

EDUCATIONAL SERVICES ANNUAL REPORT Calendar Year 2001

**NORTH CAROLINA
DEPARTMENT OF CORRECTION
Theodis Beck, Secretary**

**DIVISION OF PRISONS
Boyd Bennett, Director**

**PROGRAM SERVICES
Keith Hester, Chief**

**EDUCATIONAL SERVICES
Anne Tew, Director**

Prepared by:
Educational Services Section - Division of Prisons
Raleigh, North Carolina

APRIL 2002

DEDICATION

The 2001 Educational Services Annual Report is dedicated to the Education and Programs Staff throughout the Division of Prisons who contribute daily to the ongoing success of correctional education and who remain committed to preparing inmates for a successful return to the community.

EDUCATIONAL SERVICES CENTRAL OFFICE STAFF - 2001

**Anne Tew
Director
Educational Services Section**

**Nathaniel Boykin
Librarian Consultant
Library Services**

**Arthur Clark
Education Specialist
Information Management & Program Development**

**Swarn Dahiya, Ed.D.
Education Coordinator
Curriculum & Certification**

**Rose True
Education Coordinator
Exceptional Students Program**

**Sandra Haskins
Education Coordinator
Youth Offender Program**

**Deborah Sewell
Compliance Specialist
Exceptional Students Program**

**Nancy Beatty
Administrative Secretary II**

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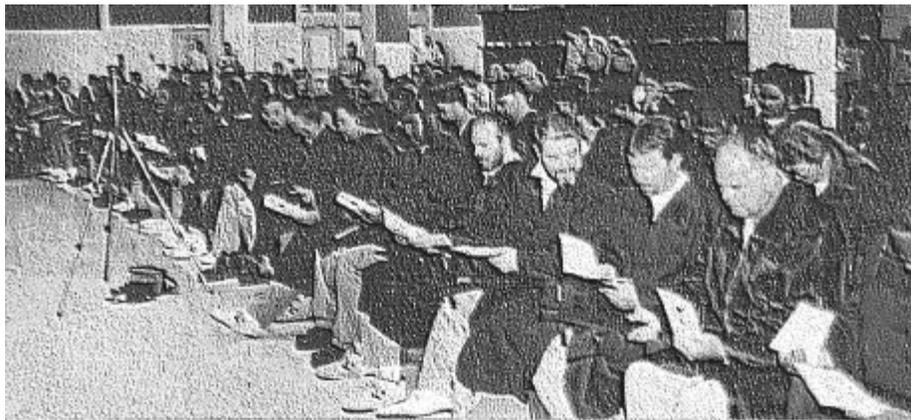
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MISSION AND PHILOSOPHY OF EDUCATION IN THE NORTH CAROLINA DEPARTMENT OF CORRECTION

The mission of Educational Services in the North Carolina Division of Prisons, Department of Correction, is to provide services to those inmates who participate in education activities so that they may become responsible and productive persons who can effectively manage their incarceration and make contributions to their community upon release.

The philosophy of Educational Services is that correctional education is an integral part of the total correctional process. Education is capable of changing inmate behaviors so those offenders become law-abiding, productive members of the community. The goal of Educational Services is to provide a system of education offerings that range from basic reading, writing, and computation skills to advanced vocational skills, and that also includes training in the areas of social development and life skills. The outcome goal is to provide inmates with the resources for making a worthwhile life.

The array of education services provided is intended to meet the wide variety of needs of inmates, including those skills required to be successful as jobholders and as contributing members of their communities. It is also the guiding philosophy of the Division of Prisons Educational Services Section that these services must be systematically planned and evaluated, and that changes must be made in the way services are provided depending on changes in education technology, demands of the workplace, and characteristics of the inmate population.



Graduation day at Avery Mitchell Correctional Institution May 17, 2001

OVERVIEW OF EDUCATIONAL SERVICES IN THE NC PRISON SYSTEM

At the end of 2001, there were 76 prisons operating in the North Carolina Division of Prisons, with more than 90 percent of these facilities offering educational programs for inmates on a full or part-time basis. The average monthly enrollment in education programs in 2001 exceeded 3,650 students, while over 3,000 inmates passed the General Education Development (GED) test during the year and over 2,100 earned college certificates, diplomas or degrees. Education staff throughout the Division of Prisons and the community colleges worked diligently in 2001 to ensure that all eligible students had the opportunity to complete GED testing by the end of 2001 due to the changeover to the new GED program in effect as of January 1, 2002.

By the end of 2001, all teachers employed by the Division of Prisons were assigned to one of six facilities serving youth: Foothills Correctional Institution, Morrison Correctional Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, and Western Youth Institution. These staff focus on teaching inmates to prepare for passing the GED test series. In addition, teachers work with students in special classes related to character education and building thinking skills, mathematics, social studies, science, and health.

The Division of Prisons benefits from an excellent community college system, whereby programs are jointly developed. A wide variety of vocational programs, such as computer literacy, food service training, electrical engineering technology, job readiness, as well as basic academics, is provided through local community colleges. Programs at facilities match the average length of stay of an inmate so that he or she has a high probability of completing the programming offered at the institution.

Inmates who have completed the GED or who possess a high school diploma may be considered for participation in several degree programs and a special "Youth Offender" program. Associate degree programs are offered by community colleges and bachelor degree programs are offered at two prison sites through Shaw University, a private university based in Raleigh, NC.

Federally supported programs include Title I, which is targeted to meet the education needs of neglected or delinquent youth under the age of 21. This program provides ten teachers who teach reading and math to students who are in need of intensive remedial instruction. The Individuals with Disabilities Education Act (IDEA) provides funds for school-age inmates who have special learning needs, such as behavior disorders, learning disabilities, and speech impairments. These education services include a continuum of types of classes aimed at serving the inmate's individual learning needs.

The University of North Carolina at Chapel Hill has offered correspondence courses to inmates for over 25 years. The Department of Correction contracts with the University to provide Independent Studies courses and a limited number of university credit classroom courses. About 150 college-level courses may be taken by correspondence for credit in subjects such as English, history, mathematics, business administration, and sociology.

Each facility provides library services, including reference and recreational materials. Library carts are circulated for the many inmates who are unable to use the regular facilities. Library book purchases are supported through the Inmate Welfare Fund.

The Educational Services Section provides services to prison management and staff in the following areas of support:

- Community college program planning
- Title I services for inmates under the age of 21
- Exceptional Students Program services
- School psychology services
- Educational and psychological testing services for inmates with learning difficulties
- Library planning services
- Curriculum planning and purchasing services
- Instructional design services
- Teacher licensure services
- Purchasing of equipment and supplies
- Outreach program coordination and planning, including UNC correspondence courses, Shaw University programs, on-site courses, and information highway courses
- Staff development planning and training
- Special programs planning and evaluation
- Resource development and information management



Ms. Susie Wiggins, ABE/GED Instructor at Fountain Correctional Center for Women, exhorts her students to believe
“there is no failure in someone who tries.”

MAJOR INITIATIVES OF EDUCATIONAL SERVICES IN 2001

In the year 2001, the Educational Services Central Office, in collaboration with DOP staff and other colleagues involved in correctional education, engaged in a wide range of priority projects and developmental initiatives, examples of which are noted below:

- **Transition Services System-Wide Initiation:** Based on the successful implementation of the **JobStart** pilot project in 2000, the Educational Services Section supported the rollout of the Division of Prisons new policy on Transition Services by updating and distributing the **JobStart** Community Resource List manual to all prison facilities, by developing the Transition Documents Envelope for adoption throughout DOP, and by providing staff assistance for the series of regional startup sessions conducted throughout the State.
- **Procedures Manual Revision:** With extensive assistance from education staff at Foothills Correctional Institution, Polk Youth Institution, and Western Youth Institution, the Educational Services Procedures Manual was revised and updated to bring it into compliance with the accreditation standards of the Correctional Education Association. (See following initiative.)
- **Preparation for CEA Accreditation:** Planning and preparations were conducted throughout the year at Foothills Correctional Institution and Western Youth Institution for being audited by the Correctional Education Association in the spring of 2002. FCI and WYI will be the first institutions in the Division of Prisons to be accredited.
- **CIMS Report:** Throughout 2001, the Exceptional Students Program Staff in Educational Services and at the six youth facilities, along with the education directors and other concerned staff, worked diligently as a team in developing the documentation required to meet Phase I of the Continuous Improvement Monitoring System (CIMS) process as required by federal and state law for ensuring that required services are being effectively and efficiently provided to all eligible students within the Division of Prisons. This undertaking produced a comprehensive report of findings, which has been delivered to the NC Department of Public Instruction and which will be used to make further improvements in the delivery of services to exceptional students in DOP.
- **Conversion to GED 2002:** In the process of preparing for the changeover to the new GED program, effective January 1, 2002, education staff at the six youth facilities not only received extensive training on the requirements of the new curriculum and test series but they also made a concerted effort to prepare those inmates yet needing to complete portions of the GED test expiring as of December 31, 2001, which was accomplished beyond all expectations. See page 11 for GED results for 2001.
- **Council on Exceptional Children:** Anne Tew, DOP Director of Educational Services, in her capacity as the Division of Prisons official representative to the Council on Exceptional Children, NC Department of Public Instruction, participated in a series of council meetings in 2001 to ensure that DOP remains in compliance with all Special Education requirements impacting the inmate population. Rose True, Exceptional Student Program Director, also participated in the meetings.
- **Development of E-Folder for Student Records:** Extensive work in 2001 was performed on the development of an electronic (E) folder system for maintaining inmate educational records at the adult facilities, with an anticipated testing of the system in 2002.

- **Youth Offender Grant Award:** The U. S. Department of Education awarded a one-year extension grant of \$620,218 for the Youth Offender Program, assuring the program's continuation through 2003. The program, which prepares eligible offenders, ages 16 to 25, to gain employment and continue their post-secondary education upon release, has also expanded to adult facilities. See pages 6 and 7 for additional details.
- **Year Two of JobStart:** Educational Services provided baseline support for the continuation of **JobStart** in its second year of implementation at five charter sites: Morrison Correctional Institution, Polk Youth Institution, Sandhills Youth Center, Raleigh Correctional Center for Women, and Western Youth Institution. The success of this prison-to-work project has established a benchmark for other transition programs to be used throughout Division of Prisons.
- **GCC Grant Application:** In January 2001, Educational Services initiated an application to the Governor's Crime Commission for the funding of a new program entitled "Job Preparation for Offenders," a prison-to-work transition proposal based on the **JobStart** model. The grant application was approved, and the funded initiative is now in the process of being implemented with the further involvement of Educational Services staff.
- **ESC JobBank Access Field-Test at RCCW:** Administrative approvals were secured and technical arrangements made with DOC MIS in 2001 for the installation of a dedicated, specially programmed personal computer at Raleigh Correctional Center for Women that will allow staff and inmates to access job listings throughout the state as posted on the Employment Security Commission's JobBank internet database. The dedicated computer is programmed so that access is limited to the ESC website, with read-only exposure. The job information provided by this first-time innovation within Division of Prisons will be used in developing the transition plans of inmates preparing for release from the facility.
- **English as a Second Language:** Educational Services staff continued its support of the educational component of the Non-English Speaking Inmate project initiated at 15 prison facilities in 2000 by DOP Central Administration to meet the needs of the growing population of inmates unable to communicate adequately in English. Assistance involved staff training in the use of the assessment instrument selected for the project and in interpreting results for proper placement.
- **F.A.T.H.E.R. Parenting Initiative:** Educational Services staff continued its support of the Program Services fatherhood initiative began in 2000 which resulted in the development of the F.A.T.H.E.R. curriculum initiated at five facilities. Support to the program in 2001 consisted of coordinating instructor training with the North Carolina Community College System for the purpose of expanding to other institutions throughout the State.
- **NIC Offender Workforce Development Specialist Training:** The Educational Services Section supported the participation of a five-member, interagency team in a 160-hour training program by the National Institute of Corrections that certified each member of the team as an Offender Workforce Development Specialist as well as qualified each for certification as a Career Development Specialist. The team included representation from Educational Services, the Piedmont Region Office of the Division of Prisons, the Division 1 Office of the Division of Community Corrections, James Sprunt Community College, and the Winston-Salem Job Link Center, Northwest Piedmont Council of Governments.

GRANT ACTIVITY

Transition Training Federal Grant for Youth Offenders. Educational Services was awarded a \$1.7 million grant by the U.S. Department of Education the summer of 1998 for a three-year program entitled "The North Carolina Youth Offenders Program." Based on the success of the program to date, a fourth year of funding has been awarded.

The grant provides postsecondary education, employment counseling, and other related services to inmates who are 25 years of age or younger and eligible for release or parole within five years. From its inception to the present, the program has developed and delivered quality, cost-effective educational services to incarcerated youth within the North Carolina prison system, including a university-level course of study through the University of North Carolina at Chapel Hill, the University of North Carolina at Asheville, and Fayetteville State University. Cognitive Behavioral Intervention (CBI) training and Employability Skills Training (EST) were also provided as related services essential to the reduction of recidivism and revocations by changing behavioral patterns that lead to criminal activity. The coordination, development and delivery of these resources and services for youth offenders is the continued foundation of the Youth Offenders Program, along with serving as a forum in which to share information related to post-secondary education, behavioral, occupational and career development.

Six youth prison facilities have actively participated in the Youth Offenders Program throughout the past year: Foothills Correctional Institution, Morrison Youth Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, Sandhills Youth Center, and Western Youth Institution. Between August 1998 and December 2001, eighty-nine (89) university-level courses were taught with 953 youth offenders enrolled. During this same period, 339 students participated in the Cognitive Behavioral Intervention (CBI) training program and 436 students in the Employability Skills Training (EST) program.

The Employability Skills Training program has adopted the "Bridges to Freedom" curriculum as its foundation for instruction. Within this program, the participants are trained in the values and the need for employment and how having a job can "boost" not only individual self-esteem but also the worth of those involved in his or her life. For those students who have expressed an interest in pursuing their education upon release from prison, training sessions are provided in:

- Determining a course of study
- Completing a college entrance application
- Determining what types of financial assistance are available
- Studying for the SAT and ACT examinations
- Determining the cost of post-secondary education, and
- Paying for his or her education

For all students in the program, at the conclusion of the Employability Skills Training course of study, a career portfolio is completed. The portfolio is to be presented to the inmate at this time of release to be used as a support device in making a smooth transition to the community, employment and/or educational pursuits.

In program year 2001, the Youth Offender Program was confirmed as one of only three programs from which graduates will be accepted by the Transition Aftercare Network for referral to after-care prison ministries throughout the State that have agreed to provide transitional support for inmates returning to the community.

Plans were also laid in the past year for expanding the Youth Offender Program in 2002 to two adult facilities housing eligible inmates: Lumberton Correctional Institution and Avery Mitchell Correctional Institution. To support the expansion of the program, three universities were added to the cadre of service providers: UNC-Pembroke, NC Central University, and St. Augustine's College. Preparations were also completed for an English preparatory course to be conducted at Sandhills Youth Center for inmates requiring further developmental instruction before undertaking college-level English courses.



U.S. Army recruiters answer questions for inmates during one of two job fairs held at Sandhills Youth Center in 2001.

Professional Development and Staff Training

The North Carolina Department of Correction encourages all of its employees to enhance their job-related knowledge and skills on a continuing basis and provides training opportunities for this purpose. Education personnel take courses to earn credits at universities, senior colleges, and community colleges, as well as attend workshops and short courses, such as those sponsored by the Correctional Education Association, North Carolina Association of Educators, and Department of Public Instruction. Educational Services also conducts in-service training for which participants receive Continuing Education Units (CEU) for licensure renewal. Listed below are descriptions of the major professional development and staff training activities conducted in 2001 as sponsored by Educational Services. Most of these activities were six hours in length and were conducted multiple times at different locations in the state.

A STRATEGIC APPROACH TO GED 2002: Teachers, community college instructors, and administrators were made aware of the changes between the outgoing GED curriculum and the new program starting January 1, 2002, including changes in scoring procedures. Ample opportunity was permitted in the training to allow participants to ask questions about the various changes and to preview samples of the new GED materials in the different subject areas. The training was designed to familiarize the teachers with the incoming GED curriculum and to allow time for planning its implementation.

CALCULATOR WORKSHOP: Because the new GED 2002 test in mathematics requires the use of a calculator by the students, teachers were provided instruction in how to use the designated calculator and practice in performing mathematical problems using the instrument.

MATHEMATICS WORKSHOP: The North Carolina Community College System arranged for a series of workshops across the state on the mathematics component of the new GED test series. DOP teachers participated in the workshops with their community college colleagues.

ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD): The disorder of ADHD is a condition characterized by three hallmark features: the inability to attend to the important task in the environment, such as a teacher lecturing; over-activity, such as not being able to remain seated for the feeling of restlessness; and acting quickly without consideration for outcomes or consequences. Teachers were provided with an in-service workshop in understanding ADHD because it is perceived that a high incidence of the disorder exists among the prison population, especially in the youth facilities. Topics covered the history of the disorder, characteristics, ways to adapt the classroom environment to improve educational for members of the ADHD group, and transitional, post-release considerations.

INDIVIDUALIZED INSTRUCTION SOFTWARE: This workshop provided teachers at the North Carolina Correctional Institution for Women with the opportunity to preview a variety of software programs designed for individualized instruction in the basic skills and allowed the participants to practice using the different software packages. One of the goals of the workshop was to select software for the school's new computer laboratory.

NEWSPAPERS IN EDUCATION: In this workshop, teachers gained knowledge about ways that newspapers could be integrated into classroom instruction in all subject areas as well as used to develop skills in reading, mathematics and social studies, plus job-searching skills and becoming better informed about the community. Presenters demonstrated various techniques for incorporating newspapers into learning activities, which the participants then considered and applied in small group sessions. Each education director was also provided with a CD-ROM containing various lesson plans for use at different levels of teaching.

HOW TO DEAL WITH DIFFICULT PEOPLE: This video-based training addressed strategies to use in handling difficult situations and in communicating with problematic personalities. The training stressed the importance of understanding the various types of difficult people: yes people, no people, know-it-alls, chronic complainers, passive people, and snipers. Humor was used throughout the training, and numerous practical tips and techniques were provided.

NON-VIOLENT CRISIS PREVENTION TRAINING: The purpose of this training was to introduce effective techniques to manage the classroom behavior of violent or aggressive students. The training focused on non-verbal clues that individuals display before they become violent, which teachers and staff should be aware of and alert to. It is also provided the participants with the opportunity to learn non-verbal techniques in the prevention of acting-out behaviors. The teachers were also taught verbal techniques to be used in de-escalating verbal aggression. Participants were exposed to techniques, which will enable them to manage the classroom environment in a calm and positive manner and to provide the best care possible for the welfare of the students, including related safety considerations.

NORTH CAROLINA EXPERIENCED TEACHER SUMMATIVE EVALUATION: Training was provided for Education Directors and teachers in the use of the Experienced Teacher Summative Evaluation instrument and process as developed in response to North Carolina Senate Bill 1126, which requires that all licensed, experienced teachers receive an annual evaluation. The two major areas of the evaluation process--accountability and quality assurance, and professional growth--were reviewed in the session, as well as the procedures for documenting performance in these areas.

STAFF SEXUAL MISCONDUCT WITH OFFENDERS: This National Institute of Corrections-sponsored video program dealt with important issues involving correctional personnel and their relations with the offender population, including such topics as how sexual misconduct is defined by law and policy, procedures for investigating alleged misconduct, and the clinical manifestations of prohibited behaviors. Various examples of staff misconduct were also shown and discussed as part of the training, including strategies for helping staff avoid such violations.

Professional Conferences: Listed below are other professional development activities attended in 2001 by Division of Prisons educators as sponsored by other agencies or organizations:

- 51st Anniversary Conference on Exceptional Children
- Summer Institutes sponsored by the North Carolina Department of Public Instruction
- Council of Administrators of Special Education Fall Conference
- North Carolina Annual Reading Conference
- North Carolina Association of Educators
- Workforce Development Institute Conference
- National Correctional Education Association Leadership Forum

Education Assistance Program: Another component of professional development within Educational Services is the Education Assistance Program. This program provides a means to support education activities that are deemed beneficial to the Department and employee and which serve to develop the employee's knowledge, skills and abilities as directly related to his or her position duties. Based on the availability of funding, the program provides for reimbursement of academic costs and/or for time off the job if required by the education program.

