

EDUCATIONAL SERVICES ANNUAL REPORT Calendar Year 2008

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DEPARTMENT OF CORRECTION
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June 2009

DEDICATION

The 2008 Educational Services Annual Report is dedicated to the Education and Programs staff throughout the Division of Prisons who contribute daily to the ongoing success of correctional education and who remain committed to preparing inmates for a successful return to the community.

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MISSION AND PHILOSOPHY OF EDUCATION IN THE NORTH CAROLINA DEPARTMENT OF CORRECTION

The mission of Educational Services in the North Carolina Division of Prisons, Department of Correction, is to provide services to those inmates who participate in education activities so that they may become responsible and productive persons who can effectively manage their incarceration and make contributions to their community upon release.

The philosophy of Educational Services is that correctional education is an integral part of the total correctional process. Education is capable of changing inmate behaviors so those offenders become law-abiding, productive members of the community. The goal of Educational Services is to provide a system of education offerings that range from basic reading, writing, and computation skills to advanced vocational skills, which also includes training in the areas of social development and life skills. The outcome goal is to provide inmates with the resources for making a worthwhile life.

The array of education services provided is intended to meet the wide variety of needs of inmates, including those skills required to be successful as jobholders and as contributing members of their communities. It is also the guiding philosophy of the Division of Prisons Educational Services Section that these services must be systematically planned and evaluated, and that changes must be made in the way services are provided depending on changes in education technology, demands of the workplace and characteristics of the inmate population.

OVERVIEW OF EDUCATIONAL SERVICES IN THE NC PRISON SYSTEM

At the end of 2008, there were 79 prisons operating in the North Carolina Division of Prisons, with 100 percent of these facilities offering educational programs for inmates on a full or part-time basis. The average monthly enrollment in education programs in 2008 exceeded 10,382 students, while 1,912 inmates passed the General Education Development (GED) test during the year and 11,541 earned college certificates, diplomas or degrees.

All teachers employed by the Division of Prisons are assigned to one of five facilities serving youth: Foothills Correctional Institution, Morrison Correctional Institution, and North Carolina Correctional Institution for Women, Polk Correctional Institution and Western Youth Institution. Education staff at these facilities focuses on teaching inmates to prepare for passing the GED test series. In addition, teachers work with students in special classes related to character education and building thinking skills, mathematics, social studies, science and health.

The Division of Prisons benefits from an excellent community college system, whereby programs are jointly developed. A wide variety of vocational programs, such as computer literacy, food service technology, electrical engineering technology, job readiness, as well as basic skills are provided through local community colleges. Programs at facilities match the average length of stay of an inmate so that he or she has a high probability of completing the programming offered at the institution.

Federally supported programs include Title I, which is targeted to meet the education needs of neglected or delinquent youth under the age of 22. This program provides seven teachers who teach reading and math to students who are in need of intensive remedial instruction. The Individuals with Disabilities Education Act (IDEA) provides funds for school-age inmates who have special learning needs, such as behavior disorders, learning disabilities and speech impairments. These education services include a continuum of classes aimed at serving the inmate's individual learning needs.

Offenders who have completed the GED or who possess a high school diploma may be considered for participation in several degree programs and a special "Youth Offender Program." Associate Degree Programs are offered by community colleges and Bachelor Degree Programs are offered at two prison sites through Shaw University, a private university based in Raleigh, NC.

The University of North Carolina at Chapel Hill has offered correspondence courses to inmates for more than 30 years. The Department of Correction contracts with them to provide Independent Studies courses and a limited number of university credit classroom courses. Several college-level courses may be taken by correspondence for credit in subjects such as English, history, mathematics, business administration and sociology.

Each facility provides library services, including reference and recreational materials. Library carts are circulated for the many inmates who are unable to use the regular facilities. Library book purchases are supported through the Inmate Welfare Fund.

There are 16 prisons that house non-English speaking offenders. ESL or other languages are offered at each of these designated sites. Books, journals, etc. in other languages, e.g. Spanish, are also supplied. Some of these units also offer certain services in other languages, such as religious services, through a variety of volunteer organizations. Signs, which include policies, can be found posted around those same facilities. The Spanish language is the most representative of the native tongues. In some of the schools located within the prison facilities, offenders are able to take their GEDs in Spanish. Learning the

English language, however, is encouraged since it is helpful to not only the inmate but to the necessary movement within the prison system.

The Educational Services Section provides services to prison management and staff in the following areas of support:

- Community college program planning
- Title I services for inmates under the age of 22
- Exceptional Students program services
- School psychology services
- Educational and psychological testing services for inmates with learning difficulties
- Library planning services
- Curriculum planning and purchasing services
- Instructional design services
- Teacher licensure services
- Purchasing of equipment and supplies
- Outreach Program coordination and planning, including UNC self-paced studies, Shaw University (CAPE) Programs, on-site courses, and information highway courses
- Staff development planning and training
- Special Programs planning and evaluation
- Resource development and information management
- English as a second or other language program planning

MAJOR INITIATIVES OF EDUCATIONAL SERVICES IN 2008

In 2008, the Educational Services Central Office, in collaboration with DOP staff and other colleagues involved in correctional education, engaged in a wide range of priority projects and developmental initiatives, examples of which are noted below:

- **Correctional Education Association (CEA) Accreditation:** During 2008, DOC staff attended two conferences sponsored by the Correction Education Association.
- **Business and Industry Advisory Committee to Correctional Education:** The Business and Industry Advisory Committee entered its fifth year of existence. This committee makes recommendations to Educational Services on Vocational Training and Job Readiness Training. The committee's recommendations improve the educational programs offered by DOP as well as transition services, both of which aim to promote successful re-entry into the workplace.
- **New Prisons:** Plans are being made for educational programs for Tabor City Correctional Institution, scheduled to receive inmates in September 2008..
- **Year Seven of JobStart:** Educational Services provided baseline support for the continuation of JobStart in its seventh year of implementation at four charter sites: Morrison Correctional Institution, Polk Correctional Institution, and Raleigh Correctional Center for Women, and Western Youth Institution. Warren Correctional Institution and Foothills Correctional Institution have been added as JobStart sites. The success of this prison-to-work project has established a benchmark for other transition programs to be used throughout Division of Prisons. Educational Services continues to build on the advances made in 2001 with DOP transition policy, the updated JobStart Community Resource List, and the Transition Documents Envelope.
- **Transition:** The two transition teachers have proven to be very productive in providing transition services to our youth population. Educational Services, along with the educational directors and other concerned staff are working diligently to ensure that all ESP and Title I inmates have an operational transition plan which will increase their ability to be successful upon re-entry into the community. The staff is providing training on writing appropriate Transition Plans for ESP and Title I students at the five Department of Public Instruction regulated facilities. The staff is writing a transition curriculum to guide the instructional delivery of transition services for inmates. The transition coordinators and the ESP and Title I staff are working in collaboration with the staff for the Going Home Initiative (GHI) to ensure ESP and Title I students are included in the Going Home Initiative Reentry Program.
- **OPUS:** OPUS is the North Carolina Department of Correction Offenders Population Unified System for data management. OPUS maintains all collected data on inmates within the Division of Prisons. The Exceptional Student Program staff and the Program Services staff work collaboratively to ensure inmates who are suspected of having a disability are identified and tracked through the OPUS system. To ensure students with disabilities have access to the full continuum of services offered by the Division of Prisons, the ESP staff and Program Service staff have defined a coding system to flag ESP students in OPUS. Once an inmate is referred by the School Assistance Team to the Individualized Education Plan Team, an ESP Case Manager is assigned to the inmate. Case managers participate in the educational planning and delivery of services for students with disabilities. The staff from the ESP and Program Services provides training to staff in the five youth facilities (Polk Correctional Institution, Morrison Correctional

Institution, Western Youth Institution, Foothills Correctional Institution and North Carolina Correctional Institution for Women (NCCIW) that serve students with disabilities. The ESP Case manager serves on the student's IEP Team and consults with the inmate on a monthly basis.

- **Council on Educational Services for Exceptional Children:** Gloria Upperman, DOP Director of Educational Services, in her capacity as the Division of Prisons official representative to the Council on Educational Services for Exceptional Children, NC Department of Public Instruction, participated in a series of council meetings in 2008 to ensure that DOP remains in compliance with all special education requirements impacting the inmate population.
- **Youth Offender Grant Award:** The U. S. Department of Education awarded a one-year Extension grant of \$527,508 for the Youth Offender Program, assuring the program's continuation through 2008. The program, which prepares eligible offenders, ages 16 to 25, to gain employment and continue their post-secondary education upon release, has also expanded to adult facilities. See page 6 for additional details.

GRANT ACTIVITY

Youth Offender Program

Since the inception of the Youth Offender Program, the staff has worked diligently to deliver a quality cost effective program. The primary goal of the program is to engage each incarcerated youth within the North Carolina prison system. Throughout this report period, the Youth Offender Program provided university level courses through the University of North Carolina-Chapel Hill, East Carolina University, UNC-Asheville, Fayetteville State University, North Carolina Central University and North Carolina State University. Cognitive Behavioral Intervention (CBI) training and Employability Skills Training (EST) were two elements of the total program essential to the reduction of recidivism among the incarcerated youth population. Both of these programs were instituted to alter the social behavioral patterns of these young inmates. The planning, development and presentation of these resources and services continues to be the focal points of the Youth Offender Program. The program serves as the primary focus for sharing information relevant to post-secondary education, behavioral patterns and occupational/career goals.

In September 2008, a new bill was passed which will make significant changes to the current program. The new program will increase the maximum age to 35, allow up to 7 years on h current sentence of an individual and increase from \$1,500.00 to \$3,000.00 per year to be expended per eligible inmate. The effective date for the new program will be July 2009. The program designation will change to the Incarcerated Individual Program. The passage of this act will allow the program to grow and offer educational services to other inmates who qualify under the new guidelines.

Post secondary correspondence continues to be a vital part of the overall program. The correspondence classes are offered to the qualified youth offenders throughout all the prisons within the system. All classes are funded by the Youth Offender Program and are administered through the University of North Carolina at Chapel Hill. The youth offender criteria remain the same as the on-site classes.

Twelve prison facilities have participated in the Youth Offender Program. These facilities are Foothills Correctional Institution, Western Youth Institution, North Carolina Correctional Institution for Women, Morrison Correctional Institution, Polk Correctional Institution, Avery Mitchell Correctional Institution, Wake Correction Institution, Lumberton Correctional Facility, Sampson Correctional and Robeson Correctional Institution. The Youth Offender committee added Franklin Correctional and Wayne Correctional facilities to the Youth Offender Program during this reporting year.

During the summer semester of 2006 through the spring semester of 2007, there were more than 79 post secondary classes taught in addition to college preparatory classes. Student evaluations, coupled with evaluations from the various committees, have led to additional courses being added to the post secondary curriculum. Students demonstrated a sincere interest in the Youth Offender Program. They believed the program was a wise investment of their time and energy. There was sufficient interest to explore the possibility of incorporating more programs into the current maximum of three courses per annum. A wider diversity of courses was requested by the students. Course participation was a factor in the participants reevaluating the importance of the educational impact upon their lives.

The Youth Offender Program offers the inmates an opportunity to depart the prison system with a greater respect for education and, through the alternative programs, a pro-social attitude. Post-secondary education, behavioral modification and transitional counseling are the mainstays of the program. Transitional programs have evolved into an integral part of the program focusing on either job placement or continuing post-secondary education.

Professional Development and Staff Training

The North Carolina Department of Correction encourages all of its employees to enhance their job-related knowledge and skills on a continuing basis and provides training opportunities for this purpose. Education personnel take courses to earn credits at universities, senior colleges, and community colleges, as well as attend workshops and short courses, such as those sponsored by the Correctional Education Association, North Carolina Association of Educators, and Department of Public Instruction. Educational Services also conducts in-service training for which participants receive Continuing Education Units (CEU's) for licensure renewal. Listed below are the major professional development and staff training activities conducted during 2008 that were sponsored by the Educational Services Section of the Division of Prisons.

Staff Training: Listed below are workshops held during local staff development workdays:

- Emergency Response
- Beacon Timesheet Training
- Local Gang Awareness Training
- Applied Learning for the GED Training
- Community Resource Day Training
- PREA Training
- Self Injurious Behavior
- Undue Familiarity/Sexual Harassment
- PowerPoint
- Real World Training
- Security Threat Groups (STG)
- Principal's Evaluation Training
- Teacher's Evaluation Training
- Work Key's Training
- Career Readiness Certificate
- Response To Intervention (RTI)
- New Teacher Training (ESP)
- Compliance Training (ESP)

Professional Conferences: Listed below are other professional development activities attended in 2008 By The Division of Prisons educators as sponsored by other agencies or organizations:

Annual Conference, North Carolina Reading Association
Correctional Educational Association Leadership Forum
58th Conference on Exceptional Children Directors/Principals Institute
North Carolina CASE Conference
Exceptional Children – Central Region Directors’ Meetings
NC Association of School Administrators Conference
International Correctional Education Association (CEA) Conference
NC Speech and Language Conference
NC Science Teachers Association
NC Math Teachers Conference
NC Coalition Against Domestic Violence
NDTAC National Conference
NCACE Statewide Technical Assistance Conference
2008 Statewide Programs Conference
American Library Conference

ORGANIZATIONAL STRUCTURE OF EDUCATIONAL SERVICES IN THE DIVISION OF PRISONS, DEPARTMENT OF CORRECTION

Educational Services Section, based at the Division of Prisons administrative center in Raleigh, was comprised of the director and a staff of ten in 2008. Each staff member reports to the Director of Educational Services, who reports to the Chief of Program Services. Educational Services is responsible for the oversight and coordination of formal education programming throughout the Division of Prison system. Educational Services is also directly involved in supporting the delivery of instruction and student services at designated facilities serving inmates age 22 and younger, including shared responsibility for the appointment and supervision of licensed personnel to teach within these facilities as well as to provide psychological counseling, and special education services.

Teachers and other professional staff who are required to hold licensure by the North Carolina Department of Public Instruction are supervised jointly by the facility to which they are assigned and by Educational Services. Teachers, guidance counselors and school psychologists report to the Education Director at their facility, who in turn reports to the facility's Assistant Superintendent for Programs and the Director of Educational Services.

Staff in the Educational Services Section work closely with the North Carolina Community College System office in Raleigh and with the individual member institutions, to develop and improve correctional education programming. Staff also assisted in planning for the acquisition of instructional equipment and educational materials required to support these programs, including the purchase of such basic items as student textbooks and classroom supplies. Needs for library supplies and equipment at prison facilities were likewise communicated on a regular basis to the librarian consultant in Educational Services, who periodically visited division units in 2008 to assist in developing lists of needed resources.

The Exceptional Students program, which is mandated by federal and state law, was managed in 2006 by Educational Services staff, in conjunction with the facilities, while the federally funded Youth Offender Grant was managed by an education specialist who provided planning services, hired contract staff and coordinated the program evaluation process. These and all other Educational Services programs received information management support, including data collection and news dissemination, from an education specialist in 2008.

Table 1
AVERAGE MONTHLY ENROLLMENT IN EDUCATION PROGRAMS
2008

Academic Programs: (Includes Adult Basic Education, General Education Development Preparation, Selected Associate Degree Programs).	2,000 (full-time) 2,432 (part-time)
Vocational Programs: (Includes Curriculum Certificates, Diplomas, and Occupational Extension).	2,284 (full-time) 741 (part-time)
Life Skills: (Includes Employability Training, Interpersonal Communications, Family Life, Character Education. Does not include substance abuse rehabilitation).	139 (full-time) 3,628 (part-time)
TOTAL AVERAGE MONTHLY ENROLLMENT:	11,224

Table 2
CERTIFICATES, DIPLOMAS, DEGREES AWARDED
2008

	<u>Total Awards</u>
AA Degree Programs	1,160
BA Degree Programs	14
Vocational Certificates	1,623
Diploma Programs	167
GED	1,912
Vocational Continuing Education Programs	7,912
TOTAL	11,541

ON-SITE POST-SECONDARY EDUCATION

There are three sources of post-secondary educational opportunities for inmates: The North Carolina Community College System, the University of North Carolina at Chapel Hill Correctional Education Program, and Shaw University's Center for Alternative Programs of Education (CAPE).

