



**EDUCATIONAL SERVICES
ANNUAL REPORT
Calendar Year 2002**

**NORTH CAROLINA
DEPARTMENT OF CORRECTION
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Raleigh, North Carolina

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DEDICATION

The 2002 Educational Services Annual Report is dedicated to the Education and Programs Staff throughout the Division of Prisons who contribute daily to the ongoing success of correctional education and who remain committed to preparing inmates for a successful return to the community.

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**MISSION AND PHILOSOPHY OF EDUCATION
IN THE NORTH CAROLINA DEPARTMENT OF CORRECTION**

The mission of Educational Services in the North Carolina Division of Prisons, Department of Correction, is to provide services to those inmates who participate in education activities so that they may become responsible and productive persons who can effectively manage their incarceration and make contributions to their community upon release.

The philosophy of Educational Services is that correctional education is an integral part of the total correctional process. Education is capable of changing inmate behaviors so those offenders become law-abiding, productive members of the community. The goal of Educational Services is to provide a system of education offerings that range from basic reading, writing, and computation skills to advanced vocational skills, and that also includes training in the areas of social development and life skills. The outcome goal is to provide inmates with the resources for making a worthwhile life.

The array of education services provided is intended to meet the wide variety of needs of inmates, including those skills required to be successful as jobholders and as contributing members of their communities. It is also the guiding philosophy of the Division of Prisons Educational Services Section that these services must be systematically planned and evaluated, and that changes must be made in the way services are provided depending on changes in education technology, demands of the workplace, and characteristics of the inmate population.

OVERVIEW OF EDUCATIONAL SERVICES IN THE NC PRISON SYSTEM

At the end of 2002, there were 74 prisons operating in the North Carolina Division of Prisons, with more than 90 percent of these facilities offering educational programs for inmates on a full or part-time basis. The average monthly enrollment in education programs in 2002 exceeded 8,200 students, while 1,273 inmates passed the General Education Development (GED) test during the year and 5,591 earned college certificates, diplomas or degrees.

All teachers employed by the Division of Prisons are assigned to one of six facilities serving youth: Foothills Correctional Institution, Morrison Correctional Institution, and North Carolina Correctional Institution for Women, Polk Youth Institution, and Western Youth Institution. These staffs focus on teaching inmates to prepare for passing the GED test series. In addition, teachers work with students in special classes related to character education and building thinking skills, mathematics, social studies, science, and health.

The Division of Prisons benefits from an excellent community college system, whereby programs are jointly developed. A wide variety of Vocational Programs, such as computer literacy, food service training, electrical engineering technology, job readiness, as well as basic academics, is provided through local community colleges. Programs at facilities match the average length of stay of an inmate so that he or she has a high probability of completing the programming offered at the institution.

Federally supported programs include Title I, which is targeted to meet the education needs of neglected or delinquent youth under the age of 21. This program provides eight teachers who teach reading and math to students who are in need of intensive remedial instruction. The Individuals with Disabilities Education Act (IDEA) provides funds for school-age inmates who have special learning needs, such as behavior disorders, learning disabilities, and speech impairments. These education services include a continuum of types of classes aimed at serving the inmate's individual learning needs.

Inmates who have completed the GED or who possess a high school diploma may be considered for participation in several degree programs and a special "Youth Offender Program". Associate Degree Programs are offered by community colleges and Bachelor Degree Programs are offered at two prison sites through Shaw University, a private university based in Raleigh, NC.

The University of North Carolina at Chapel Hill has offered correspondence courses to inmates for more than 30 years. The Department of Correction contracts with the University to provide Independent Studies courses and a limited number of universities credit classroom courses. About 100 college-level courses may be taken by correspondence for credit in subjects such as English, history, mathematics, business administration, and sociology.

Each facility provides library services, including reference and recreational materials. Library carts are circulated for the many inmates who are unable to use the regular facilities. Library book purchases are supported through the Inmate Welfare Fund.

The Educational Services Section provides services to prison management and staff in the following areas of support:

- Community college program planning
- Title I services for inmates under the age of 21
- Exceptional Students program services
- School psychology services
- Educational and psychological testing services for inmates with learning difficulties
- Library planning services
- Curriculum planning and purchasing services
- Instructional design services
- Teacher licensure services
- Purchasing of equipment and supplies
- Outreach Program coordination and planning, including UNC correspondence courses, Shaw University Programs, on-site courses, and information highway courses
- Staff development planning and training
- Special Programs planning and evaluation
- Resource development and information management

MAJOR INITIATIVES OF EDUCATIONAL SERVICES IN 2002

In the year 2002, the Educational Services Central Office, in collaboration with DOP staff and other colleagues involved in correctional education, engaged in a wide range of priority projects and developmental initiatives, examples of which are noted below:

- **Correctional Education Association (CEA) Accreditation:** In June of 2002 Foothills CI and Western YI received their audit visits for CEA Accreditation. More than a year's worth of diligent effort by staff at both facilities resulted in their winning accreditation with perfect scores, all 78 CEA standards met. The accreditation was achieved by a coordinated team effort by education and other facility staff. Leadership at Western YI was provided by Rick Smith, Curtis Smith, Rita Weaterford, Fred Horton, Brian Hudson, and Tom Walters. Leadership at Foothills CI was provided by Dennis Leonard, Millie Shuffler, Ann Washington, Sheila Williamson, and Barbara Lingerfelt.
- **JobStart County Resource Manuals:** In January of 2002, 550 manuals were compiled by Educational Service Staff for use in statewide Case Management/Transition Services training. This training was a joint effort with Program Services.
- **Business and Industry Advisory Committee to Correctional Education:** Business and industry leaders were chosen for the Advisory Committee and approved by the DOC. This committee makes recommendations to Educational Service and to the Community Development Projects section of DOC Research and Planning. Their recommendations improve the educational programs that we offer as well as transition services, both with the aim of promoting successful re-entry into the workplace. The committee meets twice yearly, and met in June and December of 2002.
- **Planning for Three New Prisons:** Cooperative planning was started with community colleges regarding programs at three new close custody prisons under construction. The prison in Scotland county is scheduled for opening in August of 2003 and will be served by Richmond Community College. The new prison in Anson county is scheduled to open in December of 2003 and will be served by South Piedmont Community College. Catawba Valley Community College will offer educational program at the new prison in Alexander county scheduled to open in April of 2004.
- **Department of Corrections (DOC) / North Carolina Community College (NCCCS) Cooperative Agreement:** This document which establishes guidelines for the cooperative relationship between the DOC and the NCCCS, was revised and approved by the DOC and NCCCS in 2003.
- **Transition Services:** Educational Services continued to support the JobStart Program at facilities that piloted the project in 2000. Building on the advances in 2001 (DOP transition policy, updated JobStart Community Resource List, and Transition Documents Envelope). Educational Services staff worked with DOC Research and Planning staff to develop new transition goals and initiatives for 2003.
- **CIMS Report:** The Exceptional Students Program staff in Educational Services and at the six youth facilities, along with the education directors and other concerned staff, worked diligently as a team in developing a Continuous Improvement Plan. The Continuous Improvement Monitoring System (CIMS) is a five-phase cycle that includes Self-Assessment, Validation Data Collection, Continuous Improvement Plan Development and Implementation, Verification of Implementation, and Continuous Self-Directed Improvement. This process is required by federal and state law for ensuring that required services are being effectively and efficiently provided to all eligible students within the Division of

Prisons. The NC Division of Prisons (DOP) Exceptional Student Program (ESP) completed Phase I, Self-Assessment, of the CIMS process in February of 2002. As a result of this assessment, the DOP ESP Program was recommended for Phase III, the Continuous Improvement Plan Development and Implementation bypassing Phase II. The DOP Educational staff will work closely with NC Department of Public Instruction (DPI) in the implementation of this plan.

- **Council on Exceptional Children:** Anne Tew, DOP Director of Educational Services, in her capacity as the Division of Prisons official representative to the Council on Exceptional Children, NC Department of Public Instruction, participated in a series of council meetings in 2002 to ensure that DOP remains in compliance with all Special Education requirements impacting the inmate population. Rose True, Exceptional Student Program Director, also participated in the meetings.
- **Development of E-Folder for Student Records:** After extensive development work in cooperation with Program Services, adult inmate educational folders were converted to electronic folders in the fall of 2002. This will save duplication of effort at the field facilities and more efficient handling in the Educational Services central office.
- **Youth Offender Grant Award:** The U. S. Department of Education awarded a one-year extension grant of \$522,876 for the Youth Offender Program, assuring the programs continuation through 2003. The program, which prepares eligible offenders, ages 16 to 25, to gain employment and continue their post-secondary education upon release, has also expanded to adult facilities. See pages 6 and 7 for additional details.
- **Year Three of JobStart:** Educational Services provided baseline support for the continuation of **JobStart** in its third year of implementation at five charter sites: Morrison Correctional Institution, Polk Youth Institution, Sandhills Youth Center, Raleigh Correctional Center for Women, and Western Youth Institution. The success of this prison-to-work project has established a benchmark for other transition programs to be used throughout Division of Prisons.

GRANT ACTIVITY

Federal Grant for Youth Offenders (Transition Training): The Educational Services was awarded a \$1.7 million dollars grant by the U.S. Department of Education the summer of 1998 for a three-year program entitled "**The North Carolina Youth Offenders Program.**" Based on the success of the program to date, two additional years of funding have been awarded in 2002.

The grant provides post-secondary education, employment counseling, and other related services to inmates who are 25 years of age or younger and eligible for release or parole within five years. From its inception to the present, the program has developed and delivered quality, cost-effective educational services to the incarcerated youth and young adults within the North Carolina prison system. Our academic component is done through the constituent institutions of the University of North Carolina: University of North Carolina at Chapel Hill, University of North Carolina at Asheville, Fayetteville State University, North Carolina Central University, and University of North Carolina at Pembroke. Cognitive Behavioral Intervention (CBI) training and Employability Skills Training (EST) were also provided as related services essential to the reduction of recidivism and revocations by changing behavioral patterns that lead to criminal activity. The coordination, development and delivery of these resources and services for youth offenders is the continued foundation of the Youth Offenders program, along with serving as a forum in which to share information related to post-secondary education, behavioral, occupational and career development.

Six youth prison facilities and four adult facilities have actively participated in the Youth Offenders Program throughout the past two years: foothills Correctional Institution, Morrison Correctional Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, Sandhills Youth Center, and Western Youth Institution. The adult facilities are: Avery/Mitchell Correctional Institution, Lumberton Correctional Institution, Fountain Correctional Center for Women, and Nash Correctional Institution. Between August 1998 and December 2002, one hundred-forty (140) university-level courses were taught with one thousand-three hundred-seventy-four (1,374) youth offenders enrolled (course completion over 85%). This year we were able to offer our First College Preparatory courses (English and Mathematics) at Morrison Correctional Institution and Sandhills Youth Center. During this same period, 405 students participated in the Cognitive Behavioral Intervention (CBI) Training Program and 498 students in the Employability Skills Training (EST) Program.

The Employability Skills Training Program has adopted the "Bridges to Freedom" curriculum as its foundation for instruction. Within this program, the participants are trained in the values and the need for employment and how having a job can "boost" not only individual self-esteem but also the worth of those involved in his or her life. For those students who have expressed an interest in pursuing their education upon release from prison, training sessions are provided in:

- Determining a course of study
- Completing a college entrance application
- Determining what types of financial assistance are available
- Studying for the SAT and ACT examinations
- Determining the cost of post-secondary education, and
- Paying for his or her education

For all students in the program, at the conclusion of the Employability Skills Training course of study, a career portfolio is completed. The portfolio is to be presented to the inmate at this time of release to be

used as a support device in making a smooth transition to the community, employment and/or educational pursuits.

In program year 2002, the Youth Offender program was confirmed as one of only three programs from which graduates will be accepted by the Transition Aftercare Network for referral to after-care prison ministries throughout the State that have agreed to provide transitional support for inmates returning to the community.

Plans were also laid for expanding the Youth Offender Program to include transitional career and educational counseling. Also some facilities will be used as pilots to foster the concept of an Employment Readiness Center.

Professional Development and Staff Training

The North Carolina Department of Correction encourages all of its employees to enhance their job-related knowledge and skills on a continuing basis and provides training opportunities for this purpose. Education personnel take courses to earn credits at universities, senior colleges, and community colleges, as well as attend workshops and short courses, such as those sponsored by the Correctional Education Association, North Carolina Association of Educators, and Department of Public Instruction. Educational Services also conducts in-service training for which participants receive Continuing Education Units (CEUs) for licensure renewal. Listed below are the major professional development and staff training activities conducted during 2002 that were sponsored by the Educational Services Section of the Division of Prisons.

- **Literacy Training:** The purpose of the Literacy Training was to help the staff and the inmates (five teachers and four inmates) to learn and understand the Laubach System of teaching in reading and writing. Each session lasted four hours. The completion of the entire workshop took four sessions. Each session lasted four hours. It was facilitated by the Hoke County Literacy Council.
- **Cognitive Behavior:** The purpose of this training was to train facilitators to conduct workshops in the area of cognitive behavioral, helping inmates to make choices that would lead to changes for the future.
- **Teaching to The Gifted:** Teaching to the Gifted is a workshop that focuses on the strengths of the students and uses the strengths to compensate for disabilities and learning difficulties. Using appropriate learning and expression styles was emphasized. It was believed that all students have strength and that strength should be used for instruction and expression. Various modes of learning and expressions are presented. When instruction is students matched, everyone can learn!
- **Teaching Read Across the Curriculum:** This workshop stresses the importance of teaching reading in every academic subject. Techniques and methods are shared for teaching reading in all classes. Reading instruction should not be limited to the English or reading class--it should continue in math, social studies, and science. Common sense tips were provided for Teaching Reading Across the Curriculum.
- **IEP (Individualized Educational Plans) Training:** The purpose of this training was to help the Exceptional Student Program teachers to develop and write individualized educational plans for ESP students. Teachers learned how to set annual goals, summarize strengths and behavioral weaknesses as well as non-academic areas, such as daily living and interpersonal skills. The training also included how to write short-term instructional objectives in measurable terms, evaluation procedures, and evaluation schedules.
- **Transition Services for The Incarcerated:** The main purpose of this training was to ensure that all inmates (under 21 years of age) with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living.
- **Building Futures: Job Retention for Offenders:** This program was designed for offender employment specialists and other professional who work in related capacities within prisons,

jails, community corrections; public and private agencies serving offenders, including Job Link Centers, Employment Security Commission, and other service agencies to which ex-offenders are referred for assistance and resources in securing and retaining employment.

- **Hostage Survival Training:** To provide the Department of Correction employees with the skills and knowledge for maintaining professional boundaries in their relationships with inmates.
- **Hostage Situations and Survival Techniques:** Participants learned some reasons for hostage taking, characteristics of hostage takers, differences between stress and correctional hostage situations. The training also focused on factors contributing to correctional hostage situations, prevention of correctional hostage situations, concerns of a correctional hostage situation, basic principles of hostage situations, and generalizations about correctional hostage situations. The workshop also provided the participants with the opportunity to learn methods of neutralizing hostage situations, goals of negotiation, non-negotiable requests, as well as criteria for selecting a negotiator and the mistakes made by negotiators.
- **Technology:** The State board of Education requires that all North Carolina educators to earn three to five renewal credits in technology competencies. To meet this requirement, training sessions were developed with local community colleges to provide basic technology training for DOP teachers. Participants learned basic computer literacy, spreadsheets, including Windows 95, Introduction to Power Point, to Access, and the Internet.
- **An Overview of NAASLN (National Association for Adults with Special Learning Needs):** The conference provided an array of services through the use of technology, collaborative partnership, and creative networking with organizations and individuals committed to ensuring and expanding the opportunities for adults with special learning needs to become successful and productive lifelong learners.
- **LD and ADHD Symposium:** The missions of the Western North Carolina Symposium on Learning disabilities and Attention Deficit Disorders were, (1). To facilitate access educational and resource opportunities within the community, (2.) To provide a forum for discussion and dissemination of current information and trends about learning disabilities and attention deficit disorders, and (3.) To advocate for the welfare and long-term growth of individuals with learning and attention differences.
- **TBI (Traumatic Brain Injury) Training:** A forty-hour classroom instructional session sponsored by the Neurology Department of Wake Forest Medical Center. The training is required by the DPI for psychologists who wish to conduct traumatic brain injury assessments. The classroom instruction provided an overview of brain anatomy and physiology as well as assessment measures. The classroom instruction was followed by thirty hours of supervision by Dr. Frank Wood. The supervision included the presentation and discussion of current cases as well as additional information on cognitive retraining for TBI students.
- **Work Force Development:** Each participant learned the foundation concepts that underlie generation employment outcomes for people with significant employment barriers. These concepts provided the framework for how the job placement process must reinvent itself to enhance employment outcomes for people who have more significant employment barriers. Participants would be able to evaluate existing activities within their organizations, as well as focus on how to reposition strengths and needs of the organization.

- **Non-Violent Crisis Intervention Training:** The purpose of this training was to introduce effective techniques to manage the classroom behavior of violent and aggressive students. The training focused on non-verbal clues that individuals display before they become violent, which teachers and staff should be aware of and alert to. It also provided the participants with the opportunity to learn non-verbal techniques in the prevention of acting-out behaviors. The teachers were also taught verbal techniques to be used in de-escalating verbal aggression. Participants were exposed to techniques, which will enable them to manage the classroom environment in a calm and positive manner and to provide the best care possible for the welfare of the students, including related safety considerations.

Professional Conferences: Listed below are other professional development activities attended in 2002 By Division of Prisons educators as sponsored by other agencies or organizations:

52nd Annual Conference on Exceptional Children

National Association for Adults with Special Learning Needs (NASSLN) Conference

N.C. Case Conference

Public Schools of N.C. Summer Leadership Conference

CEA International Conference

ORGANIZATIONAL STRUCTURE OF EDUCATIONAL SERVICES IN THE DIVISION OF PRISONS, DEPARTMENT OF CORRECTION

Educational Services Section, based at the Division of Prisons administrative center in Raleigh, was comprised of the Director and a staff of seven in 2002. Each staff member reports to the Director of Educational Services, who reports to the Chief of Program Services. Educational Services is responsible for the oversight and coordination of formal education programming throughout the Division's prison system. Educational Services is also directly involved in supporting the delivery of instruction and student services at designated units serving inmates age 21 and younger, including shared responsibility for the appointment and supervision of licensed personnel to teach within these facilities as well as to provide psychological, counseling, and special education services.

Teachers and other professional staff who are required to hold licensure by the North Carolina Department of Public Instruction are supervised jointly by the facility to which they are assigned and by Educational Services. Teachers, guidance counselors, and school psychologists report to the Education Director at their facility, who in turn reports to the unit's Assistant Superintendent for Programs and the Director of Educational Services.

Staff in the Educational Services Section work closely with the North Carolina Community College System office in Raleigh and with the individual member institutions to develop and improve correctional education programming. Staff also assisted in planning for the acquisition of instructional equipment and educational materials required to support these programs, including the purchase of such basic items as student textbooks and classroom supplies. Needs for library supplies and equipment at prison facilities were likewise communicated on a regular basis to the Librarian Consultant in Educational Services, who periodically visited Division units in 2002 to assist in developing lists of needed resources.

The Exceptional Students program, which is mandated by federal and state law, was managed in 2002 by Educational Services staff, in conjunction with the facilities, while the federally funded Youth Offenders Grant was managed for most of the year by a new coordinator who provided planning services, hired contract staff, and coordinated the program evaluation process. These and all other Educational Services programs received information management support, including data collection and news dissemination, from an Education Specialist in 2002.

Table 1
AVERAGE MONTHLY ENROLLMENT IN EDUCATION PROGRAMS
2002

Academic Programs: (Includes Adult Basic Education, General Education Development Preparation, Selected Associate Degree Programs.)	1,892 (full-time) 1,223 (part-time)
Vocational Programs: (Includes Curriculum Certificates, Diplomas, and Occupational Extension.)	1,865 (full-time) 377 (part-time)
Life Skills: (Includes Employability Training, Interpersonal Communications, Family Life, Character Education. Does not include substance abuse rehabilitation.)	178 (full-time) <u>2,668</u> (part-time)
TOTAL AVERAGE MONTHLY ENROLLMENT:	8,203

Table 2
CERTIFICATES, DIPLOMAS, DEGREES AWARDED
2002

	<u>Total Awards</u>
Certificates, Diplomas, and Degrees	5,591
GED Credentials of High School Equivalency	1,273
TOTAL	6,864

Explanatory Notes:

In 2001, there was a push to complete the entire GED test before the 2002 New Test was in place. This push caused an increase in 2001, therefore a decrease in 2002.