ORGANIZATIONAL STRUCTURE OF EDUCATIONAL SERVICES IN THE DIVISION OF PRISONS, DEPARTMENT OF CORRECTION

Educational Services Section, based at the Division of Prisons administrative center in Raleigh, was comprised of the Director and a staff of nine in 2001. Each staff member reports to the Director of Educational Services, who reports to the Chief of Program Services. Educational Services is responsible for the oversight and coordination of formal education programming throughout the Division's prison system. Educational Services is also directly involved in supporting the delivery of instruction and student services at designated units serving inmates age 21 and younger, including shared responsibility for the appointment and supervision of licensed personnel to teach within these facilities as well as to provide psychological, counseling, and special education services.

Teachers and other professional staff who are required to hold licensure by the North Carolina Department of Public Instruction are supervised jointly by the facility to which they are assigned and by Educational Services. Teachers, guidance counselors, and school psychologists report to the Education Director at their facility, who in turn reports to the unit's Assistant Superintendent for Programs and the Director of Educational Services.

Staff in the Educational Services Section work closely with the North Carolina Community College System office in Raleigh and with the individual member institutions to develop and improve correctional education programming. Staff also assisted in planning for the acquisition of instructional equipment and educational materials required to support these programs, including the purchase of such basic items as student textbooks and classroom supplies. Needs for library supplies and equipment at prison facilities were likewise communicated on a regular basis to the Librarian Consultant in Educational Services, who periodically visited Division units in 2001 to assist in developing lists of needed resources.

The Exceptional Students Program, which is mandated by federal and state law, was managed in 2001 by Educational Services staff, in conjunction with the facilities, while the federally funded Youth Offenders Grant was managed for most of the year by a new coordinator who provided planning services, hired contract staff, and coordinated the program evaluation process. These and all other Educational Services programs received information management support, including data collection and news dissemination, from an Education Specialist in 2001.



Chris Washburn, GED instructor at Marion Correctional Institution offers an explanation for three of his students

Table 1
AVERAGE MONTHLY ENROLLMENT IN EDUCATION PROGRAMS
2001

Academic Programs: (Includes Adult Basic Education, General Education Development Preparation, Selected Associate Degree Programs.)	1,885 (full-time) 1,249 (part-time)
Vocational Programs: (Includes Curriculum Certificates, Diplomas, and Occupational Extension.)	1,880 (full-time) 273 (part-time)
Life Skills: (Includes Employability Training, Interpersonal Communications, Family Life, Character Education. Does not include substance abuse rehabilitation.)	1231 (full-time) <u>3643</u> (part-time)
TOTAL AVERAGE MONTHLY ENROLLMENT:	10,161

Table 2
CERTIFICATES, DIPLOMAS, DEGREES AWARDED
2001

	<u>Total</u> <u>Awards</u>	<u>Awards</u> <u>Per cent</u>
Certificates, Diplomas, and Degrees (1)	2,121	41%
GED Certificates of High School Equivalency (2)	3,069	59%
TOTAL	5,190	100%

Administrations reported: 4,854
 Tests passed: 3,069
 Test passing rate: 63% (3)

Explanatory Notes:

- (1) Based on data provided by NCCCS; also includes 21 degrees awarded by Shaw University.
- (2) Data may include 2-5% of inmates enrolled at county jails and federal correctional units.
- (3) This figure represents an 44% increase over the prior year as the result of a concerted effort between DOP education staff and community college staff to prepare and test as many inmates as possible to complete the GED curriculum expiring as of December 31, 2001.

ON-SITE POST-SECONDARY EDUCATION

There are three sources of post-secondary educational opportunities for inmates; The North Carolina Community College System, the University of North Carolina at Chapel Hill Correctional Education Program, and Shaw University's Center for Alternative Programs of Education (CAPE).

The North Carolina Community College System

For over thirty years, the North Carolina Department of Correction and the North Carolina Community College System (NCCCS) have engaged in a collaborative effort to provide educational opportunities to inmates. Course offerings are selected from Basic Skills, Curriculum, or Continuing Education at each facility, consistent with the mission of that facility and the inmate population's expected length-of-stay in that facility. The Prison Matrix System requires a classification of all prisons into a category that best reflects the inmate length-of-stay at each facility. A chart defining the categories is found in Appendix E, along with a listing of facilities and their assigned matrix category.

Basic skills instruction is designed to prepare an inmate to achieve his or her certificate of high school equivalency by passing the tests for the General Education Development (GED). Instruction is geared to the student's beginning level of achievement and is graduated to allow him or her to master competencies sequentially that are required for GED completion.

The Human Resources Development (HRD) program is designed to improve employability by helping the student to get oriented to the world of work, appreciate the effects of his or her behaviors on others, and develop the basic academic and communication skills prerequisite to obtaining and maintaining employment. One of the greatest strengths of the HRD program is its follow-up policy, which allows graduates to receive follow-up at three-month, six-month, and twelve-month intervals.

Vocational training is provided through curriculum or continuing education offerings, or a combination of both. Curriculum programs award transferable semester hour credits for successful completion of training, and are utilized when a facility's length-of-stay allows for a stable curriculum program that can maintain acceptable completion rates. Continuing education courses are shorter courses designed to teach specific vocational skills, and are utilized when a facility's length-of-stay makes these offerings a better fit for the needs of the population, including students who have not completed high school or the GED program. Successful completion of continuing education courses results in a certificate of completion, which documents of the skills obtained, but is non-transferable.

Community college course or program offerings for each facility are included in the 2001 Education Program Offerings Section found in Appendix G.

The Department of Correction/North Carolina Community College System Interagency Committee on Correctional Education meets biannually to guide this statewide collaborative effort and to implement Legislative initiatives. Representatives from both agencies share information, discuss implementation issues, and effect resolutions to remove any obstacles to continued program development.

The Interagency Committee on Correctional Education

The Interagency Committee on Correctional Education is comprised of representatives from the Department of Correction and the North Carolina Community College System. The committee is responsible for maintaining a comprehensive plan for academic, remedial, vocational, and technical education to inmates. Meetings are held biannually to plan and coordinate statewide community college services to offenders. The committee chair was held jointly in 2001 by Daniel Stieneke, Deputy Secretary of DOC, and Dr. Delores Parker, Vice President of Academic and Student Services for the NCCCS. The Interagency Committee continues to be an essential vehicle for information-sharing between the two agencies and for assuring that relevant changes in either agency are integrated into the delivery of educational programs. During 2001, the Interagency Committee worked on issues such as data sharing between the two agencies, English as a Second Language initiatives, coordinating changes to the Human Resources Development and Continuing Education courses, and planning for inmate transition programs.

Committee members who served in 2001:

- Department of Correction (DOC)
Theodis Beck, Department Secretary
Dan Stieneke, Assistant Department Secretary, Committee Co-chair
- Division of Prisons (DOP)
Boyd Bennett, Director, Division of Prisons, ex-officio
Keith Hester, Chief of Program Services
Faye Lassiter, Assistant Chief of Program Services
Anne Tew, Director, DOP Educational Services
- Division of Community Corrections (DCC)
Robert Guy, Director, Division of Community Corrections
Sherry Pilkington, Assistant Director, Division of Community Corrections
Kevin Wallace, Liaison to NCCCS from Division of Community Corrections
- North Carolina Community College System (NCCCS)
Martin Lancaster, President, NC Community College System, ex-officio
Dr. Stephen Scott, Executive Vice President/Chief Operating Officer, ex-officio
Dr. Delores Parker, Vice President, Academic & Student Services, Committee Co-chair
Mike Pittman, Associate Director, Program Consultant
Peggy Graham, Associate Director, Continuing Education
Randy Whitfield, Associate Director, Basic Skills
Ken Whitehurst, Director, Student Services
Barbara Boyce, Coordinator, Human Resource Development
Ray Harrington, NCCCS Liaison to DOP

*The University Of North Carolina at Chapel Hill
Correctional Education Program*

Through a contract with the University of North Carolina at Chapel Hill, on-site, college-credit classroom courses were provided at selected prisons for eligible inmates in 2001. These classes were taught by instructors from UNC-Chapel Hill or East Carolina University at the following facilities: Dan River Prison Work Farm, Eastern Correctional Institution, North Carolina Correctional Institution for Women, Orange Correctional Center and Avery Mitchell Correctional Institution.

In addition to on-site courses, courses were also offered by UNC-Chapel Hill over the North Carolina Information Highway to inmates at Hyde Correctional Institution, Pender Correctional Institution, and Southern Correctional Institution.

Independent Study (correspondence) courses were also made available through UNC-Chapel Hill at all prison facilities to 600 inmates who met academic requirements and certain eligibility criteria related to the type of crime and length of sentence.

Shaw University - Center for Alternative Programs of Education (CAPE)

The CAPE program, provided by Shaw University, requires that an inmate have a GED or high school diploma, be eligible for parole or release within 10 years, and not have been convicted of certain felony classes. During 2001, this program was offered at Harnett Correctional Institution and the North Carolina Correctional Institution for Women. The program leads to a Bachelor of Arts Degree in Behavioral Sciences or an Associate of Arts Degree, and Shaw University assumes complete financial responsibility for all instructional costs through a university grant program.



Twenty-seven of the 79 inmates at NC Correctional Institution for Women who earned GED certificates in 2001 gather to express their gratitude for the assistance they received from staff in achieving this important goal.

PROGRAM SERVICES - EDUCATIONAL ACTIVITIES

The formal instruction provided to inmates by Division of Prisons instructors, community colleges, the University of North Carolina-Chapel Hill, the University of North Carolina-Asheville, Fayetteville State University, and Shaw University, as well as via University Access at East Carolina University and the North Carolina Information Highway was complemented at all DOP facilities in 2001 by a variety of educational activities offered by Program Services.

These activities consisted of workshops, seminars, craft classes, individual tutoring and other such individual and group learning sessions as conducted by programs staff, public agencies, community organizations, churches, contract instructors and volunteers. Covering a wide range of subjects and skills, the activities address the inmate's need for overall development, educational and social. The following subjects represent a sampling of the types of learning activities available to inmates at most facilities in 2001 through Program Services.

Character and Ethics Education	Anger Management	Alcohol & Substance Abuse
Vocational Rehabilitation	Art Appreciation	Fatheread & Motherread
Battered Women's Group	Scripture Study	Choral & Drama
Relaxation Techniques	Think Smart	Life Skills
Napoleon Hill/Personal Management	Parenting	Pre-employment Training
Cognitive Behavioral Training	F.A.T.H.E.R.	Music Appreciation



DOC Secretary, Theodis Beck, front row-second from left, joins with instructors, staff and graduates at Orange Correctional Center in celebrating the completion of the first Re-entry Education and Soft Skills Training Class conducted at the facility.

SPECIAL PROGRAMS

Exceptional Students Program

The Exceptional Students Programs (ESP) is available to eligible students, 21 years of age and younger. This program is governed by the "Reauthorized Individuals with Disabilities Education Act" (IDEA), signed by President Clinton in July 1997. This law requires education agencies to identify, locate, and evaluate all individuals with disabilities who may be in need of special education and related services. The Department of Correction is very active and focused in implementing this process. Eligibility for services begins in the Diagnostic Center. Case managers interview inmates in the admission process to gather information that may indicate a need for further screening. From here, a referral to a School Assistance Team (SAT) is generated. This team gathers additional information including, but not limited to: public school records, classroom performance, admission test performance, infraction records, and mental health information. After reviewing this information, the SAT determines whether a referral to the IEP Team appears warranted. If this referral is generated, the IEP Team evaluates the student's eligibility. If the team determines the student is eligible for ESP services, an Individualized Education Program (IEP) is developed which specifies services based on the strengths and needs for each student.

Activities in the Exceptional Students Program in 2001 continued to stress program excellence and compliance. Trainers were trained to offer workshops on the Individualized Education Program. Training on the new GED test was also conducted. Several staff members attended the Correctional Education Leadership Forum conducted by the Correctional Education Association. Several ESP and regular classroom teachers also attended the North Carolina Exceptional Children Conference held in Greensboro.

The Individuals with Disabilities Education Act (PL 105-17) and Article 9 of North Carolina state law require that the Department of Public Instruction monitor local education agencies on a regular basis to ensure compliance with state and federal laws and the rules and regulations that govern the provision of special education and related services to appropriately identified children. The purpose of this monitoring is to focus federal, state and local resources on achieving improved results for students with disabilities. These activities are conducted through the Continuous Improvements Monitoring System (CIMS), a five-phase cycle that includes Self-Assessment, Validation Data Collection, Continuous Improvement Plan Improvement and Implementation, Verification of Implementation, and Continuous Self-Directed Improvement. The NC Division of Prisons Exceptional Students Program began Phase I, Self-Assessment, of the CIMS process during the 2001 program year. Information gathered from Phase I has been very helpful in identifying strengths and needed improvements in the ESP program.

Coordinators continued to participate in Compliance Review Team visits in 2001, which have allowed the coordinators to work as a team to ensure compliance with local, state and federal procedures and regulations. The Exceptional Students Program Director and Compliance Specialist continue to work through issues uncovered by these teams and to generate correspondence to ESP staff concerning questions raised and answers to the identified issues. All members of the Division of Prisons ESP staff remain diligent in staying abreast of the constantly changing field of special education. They continue to adapt to necessary changes and actively participate in determining new ways of meeting identified needs when policy does not prohibit from doing so. Staff likewise exhibit a caring attitude towards all ESP students and a desire to help each become a fully functioning member of society upon release.

Title I Program for Neglected or Delinquent Youth

The Title I Program for Neglected or Delinquent Youth is a federally funded, compensatory education program created by the Education Consolidation and Improvement Act, P.L. 98-211. In 2000, this program continued to provide on-site supplemental reading instruction at Foothills Correctional Institution, Morrison Correctional Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, Sandhills Youth Center, and Western Youth Institution. The program operated two models of instruction, the "extended pull-out" whereby students are pulled from a regular reading or math class to receive supplementary instruction from the Title I teacher (North Carolina Correctional Institution for Women and Polk Youth Institution), and the "paired" concept which involves pairing a "regular" teacher with a federally-funded teacher to teach students who are eligible for remedial services (Foothills Correctional Institution, Morrison Correctional Institution, Sandhills Youth Center, and Western Youth Institution).

All inmates enrolled in academic or vocational courses at least 15 hours a week, who are under the age of 21 and who have not completed high school or lack a GED certificate, are eligible to receive Title I services according to the definition of "neglected or delinquent children" (under the age of 21 who reside in adult institutions). Students functioning significantly below expected grade level (fifth grade and below) are given priority placement in the program. These students have been determined to be of the greatest need for service. Various screening instruments are used to determine student placement.

The Title I teachers utilize direct instruction for students and a variety of educational software to aid students in reaching their prescribed goals; and to satisfy the transition requirement of the program, teachers utilize life skills materials in their reading and mathematics instruction.

In 2001, Title I funded a total of nine teaching positions. It supported "regular" programs through the funding of equipment and supplies. The Title I Program directly served a total of 977 students in the past year, including those students taught by paired teachers.



Marty Johnson, Light Construction Instructor at the Dobson Education Center, is recognized for his abilities to develop building skills in his students.

LIBRARY SERVICES

The North Carolina Department of Correction recognizes that reading is a valuable educational and recreational activity, offering each incarcerated offender the opportunity to select various reading materials of his/her choice. The Department has made libraries available to all of its 76 prison facilities across the State. It is the desire of the Library Services Section to make libraries accessible to all incarcerated offenders regardless of sentence, security designation or placement in the institution. Library carts are circulated for most inmates unable to use the regular facilities at their institutions. Security requirements or medical conditions, such as those found at Central Prison or McCain Correctional Hospital, may necessitate this arrangement. The Library Consultant coordinates the implementation and maintenance of all libraries throughout the Division of Prisons.

In 2001, the Library Consultant addressed the basic needs of inmates by providing them with information on institutional regulations and procedures, vocational skills, educational opportunities, self-directed reading for lifelong reading and personal growth, recreational reading, and the latest information on re-entry into the community. The library materials made available to the prison population were not limited to books; magazines, newspapers, audio books, computer software, and reference materials, including dictionaries, encyclopedias, handbooks, manuals and almanacs, were also provided.

In the present system, there are seven institutions with comprehensive libraries staffed by full-time library personnel and six institutions with large libraries staffed by part-time personnel. Each of the libraries at these thirteen facilities serve the needs of a large educational and recreational program. At these sites, additional emphasis is also placed on the use of audiovisual equipment, special interest periodicals and materials for teachers to use in and out of the classroom. At the other 63 institutions, smaller collections are maintained under the supervision of the Assistant Superintendent for Programs or the Program Director or Supervisor. These collections consist of recreational reading materials, such as newspapers, magazines, paperback and hardback books, encyclopedias and small reference collections. The Librarian Consultant regularly confers with staff at these institutions to ensure appropriate materials are provided, including those requested by inmates.

- **Bibliotherapy Libraries:** In 2001, the Division of Prisons spent over \$2,000 for videos on self-esteem, anger management, conflict resolution, coping with identity and alienation issues, developing healthy relationships, and gaining the ability to have faith, hope, courage and perseverance.
- **Encyclopedias:** Five sets of 2001 and three sets of 2002 editions of **The World Book Encyclopedia**, with the two-volume set of **World Book Dictionary**, were purchased and distributed, in addition to the following reference sets: two of **Reference Library of Black America**, two **Animals of the World Encyclopedia**, one **Encyclopedia of Americana**, one **New Book of Popular Science**, one **American Government at Work** and one **Lands and People**.
- **Book Donations:** This was an outstanding year for book donations for inmates in the Division of Prisons. Library Services received over 21,700 books in 2001 from donors across the State, including public libraries, bookstores, universities and colleges and private citizens. As a result, it was possible to provide more books to more facilities than usual, with 67 percent of the facilities receiving donated books this year as compared with 55 to 60 percent in prior years.

- **Audiovisual Library:** This centralized collection is housed at Western Youth Institution in Morganton. In 2001, 47 videos were added to the collection in the subject areas of science, mathematics, language arts, and social science.
- **Funding:** Library purchases made for the 76 prison facilities in 2001 were charged to the Inmate Welfare Fund, including the acquisition of all books, library supplies, library supplies, and magazines, as well as three library automation software programs.
- **Visits for the year:** In 2001, the Library Consultant visited 38 facilities to determine needs for making improvements to their library programs. Additional visits were made to the larger institutions on a monthly basis.



Students and staff at Warren Correctional Institution celebrate graduation at the facility on November 9, 2001.

PERSONNEL SERVICES

Teacher Licensure

Teachers and other education personnel employed by the Division of Prisons are required to hold appropriate licenses issued by the North Carolina Department of Public Instruction. All education employees are encouraged to involve themselves in staff development activities to upgrade their licenses, to advance their professional knowledge and technical competence and to earn Continuing Education Units to renew their licenses every five years.

Career Status: As a result of the Excellent Schools Act, when a teacher has been employed by a North Carolina Public School System for four consecutive years, the board, near the end of the fourth year, shall make a decision regarding when to grant the teacher career status. All teachers who have not attained career status are observed at least three times annually by the principal or the principal's designee and at least once annually by a teacher. They are evaluated at least once annually by a principal.

The Excellent Schools Act also required the State Board to revise and develop standards and criteria for use in evaluating professional employees. As a result, the Division of Prisons adopted rules for the evaluation of all employees who meet the definition of teachers in G.S. 115C-325.

Experienced Teacher Summative Evaluation: The Experienced Teacher evaluation instrument was developed in response to North Carolina Senate Bill 1126 which requires that all licensed, experienced teachers receive an annual evaluation. The two purposes of the teacher evaluation are: 1) accountability and quality assurance, used for making decisions about retention and re-employment and for maintaining quality educational opportunities for all students; and 2) professional growth, used to identify areas where development can improve instructional and professional effectiveness.

The experienced teacher with a history of satisfactory performances is required to have a summative evaluation every five years, which allows the process to coincide with license renewal and the individual growth plans cycle. During the other four years, an alternative evaluation procedure will be used.