The North Carolina Community College System

For over 30 years, the North Carolina Department of Correction and the North Carolina Community College System (NCCCS) have engaged in a collaborative effort to provide educational opportunities to inmates. Course offerings are selected from Basic Skills, Curriculum or Continuing Education at each facility, consistent with the mission of that facility and the inmate populations' expected length-of-stay in that facility. The Prison Matrix System requires a classification of all prisons into a category that best reflects the inmate length-of-stay at each facility. A chart defining the categories is found in Appendix F, along with a listing of facilities and their assigned matrix category in Appendix G.

Basic skills instruction is designed to prepare an inmate to achieve his or her certificate of high school equivalency by passing the tests for the General Education Development (GED). Instruction is geared to the student's beginning level of achievement and is graduated to allow him or her to master competencies sequentially that are required for GED completion.

The Human Resources Development (HRD) program is designed to improve employability readiness by helping the student to get oriented to the world of work, appreciate the effects of his or her behaviors on others, and develop the basic academic and communication skills prerequisite to obtaining and maintaining employment.

Vocational training is provided through curriculum or continuing education offerings or a combination of both. Curriculum programs award transferable semester hour credits for successful completion of training, and is utilized when a facility's length-of-stay allows for a stable curriculum program that can maintain acceptable completion rates. Continuing Education courses are shorter courses designed to teach specific vocational skills and are utilized when a facility's length-of-stay makes these offerings a better fit for the needs of the population, including students who have not completed high school or the GED program. Successful completion of continuing education courses results in a certificate of completion, which documents the skills obtained but is non-transferable.

Community college course or program offerings for each facility are included in the 2008 Education Program Offerings Section found in Appendix H.

The Department of Correction/North Carolina Community College System Interagency Committee on Correctional Education meets biannually to guide this statewide collaborative effort and to implement Legislative initiatives. Representatives from both agencies share information, discuss implementation issues, and effect resolutions to remove any obstacles to continued program development.

The Interagency Committee on Correctional Education

The Interagency Committee on Correctional Education is comprised of representatives from the Department of Correction and the North Carolina Community College System. The committee is responsible for maintaining a comprehensive plan for academic, remedial, vocational and technical education to inmates. Meetings are held biannually to plan and coordinate statewide community college services to offenders. The committee chair was held jointly in 2008 by Dan Stieneke, Chief Deputy Secretary of DOC and Dr. Delores Parker, Senior Vice President and Chief Academic Officer for the NCCCS. The Interagency Committee continues to be an essential vehicle for information-sharing between the two agencies and for assuring that relevant changes in either agency are integrated into the delivery of educational programs.

Committee members who served in 2008:

Department of Correction (DOC)

Theodis Beck, Department Secretary, ex-officio
Dan Stieneke, Chief Deputy Secretary, Committee Co-chair

Division of Prisons (DOP)

Boyd Bennett, Director, Division of Prisons, ex-officio
Bonnie Boyette, Chief of Program Services (1-11/08)
Faye Lassiter, Assistant Chief of Program Services
Gloria Upperman, Director of Educational Services
Arthur Clark, DOP Liaison to NCCCS

Division of Community Corrections (DCC)

Robert Guy, Director, Division of Community Corrections
Glenn Mills, Assistant Director, Division of Community Corrections
Kevin Wallace, Liaison to NCCCS (1-5/08)

North Carolina Community College System (NCCCS)

Martin Lancaster, President, ex-officio (1-4/08)
Dr. Scott Ralls, President, ex-officio (1/5-12/08)
Fred Williams, Exec. Vice President/Chief Operating Officer, ex-officio (1-8/08)
Kennon Briggs, Exec. Vice President/Chief of Staff, ex-officio (9-12/08)
Dr. Delores Parker, Senior Vice President and Chief Academic Officer, Committee Co-chair
Dr. Judith Mann, Associate Vice President, Academic and Student Services
Barbara Boyce, Director, Continuing Education
Dr. Randy Whitfield, Associate Vice President, Academic and Student Services
Wanda White, Director, Student Development Services

North Carolina Community College System (NCCCS), continued:

Robin Coates, Director, Human Resource Development
Tracy McPherson, Director Programs/Criminal Justice-Correctional Education

***The University Of North Carolina at Chapel Hill
Correctional Education Program***

Through a contract with the University of North Carolina at Chapel Hill, on-site, college-credit classroom courses were provided at selected prisons for eligible inmates in 2008. These classes were taught by instructors from UNC-Chapel Hill, UNC-Asheville or East Carolina University at the following facilities: Dan River Prison Work Farm, Eastern Correctional Institution, and North Carolina Correctional Institution for Women, Orange Correctional Center, Johnston Correctional Institution and Avery-Mitchell Correctional Institution.

In addition to on-site courses, UNC-Chapel Hill also offered courses over the North Carolina Information Highway to inmates at Hyde Correctional Institution and Pender Correctional Institution.

Self-Pace Studies were also made available through UNC-Chapel Hill at all prison facilities to 650 inmates who met academic requirements and certain eligibility criteria related to the type of crime and length of sentence.

Shaw University - Center for Alternative Programs of Education (CAPE)

The CAPE Program, provided by Shaw University, requires that inmates possess a GED or high school diploma, be eligible for parole or release within 10 years, and not have been convicted of certain felony classes. During 2008, this program was offered at Harnett Correctional Institution and the North Carolina Correctional Institution for Women (NCCIW). The program leads to a Bachelor of Arts Degree in Sociology or an Associate of Arts Degree in Business Administration at NCCIW and a Bachelor of Science Degree in Business Management at Harnett Correctional Institution. Harnett Correctional Institution had six graduates in 2008; NCCIW had nine students earn their associate's degree and three earn the bachelor's degree. Shaw University assumes complete financial responsibility for all instructional costs through a university grant program.

SPECIAL PROGRAMS

Exceptional Students Program

The Exceptional Student Program is available to eligible students 22 years of age and younger. The Program is governed by the “Reauthorized Individual with Disabilities Education Act of 2004 (IDEA 2004). The IDEA mandates educational agencies to locate identify and evaluate all individuals with disabilities who may be in need of special education and related services. Students identified as a student with a disability receive their education in the Division of Prisons’ five youth facilities: North Carolina Correctional Institution for Women (NCCIW), Raleigh; Polk Youth Institution (PYI), Bunter; Morrison Correctional Institution (MCI), Hoffman; Western Youth Institution (WYI) and Foothills Correctional Institution (FCI), Morganton.

The Department of Correction adheres to the guidelines set forth in Procedures Governing Programs and Services for Children with Disabilities (Procedures). Upon entering correctional facilities, inmates are screened in one of eight Diagnostic Centers (Central Prison, North Carolina Correctional Institution for Women (NCCIW), Craven Correctional Institution, and Fountain Correction Center for Women, Polk Correctional Institution, Western Youth Institution, Piedmont Correctional Institution and Neuse Correctional Institution). The admission process includes an interview of the inmate by a case manager to collect additional information that may indicate a need for further screening. If the screening process reveals that a student has academic deficits, functional deficits and/or behavioral problems, a referral to the School Assistance Team (SAT) is generated. The SAT team collects additional information including, but not limited to public school records, classroom performance, admission test performance, infraction records and mental health information. After reviewing this information, the SAT determines whether to refer the student to the Individualized Education Program Team (IEP) for further testing. When the IEP team refers a student for further testing, permission to test is obtained from the inmate (if he/she has reached the age of majority) or his/her parent(s). Once all evaluations have been completed, the IEP team determines the student’s eligibility for special education services. If the team determines the student is eligible for Exceptional Student Program (ESP) services, the team develops an Individualized Education Plan (IEP) to meet the academic, functional performance and/or behavior needs of the student, and consent for placement is obtained from the student (if he/she has reached age of majority) or the parent (s) of the student. Inmates who are identified as requiring English as a Second Language (ESL) go through a specialized screening process.

In accordance to the IDEA of 2004, if a parent or student denies consent for an initial evaluation, or the parent fails to respond to a request to provide consent, the LEA may use the due process procedures described in section 615 of the law to obtain authority to evaluate. However, an inmate or his/her parent may deny consent for special education and related services, the LEA shall not provide special education and related services to the child by utilizing the procedures described in Section 615 of the law. Upon the 16th birthday of an inmate with a disability, the IEP team shall develop a Transition Plan to meet the Transition requirements of IDEA 2004.

The Individual with Disabilities Education Act (IDEA) mandates that teachers are provided a comprehensive set of staff development opportunities to ensure that teachers are staying abreast of best practices in instructional strategies to ensure high student achievement. In accordance with the federal mandate for continuous staff development opportunities for teachers, approximately 25 percent of the federal VI-B budget is spent on supporting staff development for teachers of exceptional students and regular educators. Teachers were afforded the opportunities to attend the 58Th Conference on

Exceptional Children, The North Carolina Learning Disabilities Symposium and various staff development opportunities on best practices in reading and math instruction. Education directors and special education coordinators attended the Administrator's Training on special education. Additionally, administrators and select teachers attended training on the New IDEA 2004. Other selected teachers attended training on Transition Planning, Direct Reading Coach Initiative and various staff development opportunities at the Hill Learning Center in Durham for student with learning disabilities.

VI-B funds were utilized to purchase technology to support classroom instruction delivery such as computers for all ESP teachers, Qwizdoms, LCD projectors and other supplies and materials to support teaching and learning.

Federal law mandates that all teachers be highly qualified in the areas they teach, therefore, the director for ESP and the director for human resource worked closely with education directors to assist them with recruitment and retention of highly qualified teachers. The Division of Prisons, Education Service Section, is proud to announce that we have a teacher who has been awarded National Board Certification status.

Monitoring is a vital part of the federal grant process, and beginning 2005, the Division of Prisons Exceptional Students Program began the process of completing Phase V of the Continuous Improvement Performance Plan (CIPP). The monitoring process requires the Exceptional Student Section to examine its practices for meeting the 90 day timeline for referrals, the least restrictive environment (LRE) of inmates with disabilities, the graduation rate of inmates with disabilities and to audit 20 records for compliance with Procedures to determine program compliance with IDEA. The CIPP established of a Steering Committee, as mandated by federal statutes, to assist the director and her staff with examining its Exceptional Students Program for compliance with the IDEA. Staff was selected from the five youth facilities including an administrator, regular educators, special educators, counselor, psychologist, special education coordinators, transition teacher and Title I staff. We embraced the process with much enthusiasm because its gives the educational staff the opportunity to showcase its implementation of IDEA in compliance with federal and state laws.

Add where we are in this process.

Each year the ESP staff has to generate to the North Carolina Department of Public Instruction, Division of Exceptional Children Services, reports to justify the spending of federal funds to the Office of Special Education (OSEP) in Washington, D.C. On December 1 of each year, we submit our Periodic Child Count (this determines the amount of VI-B funds that will be allocated to the DOC) at the end of the school year and the ESP staff submits the End of Year Report. Once a year, the ESP staff is required to submit the Maintenance of Fiscal Efforts and other reports upon request. The required reports were submitted in an accurate and a timely manner to the NCDPI Division of Exceptional Children Services.

The exceptional student's staff has been trained on the NCDPI Comprehensive Exceptional Children Accountability System (CECAS), the exceptional children data management system. CECAS was developed by NCDPI to assist LEAs with management and reporting of exceptional children data. It is an electronic management system that stores ESP information for the state on students with disabilities. The Division of Prisons relies on CECAS for the submission of the Periodic Count in December, the End-of-Year Report, and other student information at the request of NCDPI. Disabilities are reported in the areas of behavior emotionally disabled, educable mentally disabled, learning disabled and speech and language impaired.

The Department reported to the North Carolina Department of Public Instruction a total of 229 students on the December 1, 2008, Periodic Count. Twenty-two exceptional students graduated with a GED in 2008. Additional students have passed portions of the GED and continue to study to achieve their GED.

ESP students participate in various school activities at the five youth facilities. The youth facilities implement various programs to increase student achievement and re-direct students' behavior, such as the Behavior Incentive Program at Morrison Correctional Facility and Foothills, an Art Contest at Foothills, a Poetry and Art Contest at North Carolina Correctional Institution, a Book Club, Science Fair, and History Quiz Bowl at Polk Youth Institution, and Life Skill Training, Independent Living, Accelerated Reading, Newspaper staff, Basketball Tournament, and musical activities at Western Youth Institution.

The Exceptional Student Staff for the Division of Prisons consists of:

- 1 Director
- 1 Compliance Specialist
- 1 Transition Teacher
- 4 Coordinators
- 16 Teachers
- 3 Psychologists
- 1 Contracted Psychologist
- 6 Contracted Speech Language Therapists

Title I Program for Neglected or Delinquent Youth

The Title 1 Program for Neglected or Delinquent Youth is a federally funded compensatory education program created by the Education Consolidated Improvement Act, P.L. 98-211. This program provides on-site supplementary reading instruction at the following facilities:

Polk Correctional Institution, Butner, NC	Ciji Blue, Reading Teacher
Morrison Correctional Institution, Hoffman, NC	Cleveland Graham, Reading Teacher
Foothills Correctional Institution, Morganton, NC	Ruth Ann Beaver, Reading Teacher
Western Youth Facility, Morganton, NC	Amanda Franklin, Reading Teacher
North Carolina Correctional Institution For Women	Vacant Kimela Lindsay, Transition Coordinator Nornia Bullock, Title 1 Director

Eligibility and Assessments

All inmates under the age of 22 who are enrolled in academic or vocational courses at least 15 hours a week and who have not completed high school or lack a GED Credential, are eligible to receive Title 1 services according to the definition of “Neglected and Delinquent Children” (under the age of 22 who reside in adult institutions). Students functioning significantly below expected grade level (fifth grade and below) are given priority placement in the program.

A Title 1 Ranking Sheet is further used to determine which students are most in need of these services. Criteria includes: Total Number of Grades Behind, WRAT Test Scores, Tabe Test Scores, Inmates to be released within two years. Continuing the evaluation process, Tabe Testing takes place twice yearly, once in the fall and once in the spring. Pre-post test results are entered into Opus (a central repository for Department of Corrections-Division of Prisons).

Students in Title 1 classes are also pre and post tested utilizing the Learning 100 Computer Skills Inventory for Reading, a diagnostic testing program that determines the reading level for each student and determines the student’s mastery level of approximately 20 reading comprehension skills at the appropriate reading level. All tests are completed on the computer. These computer administered cloze and criterion referenced tests determine an individual’s reading level and mastery of comprehension skills and provides teachers with a prescription as to how they need to proceed with each student.

Transition Curriculum

Transition services are provided to all Title 1 students. DOC Title 1 has a full time Transition Coordinator who provides training at all five youth facilities. Target Success, a computer program, prepares students for writing resumes, going on interviews, and other pertinent employment related areas crucial to their success. Student are exposed to a multifaceted program. Lessons are designed with a result-oriented process to promote movement from education to post-secondary education, vocational training, employment, continuing and adult education, independent living and positive community participation. These services are based on the individual student's needs, preferences, interests, custody level, age and projected release date.

Transition Services are mandated by the Federal and State legislation for all students identified as students with disabilities and/ or participating in the Title 1 Program. These skills can be incorporated into the general education curriculum for all students in the Department of Correction.

Operation

A typical student receives instruction 5 days per week. A typical teacher instructs 8 students per class. Project settings include Pull-out, and Scheduled Electives (SEC). Instructional approaches include encoding and re-coding along with language experiences through individualized and group instruction. The Reading Curriculum content is implemented through the Learning 100 Skill Inventory. The Transition Curriculum is implemented through various programs including Target Success, a computer program, utilizing the services of one full time transition teacher and 4 Title 1 teacher's input. The average gain in new Reading Objectives and Life Skills mastered has shown a consistent and significant growth pattern. 871 Title 1 students have been served.