Information provided by the North Carolina Community College System shows that the North Carolina Department of Prisons awards were 15% of the total state awards. This represents a highly successful year for the Department of Prisons.

ON-SITE POST-SECONDARY EDUCATION

There are three sources of post-secondary educational opportunities for inmates; The North Carolina Community College System, the University of North Carolina at Chapel Hill Correctional Education Program, and Shaw University's Center for Alternative Programs of Education (CAPE).

The North Carolina Community College System

For over thirty years, the North Carolina Department of Correction and the North Carolina Community College System (NCCCS) have engaged in a collaborative effort to provide educational opportunities to inmates. Course offerings are selected from Basic Skills, Curriculum, or Continuing Education at each facility, consistent with the mission of that facility and the inmate population's expected length-of-stay in that facility. The Prison Matrix System requires a classification of all prisons into a category that best reflects the inmate length-of-stay at each facility. A chart defining the categories is found in Appendix E, along with a listing of facilities and their assigned matrix category.

Basic skill instruction is designed to prepare an inmate to achieve his or her certificate of high school equivalency by passing the tests for the General Education Development (GED). Instruction is geared to the student's beginning level of achievement and is graduated to allow him or her to master competencies sequentially that is required for GED completion.

The Human Resources Development (HRD) program is designed to improve employability by helping the student to get oriented to the world of work, appreciate the effects of his or her behaviors on others, and develop the basic academic and communication skills prerequisite to obtaining and maintaining employment.

Vocational training is provided through curriculum or continuing education offerings, or a combination of both. Curriculum Programs award transferable semester hour credits for successful completion of training, and are utilized when a facility's length-of-stay allows for a stable curriculum program that can maintain acceptable completion rates. Continuing education courses are shorter courses designed to teach specific vocational skills, and are utilized when a facility's length-of-stay makes these offerings a better fit for the needs of the population, including students who have not completed high school or the GED Program. Successful completion of continuing education courses results in a certificate of completion, which documents the skills obtained, but is non-transferable.

Community college course or program offerings for each facility are included in the 2002 Education Program Offerings Section found in Appendix G.

The Department of Correction/North Carolina Community College System Interagency Committee on Correctional Education meets biannually to guide this statewide collaborative effort and to implement Legislative initiatives. Representatives from both agencies share information discuss implementation issues, and effect resolutions to remove any obstacles to continued program development.

The Interagency Committee on Correctional Education

The Interagency Committee on Correctional Education is comprised of representatives from the Department of Correction and the North Carolina Community College System. The committee is responsible for maintaining a comprehensive plan for academic, remedial, vocational, and technical education to inmates. Meetings are held biannually to plan and coordinate statewide community college services to offenders. The committee chair was held jointly in 2002 by Daniel Stieneke, Deputy Secretary of DOC, and Dr. Delores Parker, Vice President of Academic and Student Services for the NCCCS. The Interagency Committee continues to be an essential vehicle for information-sharing between the two agencies and for assuring that relevant changes in either agency are integrated into the delivery of educational programs.

Committee members who served in 2002:

- Department of Correction (DOC)
Theodis Beck, Department Secretary
Dan Stieneke, Assistant Department Secretary, Committee Co-chair

- Division of Prisons (DOP)
Boyd Bennett, Director, Division of Prisons, ex-officio
Keith Hester, Chief of Program Services
Faye Lassiter, Assistant Chief of Program Services
Anne Tew, Director, DOP Educational Services

- Division of Community Corrections (DCC)
Robert Guy, Director, Division of Community Corrections
Sherry Pilkington, Assistant Director, Division of Community Corrections
Kevin Wallace, Liaison to NCCCS from Division of Community Corrections

- North Carolina Community College System (NCCCS)
Martin Lancaster, President, NC Community College System, ex-officio
Dr. Delores Parker, Vice President, Academic & Student Services, Committee Co-chair
Mike Pittman, Associate Director, Program Consultant
Peggy Graham, Associate Director, Continuing Education
Randy Whitfield, Associate Director, Basic Skills
Ken Whitehurst, Director, Student Services
Barbara Boyce, Coordinator, Human Resource Development
Ray Harrington, NCCCS Liaison to DOP

***The University Of North Carolina at Chapel Hill
Correctional Education Program***

Through a contract with the University of North Carolina at Chapel Hill, on-site, college-credit classroom courses were provided at selected prisons for eligible inmates in 2002. These classes were taught by instructors from UNC-Chapel Hill or East Carolina University at the following facilities: Dan River Prison Work Farm, Eastern Correctional Institution, North Carolina Correctional Institution for Women, Orange Correctional Center and Avery Mitchell Correctional Institution.

In addition to on-site courses, courses were also offered by UNC-Chapel Hill over the North Carolina Information Highway to inmates at Hyde Correctional Institution, Pender Correctional Institution, and Southern Correctional Institution.

Independent Study (correspondence) courses were also made available through UNC-Chapel Hill at all prison facilities to 600 inmates who met academic requirements and certain eligibility criteria related to the type of crime and length of sentence.

Shaw University - Center for Alternative Programs of Education (CAPE)

The CAPE Program, provided by Shaw University, requires that an inmate has a GED or high school diploma, be eligible for parole or release within 10 years, and not have been convicted of certain felony classes. During 2002, this program was offered at Harnett Correctional Institution and the North Carolina Correctional Institution for Women (NCCIW). The program leads to a Bachelor of Arts Degree in Sociology or an Associate of Arts Degree, in Business Administration at NCCIW. The program leads to a Bachelor of Science Degree in Business Management at Harnett Correctional Institution. Harnett Correctional Institution had five graduates in 2002, NCCIW had 13 students to earn their associates degree and to earn the bachelor's degree. Shaw University assumes complete financial responsibility for all instructional costs through a university grant program.

SPECIAL PROGRAMS

Exceptional Students Program

The Exceptional Students Program (ESP) is available to eligible students, 21 years of age and younger. This program is governed by the "Reauthorized Individuals with Disabilities Act" (IDEA). This law requires education agencies to identify, locate, and evaluate all individuals with disabilities who may be in need of special education and related services.

The Department of Correction is very active and focused in implementing this process. Eligibility for services begins in the Diagnostic Center. Case managers interview inmates in the admission process to gather information that may indicate a need for further screening. (English as a second Language (ESL) students go through a specialized screening process.) From here, a referral to a School Assistance Team (SAT) is generated. This team gathers additional information including, but not limited to: public school records, classroom performance, admission test performance, infraction records, and mental health information. After reviewing this information, the SAT determines whether a referral to the IEP Team appears warranted. If this referral is generated, the IEP Team evaluates the student's eligibility. If the team determines the student is eligible for ESP services, and Individualized Education Program (IEP) is developed which specifies services based on the strengths and needs for each student.

Activities in the Exceptional Students Program in 2002 continued to stress program excellence and compliance. Trainers were trained to offer workshops on the Individualized Education Program. Transition training was conducted. A workshop was held for all teachers on "Teaching to the Gift" and "Teaching Reading Across the Curriculum." Several staff members attended the Correctional Education National conference and the National Association for Adults with Learning Needs Conference. Staff returned from these conferences and provided staff development for other teachers and administrators. Several Exceptional Student Program and regular classroom teachers also attended the North Carolina Exceptional Children Conference as well as the ADD/ADHD/LD Symposium.

The Individuals with Disabilities Education Act (PL 105-17 and Article 9 of the North Carolina state law require that the Department of Public Instruction monitor local education agencies on a regular basis to ensure compliance with state and federal laws and the rules and regulations that govern the provision of special education and related services to appropriately identified children. The purpose of this monitoring is to focus federal, state and local resources on achieving improved results for students with disabilities. These activities are conducted through the Continuous Improvement Monitoring System (CIMS), a five-phase cycle that includes Self-Assessment, Validation Data Collection, Continuous Improvement Plan Development and Implementation, Verification of Implementation, and Continuous Self-Directed Improvement. The NC Division of Prisons (DOP) Exceptional Student Program (ESP) completed Phase I, Self-Assessment, of the CIMS process in February of 2002. As a result of this assessment, the DOP ESP Program was recommended for Phase III, Continuous Improvement Plan Development and Implementation Phase.

Coordinators continued to participate in Compliance Review Team visits in 2002, which have allowed the coordinators to work as a team to ensure compliance with local, state and federal procedures and regulations. The Exceptional Students Program Director and Compliance specialist continue to work through issues uncovered by these teams and to generate correspondence to ESP staff concerning questions raised and answers to the identified issues. All members of the Division of Prisons ESP staff work diligently to keep up with the constant changes and actively participate in determining new ways of meeting identified needs when policy does not prohibit from doing so. They also exhibit a caring attitude toward the ESP students and desire to help each to become a contributing member of society upon release.

Title I Program for Neglected or Delinquent Youth

The Title I Program for Neglected or Delinquent Youth is a federally funded, compensatory education program created by the Education Consolidation and Improvement Act, P.L. 98-211. In this program continued to provide on-site supplemental reading instruction at Foothills Correctional Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, Sandhills Youth Center, and Western Youth Institution. The program operated two models of instruction, the "extended pull-out" whereby students are pulled from a regular reading or math class to receive supplementary instruction from the Title I teacher (North Carolina Correctional Institution for Women and Polk Youth Institution), and the "paired" concept which involves pairing a "regular" teacher with a federally-funded teacher to teach students who are eligible for remedial services (Foothills Correctional Institution, Sandhills Youth Center, and Western Youth Institution).

All inmates enrolled in academic or vocational courses at least 15 hours a week, who are under the age of 21 and who have not completed high school or lack a GED Credential, are eligible to receive Title I services according to the definition of "neglected or delinquent children" (under the age of 21 who reside in adult institutions). Students functioning significantly below expected grade level (fifth grade and below) are given priority placement in the program. These students have been determined to be of the greatest need for service. Various screening instruments are used to determine student placement.

The Title I teachers utilize direct instruction for students and a variety of educational software to aid students in reaching their prescribed goals; and to satisfy the transition requirement of the program, teachers utilize life skill materials in their reading and mathematics instruction.

In 2002, Title I funded a total of eight teaching positions. The Title I Program directly served a total of 921 students in the past year, including those students taught by paired teachers.

LIBRARY SERVICES

This year 2002, has been a very productive year for library services in the Department of Correction. We recognize that reading is a valuable educational and recreational activity. In attempting to meet the rehabilitative needs, as well as to help counter-act the prison atmosphere of boredom and idleness, we learned that reading can open a whole new world that can help change the behavior of the offender. We must continue to give our inmates every opportunity to change his or her attitude toward society and toward themselves. Incarceration can provide a chance for self-examination and decision making. The department has made library services accessible to all incarcerated offenders regardless of sentence, security designation, or placement within the institution. Library book-carts are circulated for most inmates unable to use the regular library facilities at their institutions or centers. This arrangement may be necessitated by security requirements or medical conditions, Central Prison, North Carolina Correctional Institution for Women, and McCain Correctional Hospital.

It is the responsibility of the Division of Prisons Librarian Consultant to coordinate the implementation and the maintenance of all correctional institution and center libraries (seventh-six facilities) across the state. Library materials made available to the prison population include, but are not limited to: books (over thirty-five subject categories), magazines (over one hundred-sixty-one different magazine titles), newspapers (local regional, and national), audio-books, reference materials and some computer software, as well as some religious, educational, and medical videos. In the present system, there are six institutions with comprehensive libraries and full-time library personnel, and ten institutions with large libraries but part-time library staff. Each of the sixteen institution libraries serves the needs of the large educational and recreational programs at these facilities. Additional emphasis is placed on the use of audiovisual product equipment, special interest periodicals, and materials for teachers to use in and out of the classrooms. At the other sixty correctional facilities within the Division of Prisons, smaller collections are maintained under the supervision of the Assistant Superintendent of Programs, or the Program Director/ Program Supervisor. These collections consist of recreational reading materials, such as newspapers, magazines, paperback/hardback books, current encyclopedias and a small reference collection. Being cognizant of the subjects of interest and reading levels within these institutions, the Librarian Consultant, in consultation with the librarians, educators, Assistant Superintendent for Programs, and Program Director/Program Supervisor, as well as appropriate materials that have been requested by inmates.

AREAS OF ACCOMPLISHMENT IN 2002

- **The Bibliotherapy Libraries:** Hoke Correctional Institution in McCain, North Carolina, was established in 1999, to provide materials that can be used to introduce and help the offenders to better understand counseling concepts, accept responsibility and individual differences, building self-esteem manage anger, resolve conflict, cope with identify and alienation issues, develop health relationships, and gain the ability to live with faith, hope, courage, and perseverance. Besides the videos and audio-books, additional audiovisual equipment has also been purchased by the Department to support this special library, including a VCR, television, mobile storage cabinet, six position powered listening center, and book truck.
- **Encyclopedias:** This year we were able to place five sets of the "2003 Edition of The World Book Encyclopedias with the three volumes set of World Book Dictionary. We were also able to place two sets of The Reference Library Encyclopedias: two (Reference Library of Black America).

- **Videotape Collection:** Our collection is still growing, the total videos as of December 2002 is one hundred-fifty-three. The purpose of the collection remains the same, to provide educational videos, audiovisual materials, and video resources for all education staff within the Division of Prisons.
- **Book Donations:** This year was an outstanding one for book and magazine donations for inmates in the Division of Prisons. We are thankful for over 26,690 books and three statewide magazine subscriptions in 2002 from donors across the state. These donations come from publishers, local citizens, public libraries, colleges, and universities from across this state. This enabled us to provide more books to more facilities.
- **Funding:** Library purchases made for the seventy-six prison facilities in 2002 were charged to the Inmate Welfare Fund, including library acquisition of all books, library supplies, and our current 2003/2004 Bi-annual magazines subscriptions of all seventy-four correctional institutions across the state.
- **Visits for the year:** In 2002, forty-one facilities were visited to determine if our office could be of any help to their library programs. Additional visits were made to the larger institutions on a monthly basis.

Teacher Licensure

Teachers and other education personnel employed by the Division of Prisons are required to hold appropriate licenses issued by the North Carolina Department of Public Instruction. All education employees are encouraged to involve themselves in staff development activities to upgrade their licenses, to advance their professional knowledge and technical competence and to earn Continuing Education Units to renew their licenses every five years.

Career Status: As a result of the Excellent Schools Act, when a teacher has been employed by a North Carolina Public School System for four consecutive years, the board, near the end of the fourth year, shall make a decision regarding when to grant the teacher career status. All teachers who have not attained career status are observed at least three times annually by the principal or the principal's designee and at least once annually by a teacher. They are evaluated at least once annually by a principal.

The Excellent Schools Act also required the State Board to revise and develop standards and criteria for use in evaluating professional employees. As a result, the Division of Prisons adopted rules for the evaluation of all employees who meet the definition of teachers in G.S. 115C-325.

Experienced Teacher Summative Evaluation: The Experienced Teacher evaluation instrument was developed in response to North Carolina Senate Bill 1126 which requires that all licensed, experienced teachers receive an annual evaluation. The two purposes of the teacher evaluation are: 1) accountability and quality assurance, used for making decisions about retention and re-employment and for maintaining quality educational opportunities for all students; and 2) professional growth, used to identify areas where development can improve instructional and professional effectiveness.

The experienced teacher with a history of satisfactory performances is required to have a summative evaluation every five years, which allows the process to coincide with license renewal and the individual growth plans cycle. During the other four years, an alternative evaluation procedure will be used.

Performance Appraisal System: The Performance Appraisal System developed by the North Carolina Department of Public Instruction is used to evaluate the performance of teachers and related education personnel in North Carolina Public Schools at least annually. The Teacher Performance Appraisal Instrument (TPAI) is used to evaluate all teachers employed in the Division of Prisons. The TPAI is research-based and utilizes a four point scale which measures the following eight major function areas:

1. Management of Instructional Time
2. Management of Student Behavior
3. Instructional Presentation
4. Instructional Monitoring of Student Performance
5. Instructional Feedback
6. Facilitating Instruction
7. Communicating Within the Education Environment
8. Performing Non-Instructional Duties

The North Carolina Beginning Teacher Induction Program

All teachers who hold initial licenses after January 1, 1998, are required to participate in a three year induction program with a formal orientation, mentor support, and additional observations and evaluation prior to recommendation for a continuing licensure. Initially licensed teachers, first time employed in N.C. after January 1, 1998 must satisfactorily complete the performance-based licensure process to receive continuing license.

The Initial Licensure Program

The Initially Licensed Program (ILP) is a three-year period of support and assessment for beginning teachers. At the end of a three-year period, the teacher is either granted or denied a continuing license on the recommendation of the employing local agency based on three years of successful teaching as evidenced by the current State Board of Education approved evaluation instrument/process (TPAT/TPAS). Teachers with three or more years of experience, as determined by the Department of Public Instruction, licensure section are not required to serve in the Initial Licensure Program.

Each beginning teacher in compliance with the Excellent Schools Act shall be observed at least three times annually by a qualified school administrative or a designee and at least once annually by a teacher, and shall be evaluated at least once annually by a qualified administrator. Each observation must be for at least 45 minutes in length and followed by a post-conference. Each must be in a teacher's initial licensure area. At least once observation each year must include a pre-conference. All persons who observe teachers must be appropriately spaced through out the school year.

Initially licensed teachers are required to develop an Individual Growth Plan in collaboration with his/her principal (or the principal's designee) and mentor teacher. The plan must include goals, strategies, and assessment of the beginning teachers' progress in improving skills, and to assist the beginning teacher in meeting performance-based licensure requirements, should be focused on the INTASC standards which form the basis for the performance-based product. The plan should be updated on an annual basis, each year of the licensure program. A copy of the plan should be included in the teacher's ILP commutative folder.

The Director of Educational Services makes the recommendation for continuing licensure to the License Section of the State Department of Public Instruction.

ALBEMARLE CORRECTIONAL INSTITUTION

Curriculum Instruction: Curriculum Certificate Programs continued to improve at Albemarle Correctional Institution in 2002. A total of 104 inmates received certificates from Stanly Community College in Information Technology, Computer Engineering Technology (Repair), Heating, Air Conditioning and Refrigeration, and Electrical/Electronics Technology during the past year. On May 18 and December 12, Albemarle held its semi-annual Educational Achievement Recognition Day for the awarding of certificates for the above mentioned programs.

The Albemarle Institution is designated as one of 15 facilities to house non-English speaking inmates and to provide English as a Second Language. During 2002, six students passed the English as a Second Language proficiency test.

During 2002, the Computer Engineering Technology Program received 361 surplus state computers for repair. A total of 240 computers were repaired for the NC School System, 87 repaired as retail, and 22 returned for recycle. A total of 33 printers were received for both semesters. A total of 31 printers were repaired for the NC School System and 2 printers returned for recycle.

Special Project: Stanly CC sponsored a "Computers for Kids" program in the summer of 2002. Twelve computers were repaired and donated to Stanly CC for this community project. Upon successful completion of this program, twelve under-privileged children earned a computer.

GED Completion: A total of 22 students received the GED Credential of Equivalency in 2002 at Albemarle CI.

Summer Programs: Stanly CC offered 17 occupational extension courses during the summer of 2002 in the areas of business, communications, computer programming, and electrical/electronics. 37 inmates completed the summer session. Each student completed four courses. A Recognition Day was held on August 2, 2002 and certificates of completion were awarded.

New Part-Time Education Programs Implemented in 2002:

Heating and Air Conditioning Diploma (evenings) began 1/7/02
Human Resource Development (evenings, twice weekly) began 5/16/02
Web Page Design Class (evening) began 9/11/02
Computer Application (evenings, twice weekly) began 9/11/02
English as a Second Language - Added a third class

In addition to the new part-time programs, the following part-time programs have continued this year: HRD (day session, GED (day and evening sessions), English as a Second Language (evening and day session).