Performance Appraisal System: The Performance Appraisal System developed by the North Carolina Department of Public Instruction is used to evaluate the performance of teachers and related education personnel in North Carolina Public Schools at least annually. The Teacher Performance Appraisal Instrument (TPAI) is used to evaluate all teachers employed in the Division of Prisons. The TPAI is research-based and utilizes a six point scale which measures the following eight major function areas:

1. Management of Instructional Time
2. Management of Student Behavior
3. Instructional Presentation
4. Instructional Monitoring of Student Performance
5. Instructional Feedback
6. Facilitating Instruction
7. Communicating Within the Education Environment
8. Performing Non-Instructional Duties

Initial Licensure Program

The Initial Licensure Program (ILP) is a three-year program that extends professional education preparation and offers the assessment and support necessary for a new teacher's professional growth. At the end of the three-year period, the teacher is either granted or denied a continuing license based on classroom performance. If a continuing license is granted, it is issued with a five-year cycle. Teachers with three or more years of experience, as determined by the Department of Public Instruction's (DPI) Licensure Section, are not required to serve in the Initial Licensure Program.

The fundamental purpose of the Initial Licensure Program is to offer support for a teacher's professional growth during the first three years of employment. Support consists of a mentor team, periodic assessment of skills, evaluation of performance, and an Individual Growth Plan (IGP). An Initially Licensed Teacher (ILT) must be assessed using the current State Board of Education Approved Evaluation Process.

The Director of Educational Services makes the recommendation for continuing licensure to the Licensure Section of the State Department of Public Instruction.



The above desk console was built by the students in the Carpentry Program at Harnett Correctional Institution as a community service project.

FACILITY HIGHLIGHTS FOR 2001

ALBEMARLE CORRECTIONAL INSTITUTION

Curriculum Instruction: Curriculum certificate programs continued to improve at Albemarle CI in 2001. A total of 107 inmates received certificates from Stanly Community College in Information Technology, Computer Engineering Technology; Heating, Air Conditioning and Refrigeration; and Electrical/Electronics Technology during the past year. On May 11 and December 18, Albemarle held its semi-annual Educational Achievement Recognition Day for the awarding of certificates.

Albemarle's Information Systems Curriculum has evolved from introductory, general application courses to integrated, state-of-the-art application programs. In addition to the seven specialized application courses offered as part of the curriculum, an introductory Structured Query Language occupational extension course was added this year. Qualified students are also offered the opportunity to take a non-credit Visual Basic Programming course during the summer.

The Computer Engineering Technology Curriculum added courses in Customer Service and Network Hardware in 2001. In addition to recycling computers as an adjunct activity to the program, the repair of laser, ink jet and dot matrix printers has been added, for which the students have received numerous letters of thanks from the public schools receiving the repaired equipment. To date, over 450 computers have been repaired and returned to the State Office for Surplus Property for distribution to needy schools throughout North Carolina.

Students in the Electrical/Electronics Technology Curriculum excelled this year by completing all chapters of the DC/AC Theory textbook and by completing three written tests per week and numerous fast-paced lab exercises. This year's class also developed advanced lab exercises to be used by future classes.

In the Heating and Air Conditioning Curriculum, students completed a wide range of service procedure activities while also successfully completing preparations for the EPA Refrigerant Recovery/Recycling Certification Program, which is nationally recognized.

New Curriculum: Preparations were completed in 2001 for a new diploma program in Air Conditioning, Heating and Refrigeration as an evening offering. Graduates of Albemarle CI's Heating and Air Conditioning and Electrical/Electronics certificate programs will be eligible to apply for the new curriculum, which will enroll up to 18 inmates.

GED Completion: A total of 22 students received the GED Certificate of Equivalency in 2001 at Albemarle CI. A part-time, evening GED class was also started to complement the full-time day class.

Non-Credit Instruction: Stanly Community College offered 17 non-credit courses during the summer of 2001, including classes in communications, computer programming, and electrical/electronics, as well as a Spanish class for preparing students to communicate with Hispanic co-workers on the job.

Other Educational Programs: Stanly Community College also conducted the following part-time programs on an ongoing basis during the past year: English as a Second Language, Human Resources Development, Fatheread, Father's Action to Heal, Educate, and Reconnect (F.A.T.H.E.R.), and Rural Entrepreneurship Through Action Learning (REAL). Albemarle CI is also designated as one of 14 facilities to house and instruct non-English speaking inmates in English as a Second Language, 20 of whom passed the proficiency test for program completion in 2001.

AVERY MITCHELL CORRECTIONAL INSTITUTION

Graduation: On May 17, 2001, Mayland Community College and Avery Mitchell CI conducted commencement exercises for 186 graduates in the following program areas: Advanced Computer Publishing (5), Computer Applications (34), Computer Literacy (37), Commercial Cleaning (42), English as a Second Language (8); Heating, Air Conditioning and Refrigeration: Level I (11), Level II (4); and Industrial Maintenance (11). Richard Sullins of Mayland Community College was the guest speaker.

Computer Recycling: Avery Mitchell CI entered into an agreement with the State Office for Surplus Property to recycle used computers for the "Computer to Schools Program" in the western part of the State. Computers are refurbished in conjunction with a non-credit, occupational extension course in digital repair, enrolling 18 students. Four incentive-wage assignments were also established to assist in receiving, repairing, boxing and shipping computers.

New Computer Lab: Avery Mitchell CI received 20 used computers from the State Office for Surplus Property, which were refurbished by computer-repair students and are now being used to conduct an advanced computer class serving 20 students. One incentive-wage assignment was also created to assist the instructor in the computer lab.

BLADEN CORRECTIONAL CENTER

Graduations: A series of special graduations was conducted at Bladen Correctional Center in 2001. On March 27, a graduation ceremony for seven inmates was held for successfully completing a course in Cognitive Behavioral Intervention (CBI), for which each graduate received a certificate of completion. On April 17, graduation was held for 12 graduates of the facility's Character Education course, for which certificates of completion were also awarded. On August 10, 2001, GED graduation was held for ten inmates who were awarded the General Education Development Certificate of High School Equivalency. On each occasion, a catered lunch or pizza party was served, courtesy of the Bladen Men's Club.

BLUE RIDGE CORRECTIONAL CENTER

The ABE/GED program at Blue Ridge continued to operate as a part-time, evening program in 2001, requiring all students to attend class following their full-time job assignments. Many students also volunteered for extra class nights to hasten their progress in their studies. In the past year, 88 students enrolled in the GED Program, 40 of whom earned their certificates of high school equivalency. Since January 2001, Blue Ridge has enjoyed a favorable student/instructor ratio, thanks to three retired educators who assist the academic staff in tutoring with special needs. The GED Program also continues to benefit from the support of Mayland Community College, as well as from local business, industry and other community organizations.

BROWN CREEK CORRECTIONAL INSTITUTION

Commencement exercises were held at Brown Creek CI in partnership with South Piedmont Community College on July 30, 2001 for 42 graduates who received certificates, diplomas or associate degrees in the following fields of study: Carpentry, Brick Masonry, Electrical/Electronics Technology, Business Administration, Information Systems, and Mechanical Engineering Technology. Dr. Don Alteri, President of South Piedmont Community College, presided over the ceremonies while the commencement address was given by a former inmate who graduated from the Information Systems curriculum and now works for the Sprint Company.

Brown Creek's reputation for offering outstanding educational programs continued to grow in 2001 as indicated by the high number of inmates transferring to the facility to enroll in its programs, which include such part-time programs as Napoleon Hill, Character Education and Thinking for a Change, all of which achieved 95 percent completion rates in 2001.

CABARRUS CORRECTIONAL CENTER

Cabarrus Correctional Center graduated eight students from its GED Program in 2001, the largest number of graduates the facility has ever had in the same calendar year. Five inmates completed the Horticulture Program.

CALEDONIA CORRECTIONAL INSTITUTION

As a special project in 2001, the Caledonia CI Masonry class constructed a block wall with a metal door and frame, effectively dividing a larger classroom into a pair of two smaller classrooms, thereby providing much needed space for additional programming. The education department also derived significant cost savings from the project while the Masonry students gained valuable hands-on experience.

In another room-renovation project, the Masonry and Facility Maintenance classes joined forces, with the Masonry students constructing a wall to enlarge the Masonry classroom area, making room for more students to be added to the program, while the Facility Maintenance students rewired the lights and switches in the expanded classroom area.

Caledonia's Food Technology class likewise undertook a special challenge this year when it prepared the meal and dessert for the annual volunteer dinner. The meal included a variety of meats, breads, hors d'oeuvres, and an assortment of fruit desserts, with all the food being well prepared and professionally displayed for serving.

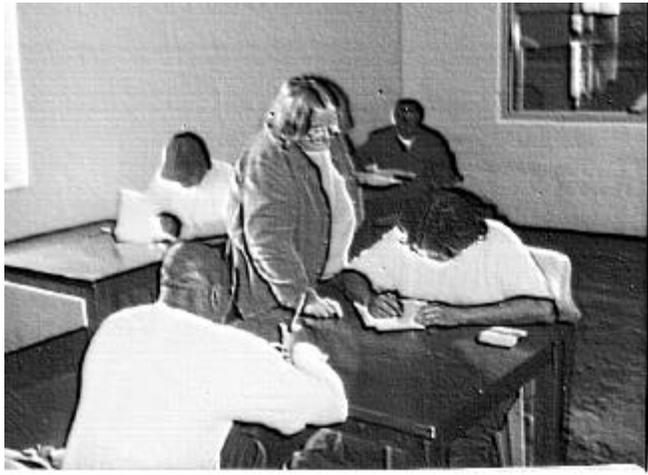
CARTERET CORRECTIONAL CENTER

Carteret Correctional Center is a minimum custody facility that housed an average population of 270-290 inmates per month in 2001. All education programs at the facility are conducted by Carteret Community College.

COMPENSATORY EDUCATION: In 2001, 32 inmates were assigned to Compensatory Education, 24 of whom completed the course of study, which provides basic skills instruction to those inmates who are the most educationally disadvantaged. The majority of inmates completing the program are assigned to a meaningful job within the unit, which helps them establish a normal work routine and prepares them for returning to the community.

ABE/GED: Carteret Community College continued to provide Adult Basic Education to the inmate population in 2001, which normally leads to completion of the GED Certificate. In the past year, 50 inmates completed the requirements for the GED, with two inmates earning exceptionally high test scores, while the class average was over 230, a very respectable average for a class that never exceeds 10 students due to limitations on classroom space.

HORTICULTURE: Horticulture Technology remains the only college-level curriculum conducted at the unit by the community college. The program allows inmates who are high school graduates or GED recipients to attend a full semester of instruction (20 credit hours) leading to a college certificate in Horticulture Technology. There were three graduating classes averaging ten students each in 2001.



Ms. Nan Forrester, Compensatory Education Instructor at Carteret Correctional Center, assists a student in solving a basic math problem.

CASWELL CORRECTIONAL CENTER

The 2001 calendar year for Caswell Correctional Center's vocational and academic programs was considered a very successful period for the institution. In addition to maintaining its outstanding tradition of effective instruction in all areas of study, with an emphasis on developing marketable job skills, Caswell added a new Continuing Education Computer Application Program and also made plans for adding a Horticulture Program in the coming year.

Darrell Hopper, welding instructor; James Collins, Maintenance Instructor; and Phillip Poe, Heating, Ventilation, Air Conditioning and Refrigeration Instructor, became certified by the North Carolina Center for Construction Education and Research after completing the Wheels of Learning certification training in May 2001. As a result of their certification, graduates of the programs they teach who have achieved a specific skill level may register with the Carolinas Association of General Contractors for assistance in their job-search following release.

Darrell Hopper, welding instructor, was selected by Piedmont Community College and the National Institute for Staff and Organizational Development (NISOD) as a recipient of the 2001 NISOD Excellence Award, presented May 27, 2001 at the University of Texas in Austin.

Phillip Poe, HVACR instructor, initiated a new community service project in 2001, which involves his students in refurbishing air conditioning units received from the State Office for Surplus Property that are then given to the Caswell County Parrish, a faith-based ministry, for distribution to needy families. The project gives the students valuable hands-on, repair experience while also allowing them to give something of value back to the community.

An AC/DC Electricity Course was implemented by James Collins, Maintenance Instructor, during the spring semester. The Division of Prisons purchased the residential wiring and textbooks required for the course while Piedmont Community College provided the supplies needed to construct a residential module. This initiative has given the students the opportunity to learn how to wire a house as well as DC wiring.

CATAWBA CORRECTIONAL CENTER

Catawba Correctional Center conducted three graduation cycles at its Iredell Furniture School in 2001 while a significant number of inmates was also able to earn the GED Certificate in the evening. A new instructor was also retained during the past year to teach Reasoning and Rehabilitation, a cognitive behavioral course, which resulted in increased inmate participation.

CHARLOTTE CORRECTIONAL CENTER

Forty-two students earned the GED Certificate at Charlotte in 2001, while staff began working on preparations for the startup of the new GED test series, including use of the Casio FX260 calculator to perform math problems. As a math project, the GED class measured the windows in the classroom while the instructor provided materials for making curtains. A new hardback set of encyclopedias and a new dictionary were also provided by the facility to further enhance the GED classroom.

CLEVELAND CORRECTIONAL CENTER

A total of 43 inmates graduated from the Comprehensive Education Program at Cleveland this year, bringing the total number of graduates from the program since its inception in 1984 to 1,815.

The carpentry class built and installed cabinets in the administration building in 2001 while the welding class built a weight tree and weight-lifting log for the athletic department at Cleveland Community College and the plumbing class assisted DOP's Regional Maintenance staff with the installation of new main plumbing lines to structures throughout the facility.

COLUMBUS CORRECTIONAL INSTITUTION

Southeastern Community College administered the GED examination series to 178 inmates in 2001 at Columbus, with 47 inmates earning the GED Certificate of Equivalency, while 25 inmates received vocational certificates in Brick Masonry, 20 in Plumbing and 20 in Heating, Air Conditioning and Refrigeration. A total of 140 inmates has also been graduated from the Industrial Sewing class since the sewing plant opened in July of 2000.

Craggy Correctional Center

The ABE/GED programs continued to grow at Craggy in 2001, with 10 students receiving the GED certificate. A computer lab was added to the program, introducing the students to information technology as part of their ABE/GED studies.

The Facility Maintenance program also added the use of a computer lab, allowing students to enhance their study of drafting, landscape designs, cost estimates and other areas of study. The Facility Maintenance class also replaced the facility's heating and air conditioning unit in the school building and has made plans for constructing another building on the facility's recreation yard for equipment storage. In 2001, a total of 144 certificates in Facility Maintenance were awarded to inmates successfully completing the curriculum.

Craggy's computer program remains divided into two parts: Introduction to Microcomputers and Advanced Microcomputer Applications, the latter of which completed several important projects in 2001, the most noteworthy of which was the design and creation of dedicated computer labs for the ABE and Facility Maintenance programs. In 2001, a total of 139 certificates were awarded to inmates completing the computer programs at Craggy.

2001 also witnessed the upgrading of the Foodservice Technology curriculum from a certificate to a diploma program by Asheville-Buncombe Technical Community College, which awarded a total of 17 certificates and 10 diplomas to inmates successfully completing their Foodservice studies in 2001. Students in the program also provided food service support for several major events throughout the year for both the facility and for Asheville-Buncombe Technical Community College.

CRAVEN CORRECTIONAL INSTITUTION

On June 28, 2001, Craven CI, in conjunction with Craven Community College, held a cap and gown graduation for 12 GED recipients, each of whom was permitted to invite two guests. The inmates' Service Club and the Community Resource Council provided refreshments while Craven CI's Horticulture class prepared floral decorations for the ceremony and a complimentary plant for each guest.

During the past year, Craven CI established the Each One, Teach One tutoring program, which is designed to assist those inmates needing individual support to develop their basic reading and/or writing skills. Initially, a volunteer provided the tutoring assistance; however, the program proved so popular with the inmates that the Craven County Literacy Council began to certify qualified inmates to serve as tutors, seven of whom are currently assisting 15 of their fellow inmates, one of whom has now received his GED certificate. The program has proven so successful that it will remain a basic component of the education process at Craven Correctional Institution.

The Horticulture Program was involved in several important project at the facility in 2001, one of the more important of which consisted of creating a flowerbed outside the main gate. Under the guidance of the Horticulture Instructor, Carolyn Schoch, the students designed the layout of the flowerbed, selected appropriate trees, plants and shrubs, and then created what is now a vibrant display for everyone to enjoy.

DAN RIVER PRISON WORK FARM

Mr. Brick Oettinger, Director of Correctional Education at the University of North Carolina at Chapel Hill, delivered the commencement address at Dan River's annual graduation ceremony held June 22, 2001.

Dan River instituted a new program of recognition in 2001 by selecting an "Instructor of the Year." The first recipient was Ms. Ann Kirby, Information Systems Instructor at the Roxboro Training Center, who also contributes to the production of the facility's newsletter and the unit's annual graduation ceremonies.

Sarah East, Dan River's Educational Coordinator, was selected by Piedmont Community College to participate in a presentation at the annual Correctional Education Association Conference in Scottsdale, Arizona, July 8-11, 2001. Ms. East, along with Piedmont CC's instructors Ann Kirby, Rick Gammon and Dr. Ron Shafer, Dean of Piedmont CC's Caswell Campus, presented a panel briefing on their partnership with the Department of Correction through its programs at Orange Correctional Center, Caswell Correctional Center and Dan River Prison Work Farm.

DUPLIN CORRECTIONAL CENTER

The Masonry class at Duplin Correctional Center completed several noteworthy projects in 2001, including underpinning the facility's education building on site at Duplin, assisting the local parks and recreation crew with masonry work, and constructing handicap ramps throughout the facility.

A Piranha machine was purchased for the welding program. This equipment cuts, bends and punches metal, and has added significantly to the effectiveness of the welding program.

The Foodservice Technology class presented an excellent meal for the facility's annual volunteer banquet.

DURHAM CORRECTIONAL CENTER

In March of 2001, Durham Correctional Center resumed GED instruction, with four inmates receiving their certificates of high school equivalency during the year.

Fourteen inmates graduated February 7, 2001 from the Education and Re-entry Soft Skills training program sponsored by the Urban Investment Strategies Center, Kenan Institute of Private Enterprise, Kenan-Flagler School of Business, UNC-Chapel Hill.

Durham Correctional Center also enrolled an inmate in the Business Administration degree program at North Carolina Central University as part of the study release program.

EASTERN CORRECTIONAL INSTITUTION

The eighteenth annual commencement exercises were held at Eastern CI on May 10, 2001, in which 39 men were awarded a total of 52 degrees, diplomas and certificates. Former inmate Don Powell, now a computer operator for Diebold Corporation, a Fortune 500 company in Akron, Ohio, delivered the commencement address in which he encouraged the graduates to take advantage of all educational opportunities available to them. Mr. Powell began his road to success by completing the Information Systems Technology program conducted at Eastern CI by Lenoir Community College.

The F.A.T.H.E.R. Program at Eastern CI continued to generate interest among the general population as the graduates of the program shared their enthusiasm for the course's content and benefits. Due to demand for the course, a waiting list has been developed for filling future program offerings.



George Herring, Horticulture Instructor at Eastern Correctional Institution, is shown with four of his students outside the facility's greenhouse.

FOOTHILLS CORRECTIONAL INSTITUTION

A Basic Carpentry course was added to the day program at Foothills Correctional Institution in January 2001. This course was developed as a short-term vocational opportunity for students and is conducted through Western Piedmont Community College. The targeted enrollment group for the course is students enrolled in the Exceptional Students Program, thereby affording these students an opportunity to learn a vocational skill. As openings occur, non-ESP students are also permitted to enroll. Each offering of the course runs for approximately ten weeks or 144 class contact hours. The course has been a tremendous success because it affords students the opportunity to develop job skills through a hands-on method. Thirty-one students completed Basic Carpentry in 2001.