Title 1 Monthly Reports

- a. Monthly Enrollment.....Total Number of Students
- b. Enrollment Attendance Data Sheet.... Names of Students in Attendance, GED Completions, Passed Reading GEDs, Withdrawals, Other Notations
- c. Demographics: Race, Gender, Age
- d. School Population Information
 - Under age 21
 - Have neither a GED nor a High School Diploma
 - Enrolled in School
 - WRAT (Wide Range Achievement Test) Reading Score 5.0 or less
 - WRAT Reading Score 5.1-6.0
 - Total number of students eligible for Title 1

2008 Title 1 Audits

State auditors conducted audits at Polk Correctional Facility, Morrison Correctional Institution, Foothills Correctional Institution, Western Youth Facility and North Carolina Correctional Institution for Women. Several meetings were held to study, analyze and fine tune our program using the Audit Instruments in preparation to assure our complete compliance. We were pleased that Polk CI, Morrison CI, Foothills CI, Western YF, and NCCIW were “all” in compliance receiving high marks.

English as a Second Language (ESL)

ESL is offered for inmates identified as non-English speaking and other inmates attempting to improve their transition into society. All ESL students are placed in class based on the CASA Reading Exam. A student with a score of 210 on the reading test or below are assigned to the Beginning- Intermediate level. Students that have a reading score of 211 or higher are assigned to the Intermediate-Advance level. This assessment tool has been approved by the State of NC to be used for assessment for pre/post testing.

Other Title 1 Student School Activities

Graduations
Transition Fair
Writing Contest
Art Contest
Health Fair
CRC Career Readiness
Youth Wellness
Job Link Mobile Unit
Black History Program
Library Contest-Library Week
Real World Simulation-Life Skills

LIBRARY SERVICES

The year 2008 proved to be very productive for library services in the Department of Correction. We recognize that reading is a valuable educational and recreational activity. In attempting to meet the rehabilitative needs, as well as to help counter-act the prison atmosphere of boredom and idleness, we learned that reading can open a whole new world that can help change the behavior of the offender. We believe in giving inmates every opportunity to change their attitudes both toward themselves and toward society. Incarceration can provide a chance for self-examination and decision making. The department has made library services accessible to all incarcerated offenders regardless of sentence, security designation, or placement within the institution. Library book-carts are circulated for most inmates unable to use the regular library facilities at their institutions or centers. Security requirements or medical conditions in such facilities as Central Prison, North Carolina Correctional Institution for Women and McCain Correctional Hospital may necessitate this arrangement.

It is the responsibility of the Division of Prisons Librarian Consultant to coordinate the implementation and the maintenance of all correctional institution and center libraries (seventy-nine facilities) across the state. Library materials that are made available to the prison population include, but are not limited to, books, magazines, newspapers, audio-books, reference materials and some computer software, as well as some religious, educational and medical videos. In the present system, there are four institutions with comprehensive libraries and full-time library personnel. The other institutions have large libraries but part-time library staff that serves the needs of the large educational and recreational programs at these facilities. Additional emphasis is placed on the use of audiovisual product equipment, special interest periodicals and materials for teachers to use in and out of the classrooms. At the remaining correctional facilities within the Division of Prisons, smaller collections are maintained under the supervision of the Assistant Superintendent for Programs or the program director/program supervisor. These collections consist of recreational reading materials, such as newspapers, magazines, paperback/hardback books, current encyclopedias and a small reference collection. As a team, the librarian consultant, the facility librarian, teachers, the program director/ supervisor, and the Assistant Superintendent for Programs work together to select appropriate materials that have been requested by inmates.

AREAS OF ACCOMPLISHMENT IN 2008

The Department of Correction had ten institutions as well as the central office to achieve accreditation by the American Correctional Association. The institutions were Alexander, Marion, Foothills, Lanesboro, Scotland, Central Prison, North Carolina Correctional Institution for Women, Maury, Pasquotank and Bertie. Each of the libraries met the accreditation standards and criteria established for correctional libraries by the American Correctional Association.

Several facilities converted from a manual check-out system and installed automated library software. This has allowed for a more timely and efficient process. This is also an effort to be up to date with the current technology trends for libraries.

The Division of Prisons libraries continued to receive large amounts of books donated in 2008. Donors across the state supplied the Division with quality books and resourceful reading materials. Donations

were made by Friends of The Libraries, public libraries, local citizens, book publishers, bookstores, colleges, universities and county agencies.

The Librarian Consultant for library services made field visits to facility libraries providing guidance and technical assistance to library staff. The Consultant also accompanied staff to local bookstores to assist with the selection of book purchases.

Regional Library In-Service Workshops conducted for all five regions covered all aspects of library services including ACA standards, budgets, collection development, technology, audits, new titles and authors, policies, guidelines and procedures.

Library purchases made for the 79 prison facilities in 2008 were charged to the Inmate Welfare Fund, including library acquisition of all books, library supplies, and magazine and newspaper subscriptions for all correctional facilities across the state.

Alexander CI provided innovative ways for inmates to broaden their horizons, relieve stress and remain infraction free throughout 2008. A book club was implemented which gave several inmates a chance to come together, read and discuss a chosen book. Inmates had to be infraction free for at least ninety days before they were able to join. Alexander had several art contests which included Independence Day Celebration, Christmas Celebration and Black History month. Also during Black History month a basketball contest, the cleanest block contest, an art and essay contest, a quiz bowl contest and a talent show were held. Certificates and prizes were awarded. A total of 105 inmates participated in the various contests. This institution also participated in the DOC Annual Creative Writing and Art Contests. Future contests are currently being planned. Alexander CI upgraded their library software to enhance the check in and check out process for library books and materials. The American Correctional Association granted accreditation status to Alexander Correctional Institution in 2008.

Umstead Correctional Center was host to the 2008 Department of Correction Annual Art Contest. This was made possible through the services of the facility staff and inmate library clerks. There was a count of nearly 100 pieces of artwork. The artwork was displayed at Vance-Granville Community College for judging during the week of November 17 – 21, 2008. Umstead had several inmates to participate by submitting entries of their own drawings.

The library at Umstead was reviewed for new procedures to enhance the ongoing daily operations. The new procedures include new hours of operation that would be more efficient to the inmate population, new check-out procedures and time frames and ways to enhance the library with an extended variety of new books and other informational resources. The GED Program is conducted twice weekly with the library sponsoring two inmates to assist as program tutors. An updated inventory was completed on all available books and reference materials in the collection during 2008.

Orange Correctional Center participated in the Annual 2008 Creative Arts Contest.

One of the residents won 2nd place for his entry. A volunteer for the facility donated a computer to the library. The computer was screened and checked out by the MIS staff and placed in the library. The donation of this newer computer enables the staff to process inventory and to perform other duties more effectively.

Craggy Correctional Center made extraordinary improvements to their library in 2008.

Additional shelving for one hundred books was built and incorporated into the existing shelves. During the year several books were weeded but were replaced with two very sizable donations. Craggy's library has now increased its collection to four thousand, seven hundred and ninety-eight. Out of approximately four hundred inmates, eighty-four percent of the total population uses the library each week. The library averages about four hundred and thirty-six book check outs per week. The library staff strives to keep the library organized, clean and fresh, pleasant and user friendly to all. Inmates are

allowed to visit the library as often as needed provided the yard is open. The library, in existence since 2003, is known for having good quality sought- after reading material and has evolved into a main focal point for inmates at Craggy.

The library at Forsyth Correctional Center held several theatrical plays in 2008 and continue to do so. In March 2008, the play “Jesus or the Jones” was held. In July, the play “God’s Gonna Clean Up” was held and in December, “Scrooge in Prison” was performed. Future performances will be scheduled for the upcoming year. Several inmates submitted entries for the Annual DOC Art Contest held in November 2008. Submissions are also being received for the upcoming Annual Creative Writing Contest. Forsyth’s library implemented an extraordinary system to curb and prevent theft and the carelessness of inmates when they fail to return books. New procedures were sent to case managers of inmates transferring to other facilities with library books from Forsyth in their possession. An effort was initiated between the library clerk and the facility library coordinator to retrieve the books. This process has led to many books being returned to Forsyth via bus mail. One of the more significant issues of 2008 for the library at Forsyth was the established partnership with the county public library system. The eight county libraries combine books at a central location and allow Forsyth Correctional Center’s library coordinator to select as many books they would like for the facility. The coordinator also collected and shared books from this effort with Caswell Correctional Center and North Piedmont Correctional Center for Women. This established and shared partnership provides multiple benefits for all. Continually recycling and sharing with other prison facilities that are in close proximity with book sales and giveaways has shown that the library at Forsyth is active and on the move.

The Randolph Correctional Center library expanded its library collection to twenty-one hundred and five various books and monographs in 2008. The collection of large print books reached to well over two hundred. The Randolph Center library continues to regularly receive donations from the Friends of the Library in Asheboro, NC.

Teacher Licensure

Teachers and other education personnel employed by the Division of Prisons are required to hold appropriate licenses issued by the North Carolina Department of Public Instruction. All education employees are encouraged to involve themselves in staff development activities to upgrade their licenses, to advance their professional knowledge and technical competence and to earn Continuing Education Units to renew their licenses every five years.

Career Status: As a result of the Excellent Schools Act, when a teacher has been employed by a North Carolina Public School System for four consecutive years, the board, near the end of the fourth year, shall make a decision regarding when to grant the teacher career status. All teachers who have not attained career status are observed at least three times annually by the principal or the principal's designee and at least once annually by a teacher mentor. A principal evaluates them at least once annually.

The Excellent Schools Act also required the State Board to revise and develop standards and criteria for use in evaluating professional employees. As a result, the Division of Prisons adopted rules for the evaluation of all employees who meet the definition of teachers in G.S. 115C-325.

Experienced Teacher Summative Evaluation: The Experienced Teacher evaluation instrument was developed in response to North Carolina Senate Bill 1126 which requires that all licensed, experienced teachers receive an annual evaluation. The two purposes of the teacher evaluation are: 1) accountability and quality assurance, used for making decisions about retention and re-employment and for maintaining quality educational opportunities for all students; and 2) professional growth, used to identify areas where development can improve instructional and professional effectiveness.

The experienced teacher with a history of satisfactory performances is required to have a summative evaluation every five years, which allows the process to coincide with license renewal and the individual growth plan cycle. During the other four years, an alternative evaluation procedure will be used.

Performance Appraisal System: The Performance Appraisal System developed by the North Carolina Department of Public Instruction is used to evaluate the performance of teachers and related education personnel in North Carolina Public Schools at least annually. The Teacher Performance Appraisal Instrument (TPAI) is used to evaluate all teachers employed in the Division of Prisons. The TPAI is research-based and utilizes a four point scale which measures the following eight major function areas:

1. Management of Instructional Time
2. Management of Student Behavior
3. Instructional Presentation
4. Instructional Monitoring of Student Performance
5. Instructional Feedback
6. Facilitating Instruction
7. Communicating Within the Education Environment
8. Performing Non-Instructional Duties

TEACHER LICENSURE

Excerpted from the North Carolina State Board of Education Policy QP-A-001

1.70 Lateral Entry License

An individual who has not completed an approved teacher education program may be licensed under the following lateral entry provisions:

- (1) Be selected for employment by a North Carolina school system;
- (2) Hold at least a bachelor's degree from a regionally accredited college or university in the subject area in which they are employed to teach or hold at least a bachelor's degree from a regionally accredited college or university and have satisfied Praxis II testing requirements for the license area and meet the requirements to be designated "highly qualified" as prescribed by No Child Left Behind. To be designated "highly qualified," elementary and exceptional children's teachers must pass a rigorous state assessment (currently Praxis II exams). To be designated "highly qualified," middle school, high school, and special subject area teachers (e.g., art, music, second languages) must hold a bachelor's or master's degree in the specific area or have 24 semester hours in the area, or pass a rigorous state assessment (currently Praxis II exams) in the area.
- (3) Have a minimum cumulative grade point average (GPA) of 2.5 or have five years of experience considered relevant by the LEA, or have passed the Praxis I exams and have attained one of the following:
 - a) a GPA of at least 3.0 on all work completed in the senior year;
 - b) a GPA of at least 3.0 in the major; or
 - c) a GPA of at least 3.0 in a minimum of 15 semester hours of course work completed within the last five years.

A person who holds a lateral entry license shall complete a program that includes the following components:

- (1) completion of an approved teacher education program in the area of licensure at a college or university or completion of a program of study outlined by the Regional Alternative Licensing Centers;

Prescribed academic *content* coursework that is available through community colleges may be used to satisfy licensure requirements. General pedagogy competencies can be satisfied as follows.

General Pedagogy Competencies Educational / Instructional Technology	Completed Through Approved Teacher Education Program or Community College or Local Education Agency (if employed)
Understanding the Learner: Human Growth and Development	Approved Teacher Education Program or Community College
Learning Theory; Learning Styles; Motivation; How Children/Adolescents Learn	Approved Teacher Education Program or Community College
Meeting Special Learning Needs; Exceptionalities; Diversity	Approved Teacher Education Program
Literacy/Reading Methods	Approved Teacher Education Program
Instructional Methods	Approved Teacher Education Program
School Policies/Procedures	Approved Teacher Education Program or Community College or Local Education Agency (if employed)
Home/School/Community Collaborations	Approved Teacher Education Program or Community College or Local Education Agency (if employed)
Classroom Management/Organizing the Classroom to Maximize Learning	Approved Teacher Education Program or Community College or Local Education Agency (if employed)

- (2) attaining passing score on appropriate PRAXIS subject exam(s) during the first three school years of holding the lateral entry license if the exam(s) was/were not the basis of qualifying for the license;
- (3) completion of a staff development program that includes a two-week training course prior to beginning the work assignment;
- (4) completion of a cumulative of six semester hours of course work in the approved program each school year;
- (5) successful completion of at least a three-year initial licensure program in the lateral entry license area;
- (6) completion of all above requirements within 3 years of becoming eligible for a lateral entry license and recommendation of the IHE or RALC for clear licensure.

Individuals who possess five or more years of experience considered relevant by the LEA and satisfy testing requirements currently (Praxis II) for the licensure area within the first year of teaching shall be issued a Standard Professional 1 license upon:

- a. Completion of the NC TEACH modules or the equivalent through an approved teacher education program: 1) The Teacher, The Learner, and The School; 2) Diversity; 3) Content Area Pedagogy. (Note: The NC TEACH modules are offered and administered through NC colleges and universities with approved teacher education programs; **and**
- b. Completion of the NC TEACH module on Instructional Technology or the equivalent through an approved teacher education program, community college, or through professional development offered by the LEA; **and**
- c. Completion of one year of successful teaching as verified by the employing LEA.

The employing school system shall formally commit to supporting the lateral entry teacher by:

(1) providing a two-week orientation that includes:

- a. lesson planning,
 - b. classroom organization,
 - c. classroom management, including positive management of student behavior, effective communication for defusing and deescalating disruptive or dangerous behavior, and safe and appropriate use of seclusion and restraint,
 - d. an overview of the ABCs Program including the standard course of study and end-of-grade and end-of course testing, and
 - e. the identification and education of children with disabilities.
- (2) assignment of a mentor on or before the first day on the job;
- (3) providing working conditions that are appropriate for all novice teachers;
- (4) giving regular focused feedback to the teacher for improving instruction; and
- (5) assisting the individual in accessing prescribed course work and professional development opportunities.

NOTE: Orientation for new teachers in the Department of Correction is held at the school of employment.

Confidentiality Legislation

- Session Law 2005-414 (SB1048)
The identity theft protection act of 2005 obligates school districts regarding the collection, use, and dissemination of SSNs and other personal identifying information.

Effective 12/1/05, school districts
 - May not collect SSNs unless imperative or authorized by law.
 - Must segregate the SSN on a separate sheet of paper from the rest of the record.
 - Upon request must provide the purpose or purposes for which the SSN is being collected.
 - May not use for other than stated purpose.
 - May not disclose SSNs to the general public.
 - May disclose SSN as required by governmental agencies, court order, subpoena, or public health laws.
- Effective 7-1/07, school districts may not.....
 - Intentionally print or imbed the SSN on any card required for the individual to access services.
 - Require an individual to transmit their SSN unless the connection is secure or encrypted.
 - Require an individual to use their SSN to access a web site, unless password or pin is required.
 - Print an individual's SSN on any materials that are mailed to the individual, unless required by state or federal law.