Noteworthy: Stanly CC was one of ten community colleges that received an oil burning package heating and air conditioning unit courtesy of the North Carolina Petroleum Marketers Association (NCPMA). Representatives from these ten (10) community colleges traveled to wake Technical Community College in Raleigh on September 17, 2002, to take possession of a brand new, state-of-the-art ThermoPack Oil Furnace and Air Condition unit, manufactured by Thermo Pride in Denton, NC. These units have high oil-efficiency ratings and will be used in education and training of our students at

this institution. Each unit is worth about \$4,000 retail. We were chosen because our program is one of the top ten in the state based upon the number of successful students. Stanly CC did not have a Heating and Air Conditioning program on campus; therefore, this can be contributed to our program. Stanly CC is in the process of implementing a Heating and Air Conditioning program on campus, using the Institution program as a model.

AVERY MITCHELL CORRECTIONAL INSTITUTION

Mission Statement: It is the mission/goal of Avery Mitchell Correctional Institution that all inmates are afforded the opportunity to further their educational endeavors and, with their advancement that all participants benefit from the rehabilitative process therein. In addition, with increased educational experiences, the factors contributing to recidivism may be curtailed and the tools for success after incarceration are utilized toward being a productive member of society.

Graduation: Avery Mitchell held its 3rd annual graduation on May 24, 2002 the guest speaker was Ann Washington. There were 261 inmates that Graduated from these programs.

Accomplishments In 2002: During 2002 Avery Mitchell CI and Mayland Community College added 2 additional Full-time Education Programs to our structure, Masonry and Life Skills. We have 210 full-time students assigned. We also added 3 additional Part-time classes, Food Nutrition, a 2nd part-time GED, and Computer Information Systems. We have 148 Part-time student enrolled. Avery Mitchell CI and the University of North Carolina, (UNC) Asheville is also offering 3 college classes. Comparative Religion, Psychology 101 and Psychology 102. Inmates may also enroll in Independent Studies courses offered through UNC-Chapel Hill.

During the 2002 calendar year we had 643 inmates enrolled in Education and Vocation Programs with a total of 376 completing classes.

In conjunction with the North Carolina Department of State Surplus we are refurbishing surplus computers, which are being sold to schools through out the state for \$20.00 a piece. We also donated 6 computers to Bowman Elementary School who had theirs stolen during a recent breaking and entering of the school. We also donated 25 computers and Networking equipment to Mountain View Correctional Institution to begin a new Computer Class for their inmates.

The Advanced Computer Class published a Cookbook for the Mitchell County Relay for Life and The American Cancer Society. The proceeds from the book raised over \$8,000 for these organizations.

BLACK MOUNTAIN CORRECTIONAL CENTER FOR WOMEN

Black Mountain Correctional Center For Women in conjunction with Asheville-Buncombe Technical Community College held a graduation ceremony for 3 GED recipients in 2002.

BLADEN CORRECTIONAL CENTER

Graduations: A series of special graduations were conducted at Bladen Correctional Center in 2002. During the 2002 year, Bladen Community College issued 9 inmates General Education Certificates. Graduation ceremonies were held on July 16, 2002 and on November 20, 2002. Darryl Page, President of Bladen Community College and Melba McCallum, Director of the Continuing Education Department, along with others attended the graduation ceremony held on July 16, 2002. Through Bladen CC, Bladen CC has also had a total of 37 inmates to be issued a certificate of completion in the Computer Application classes. Inmates completed classes on December 19th, September 26th, and July 31st. A total of 15 inmates have received a certificate of completion for the full time Carpentry Program through Bladen CC at Bladen CC as well.

BROWN CREEK CORRECTIONAL INSTITUTION

The commencement exercises were held at Brown Creek Correctional Institution in partnership with South Piedmont Community College on July 29, 2002 for 70 graduates who received certificates (32), diplomas (7), or Associate Degrees (31), in the following fields of study; Carpentry, Brick Masonry, Business Administration, Electrical/Electronic Technology, Information Systems and Mechanical Engineering Technology. Dr. Bud Marchant, Vice President of South Piedmont CC, presided over the ceremonies while the commencement address was given by Mr. Joe Madaras, Chairperson for Correctional Education.

Brown Creek CI has a reputation for offering outstanding educational programs that continued to grow in 2002 as indicated by the high number of inmates transferring to the facility to enroll in its programs.

CABARRUS CORRECTIONAL CENTER

Cabarrus Correctional Center graduated six students from its GED Program in 2002, the largest number of graduates the facility has ever had in the same calendar year. 16 inmates completed the Horticulture Program.

CALDWELL CORRECTIONAL CENTER

The ABE/GED Program, both full time and part time had 98 individual tests taken with a total of six inmates obtaining their GED.

CALEDONIA CORRECTIONAL INSTITUTION

As a special project in 2002, the Caledonia Correctional Institution Masonry class constructed a foundation for the Maintenance Shop during the spring. This is an effective use of the talent and labor of the Masonry class and produces a cost savings for the state.

In another project during the fall of 2002 the Masonry class installed a steel door and frame in Unit II with the necessary masonry work to accomplish the job. Also, in the fall, the block and block-work for two windows was performed at the Pie Building. This too was a savings to the state as well as being a very prompt job.

During the spring of 2002 the Food Technology class prepared the food and desert table for the Volunteer Banquet held annually for our volunteers. The Banquet was much appreciated by all. The food was well prepared and professionally displayed for serving.

CARTERET CORRECTIONAL CENTER

Carteret Correctional Facility is located in Newport, which is a beautiful community on Carolina's Crystal Coast. It is a minimum custody unit that houses 300 inmates. The average inmate population for 2002 was approximately 287-294. About two-thirds of the inmate population are felons promoted to minimum custody. Carteret Community College conducts all educational programs, and all instructors are certified teachers from the college.

On December 18, 2002, Carteret CC held a combined Graduation Ceremony for all inmates who remained at the unit, and had completed the Compensatory Education Program, Day & Evening GED Programs, and the Horticulture program during 2002.

Accomplishment # 1: The Compensatory Education Program continues to provide basic skills to those inmates who are the most disadvantaged educationally. The skills learned by the inmates in the Compensatory Education class will assist with furthering their educational needs. Carteret CC provides a specialized instructor to teach these inmates, which have been classified by the Department of Correction as having Educational Deficits. During the year 2002, 28 inmates were assigned to the Compensatory Education class; 20 completed the course. The majority of the inmates completing the class will be given a meaningful job on the unit. This helps the inmate establish a normal work routine and assist him in reentering the community.

Accomplishment # 2: To help the inmates in their rehabilitation efforts, Carteret CC continues to provide the inmate population with the opportunity to enhance their education through the Adult Basic Education (ABE) class. The ABE class normally leads to the completion of a GED. In the calendar year 2002, 23 inmates completed the requirements and obtained their GED (this is good considering the new GED test). The highest score obtained on the GED by an inmate during the year 2002 was 287 the second highest score was 276. The average score obtained on the GED by inmates of this unit was 230. This is an exceptional number, based on the fact that our class size is limited to ten inmates because of classroom space.

Accomplishment # 3: The only college level course offered to inmates at this unit is the Horticulture class, sponsored by Carteret CC. The class allows inmates who are high school graduates or have obtained their GED to attend a complete semester of college, leading toward a Certificate-of-Horticulture Technology. Some of the special plants the inmates learned to care for were Ficus Benjamina (fig tree), Aloe Vera (aloe plant), and numerous cactus and tropical plants. Each semester the inmates participate in a special project at the college that includes planting 8000 bedding plants, such as Viola Wotrockiana, Snap Dragons, Pansies, and 1700 Tulips. Inmates who successfully completed the class receive twenty semester hours of credit. For the calendar year 2002, the horticulture class had three graduation periods. The class normally totals 14 and the class has averaged 10 graduating students per class.

Accomplishment # 4: To help the inmates in their rehabilitation efforts, Carteret CC added an evening ABE class to provide the inmates that work during the day with the opportunity to enhance their education through the Adult Basic Education (ABE) evening class. The evening ABE class normally leads to the completion of a GED. In the calendar year 2002, four inmates in the evening GED class completed the requirements and obtained their GED. The highest score obtained on the BED by an inmate during the year 2002 was 283 the second highest score was 258. The average score obtained on

the GED by inmates of this unit was 236. This is an exceptional number, based on the fact that it was our first year of evening classes, and the class size is limited to ten inmates because of classroom space.

CASWELL CORRECTIONAL CENTER

Enrollment/ Statistics and Teacher Recognition: Caswell Correctional Center has been very fortunate during the 2002 calendar year in that we have kept our vocational/educational programs and instructors. We were fortunate enough to be able to add a full-time eight-week CE Human Resources Development Program.

Caswell CC has two full-time ABE/GED instructors with a total of 24 students being assigned. The part-time program also has 12 students assigned for a total of 36 students working toward and earning their GED diplomas. Since the GED Program is a continuing education program, new students are added on an as-needed basis in order to keep the total amount of students assigned to this program. During 2002, 15 students received their GED diplomas. The GED Program received two TV's one per classroom in addition to new computers. These donations from the community college have been a great asset for the instructors and students alike.

CE Maintenance had a total of 48 students enrolled in the program during 2002. This consists of two-(16) week programs. Forty students received certificates for completion of this program.

The Welding Technology course enrolled a total of 25 students. Five students completed the program the fall semester. Nine students are expected to complete the spring semester, with a total of 14 students receiving their diplomas. In addition to receiving a Welding Technology diploma from the community college, these students will also be registered as certified welders by the Certified Welding Institution.

The A/C, Heating and Refrigeration course enrolled a total of 34 students for 2002. Nine students completed the fall semester, with nine expected to complete the spring semester for a total of 18 students receiving their diplomas. In addition to receiving an AC/Heating & Refrigeration diploma from the community college, these students will also receive their Universal EPA certification. The EPA course is a separate course sponsored by the DOP. Successful completion of this course enables the students to purchase and use refrigerant gases such as freon.

The Horticulture Technology Program was added on January 7, 2002. This program started as a certificate program with 20 students enrolled. Fourteen students completed and received certificates from this semester. The second semester started in August 2002 with 20 new students. In December 2002, this program was approved by DOP and the Department of Community Colleges as a diploma program. Of the 20 students assigned, 18 completed and received certificates; of the 18 students, 8 opted to continue with the program in order to receive their diploma. A total of 32 students received a certificate in Horticulture Technology.

The Part-time CE Computer Applications Program started on October 1, 2001 with 10 students assigned. On April 5, 2002 nine students completed Operating Systems and Keyboarding. A new session started with ten new students. On September 6, 2002 both groups were combined with a total of 12 students completing the Word Processing session in December 2002. These twelve students are currently working on the forth and last session and will receive a certificate.

A CE Human Resources Development Program started on July 15, 2002, with 24 students enrolled. Twenty-one students completed this eight-week program.

Innovative Activities and Public Projects: The Welding Technology Program received four new welding machines and a new air compressor, this program desires as many projects as possible in order for the students to gain real experience welding and not just doing "book work". During 2002, the welding students fabricated security boxes, food carts for the kitchen and welded/repared various items for the unit maintenance as well as weight equipment. The students are currently building a cage onto the outside of the building to hold metal sheets/straps. Community service projects involve the fabricating of several grills for local church groups and fire departments for use at picnics and fund-raising events. Grills were also made for several DOC units.

This year the A/C, Heating and Refrigeration students were able to have public service projects. The office of State Surplus Property provided used window air conditioning units, which are being repaired by the students and donated to needy families who are eligible through the Caswell County Parish, a faith-based non-profit ministry. Approximately 14 units were repaired and donated. The Piedmont Community College Foundation provided a mini-grant, which has enabled the students to work on repair refrigeration items for non-profit groups such as fire departments, schools, churches, etc. These students also worked on and repaired water coolers and a freezer in the kitchen.

Due to the nature of the CE Maintenance Program, public service projects are usually not feasible. However, it is noted that the program graduates go on to work in the shop where they save the state money repairing Department of Transportation tools. Each item repaired by the small tool shop saves DIT money by repairing the items as opposed to replacing them. The students have had the opportunity to build mini-scaled trucks, trailers and boats to learn DC wiring.

Summary: The 2002 calendar year for Caswell CC vocational and educational programs was considered to be a very successful one. Very capable, knowledgeable staff has been hired that continue to put forth a tremendous effort to teach all students a trade that will enable them to be gainfully employed. By adding the Life Skills Programs the students also learn to readjust back to society.

Welding instructor, Darrell Hopper, CE Maintenance instructor, James Collins, A/C, Heating & Refrigeration instructor, Phillip Poe are all certified by the N.C. Center for Construction Education and Research. All three instructors completed the Wheels of Learning training in May of 2001. By implementing this program, students who have achieved skill can register with the Carolinas AGC training consultants. This procedure will assist with job seeking efforts. In addition, welding instructor, Darrell Hopper renewed his Certified Welding Instructor's certification.

Mr. Phillip Poe, HVAC instructor initiated a new community service project funded by the PCC Foundation to accept and repair items for non-profit groups in addition to continue to accept air conditioner units, repair them and donate them to the Caswell County Parish, a faith-based ministry. The parish gives the units to needy families. These projects give the students hands on experience as well as the opportunity to give something back to the community.

Mr. James Collins, CE Maintenance instructor, continues implementation of AC/DC electricity course. Piedmont Community College purchases supplies to construct residential modules. This provides the students an opportunity to learn how to wire a house. They also learn DC wiring. Battery power was used to supply power to a project vehicle in which the students learned how to wire a utility trailer to a tow vehicle as well as wiring a boat for towing.

The programs offered at Caswell CC allow inmates to not only enrich their educational level and learn a trade, acquiring marketable skills that enable the DOC to place skilled inmates into enterprise positions, maintenance crews, inmate construction crews and later into the public work force. As we enter the year

2003, Caswell Correctional center staff looks forward to the continued success of our programs and an increase in the number of students participating in and completing all of our programs.

CATAWBA CORRECTIONAL CENTER

Catawba Correctional Center conducted three graduation cycles at its Iredell Furniture School in 2002 while a significant number of inmates was also able to earn the GED Credential in the evening.

CHARLOTTE CORRECTIONAL CENTER

Forty-two students earned the GED Credential at Charlotte Correctional Center in 2002, while staff began working on preparations for the startup of the new GED test series, including use of the Casio FX260 calculator to perform math problems. As a math project, the GED class measured the windows in the classroom while the instructor provided materials for making curtains. A new hardback set of encyclopedias and a new dictionary were also provided by the facility to further enhance the GED classroom.

CLEVELAND CORRECTIONAL CENTER

A total of 44 inmates graduated from the Comprehensive Education Program at Cleveland Correctional Center this year, bringing the total number of graduates from the program since its inception in 1984 to 1859.

The Plumbing class re-plumbed portions of the facility in 2002 while the Carpentry class built forms and poured concrete to repair broken sidewalks and built handicapped accessible ramps for our visitation area. The Welding class built iron gates for the entrance to the garbage area at the United Way of Cleveland County.

COLUMBUS CORRECTIONAL INSTITUTION

The Academic and Vocational Programs at Columbus Correctional Institution are hosted by Southeastern Community College. For the year 2002, we had 49 inmates earning a GED, 74 inmates earning a vocational certificate in one of three areas: Basic Refrigeration, Masonry and Plumbing.

Because of budget cuts we lost Basic Refrigeration, but were able to replace the course with Human Resources Development and during the final weeks 13 inmates earning their certificate.

We made improvements in inmate participation and progress over 2001. We look forward to even better strides in 2003.

CRAGGY CORRECTIONAL CENTER

The ABE/GED Programs at Craggy Correctional Center are continuing to grow annually. In all three students received their GED in 2002. The installation of the computer lab has appeared to be successful, particularly with the ABE students. Craggy CC instructional services are provided by Asheville-Buncombe Technical Community College.

The Facility Maintenance Program allowed the students to utilize their skills they have learned in class through various unit projects. The class re-built the horseshoe pits and refurbished a storage building on

the recreation yard. The class is currently in the process of converting an unused classroom into a library for the inmate population. When completed, the library should contain more than 4,000 books for the Craggy CC population. In 2002, a total of 148 certificates in Facility Maintenance course were awarded to students for successful completion.

Craggy CC's Computer Program continued to grow. This year, the course added an Upgrading and Repairing session to the curriculum. This new addition compliments the Introduction and Advanced courses nicely. The class continues to maintain the vocational computer labs for the ABE and GED Programs. In 2002, a total of 140 certificates were awarded to students for successfully completing the program.

The Foodservice Technology Program completed its third full year at Craggy CC. The students honed their skills by providing the meal for the unit's annual Volunteer Banquet. In 2002, a total of 13 certificates and 12 diplomas were awarded to the Foodservice Technology students.

CRAVEN CORRECTIONAL INSTITUTION

On October 24, 2002 Craven Correctional Institution, in conjunction with Craven Community College, held a cap and gown graduation for 10 GED recipients, each of whom was permitted to invite two guest. The Inmate Service Club and Community Resource Council provided refreshments while Craven CI's Horticulture class prepared floral decorations for the ceremony and complimentary plant for each guest.

During the past year, Craven CI contained with the "Each One Teach One Program", which is designed to assist those inmates needing individual support to develop their basic reading and/or writing skills. At the present time we have 13 inmates receiving tutoring services and 6 inmates tutors. The program has proven so successful that it will remain a basic component of the education process at Craven CI. This program is sponsored by the Craven County Literacy Council and supervised by Ms. Marlene Urbaniak.

The Horticulture Program was involved in several projects at this facility in 2002. Under the guidance of the Horticulture Instructor, Carolyn Schoch, the students designed the layout of a Southwestern landscaping project on the yard, completed a landscaping project for the Work Release Center in Vanceboro, donated plants to the schools in the surrounding area of Craven CI and provided plants to the Sunshine Committee to be used in support of activities directed toward staff members in a time of need.

Craven CI in conjunction with Craven CC added a Human Resource Development Program to its current list of self-help programs offered to inmates. This program, titled "Keys to Freedom", is designed to address issues that inmates will be facing upon their release from prison. The course structure provides inmates the opportunity to learn the basics of computer operation, personality development, employment skills, interview techniques and resume writing/job application preparation. The first class for this program graduated eight inmates on November 20, 2002.

Craven CI has also offered inmates the opportunity to learn basic computer skills through training in Microsoft Word, Excel and PowerPoint. These programs have met with great success.

As part of the Institution activities, we have established an inmate library that can be used for educational and recreational purposes. Currently we maintain over 4,000 titles, most of which came from donations.

When an inmate has completed the basic educational requirements for a high school diploma, they have the opportunity to further their education with college based courses through the University of North Carolina's Outreach educational program. This program has been very successful. We currently have 13 inmates enrolled.

DAN RIVER PRISON WORK FARM

Annual Graduation/Recognition Exercises were held on July 12, 2003 for the following programs: Basic Electricity, Small Engine Repair, GED, Office Systems Technology, Basic Carpentry, Horticulture, Human Resource Development, English as a Second Language, (all taken through Piedmont Community College) and Communication Studies and English (taken through UNC-Chapel Hill).

Ms. Kitty Blackwell, Assistant Superintendent of Caswell County Schools, was commencement speaker. Her message of "Go Forward!" was a powerful influence on all that attended.

Mrs. JoAnn Williamson, ABE/GED instructor from Piedmont Community College, was named Instructor of the Year.

DAVIDSON CORRECTIONAL CENTER

Davidson Correctional Center began a new part time ABE/GED class in August 2003. Ten inmates were enrolled and three tested at Davidson County Community College in December. All three were successful in obtaining their GED certificate.

DUPLIN CORRECTIONAL CENTER

Duplin Correctional Center is a growing minimum custody facility located in Kenansville, North Carolina. Its educational offerings can be compared to some of the largest facilities in this state. Duplin CC, in conjunction with James Sprunt Community College, offers on site ABE and GED. Additionally five vocational courses are also offered within the confines of the facility. They are: Automotive Systems Technology, Electrical/Electronic Technology, Foodservice Technology, Masonry and Welding Technology. All of the above noted Vocational Programs are certificate programs with the exception of Electrical/Electronics Technology where a diploma is given to each graduate.

The spring graduation exercise is not only special to those students who attend classes on campus but it is also a highlight of all graduates (inmates) who wish to participate alongside their on-campus counterparts.

