Part Time) | A51001 | | X | | | | N/A | GED Credential | Vance-Granville Community College |

| GASTON CORRECTIONAL CENTER #4515 | | MINIMUM | | | | | | | |
|---|------------------|----------------|----------|----------|-------------|---------------|-----------------------|-------------------------|--------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A01001 | X | | | | | N/A | GED Credential | Gaston Community College |

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|-----|--------|---|--|--|--|---|---------|---------------------------|--------------------------|
| ABE | A01001 | X | | | | | N/A | N/A | Gaston Community College |
| HRD | A12003 | X | | | | X | 8 Weeks | Certificate of Completion | Gaston Community College |

| GATES CORRECTIONAL CENTER #4130 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|--------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A53001 | | X | | | | N/A | GED Credential | College of the Albemarle |

| GREENE CORRECTIONAL INSTITUTION #4140 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|--------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE/GED | A51001-002 | | X | | | | N/A | GED Credential | Lenoir Community College |
| ABE/GED | A03001-001 | X | | | | | N/A | GED Credential | Lenoir Community College |
| ABE/GED | A03001-002 | X | | | | | N/A | GED Credential | Lenoir Community College |
| English as a Second Language | A51002-001 | | X | | | | N/A | N/A | Lenoir Community College |
| Basic Welding Technology | B09011-001 | X | | | | X | 8 Weeks | Certificate of Completion | Lenoir Community College |
| Computer Application | B51002-001 | | X | | | X | 8 Weeks | Certificate of Completion | Lenoir Community College |
| Commercial & Residential Wiring | B55004-001 | | X | | | X | 8 Weeks | Certificate of Completion | Lenoir Community College |
| Heating and Air Conditioning | B55001-001 | | X | | | X | 8 Weeks | Certificate of Completion | Lenoir Community College |
| Independent Studies | N/A | | | | X | | N/A | College Credit | UNC-CH |
| Human Resources Development | A58006-001 | | X | | | X | 8 Weeks | Certificate of Completion | Lenoir Community College |

| GUILFORD CORRECTIONAL CENTER #4440 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|--------------------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A53001 | | X | | | | N/A | GED Credential | Guilford Technical Community College |

| HARNETT CORRECTIONAL INSTITUTION #3805 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|------------------------------------|
| MEDIUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE/GED | A03001 | X | | | | | N/A | GED Certificate | Central Carolina Community College |
| English as a Second Language | A03004 | X | | | | | N/A | N/A | Central Carolina Community College |
| Automotive Systems Technology | B04001 | X | | | X | | 5 Months | Certificate | Central Carolina Community College |
| Food Service Technology | B10009 | X | | | X | | 5 Months | Certificate | Central Carolina Community College |
| Small Engine & Equipment Repair | B04007 | X | | | X | | 5 Months | Certificate | Central Carolina Community College |
| Carpentry | B05006 | X | | | X | | 12 Months | Diploma | Central Carolina Community College |
| Electrical Technology | B05007 | X | | | X | | 10 Months | Diploma | Central Carolina Community College |

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|---------------------------------|--------|---|---|--|---|--|-----------|---------------------|------------------------------------|
| Electronic Servicing Technology | B09004 | X | | | X | | 10 Months | Diploma | Central Carolina Community College |
| Masonry | B05005 | X | | | X | | 10 Months | Diploma | Central Carolina Community College |
| Welding Technology | B09011 | X | | | X | | 10 Months | Diploma | Central Carolina Community College |
| Business Administration | B01003 | X | | | X | | 24 Months | A.A.S. Degree | Central Carolina Community College |
| Business Management | A55012 | | X | | X | | 24 Months | Bachelor of Science | Shaw University |

| HAYWOOD CORRECTIONAL CENTER #4640 | | MINIMUM | | | | | | | |
|--|------------------|----------------|----------|----------|-------------|---------------|-----------------------|-------------------------|---------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A51001-01 | | X | | | | N/A | GED Credential | Haywood Community College |
| ABE | A51001-01 | | X | | | | N/A | N/A | Haywood Community College |
| Character Education | C52007 | | X | | | X | 8 Weeks | Program Certificate | Haywood Community College |

| HOKE CORRECTIONAL INSTITUTION #4320 | | MEDIUM | | | | | | | |
|--|------------------|---------------|----------|----------|-------------|---------------|-----------------------|---------------------------|-----------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A51001 | | X | | | | N/A | GED Credential | Sandhills Community College |
| ABE/GED | A01001 | X | | | | | N/A | GED Credential | Sandhills Community College |
| ABE/GED | A01002 | X | | | | | N/A | GED Credential | Sandhills Community College |
| Computer Application | B01007 | X | | | | X | 12 Weeks | Certificate of Completion | Sandhills Community College |
| Character Education | A52007 | | X | | | | 8 Weeks | Program Certificate | Contractual |
| Outreach | A55015 | | | | | | N/A | College Credits | UNC-CH |
| Tutor Program | A51003 | | | X | | | N/A | Program Certificate | Moore County Literacy |

| HYDE CORRECTIONAL INSTITUTION #4180 | | MEDIUM | | | | | | | |
|--|------------------|---------------|----------|----------|-------------|---------------|-----------------------|-------------------------|----------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Beaufort Community College |
| GED | A05001 | | X | | | | N/A | GED Credential | Beaufort Community College |
| ABE | A01001 | X | | | | | N/A | N/A | Beaufort Community College |
| ABE Part-Time | A05001 | | X | | | | N/A | N/A | Beaufort Community College |
| Marketing/Accounting | N/A | X | | | X | | N/A | N/A | East Carolina University |
| Horticulture Technology | B02002 | X | | | X | | 12 Months | Diploma | Beaufort Community College |
| Graphic Arts & Imaging Technology | B03006 | X | | | X | | 12 Months | Diploma | Beaufort Community College |
| Electrical/Electronics | B05007 | X | | | X | | 12 Months | Diploma | Beaufort Community College |
| Welding Technology | B09011 | X | | | X | | 12 Months | Diploma | Beaufort Community College |