Re-employment Changes Effective October 1, 2009 and Prior

Significant Changes to Conditions of Re-employment of TSERS Retirees

In the past, there have been a variety of conditions under which retired personnel could be re-employed without losing their retirement income.

Session Law 2007-326/HB 956 allows a “retired teacher” to be employed exempt from the earnings cap and expires September 30, 2009. Reemployed retirees will no longer be allowed to work exempt from the earning cap in the NC Public Schools starting October 1, 2009, if the General Assembly does not extend the sunset clause.

Please read this memo carefully, as it impacts the employment status of many retirees.

LEAs can hire retirees within funds budgeted during school year 2009-10. However, if a retiree is hired exempt from the cap in August and the sunset is not extended beyond October 1, 2009, then the retiree and LEA are required to review the retiree status and make the necessary employment changes:

1. Revert to subject to the cap status,
2. Resign or
3. Come out of retirement to work full time

There will be no exceptions for any exempt from the cap teachers after October 1, 2009. Failure to designate a new status will place the teacher in jeopardy of losing their retirement benefits and require payback of retirement payments received.

The Retirement System Division must receive notification of designation by the 10th day of the month prior to the effective date of the coverage in order to make the change effective on the first day of the next month. So, a retired teacher beginning the 2009-10 school year exempt from the cap must select and notify the Retirement System Division by September 10, 2009, of their intention if employed by an LEA.

When the exempt from the cap status is changed, the employer should send for health coverage under the active group, in order to restore State Health Plan coverage under the retiree group, to the:

1. New State Health Plan Retiree Group Enrollment/Change Form, Form HM, completed by the member, and
2. Letter addressed to “Retiree Health Insurance” on the employer’s letterhead to the Retirement Systems Division stating that the retiree's State Health Plan insurance will no longer be paid by the employer.

This letter should include:

- Member’s name
- Last four digits of the member’s Social Security Number, and
- Effective date of the termination of coverage under the State Health Plan active group.

Both the letter from the employer and the new Form HM should be submitted together to the Retirement Systems Division.

Should you have any questions, please feel free to contact Joan Crump at jcrump@dpi.state.nc.us (919) -807-3668 or Paul LeSieur at plesieur@dpi.state.nc.us (919) 807-3701.

Chart on Exempt from the Cap Retiree Options for FY 2009-10

The LEA can hire retirees if it is within their budget, planning and desire. However, if a retiree is hired exempt from the cap in August and the sunset is not extended, the retiree is required to do one of the following:

1. Revert to subject to the cap status (see chart below),
2. Resign, or
3. Come out of retirement to work full time.

Reemployed retirees returning to work subject to the cap must:

- 6 month break required (only bona fide volunteering is allowed during six month break)
- Must not exceed earnings cap (if exceeded, retirement pension will be suspended)
- Must be part-time (less than 30 hours per week) if status is permanent
- May be interim, substitute, or temporary status (full or part-time, no benefits)
- Must NOT be in permanent full-time status
- LEA is NOT required to contribute 11.7% to the Retirement System

NOTE: All earnings received during the timeframe worked while (January 1 - September 30, 2009) "exempt from the earning cap" will **not** be counted towards the "subject to the cap earnings".

The following chart provides the expected conditions for the transition from "exempt from the cap" to "subject to the cap":

Year	Month	Options	Concerns
2009	Aug 1 - Sept 30	Work exempt from cap	<ul style="list-style-type: none"> • No earning restriction for these two months.
2009	Oct 1 - Dec 1	Start working subject to cap	<ul style="list-style-type: none"> • Subject to the cap for three months for year 2009. • Not likely to go over cap. • These three months are subject to the cap earnings only for the remainder of 2009.
2010	Jan 1 – June 15	Working subject to cap	<ul style="list-style-type: none"> • New earning cap for this year. • Earning starts over. • Subject to cap for approximately six months to finish school year. • Close monitoring is required due to greater chances of going over cap. • It is the employee's responsibility to monitor cap.
2010	Aug	New school year and continuing to work subject to cap	<ul style="list-style-type: none"> • Keep in mind this in the same earning cap year (some employees might have exceeded cap and some may at this point not)

Notes: The employee's income will be the key factor whether they go over the cap during the time frame of 2010 from January – June

It is the responsibility of the employee to make sure that the cap is not exceeded.

Retirees as Volunteers

HB 94/Session Law 2009-11 - Retirees Returning as Unpaid Bona Fide Volunteers

The Department of Public Instruction in collaboration with the Department of State Treasurer (Retirement Systems Division) recently completed a review and analysis of the provisions of HB 94. This bill provides new retirees the opportunity to work in the schools as unpaid “bona fide” volunteers during the six months waiting period.

The following clarification and implementation requirements will allow eligible retirees to return as unpaid bona fide volunteers:

- (1) “Bona fide volunteer” means an individual who:
 - volunteers on his/her own free will
 - does not receive and does not expect to receive compensation

NOTE: Volunteering is not employment; therefore, volunteers must not be utilized to fill any vacancies in the classroom.

This policy will be added to the Employment Benefit Manual under Policy ID #:1 - 1.1.9 Volunteer

- (2) Retirees who want to volunteer a few hours a week selling concessions at an athletic game, or assisting with fundraisers, among other activities, may do so in the first six months following retirement.
- (3) The following positions are examples of Bona Fide Volunteering in Public Schools: Answering telephones, posting messages, delivering messages, hall monitor, cafeteria Monitor, chaperone, assist with fundraisers, assist in ticket booths, greeters, and selling concessions at athletic game
- (4) The following positions are examples of Non-Volunteering Activities: Teaching, substitute teaching (unless on approved substitute list), school administrator, coaching, Tutor (ER), remediation, faculty/student advisor, choral director, band Director
- (5) The bill does not allow a retiree to volunteer as a classroom teacher, for example to hold a job open for the first six months after retirement. That would violate both federal law and state statutes (GS 135-1(20)) prohibiting “intent or agreement, express or implied, to return to service.”
- (6) Volunteering is not employment; therefore, volunteers must not be utilized to fill vacancies that are normally paid positions. The volunteer work must be performed without promise or expectation of compensation. If volunteering today helps you secure a paid position in the future that is considered as a form of compensation.
- (7) There are some situations that are unclear, for example duties that are sometimes performed by paid employees and sometimes performed by parent or community volunteers. If you are considering volunteering in one of those roles, we strongly suggest that you provide The Retirement System a full written description of the role you are considering so that they can provide additional guidance.

Questions regarding this bill should be directed, in writing, to:

Retirement Systems Division
Department of State Treasurer
325 North Salisbury Street
Raleigh, North Carolina 27603-1385; or email nc.retirement@nctreasurer.com

If Teachers, school administrators or others have questions about a school district policies, you may contact Joan T. Crump at the N.C. Department of Public Instruction on 919-807-3366, or email jcrump@dpi.state.nc.us.

FACILITY HIGHLIGHTS FOR 2008

ALBEMARLE CORRECTIONAL INSTITUTION

The Spring Education graduation was held on 5-8-2008. During this event, we recognized 64 full-time students and 46 part-time students who successfully completed a spring semester education or vocation class in May 2008.

The fall education graduation was held on 12-17-2008. At this event, we recognized 44 full-time students and 68 part-time students who graduated a fall education or vocation class in December 2008.

There was a summer graduation that was held as well on 8-7- 2008. At this event, we recognized 44 full-time students and 64 part-time students who completed a summer semester education or vocation class in August 2008.

ALEXANDER CORRECTIONAL INSTITUTION

On December 5, 2008 we honored seventeen (17) inmates that had completed their GED's at this facility. Dr. Keith Mackie from Catawba Valley Community College was our guest speaker for the graduation ceremony. There were a total of twenty-four (24) inmates that completed the GED program in 2008.

The educational department at this facility met the standards of the American Correctional Association in August of 2008. On August 9, 2008, Alexander Correctional Institution became one of the first ten facilities in North Carolina to become accredited.

Alexander Correctional Institution held three (3) furniture school graduations. Graduates received a certificate in Woodworking or Upholstery. A total of fifty-eight (58) medium custody inmates completed the program.



ANSON CORRECTIONAL INSTITUTION

(22) Twenty-two students obtained their GED certificates and a graduation ceremony will be held in April for all GED graduates who still remain on the unit.

Food Service Tech Class had (2) two students to complete the year long course and receive certificates. Also, we currently have one student enrolled in the apprenticeship program working in the unit kitchen.

The Masonry Class had three (3) students to complete the year long course and receive their certificates. The masonry and Carpentry classes are preparing to begin work on a Habitat for Humanity House.

AVERY/ MITCHELL CORRECTIONAL INSTITUTION

AMCI inmates assigned to the YOP ART Class thru UNCA have had an exciting productive year. The student's art work was invited to be displayed in the library at the UNCA campus honoring the artist for their work, which came with much praise from the DOC and the public. An art book has been discussed to be printed of the students work to be displayed in all the North Carolina prison libraries, North Carolina county libraries and governor's office which is a big honor.

HVAC and Industrial Maintenance classes incorporated the first interactive classroom in DOC on October 2008. This is where the students have a hand held interactive device. One of the things this is used for is they can take test and instantly be graded on the spot. This also helps prevent students from being able to cheat. They can also do their homework and respond to the instructor one on one. Mayland is very up to date on educational equipment such as the plus Smartboards and Elmos's that are being used in some of the classrooms.

The Horticulture Program currently has over 1,000 hanging baskets, rhododendrons and approximately 300 boxwoods. They also grow vegetables such as tomatoes, cucumbers, and are experimenting with kitchen herbs. They also produce numerous plants and flowers for use around the facility grounds and

for plant sales to the staff. They also furnish plants and flowers to other facilities. Our Horticulture program is highly praised for their dedication and work they have put into this program.

BLADEN CORRECTIONAL CENTER

The vocational Class (Carpentry) has built several buildings for public sale and has graduated several inmates in with a certificate in Carpentry.

Part time GED has provided many inmates with GED's through the local community college system.

Part time computer/HRD program has provided inmates with basic computer knowledge and job resumes on computer disc.

BROWN CREEK CORRECTIONAL INSTITUTION

Brown Creek Correctional Institution's Commencement for 2008 was our number one highlight for the year. The Event took place on June 13, 2008 in the visitation room at BCCI. After the Processional, a welcome was given by Jack Clelland, Assistant Superintendent for Programs II. A super Commencement Address was given by Mr. Buzz Parks, Director of Missions for the Anson Baptist Association. Finally 25 inmates were presented curriculum certificates, one Associate of Arts Degree was awarded, and 7 inmates earned the General Education Development Certificate. After the Ceremony, the graduates and family members in attendance enjoyed light refreshments and fellowship. Awesome!

Educational Programs continue to grow at BCCI as we began instruction of a Continuing Education Program, Horticulture. Brown Creek's staff welcomed instructor Mr. Jason Miller, SPCC, as the instructor of this program. Mr. Miller has proven himself not only a hard worker, but a dedicated employee who puts extra effort into making horticulture a good learning experience for his students. Things are really starting to blossom around Brown Creek Correctional Institution.

Brown Creek suffered a little down time early in 2008 with our Non-English Speaking Program due to the lack of an instructor. South Piedmont Community College has been able recently to provide us Mr. Larry Gatewood as instructor for this program. Mr. Gatewood has brought the program back to life. He is well appreciated here at BCCI and the program does make a difference. Also, our ABE and GED Programs continue to be very popular and are provided by two excellent instructors, Ms. Clarett Adams, ABE, and Mr. James Andersen, GED.

BUNCOMBE CORRECTIONAL CENTER

Significant accomplishments for this past year include 3 inmates earning their GED.

Our facility now offers ABE two nights per week versus the previous 1 night. Our program is now offered 6 hours (2 nights x 3 hours) per week in effect tripling our education offering. ABE used to be for 2 hours on just one night per week previously.

Through the generosity of AB Tech we now have 2 state of the art computers available to the inmates participating in our part time ABE program.

CABARRUS CORRECTIONAL CENTER

A full-time GED program was added at Cabarrus in August with a capacity of 13 inmates. This program is offered through Rowan-Cabarrus Community College. Seven (7) inmates completed the program in 2008. Ms. Susan Machiels is the instructor.

The part-time GED class, also offered through Rowan-Cabarrus Community College, continued to be held twice per week during 2008. Twenty (20) inmates completed the part-time program in 2008. Mr. Tom Milky is the instructor.

Rowan-Cabarrus Community College also continued to offer a full-time Horticulture program with a capacity of 16 inmates participating per cycle. Twenty-six (26) inmates completed the program in 2008. Mr. Eric Lentz is the instructor,

CALDWELL CORRECTIONAL INSTITUTION

The total number of inmates receiving GED has slightly increased from 10 in 2007 to 11 in 2008. Caldwell Community College has implemented the Steck Vaughn Mathematics in daily living programs, giving inmates the opportunity to receive a selection of up to four (4) volumes available to them upon release.

March 4 2008 the UNC self-paced study course, through Caldwell Community College, was implemented for inmates who are wishing to enroll.

CALEDONIA CORRECTIONAL INSTITUTION

The 2008 calendar year for Caledonia Correctional vocational and academic programs was considered a very successful year.

Ms.Christine Bomar and Mr. Ralph Hill our GED instructors did a great job. They had 14 students to graduate. Ms. Bomar is the full time instructor and Mr. Hill is a part time instructor. Caledonia staff is very proud of our new ABE class with Mr. Richard Scott instructor. The ABE class started on September 15, 2008 and this is a full time program. Also, new to Caledonia is the CRC (Career Readiness Certificate) program with Mr. Scott as the instructor. Halifax Community College gave Caledonia 10-computers for the CRC program.

Mr. Timothy Crowder is the instructor for the Masonry Program. This program is designed to prepare individuals to work in the construction industry as a mason helper. Instruction includes basic mathematics, blueprint reading, and methods used in laying out masonry jobs for residential, commercial and industrial construction. This year's project includes the following: The Masonry Class for the spring of 2008 had the chance to lay some 8" and 6" blocks in unit two. The class laid some partitions walls in each dorm. The total number of block laid was between 600-700 blocks. The class worked well on this project. In 2008 24 inmates received certificates for completing this course.

Mr. Jim Harrell is the instructor for Plumbing Program. This program is designed to give individuals the opportunity to acquire basic skills to assist with the installation and repair of plumbing systems in residential and small buildings. Students gained knowledge of state codes and requirements. Projects included cutting and threaded 8 shower arms for unit three. Students also learned the properly use of hand and portable electric tools also how to install copper, galvanized and PVC test fixtures. In 2008 23 inmates received certificates for completing this course.

Mr. John Hunsucker is the instructor for Food Service Technology. This program is designed to introduce students to the food service industry and to prepare them for entry level positions in food service. Courses include sanitation and safety, basic and advanced food service skills, baking, menu planning and cost control. Projects for 2008 included preparing buffet style meals for the graduation program. They also prepared a variety of cakes, pies, sweet dough products, biscuits and yeast breads. In 2008 24 inmates received certificates for completing this course.

Mr. Kent Dickerson is the instructor for the Facility Maintenance Course. This program is designed to prepare students to maintain and repair physical structures and systems of commercial and industrial establishments. Students learned to use hand and power tools, replace defective electrical switches and fixtures and maintain performance of environmental control systems. This years projects includes: built rack with shelf to hold A-C units that is used in the class and rack for conduct/pipe was designed-sketched and built by the class. They also worked on bench re-designed and re-modeled by the class to allow for better fabrication and layout of projects. This class has many pending projects for the 2009 year. In 2008 18 inmates received certificates for completing this course.