James Sprunt CC also provides instructors for the Basic Employment Skills Training (BEST) program. The BEST Program was designed to prepare inmates for their eventual release from prison. They are taught how to pursue gainful employment as they learn how to present themselves in a favorable way to prospective employers, how to complete job applications, how to interview, and other pertinent information needed to get a job.

Duplin CC takes pride in its educational program offerings and those who participate in them.

DURHAM CORRECTIONAL CENTER

A total of 37 inmates graduated from the Education and Re-entry Soft Skills Training Program sponsored by the Urban Investment Strategies Center, Kenan Institute of Private Enterprise, Kenan-Flagler School of Business, UNC-Chapel Hill. Graduations were held April 10, 2002 and June 28, 2002.

An inmate was enrolled at the Durham Technical Community College as part of the Study Release Program. This inmate received a 4.0 average last semester.

EASTERN CORRECTIONAL INSTITUTION

The nineteenth annual commencement exercises were held at Easter Correctional Institution on May 14, 2002, in which 32 men were awarded a total of 53 degrees, diplomas and certificates. The Reverend Michael Pope was the guest speaker. A former inmate, he founded the Self-Awareness Outreach Ministries. The reception following the ceremony featured heavy hors d'ouvres prepared by the Food Service Technology class.

FOOTHILLS CORRECTIONAL INSTITUTION

The Education Department held two graduations this year. Sixty-one students were presented a GED diploma and 28 completed various one and two year college programs. Since the graduation services, 21 more students have received a GED and approximately 40 have completed part-time and full-time programs offered by Western Piedmont Community College.

A highlight for the Education Department was receiving accreditation by the Correctional Education Association. The entire school staff had worked for more than a year meeting 78 standards that the CEA recommends for successful educational programs. When the final audit was conducted on June 13, 2002, all 78 standard were found to be in compliance, giving Foothills a perfect score. This is a distinguished honor, only a few schools nationwide have met accreditation. Mrs. Millie Shuffler, along with administrative personnel from Raleigh, traveled to Portland, Oregon on August 10, 2002 to receive the certificate of achievement on behalf of the school.

We had 58 students who qualified for the Exceptional Students Program (ESP) on the December 2002 statistical report and headcount. The headcount has reached as many as 70 at various times during the year. This is the largest ESP population of any of the youth facilities in DOC. Mrs. Millie Shuffler serves as the Exceptional Students Program Coordinator at Foothills Correctional Institution.

The Education Department began administering T.A.B.E. (Test of Adult Basic Education) test to students prior to enrolling them in school. Overall, the department administered 215 tests in 2002.

The Education Department added a new class for Non-English speaking students. The English as a Second Language classes are held during the day and in the evenings with a total of 19 students participating.

FORSYTH CORRECTIONAL CENTER at DOBSON EDUCATIONAL CENTER

In 2002, Forsyth Correctional Center at the Dobson Educational Center 17 inmates were awarded with their GED and over 200 certificates were awarded to inmates taking the individual courses. The Forsyth CC at the Dobson EC (in collaboration with its partner in education, Surry Community College), offered instruction for 57 inmates from Forsyth in the following: GED preparatory studies, Light Construction, Residential Framing, Cabinetmaking, Human Resources Development and Basic Computer Skills. A total of 12 different course offerings were conducted during the year by 5 different instructors from Surry CC. Adding the HRD and a second computer class and adding more inmates to the school has enhanced the program.

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN

A total of 64 inmates received their GED certificates in 2002 through full and part-time study at Fountain Correctional Center for Women. The ABE Level I and II classes continue to inspire. Under the instruction of Edgecombe Community College instructor Susie Wiggins, two inmates received their GED diplomas in the year 2002. Fountain CCFW held formal Graduation ceremonies in October and April of 2002.

A Real Business class was started through Edgecombe Community College. Fifteen inmates participated for a total of 4 weeks. Students gained valuable information about how to start and maintain a Small Business. They researched to find out what businesses are in demand in today's society. After completion students are encouraged to put the entrepreneurial skills gained from the class to use once released. Edgecombe CC instructor, Melissa Matson, teaches the class.

FRANKLIN CORRECTIONAL CENTER

A total of 18 inmates received the GED Credential in 2002 through full and part-time study at Franklin Correctional Center.

Twenty-two inmates were also approved for participating in the Outreach Correspondence Program conducted through UNC-Chapel Hill, thirteen of whom remain at Franklin, continuing their studies.

GASTON CORRECTIONAL CENTER

Gaston Correctional Center had 16 Adult Basic Education inmates who earned their GED Certificate in 2002, under the supervision of the ABE instructor Steve Ellis. Two were honor students scoring 3000 or above.

Gaston CC conducted four Life Skills / HRD graduations in 2002. Each graduation was celebrated with a ceremony, with a guest speaker and a special meal. A total of 67 completed the program under the capable direction of Mr. William Bambach.

GATES CORRECTIONAL CENTER

The part-time, evening GED Program begun in August 2000 continued to operate effectively throughout 2002 with six inmates receiving the GED Credential in the past year.

GREENE CORRECTIONAL INSTITUTION

The Adult Basic Education (ABE) / General Education Development (GED) Program, conducted in conjunction with Lenoir Community College, observed the successful completion of the requirements for receiving the GED Credential of equivalency by 9 inmates in 2002.

The full-time Welding Program, conducted at Greene Correctional Institution by Lenoir Community College, graduated 63 inmates in 2002, while the community college also initiated the following part-time programs at Greene CI: Heating and Air Conditioning, Commercial and Residential Wiring and Computer Application.

The English as a Second Language Program continues to be an ongoing active, popular and successful program.

HARNETT CORRECTIONAL INSTITUTION

Students Achievements: More than 200 graduates, friends and family gathered to celebrate Graduation 2002 at the Harnett Correctional Institution on May 10, 2002. Mr. Donald Buie, Dean of Public Service Education at Central Carolina Community College, brought the commencement address. Dean Buie spoke to graduates on the "Tool Box of Life" and how the courses taken while at Harnett CI help equip them for further work.

Twenty graduates received A.A.S. degrees. Fifty graduates received diplomas in Vocational Programming including carpentry, electrical technology, electronic servicing technology, masonry, and welding technology. Each of those diplomas represented 2-4 semesters of course work though Central Carolina Community College.

In separate activities more than 100 certificates in automotive systems technology, foodservice technology, and small engine repair were awarded to program graduates. Twenty-five graduates received GED diplomas.

A graduate of the Welding Technology Program won a Merit Award in the National Competition of the Lincoln Arc Welding Foundation. The student won the award for a specialty grill project built while a student in the Welding Program. Fifteen students in the Welding Program earned the entry level welder's certification through the American Welding Society.

Community Service: The vocational faculty at Harnett CI is committed to providing community service opportunities for students enrolled in vocational programming. In addition to teaching and learning activities, students can use acquired skills to fabricate items used by a variety of state, school, and community organization. The organizations provide the materials; students provide the labor. Some examples are listed below:

Carpentry- More than 200 projects, large and small, ranging from computer desks to church furniture; from storage buildings to gazebos were completed for state agencies, public schools, churches, and other non-profit organizations.

Welding- A variety of playground equipment, soccer goals, and specialty items were fabricated by welding students. These projects serve a variety of schools and community agencies.

Electronic Servicing Technology- Students and graduates of the EST Program have refurbished more than 1500 computers for distribution under the "Computers for Schools" initiative sponsored by the State Surplus Agency.

Masonry-Students completed brickwork and grounds improvements at the Harnett CI facility. Masonry projects were constructed at the Correctional Enterprise Meat Plant. Catch basins were constructed on-site for the Department of Transportation.

Small Engine Repair-Several engines and equipment repair projects were completed for state agencies, the college, and local churches.

Program Improvements: Every shop and lab in the vocational school upgraded or added equipment to allow greater learning opportunities.

HAYWOOD CORRECTIONAL CENTER

Haywood Community College provided instruction for educational programming at Haywood Correctional Center in 2002. However, Haywood has been without a GED instructor for several months. We are currently working with Haywood CC to obtain another instructor.

Since classes were reduced from 4 to 2 days per week only 1 inmate obtained a GED during the year 2002.

HOKE CORRECTIONAL INSTITUTION

Four inmates earned their GED certificate during the year. An annual recognition banquet was held on December 13, 2002. Sandhills Community College implemented Survival Skills for Men into our current ABE/GED Program on a trial basis.

HYDE CORRECTIONAL INSTITUTION

Hyde Correctional Institution held Commencement Exercise on August 1, 2002. There were 58 students recognized for exceptional education achievement. There were 12 students recognized for General Education Development (GED), ten recognized for Horticulture, 11 for Electrical/Electronics, nine for Graphics Art, and 13 for Welding. Diplomas were awarded to two students in Plumbing.

Hyde was especially pleased to award its first Bachelor's of Arts Degree in Bible Theology. This individual received their honor from the Louisiana Baptist University.

This represents a 29% increase from 2001 and is attributed to the highly motivated and professional Beaufort Community College instructors for these various programs.

JOHNSTON CORRECTIONAL INSTITUTION

The educational programs at Johnston Correctional Institution had a very productive year in 2002. They offered both vocational and academic classes through Johnston Community College.

Johnston CI offers eight vocational courses, four ABE classes with a total enrollment of 184, and one GED class with a total enrollment of 36.

During 2002, Johnston CI conducted three semesters of instruction and three graduation ceremonies. Ceremonies recognized the achievements of 296 graduates shown in parentheses: General Education Development (GED) (21), Brick Masonry (35), Electrical Electronics (46), A/C Heating & Refrigeration (28), Food Services (49), Plumbing (36), Horticulture (38), Electrical Servicing Technology (11), Office Systems Technology (32).

The instructors of ABE and GED classes have continued to produce some very good results as students have progressed from remediation toward their GED certificates.

Johnston CI offers an Outreach Program to the inmate population. These correspondence courses are offered through UNC-Chapel Hill, with seven inmates participating in 2002.

UNC-Chapel Hill offered two college courses at Johnston CI. During the summer of 2002, "Introduction to Religion in America", a religion course was also offered. There were 11 inmates enrolled with eight passing the course.

During the fall of 2002, "Communications-Public Speaking", a communications course, was offered to the inmate population. There were a total of 13 enrolled.

The Horticulture students at Johnston CI have been very busy this past year. They grew 500 flats of pansies and 600 flats of summer flowers, which were distributed to many DOC facilities. They also planted a garden from which over 3,600 pounds of vegetables were given to various community organizations in 2002. These vegetables consisted of collards, cabbage, eggplant, onion, tomato, potato, pepper, broccoli, cucumber, corn, okra, zucchini, squash, peas, hot pepper, cantaloupe and watermelon.

The A/C Heating and Refrigeration class had a total of 10 inmates to take the State Certification Exam in CFC refrigerant handling.

The Electronic Servicing Technology class constructed both AM/FM radios and computer kits as projects in their classroom laboratory exercises.

The Food Service Technology class prepared food for each of the Vocational Graduation ceremonies.

LINCOLN CORRECTIONAL CENTER

During the past year, Lincoln Correctional Center graduated three cycles of its Furniture Production and Upholstery Program, with 22 inmates graduating, while 13 inmates completed the requirements for GED completion

LUMBERTON CORRECTIONAL INSTITUTION

The Education Department at Lumberton Correctional Institution continues to make strides in its education of inmates. In 2002 Lumberton joined a select group of adult facilities offering a special program, the Youth Offender Program. This program provides the opportunity for local University Professors to instruct inmates in actual college courses. The Youth Offender Program is sponsored by a Federal grant and provides college level courses to inmates that are 25 years or younger that meet the admissions requirement for the university. Lumberton Correctional has participated in the program

since January 2002, and instructors from UNC-Pembroke and Fayetteville State University have taught University Studies, Business Communications, and Introduction to Sociology and Introduction to Business.

The Academic Department made a smooth transition from the old GED test to the GED 2002 test. The new software installed in the computer lab has enhanced our ability to ensure that inmates are ready for the test. During 2002, Robeson Community College administered the GED test to 15 inmates at Lumberton Correctional, 14 of which passed. Of the 14 inmates that passed the GED test, 2 of them started in the English as a Second Language class. Also, the ESL class has prepared 10 for unit jobs and one inmate for vocational class.

Ms. Nancy Freeman has been a GED Preparation Instructor at Lumberton Correctional for 7 years. Ms. Freeman is employed by Robeson Community College as a Basic Skills Instructor. In 2002, Ms. Freeman was elected as the Teacher of the Year, for Continuing Education, Basic Skills at Robeson CC. She has proven to be a dedicated and disciplined teacher.

The vocational department had notable accomplishments in 2002. In December 2001, the Horticulture Technology Class presented snake plants that had been grown by the students to the office staff. In February 2002, 60 snake plants were presented to the staff of Robeson CC, for use in their offices. The Carpentry class continues to build houses to scale to learn the many techniques used in construction. After the class is completed the model homes are turned over to Robeson CC for display on and around the campus. The Heating and Air Conditioning Class has installed a heating and air conditioning system in the class which includes ductwork. The system supplements the building's heat and air condition unit and it is used for classroom training purposes. During the month of December the Vocational Building's heat and air needed some repairs. Classes were able to continue as the system constructed by the class provided heat for all three classrooms.

MARION CORRECTIONAL INSTITUTION

In partnership with McDowell Technical Community College, Marion Correctional Institution continued to provide a variety of educational programs throughout 2002. On August 9, 2002, Marion CI celebrated their sixth annual graduation ceremony. Forty-five graduates received certificates or diplomas in Cabinetmaking, Information Systems, Horticulture, and General Education Development. Ms. Shirley brown, Dean of Corporate business in the Outreach Program, McDowell TCC, served as a guest speaker and provided an inspirational speech to the graduates. Also in attendance were institution staff and inmate families. Inmates and their family members were treated to a reception following the ceremony.

This year the Marion CI Education Department would like to highlight the Cabinetmaking class which has remained very popular with the inmates at Marion CI. Under the direction of Mr. Glen Grindstaff, McDowell TCC Instructor, inmates have built furniture ranging from end tables to roll top desks. Under the watchful eye of Mr. Grindstaff, inmates learned the importance of attention to detail and the sense of accomplishment that comes from creating furniture of high quality and craftsmanship. This year the Cabinetmaking class has also donated some of their smaller projects to use as awards for the 2003 Volunteer Banquet at Marion CI. We expect that 2003 will be a year in which quality and craftsmanship will be the continued tradition of the Marion CI Cabinetmaking class.



Students at Marion Correctional Institution put their training to work building furniture such as the table shown above.

McCain Correctional Hospital

One inmate completed all requirements for the GED Credential in 2002 through the part-time program conducted at McCain by Sandhills Community College.

Morrison Correctional Institution

Morrison Correctional Institution, formerly Morrison Youth Institution, converted from a youth command to an adult command in February 2002. Extensive inmate recruitment was conducted throughout NCDOC facilities to promote Morrison as an educational facility with emphasis on academic, vocational, college, CBI and JobStart Programs.

In 2002 there were also 536 inmates who received certificates in the following fields of study, with the number of graduates shown in parentheses: Choices (9), Thinking for a Change (13), Job Start (17), Basic Electronic Servicing (79), Food Service Technology (19), Industrial Maintenance (91), Masonry (77), Office Practices (122) and Upholstery (109).

Morrison CI continued its partnership with Richmond County Literacy Council. Inmate teacher assistants served as peer tutors to inmates assigned to ABE, Pre-GED and GED classes. Inmate teacher assistants have logged in 2,048 hours of tutoring from January 2002 through December 2002. To celebrate this accomplishment, Richmond County Literacy Council provided a Christmas brunch for the inmate teacher assistants.

Morrison CI inmates assigned to the Exceptional Student Program developed a United States History timeline on a 30-foot wall and photo journals to depict historical events. Using these visuals and hands-on activities have assisted them in having a direct role in understanding and learning history.

Morrison CI inmates presented a Black History Observance Program "A Walk Through Time in Black History" in February. Inmates researched and presented historical events and characters through orations and spiritual and gospel music.

Morrison CI inmates participated in a Christmas door decoration contest and sang Christmas carols to the school population. Both activities were a great success and gave inmates an opportunity to express their creativity and talents.

Morrison CI held its winter GED graduation on December 19, 2002, graduating 19 inmates; 6 inmates graduated with honors. Refreshments were prepared by the Food Service Technology class for the graduation luncheon.

Morrison CI inmates participated in the McGraw-Hill spring 2002 research project "A Validation Study of the TABE and GED Test". Twenty-nine inmates participated in this research project to assess written language mechanics and written composition skills.

Morrison CI has established satellite library units in the inmate dorms. These library units provide access to reading resources in addition to the school library and also provide an opportunity for employment and training of inmate library clerks.

DOC teachers and support staff participated in a number of local, state and national staff development workshops offered by NCDOP Educational Services, North Carolina Correctional Association, American Correctional Association, Correctional Education Association and Department of Public Instruction on such topics as Undue Familiarity, Women Working in Corrections, Adults with Special Learning Needs, Hostage Survival Techniques, Brain Research and Thinking Maps, Microsoft application programs (Excel, PowerPoint, Word, Access), and GED software programs.

MOUNTAIN VIEW CORRECTIONAL FACILITY

On June 11, 2002 a graduation ceremony was held at Mountain View Correctional Facility for those inmates who obtained their GED or completed one of the certification programs in Horticulture, Carpentry, Masonry, Welding or Informational Systems.

The Academic Section currently has 30 full time ABE/GED positions to offer inmates at our facility. Mayland Community College provides 2 full time instructors and one part time instructor in support of the academic section, and 5 full time instructors in support of the vocational section. This allows 108 full time vocation positions for inmates at our facility.

NASH CORRECTIONAL INSTITUTION

In 2002, Nash Correctional Institution, in conjunction with Nash Community College, held one formal graduation ceremony on August 2, 2002 with approximately 31 inmates receiving diplomas, certificates or degrees. Students received these awards of achievement for completing various programs such as GED, HVAC and Information Systems Technology.

Also in the summer of 2002, the Youthful Offender Transition Program was initiated at NCI with nine inmates participating. The Youthful Offender Transition Program is a grant program designed to provide eligible students with postsecondary education, employment counseling, and other related services. Postsecondary education is provided through a contract with North Carolina Central University.

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

The diversity of the inmate population and educational development opportunities at North Carolina Correctional Institution For Women are vast, yet complimentary. We provide services for adult and youth students, non-English speaking students and exceptional students.

During the months of April and October 2002, NCCIW enrolled 306 ABE and GED students. Forty-seven GED students graduated. In June the Shaw Cape Program graduated 13 AA degrees and two BA degrees. NCCIW has a total of sixty-four enrolled in the Cape program currently.

Durham Technical Community College was hit hard with budget cuts that resulted in discontinuing the Dental Lab Program at NCCIW. However, due to the dedication of the Dental Lab Supervisors, Mr. Al Fuller and Ms. Brenda Lamm, the program was saved. They created a training and work program to continue instruction that ensures all the dental appliances for the State of NC to continue to be supplied. The State of NC is saving approximately \$200,000 yearly because of their endeavors.

The education program at NCCIW offers a Human Relations course through Wake Technical Community College. Instructor Phyllis Watts makes certain the Travel and Tourism Department has fully trained inmates to support their operation. This program consistently saves the State of NC approximately \$750,000 yearly.

Exemplary staff like Joyce Hawkins and Lawanna Johnson make NCCIW proud by receiving awards for their dedication and leadership abilities. Ms. Hawkins received the 2003 David R. Pierce Faculty Technology Award. This is a National Award offered by the American Association of Community Colleges for outstanding instruction. Ms. Johnson has been awarded the opportunity to attend the National Association for Adults with Special Learning Needs. She is one of four in the state awarded the opportunity to attend the 2003 International Conference.

In 2002 a group of Russian officials touring the United States visited NCCIW to overview our many educational opportunities for the inmate population. They were impressed with staff dedication and inmate commitment.

NCCIW supports eight full-time vocational programs through Wake TCC and Johnson Community College. These programs are Computer Information Systems, Cosmetology, Dental Lab, Food Service Technology, Horticulture, Human Relations, Pre-Employment Training and Upholstery. Also we boast an Academic Program to include ABE, GED and ESL, nine part-time night school programs, Shaw and UNC Universities and CYO Programs.