Western Piedmont Community College began offering a college transfer program at Foothills that began in the fall of 2001. Requirements for completion of this program are 64-65 semester credit hours of liberal arts instruction. Students completing the program will be awarded an Associate in Arts Degree, with all credits earned being transferable to a senior college of the University of North Carolina System. At Foothills, students must have earned an Associate in Applied Science Degree in Mechanical Drafting Technology, Information Systems or Business Administration before they are allowed to enroll in the college transfer curriculum, with some of the previously earned credits being automatically applicable to the college transfer program. Success in the A.A.S. programs is also considered a good predictor of a student's potential for succeeding in college transfer courses. During the 2001 fall semester, 21 students were enrolled in college transfer courses.

A total of 123 students completed the requirements for the GED in 2001, 18 of whom were enrolled in the Exceptional Students Program. This was the largest, one-year number of GED completions ever in the history of the institution and represented an increase of 68 percent over the previous year. Education Director Dennis Leonard credits Foothills' hard-working faculty and staff with optimizing the students' opportunity to complete the GED before the new test series began January 1, 2002. Special efforts were put into scheduling students in extra classes in areas of study in which they were weak, such as two classes of math, while teachers also conducted intensive tutoring sessions or counseled those students requiring additional assistance. Mr. Leonard cites this concerted extra effort as the reason for the high number of GED graduations.

Mrs. Ann Washington, Special Education Teacher at Foothills, was recognized at the 51st Exceptional Children's Conference as a "Teacher of Excellence." Mrs. Washington received this recognition based upon the educational services she offers to her students and her contributions to correctional education in North Carolina. Mrs. Washington has the philosophy that all students can learn, and she approaches her teaching this as her goal. She does not accept less than a student's best effort and in turn, she gives all of her students her best.

Mrs. Washington was also honored as "Employee of the Year" in ceremonies held August 29 at the facility. She was selected for this honor because of her loyalty and commitment to correctional education, her service to Foothills Correctional Institution, and her community involvement. She is always willing and available to help others at Foothills, utilizing her creativity and work ethic to assist with special projects and activities. In the community, she serves as a Girl Scout leader, Parent-Teacher Organization officer, Habitat for Humanity volunteer and coordinator, and as a member of her church.

FORSYTH CORRECTIONAL CENTER at DOBSON EDUCATIONAL CENTER

In 2001, Forsyth Correctional Center at the Dobson Educational Center, in collaboration with its partner in education, Surry Community College, offered instruction for 50 inmates from Forsyth in GED preparatory studies, Light Construction, Residential Wiring, Cabinetmaking I, II, III, IV; Small Engine Repair, and Residential Framing. A total of ten different course offerings was conducted during the year by six instructors from Surry CC. Plans were also made between Forsyth Correctional Center and Surry CC for developing a new schedule of course offerings to be initiated in the coming year that would enhance the program schedule further and thereby accommodate the vocational needs of inmates even more effectively.

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN

A high level of achievement among the adult population remained a major goal of the education program at FCCW in 2001. The Adult Basic Education/GED program grew over 50 percent in the past year, with an increased emphasis on students with special educational needs. Under the instruction of Ms. Susie Wiggins, students made significant progress in their basic mathematical, language and reading skills. ABE level I and II students were tested on a monthly basis throughout the years, with 45 percent receiving passing scores on the GED test series.

FRANKLIN CORRECTIONAL CENTER

A total of 18 inmates received the GED certificate in 2001 through full and part-time study at Franklin Correctional Center.

Three cycles each of Character Education, Thinking for a Change, and the Napoleon Hill courses were also successfully completed at Franklin Correctional Center in the past year.

Twelve inmates were also approved for participating in the Outreach Correspondence Program conducted through UNC-Chapel Hill, nine of whom remain at Franklin, continuing their studies.

GASTON CORRECTIONAL CENTER

Basic Skills Instructors Hank Marlor and Steve Ellis had a record number of students (15) completing the requirements for receiving the GED certificate in 2001.

Gaston Correctional Center also conducted four Life Skills graduations in 2001, each of which was celebrated with a ceremony, guest speaker, and special meal. Approximately 70 inmates completed the Life Skills program under the capable direction of William Bamback.

A total of 45 inmates also completed the Character Education course in 2001 at Gaston, the three offerings of which were co-facilitated by Program Assistant II, Jennifer Lewis and Program Assistant I, Adrien Harrill.

GATES CORRECTIONAL CENTER

The part-time, evening GED program begun in August 2000 continued to operate effectively throughout 2001 with five inmates receiving the GED certificate in the past year.

GREENE CORRECTIONAL INSTITUTION

The Adult Basic Education (ABE)/General Education Development (GED) program, conducted in conjunction with Lenoir Community College, observed the successful completion of the requirements for receiving the GED certificate of equivalency by 19 inmates in 2001.

The full-time welding program, conducted at Greene CI by Lenoir Community College, graduated 53 inmates in 2001, while the community college also initiated the following part-time programs at Greene CI: Heating and Air Conditioning, Commercial and Residential Wiring and Computer Application.

Planning between Greene CI and the community college has also been completed for the startup of a part-time Human Resources Development (HRD) program in the new year.

GUILFORD CORRECTIONAL CENTER

GED instruction by Guilford Technical Community College was begun at Guilford Correctional Center in 2001, while participation in the Outreach Correspondence Program from UNC-Chapel Hill continued for eligible inmates. For the first time, a "Responsible Dad" program and a parenting course, was conducted at the facility.

HARNETT CORRECTIONAL INSTITUTION

STUDENT ACHIEVEMENTS: More than 200 graduates, friends and family gathered to celebrate graduation day at Harnett Correctional Institution in May 16, 2001. Mrs. Anne Tew, Director, Educational Services, NC Division of Prisons, gave the commencement address. Seventeen graduates received AAS degrees while 63 graduates were awarded vocational diplomas in carpentry, electronic servicing technology, masonry, or welding technology. Each award presented represented two to four semesters of successful course work completed through Central Carolina Community College.

In separate ceremonies, more than 100 certificates were awarded to program graduates in automotive systems technology, foodservice technology, or small engine repair, while 58 graduates received GED certificates, nearly a 50 percent increase over the previous year.

Two graduates of the Welding Technology program won a Silver Award in the national competition of the Lincoln Arc Welding Foundation for a specialty engine stand they designed and built while in the program. A third student received a Merit Award in the same contest for his soccer goal project. Fourteen welding students also earned the entry level welder's certification through the American Welding Society.

Fourteen students were awarded the Bachelor of Science Degree by Shaw University.

COMMUNITY SERVICE: The vocational faculty at Harnett CI remained committed to providing community service opportunities for students enrolled in their programs in 2001, allowing students to use their acquired skills to fabricate items requested by various state agencies, schools and community organizations. Following are examples of projects completed by Harnett students in 2001, materials for which were provided by the organizations:

- **Carpentry:** More than 200 projects large and small, ranging from computer desks and church furniture to storage buildings and gazebos, were completed for schools, churches and non-profit organizations;

- Welding: A variety of playground equipment, soccer goals, and desk hardware were fabricated by welding students for schools and community agencies;
- Electronic Servicing Technology (EST): Students and graduates of the EST program have refurbished more than 1,000 computers for distribution under the "Computers to Schools" program sponsored by the State Office for Surplus Property.

PROGRAM IMPROVEMENTS: Every shop and lab in the vocational school upgraded or added equipment in 2001 to allow improved learning opportunities for the students.

TEACHER RECOGNITION: Welding Instructor Charles Bell was a finalist in Central Carolina Community College's "Instructor of the Year" program.

HAYWOOD CORRECTIONAL CENTER

Enrollment in the Adult Basic Education/GED program at Haywood, as well as graduations from the program, increased significantly in 2001 as a direct result of expanding the program from two to four class days per week.

HOKE CORRECTIONAL INSTITUTION

In November 2001, Hoke CI consolidated its two part-time, evening ABE/GED classes in order to better serve the population in need of the program. Eight inmates earned the GED certificate during the year.

HYDE CORRECTIONAL INSTITUTION

Commencement exercises at Hyde CI on August 1, 2001, recognized the achievements of 41 graduates who received certificates or diplomas in the following fields of study, with the number of graduates shown in parentheses: General Education Development (GED) (10), Electrical Electronics (7), Graphic Arts and Imaging Technology (9), Horticulture (6) and Welding (9).

Registration in August 2001, recorded a 49 percent increase in enrollments for the academic and vocational programs at Hyde CI, principally due to the addition of ABE/GED evening classes, which allowed inmates to work during the day and pursue their academic goals in the evening.

JOHNSTON CORRECTIONAL INSTITUTION

The plumbing class at Johnston CI moved its laboratory space to an outside sheltered area in 2001. The platform for the laboratory area was made of salt-treated lumber and gives the students the feeling of being in a newly constructed home. The footings and piers for the laboratory area were constructed by Johnston's masonry class.

The horticulture class grew 800 flats of pansies and 650 flats of summer flowers, which were distributed to many DOP facilities for grounds beautification. The students also planted a garden of collards, cabbage, squash, eggplant, onions, tomatoes, potatoes, peppers, broccoli, cucumbers, corn, okra, zucchini, peas, cantaloupes and watermelons. Over 2,300 pounds of which were harvested and given to various community organizations.

LINCOLN CORRECTIONAL CENTER

During the past year, Lincoln Correctional Center graduated three cycles of its Furniture Production and Upholstery Program, with 16 inmates graduating, while 12 inmates completed the requirements for GED completion and two classes of Cognitive Behavioral Intervention instruction were conducted for a combined total of 21 participants.

LUMBERTON CORRECTIONAL INSTITUTION

On January 3, Lumberton CI, in conjunction with Robeson Community College, implemented a Horticulture Technology course. This eleven-week curriculum was designed to give the students a basic understanding of greenhouse operations, maintenance production, landscaping and landscaping maintenance, including plant identification, plant propagation, disease and pest control, landscape design and maintenance. Upon successful completion of the course, inmates received a certificate and five merit days.

The academic program at Lumberton CI, consisting of ABE, GED and ESL classes, continued to improve and provide quality instruction to the inmate population. Due to the anticipated changes in GED testing as of the end of the year, the facility made special efforts to test inmates who had earned prior passing scores on portions of the GED test to allow them the opportunity to use these scores for GED completion. Robeson Community College staff tested 45 students for the GED certificate. Records indicate that 36 of these inmates earned their GED.

The computer lab at Lumberton CI continued to be used in 2001 as a reinforcement tool for GED students and as the testing center for the GED practice test. The lab is also being upgraded with new Plato software and for the GED 2002 interactive software.

During the 2001 fall semester, Robeson Community College Instructor Howard McDuffie allowed his Heating, Air Conditioning and Refrigeration students to design and construct a “holiday display” as a special class activity. The display consisted of using copper tubing to design a traditional greeting for the season: Merry Christmas! Once assembled, the tubing was connected to a compressor and charged with refrigerant. When switched on, the tubing became encased with a thick coating of frost, making the greeting visible.

MARION CORRECTIONAL INSTITUTION

The Education Department at Marion CI celebrated its fifth graduation on August 10, 2001. Fifty-one graduates received diplomas or certificates in Cabinetmaking, Information Systems, Horticulture or General Education Development. Keith Hester, Chief of Programs Services, served as guest speaker, providing an inspirational speech for the graduates. Graduates and their families enjoyed a reception following the ceremony.

English as a Second Language debuted as a part-time program at Marion CI in 2001 with a maximum enrollment of 16. Plans have been made with McDowell Technical Community College to start a full-time ESL program in the new year. Non-English speaking inmates assigned to Marion for ESL instruction must achieve a basic intermediate level of proficiency before requesting transfer to another facility.

Fifty-one inmates completed all requirements for the GED certificate in 2001, a 13 percent increase over the prior year as well as the largest number of GED graduates in the history of the institution. Chris Washburn, McDowell Tech Basic Skills instructor, is given much of the credit for the outstanding success of his students in passing the GED test series.

McCain Correctional Hospital

Nineteen inmates completed all requirements for the GED certificate in 2001 through the part-time program conducted at McCain by Sandhills Community College. Several inmates also completed their first ever college course through the Outreach Correspondence Program conducted by UNC-Chapel Hill.

Morrison Correctional Institution

Morrison Correctional Institution's school continued its partnership with the Richmond County Literacy Council in 2001, preparing inmate teacher-assistants to serve as peer tutors for inmates assigned to ABE and GED classes. While inmates assigned to the Industrial Maintenance and Upholstery classes likewise continued their partnership with the Sandhills Children Center by making Christmas tree ornaments and dollhouse furniture for an early December delivery. Inmates in the Upholstery class also upholstered a variety of furniture pieces for the Sandhills Youth Center and other local not-for-profits, such as churches. On the facility grounds, inmates in the Industrial Maintenance class planned and laid landscaping for the Education Department while also painting the interior of the school building.

Other noteworthy educational achievements at Morrison during 2001 included participation by inmates assigned to the **JobStart** Program in the 25-hour Champions Within Seminar, which focused on enhancing their spiritual, personal and leadership development, the expansion of Morrison's library collection by 500 science fiction, western, classic, African-American, Spanish and adventure books; and participation with the Morrison faculty in the Newspaper in Education Workshop to integrate curriculum and newspaper instruction.

In 2001, the Morrison faculty also participated in the School Improvement Process conducted by the NC Education Association to promote effective school principles under the Communication, Safety and Security, and Climate (Morale) Committees, while the faculty also attended a one-day staff development workshop sponsored by the American Correctional Education Association on "Corrections: Are We Making a Difference?" to learn more about stress management, wellness, relations with inmates, and leadership skills.

Mountain View Correctional Facility

On June 26, 2001, a graduation ceremony was held at Mountain View CF for those inmates who obtained their GED or completed one of the certification programs in Horticulture, Carpentry, Masonry or Informational Systems. Ninety-six inmates were recognized in the ceremony for their accomplishments. Charles Davis III, Western Region Clinical Chaplain, was the speaker.

Nash Correctional Institution

During 2001, the Nash Correctional Institution Education Department continued to expand to meet the needs of an ever-evolving population. Through the efforts of Nash Community College, Nash CI was able to expand the continuing education program to include the ABE Level I and F.A.T.H.E.R. programs. The ABE Level I program, started on November 19, was designed for inmates who tested lower than the sixth grade achievement level. The class focused on fundamental skills, such as reading, writing, speaking, computing, critical thinking and problem solving. The F.A.T.H.E.R. program, which began August 30, is designed to assist fathers at NCI in developing healthier relations with their children while incarcerated.

The first Ethical Fitness class to be conducted by Program staff at Nash CI began August 8 with 10 inmates, all of whom completed the class. It is intended to help inmates in developing new thinking skills and in becoming aware of ethical solutions to daily dilemmas.

On August 4, 2001, Nash CI held a graduation ceremony for nine inmates who completed the Heating, Ventilation and Air Conditioning Program, which provided them with the skills for working with residential and light commercial HVAC systems. Nine inmates were also awarded the A.A.S. degree in Electronic Engineering Technology, a program that prepared graduates to work as technicians who design, build, install, test, troubleshoot, repair and modify electronic components, equipment and systems, such as computerized industrial controls.

Throughout 2001, 145 GED tests were administered at Nash CI, 135 of which were successful, producing a passing percentage of 93 percent for the 28 students attempting the test series.

NEUSE CORRECTIONAL INSTITUTION

Neuse CI held four graduations in 2001. At the fourth ceremony on November 29, Secretary of Correction Theodis Beck delivered the commencement address in which he assured the graduates of their ability to continue on the road to success through continued learning.

The total number of graduates for the year from each of the institution's three on-going courses as conducted by Wayne Community College was: GED (33), Employment Readiness (57), and Office Practice/Computer (32). Inmates were also recognized for successfully completing Character Education, Napoleon Hill, Parenting, DART and NA/AA.

Neuse CI and Wayne CC also completed plans for starting a new part-time vocational class in Electronic Servicing, which will meet two nights a week for two hours each for 12 weeks.



Eastern Region Director Joseph Lofton addresses graduates at Neuse Correctional Institution in commencement ceremonies held November 29, 2001.

NEW HANOVER CORRECTIONAL CENTER

In 2001, New Hanover Correctional Center recorded the largest number of GED recipients in the facility's history. The electrical class marked the year by wiring the classrooms of all regular teaching staff, as well as the horticultural greenhouse, while the horticulture class raised vegetables by organic methods and donated the harvest to the Good Shepherd transitional home.

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

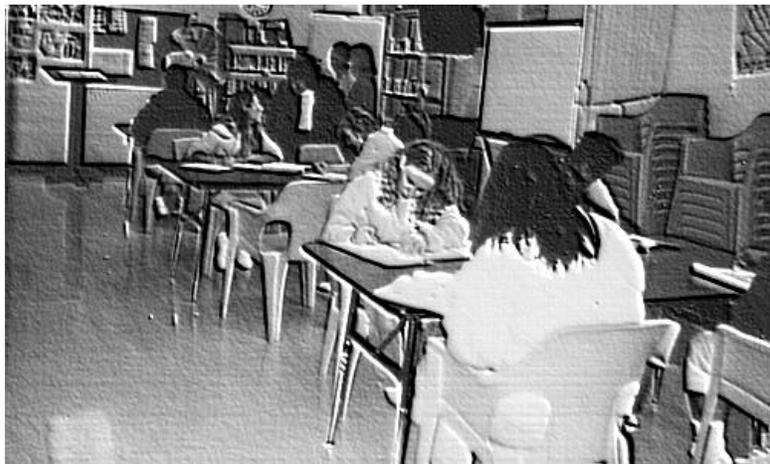
The top accomplishment at NCCIW in 2001 was the installation of the CD-ROM computer lab. New CD-ROM and computer hardware replaced limited disk drive capability. The lab makes it possible to provide individualized, interactive instruction for ABE/GED students, as well as tailored instruction for students placed in the Exceptional Students Program. Expanded applications are also being developed for student word processing and vocational programs.

NCCIW school staff surveyed school records and the current population in 2001, checking for GED testing history. Creative measures reflecting the best of inter-program cooperation made it possible for inmates to get their GED. This major accomplishment was done with reduced GED staff for a significant part of the year and was doable only because of the diligence of NCCIW's dedicated faculty.

Individual staff members contributed significant efforts to enhancing the school's programs. Jim Barnwell devised a method for recording and reporting ABE/GED data. These report forms could be used in every DOP facility to provide coherent reporting for the system. Mrs. Lawanna Johnson devoted productive hours to promoting and organizing the creative impulses of the NCCIW inmates for the DOC writing contest. She also assembled a publication of all creative writing entries to be available in the school library.

NORTH PIEDMONT CORRECTIONAL CENTER FOR WOMEN

Inmates who completed the requirements for receiving the GED certificate in 2001 at NPCCW participated in graduation ceremonies conducted at Davidson Community College. A nutrition education program was initiated at the facility by the Forsyth County Home Extension Service, and the Prison Fellowship Ministry collaborated with programs staff to conduct the first offering of its reentry-preparatory course for inmates due for release within three to six months.



Pre-employment Class at North Piedmont Correctional Center for Women

ODOM CORRECTIONAL INSTITUTION

The highlight of the year at Odom CI was its annual graduation ceremony at which 30 inmates received the GED certificate of high school equivalency while four inmates were awarded community college certificates in Business Administration. 2001 also witnessed a significant increase in the school's GED enrollment.

ORANGE CORRECTIONAL CENTER

May 21, 2001, Orange Correctional Center held a graduation ceremony for the first class to complete the Education and Soft Skills Training Re-entry program conducted by staff from the Urban Investment Strategies Center, Kenan-Flager of School Business, UNC-Chapel Hill. Fifteen students participated in and completed the ten-week course, for which they were each awarded a certificate of completion. Keynote speaker for the ceremony was DOC Secretary Theodis Beck. Special remarks were also delivered by Dr. James Johnson and Dr. Walter Farrell, both of UNC-CH, the Reverend Sterling Freeman of Durham, and Orange Correctional Center Superintendent Michael Thumm. Also attending were family and friends of the graduates, as well as Orange Correctional Center staff.

Orange, with Piedmont Community College, conducted its annual commencement on June 9, 2001, for graduates completing programs of study offered at the facility by Piedmont CC. The graduation address was delivered by Ms. Fay Lassiter, Assistant Chief of Program Services, Division of Prisons, while certificates and diplomas awarded by Piedmont CC were presented by Dr. James Owens, President; Dr. Randy Young, Vice President of Instruction; and Jackson Elliott, Vice President of Continuing Education. The total number of award recipients for each program were as follows: Carpentry (20), Foodservice Technology (24) and Human Resources Development (27).