The Graduation Ceremony was a great success for 2008. The November 2008 ceremony featured speaker was Mr. Dave Thompson of Dave Thompson Ministries out of Ahoskie, North Carolina. For the ceremony, Mr. Hunsucker and inmates with Apprentice Program prepared the food. Musical selections were provided by the Golden Stars of Caledonia. Halifax Community College staff included Hunter Taylor/Division Chair and Larry Crisafulli/Business & Industry Coordinator. We also had representatives from Educational Services, NC Community College Systems, Caledonia Resource Council, Nash Correctional, Odom Correctional, Tillery Correctional, Warren Correctional and Fountain Correctional.

We also had Ms. Becky Pope/Clinical Dietitian II from Central Region. Mr. Willey Phillips/Food Service Manager at Caledonia had a special presentation for the Apprentice Program students. Mr. Phillips had two students to complete the 4000-hours for the apprenticeship and became journeymen. Currently we have five assigned to the apprentice program and one assigned to the journeymen program.

Currently there are 57 inmates assigned to vocational classes and 25 assigned to GED/ABE. Currently there are 21 inmates assigned to the out reach program through UNC/Chapel Hill. We currently have 10- assigned to CRC and HRD programs.

Other Programs activities at Caledonia Correctional: included the inmate Service Club. Pete Smith, Program Director oversees the service club activities. Evelyn Shoulars, correctional case manager had a good year in 2008 with Dart-After care program. Thinking for a Change program instructed by Vanell Simmons, classification coordinator and Claretha Edwards, correctional case manager had 5 to complete the program in 2008. Andre Peters, Program Supervisor and Ollie Rose, correctional case manager had an outstanding year with the fitness/wellness program. They had 5 inmates to complete the program in 2008. Linda Owens, correctional case manager and Tanya Johnson, correctional case manager had a great year with the Napoleon Hill program with 29 receiving certificates and currently have 15 assigned. Kim Brown, correctional case manager had a good year with the meditation program with volunteer Herb Cunningham. Caledonia Correctional had an outstanding year with the New Leash on Life program. Our final step program did an outstanding job also. Angela Glover, Program Supervisor organized the final step program with probation and parole and all school systems.

Caledonia staff is looking forward to another successful year in education and special programs. We also look forward to working with Halifax Community College, hopefully to create some new special programs and educational programs in the New Year.

CARTERET CORRECTIONAL CENTER

New program Carteret Community College initiated the CE Masonry Program in September 2008. Eleven (11) inmates graduated from the first program in December 2008. The CE Masonry Program is 16 weeks and maximum enrollment per session is twelve (12) students. Carteret Community College hired Demetrius Collins as the instructor.

Teacher of The Year Award James Canada, Horticulture Technology Program Instructor was honored as “Teacher of the Year,” for the A+ Teacher in Excellence Program.

Horticulture students make floral arrangements inmates from the Horticulture Technology Program provided floral arrangements for the 2008 Carteret Correctional Center, Annual Community Volunteer Banquet. These floral arrangements were used as table center pieces and window decorations.



Floral Arrangements made by Carteret Correctional Horticulture Class

CASWELL CORRECTIONAL CENTER

The 2008 school year was a very successful one for Caswell Correctional Center’s vocational and academic programs was considered a very successful period for the institution. In addition to maintaining our outstanding tradition of effective instruction in all areas of study, with emphasis on developing marketable skills, Caswell Correctional Center also has Human Resource Development/ Thinking for a Change which are CBI type of programs to assist inmates with transition planning. Anger Management, Stress Management and Beyond the Bars for Inmates with less than 6 months remaining on their sentence were added during the 2008 calendar year.

Caswell Correctional Center in association with Piedmont Community College held its annual graduation exercises on August 12, 2008. Caswell Correctional Center had a total of 115 inmates to actually receive a diploma or certificate during the 2008 school year. Twenty-six (26) received their GED diplomas with three (3) receiving their American Welding Society Association certificate; 17 students received their Air Conditioning, Heating and Refrigeration diploma from Piedmont Community College and 17 students received their Universal EPA Certification. Horticulture Technology had eleven (11) students) receiving a diploma with two (2) certificates. CE Maintenance is a 16 week certificate program; 28 students completed the two sessions of this program and received certificates in addition to 15 students completing the 8-week summer program. One hundred eighteen (118) students received certificates for completion of the CE Human Resource Development program. These students did not participate in the annual graduation ceremony, therefore, are not included in the totals.

Caswell Correctional Center is very fortunate to have capable, knowledgeable, instructors, which continue to put forth a tremendous effort to prepare the inmate for re-entry back into society as productive law-abiding citizens. The academic and vocational programs available to the inmates at this facility provide them with basic literacy skills (GED) and with marketable job seeking skills necessary stable employment. The CBI self-help programs available have the potential to address life skills needed to readjust within the community. These programs address inmate's aggressive behaviors, substance abuse problems and problem thinking skills which are needed to live independent or to be compatible to others. By completing the programs available at this facility, the inmate is prepared for a successful release back into the community if he chooses to. He has been provided the opportunity to enrich his educational level, to learn a trade with marketable job skills and the opportunity to take life style changing programs.

CATAWBA CORRECTIONAL CENTER

Catawba Correctional Center currently has one educational program, the ABE-GED program. The program is conducted with the Catawba Valley Community College. Basic literacy skills are an important part of an inmate's successful rehabilitation. Not only is it important during the inmate's incarceration, but also crucial to his successful transition back into the community. This program continues to do well with sixty-three (63) inmates taking the GED and fifth teen (15) inmates receiving their GED's in 2008. In addition to this, inmates are still offered the option of taking Self-paced Courses through the University of North Carolina.

After the conversion of the Furniture School to Alexander Correctional Institutions, we began looking into different vocational program options. The Commercial Cleaning Program which is currently offered at several other facilities appears to have the most benefits to both our facility and the inmate population. We started the application process in 2008 to initiate the Commercial Cleaning program through Catawba Valley Community College. It is the facility's goal to have this class started sometime in 2009.

CENTRAL PRISON

24 inmates have graduated the Commercial Cleaning program from our regular population. 55 inmates have graduated our Commercial Cleaning program, all of whom are assigned to our Death Row inmate population. 1 inmate has graduated our GED program.

CHARLOTTE CORRECTIONAL CENTER

Transitional services also known as the Get Ready Program was extended to an 8 week program on November 4, 2008. On December 30, 2008 21 students graduated and received a certificate. The

second class started on February 3, 2009 and the program has now been extended to 9 weeks due to the increased interest of the inmate population.

There were 99% of students who passed the math and writing portion of the GED test during 2008. There were 186 inmates who participated in the GED program in 2008. There was a 50% increase in the number of students who received their GED in 2008. In 2008 the number of students enrolling in the GED program increased by 50%. There were 25 graduates in 2008.

There were 149 participants in the Pre-Employment Training (P.E.T.) program during 2008. There were 112 graduates in 2008. It is a six week program in when students graduate they receive certificates during the graduation ceremony.

CLEVELAND CORRECTIONAL CENTER

The Comprehensive Education Program (CEP) graduated 23 inmates on May 9, 2008. Nine graduated with High Honors and two with Honors. On July 31, 2008 the Comprehensive Education Program graduated a total of eleven inmates. Six graduated with High Honors and two with Honors. On December 11, 2008 the Comprehensive Education Program graduated a total of eighteen inmates. Twelve graduated with High Honors and two with Honors.

COLUMBUS CORRECTIONAL INSTITUTION

On June 12, 2008, Columbus Correctional Institute honored the inmates who had completed Academic and Vocational programs between June 01, 2007 and May 31, 2008. A total of 160 inmates completed Computer Repair, 39 completed Computer Language, 12 completed Masonry, 17 completed Plumbing, 32 completed Human Resources Development, 47 completed Textiles/Upholstery, and 8 obtained their GED. These individuals were honored with a graduation ceremony, and all of our graduates were able to wear graduation caps and gown purchased with educational money. The graduates were also invited to attend a reception. The reception consisted of Dominos Pizza, and soft drinks. 2 large graduation cakes were provided by Southeastern Community College.

Columbus Correctional Institution proudly facilitated five (5) Life Enrichment programs throughout the year 2008. They consisted of Minimum Custody Readiness, Life Skills, Character Education, Thinking for a Change, and Napoleon Hill. These programs are part-time courses offered in the evenings, and mainly focus on self-help issues. The inmates, who completed Life Skills and Minimum Custody Readiness, are each awarded with a certificate of achievement. The inmates that completed Character Education, Napoleon Hill and Thinking for a Change are awarded a certificate, and rewarded for their dedication to the class by a pizza party on these programs, which was an increase in participation from the prior year, which graduated 130 inmates.

At Columbus Correctional Institution, we are honored to have extraordinary instructors from Southeastern Community College that work along with our staff to help educate our inmate population. One of the instructors, Mr. Danny Godwin, was honored at our graduation ceremony on June 12, 2008. Mr. Godwin is the Masonry instructor at the facility, and has been teaching at CCI for approximately 32 years now! He was recognized at the ceremony, and was honored with a framed certificate of appreciation.



Columbus Correctional Graduation

Craggy Correctional Institution

Capstone event held by Chef Greg Spenser, AB Tech CC staff, this is a final exam given to culinary students covering food preparation, table setting and service where the customers are staff. The food, setting and service is to resemble fine dining. Graduation of culinary students, GED students, Computer School graduated and facility maintenance students. President Betty Young, AB Tech CC was guest speaker along with several key staff from AB Tech did attend the graduation and participate in the awarding of diplomas and certificates.

Ms. Karen Pauly recognized as **Teacher of the Year 2008**. Ms. Pauly was employed by AB Tech CC as a GED Instructor.



Culinary Students Catering, Craggy Correctional

CRAVEN CORRECTIONAL INSTITUTION

Craven Correctional Institution offers a part-time GED class for the inmates assigned to the institution. Currently, there are 36 part-time students enrolled in the program. During the year, an annual graduation ceremony is held with a valedictorian, salutatorian, and a guest speaker. The ceremony includes distinguished guests, and the inmate choir. We also serve refreshments. Craven Correctional had 19 graduates for the year 2008. We also offer the "Each One Teach One" tutoring program to assist students who may need extra help in a subject.

Craven Correctional Institution offers a Horticulture class through Craven Community College. During 2008 there were 56 students who graduated from the class. Each year the program has two plant sales. Each year the inmate's participating in the class receive poinsettia cuttings during August and care for them through maturity in December. This is an annual project in which the plants are distributed to area assisted living homes in an effort to brighten the holidays. During 2008 we delivered Poinsettias to the following facilities: Phoenix House, Inc., Good Shepherd Home for the Aged, and Seasons at the Oaks.

The "New Leash on Life" program, in a joint effort with Craven Community College, completed 4 Veterinary Assistant Classes during 2008. In conjunction with the "New Leash on Life" program and Craven Community College, the North Carolina Department of Labor issued an apprenticeship to inmate graduate Daniel Bowers. Each class has averaged 100 plus. The present class has 7 students assigned.

DAN RIVER PRISON WORK FARM

Dan River Prison's annual graduation ceremony was held June 20, 2008. We had a total of 54 inmates to participate in the ceremony. This was for the time frame of July 2007 through June 2008. There were a total of 37 inmates to complete Basic Carpentry, 33 to complete Electrical program, 25 inmates completed information systems, 38 inmates to complete Masonry, 90 inmates to complete Horticulture, and 157 inmates completed CE Human Resources Development (HRD), 21 inmates to complete the Native Plant Horticulture Program. This is a total of 401 inmates. For the year of 2008, we also had 42 inmates to complete the Project Re-Entry with the Goodwill Ministries. Dan River Prison presented the Instructor of the Year 2008 to Ms. Lisa Jones. Ms. Jones is the ABE-GED full time and part time instructor as well as the English as a Second Language Instructor. She has been instructing at the Dan River Prison Work Farm since 2005. She is a very dedicated instructor and is always eager to assist the facility in any way possible. There were refreshments for family and friends of the graduating inmates as well as visitors and staff members.

Commitment would be the word that best describes Dan River Prison Work Farm's approach to its Domestic Violence Educational program. Administrative staff, Custody, and Programs diligently work together to ensure its success. The program can only be described as unique providing education to individuals inclined to commit acts of domestic violence. It has been designed to capture and hold the interest of fifteen participants in each class. The program has been expanded to two Domestic Violence Educational programs. The focus of the curriculum is to provide knowledge, skills, and self-awareness enabling the abuser to effectively make changes in their life. With reported cases of domestic violence on the rise, this four week program has proven ideal for the offender sentenced to 75 to 150 days. 2008 represents the third successful year of the program graduating 163 participants in 2008. Over 90 percent of these participants have been released from prison and resumed their domestic relationships.

Dan River Prison Work Farm in conjunction with Piedmont Community College is offering a new continuing education certificate program titled "The Native North Carolina Plant Program." The inmates will be taught the Horticulture program with an emphasis on trees, shrubs and plants native to North Carolina. This program initially planted 5,000 trees and shrubs with the guidance of the instructor Mr.

Sammy Cobb. This program consists of 280 contact hours. Once the trees and shrubs are at a certain level of growth, the North Carolina Wildlife Department takes the trees and shrubs then re-plants them in barren areas of North Carolina. The program began in January 2008 and has educated inmates as well as been beneficial to the state of North Carolina.



Trees & Shrubs potting table for the Native NC Plant Program.

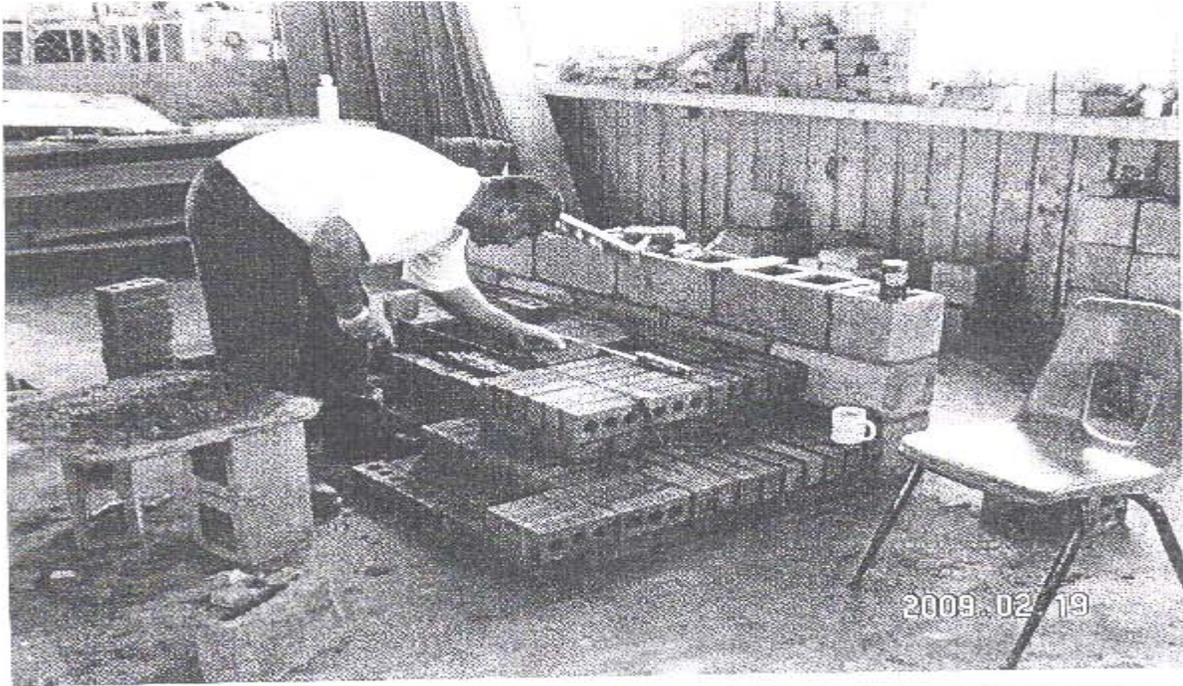
DAVIDSON CCORRECTIONAL CENTER

During 2008 we had 72 people to complete the Human Resources Development Program. 3 earned a Career Readiness Gold certificate, 12 earned a Career Readiness Silver certificate, and 4 earned the Career Readiness Bronze certificate. During 2008 we had 19 people to complete the Horticulture program successfully. In our GED program we had 6 people to complete the program in 2008. We had 46 people to complete the Transitional Services class in 2008.