NORTH PIEDMONT CORRECTIONAL CENTER FOR WOMEN

North Piedmont Correctional Center For Women continued in 2002 with part-time ABE/GED classes. Four inmates obtained their GED diplomas. Other successful programs included the Nutrition Education, Pre-Employment Training, Computer Skills and Re-entry.

ODOM CORRECTIONAL INSTITUTION

Odom Correctional Institution conducted their Graduation in June 2002, with a total of 11 GED graduates, and nine Business Certificate graduates. The highlight of the graduation was having Dr. Wyatt, president of Roanoke Community College, as speaker with her staff in attendance. A reception followed the graduation ceremony. Each graduate was allowed to have two immediate family members to attend. The graduation was a success.

ORANGE CORRECTIONAL CENTER

Orange Correctional Center in association with Piedmont Community College held its "Graduation Exercises" for 2001-2002 on Tuesday, June 18, 2002, at Orange CC. The Commencement Speaker for the ceremony was Mr. Arthur Clark, Community Development Projects Manager for the N.C. Department of Corrections. Presentation of Certificates and Diplomas was by Dr. H. James Owen, President of Piedmont Community College, Mr. Randy Young, Interim Vice President of Instruction and Student Development, and Mr. Jackson Elliott, Vice President of Continuing Education. Ms. Becky Williamson, Caswell Community College Basic Skills, presented the General Educational Development Certificate (GED). Mr. Michael Thumm, Superintendent of Orange Correctional Center and Ms. Tammy Walt, Program Director at Orange Correctional Center delivered welcome and special remarks. Families and friends of the graduates, as well as Orange Correctional Center staff, were in attendance. The total numbers of recipients are as follows: Human Resource Development (HRD) (21), Carpentry (5), Food Service Technology (10), and General Educational Development (GED) (1).

A high level of achievement among our adult population remained a major goal of the Education Program at Orange CC. We also offer a Tutoring Program, which is designed to assist those inmates who may need individual support to develop their educational skills. This program has proven to be very successful and will remain a basic component of the education process at Orange CC.

UNC-Re-entry Program is designed to assist men moving from incarceration back into society with social and job-seeking skills that will help them to successfully re-integrate into their communities and into the workplace. Classes are taught by Professors from the University of North Carolina at Chapel Hill. In the past year we have had two sessions, ten weeks each sessions. Classes meet once a week for three hours each. Total sessions equaled thirty hours.

Econo College: This is an educational program through UNC consisting of college classes offered through the University of Chapel Hill at Chapel Hill. These classes are from 8 to 10 weeks, 2 nights per week, 3 hours per night.

PAMLICO CORRECTIONAL FACILITY

Pamlico Correctional Facility continues to have plant sales to supplement resources for the Horticulture Program. The Horticulture class also continues to assist with ideas for ground beautification around the institution.

The creative writing class was discontinued due to staff shortages. Dr. Diamond, HRD instructor, has expressed an interest in exploring options for beginning a writing class to help inmates further develop their writing skills.

UNC-Chapel Hill's Outreach-to-Inmates correspondence program is still an option for inmates who meet the eligibility requirements.

Pamlico has added a part time GED class on Monday, Tuesday and Wednesday nights from 5:30 to 8:30 to allow inmates working an opportunity to participate. There are approximately 15 enrolled in the class at this time.

A part time night ABE class is being developed. This will allow inmates with lower reading levels an opportunity to enhance their reading skills as well as prepare them for the GED level work.

PASQUOTANK CORRECTIONAL INSTITUTION

The total number of inmates receiving certificates or diplomas at Pasquotank Correctional Institution in 2002 was as follows: Vocational awards (417), GED (49).

The carpentry class constructed a multi-media center for the local chapter of Hopeline, Inc.

The Vocational and ABC/GED students created a monthly newsletter with assistance from their instructors. The newsletter offers the opportunity for students as well as College of the Albemarle and PCI personnel to contribute educational informative, entertaining and creative articles for all to enjoy.

PENDER CORRECTIONAL INSTITUTION

Pender Correctional Institution, in partnership with Cape Fear Community College, added the part-time Welding Program to the available part-time programs offered to the inmate population at Pender CI. From the outset, the program has proven to be of high interest to the general population, as well as providing another trade skill to the inmate population transitioning to the community.

The total number of inmates receiving certificates of diplomas at Pender CI in 2002 was as follows: Vocational awards (192), GED (12).

The Masonry Program welcomed a new instructor, which he has provided a newfound energy to the program. With the development of realistic projects inmates assigned to this program have been able to take this vocational trade to a new level. With the development of the larger scale projects it has sparked a new interest from the inmates in this program as well as providing the inmates with the necessary skills to succeed in this field.

In a year faced with a budget crisis, all of the vocational programs have continued to develop an inventory impressive to any professional associated with the noted field. Such a diverse inventory of course offerings exposes inmates to the latest technologies in the field, which prepare them for future careers following release. Teamwork from the prison staff and the instructors from Cape Fear Community College continues to make the vocational programming at Pender a success.



The Welding instructor at Pender Correctional Institution provides instruction to one of the welding students.

PIEDMONT CORRECTIONAL INSTITUTION

The year 2002 was a productive year for Piedmont Correctional Institution's educational and vocational Programs. As community service projects, the students painted vehicles for local law enforcement agencies and the Rowan County Rescue Squad. There were 32 inmates that graduated from the automotive program. The Light Construction (Carpentry) Building Trades Program, which graduated 20 students in 2002, also contributed important public service by constructing storage units for China Grove Middle School. These units are being utilized by the band to store instruments.

There were eight inmates who received their GED's during the year. These individuals are encouraged to enter the vocational programs in hopes of learning a trade that can be utilized once they are released. In addition, during the 2002-year we lost the GED instructor and this put us behind as far as getting students ready for the GED test. But, we were able to obtain a young, energetic instructor that has our program headed in a positive direction.

POLK YOUTH INSTITUTION

The year 2002 has been an exceptional year beginning with the increase in the number of students that our GED classes now serves, going from 90 students to 120 students, which increased our class size from 15 to 19. In February, our theme "Black History in the Making" was our springboard for our annual Black History Program. Our speaker, Pastor Michael A. Walrond, Jr. from Duke University, paved the way for positive thinking and building by bringing his message of recounting the opportunities in the wake of September 11, 2001. Many of our students provided input and participated positively in this year's Black History Program through speeches, poetry and recounts of many people who have been instrumental in making history.

In keeping with our year's theme, "Tomorrow's Success Begins Today", Polk's Academic School program prides itself in providing both excellent academic opportunities and motivating activities to keep learning interesting. So, in the spring, Polk's school program provided the second of the annual quiz bowls featuring a Spelling Bee, and in the fall we hosted the biannual basketball tournament. These highly productive motivational activities are aimed at rewarding positive behavior and discouraging less productive behavior among our student body. The quiz bowl included vocabulary words and included participation from our vocational classes. (Computer Keyboarding, Integrated Software, Commercial Cleaning, Employment Readiness and How to Start our Own Business) as well as the GED classes. For this competition, two students were selected from each homeroom and they challenged each other by spelling the most words correctly. Students of all academic levels successfully competed for the title of Quiz Bowl Champion. Another activity our student body participated in was the Statewide Writing Contest. Five favored selections in three different categories, poetry, essays and short stories were submitted from our past and present student body population, and as in prior years, we anticipate continued recognition from the writing contest.

In the summer, on July 31, 2002, we had our first of two graduation ceremonies. Our theme for this summer session graduation was "Making A Pledge for your Future". The speaker for this graduation, Minister Abdul Hafeez Waheed, was a very inspiring speaker who spoke to the hearts of all the audience when he spoke about the steps one takes when planning one's own future. From this graduation there were some 38 graduates accumulated from the new test on February of 2002 until July of 2002.

The year ended successfully with the fall graduation on December 19, 2002. The theme for this graduation was "GED-Unlocking Doors". The speaker for this graduation, Mr. William A Dudley, Chief Deputy Secretary of the N.C. Department of Crime Control and Public Safety left the audience inspired and motivated. He addressed the graduates and class participants with words of practicality and realism about opening the doors of success and arming yourself to prepare you to take the world by storm. This graduation yielded some 31 graduates from August 2002, to December 2002 bringing our total for the year to 69. We anticipate an extremely exceptional year for 2003.

RALEIGH CORRECTIONAL CENTER FOR WOMEN

Since the inception of JobStart, four classes have been conducted and 35 inmates have graduated.

In April 2002, the GED part time program was expanded to full-time and beginning January 2002, and part-time computer courses are now being offered.

RANDOLPH CORRECTIONAL CENTER

Randolph Correctional Center enrolled a total of 29 inmates in the ABE/GED Program in 2002. Eight completed the program, receiving their GED. Four of the eight continued their educational development by entering the Adult High School Diploma Program.

The new materials implemented in 2002 has encouraged the inmates to read both for knowledge and pleasure. Randolph Community College donated seven new computers to aid the inmates in their studies. The individual programming designed to fit the needs of each student has proven to spark the interest among the inmates assigned to the Randolph's educational program.

ROBESON CORRECTIONAL CENTER

The Adult Basic Education/General Education Development Program continues to serve a vital role in the educational progress of Robeson's inmate population. Two basic skills instructors from Robeson Community College are assigned to the facility. There are plans to obtain more computers from the Robeson CC are assigned to the facility. There are plans to obtain more computers from the Robeson County Community Resource Council when space becomes available further enhancing the educational progress of the inmate population. The basic skills program prepared seven inmates for GED testing in 2002, and all seven passed, earning their high school equivalency certificate.

RUTHERFORD CORRECTIONAL CENTER

Rutherford Correctional Center held graduation exercises on May 14, 2002, honoring graduates who earned GED Certificates by successfully completing courses conducted at the facility by Isothermal Community College. Rutherford CC enrolled a total of 44 inmates in the ABE/GED Program in 2002. Twenty-five inmates succeeded in receiving their GED certificates at Rutherford CC.

SAMPSON CORRECTIONAL INSTITUTION

Graduation exercises were held June 18, 2002, at Sampson Correctional Institution honoring all graduates who earned GED or vocational certificates by successfully completing courses conducted at the facility by Sampson Community College. Dr. William Aikens, Sampson Community College President, and members of his staff presented certificates to the graduates in the following fields, with the number of graduates shown in parentheses: GED (10), Horticulture Technology (32); and Heating, Air Conditioning and Refrigeration (HA/C&R) (16).

SANDHILLS YOUTH CENTER

Under the umbrella of Program Services at Sandhills Youth Center, a variety of learning experiences are provided for those inmates who take advantage of the available educational opportunities. It is the mission of the school to empower each student with skills that promote a sense of pride and independence through academic and vocational disciplines. Successful completions of these disciplines will increase/foment their ability to contribute to the prison community while incarcerated and to become a more productive, taxpaying citizen upon release. We want each student to have a plan of action that will help him experience a smooth transition. The school population is made up of inmates who have a full time school assignment, as well as those inmates who may have a combination of

academic/vocational classes, along with a job assignment. During 2002, the school served a daily population ranging up to 203 students.

The general processing procedure includes school orientation, which provides inmates with an overview of student participation/behavior expectations, educational opportunities, and a school tour. These opportunities consist of ABE Levels I & II, GED Preparation, Vocational Skills Training, Library Services, Guidance Services, Character Education, Cognitive Behavior Training and GED Testing. Additional services are provided through Federal Grants, which include the Exceptional Student's Program, Title I Reading, Youthful Offender Grant and correspondence courses through the UNC System.

Sandhills Youth Center has had another successful year. Sixty-eight inmates received their GED's, while hundreds received certificates of completion of Beginning Computers, Advanced Computers, Job Readiness, and Electrical Wiring.

Staff and select inmates received four days of Literacy Training. All staff and inmates involved in the training have been utilizing the method effectively, both in and out of the classrooms. Hoke County Literacy Council is now considered an educational partner.

A graduation ceremony is held each month so that the students and staff can be recognized for their successful accomplishments. Students are allowed to invite guests from their approved visitation list, and the Sandhills YC Choir provides entertainment. Commencement exercises were held for the following program areas: GED (68), Job Readiness (104), Computers (207), CBI (20), and Electrical Wiring (35).

SANFORD CORRECTIONAL CENTER

In the year 2002, a total of five inmates received their GED Certificate while enrolled in the ABE/GED Program at Sanford Correctional Center. Although it is not one of the higher totals of the past, we are pleased and congratulate those inmates who have received a certificate for this accomplishment. Instructors from Central Carolina Community College visit the unit on Wednesday and Thursday evening of each week to teach and instruct inmates enrolled in the program. We do appreciate India Mashburn, GED Instructor, and her assistants for their time and effort given to this program. Also, Mr. Larry Tipton who visits the unit once a month to oversee and conduct the testing process. Specialized teaching aides to enhance the program here at Sanford CC have been purchased.

SOUTHERN CORRECTIONAL INSTITUTION

In May 2002, Southern Correctional Institution in conjunction with Montgomery Community College held it's annual commencement ceremony with two students receiving associate degrees, three students receiving certificates and one student receiving a diploma in the Business Administration curriculum. Also during the ceremony 17 students were awarded Culinary Technology Certificates with 11 students receiving GED Certificates.

Enrollment in the Business Administration curriculum averages approximately 80 to 90 students per semester with an average of seven to nine courses offered each semester at the facility.

TILLERY CORRECTIONAL INSTITUTION

Academic and vocational awards at Tillery Correctional Institution in 2002 included two graduates from the part-time GED Program, 26 inmates who completed the Electrical Wiring Program, and 25 certificate recipients from the Auto Mechanics Program.

TYRRELL PRISON WORK FARM

Educational programs at Tyrrell Prison Work Farm continue to thrive. Through Beaufort County Community College, we offer daytime and evening GED Programs. Our inmates consistently received exceptionally high scores on the GED exam. During the testing in December 2002, five inmates attempted the GED, and all five passed. This helped maintain a 90% pass rate for the year. Four recognition ceremonies were held in 2002 with certificates awarded to all inmates. We are looking forward to another successful year in 2003.

UMSTEAD CORRECTIONAL CENTER

A total of two inmates completed the requirements for the GED Credential in 2002 at Umstead CC.

WAKE CORRECTIONAL CENTER

In 2002 we were approved for and started a new full time Heating and Air Conditioning class through Wake Technical Community College on September 9, 2002. One session has been offered with 9 participants completing the course. We began to conduct Employment Readiness class through Wake Technical CC on January 14, 2002 and had seven sessions offered with 92 inmate participants completing the class. We also began to conduct the Blueprint Reading Class through Wake TCC on August 12, 2002 and had three sessions offered with 41 inmate participants completing the course. GED testing was conducted on five occasions during the year with a total of 46 inmates participating. One inmate successfully completed the testing series.

WARREN CORRECTIONAL INSTITUTION

During 2002, we had a total of 3 inmates complete their GED. However, no special event/graduation ceremony was conducted due to these inmates not being present at this facility when the yearly event is generally held.

WAYNE CORRECTIONAL CENTER

On May 30, 2002 Wayne Correctional Center held a graduation ceremony to acknowledge the achievements of the GED and Computer Application Programs. Mr. Mike Daniels, Substance Abuse Counselor at Wayne CC was the guest speaker. Graduates were given a photograph of themselves in their cap and gown. A reception for graduates guests and the facility's main partner in education, Wayne Community College, was provided.

WESTERN YOUTH INSTITUTION

The goal of the education department at Western Youth Institution during 2002 remained focused on providing students with the opportunity to learn. Because Western YI is an intake center, the secondary school program is one that is always in a state of flux. Western YI serves male juvenile offenders from all across the state of North Carolina. In the 2002 school year 921 students were added to secondary educational classes offered by Western YI. Finally, during the 2002 school year, 822 individual test (math, science, reading, writing, social studies) of the GED were administered by Western Piedmont Community College through Western YI. Of that total, Western YI students passed 796 for a success rate of 97%. One hundred and one students completed their GED Program at Western YI.

The faculty and staff of Western YI continue to examine problems that impede student performance in making academic progress. The Student Intervention Committee meets with students who have consistent inappropriate behaviors and makes recommendations to both the student and the teacher. The Student Assistance Team solicits input from a variety of sources including former school records and current school records to determine which students are eligible for referral to the Special Education process. The JobStart Program in 2002 continued to use multiple information sources and numerous media resources in the provision of employment information and life skills to its students. These efforts seek to make an impact on the youthful offender and provide him with the knowledge, skills, and abilities to be productive when he is released.

WILKES CORRECTIONAL CENTER

In June 2002, Wilkes Correctional Center and Wilkes Community Center held a commencement ceremony in which eight GED certificates were awarded.

Pizza from Pizza Hut was served, courtesy of the Wilkes Men's Club.

APPENDIX SECTION

- A. PARTNERS IN CORRECTIONAL EDUCATION
- B. EDUCATION STAFF AT YOUTH FACILITIES
- C. EDUCATION CONTACTS AT CORRECTIONAL FACILITIES
- D. SYSTEM-WIDE SCHOOL CALENDAR
- E. EDUCATION MATRIX CATEGORIES
- F. 2001-2002 PRISON MATRIX CLASSIFICATION LIST
- G. 2002 EDUCATION PROGRAM OFFERINGS

APPENDIX A: PARTNERS IN CORRECTIONAL EDUCATION

The following educational institutions provided instruction to inmates throughout the Division of Prisons in 2002 at the facilities indicated after each community college or university name.