Graduates at Orange Correctional Center proudly display their diplomas from Piedmont Community College.

PAMLICO CORRECTIONAL FACILITY

Pamlico CF's Horticulture program undertook a landscaping design project to enhance the common areas at the facility in 2001. A plant sales initiative was also begun to supplement resources for the program.

A creative writing class was begun in 2001 to provide a forum for inmates to develop their writing skills. The class also analyzes various plays and scripts that may be adapted and presented to the general population as theatrical performances.

Other educational opportunities that continued to be offered to inmates in the evening at Pamlico included Anger Management, Ethics, and Choices, while UNC-Chapel Hill's Outreach-to-Inmates correspondence program also remained an option for eligible participants.

PASQUOTANK CORRECTIONAL INSTITUTION

The total number of inmates receiving certificates or diplomas at Pasquotank CI in 2001 was as follows: vocational awards, 32; GED, 56.

Pasquotank's Carpentry class built 20 display boards for local parent teacher organizations while the institution's Foodservice class was awarded a maximum sanitation rating.

Other significant accomplishments included the computer lab being equipped and put in operation, and Wheels of Learning certification for Pasquotank CI's vocational programs was also implemented. The facility's Master Library System was also upgraded during the year, enhancing the system's monitoring of the library collection and loan procedures.

PENDER CORRECTIONAL INSTITUTION

Pender Correctional Institution, in partnership with Cape Fear Community College, added the F.A.T.H.E.R. parenting program to the available part-time programs offered to the inmate population at Pender. From the outset, the program has proven to be of high interest to the general population, as well as very effective in providing valuable tools and insights to those inmate fathers participating.

The Light Construction program continued to develop valuable carpentry skills in its students while at the same time assisting non-profit community organization with various woodworking projects, all materials for which were either donated or paid for by the requesting organization.

The North Carolina Information Highway continued to be used at Pender CI in 2001 for providing college-level courses to eligible inmates. East Carolina University provided courses over the Internet in Business Law and literature, while Alamance Community College provided courses from the Leadership 2000 series. Participating inmates responded well to these course offerings, which are seen as an important means of supplementing their educational development at Pender CI.



An inmate tests the sturdiness of a picnic table he helped make as a community service project in his Light Construction Class at Pender Correctional Institution.

PIEDMONT CORRECTIONAL INSTITUTION

A total of 39 inmates completed the Auto Body and Auto Mechanics programs at Piedmont CI in 2001. As community service projects, the students painted vehicles from the China Grove and Landis Police Departments and completed repair work on 11 buses for the Rowan County Schools.

The Light Construction (Carpentry) Building Trades program, which graduated 23 students in 2001, also performed important public service by constructing three storage buildings for the Rowan County Habitat for Humanity.

Inmates earning the GED certificate at Piedmont CI, 15 of whom did so in the past year, are encouraged to continue their education by learning a vocational trade or by pursuing further studies through the Independent Study (Outreach) Program offered by UNC-Chapel Hill.



This jeep was painted for the Landis Police Department by the students in the Auto Body Class at Piedmont Correctional Institution.

POLK YOUTH INSTITUTION

The year 2001 was a stellar year for Polk Youth Institution's academic school program. In February, the school conducted its annual Black History program with the theme, "I Have A Voice." The guest speaker, Dr. Irving Joyner, J.D., of North Carolina Central University, delivered an address entitled, "Creating Your Own Second Chances." Many of Polk's students, representing different ethnic backgrounds, provided input and participation.

In April and June of 2001, the academic school conducted the first and second of three very effective motivational activities aimed at rewarding positive student behavior. These two activities were intramural basketball tournaments between the homeroom classes, while the third activity, conducted in November, was an equally successful Academic Quiz Bowl, the first of its kind involving students from across the curriculum. The Quiz Bowl included questions and participation from the vocational as well as the academic classes. Two students were selected from each class, eighteen in all, who competed with one another by answering competitive questions. Students of all abilities successfully competed for the title of Quiz Bowl Champion.

The 2001 school year concluded on December 18 with the graduation of 70 GED recipients, bringing the total number of GED graduates for the year to 143. Myra Tillman, Technical Recruiter for the Gregory Poole Company, delivered the commencement address for the ceremony, the theme of which was "Life...A Step in Time."

RALEIGH CORRECTIONAL CENTER FOR WOMEN

RCCW implemented the **JobStart** prison-to-work program in May 2001. Since its inception, two classes have been conducted and 19 inmates graduated.

In September 2001, a part-time, evening GED program was also started at RCCW, which enabled three inmates to obtain the GED certificate of high school equivalency.

RANDOLPH CORRECTIONAL CENTER

Eight inmates received their GED certificate at Randolph Correctional Center in 2001, three of whom entered the newly established Adult High School Diploma program to continue their educational development.

Randolph's educational facility and programming underwent a significant upgrade in 2001. The classrooms were re-tooled and updated, while outdated materials were replaced with more appropriate, grade-level literature, including novels, short stories, poetry and magazines. The new materials have encouraged the inmates to read for both knowledge and pleasure. Individual programming designed to fit the needs of each student was also implemented. All of these improvements have sparked new interest in Randolph's education program, among which inmates are assigned.

ROBESON CORRECTIONAL CENTER

The Literacy Council reading program remained very active at Robeson Correctional Center in 2001, training qualified inmates as tutors to assist other inmates in learning to read. The Adult Basic Education/General Education Development program also continued to serve a vital role in the education of Robeson's inmates throughout the past year, with two basic skills instructors from Robeson Community College assigned to the facility. Plans have also been made to obtain a multipurpose building to further enhance the Basic Skills program, which prepared 22 inmates for GED testing in 2001, five of whom earned the certificate of high school equivalency.

RUTHERFORD CORRECTIONAL CENTER

Rutherford Correctional Center enrolled a total of 39 inmates in the ABE/GED program in 2001; and while most of the inmates were released, transferred or removed before completing the program, 15 did succeed in receiving their GED certificate at Rutherford. Thirty-five inmates, who were not assigned to the ABE/GED program, took and passed the GED test series at the facility, also earning the certificate of high school equivalency.

Rutherford Correctional Center also conducted six cycles of the Ethics and Choices course in 2001, with 12 inmates assigned to each class and 53 receiving certificates of completion.

SAMPSON CORRECTIONAL INSTITUTION

Graduation exercises were held June 26, 2001, at Sampson CI honoring all graduates who earned GED or vocational certificates by successfully completing courses conducted at the facility by Sampson Community College. Dr. William Aiken, Sampson CC President, and members of his staff presented certificates to the graduates in the following fields, with the number of graduates shown in parentheses: GED (18), Horticulture Technology (36); and Heating, Air Conditioning and Refrigeration (HA/C&R) (17).

Two of the HA/C&R graduates also earned EPA certification in Refrigerant Recovery Procedures while John Mabry, HA/C&R instructor, was nominated for Teacher of the Year honors at Sampson Community College.

Sampson CI also graduated 18 inmates from its Cognitive Behavior Intervention program while 21 inmates were awarded certificates for completing Character Education.

SANDHILLS YOUTH CENTER

Sandhills YC had two very successful job fairs in 2001, in March and December. Some of the presenters were the same at both job fairs, some different. Businesses included were McDonald's, Kolcraft, Oakwood Homes, Unilever, Sam's Club, Southern Pines Fire Department, and the local recruitment offices of the U. S. Army and Navy.

Sandhills YC also had an extremely successful programs audit. The educational component was highly rated, and its response format was requested to be used as an exemplary model at other facilities.

Sandhills YC had 86 GED graduates in 2001, many of whom were tested just before the year-end deadline for changing to the new GED test.

Groundwork was also laid in 2001 for involving the Hoke County Literacy Council with the Sandhills YC education program as a new educational partner.



Inmates at Sandhills Youth Center enjoyed learning about the operation of this fire engine during one of the job fairs held at the facility in 2001.

SANFORD CORRECTIONAL CENTER

Twenty inmates earned their GED certificate in 2001 at Sanford Correctional Center, the highest number ever in the history of the facility, a fitting tribute to the retirement of long-time Program Assistant June Wallace.

SOUTHERN CORRECTIONAL INSTITUTION

In May 2001, Southern Correctional Institution and Montgomery Community College held the facility's annual commencement ceremony in which five GED certificates were awarded, 16 certificates in Culinary Technology, one diploma in Business Administration and two associate degrees in Business Administration. Dr. Mary Kirk, President of Montgomery CC, was the commencement speaker.

Enrollment in the Business Administration curriculum at Southern CI continued to average more than 90 inmates per semester in the past year in the seven-to-nine courses Montgomery CC offered each term at the facility.

Since the graduation in May 2001, other inmates were presented with certificates or degrees as follows: GED (10), Culinary Technology (13) and A.A.S. in Business Administration (2).

TILLERY CORRECTIONAL INSTITUTION

Academic and vocational awards at Tillery CI in 2001 included ten graduates from the part-time GED program, 22 inmates who completed the Electrical Wiring program, and 19 certificates recipients from the Auto Mechanics program.

TYRRELL PRISON WORK FARM

In 2001, Tyrrell Prison Work Farm began to see the benefits of the evening ABE/GED class that began in November 2000. The number of inmates attempting the GED more than doubled while the number of tests administered at the facility during the year also increased significantly. For the first time, there was also a backlog of inmates wanting to pursue the GED, while the rate of inmates successfully completing the GED still remains above 90 percent. Tyrrell also held four recognition ceremonies in 2001 in honor of its GED graduates.

UMSTEAD CORRECTIONAL CENTER

A total of 13 inmates completed the requirements for the GED certificate in 2001 at Umstead.

WARREN CORRECTIONAL INSTITUTION

Graduation ceremonies were held at Warren CI in 2001 to recognize the achievements of inmates completing the following programs, with the number of recipients shown in parentheses: GED (29), Information Systems (24), Heating and Air Conditioning (19) and Commercial Cleaning/Employment Readiness (57).

WAYNE CORRECTIONAL CENTER

On March 12, 2001, Wayne Correctional Center held a graduation ceremony to acknowledge the achievements of GED and computer course graduates. Carlos Cotts of Wayne Community College, the facility's main partner in education, was the guest speaker. Graduates were given a photograph of themselves in their cap and gown. A reception for graduates and guests was also provided.

In the past year, an Auto Cad course was added to the program schedule as a sequel to the 12-week computer course already being offered.

WESTERN YOUTH INSTITUTION

The goal of the education department at Western Youth Institution during 2001 remained focused on providing students with the opportunity to learn. The past year brought about a record number of students earning their GED. There were 1,293 individual GED tests administered, with student passing 1,215 of them, a 94 percent success rate. For the year, 184 students enrolled in the education program at Western YI earned their GED certificate.

At the beginning of the program year, the faculty and staff of Western YI looked at the problems that were impeding student performance in making academic progress. One targeted problem concerned certain inappropriate behaviors that students were exhibiting in the classroom. In an effort to build a more effective relationship with custody, the education department developed a committee that would meet with students whose behavior was consistently disruptive to the academic environment. The committee examined the problems that might be causing the student to act inappropriately and then made recommendations to the teacher(s) concerning possible interventions and to the students about ways to change their behavior.

The **JobStart** Program in 2001 continued to use multiple information sources in the provision of employment information and life skills to its students. The use of the Employment Security Commission and the local Vocational Rehabilitation Center provided students with opportunities to gain information on how to search for employment as well as to work on individual interviewing skills. A variety of instructional techniques is used providing students with information and practice in completing applications, job seeking, and most importantly, how to discuss their criminal record and the constructive use of their time in prison. Western YI has also purchased numerous media resources, including videos, CD-ROMs, and print materials to support **JobStart** instruction. Driver Education has also been added to the program.



Students involved in the computer recycling program at Avery Mitchell Correctional Institution diagnose a repair problem.

APPENDIX SECTION

- A. PARTNERS IN CORRECTIONAL EDUCATION
- B. EDUCATION STAFF AT YOUTH FACILITIES
- C. EDUCATION CONTACTS AT PRISON FACILITIES
- D. SYSTEM-WIDE SCHOOL CALENDAR
- E. EDUCATION MATRIX CATEGORIES
- F. 2001-2002 PRISON MATRIX CLASSIFICATION LIST
- G. 2001 EDUCATION PROGRAM OFFERINGS

APPENDIX A: PARTNERS IN CORRECTIONAL EDUCATION

The following educational institutions provided instruction to inmates throughout the Division of Prisons in 2001 at the facilities indicated after each community college or university name.

Community Colleges

Asheville-Buncombe Technical Community College
Beaufort County Community College
Bladen Community College
Blue Ridge Community College
Caldwell Community College
Cape Fear Community College
Carteret Community College
Catawba Valley Community College
Central Carolina Community College
Central Piedmont Community College
Cleveland Community College
College of the Albemarle
Craven Community College
Davidson County Community College
Durham Technical Community College
Edgecombe Community College
Gaston College
Halifax Community College
Haywood Community College
Isothermal Community College
James Sprunt Community College
Johnston Community College
Lenoir Community College
Mayland Community College
McDowell Technical Community College
Montgomery Community College
Nash Community College

Facilities Served

Black Mountain Correctional Center for Women,
Buncombe Correctional Institution, Craggy Correctional Center
Hyde Correctional Institution, Tyrrell Prison Work Farm
Bladen Youth Center
Henderson Correctional Center
Caldwell Correctional Center
New Hanover Correctional Center, Pender Correctional Institution, Wilmington Residential Facility for Women
Carteret Correctional Center
Catawba Correctional Center, Lincoln Correctional Center
Harnett Correctional Institution, Sanford Correctional Center
Charlotte Correctional Center
Cleveland Correctional Center
Gates Correctional Center, Pasquotank Correctional Institution
Craven Correctional Institution
Davidson Correctional Center, North Piedmont Correctional Center for Women
North Carolina Correctional Institution for Women
Fountain Correctional Center for Women
Gaston Correctional Center, Lincoln Correctional Center
Caledonia Correctional Institution, Tillery Correctional Center
Haywood Correctional Center
Rutherford Correctional Center
Duplin Correctional Center
Johnston Correctional Institution, North Carolina Correctional Institution for Women
Eastern Correctional Institution, Greene Correctional Institution
Avery/Mitchell Correctional Institution, Blue Ridge Youth Center, Buncombe Correctional Institution, Mountain View Correctional Facility
Marion Correctional Institution
Southern Correctional Institution
Franklin Correctional Center, Nash Correctional Institution

Pamlico Community College
Piedmont Community College

Randolph Community College
Richmond Community College
Roanoke-Chowan Community College
Robeson Community College

Rowan-Cabarrus Community College

Sampson Community College
Sandhills Community College

South Piedmont Community College

Southeastern Community College
Stanly Community College
Surry Community College
Vance-Granville Community College

Wake Technical Community College

Wayne Community College

Western Piedmont Community College

Wilkes Community College

Shaw University

University of North Carolina

East Carolina University

Fayetteville State University

UNC - Asheville

UNC - Chapel Hill

UNC Pembroke

North Carolina Central University

Pamlico Correctional Facility
Caswell Correctional Center, Dan River Prison Work
Farm, Orange Correctional Center
Randolph Correctional Center
Morrison Correctional Institution
Odom Correctional Institution
Lumberton Correctional Institution, Robeson
Correctional Center
Cabarrus Correctional Center, Piedmont Correctional
Institution, Rowan Correctional Center
Sampson Correctional Institution
Hoke Correctional Institution, McCain Correctional
Hospital, Sandhills Youth Center
Anson Correctional Center, Brown Creek Correctional
Institution
Columbus Correctional Center
Albemarle Correctional Institution
Forsyth Correctional Center
Polk Youth Institution, Umstead Correctional Center,
Warren Correctional Institution
North Carolina Correctional Institution for Women,
Raleigh Correctional Center for Women, Wake
Correctional Center
Neuse Correctional Institution, Wayne Correctional
Center
Foothills Correctional Institution, Western Youth
Institution
Wilkes Correctional Center

Facilities Served

Harnett Correctional Institution
North Carolina Correctional Institution for Women
Raleigh Correctional Center for Women

Eastern Correctional Institution, Hyde Correctional
Institution, Pender Correctional Institution, Southern
Correctional Institution
Morrison Correctional Institution, Sandhills Youth
Center
Foothills Correctional Institution, Western Youth
Institution, Avery Mitchell Correctional Institution
All Facilities
Lumberton Correctional Institute
Polk Youth Institution

APPENDIX B: EDUCATION STAFF AT YOUTH FACILITIES

FOOTHILLS CORRECTIONAL INSTITUTION

Leonard, Dennis	Education Director
Allman, Linda	Office Assistant
Fleming, Thomas	Teacher
Frye, Sherry	Education Development Aide (also serves Western Youth Inst.)
Hemphill, Max	Teacher
Henry, Bill	Teacher
Lawing, Gail	Teacher
Lingerfelt, Barbara	Teacher
Morris, Cathy	Teacher
O'Neil, Mary Ann	Guidance Counselor
Richardson, Diane	Library Technician
Sain, Esther	Teacher
Shuffler, Joyce	Teacher
Washington, Pileria	Teacher
Williamson, Sheila	School Psychologist
Willis, Wanda	Teacher

MORRISON CORRECTIONAL INSTITUTION

Grzyb, Elviera	Education Director
Blyther, JoAnn	Teacher
Boling, Nancy	Guidance Counselor
Carey, Elizabeth	Teacher
Craig, Jan	Teacher
Eelman, Linda	Teacher
Jackson, Dola	Teacher
Melton, Jewel	Office Assistant
Richardson, Marilynn	Teacher
Robinson, Deborah	Education Development Aide (also serves Sandhills Youth Center)
Scott, Sheila	Teacher
Williams, Deborah	Teacher
Wood, Deborah	Teacher

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

Mullin, Ann	Education Director
Barnwell, James	Teacher
Best, Nell	Teacher
Holloman, Traci	Program Director
Johnson, Lawanna	Teacher
Martin, Donna	Office Assistant
Williams, Florence	Teacher
Winston, Judith	Teacher

POLK YOUTH INSTITUTION

Upperman, Gloria	Education Director
Arrington, Kathy	Teacher
Brand, Cynthia	Teacher
Brooks, Emma	Library Technician

POLK YOUTH INSTITUTION continued

Evans, Roy	Teacher
Foster, Nornia	Teacher
Harvey, Gretchen	Teacher
Knittle, Edward	Teacher
McKoy, John	Assistant Education Director
Murphy, Deborah	Office Assistance
Newton, Timothy	School Psychologist
Pilley, James	Teacher
Sweeney, Brian	Guidance Counselor
Williams, Pauletta	Teacher

SANDHILLS YOUTH CENTER

de Brigard, Johan	Education Director
Baxley, James	Teacher
Clay, Wayne	Teacher
Cloninger, Nancy	Office Assistant
Davis, Jane	Teacher
Duncan, Russell	Guidance Counselor
Fadden, Alice	Teacher
Graham, Cleveland	Teacher
Harris, Ada	Library Technician
Lindsay, Kimela	Teacher
McGinnis, Thomas	Teacher
Robinson, Deborah	Education Development Aide (also serves Morrison Corr. Inst.)
Wase Jr., Martin	Teacher
Wright, Dana	Teacher

WESTERN YOUTH INSTITUTION

Smith, Rick	Acting Education Director
Anderson, Jeanette	Guidance Counselor
Armstrong, Paul	Teacher
Austin, Wayne	Teacher
Bailey, William	Teacher
Corpening, Mary	Office Assistant
Crump, Rita	School Psychologist
Dunn, Arthur	Teacher
Franklin, Amanda	Teacher
Frye, Sherry	Teacher (also serves Foothills Correctional Institution)
Gorchinsky, Amy	Teacher
Hollifield, Rita	Guidance (part-time)
Horton, Winfred	Teacher
Hudson, Harold	Teacher
Jones, Suzanne	Teacher
Lockee, Cateena	Teacher
Odell, Naomi	Teacher
Powell, Nancy	Teacher
Schwarting, Guy	Teacher
Smith, Stephen	Teacher
Walters, Thomas	Teacher