DUPLIN CORRECTIONAL CENTER

James Sprunt Community College awarded 73 diplomas/certificates at Duplin Correctional Center. 5 diplomas from Electrical/Electronics Technology, 12 certificates from Automotive Technology, 17 certificates from the Food Service Technology, 17 certificates from Masonry and 13 certificates from Welding Technology. 9 inmates earned their GED.

All Vocational students are full time curriculum and attend classes' full time. There are approximately 75 students enrolled in each of the sessions which are 8 weeks long. We can take up to 24 students enrolled in ABE/GED. These students are classified in continuing education.



Duplin Masonry Student

DURHAM CORRECTIONAL CENTER

7 students completed the GED program sponsored by Durham Technical Community College and received certificates in 2008. 20 inmates completed the “Character Education” course and received certificates. 40 inmates completed the “Human Resources Development” courses sponsored by Durham Technical Community College and received certificates. 6 inmates were trained to participate in the “Think Smart” program in 2008. The participating addressed 135 students and 20 adults.

EASTERN CORRECTIONAL INSTITUTION

The 25th Annual Eastern Correctional Institution Education Graduation Commencement was held May 8, 2008. This event was held in conjunction with Lenoir Community College. Snow Hill mayor, Donald G. Davis, was the commencement speaker. Awarded were 7 Associate in Applied Science degrees, 25 diplomas, 52 college skills certificates, and 19 GED certificates/diplomas.

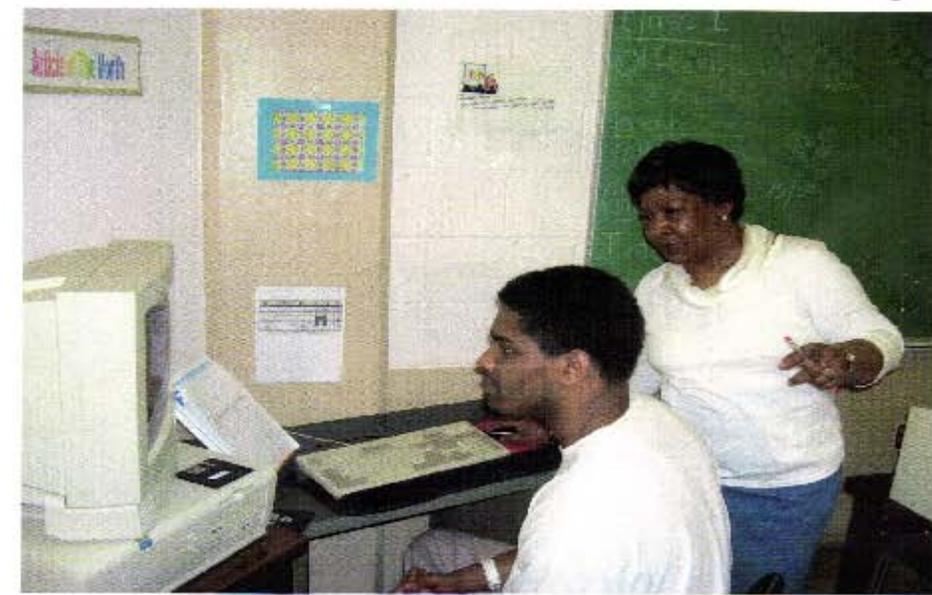
The Veterinary Assistant Technology program at Eastern Correctional was continued in 2008. As of December 2008, Eastern Correctional has seen 25 students successfully complete this 21-week course of study. Also during 2008, Eastern Correctional entered into an apprenticeship program with the North Carolina Department of Labor for the Dog Handlers of the New Leash on Life program. This program is in conjunction with the Veterinary Assistant Technology program. Eastern Correctional had 4 inmates enrolled in the apprenticeship program during 2008.

Lenoir Community College offered a solid schedule of Adult Continuing Education classes for 2008. The most popular continuing education classes offered is the Computer Programming classes. Instructor Doris Cox offers 2 classes which are Integrated Software for a basic approach to computer knowledge and Office Practices for a more in-depth look at how different programs can be utilized. Although the computer equipment is becoming aged, Ms. Cox provides a very thorough and basic look at the world of technology.

Landscaping and Greenhouse interests are being met with a full curriculum of classes by Lenoir Community College instructor George Herring. A vast number of the most common trees, shrubs, and turf varieties are maintained here at Eastern CI for identification and maintenance experience for the students. Several raised plant beds have been constructed by the class which allows the students to observe growth conditions of the areas more popular spring and summer vegetables. The greenhouse used by this program maintains a focus around foliage plant and annual bedding plants. The plants raised and maintained in the greenhouse were used for several special facility events such as the Volunteer Appreciation Banquet, New Leash on Life graduation, Christmas celebrations, and the Annual Graduation Commencement ceremony and reception.

The Food Service Technology curriculum's educational space is presently undergoing a massive renovation. The old classroom has been enlarged to house both the Food Service classroom and the Preparation Lab areas. This will assist in much more in-depth studies of this curriculum which is headed up by Lenoir Community College instructor Bill McLaughlin. This program assists in training inmates in food service and culinary skills. The benefit of this training is twofold. Their learned skills and talents can be utilized while they remain incarcerated, and produce a more viable candidate for the work force in this field after their release. As in years past, the Food Service program continued the delivery of a Food Service Apprenticeship program which remains registered with the North Carolina Department of Labor and with the United States Department of Labor. Eastern Correctional had 2 inmates enrolled in this apprenticeship program during 2008. During 2008, the Food Service program provided services for several special facility events such as the Annual Education graduation commencement/reception and several "New Leash on Life" graduation ceremonies.

1) Computer Programming Class (Instructor Doris Cox – Lenoir Community College)



FOOTHILLS CORRECTIONAL INSTITUTION

Foothills and Western Piedmont Community College offered a vocational curriculum with transferable credits that earns an Associate in Arts (AA) degree. The course is designed to transfer credits to senior colleges and universities. Courses will cover communications, humanities/fine arts, social/behavioral sciences, natural sciences, and mathematics. Students must have earned a high school diploma or GED

upon acceptance to the program. This program design is in conjunction with the North Carolina Community College System.

Foothills' December 1 headcount was 84. The most students provided individualized instruction assistance within program in the last five years at FCI. Our program provided homebound services to students in segregation, security threat group unit, and control monitoring unit. We also incorporated GED testing for students in the homebound settings. Staff honored ESP teacher, Ms. Glynn Moore, as the Foothills Teacher of Excellence.

YOP students have the opportunity to use computer technology workstations to develop employability skills such as resumes, letters, job applications, interview questions, and career banks. These labs are used by JobStart classes, college correspondence, secondary education (UNC-A), library services, and academic education. In April foothills held the first annual Transition Fair with topics focused on inside prison life and going home. The fair served approximately 300 inmates. The Employment Security Commission JobLink mobile unit provided employability skills and training to FCI and FMCU inmates who are being released within the year. Other participants included Correction Enterprises, Community College, Health Services, Education Services, FCI staff, PIE, and various community resources.

Foothills completed a total of 81 GED diplomas in 2008; 59 diplomas at Foothills and 22 diplomas at Minimum Custody Unit. Two graduations were held honoring 81 students. There were 17 other students who completed vocation curriculum and were awarded diplomas; ten honor graduates were also recognized through the course of the year. Our GED passing efficiency was FCI 94.41%, FMCU 91.73%; total 93.77%

FORSYTH CORRECTIONAL CENTER at DOBSON EDUCATIONAL CENTER

Ms. Crystal Bailey is the new Facility Manager/Program Supervisor of Dobson Educational Center at Forsyth Correctional Center. She brings a balance of custody and educational background experience to the program.

Educating inmates is still the center of the Dobson Educational School program. This facility has been an educational centerpiece since 1972 and continues to add to its existence. Over 300 individual certificates were awarded by the Surry Community College during 2008 with 15 students obtaining their GED diplomas.

In keeping with the tradition of change, we added the HVAC program to the classes offered at D.E.C. provided by Surry Community College. Forsyth Technical Community College provides the following part-time classes: CE Electrical Wiring, CE Plumbing, CE Automotive, and CE A/C Heating & Refrigeration on the unit.

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN

On April 3, 2008, Fountain Correctional Center for Women had its Spring Graduation. Students received certificates from Job Readiness, Customer Service, Simple Computer, Horticulture, Workforce Development Systems/Intro to Excel-Family Finance, and Home Companion Aide. The students were very enthusiastic to find out that our GED Spring class representative, Carolyn Faison, at age 60 achieved her GED. She truly inspired others to do the same. She let the young as well as the older students know that if she could do it, they could do it too. There were a total of 34 GED graduates and

15 actually participated in the ceremony. Mr. Claude Wiggins, Basic Skills instructor, was the speaker. He let the students know that just because you are incarcerated, that does not mean that your mind has to be incarcerated also. Therefore your dream is a driving force and without it you will surely perish. Dr. Kristie Snuggs, Vice President of Instruction, and Helen Clark, Dean of Continuing Education, assisted in passing out certificates and diplomas.

On November 6, 2008, Fountain Correctional Center for Women had its Fall Graduation. Students received certificates Job Readiness, Customer Service, Simple Computer, Horticulture, Workforce Development Systems/Intro to Excel-Family Finance, and Home Companion Aide. Fourteen (14) inmates who had not been released participated in the ceremony. There were a total of 51 GED graduates. Excitement filled the air as each class representative talked about what they learned from each class. Dia Manns, who represented the GED Fall Class, spoke on behalf of the GED graduates. Many of the students' family members, along with faculty and staff, shared in this joyous occasion. Michael Jordan, Vice President of Student Services at Edgecombe Community College spoke at the graduation ceremony. Dr. Kristi Snuggs, Vice President of Instruction, assisted Mr. Jordan in passing out the certificates and diplomas.

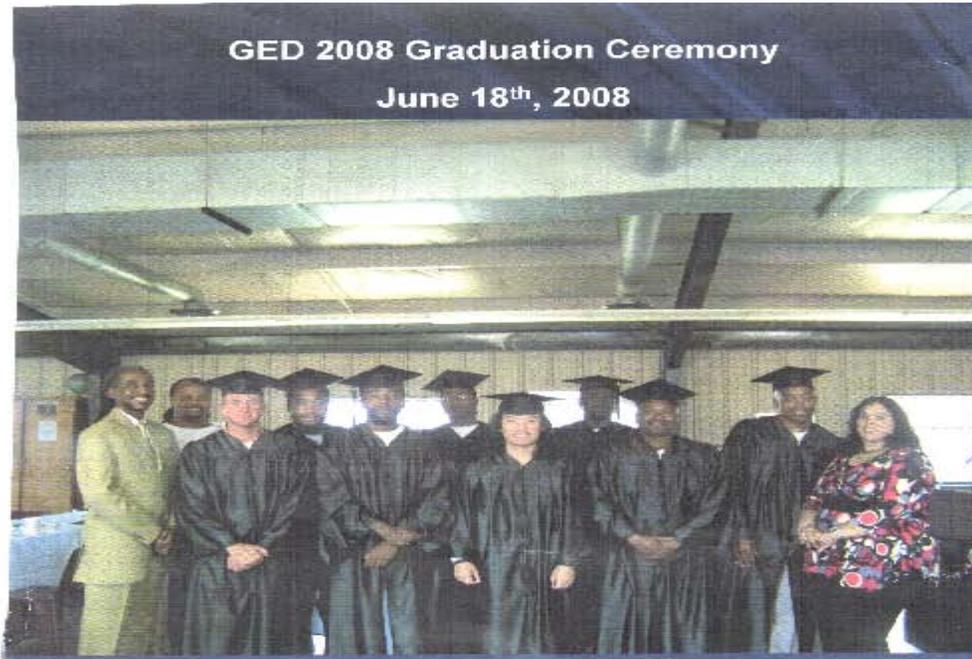
The Horticulture Class at Fountain consists of 15 students who learn to grow and propagate many different types of annuals, perennials, herbs, and tropical plants under the guidance of Ms. Pierce of Edgecombe Community College. The class lasts for 12 weeks and the students who receive their certificates are eligible to work in many areas of the green industry such as greenhouses, nurseries, and garden centers. The classes hold plant sales for correctional facility staff many times during the year, averaging about \$1,000.00 in sales. The money is channeled back into the program. Ms. Pierce was awarded a grant in 2008 to build a shade structure that enabled the students to learn to grow a more diverse number of woody plants.

The Workforce Development Systems program at FCCW is a 16-week program which is divided into two parts. Part I consists of Workplace Literacy, Occupational Math, and Typing/Computer Keyboarding Refresher. Part II consists of Office management and Integrated Software: Computer Applications. With the various challenges and obstacles of re-entering into the workplace, inmates learn how to cope with and learn various technology-related areas to successfully seeking an occupation in the secretarial field or returning to school to further their education. They learn how to successfully write business letters using the correct grammar, how to compose resumes and letters of application, how to use Microsoft Word, Excel, and Power Point, how to work with percentages and maintain office records accurately using business calculators. The students also learn listening techniques and various human relation skills. In 2008, there were approximately 76 inmates who completed the program. Family Finance started at FCCW in May 2008. This 4-week program is designed to enable knowledge and basic record keeping skills necessary in computing the pay of employees in a family business, utilizing Excel. Inmates are able to record information in Excel 2003 spreadsheets, learn to read and keep up with an employee time card, to calculate the number of hours an employee worked, to determine regular, overtime, and total earnings, to calculate FICA and state income tax withholdings, to calculate total deductions, and to calculate net pay upon completion of this program. In 2008, there were approximately 71 inmates who completed this program.

FRANKLIN CORRECTIONAL CENTER

A GED graduation ceremony was held on June 18, 2008, with nine inmates receiving their GED diploma. The ceremony's guest speaker was Vincent Gaddy, NCDOC Community Development Specialist in Office of Transitional Services. Inmates were allowed to have one guest attend the ceremony.

A YOP completion ceremony was held on December 11, 2008 to recognize inmates who successfully completed the course entitled University Success Course 401: Transitions for the College Graduate. This was the very first YOP course to be taught by NCSU instructor Demetrius Marlowe. There were 16 inmates who started in the program on August 28, 2008; however, due to transfers and releases, a total of 9 inmates completed the program. During the ceremony, inmates were required to give a minimum 3-minute presentation on the perspective based on a novel written by Nathan McCall "Makes Me Want To Holla: A Young Black Man in America." Plaques were presented to Demetrius Marlowe along with Division of Prisons Educational Services Kenneth Phillips and Ruth Duncan.



Franklin Correctional

GASTON CORRECTIONAL CENTER

Gaston Correctional Center had 21 inmates receive their GED in 2008 under the instruction of Kathryn Cloninger and Gaston Community College.

Gaston's Human Resource Development program offered by Gaston Community College completed five graduations in 2008 with a total of 60 inmates graduating under the instruction of James Dunkin.

Gaston Correctional Center has one full time Study Release inmate at Gaston Community College. He was an honor student in 2008 and will graduate in May 2009 with an AAS in Mathematics.

GATES CORRECTIONAL CENTER

Gates Correctional Center has a GED program which is administered through College of Albermale. Four inmates graduated in 2008 and we have seen an increased enrollment rate. Instructor Kelly Eure provides instruction in Math, Reading, Writing, and Social Studies. Upon completion inmates are scheduled for the exam which is administered by Earl Soleby, COA Testing Administrator. Upon passing their required courses, inmates receive the GED certificate.

GREENE CORRECTIONAL INSTITUTION

For the year 2008, there was an increase in inmate attendance at Greene Correctional Institution in the Vocational and Educational programs. There were approximately 206 inmates graduating from the various vocational and educational courses offered.

Human Resource Development had a total of 39 graduates; Electrical Wiring had 55 graduates; Intro to Computers had 45 graduates; HVAC had 40 graduates; ESL had 8 graduates; and GED and 19 graduates.