Community Colleges

Asheville-Buncombe Technical Community College
Beaufort County Community College
Bladen Community College
Blue Ridge Community College
Caldwell Community College
Cape Fear Community College
Carteret Community College
Catawba Valley Community College
Central Carolina Community College
Central Piedmont Community College
Cleveland Community College
College of the Albemarle
Craven Community College
Davidson County Community College
Durham Technical Community College
Edgecombe Community College
Gaston Community College
Halifax Community College
Haywood Community College
Isothermal Community College
James Sprunt Community College
Johnston Community College
Lenoir Community College
Mayland Community College
McDowell Technical Community College
Montgomery Community College
Nash Community College

Facilities Served

Black Mountain Correctional Center for Women,
Buncombe Correctional Institution, Craggy Correctional Center
Hyde Correctional Institution, Tyrrell Prison Work Farm
Bladen Youth Center
Henderson Correctional Center
Caldwell Correctional Center
New Hanover Correctional Center, Pender Correctional Institution, Wilmington Residential Facility for Women
Carteret Correctional Center
Catawba Correctional Center, Lincoln Correctional Center
Harnett Correctional Institution, Sanford Correctional Center
Charlotte Correctional Center
Cleveland Correctional Center
Gates Correctional Center, Pasquotank Correctional Institution
Craven Correctional Institution
Davidson Correctional Center, North Piedmont Correctional Center for Women
North Carolina Correctional Institution for Women
Fountain Correctional Center for Women
Gaston Correctional Center, Lincoln Correctional Center
Caledonia Correctional Institution, Tillery Correctional Center
Haywood Correctional Center
Rutherford Correctional Center
Duplin Correctional Center
Johnston Correctional Institution, North Carolina Correctional Institution for Women
Eastern Correctional Institution, Greene Correctional Institution
Avery/Mitchell Correctional Institution, Blue Ridge Youth Center, Buncombe Correctional Institution, Mountain View Correctional Facility
Marion Correctional Institution
Southern Correctional Institution
Franklin Correctional Center, Nash Correctional Institution

Pamlico Community College
Piedmont Community College

Randolph Community College
Richmond Community College
Roanoke-Chowan Community College
Robeson Community College

Rowan-Cabarrus Community College

Sampson Community College
Sandhills Community College

South Piedmont Community College

Southeastern Community College
Stanly Community College
Surry Community College
Vance-Granville Community College

Wake Technical Community College

Wayne Community College

Western Piedmont Community College

Wilkes Community College

Shaw University

University of North Carolina

East Carolina University

Fayetteville State University

UNC - Asheville

UNC - Chapel Hill

UNC Pembroke

North Carolina Central University

Pamlico Correctional Facility
Caswell Correctional Center, Dan River Prison Work
Farm, Orange Correctional Center
Randolph Correctional Center
Morrison Correctional Institution
Odom Correctional Institution
Lumberton Correctional Institution, Robeson
Correctional Center
Cabarrus Correctional Center, Piedmont Correctional
Institution, Rowan Correctional Center
Sampson Correctional Institution
Hoke Correctional Institution, McCain Correctional
Hospital, Sandhills Youth Center
Anson Correctional Center, Brown Creek Correctional
Institution
Columbus Correctional Center
Albemarle Correctional Institution
Forsyth Correctional Center
Polk Youth Institution, Umstead Correctional Center,
Warren Correctional Institution
North Carolina Correctional Institution for Women,
Raleigh Correctional Center for Women, Wake
Correctional Center
Neuse Correctional Institution, Wayne Correctional
Center
Foothills Correctional Institution, Western Youth
Institution
Wilkes Correctional Center

Facilities Served

Harnett Correctional Institution
North Carolina Correctional Institution for Women
Raleigh Correctional Center for Women

Charlotte Correctional Center, Eastern Correctional
Institution, Hyde Correctional Institution, Pender
Correctional Institution, Southern Correctional
Institution
Morrison Correctional Institution, Sandhills Youth
Center
Foothills Correctional Institution, Western Youth
Institution, Avery Mitchell Correctional Institution
All Facilities
Lumberton Correctional Institute
Durham Correctional Center, Polk Youth Institution

APPENDIX B: 2002 EDUCATION STAFF AT YOUTH FACILITIES

FOOTHILLS CORRECTIONAL INSTITUTION

Leonard, Dennis	Education Director
Shuffler, Millie	Acting Education Director
Allman, Linda	Office Assistant
Fleming, Thomas	Teacher
Frye, Sherry	Education Development Aide (also serves Western Youth Inst.)
Hemphill, Max	Teacher
Henry, Bill	Teacher
Lawing, Gail	Teacher
Lingerfelt, Barbara	Teacher
Morris, Cathy	Teacher
O'Neil, Mary Ann	Guidance Counselor
Richardson, Diane	Library Technician
Sain, Esther	Teacher
Shuffler, Joyce	Teacher
Washington, Pileria	Teacher
Williamson, Sheila	School Psychologist
Willis, Wanda	Teacher

MORRISON CORRECTIONAL INSTITUTION

Grzyb, Elviera	Education Director
Boling, Nancy	Guidance Counselor
Carey, Elizabeth	Teacher
Craig, Jan	Teacher
Eelman, Linda	Teacher
Melton, Jewell	Office Assistant
Richardson, Marilyn	Teacher
Robinson, Deborah	Education Development Aide (also serves Sandhills Youth Center)
Scott, Sheila	Teacher
Williams, Deborah	Teacher
Wood, Deborah	Teacher

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

Holloman, Traci	Acting Education Director
Barnwell, James	Teacher
Johnson, Lawanna	Teacher
Williams, Florence	Teacher
Winston, Judith	Teacher

POLK YOUTH INSTITUTION

Upperman, Gloria	Education Director
Brand, Cynthia	Teacher
Brooks, Emma	Library Technician
Casey, Tyris	Teacher
Easton, Mary	Teacher

POLK YOUTH INSTITUTION continued

Eaton, Sandra	Teacher
Foster, Nornia	Teacher
Harvey, Gretchen	Teacher
Knittle, Edward	Teacher
McKoy, John	Assistant Education Director
Murphy, Deborah	Office Assistance
Newton, Timothy	School Psychologist
Sorrell, Tom	Teacher
Sweeney, Brian	Guidance Counselor
Williams, Pauletta	Teacher

SANDHILLS YOUTH CENTER

de Brigard, Johan	Education Director
Baxley, James	Teacher
Clay, Wayne	Teacher
Cloninger, Nancy	Office Assistant
Davis, Jane	Teacher
Duncan, Russell	Guidance Counselor
Fadden, Alice	Teacher
Graham, Cleveland	Teacher
Harris, Ada	Library Technician
Lindsay, Kimela	Teacher
McGinnis, Thomas	Teacher
Robinson, Deborah	Education Development Aide (also serves Morrison Corr. Inst.)
Wase Jr., Martin	Teacher
Wright, Dana	Teacher

WESTERN YOUTH INSTITUTION

Smith, Rick	Acting Education Director
Anderson, Jeanette	Guidance Counselor
Armstrong, Paul	Teacher
Austin, Wayne	Teacher
Bailey, William	Teacher
Carter, Nancy	Teacher
Corpening, Mary	Office Assistant
Crump, Rita	School Psychologist
Dunn, Arthur	Teacher
Franklin, Amanda	Teacher
Frye, Sherry	Teacher (also serves Foothills Correctional Institution)
Gorchinsky, Amy	Teacher
Horton, Winfred	Teacher
Hudson, Harold	Teacher
Jones, Suzanne	Teacher
Lockee, Cateena	Teacher
Odell, Naomi	Teacher
Schwarting, Guy	Teacher
Smith, Curt	Teacher
Smith, Stephen	Teacher
Walters, Thomas	Teacher

APPENDIX C: ROSTER OF EDUCATION CONTACTS AT CORRECTIONAL FACILITIES

The following Division of Prisons staff are the primary contacts concerning educational programming at these correctional facilities:

<u>Facility</u>	<u>Contact</u>
Albemarle Correctional Institution, Badin, NC	Betty Amason, Program Supervisor
Anson Correctional Center, Polkton, NC	Miranda Richardson, Program Director
Avery Mitchell Correctional Institution, Spruce Pine, NC	Bryan Johnston, Program Supervisor
Black Mountain Correctional Center for Women, Black Mountain, NC	Linda Pless, Program Supervisor
Bladen Correctional Center, Elizabethtown, NC	Kevin Peak, Program Supervisor
Brown Creek Correctional Institution, Polkton, NC	Rodney Byers, Program Supervisor
Buncombe Correctional Center, Asheville, NC	Tamra Galloway, Program Supervisor
Cabarrus Correctional Center, Mt. Pleasant, NC	Jackie Bankhead, Program Assistant II
Caldwell Correctional Center, Hudson, NC	Jean Fox, Program Director
Caledonia Correctional Institution, Tillery, NC	Manford Lawrence, Program Supervisor
Carteret Correctional Center, Newport, NC	Enoch Hasberry, Program Supervisor
Caswell Correctional Center, Yanceyville, NC	Leona Owen, Program Supervisor
Catawba Correctional Center, Newton, NC	Angie Benge, Program Director
Central Prison, Raleigh, NC	Vincent Gaddy, Program Director
Charlotte Correctional Center, Charlotte, NC	Kenn Brown, Program Director
Cleveland Correctional Center, Shelby, NC	Terry Smith, Program Supervisor
Columbus Correctional Institution, Brunswick, NC	Mitch Lowry, Program Director
Craggy Correctional Center, Asheville, NC	Clay Kraus, Program Supervisor
Craven Correctional Institution, Vanceboro, NC	Larry Dombos, Program Supervisor
Dan River Prison Work Farm, Yanceyville, NC	Richard Ruiz, Program Supervisor
Davidson Correctional Center, Lexington, NC	Drury Underwood, Program Supervisor
Duplin Correctional Center, Kenansville, NC	Harry Raines, Program Assistant II
Durham Correctional Center, Durham, NC	Whiney Dyer, Program Assistant II
Eastern Correctional Institution, Maury, NC	Henry Gregory, Program Supervisor
Foothills Correctional Institution, Morganton, NC	Lewis Forney, Program Supervisor
Forsyth Correctional Center, Winston-Salem, NC	Larry Andrews, Program Supervisor
Fountain Correctional Center for Women, Rocky Mount, NC	Vivian Brake, Program Director
Franklin Correctional Center, Bunn, NC	Stephon Bryant, Program Assistant II
Gaston Correctional Center, Dallas, NC	Geraldine Connor, Program Director
Gates Correctional Center, Gatesville, NC	Delores Ruffin, Program Supervisor
Greene Correctional Institution, Maury, NC	Robert Aiken, Assistant Superintendent for Programs
Guilford Correctional Center, McLeansville, NC	Gigi McCoy, Program Assistant
Harnett Correctional Institution, Lillington, NC	Joseph Hall, Assistant Superintendent for Programs
Haywood Correctional Center, Hazelwood, NC	Mike Gregory, Program Supervisor
Henderson Correctional Center, Hendersonville, NC	Melanie Taylor, Program Supervisor
Hoke Correctional Institution, Raeford, NC	Mary Jo Styers, Program Assistant
Hyde Correctional Institution, Swan Quarter, NC	James Vaughan, Program Director
Johnston Correctional Institution, Smithfield, NC	Chris Batten, Program Director
Lincoln Correctional Center, Lincoln, NC	Toni Keziah, Program Supervisor
Lumberton Correctional Institution, Lumberton, NC	George Baysden, Program Assistant

<u>Facility</u>	<u>Contact</u>
Marion Correctional Institution, Marion, NC	Steve Harting, Program Supervisor
McCain Correctional Hospital, McCain, NC	Mary Jones, Program Assistant II
Morrison Correctional Institution, Hoffman, NC	Elviera Gryzb, Education Director
Mountain View Correctional Facility, Spruce Pine, NC	Hedi Hollifield, Program Supervisor
Nash Correctional Institution, Nashville, NC	Latonya Carter, Program Supervisor
Neuse Correctional Institution, Goldsboro, NC	Linda Renfrow, Program Supervisor
New Hanover Correctional Center, Wilmington, NC	LeRoy Shepard, Program Supervisor
North Carolina Correctional Institution for Women, Raleigh, NC	Marcus Walls, Program Director I
North Piedmont Correctional Center for Women, Lexington, NC	Janet Wise, Program Supervisor
Odom Correctional Institution, Jackson, NC	A. H. Davis, Program Supervisor
Orange Correctional Center, Hillsboro, NC	Tammy Wall, Program Supervisor
Pamlico Correctional Facility, Bayboro, NC	Lauren Harrell, Program Supervisor
Pasquotank Correctional Institution, Elizabeth City, NC	Joseph Harrell, Program Director
Pender Correctional Institution, Burgaw, NC	Raymond Krynicki, Program Supervisor
Piedmont Correctional Institution, Salisbury, NC	Gary Deal, Program Supervisor
Polk Youth Institution, Butner, NC	Gloria Upperman, Education Director
Raleigh Correctional Center for Women, Raleigh, NC	Marcie Barnes, Program Supervisor
Randolph Correctional Center, Asheboro, NC	Earlene Terrell, Program Supervisor
Robeson Correctional Center, Lumberton, NC	Harry Mitchell, Program Director
Rowan Correctional Center, Salisbury, NC	Elizabeth Abbott, Program Director
Rutherford Correctional Center, Spindale, NC	Mary Hardin, Program Assistant II
Sampson Correctional Institution, Clinton, NC	Tyrone Owens, Program Supervisor
Sanford Correctional Center, Sanford, NC	Joe Swagger, Program Assistant II
Southern Correctional Institution, Troy, NC	Nora McGuine, Program Supervisor
Tillery Correctional Center, Tillery, NC	Stephanie Hudson, Education Coordinator
Tyrrell Prison Work Farm, Columbia, NC	Dalen Holmes, Program Supervisor
Umstead Correctional Center, Butner	Gary Vaughan, Program Director
Union Correctional Center, Monroe, NC	Mike Pittman, Program Supervisor
Wake Correctional Center, Raleigh, NC	Phil Ciesla, Program Supervisor
Warren Correctional Institution, Warrenton, NC	Wally Allen, Program Director
Wayne Correctional Center, Goldsboro, NC	Cynthia Thornton, Program Director
Western Youth Institution, Morganton, NC	Dr. Steven Moody, Acting Education Director
Wilkes Correctional Center, North Wilkesboro, NC	Ronnie Shumate, Program Director
Wilmington Residential Facility for Women, Wilmington, NC	Laura Overstreet, Superintendent

APPENDIX D: SYSTEM-WIDE SCHOOL CALENDAR

2002-03 Calendar Information North Carolina Department of Correction Division of Prisons

School Year runs from July 1 to June 30

School shall be in session no less than 225 days per year at all facilities. Days not accounted for in this calendar are operational days for school unless otherwise designated by the superintendent (see "Institutional Closings," below).

HOLIDAYS - 12

Independence Day	July 4, 2002	Thursday
Labor Day	September 2, 2002	Monday
Veteran's Day	November 11, 2002	Monday
Thanksgiving	November 28, 29 2002	Thursday, Friday
Christmas	December 24, 25, 26, 2002	Tuesday, Wednesday, Thursday
New Year's Day	January 1, 2003	Wednesday
Martin Luther King Jr.	January 20, 2003	Monday
Good Friday	April 18, 2003	Friday
Memorial Day	May 26, 2003	Monday

TEACHER PLANNING DAYS

Western, Foothills, Sandhills, Morrison, and Polk:

July 5, 2002
August 2, 2002
September 3, 2002
October 4, 2002
November 1, 2002
December 2, 2002

January 3, 2003
February 3, 2003
March 7, 2003
April 4, 2003
May 2, 2003
June 2, 2003

NCCIW:

August 9, 2002
September 13, 2002
October 7, 2002
December 23, 2002
December 27, 2002
December 30, 2002

December 31, 2002
February 7, 2003
March 7, 2003
April 7, 2003
May 9, 2003
June 13, 2003

STAFF DEVELOPMENT DAYS

Local Staff Development Workdays: Six (6) days (vacation leave is not granted). These workdays are reserved for staff development activities. These workdays are to be determined at each facility at least one month in advance.

Division Staff Development Days: Six (6) days will be utilized for staff development activities system wide. They will be announced at least one month in advance.

Institutional Closings: School may be closed for adverse weather or institutional reason (e.g. security or emergencies). Each Education Director/Principal will report in writing to the Educational Services Section the closing of school as it occurs so that decisions may be made about make-up days, if necessary, in order to have at least 225 student instructional days per year. If school is in session half of the regular school session, that day is not required to be made up. Days in excess of 225 days not utilized for Division Staff Development or Local Staff Development shall be utilized in a manner that is jointly agreed upon by the Education Director, Superintendent and Director of Educational Services.

APPENDIX E: EDUCATION MATRIX CATEGORIES
N.C. Department of Correction

PROGRAMMING OPTIONS BASED ON LENGTH OF STAY OF INMATES ASSIGNED TO EDUCATION	2-MONTH MINIMUM LENGTH OF STAY	4-MONTH MINIMUM LENGTH OF STAY	12-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY
Category 1	Basic Skills, Employment Readiness, Drug and Alcohol				
Category 2	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs			
Category 3	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs		
Category 4a	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	
Category 4b	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	Associate Degree Programs (College Transfer)

April 19, 2002

APPENDIX F: 2001- 2002 Division of Prison Facilities Matrix Classification List

Prison Name	Prison Number	Matrix Category
Albemarle CI	4580	3
Anson CC	4570	3
Avery Mitchell CI	4680	3
Black Mountain CCW	3040	1
Bladen YC	4315	2
Brown Creek CI	3510	4b
Buncombe CC	4675	3
Cabarrus CC	4510	3
Caldwell CC	4625	3
Caledonia CI	3305	3
Carteret CC	4110	3
Caswell CC	4415	3
Catawba CC	4555	3
Central Prison	3100	4b
Charlotte CC	4530	2
Cleveland CC	4560	3
Columbus CC	4355	2
Craggy CC	4630	3
Craven CI	3085	2
Currituck CC	4120	1
Dan River Prison WF	3080	3
Davidson CC	4420	3
Duplin CC	4125	3
Durham CC	4210	2
Eastern CI	3400	4b
Foothills CI	3720	4b
Forsyth CC	4430	3
Fountain CCW	3020	3
Franklin CC	4215	3
Gaston CC	4515	2
Gates CC	4130	1
Greene CI	4140	2
Guilford CC	4440	1
Harnett CI	3805	4b
Haywood CC	4640	2
Henderson CC	4645	1
Hoke CI	4320	2
Hyde CI	4180	4b

Prison Name	Prison Number	Matrix Category
Johnston CI	4230	3
Lincoln CC	4525	3
Lumberton CI	4365	2
Marion CI	3730	3
McCain Corr. Hospital	3700	2
Morrison CI	3930	3
Mountain View CF	4855	3
Nash CI	3710	4b
Neuse CI	3060	2
New Hanover CC	4170	2
NCCIW	3010	4b
N. Piedmont CCW	3090	2
Odom CI	3310	4b
Orange CC	4240	2
Pamlico CF	4850	3
Pasquotank CI	3740	4b
Pender CI	4150	3
Piedmont CI	3500	2
Polk YI	3980	2
Raleigh CCW	3030	2
Randolph CC	4445	2
Robeson CC	4340	2
Rowan CC	4540	1
Rutherford CC	4655	2
Sampson CI	4345	3
Sandhills YC	3915	2
Sanford CC	4360	1
Southern CI	3600	4a
Tillery CC	3320	3
Tyrell Prison WF	3070	3
Umstead CC	4255	1
Union CC	4550	3
Wake CC	4265	2
Warren CI	4290	3
Wayne CC	4175	2
Western YI	3905	3
Wilkes CC	4665	2
Wilmington RFW	3050	1

APPENDIX G: 2002 EDUCATION PROGRAM OFFERINGS

NOTE: Headings used to designate the categories of the columns in the following charts for each facility are explained below as they appear left to right in each row.

COURSE OR PROGRAM OF STUDY	The official title of the course curriculum or program as approved for offering at this facility.
OPUS CODE	The code entered in DOP's computer database to indicate this course curriculum or program assignment for an enrolled inmate.
D	Indicates that the offering is conducted during the facility's daytime schedule.
E	Indicates that the offering is conducted during the facility's evening schedule.
W	Indicates that the offering is conducted during weekend hours.
CURR	Indicates that the offering is a college-level course or curriculum conducted by a community college or a four year college.
CON ED	Indicates that the course or program is a non-credit, continuing education offering for which credit hours is not awarded.
PROGRAM LENGTH	The number of weeks if less than one month or the number of months with fractions shown as decimals.
COMPLETION AWARDS	The type of award given for successful completion of the course, curriculum or program is indicated as a degree, college diploma, college certificate, amount of college credit hours, certificate of completion (noncredit), or Program Certificate.
OFFERED BY	The name of organization or agency that provides the designated education offering.