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|-----------------------------|--------|---|---|--|--|---|-----------|---------------------------|----------------------------|
| Human Resources Development | A58006 | | X | | | X | 261 Hours | Certificate of Completion | Beaufort Community College |
| Thinking for a Change | C52009 | X | | | | | | Program Certificate | Hyde CI |

| JOHNSTON CORRECTIONAL INSTITUTION #4230 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|----------------------------|
| MEDIUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Johnston Community College |
| ABE I | A01001 | X | | | | | N/A | N/A | Johnston Community College |
| ABE II | A01002 | X | | | | | N/A | N/A | Johnston Community College |
| Electrical/Electronics Technology | B05007 | X | | | X | | 4 Months | Certificate | Johnston Community College |
| Electronic Servicing Technology | B09004 | X | | | X | | 8 Months | Diploma | Johnston Community College |
| Food Service Technology | B10009 | X | | | X | | 4 Months | Certificate | Johnston Community College |
| A/C, Heating & Refrigeration | B05023 | X | | | X | | 4 Months | Certificate | Johnston Community College |
| Horticulture | B02002 | X | | | X | | 4 Months | Certificate | Johnston Community College |
| Masonry | B05005 | X | | | X | | 4 Months | Certificate | Johnston Community College |
| Office Systems Technology | B01005 | X | | | X | | 4 Months | Certificate | Johnston Community College |
| Plumbing | B05012 | X | | | X | | 4 Months | Certificate | Johnston Community College |
| Horticulture (Restricted to Developmental Disabled Inmates) | B02002-002 | X | | | | | N/A | N/A | NC-DOC |

| LANESBORO CORRECTIONAL INSTITUTION # 4865 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------------|
| CLOSE | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | South Piedmont Community College |
| ABE I | A01001 | X | | | | | N/A | N/A | South Piedmont Community College |
| ABE II | A01002 | X | | | | | N/A | N/A | South Piedmont Community College |
| CE Facility Maintenance | B09014 | X | | | | X | 2 Months | Certificate of Completion | South Piedmont Community College |
| CE Computer Applications | B01007 | X | | | | X | 2 Months | Certificate of Completion | South Piedmont Community College |
| Thinking for a Change | C52009 | X | | | | X | 3 Months | Program Certificate | NC-DOC |

| LINCOLN CORRECTIONAL CENTER #4525 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|-------------------|
| MEDIUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |

| | | | | | | | | | |
|-----|--------|---|--|--|--|--|-----|----------------|--------------------------|
| GED | A01001 | X | | | | | N/A | GED Credential | Gaston Community College |
| ABE | A01001 | X | | | | | N/A | N/A | Gaston Community College |

| LUMBERTON CORRECTIONAL INSTITUTION #4365 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|-------------------------------|
| MEDIUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Robeson Community College |
| GED | A03001 | | X | | | | N/A | GED Credential | Robeson Community College |
| ABE II | A01002 | X | | | | | N/A | N/A | Robeson Community College |
| ABE II | A01002 | | X | | | | N/A | N/A | Robeson Community College |
| Cognitive Behavior Intervention | C52011 | X | | | | X | 19 Weeks | Program Certificate | Robeson Community College |
| English as a Second Language | A03004 | X | | | | X | N/A | N/A | Robeson Community College |
| CE A/C, Heating, Refrigeration | B05025 | X | X | | | X | 16 Weeks | Certificate of Completion | Robeson Community College |
| CE Carpentry | B05027 | X | | | | X | 16 Weeks | Certificate of Completion | Robeson Community College |
| CE Electrical Wiring | B05028 | X | | | | X | 16 Weeks | Certificate of Completion | Robeson Community College |
| CE Horticulture Technology | B02001 | X | | | | X | 11 Weeks | Certificate of Completion | Robeson Community College |
| Napoleon Hill | C52006 | | X | | | | 8 Weeks | Program Certificate | NC-DOC |
| CE Human Resource Development | A58006 | | | X | | X | 10 Weeks | Certificate of Completion | Robeson Community College |
| Youth Offender | C52008 | | | X | | N/A | Semester | Certificate | Fayetteville State University |
| CE Computer Language | B01008 | | X | | | X | 4 Weeks | Certificate of Completion | Robeson Community College |
| CE Structured Cabling | B01011 | | X | | | X | 4 Weeks | Certificate of Completion | Robeson Community College |

| MARION CORRECTIONAL INSTITUTION #3730 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------------|
| CLOSE | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | McDowell Tech. Community College |
| GED | A53001 | | X | | | | N/A | GED Credential | McDowell Tech. Community College |
| ABE | A01001 | X | | | | | N/A | N/A | McDowell Tech. Community College |
| Adult Basic Education | A51001 | | X | | | | N/A | N/A | McDowell Tech. Community College |
| Developmental Studies | A05014 | X | | | X | | 8 Weeks | N/A | McDowell Tech. Community College |
| HRD- Character Education | C52007 | | X | | | | 4Weeks | Program Certification | NC DOC |
| HRD – Thinking for a Change | C52009 | | X | | | | 8Weeks | Program Certification | NC DOC |
| CE Computer Application | B51002 | | X | | | X | 16Weeks | Certificate if Completion | McDowell Tech. Community College |
| CE Textiles | B09015 | X | | | | X | 180 Hours | Certificate of Completion | McDowell Tech. Community College |
| Cabinetmaking | B05024 | X | | | X | | 12 Months | Diploma | McDowell Tech. Community College |
| Horticulture Technology | B02002 | X | | | X | | 12 Months | Diploma | McDowell Tech. Community College |
| Information Technology | B01004 | X | | | X | | 12 Months | Diploma | McDowell Tech. Community College |