APPENDIX C: ROSTER OF EDUCATION CONTACTS AT CORRECTIONAL INSTITUTIONS

The following Division of Prisons staff are the primary contacts concerning educational programming at these prison facilities:

<u>Facility</u>	<u>Contact</u>
Albemarle Correctional Institution, Badin, NC	Betty Amason, Program Supervisor
Anson Correctional Center, Polkton, NC	Miranda Richardson, Program Director
Avery Mitchell Correctional Institution, Spruce Pine, NC	Bryan Johnston, Program Supervisor
Black Mountain Correctional Center for Women, Black Mountain, NC	Linda Pless, Program Supervisor
Bladen Correctional Center, Elizabethtown, NC	Kevin Peak, Program Supervisor
Blue Ridge Youth Center, Newland, NC	Jean Taylor, Program Supervisor
Brown Creek Correctional Institution, Polkton, NC	Carri Coppedge, Program Supervisor
Buncombe Correctional Center, Asheville, NC	Edith Pope, Program Supervisor
Cabarrus Correctional Center, Mt. Pleasant, NC	James Stephens, Program Assistant II
Caldwell Correctional Center, Hudson, NC	Carolyn Melton, Program Director
Caledonia Correctional Institution, Tillery, NC	Manford Lawrence, Program Supervisor
Carteret Correctional Center, Newport, NC	Enoch Hasberry, Program Supervisor
Caswell Correctional Center, Yanceyville, NC	Leona Owen, Program Supervisor
Catawba Correctional Center, Newton, NC	Angie Benge, Program Director
Central Prison, Raleigh, NC	Vincent Gaddy, Program Director
Charlotte Correctional Center, Charlotte, NC	Kenn Brown, Program Director
Cleveland Correctional Center, Shelby, NC	Katherine Hicks, Program Supervisor
Columbus Correctional Institution, Brunswick, NC	Mitch Lowry, Program Director
Craggy Correctional Center, Asheville, NC	Clay Kraus, Program Supervisor
Craven Correctional Institution, Vanceboro, NC	Katherine Sandy, Program Assistant II
Dan River Prison Work Farm, Yanceyville, NC	Sarah East, Educational Coordinator
Davidson Correctional Center, Lexington, NC	Yvonne King, Program Director
Duplin Correctional Center, Kenansville, NC	Harry Raines, Program Assistant II
Durham Correctional Center, Durham, NC	Whiney Dyer, Program Assistant II
Eastern Correctional Institution, Maury, NC	Desha Lane, Program Supervisor
Foothills Correctional Institution, Morganton, NC	Robert Hampton, Program Supervisor
Forsyth Correctional Center, Winston-Salem, NC	Larry Andrews, Program Supervisor
Fountain Correctional Center for Women, Rocky Mount, NC	Vivian Brake, Program Director
Franklin Correctional Center, Bunn, NC	LeAnn Hayes, Program Assistant
Gaston Correctional Center, Dallas, NC	Geraldine Connor, Program Director
Gates Correctional Center, Gatesville, NC	Donald Graham, Program Supervisor
Greene Correctional Institution, Maury, NC	Robert Aiken, Assistant Superintendent for Programs
Guilford Correctional Center, McLeansville, NC	Gigi McCoy, Program Assistant
Harnett Correctional Institution, Lillington, NC	Joseph Hall, Assistant Superintendent for Programs
Haywood Correctional Center, Hazelwood, NC	Mike Gregory, Program Supervisor
Henderson Correctional Center, Hendersonville, NC	Melanie Taylor, Program Supervisor
Hoke Correctional Institution, Raeford, NC	Mary Jo Styers, Program Assistant
Hyde Correctional Institution, Swan Quarter, NC	James Vaughan, Program Director
Johnston Correctional Institution, Smithfield, NC	Chris Batten, Program Director
Lincoln Correctional Center, Lincoln, NC	Toni Keziah, Program Supervisor
Lumberton Correctional Institution, Lumberton, NC	George Baysden, Program Assistant

Facility	Contact
Marion Correctional Institution, Marion, NC	LaDonna Browning, Program Supervisor
McCain Correctional Hospital, McCain, NC	Robert Trask, Program Assistant
Morrison Correctional Institution, Hoffman, NC	Elviera Gryzb, Education Director
Mountain View Correctional Facility, Spruce Pine, NC	Jason Penland, Program Supervisor
Nash Correctional Institution, Nashville, NC	Jacqueline Boone, Program Supervisor
Neuse Correctional Institution, Goldsboro, NC	Linda Renfrow, Program Supervisor
New Hanover Correctional Center, Wilmington, NC	LeRoy Shepard, Program Supervisor
North Carolina Correctional Institution for Women, Raleigh, NC	Ann Mullin, Education Director
North Piedmont Correctional Center for Women, Lexington, NC	Janet Wise, Program Director
Odom Correctional Institution, Jackson, NC	A. H. Davis, Program Supervisor
Orange Correctional Center, Hillsboro, NC	Tammy Wall, Program Supervisor
Pamlico Correctional Facility, Bayboro, NC	Lauren Harrell, Program Supervisor
Pasquotank Correctional Institution, Elizabeth City, NC	Joseph Harrell, Program Director
Pender Correctional Institution, Burgaw, NC	Raymond Krynicki, Program Supervisor
Piedmont Correctional Institution, Salisbury, NC	Gary Deal, Program Supervisor
Polk Youth Institution, Butner, NC	Gloria Upperman, Education Director
Raleigh Correctional Center for Women, Raleigh, NC	Marcia Barnes, Program Supervisor
Randolph Correctional Center, Asheboro, NC	Earlene Terrell, Program Supervisor
Robeson Correctional Center, Lumberton, NC	Harry Mitchell, Program Director
Rowan Correctional Center, Salisbury, NC	Elizabeth Laycock, Program Director
Rutherford Correctional Center, Spindale, NC	Mary Hardin, Program Assistant II
Sampson Correctional Institution, Clinton, NC	Tyrone Owens, Program Supervisor
Sandhills Youth Center, McCain, NC	Johan de Brigard, Education Director
Sanford Correctional Center, Sanford, NC	June Wallace, Program Assistant
Southern Correctional Institution, Troy, NC	Nora McGuine, Program Supervisor
Tillery Correctional Center, Tillery, NC	Stephanie Hudson, Education Coordinator
Tyrrell Prison Work Farm, Creswell, NC	Dalen Holmes, Program Supervisor
Umstead Correctional Center, Butner	Gary Vaughan, Program Director
Union Correctional Center, Monroe, NC	Vicky Bradley, Program Assistant
Wake Correctional Center, Raleigh, NC	Phil Ciesla, Program Supervisor
Warren Correctional Institution, Warrenton, NC	Wally Allen, Program Director
Wayne Correctional Center, Goldsboro, NC	Cynthia Thornton, Program Director
Western Youth Institution, Morganton, NC	Rick Smith, Acting Education Director
Wilkes Correctional Center, North Wilkesboro, NC	Ronnie Shumate, Program Director
Wilmington Residential Facility for Women, Wilmington, NC	Laura Overstreet, Superintendent

APPENDIX D: SYSTEM-WIDE SCHOOL CALENDAR

2001-02 Calendar Information North Carolina Department of Correction Division of Prisons

School Year runs from July 1 to June 30

School shall be in session no less than 225 days per year at all facilities. Days not accounted for in this calendar are operational days for school unless otherwise designated by the superintendent (see "Institutional Closings," below).

HOLIDAYS - 12

Independence Day	July 4, 2001
Labor Day	September 3, 2001
Veteran's Day	November 12, 2001
Thanksgiving	November 22, 23, 2001
Christmas	December 24, 25, 26, 2001
New Year's Day	January 1, 2002
Martin Luther King Jr.	January 21, 2002

TEACHER PLANNING DAYS

Western, Foothills, Sandhills, Morrison, Polk:

July 2, 2001	January 2, 2002
August 1, 2001	February 1, 2002
September 4, 2001	March 1, 2002
October 1, 2001	April 1, 2002
November 2, 2001	May 1, 2002
December 3, 2001	June 3, 2002

NCCIW:

August 10, 2001	December 31, 2001
September 21, 2001	February 1, 2002
October 26, 2001	March 1, 2002
December 21, 2001	April 8, 2002
December 27, 2001	May 3, 2002
December 28, 2001	June 7, 2002

STAFF DEVELOPMENT DAYS

LOCAL STAFF DEVELOPMENT WORKDAYS = 5 (Vacation leave is not granted. These workdays are reserved for staff development activities.) These workdays are to be determined at each facility at least one month in advance.

DIVISION STAFF DEVELOPMENT DAYS: Five (5) days will be utilized for staff development activities systemwide. They will be announced at least one month in advance.

INSTITUTIONAL CLOSINGS: School may be closed for adverse weather or institutional reasons (e.g. security or emergencies). Each Education Director/Principal will report in writing to the Educational Services Section the closing of school as it occurs so that decisions may be made about make-up days, if necessary, in order to have at least 225 student instructional days per year. If school is in session half of the regular school session, that day is not required to be made up. Days in excess of 225 days not utilized for Division Staff Development or Local Staff Development shall be utilized in a manner that is jointly agreed upon by the Education Director, Superintendent and Director of Educational Services.

APPENDIX E: EDUCATION MATRIX CATEGORIES
N.C. Department of Correction

PROGRAMMING OPTIONS BASED ON LENGTH OF STAY OF INMATES ASSIGNED TO EDUCATION	2-MONTH MINIMUM LENGTH OF STAY	4-MONTH MINIMUM LENGTH OF STAY	12-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY
Category 1	Basic Skills; Employment Readiness; Drug and Alcohol				
Category 2	Basic Skills; Employment Readiness; Drug and Alcohol	Occupational Extension Courses; Certificate Programs			
Category 3	Basic Skills; Employment Readiness; Drug and Alcohol	Occupational Extension Courses; Certificate Programs	Diploma Programs		
Category 4a	Basic Skills; Employment Readiness; Drug and Alcohol	Occupational Extension Courses; Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	
Category 4b	Basic Skills; Employment Readiness; Drug and Alcohol	Occupational Extension Courses; Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	Associate Degree Programs (College Transfer)

April 19, 2002

APPENDIX F: 2001- 2002 Division of Prison Facilities Matrix Classification List

Prison Name	Prison Number	Matrix Category
Albermarle CI	4580	3
Anson CC	4570	3
Avery Mitchell CI	4680	3
Black Mountain CCW	3040	1
Bladen YC	4315	2
Blue Ridge YC	3950	2
Brown Creek CI	3510	4b
Buncombe CC	4675	3
Cabarrus CC	4510	3
Caldwell CC	4625	3
Caledonia CI	3305	3
Carteret CC	4110	3
Caswell CC	4415	3
Catawba CC	4555	3
Central Prison	3100	4b
Charlotte CC	4530	2
Cleveland CC	4560	3
Columbus CC	4355	2
Craggy CC	4630	3
Craven CI	3085	2
Currituck CC	4120	1
Dan River Prison WF	3080	3
Davidson CC	4420	3
Duplin CC	4125	3
Durham CC	4210	2
Eastern CI	3400	4b
Foothills CI	3720	4b
Forsyth CC	4430	3
Fountain CCW	3020	3
Franklin CC	4215	3
Gaston CC	4515	2
Gates CC	4130	1
Greene CC	4140	2
Guilford CC	4440	1
Harnett CI	3805	4b
Haywood CC	4640	2
Henderson CC	4645	1
Hoke CI	4320	2

Prison Name	Prison Number	Matrix Category
Hyde CI	4180	4b
Johnston CC	4230	3
Lincoln CC	4525	3
Lumberton CI	4365	2
Marion CI	3730	3
McCain Corr. Hospital	3700	2
Morrison CI	3930	3
Mountain View CF	4855	3
Nash CI	3710	4b
Neuse CI	3060	2
New Hanover CC	4170	2
NCCIW	3010	4b
N. Piedmont CCW	3090	2
Odom CI	3310	4b
Orange CC	4240	2
Pamlico CF	4850	3
Pasquotank CI	3740	4b
Pender CI	4150	3
Piedmont CI	3500	2
Polk YI	3980	2
Raleigh CCW	3030	2
Randolph CC	4445	2
Robeson CC	4340	2
Rowan CC	4540	1
Rutherford CC	4655	2
Sampson CI	4345	3
Sandhills YC	3915	2
Sanford CC	4360	1
Southern CI	3600	4a
Tillery CC	3320	3
Tyrell Prison WF	3070	3
Umstead CC	4255	1
Union CC	4550	3
Wake CC	4265	2
Warren CI	4290	3
Wayne CC	4175	2
Western YI	3905	3
Wilkes CC	4665	2
Wilmington RFW	3050	1

APPENDIX G: 2001 EDUCATION PROGRAM OFFERINGS

NOTE: Headings used to designate the categories of the columns in the following charts for each facility are explained below as they appear left to right in each row.

COURSE OR PROGRAM OF STUDY	The official title of the course curriculum or program as approved for offering at this facility.
OPUS CODE	The code entered in DOP's computer database to indicate this course curriculum or program assignment for an enrolled inmate.
D	Indicates that the offering is conducted during the facility's daytime schedule.
E	Indicates that the offering is conducted during the facility's evening schedule.
W	Indicates that the offering is conducted during weekend hours.
CURR	Indicates that the offering is a college-level course or curriculum conducted by a community college or a four year college.
CON ED	Indicates that the course or program is a non-credit, continuing education offering for which credit hours are not awarded.
PROGRAM LENGTH	The number of weeks if less than one month or the number of months with fractions shown as decimals.
COMPLETION AWARDS	The type of award given for successful completion of the course, curriculum or program is indicated as a degree, college diploma, college certificate, amount of college credit hours, certificate of completion (noncredit), or program certificate.
OFFERED BY	The name of organization or agency that provides the designated education offering.

APPENDIX G: 2001 EDUCATION PROGRAM OFFERINGS

ALBEMARLE CORRECTIONAL INSTITUTION #4580									
COURSE OR COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A	GED Credential	Stanly Community College
GED	A03001	X					N/A	GED Credential	Stanly Community College
English as a Second Language	A51002	X					N/A	Certificate of Completion	Stanly Community College
Human Resource Development (HRD)	A58006	X				X	2 Weeks	Certificate of Completion	Stanly Community College
Fatheread	F51006	X				X	6 Weeks	Certificate of Completion	Stanly Community College
Fathers Action To Heal, Educate & Reconnect (FATHER)	F51012	X				X	5 Weeks	Program Certificate	Stanly Community College
Real	B05023	X				X	16 Weeks	Certificate of Completion	Stanly Community College
Structured Query Language	B01004	X				X	2 Weeks	Certificate of Completion	Stanly Community College
Network Hardware Essentials	B13018	X				X	2 Weeks	Certificate of Completion	Stanly Community College
Information Systems	B01004	X			X		16 Weeks	Certificate	Stanly Community College
Computer Engineering	B13018				X		16 Weeks	Certificate	Stanly Community College
Electrical/Electronics	B05007				X		16 Weeks	Certificate	Stanly Community College
Air Conditioning, Heating, Refrigeration	B05023				X		16 Weeks	Certificate	Stanly Community College
Air Conditioning, Heating, Refrigeration	B55001		X		X		16 Weeks	Diploma	Stanly Community College
GED	A53001		X				N/A	GED Credential	Stanly Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Stanly Community College

ANSON CORRECTIONAL CENTER #4570									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X					N/A	GED Credential	Anson Community College
Carpentry	B05006	X			X		15 Weeks	Certificate	Anson Community College
Masonry	B05005	X			X		15 Weeks	Certificate	Anson Community College
Food Service Technology	B10009	X			X		15 Weeks	Certificate	Anson Community College
Life Skills	D05006	X				X	5 Weeks	Certificate of Completion	Anson Community College

AVERY MITCHELL CORRECTIONAL INSTITUTION #4680									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CUR R	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Mayland Community College
GED	A03001		X				N/A	GED Credential	Mayland Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Mayland Community College
Computer Literacy	B51002	X				X	3 Months	Certificate of Completion	Mayland Community College
Basic Computer Skills	B51002	X				X	12 Weeks	Certificate of Completion	Mayland Community College
Computer Repair	B51002		X			X	28 Weeks	Certificate of Completion	Mayland Community College
Computer Repair	B51007	X			X		6 Months	Diploma	Mayland Community College
Computer Applications	B01007	X				X	6 Months	Certificate of Completion	Mayland Community College
Advanced Computer Application	B01007	X				X	6 Months	Certificate of Completion	Mayland Community College
Commercial Cleaning	B10012	X				X	3 Months	Certificate of Completion	Mayland Community College
HVAC I	B05023	X			X		6 Months	Certificate	Mayland Community College
HVAC II	B05023	X			X		6 Months	Diploma	Mayland Community College
Industrial Maintenance I	B09009	X			X		6 Months	Certificate	Mayland Community College
Industrial Maintenance II	B09009	X			X		6 Months	Diploma	Mayland Community College
Horticulture I	B02001	X			X		6 Months	Certificate	Mayland Community College
Horticulture II	B02001	X			X		6 Months	Diploma	Mayland Community College

BLACK MOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3040									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CUR R	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE (part-time)	A51001		X				N/A	N/A	Asheville-Buncombe Technical CC
GED (part-time)	A53001		X				N/A	GED Credential	Asheville-Buncombe Technical CC
Parenting	F51002			X		X	13 Weeks	Program Certificate	Asheville-Buncombe Technical CC

BLADEN YOUTH CENTER #4315									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CUR R	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (part-time)	A53001		X				N/A	GED Credential	Bladen Community College
ABE (part-time)	A51001		X				N/A	N/A	Bladen Community College
Carpentry	B05006	X			X			Certificate	Bladen Community College
Computer Applications	B51002		X			X	8 Weeks	Certificate of Completion	Bladen Community College
Character Education	C52007		X				10 Weeks	Program Certificate	Bladen Community College
Thinking for a Change	C52009	X				X	30 Hours	Program Certificate	NC DOC
Father Program	F51012	X					30 Hours	Program Certificate	NC DOC

BLUE RIDGE CORRECTIONAL CENTER #3950									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001		X		X		N/A	GED Credential	Mayland Community College
HRD-Pre-Employment Training	C55001		X			X	9 Weeks	Certificate of Completion	Mayland Community College
Character Education	C52007		X			X	7 Weeks	Program Certificate	Mayland Community College
Carpentry	B55003	X				X	N/A	Bridge Certificate	Mayland Community College

BROWN CREEK CORRECTIONAL INSTITUTION #3510									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	South Piedmont Community College
Adult Basic Education	A51001		X				N/A	N/A	South Piedmont Community College
Employment Readiness	A12004	X				X	4 Weeks	Certificate of Completion	South Piedmont Community College
English as a Second Language	A51002		X			X	N/A	Certificate of Completion	South Piedmont Community College
Business Administration	B01003	X			X		16 Weeks	Certificate	South Piedmont Community College
Business Administration	B01003	X			X		1 Year	Diploma	South Piedmont Community College
Business Administration	B01003	X			X		2 Years	Associate Degree	South Piedmont Community College
Information System	B01004	X			X		16 Weeks	Certificate	South Piedmont Community College
Information System	B01004	X			X		1 Year	Diploma	South Piedmont Community College
Information System	B01004	X			X		2 Years	Associate Degree	South Piedmont Community College
Mechanical Engineer Technology	B13003	X			X		2 Years	Associate Degree	South Piedmont Community College
Brick Masonry	BO5005	X			X		15 Weeks	Certificate	South Piedmont Community College
Brick Masonry	B05005	X			X		1 Year	Diploma	South Piedmont Community College
Carpentry	B05006	X			X		16 Weeks	Certificate	South Piedmont Community College
Carpentry	B05006	X			X		1Year	Diploma	South Piedmont Community College
Electrical/Electronic Technology	B05007	X			X		16 Weeks	Certificate	South Piedmont Community College
Electrical/Electronic Technology	B05007	X			X		1 Year	Diploma	South Piedmont Community College
Napoleon Hill	C52006		X				8 Weeks	Program Certificate	NC DOC
Character Education	C52007		X		X		8 Weeks	Program Certificate	NC DOC
Thinking for a Change	C52009		X				12 Weeks	Program Certificate	NC DOC
F.A.T.H.E.R.	F51012	X				X	8 Weeks	Program Certificate	South Piedmont Community College