APPENDIX G: 2002 EDUCATION PROGRAM OFFERINGS

ALBEMARLE CORRECTIONAL INSTITUTION #4580									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X				X	N/A	GED Credential	Stanly Community College
GED	A03001	X				X	N/A	GED Credential	Stanly Community College
English as a Second Language	A51002	X				X	N/A	Certificate of Completion	Stanly Community College
Human Resource Development (HRD)	A58006	X				X	2 Weeks	Certificate of Completion	Stanly Community College
Fatheread	F51006	X				X	6 Weeks	Certificate of Completion	Stanly Community College
Fathers Action To Heal, Educate & Reconnect (FATHER)	F51012		X			X	5 Weeks	Program Certificate	Stanly Community College
Real	B05023	X				X	16 Weeks	Certificate of Completion	Stanly Community College
Structured Query Language	B01004	X				X	2 Weeks +	Certificate of Completion	Stanly Community College
Network Hardware Essentials	B13018	X				X	2 Weeks +	Certificate of Completion	Stanly Community College
Information Systems	B01004	X			X		16 Weeks	Certificate of Completion	Stanly Community College
Computer Engineering	B13018				X		16 Weeks	Certificate of Completion	Stanly Community College
Electrical/Electronics	B05007				X		16 Weeks	Certificate of Completion	Stanly Community College
Air Conditioning, Heating, Refrigeration	B05023				X		16 Weeks	Certificate of Completion	Stanly Community College
Air Conditioning, Heating, Refrigeration	B55001		X		X		16 Weeks	Diploma	Stanly Community College
GED	A53001		X				N/A	GED Credential	Stanly Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Stanly Community College
Computer Application	B51002		X			X	12 Weeks	Certificate of Completion	Stanly Community College
Computer Lang. Programming (Web page Design)	B5103		X			X	12 Weeks	Certificate of Completion	Stanly Community College

ANSON CORRECTIONAL CENTER #4570									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X					N/A	GED Credential	S. Piedmont Community College
Carpentry	B05006	X			X		15 Weeks	Certificate of Completion	S. Piedmont Community College
Masonry	B05005	X			X		15 Weeks	Certificate of Completion	S. Piedmont Community College
Food Service Technology	B10009	X			X		15 Weeks	Certificate of Completion	S. Piedmont Community College
Life Skills	D05006	X				X	5 Weeks	Certificate of Completion	S. Piedmont Community College

AVERY MITCHELL CORRECTIONAL INSTITUTION #4680									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Mayland Community College
GED	A03001		X				N/A	GED Credential	Mayland Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Mayland Community College
Computer Literacy	B51002	X				X	3 Months	Certificate of Completion	Mayland Community College
Basic Computer Skills	B51002	X				X	12 Weeks	Certificate of Completion	Mayland Community College
Computer Repair	B51002		X			X	28 Weeks	Certificate of Completion	Mayland Community College
Computer Repair	B51007	X			X		6 Months	Diploma	Mayland Community College
Computer Applications	B01007	X				X	6 Months	Certificate of Completion	Mayland Community College
Advanced Computer Application	B01007	X				X	6 Months	Certificate of Completion	Mayland Community College
Commercial Cleaning	B10012	X				X	3 Months	Certificate of Completion	Mayland Community College
HVAC I	B05023	X			X		6 Months	Certificate of Completion	Mayland Community College
HVAC II	B05023	X			X		6 Months	Diploma	Mayland Community College
Industrial Maintenance I	B09009	X			X		6 Months	Certificate of Completion	Mayland Community College
Industrial Maintenance II	B09009	X			X		6 Months	Diploma	Mayland Community College
Horticulture I	B02002	X			X		6 Months	Certificate of Completion	Mayland Community College
Horticulture II	B02002	X			X		6 Months	Diploma	Mayland Community College
Culinary	B60006	X				X	5 Weeks	Certificate of Completion	Mayland Community College
Life Skills	C02004	X	X			X	5 Weeks	Certificate of Completion	Mayland Community College
Masonry I	B05005	X			X		6 Months	Certificate of Completion	Maryland Community College
Masonry II	B05005	X			X		6 Months	Diploma	Maryland Community College
Youthful Offender Transitional	C52008		X		X		12 Weeks	Certificate of Completion	UNCA

BLACK MOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3040									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE (Part Time)	A51001		X				N/A	N/A	Asheville-Buncombe Technical CC
GED (Part Time)	A53001		X				N/A	GED Credential	Asheville-Buncombe Technical CC

BLADEN YOUTH CENTER #4315									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A53001		X				N/A	GED Credential	Bladen Community College
Carpentry	B05006	X			X		4 Months	Certificate of Completion	Bladen Community College
Computer Applications	B51002		X			X	6Weeks	Certificate of Completion	Bladen Community College

BROWN CREEK CORRECTIONAL INSTITUTION #3510									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	South Piedmont Community College
Adult Basic Education	A51001		X				N/A	N/A	South Piedmont Community College
Employment Readiness	A12004	X				X	4 Weeks	Certificate of Completion	South Piedmont Community College
English as a Second Language	A51002		X			X	N/A	Certificate of Completion	South Piedmont Community College
Business Administration	B01003	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Business Administration	B01003	X			X		1 Year	Diploma	South Piedmont Community College
Business Administration	B01003	X			X		2 Years	Associate Degree	South Piedmont Community College
Information System	B01004	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Information System	B01004	X			X		1 Year	Diploma	South Piedmont Community College
Information System	B01004	X			X		2 Years	Associate Degree	South Piedmont Community College
Mechanical Engineer Technology	B13003	X			X		2 Years	Associate Degree	South Piedmont Community College
Brick Masonry	B05005	X			X		15 Weeks	Certificate of Completion	South Piedmont Community College
Brick Masonry	B05005	X			X		1 Year	Diploma	South Piedmont Community College
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Carpentry	B05006	X			X		1Year	Diploma	South Piedmont Community College
Electrical/Electronic Technology	B05007	X			X		16 Weeks	Certificate of Completion	South Piedmont Community College
Electrical/Electronic Technology	B05007	X			X		1 Year	Diploma	South Piedmont Community College

BUNCOMBE CORRECTIONAL INSTITUTION #4675									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A51001		X				N/A	GED Credential	Asheville-Buncombe Technical CC

CABARRUS CORRECTIONAL CENTER #4510									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A53001		X				N/A	GED Credential	Rowan-Cabarrus Community College
Horticulture	B02002	X			X		6 Months	Certificate of Completion	Rowan-Cabarrus Community College

CALDWELL CORRECTIONAL CENTER #4625									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A51001		X				N/A	GED Credential	Caldwell Community College
ABE/GED (Full Time)	A01002	X					N/A	GED Credential	Caldwell Community College

CALEDONIA CORRECTIONAL INSTITUTION #3305									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON. DED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A53001		X				N/A	GED Credential	Halifax Community College
GED (Full Time)	A03001	X					N/A	GED Credential	Halifax Community College
Food Service Technology	B10009	X			X		20 Weeks	Certificate of Completion	Halifax Community College
Masonry	B05005	X			X		20 Weeks	Certificate of Completion	Halifax Community College
Small Engine Repair	B04007	X			X		20 Weeks	Certificate of Completion	Halifax Community College
Plumbing	B05012	X			X		20 Weeks	Certificate of Completion	Halifax Community College

CARTERET CORRECTIONAL CENTER #4110									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X			X		N/A	GED Credential	Carteret Community College
ABE/GED	A51001		X		X		N/A	GED Credential	Carteret Community College
Community Living Skills Compensatory Education	A03003	X					11 Weeks	N/A	Carteret Community College
Horticulture Technology	B02002	X			X		14 Weeks	Certificate of Completion	Carteret Community College

CASWELL CORRECTIONAL CENTER #4415									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Piedmont Community College
ABE/GED (Part Time)	A53001		X				N/A	GED Credential	Piedmont Community College
C E Maintenance	B09012	X				X	16 Weeks	Certificate of Completion	Piedmont Community College
C E Computer Application	B51002		X			X	116 Hours	Certificate of Completion	Piedmont Community College
Horticulture Technology	B02002	X			X		12 Months	Diploma	Piedmont Community College
HRD / Thinking For A Change	A12003	X				X	8 Weeks	Program Certificate	Piedmont Community College
Air Conditioning/Heating/Refrigeration	B05023	X			X		12 Months	Diploma	Piedmont Community College

CATAWBA CORRECTIONAL CENTER #4555									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001		X				N/A	GED Credential	Catawba Valley Community College
Reasoning and Rehabilitation	C520021	X	X				4.75 Months	Program Certificate	NC-DOC
Furniture Production Worker	D18006	X	X		X		4 Months	Certificate of Completion	Catawba Valley Community College
Furniture Upholstery	D18001	X	X		X		4Months	Certificate of Completion	Catawba Valley Community College

CHARLOTTE CORRECTIONAL CENTER #4530									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Central Piedmont Community College
Pre-Employment Training	D05012	X				X	N/A	Certificate of Completion	Central Piedmont Community College

CLEVELAND CORRECTIONAL CENTER #4560									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
Carpentry	K06001	X			X		12 Months	Diploma	Cleveland Community College
Electrical/Electronics Technology	K06002	X			X		12 Months	Diploma	Cleveland Community College
Plumbing	K06003	X			X		12 Months	Diploma	Cleveland Community College
Welding Technology	K06004	X			X		12 Months	Diploma	Cleveland Community College

COLUMBUS CORRECTIONAL INSTITUTION #4355									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01002	X	X				N/A	GED Credential	Southeastern Community College
Human Resources Development	A12003	X			X		6 Weeks	Certificate of Completion	Southeastern Community College
Masonry	B05005	X			X		4 Months	Certificate of Completion	Southeastern Community College
Plumbing	B05012	X			X		4 Months	Certificate of Completion	Southeastern Community College

Craggy Correctional Center #4630									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01002	X					N/A	N/A	Asheville-Buncombe Technical CC
GED	A01003	X					N/A	GED Credential	Asheville-Buncombe Technical CC
Facility Maintenance	B09014	X				X	1,260 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Food Service Tech.	B10009	X			X		416 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Advanced Food Service	B10009	X			X		312 Hours	Diploma	Asheville-Buncombe Technical CC
Intro to Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Advance Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC

Craven Correctional Institution #3085									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	K05003	X					N/A	GED Credential	Craven Community College
Horticulture	K05004	X			X		12 Weeks	Certificate of Completion	Craven Community College
Intro. to Computers	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Intro to Word	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Intro. to PowerPoint	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Life Skills	C52004		X			X	19 Weeks	Certificate of Completion	Craven Community College
Human Resource Development	A58006		X			X	8 Weeks	Certificate of Completion	Craven County Literacy Council
Each One, Teach One	A51003			X			16 Weeks	Program Certificate	Craven County Literacy Council

Dan River Prison Work Farm #3080									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Piedmont Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Piedmont Community College
Human Resource Development	A12003	X				X	1.25Month	Certificate of Completion	Piedmont Community College
Horticulture	B02002	X				X	2.25 Month	Certificate of Completion	Piedmont Community College
Information Systems	B01004	X			X		4Months	Certificate of Completion	Piedmont Community College
Carpentry	B05006	X			X		4 Months	Certificate of Completion	Piedmont Community College
Electrical Service	B05006	X			X		4 Months	Certificate of Completion	Piedmont Community College
Small Engine Repair	B04007	X			X		4 Months	Certificate of Completion	Piedmont Community College
UNC Outreach	A55004		X				2 Months	College Credits	UNC-Chapel Hill

DAVIDSON CORRECTIONAL CENTER #4420									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Davidson Community College
Horticulture	B02002	X				X	22 Weeks	Certificate of Completion	Davidson Community College

DUPLIN CORRECTIONAL CENTER #4125									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A	N/A	James Sprunt Community College
GED	A03001	X					N/A	GED Credential	James Sprunt Community College
Automotive Systems Technology	B04001	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Food Service Technology	B10009	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Masonry	B05005	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Welding Technology	B09011	X			X		16 Weeks	Certificate of Completion	James Sprunt Community College
Electrical/Electronics Technology	B05007	X			X		43 Weeks	Diploma	James Sprunt Community College

DURHAM CORRECTIONAL CENTER #4210									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51002	X	X				N/A	GED Credential	Durham Technical Community College
Study Release	C52003	X					3 Months	College Credits	North Carolina Central University

EASTERN CORRECTIONAL INSTITUTION #3400									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A11001	X					N/A	GED Credential	Lenoir Community College
ABE	A51001		X				N/A	N/A	Lenoir Community College
Seminary Extension	I51007		X		X		24Months	Diploma	Southern Baptist Convention
Food Service Technology	B10009	X			X		16 Weeks	Certificate of Completion	Lenoir Community College
Information Systems Technology	B01004	X			X		16 Weeks	Certificate of Completion	Lenoir Community College
Horticulture Technology	B02002	X			X		16 Weeks	Certificate of Completion	Lenoir Community College
Food Service Technology	B10009	X			X		16 Weeks	Diploma	Lenoir Community College
Information Systems Technology	B01004	X			X		16 Weeks	Diploma	Lenoir Community College

Horticulture Technology	B02002	X			X		16 Weeks	Diploma	Lenoir Community College
Liberal Arts & Science	N/A		X		X		36 Weeks	Associate Degree	Lenoir Community College

FOOTHILLS CORRECTIONAL INSTITUTION #3720									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	DOP
ABE/GED	A51001		X				N/A	GED Credential	Western Piedmont Community College
Basic Carpentry	B55003	X	X			X	10-12 Weeks	Certificate of Completion	Western Piedmont Community College
Choices	C52012	X				X	30 Hours	Certificate of Completion	Western Piedmont Community College
Changes	C52013	X	X			X	20 Hours	Certificate of Completion	Western Piedmont Community College
Cabinet Making	B05024	X	X		X		12-15 Months	Diploma	Western Piedmont Community College
Furniture Upholstery	B09006	X	X		X		12-15 Months	Diploma	Western Piedmont Community College
Mechanical Drafting Technology	B03006	X	X		X		15-18 Months	Associate in Applied Science	Western Piedmont Community College
Information Systems	B01004	X	X		X		24 Months	Associate in Applied Science	Western Piedmont Community College
Business Administration	B01003	X	X		X		24 Months	Associates in Applied Science	Western Piedmont Community College
Political Science	C52006	X	X		X		12 Weeks	College Credits	UNC-Asheville
Humanities	C52008	X	X		X		12 Weeks	College Credits	UNC-Asheville
College Transfer	A05013	X	X		X		15-18 Months	Associate in Arts	Western Piedmont Community College

FORSYTH CORRECTIONAL CENTER #4430									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED / TABE	N/A	X					N/A	GED Credential	Surry Community College
LT Construction	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Residential Framing	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Cabinet Making 1	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Cabinet Making 2	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
HRD	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Computer Intro. 1	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College
Computer Intro. 2	N/A	X				X	108 Hours	Certificate of Completion	Surry Community College

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3020									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Edgecombe Community College
GED	A03001		X				N/A	GED Credential	Edgecombe Community College
Horticulture	B02005	X				X	11 Weeks	Certificate of Completion	Edgecombe Community College
Pre-Employment Readiness	A58007	X				X	30 Hours	Certificate of Completion	Edgecombe Community College
Real	C52008	X			X		14 Weeks	Certificate of Completion	Edgecombe Community College
Youthful Transition Offender Program	B51001		X		X		4 Months	Certificate of Completion	Edgecombe Community College
Pre-Employment Training	C55001		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College
Computer Application (Simple Computer)	B51002		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College
Office System Technology	B01005	X			X		6 Months	Certificate of Completion	Edgecombe Community College
CE Nurse Home Companion	B12008	X				X	4 Weeks	Certificate of Completion	Edgecombe Community College
Pre-Employment Readiness	A58007		X			X	6 Weeks	Certificate of Completion	Edgecombe Community College
University North Carolina Outreach	A58008		X		X		N/A	Degree Courses	University North Carolina Chapel Hill

FRANKLIN CORRECTIONAL CENTER #4215									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A03001	X					N/A	GED Credential	Nash Community College
GED (Part Time)	A53001		X				N/A	GED Credential	Nash Community College
University North Carolina Correspondence	A55015				X		N/A	Degree Courses	UNC-CH

GASTON CORRECTIONAL CENTER #4515									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X				X	N/A	GED Credential	Gaston Community College
ABE (Full Time)	A01001	X				X	N/A	N/A	Gaston Community College
ABE (Part Time)	A51001		X			X	N/A	N/A	Gaston Community College
HRD	D05006	X				X	8 Weeks	Certificate of Completion	Gaston Community College
HRD	D05006	X				X	11 Weeks	Certificate of Completion	Gaston Community College

GATES CORRECTIONAL CENTER #4130									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A53001		X		X		N/A	GED Credential	College of the Albemarle

GREENE CORRECTIONAL INSTITUTION #4140									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED (Part Time)	A51001-002		X				N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-001	X					N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-002	X					N/A	GED Credential	Lenoir Community College
English as a Second Language	A51002-001		X				N/A	N/A	Lenoir Community College
Basic Welding Technology	B09011-001	X				X	8 Weeks	Certificate of Completion	Lenoir Community College
Computer Application	51002-001B		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Commercial & Residential Wiring	B55004-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Heating and Air Conditioning	B55001-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Independent Studies	N/A				X		N/A	College Credit	UNC-CH

GUILFORD CORRECTIONAL CENTER #4440									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Guilford Technical Community College
Life Skills	C57003		X		X		11 Months	Certificate of Completion	Chaplain
Independent Studies	N/A				X		N/A	College Credits	UNC-CH

HARNETT CORRECTIONAL INSTITUTION #3805									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A1101	X					N/A	GED Credential	Central Carolina Community College
ABE	A1101	X					N/A	N/A	Central Carolina Community College
English as a Second Language	A03004	X			X		N/A	N/A	Central Carolina Community College
Automotive Systems Technology	B04001	X			X		5 Months	Certificate of Completion	Central Carolina Community College
Food Service Technology	B10009	X			X		5 Months	Certificate of Completion	Central Carolina Community College
Small Engine & Equipment Repair	B04007	X			X		5 Months	Certificate of Completion	Central Carolina Community College
Carpentry	B05006	X			X		12 Months	Diploma	Central Carolina Community College
Electrical Technology	B05007	X			X		10 Months	Diploma	Central Carolina Community College
Electronic Servicing Technology	B09004	X			X		10 Months	Diploma	Central Carolina Community College
Masonry	B05005	X			X		10 Months	Diploma	Central Carolina Community College
Welding Technology	B09011	X			X		10 Months	Diploma	Central Carolina Community College
Business Administration	B01003	X			X		24 Months	A.A.S. Degree	Central Carolina Community College
Business Management	A55012		X		X		24 Months	Bachelor of Science	Shaw University

HAYWOOD CORRECTIONAL CENTER #4640									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A51001-01		X				N/A	GED Credential	Haywood Community College
ABE (Part Time)	A51001-01		X				N/A	N/A	Haywood Community College

HENDERSON CORRECTIONAL CENTER #4645									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Blue Ridge Community College

HOKE CORRECTIONAL INSTITUTION #4320									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001	X					N/A	GED Credential	Sandhills Community College
GED (Part Time)	A03001		X				N/A	GED Credential	Sandhills Community College
ABE	A01001	X					N/A	N/A	Sandhills Community College

ABE (Part Time)	A01002		X				N/A	N/A	Sandhills Community College
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HYDE CORRECTIONAL INSTITUTION #4180									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Beaufort Community College
GED	A05001	X					N/A	GED Credential	Beaufort Community College
ABE	A01001		X				N/A	N/A	Beaufort Community College
ABE	A05001		X				N/A	N/A	Beaufort Community College
Marketing/Accounting	N/A	X			X		N/A	N/A	East Carolina University
Horticulture Technology	B02002	X			X		12 Months	Diploma	Beaufort Community College
Graphic Arts & Imaging Technology	B03006	X			X		12 Months	Diploma	Beaufort Community College
Electrical/Electronics	B05007	X			X		12 Months	Diploma	Beaufort Community College
Welding Technology	B09011	X			X		12 Months	Diploma	Beaufort Community College

JOHNSTON CORRECTIONAL INSTITUTION #4230									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Johnston Community College
ABE I	A01001	X					N/A	N/A	Johnston Community College
ABE II	A01002	X					N/A	N/A	Johnston Community College
Electrical/Electronics Technology	B05007	X			X		4 Months	Certificate of Completion	Johnston Community College
Electronic Servicing Technology	B09004	X			X		8 Months	Diploma	Johnston Community College
Food Service Technology	B10009	X			X		4 Months	Certificate of Completion	Johnston Community College
A/C, Heating & Refrigeration	B05023	X			X		4 Months	Certificate of Completion	Johnston Community College
Horticulture	B02002	X			X		4 Months	Certificate of Completion	Johnston Community College
Masonry	B05005	X			X		4 Months	Certificate of Completion	Johnston Community College
Office Systems Technology	B01005	X			X		4 Months	Certificate of Completion	Johnston Community College
Plumbing	B05012	X			X		4 Months	Certificate of Completion	Johnston Community College
Horticulture (Restricted to Developmental Disabled Inmates)	B02002-002	X					N/A	N/A	NC-DOC

LINCOLN CORRECTIONAL CENTER #4365									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Gaston Community College
ABE	A01001	X					N/A	N/A	Gaston Community College

Furniture Production Worker	B11005	X			X		9 Months	Certificate of Completion	Catawba Valley Community College
Furniture Upholstery	B11018		X		X		9 Months	Certificate of Completion	Catawba Valley Community College

LUMBERTON CORRECTIONAL INSTITUTION #4365									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X				N/A	N/A	GED Credential	Robeson Community College
GED	A03001		X			N/A	N/A	GED Credential	Robeson Community College
ABE II	A01002	X				N/A	N/A	N/A	Robeson Community College
ABE II	A01002		X			N/A	N/A	N/A	Robeson Community College
English as a Second Language	A03004	X				X	N/A	N/A	Robeson Community College
CE A/C, Heating, Refrigeration	B05025	X	X			X	16 Weeks	Certificate of Completion	Robeson Community College
CE Carpentry	B05027	X				X	16 Weeks	Certificate of Completion	Robeson Community College
CE Electrical Wiring	B05028	X				X	16 Weeks	Certificate of Completion	Robeson Community College
CE Horticulture Technology	B02002	X				X	11 Weeks	Certificate of Completion	Robeson Community College
Plumbing	B05028	X				X	4 Weeks	Certificate of Completion	Robeson Community College
Plumbing	B05028		X			X	4 Weeks	Certificate of Completion	Robeson Community College