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|------------------------------|---------|---|---|--|---|---|-----------|---------------------|----------------------------------|
| ESL | A51002 | X | | | | X | N/A | N/A | McDowell Tech. Community College |
| Reasoning and Rehabilitation | C52011 | | X | | | X | 18 Weeks | Program Certificate | NC DOC |
| College Correspondence | A55015 | | | | X | | N/A | N/A | UNC-CH Outreach |
| Prison Dog Trainer | D52001 | X | | | | | N/A | Program Certificate | NC DOC |
| HRD-Father Accountability | F510133 | | X | | | X | 13 Weeks | Program Certificate | NC DOC |
| Veterinary Assistant | B63002 | | X | | | X | 140 Hours | Program Certificate | McDowell Tech. Community College |

| MAURY CORRECTIONAL INSTITUTION # 4875 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|-------------------|
| CLOSE | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE I | A01001 | X | | | | | N/A | GED | NC DOC |
| ABE II | A01002 | X | | | | | NA | GED | NC DOC |
| GED | A03001 | X | | | | | N/A | GED | NC DOC |
| ESL | AF1002 | X | | | | | N/A | N/A | |
| CE Computer Applications | B01007 | X | | | | | 16 Weeks | Certificate | |
| Commercial Cleaning | B10012 | X | | | | | 16 Weeks | Certificate | |
| Horticulture (Landscaping) | B02005 | X | | | | | 16 Weeks | Certification | |
| Horticulture Technology | B02001 | X | | | | | 2yrs | Associate Degree | |

| McCain CORRECTIONAL HOSPITAL #3700 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|-----------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A51003 | | X | | | | N/A | GED Credential | Sandhills Community College |
| ABE | A51001 | | X | | | | N/A | N/A | Sandhills Community College |
| Horticulture | B02005 | X | | | | X | 3.5 Months | Certificate of Completion | Sandhills Community College |
| Napoleon Hill | C52006 | | X | | | X | 8 Weeks | Program Certificate | NC DOC |
| Cognitive Behavior Intervention | C52009 | | X | | | X | | Program Certificate | NCDOC |

| MORRISON CORRECTIONAL INSTITUTION #3930 | | | | | | | | | |
|--|--------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|-------------------------------------|
| MEDIUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARE | OFFERED BY |
| GED | A03001F A53001P | X | | | | X | N/A | GED Credential | NC-DOC & Richmond Community College |
| Youth Offender Program | C52008 | | X | | X | | 15 Weeks | 3 Semester Hours | FSU/UNC-CH/NCCU |
| ESL | A03004F A51002P | X | | | | X | N/A | Certificate | Richmond Community College |
| Basic Electronic Servicing | B09004F B59001P | X | | | | X | 14 Weeks | Certificate of Completion | Richmond Community College |
| Foodservice Technology | B10009 | X | | | X | | 16 Weeks | Certificate | Richmond Community College |
| Human Resource Development | A58006 | X | | | | X | 13 Weeks | Certificate of Completion | Richmond Community College |
| Masonry | B05005F B55005P | X | | | | X | 14 Weeks | Certificate of Completion | Richmond Community College |
| Office Practices | B01007F B51005P | X | | | | X | 14 Weeks | Certificate of Completion | Richmond Community College |
| Job Start | C57001 | | X | | | X | 14 Weeks | Program Certificate | NC-DOC |

| MOUNTAIN VIEW CORRECTIONAL FACILITY #4855 | | MEDIUM | | | | | | | |
|--|------------------|---------------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED (Full-time) | A03001-001-002 | X | X | | | | N/A | GED Credential | Mayland Community College |
| GED (Part-time) | A51004 | | X | | | | N/A | GED Credential | Mayland Community College |
| CE Communications | A58001 | X | | | | X | N/A | Certificate of Completion | Mayland Community College |
| ABE | A01001 | X | | | | | N/A | GED Credential | Mayland Community College |
| Information Systems | B01004-001 | X | | | X | | 4 Months | Certificate | Mayland Community College |
| Information Systems | B01004-002 | X | | | X | | 4 Months | Certificate | Mayland Community College |
| Information Systems | B01004-003 | | X | | X | | 4 Months | Certificate | Mayland Community College |
| Carpentry | B05006 | X | | | X-9mth | X-3mth | 1 Year | Certificate | Mayland Community College |
| Horticulture | B02001-001 | X | | | X-9mth | X-3mth | 1 Year | Certificate | Mayland Community College |
| Horticulture | B02001-002 | | X | | X-9mth | X-3mth | 4 Months | Certificate | Mayland Community College |
| Masonry | B05005 | X | | | X-9mth | X-3mth | 1 Year | Certificate | Mayland Community College |
| CE Commercial Cleaning | B10012 | | X | | | | 4 Months | Certificate of Completion | May land Community College |
| CE Computer Applications | B51002 | | X | | | | 4 Months | Certificate of Completion | Mayland Community College |
| Life Skills | C02004 | X | | | | | 6 Weeks | Certificate of Completion | Mayland Community College |