BUNCOMBE CORRECTIONAL INSTITUTION #4675									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (part-time)	A51001		X				N/A	GED Credential	Asheville-Buncombe Technical CC
Masonry (Special Project)	K06006	X			X		12 Months	Certificate	Mayland Community College

CABARRUS CORRECTIONAL CENTER #4510									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
ABE/GED (part-time)	A53001		X				N/A	GED Credential	Rowan-Cabarrus Community College
Horticulture	B02001	X			X		6 Months	Certificate	Rowan-Cabarrus Community College

CALDWELL CORRECTIONAL CENTER #4625									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A51001		X				N/A	GED Credential	Caldwell Community College
ABE/GED (Full Time)	A01002	X					N/A	GED Credential	Caldwell Community College

CALEDONIA CORRECTIONAL INSTITUTION #3305									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON. DED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A53001		X				N/A	GED Credential	Halifax Community College
GED (Full Time)	A03001	X					N/A	GED Credential	Halifax Community College
Food Service Technology	B10009	X			X		20 Weeks	Certificate	Halifax Community College
Masonry	B05005	X			X		20 Weeks	Certificate	Halifax Community College
Small Engine Repair	B04007	X			X		20 Weeks	Certificate	Halifax Community College
Plumbing	B05012	X			X		20 Weeks	Certificate	Halifax Community College

CARTERET CORRECTIONAL CENTER #4110									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X					N/A	GED Credential	Carteret Community College
Community Living Skills Compensatory Education	A03003	X					11 Weeks	N/A	Carteret Community College
Horticulture Technology	B02001	X			X		14 Weeks	Certificate	Carteret Community College

CASWELL CORRECTIONAL CENTER #4415									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Piedmont Community College
ABE/GED (Part Time)	A53001		X				N/A	GED Credential	Piedmont Community College
General Recidivism Intervention Program	C02005	X				X	13 Weeks	Program Certificate	Piedmont Community College
Fatheread	F51006		X			X	8 Weeks	Program Certificate	Piedmont Community College
Character Education	C52007		X			X	8 Weeks	Program Certificate	Piedmont Community College
C E Maintenance	B09012	X				X	16 Weeks	Certificate of Completion	Piedmont Community College
C E Computer Application	B51002		X			X	116 Weeks	Certificate of Completion	Piedmont Community College
Horticulture Technology	B02001	X			X		16 Weeks	Certificate	Piedmont Community College
Air Conditioning/Heating/Refrigeration	B05023	X			X		12 Months	Diploma	Piedmont Community College
Welding Technology	B09011	X			X		12 Months	Diploma	Piedmont Community College
Sex Offender Therapy	K52006			X		X	12 Weeks	Program Certificate	Piedmont Regional Mental Health

CATAWBA CORRECTIONAL CENTER #4555									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001		X				N/A	GED Credential	CatawbaValley Community College
Character Education	C52007	X	X				3.5 Months	Program Certificate	NC DOC
Reasoning and Rehabilitation	C520011	X	X				4.75 Months	Program Certificate	NC DOC
Furniture Production Worker	D18006	X	X		X		4 Months	Certificate	Catawba Valley Community College
Furniture Upholstery	D18001	X	X		X		4Months	Certificate	Catawba Valley Community College

CHARLOTTE CORRECTIONAL CENTER #4530									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON. ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Central Piedmont Community College
Pre-Employment Training	D05012	X				X		Certificate of Completion	Central Piedmont Community College
Parenting Skills	F5002		X			X	10 Weeks	Program Certificate	ECO

CLEVELAND CORRECTIONAL CENTER #4560									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
Carpentry	K06001	X			X		12 Months	Diploma	Cleveland Community College
Electrical/Electronics Technology	K06002	X			X		12 Months	Diploma	Cleveland Community College
Plumbing	K06003	X			X		12 Months	Diploma	Cleveland Community College
Welding Technology	K06004	X			X		12 Months	Diploma	Cleveland Community College

COLUMBUS CORRECTIONAL INSTITUTION #4355									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
ABE/GED	A01002	X	X				N/A	GED Credential	Southeastern Community College
Heating/Air Conditioning	B05023	X			X		4 Months	Certificate	Southeastern Community College
Masonry	B05005	X			X		4 Months	Certificate	Southeastern Community College
Plumbing	B05012	X			X		4 Months	Certificate	Southeastern Community College

Craggy Correctional Center #4630									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
ABE	A01002	X					N/A	N/A	Asheville-Buncombe Technical CC
GED	A01003	X					N/A	GED Credential	Asheville-Buncombe Technical CC
Facility Maintenance	B09014	X				X	1260 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Food Service Tech.	B10009	X			X		416 Hours	Certificate	Asheville-Buncombe Technical CC
Advanced Food Service	B10009	X			X		312 Hours	Diploma	Asheville-Buncombe Technical CC
Intro to Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Advance Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC

Craven Correctional Institution #3085									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
ABE/GED	K05003	X					N/A	GED Credential	Craven Community College
Character Education	C52007		X				8 Weeks	Program Certificate	NC DOC
Fatheread	F51006		X				18 Weeks	Program Certificate	Craven Community College
Horticulture	K05004	X			X		12 Weeks	Certificate	Craven Community College
Intro. to Computers	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Intro to Word	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Intro. to Powerpoint	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Life Skills	C52004		X			X	19 Weeks	Certificate of Completion	Craven Community College
Napoleon Hill	C52006		X				8 Weeks	Program Certificate	NC DOC
Each One, Teach One	A51003			X			16 Weeks	Program Certificate	Craven County Literacy Council

DAN RIVER PRISON WORK FARM #3080									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GEDCredential	Piedmont Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Piedmont Community College
Human Resource Development	A12003	X				X	1.25Month	Certificate of Completion	Piedmont Community College
Character Education	C52007		X			X	1.75 Month	Certificate of Completion	Piedmont Community College
Horticulture	B02001	X				X	2.25 Month	Certificate of Completion	Piedmont Community College
F.A.T.H.E.R.	F51012		X			X	2.50 Month	Certificate of Completion	Piedmont Community College
Information Systems	B01004	X			X		4Months	Certificate of Completion	Piedmont Community College
Carpentry	B05006	X			X		4 Months	Certificate	Piedmont Community College
Electrical Service	B05006	X			X		4 Months	Certificate	Piedmont Community College
Small Engine Repair	B04007	X			X		4 Months	Certificate	Piedmont Community College
UNC Outreach	A55004		X				2 Months	College Credits	UNC-Chapel Hill
FATHEREAD	F51006	X				X	2 Months	Program Certificate	Piedmont Community College

DAVIDSON CORRECTIONAL CENTER #4420									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
Character Education	C52007		X				8 Weeks	Program Certificate	NC-DOC
Horticulture	B02001	X				X	22 Weeks	Certificate of Completion	Davidson Community College

DUPLIN CORRECTIONAL CENTER #4125									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A	N/A	James Sprunt Community College
GED	A03001	X					N/A	GED Credential	James Sprunt Community College
Automotive Systems Technology	B04001	X			X		16 Weeks	Certificate	James Sprunt Community College
Food Service Technology	B10009	X			X		16 Weeks	Certificate	James Sprunt Community College
Masonry	B05005	X			X		16 Weeks	Certificate	James Sprunt Community College
Welding Technology	B09011	X			X		16 Weeks	Certificate	James Sprunt Community College
Electrical/Electronics Technology	B05007	X			X		43 Weeks	Diploma	James Sprunt Community College

DURHAM CORRECTIONAL CENTER #4210									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
GED	A51002	X	X				N/A	GED Credential	Durham Technical Community College
Study Release	C52003	X					3 Months	College Credits	North Carolina Central University
Think Smart	C52003	X					Continuos	N/A	Durham Correctional Center
Character Education	C52007		X				1.5 Month	Program Certificate	Durham Correctional Center

EASTERN CORRECTIONAL INSTITUTION #3400									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
GED	A11001	X					N/A	GED Credential	Lenoir Community College
ABE	A51001		X				N/A	N/A	Lenoir Community College
F.A.T.H.E.R.	F51012	X					10 Weeks	Program Certificate	NC-DOC
Thinking For A Change	C52009		X				22 Weeks	Program Certificate	NC-DOC
Seminary Extension	I51007		X		X		24Months	Diploma	Southern Baptist Convention
Food Service Technology	B10009	X			X		16 Weeks	Certificate	Lenoir Community College
Information Systems Technology	B01004	X			X		16 Weeks	Certificate	Lenoir Community College
Horticulture Technology	B02001	X			X		16 Weeks	Certificate	Lenoir Community College
Food Service Technology	B10009	X			X		16 Weeks	Diploma	Lenoir Community College
Information Systems Technology	B01004	X			X		16 Weeks	Diploma	Lenoir Community College
Horticulture Technology	B02001	X			X		16 Weeks	Diploma	Lenoir Community College
Liberal Arts & Science	N/A		X		X		36 Weeks	Associate Degree	Lenoir Community College

FOOTHILLS CORRECTIONAL INSTITUTION #3720									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Division of Prisons/
ABE/GED	A51001		X				N/A	GED Credential	Western Piedmont Community College
Basic Carpentry	B55003	X	X			X	10-12 Weeks	Certificate of Completion	Western Piedmont Community College
Choices	C52012	X				X	30 Hours	Certificate of Completion	Western Piedmont Community College
Changes	C52013	X	X			X	20 Hours	Certificate of Completion	Western Piedmont Community College
Cabinet Making	B05024	X			X		12-15 Months	Diploma	Western Piedmont Community College
Furniture Upholstery	B09006	X	X		X		12-15 Months	Diploma	Western Piedmont Community College
Mechanical Drafting Technology	B03006	X	X		X		15-18 Months	Associate in Applied Science	Western Piedmont Community College
Information Systems	B01004	X	X		X		24 Months	Associate in Applied Science	Western Piedmont Community College
Business Administration	B01003	X	X		X		24 Months	Associates in Applied Science	Western Piedmont Community College
College Transfer	A05013	X	X		X		15-18 Months	Associate in Arts	Western Piedmont Community College

FORSYTH CORRECTIONAL CENTER #4430									
COURSE PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED		X					N/A	GED Credential	Surry Community College
LT Construction		X				X	192 Hours	Certificate of Completion	Surry Community College
Residential Framing		X				X	192 Hours	Certificate of Completion	Surry Community College
Cabinet Making 1		X				X	64 Hours	Certificate of Completion	Surry Community College
Cabinet Making 2		X				X	64 Hours	Certificate of Completion	Surry Community College
Cabinet Making 3		X				X	64 Hours	Certificate of Completion	Surry Community College
Cabinet Making 4		X				X	64 Hours	Certificate of Completion	Surry Community College
Small Engine Repair		X				X	192 Hours	Certificate of Completion	Surry Community College
Masonry		X				X	192 Hours	Certificate of Completion	Surry Community College
Commercial /Residential Wiring		X				X	192 Hours	Certificate of Completion	Surry Community College

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3020									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Edgecombe Community College
GED	A03001		X				N/A	GED Credential	Edgecombe Community College
Horticulture	B02005	X				X	11 Weeks	Certificate of Completion	Edgecombe Community College
Pre-Employment Readiness	A58007	X				X	30 Hours	Certificate of Completion	Edgecombe Community College
Pre-Employment Training	C55001		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College
Computer Application (Simple Computer)	B54002		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College
Office System Technology	B01005	X			X		6 Months	Certificate	Edgecombe Community College
CE Nurse Home Companion	B12008	X				X	4 Weeks	Certificate of Completion	Edgecombe Community College
Pre-Employment Readiness	A58007		X			X	6 Weeks	Certificate of Completion	Edgecombe Community College
University North Carolina Outreach	A58008		X		X		N/A	Degree Courses	University North Carolina Chapel Hill

FRANKLIN CORRECTIONAL CENTER #4215									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED ((Full Time)	A03001	X					N/A	GED Credential	Nash Community College
GED (Part Time)	A53001		X				N/A	GED Credential	Nash Community College
University North Carolina Correspondence	A55015				X		N/A	Degree Courses	University North Carolina Chapel Hill

GASTON CORRECTIONAL CENTER #4515									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Gaston Community College
ABE	A01001	X					N/A	N/A	Gaston Community College
Character Education	C52007		X			X	7 Weeks	Certificate of Completion	Gaston Community College
Life Skills						X	11Weeks	Certificate of Completion	Gaston Community College

GATES CORRECTIONAL CENTER #4130									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A53001		X		X		N/A	GED Credential	College of the Albermarle

GREENE CORRECTIONAL CENTER #4135									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A51001-002		X				N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-001	X					N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-002	X					N/A	GED Credential	Lenoir Community College
English as a Second Language	A51002-001		X				N/A	N/A	Lenoir Community College
Basic Welding Technology	B09011-001	X				X	8 Weeks	Certificate of Completion	Lenoir Community College
Computer Application	51002-001B		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Commercial & Residential Wiring	B55004-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Heating and Air Conditioning	B55001-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Character Education	C52007-001		X				7 Weeks	Program Certificate	NC-DOC
Napoleon Hill	C52006-001		X				9Weeks	Program Certificate	NC-DOC

GUILFORD CORRECTIONAL CENTER #4440									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Guilford Technical Community College
Responsible Dad	F51002		X				2.5 Months	Program Certificate	Family Life Council
Independent Studies	N/A				X		N/A	College Credits	University North Carolina Chapel Hill

HARNETT CORRECTIONAL INSTITUTION #3805									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A1101	X					N/A	GED Credential	Central Carolina Community College
ABE	A1101	X					N/A	N/A	Central Carolina Community College
English as a Second Language	A03004	X			X		N/A	N/A	Central Carolina Community College
Automotive Systems Technology	B04001	X			X		5 Months	Certificate	Central Carolina Community College
Food Service Technology	B10009	X			X		5 Months	Certificate	Central Carolina Community College
Small Engine & Equipment Repair	B04007	X			X		5 Months	Certificate	Central Carolina Community College
Carpentry	B05006	X			X		12 Months	Diploma	Central Carolina Community College
Electrical Technology	B05007	X			X		10 Months	Diploma	Central Carolina Community College
Electronic Servicing Technology	B09004	X			X		10 Months	Diploma	Central Carolina Community College
Masonry	B05005	X			X		10 Months	Diploma	Central Carolina Community College
Welding Technology	B09011	X			X		10 Months	Diploma	Central Carolina Community College
Business Administration	B01003	X			X		24 Months	A.A.S. Degree	Central Carolina Community College
Business Management	A55012		X		X		24 Months	Bachelor of Science	Shaw University

HAYWOOD CORRECTIONAL CENTER #4640									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A51001-01		X				N/A	GED Credential	Haywood Community College
ABE (Part Time)	A51001-01		X				N/A	N/A	Haywood Community College
Character Education			X		X		8 Weeks	Program Certificate	Haywood Community College

HENDERSON CORRECTIONAL CENTER #4645									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Blue Ridge Community College

HOKE CORRECTIONAL INSTITUTION #4320									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001	X					N/A	GED Credential	Sandhills Community College
GED (Part Time)	A03001		X				N/A	GED Credential	Sandhills Community College
ABE	A01001	X					N/A	N/A	Sandhills Community College
ABE (Part Time)	A01002		X				N/A	N/A	Sandhills Community College

HYDE CORRECTIONAL INSTITUTION #4180									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Beaufort Community College
GED	A05001	X					N/A	GED Credential	Beaufort Community College
ABE	A01001		X				N/A	N/A	Beaufort Community College
ABE	A05001		X				N/A	N/A	Beaufort Community College
Marketing/Accounting	N/A	X			X		N/A	N/A	East Carolina University
Horticulture Technology	B02001	X			X		12 Months	Diploma	Beaufort Community College
Graphic Arts & Imaging Technology	B03006	X			X		12 Months	Diploma	Beaufort Community College
Electrical/Electronics	B05007	X			X		12 Months	Diploma	Beaufort Community College
Welding Technology	B09011	X			X		12 Months	Diploma	Beaufort Community College

JOHNSTON CORRECTIONAL CENTER #4230									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	ROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Johnston Community College
ABE I	A01001	X					N/A	N/A	Johnston Community College
ABE II	A01002	X					N/A	N/A	Johnston Community College
Electrical/Electronics Technology	B05007	X			X		4 Months	Certificate	Johnston Community College
Electronic Servicing Technology	B09004	X			X		8 Months	Diploma	Johnston Community College
Food Service Technology	B10009	X			X		4 Months	Certificate	Johnston Community College
A/C, Heating & Refrigeration	B05023	X			X		4 Months	Certificate	Johnston Community College
Horticulture	B02001	X			X		4 Months	Certificate	Johnston Community College
Masonry	B05005	X			X		4 Months	Certificate	Johnston Community College
Office Systems Technology	B01005	X			X		4 Months	Certificate	Johnston Community College
Plumbing	B05012	X			X		4 Months	Certificate	Johnston Community College
Horticulture (Restricted to Developmental Disabled Inmates)	B02001-002	X					N/A	N/A	NC DOC

LINCOLN CORRECTIONAL CENTER #4365									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	ROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Gaston Community College
ABE	A01001	X					N/A	N/A	Gaston Community College
Cognitive Behavior Intervention	C52011		X				18 Weeks	Program Certificate	NC DOC
Character Education	C52007		X				14 Weeks	Program Certificate	Gaston Community College
Furniture Production Worker	B11005	X			X		9 Months	Certificate	Catawba Valley Community College
Furniture Upholstery	B11018		X		X		9 Months	Certificate	Catawba Valley Community College

LUMBERTON CORRECTIONAL INSTITUTION #4365									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	ROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X				N/A	N/A	GED Credential	Robeson Community College
GED	A03001		X			N/A	N/A	GED Credential	Robeson Community College
ABE II	A01002	X				N/A	N/A	N/A	Robeson Community College
ABE II	A01002		X			N/A	N/A	N/A	Robeson Community College
Cognitive Behavior Intervention	C52011	X				X	19 Weeks	Program Certificate	Robeson Community College
English as a Second Language	A03004	X				X	N/A	N/A	Robeson Community College
CE A/C, Heating, Refrigeration	B05025	X	X			X	16 Weeks	Certificate of Completion	Robeson Community College
CE Carpentry	B05027	X				X	16 Weeks	Certificate of Completion	Robeson Community College
CE Electrical Wiring	B05028	X				X	16 Weeks	Certificate of Completion	Robeson Community College
CE Horticulture Technology	B02001	X				X	11 Weeks	Certificate of Completion	Robeson Community College
Plumbing	B05028	X				X	4 Weeks	Certificate of Completion	Robeson Community College
Plumbing	B05028		X			X	4 Weeks	Certificate of Completion	Robeson Community College

MARION CORRECTIONAL INSTITUTION #3730									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	McDowell Tech. Community College
GED (Part Time)	A53001		X				N/A	GED Credential	McDowell Tech. Community College
ABE	A01001	X					N/A	N/A	McDowell Tech. Community College
ABE (Part Time)	A53001		X				N/A	N/A	McDowell Tech. Community College
Developmental Studies	A05014	X					8 Weeks	N/A	McDowell Tech. Community College
HRD-Character Education	C52007		X				4 Weeks	Program Certificate	NC DOC
HRD-Computer Literacy	A58006		X			X	4Weeks	Certificate of Completion	McDowell Tech. Community College
HRD-Study Skills	A58006		X			X	4 Weeks	Certificate of Completion	McDowell Tech. Community College
CE Textiles	B09015	X				X	180 Hours	Certificate of Completion	McDowell Tech. Community College
Cabinetmaking	B05024	X			X		12 Months	Diploma	McDowell Tech. Community College
Horticulture Technology	B02001	X			X		12 Months	Diploma	McDowell Tech. Community College
Information Technology	B01004	X			X		12 Months	Diploma	McDowell Tech. Community College
ESL	A51002		X			X	N/A	N/A	McDowell Tech. Community College
Reasoning and Rehabilitation	C52011		X			X	18 Weeks	Program Certificate	NC DOC