MARION CORRECTIONAL INSTITUTION #3730									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	McDowell Tech. Community College
GED (Part Time)	A53001		X				N/A	GED Credential	McDowell Tech. Community College
ABE	A01001	X					N/A	N/A	McDowell Tech. Community College
Developmental Studies	A05014	X					8 Weeks	N/A	McDowell Tech. Community College
HRD-Computer Literacy	A58006		X			X	4Weeks	Certificate of Completion	McDowell Tech. Community College
CE Textiles	B09015	X				X	180 Hours	Certificate of Completion	McDowell Tech. Community College
Cabinetmaking	B05024	X			X		12 Months	Diploma	McDowell Tech. Community College
Horticulture Technology	B02002	X			X		12 Months	Diploma	McDowell Tech. Community College
Information Technology	B01004	X			X		12 Months	Diploma	McDowell Tech. Community College
ESL	A51002	X				X	N/A	N/A	McDowell Tech. Community College

McCAIN CORRECTIONAL HOSPITAL #3700									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A51001		X				N/A	GED Credential	Sandhills Community College
ABE (Part Time)	A51001		X				N/A	N/A	Sandhills Community College
Basic Horticulture	B02005	X				X	3.5 Months	Certificate of Completion	Sandhills Community College

UNC Outreach Program	A55015		X		X		N/A	College Credits	UNC-CH
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MORRISON CORRECTIONAL INSTITUTION #3930									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARE	OFFERED BY
GED	A03001	X					N/A	GED Credential	NC-DOC & Richmond Community College
Youth Offender Program	C52008		X		X		15 Weeks	College Credits	Fayetteville State University
Basic Electronic Servicing	A11001	X				X	10 Weeks	Certificate of Completion	Richmond Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate of Completion	Richmond Community College
HRD	N/A	X				X	13 Weeks	Certificate of Completion	Richmond Community College
Industrial Maintenance	A11001	X				X	10 Weeks	Certificate of Completion	Richmond Community College
Masonry	A11001	X					10 Weeks	Certificate of Completion	Richmond Community College
Office Practices	A11001	X					10 Weeks	Certificate of Completion	Richmond Community College
Upholstery	A11001	X					10 Weeks	Certificate of Completion	Richmond Community College
Job Start	C57001	X				X	14 Weeks	Program Certificate	NC-DOC
Changes	C52013	X				X	5 Weeks	Program Certificate	NC-DOC
Choices	C52012	X				X	7.5 Weeks	Program Certificate	NC-DOC
Skill Maintenance	C52017	X				X	N/A	Program Certificate	NC-DOC

MOUNTAIN VIEW CORRECTIONAL FACILITY #4855									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Mayland Community College
ABE	A01001	X					N/A	N/A	Mayland Community College
Computer Application	B01004	X			X		4 ½ Months	Certificate of Completion	Mayland Community College
Carpentry	B05006	X			X		9 Months	Certificate of Completion	Mayland Community College
Horticulture	B02002	X			X		9 Months	Certificate of Completion	Mayland Community College
Masonry	B05005	X			X		9 Months	Certificate of Completion	Mayland Community College
Welding	B09011	X			X		9Months	Certificate of Completion	Mayland Community College
HRD	C02004	X				X	5 Weeks	Certificate of Completion	Mayland Community College
HRD	B51002		X			X	6 Weeks	Certificate of Completion	Mayland Community College

NASH CORRECTIONAL INSTITUTION #3710									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Nash Community College
ABE / GED	A51001		X				N/A	GED Credential	Nash Community College
ABE LEVEL I	A01001	X					N/A	N/A	Nash Community College
ABE LEVEL I	A01001	X					N/A	N/A	Nash Community College
Pre Electrical Engineering	B59001	X			X		4 Months	N/A	Nash Community College
Pre Informational Systems	B51002	X			X		4 Months	N/A	Nash Community College
Human Resource Development	A58006	X				X	2.5Months	Certificate of Completion	Nash Community College
HVAC	B05023	X				X	6 Months	Certificate of Completion	Nash Community College
Job Readiness	N/A	X				X	2.5 Months	Certificate of Completion	Nash Community College
Electronic Engineering Technology	B13017	X			X		18 Months	Associate Degree	Nash Community College
Information System Technology	B01004	X			X		18 Months	Associate Degree	Nash Community College

NEUSE CORRECTIONAL INSTITUTION #3060									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Wayne Community College
ABE	A51001	X					N/A	N/A	Wayne Community College
Vocational Readiness	A12004	X				X	42 Weeks	Certificate of Completion	Wayne Community College
TV/VCR Troubleshooting	N/A		X			X	10 Weeks	Certificate of Completion	Wayne Community College

NEW HANOVER CORRECTIONAL CENTER #4170									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					16 Weeks	GED Credential	Cape Fear Community College
ABE/	A51001	X					N/A	N/A	Cape Fear Community College
Horticulture Technology	B02002	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College
Basic Electricity	B05007				X		16 Weeks	Certificate of Completion	Cape Fear Community College

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN #3010									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credentials	Wake Technical Community College
GED (Part Time)	A51001	X					N/A	GED Credentials	Wake Technical Community College
ABE	A53001	X					N/A	N/A	Division of Prison
English as a Second Language	A51002	X					N/A	Certificate of Completion	Wake Technical Community College
Youth Offender Program	A55014		X				15 Weeks	College Credits	NC-DOC
Horticulture	B02002	X				X	12 Weeks	Certificate of Completion	Wake Technical Community College
Human Relation Development (HRD)	A58006	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College
Job Readiness	B16002	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College
Upholstery	B09008	X				X	6 Months	Certificate of Completion	Wake Technical Community College
Keyboarding I, II, III, IV	B51002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College
Small Business Development	B06005		X			X	15 Weeks	Certificate of Completion	Wake Technical Community College
Travel Agency	B10013		X			X	8 Months	Certificate of Completion	Wake Technical Community College
Effective Communication	D05007		X		X		5 Weeks	Certificate of Completion	Wake Technical Community College
Food Service Technology	B10009	X			X		1 Year	Diploma	Wake Technical Community College
Manicuring /Nail Technology	B15003		X		X		1 Year	Diploma	Johnston Community College
Computer Information System	B01005	X			X		1 Year	Diploma	Wake Technical Community College
Cosmetology	B10010	X			X		1 Year	Certificate of Completion	Johnston Community College
Industrial Sewing	B09014-002	X				X	6 Weeks	Certificate of Completion	Wake Technical Community College
Advanced Keyboarding	B51002-002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College
Shaw University AA	A55011		X		X		2 1/2 Years	Diploma	Shaw University
Shaw University BA	A55012		X		X		4-5 Years	Diploma	Shaw University
UNC Outreach	A55004		X				6 Months	College Credits	UNC Chapel Hill

NORTH PIEDMONT CORRECTION CENTER FOR WOMEN #3090									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A51001		X				N/A	N/A	Davidson Co. Community College
CE Computer Application	B51002	X				X	N/A	Certificate of Completion	Davidson Co. Community College
GED	A53001		X			X	N/A	GED Credentials	Davidson Co. Community College
Nutrition	A58008	X					6 Weeks	Certificate of Completion	Davidson Co. Community College
Pre-Employment Training	A12003	X				X	4 Weeks	Certificate of Completion	Davidson Co. Community College

UNC Outreach	A55015				X		N/A	College Credits	UNC-CH
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ODOM CORRECTIONAL INSTITUTION #3310									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X				X	N/A	GED Credential	Roanoke-Chowan Community College
Carpentry/Blue Print	B05027	X					11 Weeks	Certificate of Completion	Roanoke-Chowan Community College
Business Administration	B01006	X			X		8 Weeks	Business Certificate	Roanoke-Chowan Community College

ORANGE CORRECTIONAL CENTER #4240									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Piedmont Community College
ABE	A51001		X				N/A	N/A	Piedmont Community College
Human Resource Development	A12003	X				X	7 Week	Certificate of Completion	Piedmont Community College
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	Piedmont Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate of Completion	Piedmont Community College
UNC Outreach Program	N/A		X		X		8 Weeks	College Credits	UNC-CH
Computer Fundamentals	N/A	X	X			X	N/A	Certificate of Completion	Durham Technical College

PAMLICO CORRECTIONAL FACILITY #4850									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Pamlico Community College
ABE Level I	A01001	X					N/A	N/A	Pamlico Community College
Life Skills	D05006	X				X	6 Week	Certificate of Completion	Pamlico Community College
Masonry	B05005	X			X		17 Weeks	Certificate of Completion	Pamlico Community College
Horticulture	B02002	X			X		17 Weeks	Certificate of Completion	Pamlico t Community College
Elec./Electronics	B05007	X	X		X		17 Weeks	Certificate of Completion	Pamlico t Community College
Information Systems	B01004	X	X		X		17 Weeks	Certificate of Completion	Pamlico t Community College
Industrial Sewing	B09015	X				X	4 Weeks	Certificate of Completion	Pamlico t Community College
HRD	A12003	X				X	7 Weeks	Certificate of Completion	Pamlico Community College
UNC Outreach Program	N/A		X		X		9 Months	College Credits	UNC-CH

PASQUOTANK CORRECTIONAL INSTITUTION #3740									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	College of The Albemarle
GED	A01001		X				N/A	GED Credential	College of The Albemarle
GED Preparation	A03001	X					N/A	GED Credential	College of The Albemarle
ABE	A51001	X					N/A	N/A	College of The Albemarle
ABE	A51001		X				N/A	N/A	College of The Albemarle
Human Resource Development (Part Time)	A12003	X				X	4 Weeks	Certificate of Completion	College of The Albemarle
Human Resource Development	A58006		X			X	3 Semester	Certificate of Completion	College of The Albemarle
Carpentry	B05006	X			X		3 Semester	Diploma	College of The Albemarle
Electrical Installation	B05007	X			X		3 Semester	Diploma	College of The Albemarle
HVAC-Refrigeration	B05023	X			X		3 Semester	Diploma	College of The Albemarle
Food Service Technology	B10009	X			X		3 Semester	Diploma	College of The Albemarle

PENDER CORRECTIONAL INSTITUTION #4150									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A03001	X				X	N/A	GED Credential	Cape Fear Community College
GED (Part Time)	A51002	X				X	N/A	GED Credential	Cape Fear Community College
ABE (Full Time)	A01001	X				X	N/A	N/A	Cape Fear Community College
English as a Second Language (Part Time)	B09015	X				X	N/A	N/A	Cape Fear Community College
Brick Masonry	B05029	X				X	8 Weeks	Certificate of Completion	Cape Fear Community College
Industrial Sewing	B09015	X				X	4 Weeks	Certificate of Completion	Cape Fear Community College
Marine & Diesel Systems	B04005				X		16 Weeks	Certificate of Completion	Cape Fear Community College
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College
Computer Applications (Part Time)	B51002		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
Welding (Part Time)	B59005		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
Blue Print Reading (Part Time)	B55002		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
HRD (Part Time)	A58006	X				X	1-Week	Certificate of Completion	Cape Fear Community College

PIEDMONT CORRECTIONAL INSTITUTION #3500									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A03001	X					N/A	GED Credential	Rowan-Cabarrus Community College
GED (Part-Time)	A51001	X					N/A	GED Credential	Rowan-Cabarrus Community College
CE Auto Body	B04008	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Auto Mechanics	B04008	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Light Construction	B05027	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
Computer Keyboarding	A55015		X			X	10 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Microsoft Word	A55015		X			X	10 Weeks	Certificate of Completion	Rowan-Cabarrus Community College
Advanced Microsoft Word	A55015		X			X	10 Weeks	Certificate of Completion	Rowan-Cabarrus Community College

POLK YOUTH INSTITUTION #3980									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X	X				N/A	GED Credential	Vance-Granville Community College
ABE	A51001	X	X				N/A	N/A	NC-DOP &
Youthful Offender Program	A55014		X				15 Weeks	College Credits	Division of Prisons Vance-Granville Community College
Integrated Software Information Systems	B01004	X				X	7 Weeks	Certificate of Completion	Vance-Granville Community College
Industrial Maintenance Technology	B10012	X				X	7 Weeks	Certificate of Completion	Vance-Granville Community College
Computer Keyboarding	B01007	X				X	3 Weeks	Certificate of Completion	Vance-Granville Community College
Employment Readiness	A58007	X				X	12 Weeks	Certificate of Completion	Vance-Granville Community College
How to Start Your Own Business	B01006	X				X	3 Weeks	Certificate of Completion	Vance-Granville Community College
Job/Employment Readiness	C57001		X			X	12 Weeks	Certificate of Completion	Vance-Granville Community College
Horticulture	B02005	X				X	9 Weeks	Certificate of Completion	Vance-Granville Community College
Carpentry	B05027	X				X	13 Weeks	Certificate of Completion	Vance-Granville Community College
Cognitive Behavior	C52008		X			X	19 Weeks	Program Certificate	NC_DOP

RALEIGH CORRECTIONAL CENTER FOR WOMEN #3030									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A03001	X					N/A	GED Credential	Wake Technical Community College

Career & Management Leadership	B51004	X				X	6 Weeks	Certificate of Completion	Wake Technical Community College
Employment Readiness	A58007		X			X	8 Weeks	Certificate of Completion	Wake Technical Community College
Computer Keyboarding	B51002	X	X			X	8 weeks	Certificate of Completion	Wake Technical Community College
Advanced Keyboarding	B51002	X	X			X	8 Weeks	Certificate of Completion	Wake Technical Community College
Transition Services	C05006	X				X	17 Weeks	Certificate of Completion	Wake Technical Community College

RANDOLPH CORRECTIONAL CENTER #4445

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Randolph Community College
ABE	A51001	X					N/A	N/A	Randolph Community College

ROBESON CORRECTIONAL CENTER #4340

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A51001		X				N/A	GED Credential	Robeson Community College
ABE (Part Time)	A53001		X				N/A	N/A	Robeson Community College

ROWAN CORRECTIONAL CENTER #4540

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001		X				N/A	GED Credential	Rowan-Cabarrus Community College
ABE	A51001		X				N/A	N/A	Rowan-Cabarrus Community College
Masonry	B05005	X				X	8 Weeks	Certificate of Completion	Rowan-Cabarrus Community College

RUTHERFORD CORRECTIONAL CENTER #4655

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Isothermal Community College
ABE	A01001	X					N/A	N/A	Isothermal Community College
HRD			X				8 Weeks	Certificate of Completion	Isothermal Community College

SAMPSON CORRECTIONAL CENTER #4345

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED Preparation	A03001	X					N/A	GED Credential	Sampson Community College
ABE Level I	A01001	X					N/A	N/A	Sampson Community College
Horticulture Technology	B02002	X				X	16 Weeks	Certificate of Completion	Sampson Community College
Air Conditioning/Heating	B05023	X				X	16 Weeks	Certificate of Completion	Sampson Community College
HRD/Life Skills	N/A		X			X	4Weeks	Certificate of Completion	Sampson Community College

SANDHILLS YOUTH CENTER #3915									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED Preparation	A03001	X					N/A	GED Credential	NC-DOC
GED Preparation (Part Time)	A53001-001	X					N/A	GED Credential	NC-DOC
GED Preparation (Part Time)	A53001-002	X					N/A	GED Credential	NC-DOC
ABE Level I	A01001-001	X					N/A	N/A	NC-DOC
ABE Level II	A01002	X					N/A	N/A	NC-DOC
Adult Basic Education	A51001	X					N/A	N/A	Sandhills Community College
English as Second Language	A51002	X					N/A	NA	NC-DOC
Job Readiness	A58007-001	X			X		31.5 Hours	Certificate of Completion	Sandhills Community College
Computers for Beginners	B51002-001	X			X		45 Hours	Certificate of Completion	Sandhills Community College
Advanced Computers	B51002-002	X			X		45 Hours	Certificate of Completion	Sandhills Community College
Electrical Wiring	B55004-001	X			X		148 Hours	Certificate of Completion	Sandhills Community College
Choices	C52012-001	X					24 Hours	Certificate of Completion	NC-DOC
Changes	C52013 001	X					24 Hours	Certificate of Completion	NC-DOC

SANFORD CORRECTIONAL CENTER #4360									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED (Part Time)	A51001		X				N/A	GED Credential	Central Carolina Community College

SOUTHERN CORRECTIONAL INSTITUTION #3600									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Montgomery Community College

ABE Level I	A03001	X					N/A	N/A	Montgomery Community College
College Correspondence	A55015		X				N/A	College Credits	UNC-CH
Business Administration	B01003	X			X		4-24Months	Degree	Montgomery Community College
Culinary Technology	B10001	X			X		4Months	Certificate of Completion	Montgomery Community College

TILLERY CORRECTIONAL INSTITUTION #3320

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Halifax Community College
Automotive System Technology	B04001	X			X		6 Months	Certificate of Completion	Halifax Community College
Electrical Electronics Technology	A51001	X			X		6 Months	Certificate of Completion	Halifax Community College

TYRELL PRISON WORK FARM #3070

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Beaufort Community College
GED	A03001		X				N/A	GED Credential	Beaufort Community College
ABE	A51001	X					N/A	N/A	Beaufort Community College
ABE	A51001		X				N/A	N/A	Beaufort Community College

UMSTEAD CORRECTIONAL CENTER #4255

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Vance-Granville Community College
ABE	A51001		X				N/A	N/A	Vance-Granville Community College

WAKE CORRECTIONAL CENTER #4265

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X		X		N/A	GED Credential	Wake Technical Community College
ABE	A51001		X		X		N/A	N/A	Wake Technical Community College
Employment Readiness	A58007		X		X	X	7 Weeks	Certificate of Completion	Wake Technical Community College
AC / Heating & Refrigeration	B05025	X			X	X	8 Weeks	Certificate of Completion	Wake Technical Community College
Blue Print Reading	B55002		X		X	X	4 Weeks	Certificate of Completion	Wake Technical Community College
Correspondence Courses	A55015		X	X			N/A	College Credits	UNC Chapel Hill

WARREN CORRECTIONAL INSTITUTION #4290									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED (Part Time)	A51001		X				N/A	N/A	Vance-Granville Community College

WAYNE CORRECTIONAL CENTER #4175									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Wayne Community College
ABE	A53001	X					N/A	N/A	Wayne Community College
Computer School	B51002	X				X	15 Weeks	Certificate of Completion	Wayne Community College
Correspondence Courses	A55004		X	X			N/A	College Credits	UNC-CH

WESTERN YOUTH INSTITUTION #3905									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	NC-DOC & Western Piedmont Community College
GED (Part Time)	A53001		X				N/A	GED Credential	NC-DOC & Western Piedmont Community College
GED (Part Time)	A53001-002	X					N/A	GED Credential	NC-DOC & Western Piedmont Community College
GED (Computer Based)	A03001		X				N/A	GED Credential	Western Piedmont Community College
GED (Part Time Computer Based)	A53001	X					N/A	GED Credential	Western Piedmont Community College
ABE	A51001	X					N/A	N/A	UNC-CH
ABE (Part Time)	A53001		X				N/A	N/A	NC-DOC & Western Piedmont Community College
ABE (Part Time)	A53001-002	X					N/A	N/A	NC-DOC & Western Piedmont Community College
Youthful Offender	C52008		X		X		15 Weeks	College Credits	UNC-CH
Horticulture	B52002	X				X	6 Weeks	Program Certificate	Western Piedmont Community College
Carpentry	B55003	X				X	6 Weeks	Program Certificate	Western Piedmont Community College

Basic Music	N/A	X				X	8 Weeks	Program Certificate	Western Piedmont Community College
Job Start	C57001	X				X	6 Weeks	Program Certificate	NC-DOC & Western Piedmont Community College

WILKES CORRECTIONAL CENTER #4665

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED	A01001	X					N/A	GED Credential	Wilkes Community College
Human Resources	A58006		X			X	8 Weeks	Program Certificate	Wilkes Community College
Computer Application	B51002		X			X	8 Weeks	Program Certificate	Wilkes Community College
Computer Application	B01007	X				X	4 Weeks	Program Certificate	Wilkes Community College

WILMINGTON RESIDENTIAL FACILITY FOR WOMEN #3056

COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part-Time)	A53001	X	X				N/A	GED Credential	Cape Fear Community College
ABE (Part Time)	A51001	X	X				N/A	N/A	Cape Fear Community College