GUILFORD CORRECTIONAL CENTER

Three inmates received their GED diplomas in 2008 at Guilford Correctional Center.

Guilford is proud to say that they have 5 inmates who are participating in the University of North Carolina at Chapel Hill's Outreach Program. This will be the first college course for 3 of the inmates, the second college course for 1 inmate, and the third college course for 1 inmate.

HARNETT CORRECTIONAL INSTITUTION

The 18th annual commencement exercise for Central Carolina Community College was held on May 16, 2008 at Harnett Correctional Institution for Associates of Science graduates and vocational diploma/certificate recipients. Twenty-four graduates received their two-year Associate Degree in Business Administration; sixty three diplomas were issued for Electrical/Electronic Technology (16), Masonry (14), Electronic Servicing Technology (15), Welding Technology (15), and Carpentry (3).

On May 27, 2008, Shaw University held its annual commencement exercises for 13 inmates graduating with Bachelor of Science degrees in Business Administration; each graduate received their honors with a story of their journey into and exited in pursuit of a future to behold.

On September 8, 2008, North Carolina Division of Prisons entered into an agreement with the North Carolina Board of Barber Examiners and Central Carolina Community College for the operation of a barber school and barber shop training program at Harnett Correctional Institution.



HCI BARBER SCHOOL DEDICATION AND RIBBON CUTTING

HAYWOOD CORRECTIONAL INSTITUTION

Haywood Correctional Center has a part-time ABE Program. Twenty-five (25) inmates obtained a GED in 2008. This year at Haywood Correctional we completed one (1) cycle of the parenting program, Father Accountability and one (1) cycle of Thinking for A Change.

HOKE CORRECTIONAL INSTITUTION

A total of twenty-four (24) inmates achieved their GED certificates. Our annual recognition ceremony was conducted on November 20, 2008. Inmate participants included the day/evening academic classes, reading program, computer classes and GED achievers. Our keynote speaker was Mark Adkins, a counselor at the Employment Security Office. Twenty (20) were in attendance.

The CE Horticulture Class began in January 2008. Two sessions were held, with a total of 22 graduates. HRD held two sessions with a total of 15 graduates. Two sessions of Character Education were held with a total of 20 graduates.

The Moore County Literacy Council periodically donated magazines to our library. Our reading program volunteer donated paperback novels and westerns which were all placed in our inmate libraries.

HYDE CORRECTIONAL INSTITUTION

On August 18, 2008, Hyde Correctional Institution in conjunction with Beaufort County Community College held a graduation ceremony for GED and Vocational candidates. A total of twenty-one (21) inmates were awarded GED diplomas and thirty-two (32) inmates received their Vocational diplomas in Welding Technology, Horticulture Technology, Mechanical Drafting Technology, and Electrical/Electronics Technology. Mr. Todd delivered an encouraging commencement address to the graduating class. Light refreshments were served at the conclusion of the graduation ceremony.

JOHNSTON CORRECTIONAL INSTITUTION

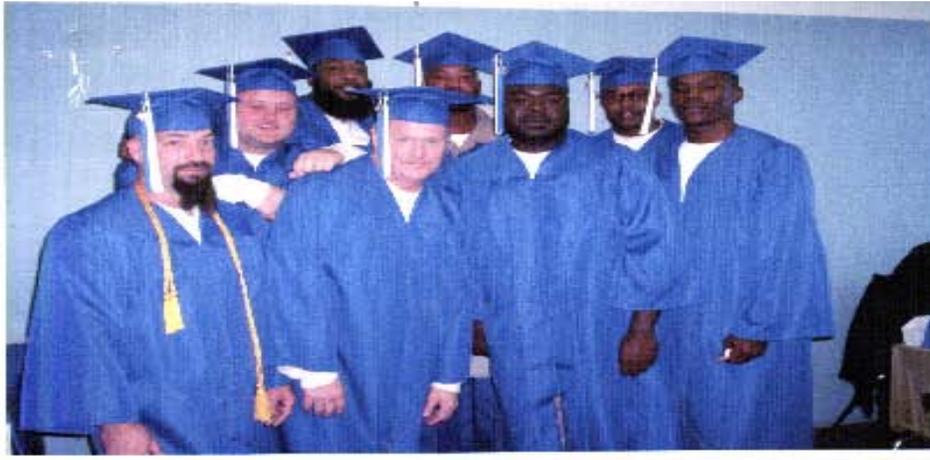
On June 20, 2008, a graduation ceremony was held for eight (8) recipients to receive their GED. Ms. Emma Brooks/Library Services was the guest speaker.

Six (6) recipients earned their GED diploma in July; one (1) in August, and eight (8) in November. Graduation ceremony was held January 16, 2009.

In 2008, Johnston Correctional Institution had a total of eighteen (18) inmates that were approved and participated in the UNC Adult Outreach Correspondence program. The Self-enrichment classes for 2008 included Napoleon Hill (3 cycles) and Character Education (1 cycle).

Also in 2008, Johnston Correctional Institution in partnership with Johnston Community College had a total of 309 inmates graduating from the following vocational programs: A/C, Heating & Refrigeration (34), Electrical/Electronics (46), Electronic Services (40), Food Service Technology (47), Horticulture Technology (37), Masonry (37), Office Systems Technology (42), and Modern Plumbing (26).

The Horticulture class under the guidance of Mr. Phil Beaumont continues to do an outstanding job in landscaping and beautifying our facility for the pleasure of others and providing flowers to other facilities per their request.



LANESBORO CORRECTIONAL INSTITUTION

Lanesboro Correctional Institution in partnership with South Piedmont Community College is very proud of their educational/vocational accomplishments. The ABE/GED instructors helped nineteen (19) students receive their GED certificates. This was more than half the amount from the previous year and these results have really motivated the instructors as well as the inmates. Our Literacy Program helps inmates with no reading to limited reading skills improve their reading ability while preparing them for placement into the ABE/GED program. We currently have two (2) inmates that have been participating in the program for two years.

CE maintenance and CE computer repair are eight (8) week certificate programs that are offered year round. Inmates are always encouraged to participate in the programs that are offered and one hundred forty-nine (149) certificates were issued to students for successfully completing these programs.

Lanesboro Correctional also offers self enrichment classes; graduates per class were F.A.T.H.E.R. (15), Character Education (21), and Napoleon Hill (13).

Lanesboro correctional Graduation



LINCOLN CORRECTIONAL CENTER

Six (6) inmates earned their GED certificates in 2008 in conjunction with Gaston Community College, the program structure increased by 3 for a total of 18 slots.

Human Resource Development Class (HRD) completed three (3) cycles with twenty-six (26) inmates graduate with certificates awarded from Gaston Community College. Program structure has increased to add 15 more slots for a total of 30 slots per cycle.

LUMBERTON CORRECTIONAL INSTITUTION

Horticulture continues to provide Lumberton Correctional Institution inmates with the basic knowledge in plant science, propagation, fertilizer use, pest management and landscaping. Inmates enrolled in Horticulture improve the beautification of the facility surroundings. Flowers and plants are also shared with the Community College and neighboring facilities. Mr. Jeffrey McPherson has the inmates enrolled in his class to provide a Mighty Man Speech weekly in reference to their life experiences, becoming a better person by making better decisions and this speech is also to improve their self-confidence in public speaking. The Horticulture class also provided plants for the Lumberton Correctional Institution Yearly Volunteer Banquet.

Additionally, Lumberton Correctional still provides vocational education through classes in A/C, Heating & Refrigeration, Electrical Wiring and Carpentry, Structured Cabling and Computer Language. These classes provide inmates with necessary trade skills to broaden their job skills for stable employment upon their release.

The Academic programs at LCI are still advancing inmates through basic skills education. The ESL program had nine students advance to the ABE program and four students tested out to obtain paid positions within the institution. We also had seven students that had no prior schooling in their country learn or improve their speaking, reading, and writing skills. The F.A.T.H.E.R. (Fathers Acting to Heal, Educate, and Reconnect) program was incorporated within ABE/GED curriculum. This is a ten lesson program that encourages and enables incarcerated fathers to reconnect with their children. Additionally, the Academic programs produced 16 GED graduates during 2008.



Horticulture crops at Lumberton Correctional

MARION CORRECTIONAL INSTITUTION

The Horticulture Program students, under the guidance of their instructor, Mrs. Munday, reorganized the Plant Sale process in 2008. The class made signs with pictures of the plants in full bloom, along with a description of the plants with the ideal conditions for growth, etc. The success of the Plant Sale was due to Mrs. Munday's tireless efforts to answer questions during the two-day sale, as well as the student's enthusiasm for the project which was evident in the quality of the plants presented for sale. The plant sale profits increased 67% to \$5,000.00. This money will be used to buy soil, pots, fertilizer, etc. for the Horticulture program in 2009.

The year 2008 was another great year for Marion Correctional Institution's minimum security unit. The New Leash on Life program graduated a total of 12 dogs for the year and a total of 72 dogs since the program's inception. These are dogs that otherwise may be euthanized. They are placed in an 8-week basic obedience course and are trained by inmates in hopes that they will be adopted into a loving home. This program provides marketable job skills as well as improved inmate behavior and self-esteem. The Wheels of Love program gave a total of 160 bicycles to children within the community. That is a total of 1167 bicycles rebuilt since the program began. These are bikes that have been donated to the program, refurbished to like-new condition, then given to the grateful children of families in need at Christmas time.

MCI's Education Department celebrated their Eleventh Annual graduation ceremony on August 8, 2008. Forty (40) graduates received certificates of diplomas in Cabinetmaking, Information Systems, Horticulture, and General Education Development. Mr. Gary Dale served as a guest speaker providing inspiration to the graduates. Also in attendance were Institution staff and inmate families. Inmates and their family members were treated to a reception following the ceremony.



Marion Correctional Plant Sale

MAURY CORRECTIONAL INSTITUTION

Over the course of 2008, Maury Correctional has had 22 inmates to complete GED, 26 inmates completed Commercial cleaning, 17 inmates completed Landscaping, 23 inmates completed full-time computer, 17 inmates completed the part-time computer program, and 21 inmates earned diplomas in the Horticulture Technology program. There has been an increase in the number of inmates interested in participating in educational programs at Maury since 2007.

Maury Correctional conducted its second Inmate Graduation ceremony on May 7, 2008. A total of eleven (11) inmates received their GED and three (3) inmates earned a diploma in the Horticulture Technology program.

MCCAIN CORRECTIONAL INSTITUTION

McCain Correctional had 75 students enrolled in GED class in 2008 with 11 inmates receiving their GED diploma. The Horticulture class produced 52 graduates in 2008.

McCain Correctional had 21 students that showed improvement in reading on the Comprehensive Adult Student Assessment System standardized test.

The ABE/GED classes are fortunate to have volunteers from the Moore County Literacy Council come out four nights a week to work with the classes.

MORRISON CORRECTIONAL INSTITUTION

Morrison CI Education Department continued to carry out its mission of providing inmates with educational opportunities. There were 129 inmates that earned their GED at Morrison Correctional Institution during 2008. Morrison CI continues to provide inmates with vocational skills that will enhance the inmate's marketability in the outside world. This resulted in 269 vocational completions during 2008.

For the third consecutive year the North Carolina Center for the Advancement of Teaching named Morrison CI School a "Golden Apple School". Morrison CI continues to hold the distinction of being the only correctional school to participate in this program.

MOUNTAIN VIEW CORRECTIONAL FACILITY

Mountain View Correctional Institution is continually working to provide inmates with the opportunity, tools, and resources to transition more effectively back into the community.

On August 4, 2008, Mountain View along with Mayland Community College held their annual graduation ceremony. There were 228 inmates who were recognized for completing the following: GED diploma (51); Computer Engineering Technology certificate (33); Information Systems Technology certificate (55); Computer Information Systems certificate (35); Level I Masonry certificate (34); Level II Masonry certificate (16); Horticulture certificate (29); Carpentry certificate (19); and Commercial Cleaning certificate (36). We were honored to have Ruth Duncan, Education Specialist II, from the Division of Prisons Educational Services as our guest speaker.

Throughout the past year the Vocational Department has continued to assist with many projects that reduce the overall cost to maintain and provide improvements to the facility. As part of their class instruction, the Masonry Class has constructed a wall in front of eleven showers on the East Housing

Unit at a cost of \$192.32 for material per shower. Contract price for material and labor would have cost \$967.00 per shower. Just alone this class project saved \$8,521.48. The Decorative Tile class completed a project of laying tile in the entrance area and office in the Vocation Department. They also completed a rock wall project in the main entrance to the facility that displays an appreciation plaque.

This past year the facility with the assistance of UNC-A started a Spanish class that is offered to the Youthful Offenders aged 25 and under.

In October 2008, the “Fabulous Fathers Program” was started for inmates that would like to stay connected with their children. This class provides them with the tools that are needed to assist them in building or re-building a solid relationship.



“Shower reconstruction wall” Mt. View Correctional

NASH CORRECTIONAL INSTITUTION

The Apprenticeship Program provides a course of approved training what will equip apprentices with marketable skills applicable to gainful employment in the community. In addition to developing skills towards a trade, the program also promotes the opportunity for self improvement and responsible citizenship. During our 2008 Apprenticeship Graduation, Commissioner Cherie Berry and former Secretary Theodis Beck were in attendance and witnessed twenty (20) inmates graduate the program.

The Heating, Venting, and Air conditioning Program provides the basic knowledge to develop skills necessary to work with residential and light commercial systems. Upon completion of the program, the inmates are given the opportunity to take the CFC exam at the cost of \$25.00 to obtain license. The HVAC program also offered the inmates the opportunities to receive gas line certification. The HVAC Program has had 18 graduates for the year 2008.

Human Resource Development course related to pre-employment skills training and promotes increased self-esteem and motivation, communication and interpersonal skills, problems-solving skills, career and educational goal development and job-seeking skills. We have had 45 graduates for the year 2008.

NEW HANOVER CORRECTIONAL INSTITUTION

New Hanover had twenty-six (26) inmates to graduate with GED certificates. New Hanover provided direction for minority literature and arranged tutoring for inmates with low reading levels. Three inmates enrolled in the UNC Correspondence Courses. Furniture in the Computer Lab and GED classrooms were replaced; updated instructor orientation packages for old and new instructors were provided. A tool control was updated to ensure classroom safety. A new full time ABE program with a capacity of thirteen (13) students was begun. An inmate was commissioned to paint murals in the GED class to help bring the learning experience to life.

The Horticulture program started a class gardening project. The class donated organic produce to charity. There were thirty-eight (38) graduates to participate in our June 2008 commencement exercises. Our students received four class recognitions. An inmate painted murals in the Horticulture class.

The Electrical program had twenty-six graduates to participate in our June 2008 commencement exercise. The electrical class started a special project. The special project consists of properly installing computers in the classroom for electrical instruction. Our electrical students received a total of four student recognitions.

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

There were 60 students served by the ABE Program for 2008; eight (8) of these students were promoted to the GED program. The Title I program provided assistance to 73 students, eighteen (18) of whom ultimately received their GEDs. Nine (9) students were enrolled in the Exceptional Student program. Our English as a Second Language program has successfully promoted two students to GED classes, and one ESL student has since received her GED. NCCIW had sixty-six (66) GED graduates for 2008. The library is operated by inmate library technicians and in 2008 served 40,798 inmates.

Independent study correspondence college courses were offered through UNC-Chapel Hill. On-site summer courses, along with classes through the Youthful Offender's Program (YOP) were offered during the fall, summer, and spring sessions. Other classes and training with number of graduates include the following: Computer Information Technology – 7; Sewing – 61; Cosmetology – 20; Manicuring – 13; Dental – 12; Small Business Development – 61; Beginning Keyboarding – 31; Intermediate Keyboarding – 24; Advanced Keyboarding – 35; Horticulture – 48; Job Readiness – 166; Effective Communication – 78; Human Relations for Travel & Tourism – 163; Culinary Arts – 11; and Quick Copy – 7.

The dental lab instructors and inmate technicians completed 9,470 denture procedures for 44 State Prisons. It is estimated that the Lab saved the State approximately \$645,310. Ten (10) Lab Technicians completed the Apprenticeship Program sponsored by the NC Department of Labor.