McCAIN CORRECTIONAL HOSPITAL #3700									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A51001		X				N/A	GED Credential	Sandhills Community College
ABE (Part Time)	A51001		X				N/A	N/A	Sandhills Community College
Basic Horticulture	B02005	X				X	3.5 Months	Certificate of Completion	Sandhills Community College
UNC Outreach Program	A55015		X		X		N/A	College Credits	UNC Chapel Hill

MORRISON CORRECTIONAL INSTITUTION #3930									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARE	OFFERED BY
GED	A03001	X					N/A	GED Credential	Division of Prisons/ Richmond Community College
Youth Offender Program	C52008		X		X		15 Weeks	College Credits	Fayetteville State University
Basic Electronic Servicing	A11001	X				X	10 Weeks	Certificate of Completion	Richmond Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate	Richmond Community College
HRD		X				X	13 Weeks	Certificate of Completion	Richmond Community College
HRD		X				X	10 weeks	Certificate of Completion	Richmond Community College
Industrial Maintenance	A11001	X				X	10 Weeks	Certificate of Completion	Richmond Community College
Masonry	A11001	X					10 Weeks	Certificate of Completion	Richmond Community College
Office Practices	A11001	X					10 Weeks	Certificate of Completion	Richmond Community College
Upholstery	A11001	X					10 Weeks	Certificate of Completion	Richmond Community College
Job Start	C57001	X				X	14 Weeks	Program Certificate	Division of Prison
Changes	C52013	X				X	N/A	Program Certificate	Division of Prison
Choices	C52012	X				X	N/A	Program Certificate	Division of Prison
Skill Maintenance	C52017	X				X	N/A	Program Certificate	Division of Prison
Character Education	C52007	X				X	10 weeks	Program Certificate	Division of Prison
Thinking for a Change	C52009	X				X	10 Weeks	Program Certificate	Division of Prison

MOUNTAIN VIEW CORRECTIONAL FACILITY #4855									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Mayland Community College
ABE	A01001	X					N/A	N/A	Mayland Community College
Computer Application	B01004	X			X		4 ½ Months	Certificate	Mayland Community College
Carpentry	B05006	X			X		9 Months	Certificate	Mayland Community College
Horticulture	B02001	X			X		9 Months	Certificate	Mayland Community College
Masonry	B05005	X			X		9 Months	Certificate	Mayland Community College
Welding	B09011	X			X		9Months	Certificate	Mayland Community College

NASH CORRECTIONAL INSTITUTION #3710									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Nash Community College
ABE/GED	A51001		X				N/A	GED Credential	Nash Community College
ABE/LEVEL I	A01001	X					N/A	N/A	Nash Community College
ABE/LEVEL I	A01001	X					N/A	N/A	Nash Community College
F.A.T.H.E.R.	F51012		X			X	2 Months	Program Certificate	Nash Community College
Pre Electrical Engineering	B59001	X			X		4 Months	N/A	Nash Community College
Pre Informational Systems	B51002	X			X		4 Months	N/A	Nash Community College
Human Resource Development	A58006	X				X	2.5Months	Certificate of Completion	Nash Community College
HVAC	B05023	X				X	6 Months	Certificate of Completion	Nash Community College
Job Readiness	N/A	X				X	2.5 Months	Certificate of Completion	Nash Community College
Electronic Engineering Technology	B13017	X			X		18 Months	Associate Degree	Nash Community College
Information System Technology	B01004	X			X		18 Months	Associate Degree	Nash Community College
Fatheread	F51006	X				X	1.5 Months	Program Certificate	Nash Community College
Character Education	C52007	X				X	2.5 Months	Program Certificate	Nash Community College
Character Education (Ethical Fitness)	C52007		X			X	1.5 Months	Program Certificate	Nash Community College

NEUSE CORRECTIONAL INSTITUTION #3060									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Wayne Community College
ABE/	A51001	X					N/A	N/A	Wayne Community College
Vocational Readiness		X				X	42 Weeks	Certificate of Completion	Wayne Community College
TV/VCR Troubleshooting			X			X	10 Weeks	Certificate of Completion	Wayne Community College

NEW HANOVER CORRECTIONAL CENTER #4170									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					16 Weeks	GED Credential	Cape Fear Community College
ABE/	A51001	X					N/A	N/A	Cape Fear Community College
Horticulture Technology	B02001	X			X		16 Weeks	Certificate	Cape Fear Community College
Basic Electricity	B05007				X		16 Weeks	Certificate	Cape Fear Community College

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN #3010									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credentials	Wake Technical Community College
GED (Part Time)	A51001	X					N/A	GED Credentials	Wake Technical Community College
ABE	A53001	X					N/A	N/A	Division of Prison
English as a Second Language	A51002	X					N/A	Certificate of Completion	Wake Technical Community College
Youth Offender Program	A55014		X				15 Weeks	College Credits	NC-DOC
Horticulture	B02001	X				X	12 Weeks	Certificate of Completion	Wake Technical Community College
Human Relation Development (HRD)	A58006	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College
Job Readiness	B16002	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College
Upholstery	B09008	X				X	6 Months	Certificate of Completion	Wake Technical Community College
Keyboarding I, II, III, IV	B51002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College
Small Business Development	B06005		X			X	15 Weeks	Certificate of Completion	Wake Technical Community College
Travel Agency	B10013		X			X	8 Months	Certificate of Completion	Wake Technical Community College
Effective Communication	D05007		X		X		5 Weeks	Certificate of Completion	Wake Technical Community College
Dental Lab Technology	B12005	X			X		1 Year	Diploma	Durham Tech Community College
Food Service Technology	B10009	X			X		1 Year	Diploma	Wake Technical Community College
Manicuring /Nail Technology	B15003		X		X		1 Year	Diploma	Johnston Community College
Computer Information System	B01005	X			X		1 Year	Diploma	Wake Technical Community College
Cosmetology	B10010	X			X		1 Year	Certificate	Johnston Community College
Industrial Sewing	B09014-002	X				X	6 Weeks	Certificate of Completion	Wake Technical Community College
Advanced Keyboarding	B51002-002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College
Shaw University AA	A55011		X		X		2 ½ years	Diploma	Shaw University
Shaw University BA	A55012		X		X		4-5 Years	Diploma	Shaw University
UNC Outreach	A55004		X				6 Months	College Credits	UNC Chapel Hill

NORTH PIEDMONT CORRECTION CENTER FOR WOMEN #3090									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
Nutrition Education	G51003-002	X					6 Weeks	Program Certificate	Forsyth Extension Service
Transition	C52004-003	X		X			6 Weeks	Program Certificate	Prison Fellowship

ODOM CORRECTIONAL INSTITUTION #3310									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Roanoke-Chowan Community College
Carpentry/Blue Print	B05027	X				X	11 Weeks	Certificate of Completion	Roanoke-Chowan Community College
Business Administration			X		X		32 Weeks	Certificate	Roanoke-Chowan Community College

ORANGE CORRECTIONAL CENTER #4240									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Piedmont Community College
ABE	A51001		X				N/A	N/A	Piedmont Community College
Human Resource Development		X				X	1 Week	Certificate of Completion	Piedmont Community College
Carpentry	B05006	X			X		16 Weeks	Certificate	Piedmont Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate	Piedmont Community College
UNC Outreach Program			X		X		8 Weeks	College Credits	University of North Carolina Chapel Hill
Computer Fundamentals		X	X			X	N/A	Certificate of Completion	Durham Technical College

PAMLICO CORRECTIONAL FACILITY #4850									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Pamlico Community College
ABE Level I	A01001	X					N/A	N/A	Pamlico Community College
Life Skills	D05006	X				X	6 Week	Certificate of Completion	Pamlico Community College
Masonry	B05005	X			X		17 Weeks	Certificate	Pamlico Community College
Horticulture	B02001	X			X		17 Weeks	Certificate	Pamlico t Community College
Elec./Electronics	B05007	X	X		X		17 Weeks	Certificate	Pamlico t Community College
Information Systems	B01004	X	X		X		17 Weeks	Certificate	Pamlico t Community College
Industrial Sewing	B09015	X				X	4 Weeks	Certificate of Completion	Pamlico t Community College
Character Education	C52007		X			X	7 Weeks	Program Completion	Division of Prisons
Anger Management	H51002		X			X	8 Weeks	Program Completion	Division of Prisons
UNC Outreach Program			X		X		9 Months	College Credits	University of North Carolina Chapel Hill

PASQUOTANK CORRECTIONAL INSTITUTION #3740									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	College of The Albemarle
GED	A01001		X				N/A	GED Credential	College of The Albemarle
GED Preparation	A03001	X					N/A	GED Credential	College of The Albemarle
ABE	A51001	X					N/A	N/A	College of The Albemarle
ABE	A51001		X				N/A	N/A	College of The Albemarle
Human Resource Development (Part Time)	A12003	X				X	4 Weeks	Certificate of Completion	College of The Albemarle
Human Resource Development	A58006		X			X	3 Semester	Certificate of Completion	College of The Albemarle
Carpentry	B05006	X			X		3 Semester	Diploma	College of The Albemarle
Electrical Installation	B05007	X			X		3 Semester	Diploma	College of The Albemarle
HVAC-Refrigeration	B05023	X			X		3 Semester	Diploma	College of The Albemarle
Food Service Technology	B10009	X			X		3 Semester	Diploma	College of The Albemarle

PENDER CORRECTIONAL INSTITUTION #4150									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
GED (full-time)	A01001	X					N/A	GED Credential	Cape Fear Community College
GED (part-time)	A03001	X					N/A	GED Credential	Cape Fear Community College
ABE (full-time)	A51001	X					N/A	N/A	Cape Fear Community College
ABE (part-time)	A53001	X					N/A	N/A	Cape Fear Community College
English as a Second Language	A51002	X					N/A	N/A	Cape Fear Community College
Brick Masonry/Life Skills	B05005					X	8 Weeks	Certificate of Completion	Cape Fear Community College
Fatheread	F51006					X	9 Weeks	Certificate of Completion	Cape Fear Community College
Industrial Sewing	B09015	X				X	4 Weeks	Certificate of Completion	Cape Fear Community College
Light Construction	B05002				X		16 Weeks	Certificate	Cape Fear Community College
Marine & Diesel Engine Mechanics	B04005				X		16 Weeks	Certificate	Cape Fear Community College
F.A.T.H.E.R.	FS1012					X	10 Weeks	Program Certificate	Cape Fear Community College

PIEDMONT CORRECTIONAL INSTITUTION #3500									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGHT	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A03001	X					N/A	GED Credential	Rowan-Cabarrus Community College
GED (Part-Time)	A51001	X					N/A	GED Credential	Rowan-Cabarrus Community College
CE Auto Body	B04008	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Auto Mechanics	B04008	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Light Construction	B05027	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
Computer Keyboarding	A55015		X			X	5 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Advanced Keyboarding	A55015		X			X	5 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Microsoft Word	A55015		X			X	5 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Excel	A55015		X			X	5 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Advanced Excel	A55015		X			X	5 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Power Point	A55015		X			X	5 Weeks	Certificate of Completion	Rowan-Cabarrus Community College

POLK YOUTH INSTITUTION #3980									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X	X				N/A	GED Credential	Vance-Granville Community College
ABE	A51001	X	X				N/A	N/A	Vance-Granville Community College
Youthful Offender Program	A55014		X				15 Weeks	College Credits	Division of Prisons Vance-Granville Community College
Integrated Software Information Systems	B01004	X				X	7 Weeks	Certificate of Completion	Vance-Granville Community College
Industrial Maintenance Technology	B10012	X				X	7 Weeks	Certificate of Completion	Vance-Granville Community College
Computer Keyboarding	B01007	X				X	3 Weeks	Certificate of Completion	Vance-Granville Community College
Employment Readiness	A58007	X				X	12 Weeks	Certificate of Completion	Vance-Granville Community College
How to Start Your Own Business	B01006	X				X	3 Weeks	Certificate of Completion	Vance-Granville Community College
Job/Employment Readiness	C57001		X			X	12 Weeks	Certificate of Completion	Vance-Granville Community College
Choices & Changes Cognitive Behavior	C52012 C52013	X				X	13 Weeks	Certificate of Completion	Division of Prisons
Cognitive Behavior	C52008		X			X	19 Weeks	Program Certificate	Division of Prisons

RALEIGH CORRECTIONAL CENTER FOR WOMEN #3030									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (part-time)	A53001	X	X				N/A	GED Credential	Wake Technical Community College
Financial Management and Record Keeping						X	4 Weeks	Certificate of Completion	Wake Technical Community College
Career & Management Leadership	B51004	X				X	6 Weeks	Certificate of Completion	Wake Technical Community College
Character Education	C52007		X			X	3 Weeks	Certificate of Completion	Wake Technical Community College
Employment Readiness	A58007			X		X	8 Weeks	Certificate of Completion	Wake Technical Community College
A Journey to Success	C05006	X				X	12 Weeks	Certificate of Completion	Wake Technical Community College
Transition Services	C57001	X				X	12 Weeks	Certificate of Completion	Wake Technical Community College

RANDOLPH CORRECTIONAL CENTER #4445									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Randolph Community College
ABE	A51001	X					N/A	N/A	Randolph Community College

ROBESON CORRECTIONAL CENTER #4340									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (part-time)	A51001		X				N/A	GED Credential	Robeson Community College
ABE-(part time)	A53001		X				N/A	N/A	Robeson Community College

ROWAN CORRECTIONAL CENTER #4540									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Rowan-Cabarrus Community College
ABE	A51001	X					N/A	N/A	Rowan-Cabarrus Community College
Masonry	B05005		X			X	8 Weeks	Certificate of Completion	Rowan-Cabarrus Community College

RUTHERFORD CORRECTIONAL CENTER #4655									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Isothermal Community College
ABE/	A01001	X					N/A	N/A	Isothermal Community College
Character Education	C52007		X			X	7 Weeks	Program Certificate	Isothermal Community College

SAMPSON CORRECTIONAL CENTER #4345									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED Preparation	A03001	X					N/A	GED Credential	Sampson Community College
ABE Level I	A01001	X					N/A	N/A	Sampson Community College
Horticulture Technology	B02001	X				X	16 Weeks	Certificate of Completion	Sampson Community College
Air Conditioning/Heating	B05023	X				X	16 Weeks	Certificate of Completion	Sampson Community College
Character Education	C52007		X			X	4 Weeks	Program Certificate	Sampson Community College
HRD/Life Skills			X			X	4Weeks	Certificate of Completion	Sampson Community College
Thinking For A Change	C52009		X				4 Weeks	Program Certificate	NC DOC

SANDHILLS YOUTH CENTER #3915									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED Preparation	A03001	X					N/A	GED Credential	DOC/DOP
GED Preparation (part time)	A53001-001	X					N/A	GED Credential	Sandhills Community College
GED Preparation (part time)	A53001-002	X					N/A	GED Credential	DOC/DOP
ABE Level I	A01001-001	X					N/A	N/A	DOC/DOP
ABE Level II	A01002	X					N/A	N/A	DOC/DOP
Adult Basic Education	A51001	X					N/A	N/A	Sandhills Community College
English as Second Language	A51002	X				X	N/A	NA	DOC/DOP
Job Readiness	A58007-001	X				X	31.5 Hours	Certificate of Completion	Sandhills Community College
Computers for Beginners	B51002-001	X				X	45 Hours	Certificate of Completion	Sandhills Community College
Advanced Computers	B51002-002	X				X	45 Hours	Certificate of Completion	Sandhills Community College
Electrical Wiring	B55004-001	X				X	148. Hours	Certificate of Completion	Sandhills Community College
Ethics	C52007-000	X					16 Hours	Program Certificate	DOC/DOP
Choices	C52012-001	X					24 Hours	Program Certificate	DOC/DOP
Changes	C52013 001	X					24 Hours	Program Certificate	DOC/DOP

SANFORD CORRECTIONAL CENTER #4360									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (part-time)	A53001		X				N/A	GED Credentials	Central Carolina Community College
ABE (part time)	A51001		X				N/A	N/A	Central Carolina Community College

SOUTHERN CORRECTIONAL INSTITUTION #3600									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Montgomery Community College
ABE Level I	A03001	X					N/A	N/A	Montgomery Community College
College Correspondence	A55015		X				N/A	College Credits	University North Carolina Chapel Hill
Business Administration	B01003	X			X		4-24Months	Degree	Montgomery Community College
Culinary Technology	B10001	X			X		4Months	Certificate	Montgomery Community College
Character Education	C52007	X	X			X	2 Months	Program Certificate	Montgomery Community College
Thinking For A Change	C52009	X				X	3 Months	Program Certificate	Montgomery Community College

TILLERY CORRECTIONAL INSTITUTION #3320									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Halifax Community College
Automotive System Technology	B04001	X			X		6 Months	Certificate	Halifax Community College
Electrical Electronics Technology	A51001		X		X		6 Months	Certificate	Halifax Community College

TYRELL PRISON WORK FARM #3070									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Beaufort Community College
GED	A03001		X				N/A	GED Credential	Beaufort Community College
ABE	A51001	X					N/A	N/A	Beaufort Community College
ABE	A51001		X				N/A	N/A	Beaufort Community College

UMSTEAD CORRECTIONAL CENTER #4255									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Vance-Granville Community College
ABE/	A51001		X				N/A	N/A	Vance-Granville Community College

WAKE CORRECTIONAL CENTER #4265									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Wake Technical Community College
ABE/	A51001		X				N/A	N/A	Wake Technical Community College

WARREN CORRECTIONAL INSTITUTION #4290									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A03001		X				N/A	GED Credential	Vance-Granville Community College
ABE (Part Time)	A51001		X				N/A	N/A	Vance-Granville Community College

WAYNE CORRECTIONAL CENTER #4175									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Wayne Community College
GED (Part Time)	A51001		X				N/A	GED Credential	Wayne Community College
ABE	A53001	X					N/A	N/A	Wayne Community College
Computer School	B51002	X				X	15 Weeks	Certificate of Completion	Wayne Community College
Character Education	C52007		X			X	14 Weeks	Program Certificate	NC-DOC
Correspondence Courses	A55004		X	X			N/A	College Credits	University North Carolina Chapel Hill

WESTERN YOUTH INSTITUTION #3905									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Division of Prisons/Western Piedmont Community College
GED (Part Time)	A53001		X				N/A	GED Credential	Division of Prisons/Western Piedmont Community College
GED (Part Time)	A53001-002	X					N/A	GED Credential	Division of Prisons/Western Piedmont Community College
GED (Computer Based)	A03001		X				N/A	GED Credential	Western Piedmont Community College
GED (Part Time Computer Based)	A53001	X					N/A	GED Credential	Western Piedmont Community College
ABE	A51001	X					N/A	N/A	University North Carolina Chapel Hill
ABE (Part Time)	A53001		X				N/A	N/A	Division of Prisons/Western Piedmont Community College
ABE (Part Time)	A53001-002	X					N/A	N/A	Division of Prisons/Western Piedmont Community College
Youthful Offender	C52008		X		X		15 Weeks	College Credits	University North Carolina Chapel Hill
Fatherhood	F51012		X			X	5 Weeks	Program Certificate	NC DOC
Horticulture	B52002	X				X	6 Weeks	Program Certificate	Western Piedmont Community College
Carpentry	B55003	X				X	6 Weeks	Program Certificate	Western Piedmont Community College
Basic Music	N/A	X				X	8 Weeks	Program Certificate	Western Piedmont Community College
Job Start	C57001	X				X	6 Weeks	Program Certificate	Division of Prisons/Western Piedmont Community College

WILKES CORRECTIONAL CENTER #4665									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A53001		X				NA	GED Credential	Wilkes Community College
ABE (Part Time)	A51001		X				N/A	N/A	NC DOC
Character Education	C52007		X			X	7 Weeks	Program Certificate	Wilkes Community College
Human Resources	A12003	X				X	8 Weeks	Program Certificate	Wilkes Community College
Computer Application	B51002		X			X	8 Weeks	Program Certificate	Wilkes Community College
Computer Application	B01007	X				X	4 Weeks	Program Certificate	Wilkes Community College

WILMINGTON RESIDENTIAL FACILITY FOR WOMEN #3056									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A53001	X	X				N/A	GED Credential	Cape Fear Community College
ABE (Part Time)	A57001	X	X				N/A	N/A	Cape Fear Community College