| NASH CORRECTIONAL INSTITUTION #3710 | | CLOSE | | | | | | | |
|--|------------------|--------------|----------|----------|-------------|---------------|-----------------------|---------------------------|------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Nash Community College |
| ABE / GED | A51001 | | X | | | | N/A | GED Credential | Nash Community College |
| ABE LEVEL I | A01001 | X | | | | | N/A | N/A | Nash Community College |
| ABE LEVEL I | A01001 | X | | | | | N/A | N/A | Nash Community College |
| Pre Electrical Engineering | B59001 | X | | | X | | 4 Months | N/A | Nash Community College |
| Pre Informational Systems | B51002 | X | | | X | | 4 Months | N/A | Nash Community College |
| Human Resource Development | A58006 | X | | | | X | 2.5Months | Certificate of Completion | Nash Community College |
| HVAC | B05023 | X | | | | X | 6 Months | Certificate of Completion | Nash Community College |
| Job Readiness | N/A | X | | | | X | 2.5 Months | Certificate of Completion | Nash Community College |
| Electronic Engineering Technology | B13017 | X | | | X | | 18 Months | Associate Degree | Nash Community College |
| Information System Technology | B01004 | X | | | X | | 18 Months | Associate Degree | Nash Community College |
| Electrical /Electronics | A05007 | X | | | X | | 18 months | Associate Degree | Nash Community College |

| NEUSE CORRECTIONAL INSTITUTION #3060 | | MINIMUM | | | | | | | | |
|---|------------------|----------------|----------|----------|-------------|---------------|-----------------------|-------------------------|-------------------------|--|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY | |
| GED | A03001 | X | | | | | 3 Months | GED Credential | Wayne Community College | |
| Electronics Repair | B59001 | X | | | X | | | Certificate | Wayne Community College | |

| NEW HANOVER CORRECTIONAL CENTER #4170 | | MINIMUM | | | | | | | | |
|--|------------------|----------------|----------|----------|-------------|---------------|-----------------------|---------------------------|-----------------------------|--|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY | |
| ABE/GED | A03001 | X | | | | | N/A | GED Credential | Cape Fear Community College | |
| Study Release | A07007 | X | | | | | N/A | College Credits | Cape Fear Community College | |
| Horticulture Technology | B02001 | X | | | X | | 16 Weeks | Certificate | Cape Fear Community College | |
| Electrical Technology | B05007 | X | | | X | | 16 Weeks | Certificate | Cape Fear Community College | |
| Human Resources Development PT | A58007 | | X | | | X | 10 Weeks | Certificate of Completion | Cape Fear Community College | |
| UNC Outreach Correspondence Courses | A55015 | | | | | | N/A | Degree Courses | UNC-Chapel Hill | |

| NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN #3010 | | CLOSE | | | | | | | | |
|--|------------------|--------------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------------|--|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY | |
| GED | A03001 | X | | | | | N/A | GED Credentials | Wake Technical Community College | |
| GED (Part Time) | A51001 | X | | | | | N/A | GED Credentials | Wake Technical Community College | |
| ABE | A53001 | X | | | | | N/A | N/A | Division of Prison | |
| English as a Second Language | A51002 | X | | | | | N/A | Certificate of Completion | Wake Technical Community College | |
| Youth Offender Program | A55014 | | X | | | | 15 Weeks | College Credits | NC-DOC | |
| Horticulture | B02002 | X | | | | X | 12 Weeks | Certificate of Completion | Wake Technical Community College | |
| Human Resource Development (HRD) | A58006 | X | | | | X | 2 Weeks | Certificate of Completion | Wake Technical Community College | |
| Job Readiness | B16002 | X | | | | X | 2 Weeks | Certificate of Completion | Wake Technical Community College | |
| Upholstery | B09008 | X | | | | X | 6 Months | Certificate of Completion | Wake Technical Community College | |
| Keyboarding I, II | B51002 | | X | | | X | 6 Weeks | Certificate of Completion | Wake Technical Community College | |
| Advanced Keyboarding | B51002-002 | | X | | | X | 6 Weeks | Certificate of Completion | Wake Technical Community College | |
| Small Business Development | B06005 | | X | | | X | 15 Weeks | Certificate of Completion | Wake Technical Community College | |
| Travel Agency | B10013 | | X | | | X | 8 Months | Certificate of Completion | Wake Technical Community College | |
| Effective Communication | D05007 | | X | | | X | 5 Weeks | Certificate of Completion | Wake Technical Community College | |

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|-----------------------------|------------|---|---|--|---|---|-----------|---------------------------|----------------------------------|
| Food Service Technology | B10009 | X | | | X | | 1 Year | Diploma | Wake Technical Community College |
| Manicuring /Nail Technology | B15003 | | X | | X | | 1 Year | Diploma | Johnston Community College |
| Computer Information System | B01005 | X | | | X | | 1 Year | Diploma | Wake Technical Community College |
| Cosmetology | B10010 | X | | | X | | 1 Year | Diploma | Johnston Community College |
| Industrial Sewing | B09014-002 | X | | | | X | 6 Weeks | Certificate of Completion | Wake Technical Community College |
| Shaw University | A55011 | | X | | X | | 2 ½ Years | Associate Degree | Shaw University |
| Shaw University | A55012 | | X | | X | | 4-5 Years | Bachelor Degree | Shaw University |
| UNC Outreach | A55004 | | X | | | | 6 Months | College Credits | UNC Chapel Hill |

| NORTH PIEDMONT CORRECTION CENTER FOR WOMEN #3090 | | | MINIMUM | | | | | | |
|--|-----------|---|---------|---|------|--------|----------------|---------------------------|--------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE | A51001 | | X | | | | N/A | N/A | Davidson Co. Community College |
| CE Computer Application | B51002 | X | | | | X | N/A | Certificate of Completion | Davidson Co. Community College |
| GED | A53001 | | X | | | X | N/A | GED Credentials | Davidson Co. Community College |
| Study Release | A07007 | | | | X | | N/A | College Credits | Davidson Co. Community College |
| Human Resources Development | A12003 | X | | | | X | 4 Weeks | Certificate of Completion | Davidson Co. Community College |
| UNC Outreach | A55015 | | | | X | | N/A | College Credits | UNC-CH |

| ODOM CORRECTIONAL INSTITUTION #3310 | | | CLOSE | | | | | | |
|-------------------------------------|-----------|---|-------|---|------|--------|----------------|---------------------------|----------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Roanoke-Chowan Community College |
| ABE | A51001 | X | | | | | N/A | N/A | Roanoke-Chowan Community College |
| Carpentry/Blue Print | B05027 | X | | | | X | 11 Weeks | Certificate of Completion | Roanoke-Chowan Community College |
| Business Administration | B01006 | X | | | X | | 8 Weeks | Certificate | Roanoke-Chowan Community College |
| UNC Program | A55014 | | | | X | | N/A | College Credits | UNC |

| ORANGE CORRECTIONAL CENTER #4240 | | | MINIMUM | | | | | | |
|----------------------------------|-----------|---|---------|---|------|--------|----------------|------------------|------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |

| | | | | | | | | | |
|----------------------------|--------|---|---|--|---|---|----------|---------------------------|------------------------------------|
| GED | A03001 | | X | | | | N/A | GED Credential | Piedmont Community College |
| ABE | A51001 | | X | | | | N/A | N/A | Piedmont Community College |
| Human Resource Development | A12003 | X | | | | X | 7 Week | Certificate of Completion | Piedmont Community College |
| Carpentry | B05006 | X | | | X | | 16 Weeks | Certificate | Piedmont Community College |
| Foodservice Technology | B10009 | X | | | X | | 16 Weeks | Certificate | Piedmont Community College |
| UNC Outreach Program | N/A | | X | | X | | 8 Weeks | College Credits | UNC-CH |
| Computer Fundamentals | N/A | X | X | | | X | N/A | Certificate of Completion | Durham Technical Community College |

| PAMLICO CORRECTIONAL FACILITY #4850 MEDIUM | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|---------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Pamlico Community College |
| GED | A53001 | | X | | | | N/A | GED Credential | Pamlico Community College |
| ABE Level I | A01001 | X | | | | | N/A | N/A | Pamlico Community College |
| Masonry | B05005 | X | | | X | | 16 Weeks | Certificate | Pamlico Community College |
| Horticulture | B02002 | X | | | X | | 16 Weeks | Certificate | Pamlico Community College |
| Elec./Electronics | B05007 | X | | | X | | 16 Weeks | Certificate | Pamlico Community College |
| Information Systems | B01004 | X | | | X | | 16 Weeks | Certificate | Pamlico Community College |
| Human Resource Development | A12003 | X | | | | X | 7 Weeks | Certificate of Completion | Pamlico Community College |
| UNC Outreach Program | A55014 | | X | | X | | 9 Months | College Credits | UNC-CH |
| Carpentry | B05006 | X | | | X | | 16 Weeks | Certificate | Pamlico Community College |

| PASQUOTANK CORRECTIONAL INSTITUTION #3740 CLOSE | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|--------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A01001 | X | | | | | N/A | GED Credential | College of The Albemarle |
| GED | A01001 | | X | | | | N/A | GED Credential | College of The Albemarle |
| GED Preparation | A03001 | X | | | | | N/A | GED Credential | College of The Albemarle |
| ABE | A51001 | X | | | | | N/A | N/A | College of The Albemarle |
| ABE | A51001 | | X | | | | N/A | N/A | College of The Albemarle |
| Food Service Technology | B10009 | X | | | X | | 2 Semesters | Diploma | College of The Albemarle |

| PENDER CORRECTIONAL INSTITUTION #4150 MEDIUM | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|-------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |

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|--|--------|---|---|--|---|---|------------|---------------------------|-----------------------------|
| GED (Full-Time) | A03001 | X | | | | | N/A | GED Credential | Cape Fear Community College |
| GED (Part-Time) | A51002 | | X | | | | N/A | GED Credential | Cape Fear Community College |
| ABE (Full-Time) | A01001 | X | | | | | N/A | N/A | Cape Fear Community College |
| Industrial Sewing | B09015 | X | | | | X | 4 Weeks | Certificate of Completion | Cape Fear Community College |
| English as a Second Language | A51002 | | X | | | X | N/A | Certificate of Completion | Cape Fear Community College |
| Brick Masonry | B05029 | X | | | | X | 8 Weeks | Certificate of Completion | Cape Fear Community College |
| UNC Program (Part-Time) | A55014 | | | | X | | 1 Semester | College Credit | Cape Fear Community College |
| FATHER | F51012 | | X | | | X | 10 Weeks | Certificate of Completion | Cape Fear Community College |
| Carpentry | B05006 | X | | | | X | 16 Weeks | Certificate | Cape Fear Community College |
| Marine & Diesel Systems | B04005 | X | | | | X | 16 Weeks | Certificate | Cape Fear Community College |
| Computer Applications | B51002 | | X | | | X | 10 Weeks | Certificate of Completion | Cape Fear Community College |
| Welding | B59005 | | X | | | X | 16 Weeks | Certificate of Completion | Cape Fear Community College |
| Blue Print Reading | B55002 | | X | | | X | 16 Weeks | Certificate of Completion | Cape Fear Community College |
| Human Resource Development (Part-Time) | A58006 | X | | | | X | 1 Week | Certificate of Completion | Cape Fear Community College |
| Thinking for a Change | C52009 | X | | | | X | 11 Weeks | Certificate of Completion | Cape Fear Community College |
| Napoleon Hill | C52006 | | X | | | X | 10 Weeks | Certificate of Completion | Cape Fear Community College |
| Character Education | C52007 | | X | | | X | 11 Weeks | Certificate of Completion | Cape Fear Community College |
| Advanced Welding | B59005 | | X | | | X | 16 Weeks | Certificate of Completion | Cape Fear Community College |

| PIEDMONT CORRECTIONAL INSTITUTION #3500 MEDIUM | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Rowan-Cabarrus Community College |
| GED | A51001 | | X | | | | N/A | GED Credential | Rowan-Cabarrus Community College |
| CE Auto Body | B04008 | X | | | | X | 6 Months | Certificate of Completion | Rowan-Cabarrus Community College |
| CE Auto Mechanics | B04008 | X | | | | X | 6 Months | Certificate of Completion | Rowan-Cabarrus Community College |
| CE Light Construction | B05027 | X | | | | X | 6 Months | Certificate of Completion | Rowan-Cabarrus Community College |
| UNC Outreach | A55014 | | | | X | | N/A | College Credits | UNC Chapel Hill |

| POLK CORRECTIONAL INSTITUTION #3980 CLOSE | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|-----------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | X | | | | N/A | GED Credential | Vance-Granville Community College |
| ABE | A51001 | X | X | | | | N/A | N/A | NC-DOP & VGCC |
| Youthful Offender Program | A55014 | | X | | | | 15 Weeks | College Credits | NC-DOP & VGCC |
| Integrated Software Information Systems | B01004 | X | | | | X | 7 Weeks | Certificate of Completion | Vance-Granville Community College |
| Industrial Maintenance Technology | B10012 | X | | | | X | 7 Weeks | Certificate of Completion | Vance-Granville Community College |

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|--------------------------------|--------|---|---|--|--|---|----------|---------------------------|-----------------------------------|
| Computer Keyboarding | B01007 | X | | | | X | 3 Weeks | Certificate of Completion | Vance-Granville Community College |
| Employment Readiness | A58007 | X | | | | X | 12 Weeks | Certificate of Completion | Vance-Granville Community College |
| How to Start Your Own Business | B01006 | X | | | | X | 3 Weeks | Certificate of Completion | Vance-Granville Community College |
| Job/Employment Readiness | C57001 | | X | | | X | 12 Weeks | Certificate of Completion | Vance-Granville Community College |
| Horticulture | B02005 | X | | | | X | 9 Weeks | Certificate of Completion | Vance-Granville Community College |
| Carpentry | B05027 | X | | | | X | 13 Weeks | Certificate of Completion | Vance-Granville Community College |

| RALEIGH CORRECTIONAL CENTER FOR WOMEN #3030 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Wake Technical Community College |
| English as a Second Language | A51002 | X | | | | | N/A | N/A | Wake Technical Community College |
| Career & Management Leadership | B51004 | X | | | | X | 6 Weeks | Certificate of Completion | Wake Technical Community College |
| Employment Readiness | A58007 | | X | | | X | 8 Weeks | Certificate of Completion | Wake Technical Community College |
| Computer Keyboarding | B51002 | X | X | | | X | 8 weeks | Certificate of Completion | Wake Technical Community College |
| Advanced Keyboarding | B51002 | | X | | | X | 8 Weeks | Certificate of Completion | Wake Technical Community College |
| Transition Services | C05006 | X | | | | X | 17 Weeks | Certificate of Completion | Wake Technical Community College |
| CBI | C52021 | | X | | | | 15 Weeks | College Credit | NCCU |

| RANDOLPH CORRECTIONAL CENTER #4445 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|----------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A01001 | X | | | | | N/A | GED Credential | Randolph Community College |
| ABE | A51001 | X | | | | | N/A | ABE | Randolph Community College |

| ROBESON CORRECTIONAL CENTER #4340 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|--|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A51001 | | X | | | | N/A | GED Credential | Robeson Community College |
| ABE | A53001 | | X | | | | N/A | N/A | Robeson Community College |
| Napoleon Hill | C52006 | X | | | | | 16 Weeks | Program Certificate | Robeson Correctional Center |
| Character Education | C52007 | X | | | | | 7 Weeks | Program Certificate | Robeson Correctional Center |
| Think Smart | C52003 | X | | | | | 6 Months | Program Certificate | Robeson Correctional Center |
| Human Resource Development | A58006 | | X | | | X | 22 Weeks | Program Certificate | Robeson Community College & Robeson CC Staff |
| Thinking for a Change (CBI) | C52009 | X | | | | | 14 Weeks | Certificate of Completion | Robeson CC Staff & Contractual Employee |
| Computer Literacy/ Office Tech | B01001 | X | | | X | | 16 Weeks | Certificate of Completion | Robeson Correctional Center |

| ROWAN CORRECTIONAL CENTER #4540 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A01001 | | X | | | | N/A | GED Credential | Rowan-Cabarrus Community College |
| ABE | A51001 | | X | | | | N/A | N/A | Rowan-Cabarrus Community College |
| Masonry | B05005 | X | | | | X | 8 Weeks | Certificate of Completion | Rowan-Cabarrus Community College |

| RUTHERFORD CORRECTIONAL CENTER #4655 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|--------------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A01001 | X | | | | | N/A | GED Credential | Isothermal Community College |
| ABE | A01001 | X | | | | | N/A | N/A | Isothermal Community College |
| Human Resource Development | A58006 | | X | | | X | 8 Weeks | Certificate of Completion | Isothermal Community College |
| Character Education | C52007 | | X | | | X | 8 Weeks | Certificate of Completion | Isothermal Community College |
| Father Accountability | F51013 | X | | | | | 13 Weeks | Certificate of Completion | Rutherford Correctional Center |

| SAMPSON CORRECTIONAL CENTER #4345 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|-------------------------------|
| MEDIUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED Preparation | A03001 | X | | | | | N/A | GED Credential | Sampson Community College |
| ABE Level I | A01001 | X | | | | | N/A | N/A | Sampson Community College |
| Horticulture Technology | B02002 | X | | | | X | 16 Weeks | Certificate of Completion | Sampson Community College |
| Heating, Air Conditioning and Refrigeration | B05023 | X | | | | X | 16 Weeks | Certificate of Completion | Sampson Community College |
| HRD/Life Skills | N/A | | X | | | X | 4Weeks | Certificate of Completion | Sampson Community College |
| Post Secondary Education | A54001 | | X | | X | | 15 Weeks | College Credits | Fayetteville State University |

| SANFORD CORRECTIONAL CENTER #4360 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|------------------------------------|
| MINIMUM | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE / GED | A51001 | | X | | | | N/A | GED Credential | Central Carolina Community College |
| Brick Masonry | B05005 | X | | | | X | 8 Weeks | Certificate of Completion | Central Carolina Community College |
| Human Resource Development | A58006 | X | | | | X | | Certificate of Completion | Central Carolina Community College |

| SCOTLAND CORRECTIONAL INSTITUTION # 4860 | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|----------------------------|
| CLOSE | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE I | A01001 | X | | | | | N/A | N/A | Richmond Community College |
| ABE II | A01002 | X | | | | | N/A | N/A | Richmond Community College |
| GED | A03001 | X | | | | | N/A | GED Credential | Richmond Community College |

| SOUTHERN CORRECTIONAL INSTITUTION #3600 | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|-------------------|
| CLOSE | | | | | | | | | |
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |

| | | | | | | | | | |
|---------------------------|--------|---|---|--|--|--|-----|----------------|------------------------------|
| GED | A03001 | X | X | | | | N/A | GED Credential | Montgomery Community College |
| GED | A53001 | X | X | | | | N/A | GED Credential | Montgomery Community College |
| ABE Level I | A01001 | X | | | | | N/A | N/A | Montgomery Community College |
| Horticulture (Full-Time) | B02001 | X | | | | | N/A | Certificate | Montgomery Community College |
| Culinary Arts Technology | B10001 | X | X | | | | N/A | Certificate | Montgomery Community College |
| HRD (Part-Time) | A58006 | X | X | | | | N/A | Certificate | Montgomery Community College |
| Office Systems Technology | B01005 | X | X | | | | N/A | Certificate | Montgomery Community College |

| TILLERY CORRECTIONAL INSTITUTION #3320 MINIMUM | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|---------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A51001 | | X | | | | N/A | GED Credential | Halifax Community College |
| Automotive System Technology | B04001 | X | | | X | | 6 Months | Certificate | Halifax Community College |
| Electrical Electronics Technology | A51001 | X | | | X | | 6 Months | Certificate | Halifax Community College |

| TYRELL PRISON WORK FARM #3070 MINIMUM | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|----------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Beaufort Community College |
| GED | A03001 | | X | | | | N/A | GED Credential | Beaufort Community College |
| ABE | A51001 | X | | | | | N/A | N/A | Beaufort Community College |
| ABE | A51001 | | X | | | | N/A | N/A | Beaufort Community College |

| UMSTEAD CORRECTIONAL CENTER #4255 MINIMUM | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|-----------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE/GED | A51001 | | X | | | | N/A | GED Credential | Vance-Granville Community College |

| UNION CORRECTIONAL CENTER #4550 MINIMUM | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|----------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A53001 | | X | | | | N/A | GED Credential | South Piedmont Community College |
| Human Resource Development | A58006 | X | | | | X | N/A | Certificate | South Piedmont Community College |

| WAKE CORRECTIONAL CENTER #4265 MINIMUM | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
|---|--|--|--|--|--|--|--|--|--|

| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
|-----------------------------------|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|----------------------------------|
| GED | A03001 | | X | | | | N/A | GED Credential | Wake Technical Community College |
| ABE | A51001 | | X | | | | N/A | N/A | Wake Technical Community College |
| Employment Readiness | A58007 | | X | | | X | 7 Weeks | Certificate of Completion | Wake Technical Community College |
| AC / Heating & Refrigeration | B05025 | X | | | | X | 8 Weeks | Certificate of Completion | Wake Technical Community College |
| Blueprint Reading | B55002 | | X | | | X | 4 Weeks | Certificate of Completion | Wake Technical Community College |
| Correspondence Courses | A55015 | X | X | | | | N/A | College Credits | UNC Chapel Hill |
| Post Secondary Education | A54001 | | X | X | X | | Semester | College Credits | DOC |
| Character Education | C52007 | | X | | | X | 4 Weeks | Certificate of Completion | Wake Technical Community College |
| Electrical Wiring | B05028 | X | | | | X | 8 Weeks | Certificate of Completion | Wake Technical Community College |

| WARREN CORRECTIONAL INSTITUTION #4290 CLOSE | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|-----------------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE / GED (Part Time) | A51001 | | X | | | | N/A | GED | Vance-Granville Community College |
| ABE/GED | A01001 | X | | | | | N/A | GED | Vance-Granville Community College |
| Human Resources Development | A12003 | X | | | | X | 8 Weeks | Certificate of Completion | Vance-Granville Community College |
| Combined Academic/Vocational | A11001 | X | | | | X | 6 Weeks | Certificate of Completion | Vance-Granville Community College |
| Information Systems | B01004 | X | | | X | | Semester | Certificate | Vance-Granville Community College |
| Electric Technology | B05028 | X | | | X | | Semester | Certificate | Vance-Granville Community College |
| Commercial Dr. License PE. | B16004 | | X | | | X | 5 Weeks | Certificate of Completion | Vance-Granville Community College |
| Computer Applications | B51002 | | X | | | X | Semester | Certificate of completion | Vance-Granville Community College |

| WAYNE CORRECTIONAL CENTER #4175 MEDIUM | | | | | | | | | |
|---|------------------|----------|----------|----------|-------------|---------------|-----------------------|---------------------------|-------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | Wayne Community College |
| ABE | A53001 | X | | | | | N/A | N/A | Wayne Community College |
| Computer School | B51002 | X | | | | X | 15 Weeks | Certificate of Completion | Wayne Community College |
| Correspondence Courses | A55004 | | X | X | | | N/A | College Credits | UNC-CH |

| WESTERN YOUTH INSTITUTION #3905 CLOSE | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|---|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A03001 | X | | | | | N/A | GED Credential | NC-DOC & Western Piedmont Community College |
| GED (Part Time) | A53001 | | X | | | | N/A | GED Credential | NC-DOC & Western Piedmont Community College |

| | | | | | | | | | |
|--------------------------------|------------|---|---|--|---|---|----------|---------------------------|---|
| GED (Part Time) | A53001-002 | X | | | | | N/A | GED Credential | NC-DOC & Western Piedmont Community College |
| GED (Computer Based) | A03001 | | X | | | | N/A | GED Credential | Western Piedmont Community College |
| GED (Part Time Computer Based) | A53001 | X | | | | | N/A | GED Credential | Western Piedmont Community College |
| ABE (Part Time) | A53001 | | X | | | | N/A | N/A | NC-DOC & Western Piedmont Community College |
| ABE (Part Time) | A53001-002 | X | | | | | N/A | N/A | NC-DOC & Western Piedmont Community College |
| English as a Second Language | A51002 | X | | | | | N/A | N/A | Western Piedmont Community College |
| Youthful Offender Program | C52008 | | X | | X | | 15 Weeks | College Credits | UNCA |
| Horticulture | B52002 | X | | | | X | 6 Weeks | Certificate of Completion | Western Piedmont Community College |
| Carpentry | B55003 | X | | | | X | 6 Weeks | Certificate of Completion | Western Piedmont Community College |
| Basic Music | N/A | X | | | | X | 8 Weeks | Certificate of Completion | Western Piedmont Community College |
| Electrical Wiring | B55004 | X | | | | X | 4 Weeks | Certificate of Completion | Western Piedmont Community College |
| Commercial Cleaning | B60004 | | X | | | X | 8 Weeks | Certificate of Completion | Western Piedmont Community College |
| Job Start | C57001 | X | | | | X | 6 Weeks | Certificate of Completion | NC-DOC & Western Piedmont Community College |
| College Correspondence | A55015 | | X | | X | | 9 Months | College Credits | UNC-Chapel Hill |
| Plumbing | B55006 | X | | | | X | 4 Weeks | College Credits | Western Piedmont Community College |

| WILKES CORRECTIONAL CENTER #4665 | | MINIMUM | | | | | | | |
|---|------------------|----------------|----------|----------|-------------|---------------|-----------------------|---------------------------|--------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| ABE / GED | A01001 | X | | | | | N/A | GED Credential | Wilkes Community College |
| Human Resource Development | A58006 | | X | | | X | 8 Weeks | Certificate of Completion | Wilkes Community College |
| Computer Application | B51002 | | X | | | X | 8 Weeks | Certificate of Completion | Wilkes Community College |
| Computer Application | B01007 | X | | | | X | 4 Weeks | Certificate of Completion | Wilkes Community College |

| WILMINGTON RESIDENTIAL FACILITY FOR WOMEN #3050 MINIMUM | | | | | | | | | |
|--|------------------|----------|----------|----------|-------------|---------------|-----------------------|-------------------------|-----------------------------|
| COURSE OR PROGRAM OF STUDY | OPUS CODE | D | E | W | CURR | CON ED | PROGRAM LENGTH | COMPLETION AWARD | OFFERED BY |
| GED | A53001 | X | X | | | | N/A | GED Credential | Cape Fear Community College |
| ABE | A51001 | X | X | | | | N/A | N/A | Cape Fear Community College |
| Study Release (Part-Time) | A57001 | X | X | | | | Varies | Varies | Cape Fear Community College |