Mr. Dan Clower, Horticulture Teacher, was selected as a 2008 recipient for the National Institute for Staff and Organizational Development (NISOD) Excellence Award, May 2008. He was presented the award at the International Conference on Teaching and Leadership Excellence in Austin, Texas.

During the year we had several programs and activities to recognize the achievements of our students. Some of the activities included: Shaw CAPE Graduation, which was held May 29, with twelve (12) graduates – (9) Associate of Arts, (3) Bachelor of Arts. We have a “Wall of Fame” located in the hallway of the Academic School, which is a posting of all GED graduates. The All School Graduation ceremony was held on November 7. The 8th Annual Computer Information Systems Class gave Portfolio Presentations on December 4. Finally, ABE students receive a progress update every nine weeks through the issuance of report cards.

In April 2008, the North Carolina Board of Cosmetology Art examiners administered the State Board exam to our Cosmetology and manicuring students. We had a passing rate of 100%.

NCCIW continues to be innovative in blazing the path for educating women in prison. It is through the total commitment of Warden Annie Harvey that we are compelled to offer a conducive learning environment for all of our inmates so they may successfully transition back into society as productive citizens.

NORTH PIEDMONT CORRECTIONAL CENTER FOR WOMEN

North Piedmont Correctional Center Women had thirty-seven (37) inmates to graduate from the Human Resources Development/Character Education class during 2008. Two instructors from Davidson County Community College teach students job interviewing skills, resume writing, cognitive behavior, and an array of mathematics. Each class is for ten weeks. The students enjoy a graduation celebration. Several graduates end up using their skills immediately, as they interview for jobs under the Work Release programs. Others re-enter society better equipped to compete in today’s employment market. Based on the success of this class, North Piedmont Correctional Center for Women looks forward to many future classes.

The Key Train Program at North Piedmont Correctional Center for Women has a success at the facility. This program awards inmates five (5) merit days after completion of the program. We have had twenty (20) students to complete this program during 2008. The inmates have a chance to obtain a certificate of completion with a bronze, silver, or gold certificate of completion with the governor’s signature that will help them on their job search upon release.

The GED program at North Piedmont is another exciting program for the inmate population. There have been fourteen (14) inmates to graduate from this program and there are others that are very close to obtaining their GED. Inmates receiving their GED are eligible for an additional sentence reduction credit at a rate of (30) days and they receive a certificate upon a successful completion of obtaining their GED. There were also two (2) inmates that participated in the graduation at Davidson County Community College.

Although the Human Resource Development Program and the GED Program were the most exciting programs offered at North Piedmont, we also added the Project Re-Entry Program during 2007. This program is designed to improve reintegration of ex-offenders, reduce criminal justice costs and increase

public safety through a pre-release and a post-release system. This system coordinates NC Department of Correction, Ex-offenders, Community Colleges, Joblink Systems, Faith Based Ministries, Employers, and Community Organizations and Residents. It is also noted that the New Leash on Life Program graduated eight (8) dogs during 2008.

ODOM CORRECTIONAL INSTITUTION

On July 14, 2008, Odom Correctional Institution held its 2008 Commencement Program for inmates achieving a GED or Certificate from a curriculum program offered from Roanoke Chowan Community College. The Continuing Education Programs consist of Daytime GED, and Evening ABE/GED. The Curriculum Programs are Business Administration, Building Trade Construction, Heat & Air Condition Refrigeration, and the Plumbing Program. A total of 118 inmates completed our academic and vocational programs. Inmate enrollment has increased each year as new programs continue to develop.

Roanoke Chowan Community College provides these programs consisting of Building Trade Construction, heat Air Condition & Refrigeration, and the Plumbing Program. Each program consists of sixteen weeks, and six contact hours per day five days each week. No inmate is eligible for transfer during enrollment. The Building Trade Construction Program provides students with an overview of the construction industry leading graduates to qualify for entry level jobs in any construction setting, be able to advance quickly to a management position such as supervisors, project coordinators, project planners, estimators, inspectors, and opportunities to advance. The Heat Air condition & Refrigeration Program emphasizes power sources, interaction of electrical components, wiring of simple circuits, use of electrical test equipment, and the use of laptops are available for simulation purposes. Inmates enrolled in the Heat Air condition & Refrigeration Program are given the North Carolina State Board of Refrigeration Examiners Exam receiving a pocket size certificate for verification upon seeking employment when released. The exam allows the inmate to be licensed to buy refrigerant for cooling systems. We have been fortunate to have all inmates pass the exam with the exception of two from existence to present.

The Plumbing Program introduces the tools, equipment and materials associated with the plumbing industry. Topics include safety, uses and care of tools, recognition and assembly of fitting pipes. Upon completion students will be able to safely assemble various pipes and the process for properly installing plumbing pipes in residential buildings. Inmates completing the program receive 9 credits transferable towards an associate degree. Curriculum course programs require 304 contact hours. The Business Administration Program is an 8-week program introducing the ethics and legal framework of business. Emphasis is placed on contracts, negotiable instruments, Uniform commercial Code, and the laws covered to selected business decision-making situation. This course provides an introduction to computers and computing that includes spreadsheets, word processors, graphics and operating systems.

Odom Correctional Institution 2008 Academic year has been successful with 24 inmates completing the Heat Air condition & Refrigeration Program, 23 completing Building Construction, 36 completing Business Administration Program, 19 inmates completed the plumbing, and 16 completed the GED program. Each inmate when enrolled applies himself through attendance, and dedication strives to complete the programs. All curriculum programs provide inmates with transferable credits toward an associate degree upon completion.

Roanoke Chowan Community College provides full time academic GED instructors Mr. James Farrow and Mr. Howard Lee; the curriculum instructors Mrs. Thomasine Peterson (Business Administration Program), Mr. Phil Deloatch (Plumbing Program), Mr. Anthony Lassiter (Heat Air Condition & Refrigeration Program), Mr. James Messer (Building Construction Program); two part-time ABE/GED

instructors Ms. Virginia Coleman and Mrs. Keashia Squire. Part-time ABE/GED School is offered Monday through Thursday, 2 hrs each evening, to accommodate inmates on full-time day jobs or work on 6th grade education level.

The photo below shows a building completed by Odom's Building Trade Construction Class. Inmates exhibit their learned skills while completing the Building Trades Program. Mr. James Messer, Instructor, is shown on the right.



Building Trade Construction Program Participants.

ORANGE CORRECTIONAL INSTITUTION

Orange Correctional continues to work well with two community colleges. Food Services Technology and Carpentry are taught by staff from Piedmont Community College. Computer classes, Employability Skills, HRD, GED and Financial Literacy are taught by staff from Durham Community College.

Graduation ceremonies are held each year to recognize inmates that have successfully completed the programs.

Mrs. Alicia Newcomer, PD I, is the Educational contact.

PASQUOTANK CORRECTIONAL INSTITUTION

The Digital Design program completed its second and third cohorts. We had a total of eighteen individuals who completed the course. We currently have three inmates who are enrolled in the embroidery apprenticeship program in the sewing plant.

We have added an additional one-week Introduction to Computers and Math for Digital Design and a two-week HRD course along with the Digital Design curriculum.

College of the Albemarle started a Career Readiness Certification Course for the minimum custody inmates.

In 2008, 66 inmates earned their GED. We had a total of 504 inmates who tested for their GED. During the May 2008 graduation 17 inmates were awarded their GED certificates, 10 inmates earned an Intro. To computers certificate, 4 inmates earned an Intro. To Speech certificate, 25 earned their certificate in Intro to Computers and math for Digital Design, 18 earned their Digital Design for Embroidery certificate, 14 earned their Food Service Tech diploma, 2 earned their Food Service Tech II certificate and 3 inmates earned their employment readiness certificate (minimum custody).

We have tentatively set a start date of mid-April 2009 for the sewing machine repair course. The classroom is undergoing its final preparations and the sewing machines have arrived at our facility.

PENDER CORRECTIONAL INSTITUTION

Pender Correctional Institution, in conjunction with Cape Fear Community College, again exceeded all expectations by providing a higher level of education to the inmates assigned to various programs. Pender Correctional offered a total of 22 full and part-time educational, vocational, and self-enrichment programs in 2008. We had a total of 784 inmates participate in various programs with 510 inmates completing those classes.

In 2008, Pender Correctional celebrated the opening of a new Modular building to be used as the Industrial Sewing School. With the opening of the new school, the instructor will be able to provide 15 sewing plant trainees the necessary job skills so that they will be able to transition into skilled labor positions at the unit's Enterprise Sewing Plant.

2008 also marked the start of a new 3-part vocational certificate program title Facility Maintenance Certificate. They are Commercial and Wiring Basics (15 weeks), Plumbing Basics (10 weeks), and HVAC/Refrigeration Basics (10 weeks). Inmates will receive a Certificate of Completion for each class completed. Once an inmate has completed all 3 certificate programs, he will then be presented a 4th certificate entitled Facility Maintenance Certificate.

The 2008 Inmate Graduation Ceremony marked the end of another successful year for the Educational Department at Pender Correctional. The guest speaker for the event was Dr. Barbara Hanson, Vice President of Instruction for Cape Fear Community College. This year's event allowed for 208 proud men to accept a total of 384 certificates while an audience of friends and family looked on.



Modular Sewing Lab Pender Correctional

PIEDMONT CORRECTIONAL INSTITUTION

Piedmont Correctional Institution and Rowan-Cabarrus Community College continue a productive partnership serving our communities by providing valuable educational and vocational opportunities for the inmate population. Through the dedication of our GED/ABE instructors, Mr. Allen Tucker and Ms. Patricia Alsbrooks, eight (8) students received their GED in 2008. The inmates that receive their GED are proud and are able to move on to bigger programs and accomplishments.

Piedmont Correctional offers the Auto Body class through Rowan Cabarrus Community College. This program completes several big projects throughout the year. The instructor, Mr. Jerry McGrady, is very knowledgeable and really allows the inmates to have hands-on training in learning different elements of auto body repair/paint. The following are projects completed in 2008: Restoration of a 1927 fire truck for Smithfield Fire Department, complete paint jobs for a 1966 ladder truck for Landis Fire Department, 1979 brush truck for E. Rockingham Fire Department, truck bed liner for the City of Salisbury, three (3) buses for the Rowan Salisbury School System, a van for the Rowan Salisbury School System, and the Eastern Region PERT .

Piedmont Correctional offers the Light Construction class through Rowan Cabarrus Community College. The instructor, Mr. Jeff Lanning, helps the inmates learn different aspects of construction/woodworking. As Piedmont continues to prepare for ACA Accreditation, the Light Construction has been very busy helping different departments meet standards set by ACA. The following are projects completed in 2008: a riot gear cabinet for the 6th floor segregation unit, counter tops and shelves for the medical department, desk for the diagnostic center and case managers, wood racks for better organization in the Light Construction area, cabinets for the workshop, various picture frames, shadow boards, and they completed seven (7) Habitat for Humanity buildings.

The pictures below are some of the work that has been done at Piedmont. The inmates that take part in our Vocational programs come away with a working knowledge of the class either Auto Body or Light Construction. Both classes are hands-on training that an inmate can use once released to help them be successful in society. The work they complete here in prison gives them a sense of pride and accomplishment of a job well done. Working with outside agencies such as the school system or fire departments allows society to see what our programs and inmates are accomplishing.



Desk for Records Office / 2008
Piedmont #3500 / Light Construction Program

POLK CORRECTIONAL INSTITUTION

GED graduations were held in June (25 graduates) and December (44 graduates). The passing rate for students who take subject area GED tests is consistently above ninety-percent (94% for the last half of 2008).

Our GED evening classes (2) and Youthful Offender Program has continuous programs. Throughout 2008, PCI offered YOP transition and YOP college classes and had more than 170 completers. Demand for classes has increased during that same period of time and PCI is on pace to register almost as many students for 14 YOP and community college classes scheduled for Spring 2009. In April 2008, a reporter and photographer from NCCU *Campus Echo* visited night college classes and interviewed inmates for a story published shortly thereafter.

In August, PCI had the James Patterson Quiz Contest for all interested inmates. James Patterson is an author who is very popular with our students. PCI student Mike Brown won top honors in the state-wide poetry contest in 2008. His poem was titled, "When You Believe."

RALEIGH CORRECTIONAL CENTER FOR WOMEN

The awards ceremony for Food & Nutrition Food Service Training Program was held on June 6, 2008. The program was facilitated and directed by Mrs. Stephanie Young. The class received certificates from the Department of Labor. Twelve inmates were awarded certificates with four inmates making a perfect score of 100; a minimum score of 79 is required to receive the Serv Safe certificate.

Two inmates who had dropped out of high school in the tenth grade received GED diplomas. Another inmate made a perfect 800 on the reading test. The instructors spoke on behalf of the students at the graduation. There were representatives from the following in attendance at the graduation: Motherhead, Career management, Ethics, Computer Concepts, and GED.

Graduation for ten inmates in the JobStart program was held on December 4, 2008. The theme of this class was Hidden Treasures.



RCCIW Graduation

RANDOLPH CORRECTIONAL INSTITUTION

Randolph Correctional inmate population consists primarily of inmates that require special medical care. The facility's educational programs are open to inmates of varying ages. Currently we have inmates ranging in age from 23 to 79 years old with a leaning towards older inmates.

In 2008, 12 inmates received their GED diplomas. Graduation ceremonies were held including the use of caps and gowns. Pomp and circumstance was played. The Superintendent and other staff members were in attendance.

ROBESON CORRECTIONAL INSTITUTION

The ABE/GED classes began the year with approximately five inmates in each class with a high of ten inmates in each class by the beginning of December 2008. Two inmates earned their GED.

Robeson Correctional Center held its first Graduation Ceremony since it's opening in 1931. The ceremony took place on September 22, 2008, in the Unit's Chapel with graduating inmates wearing Cap and Gown with pictures taken by Unit Men's Club and received by inmates to send to family.

Thirty inmates completed the CE-Computer Application/Office Technology Class and received certificates from Robeson Community College.

ROWAN CORRECTIONAL INSTITUTION

The ABE/GED Program is sponsored Rowan-Cabarrus Community College located in Salisbury, NC. The program is instructed by the community college staff and the classes are conducted twice per week in the Rowan Correctional Center Library.

A total of 22 inmates obtained GED certificates during the calendar year 2008.

There are 3 inmates enrolled and actively participating in the UNC College Outreach program which is a self-based course where inmates earn college credit for the completed courses from the University of North Carolina at Chapel Hill.

The Brick Masonry School Program is a vocational program which is sponsored and instructed by Rowan-Cabarrus Community College. The class lasts for a period of 8 weeks, 5 days a week. Inmates who successfully complete the program receive a certificate and a graduation meal where guest speakers from the community are invited to speak. Upon completion of the program, the inmate is eligible to participate in the advanced class for additional learning. A total of 64 inmates successfully completed the Brick Masonry School Program during 2008.

RUTHERFORD CORRECTIONAL INSTITUTION

Rutherford Correctional Center had 8 inmates to receive GED diplomas during 2008. One Character Education Class was held in 2008 with 12 inmates completing the class. One Human Resources Development class was held in 2008 with 10 inmates completing the class. One Father Accountability class was held in 2008 with 6 inmates graduating.

SAMPSON CORRECTIONAL INSTITUTION

Horticulture students were learning a lesson on ground breakers and landscaping installations. They learned about deciduous trees, strategic planting and landscaping. The objectives for this lesson were to demonstrate the proper planting techniques for bare root balled and burlapped containerized trees. They are also learning the six functions of trees in the landscape. To assist in this lesson, students were given the opportunity to watch an educational video of landscapers hard at work.

GED students were learning about adding and subtracting fractions with common denominators. Students learned that fractions consist of two numbers. The top number is called the numerator. The bottom number is the denominator. Students learned to add two fractions with the same denominators, you have to add the numerators and place that sum over the common denominator. They were immersed in the lesson and seemed to grasp the text with ease under the tutelage of Mr. James Ezzell, instructor from Sampson Community College.

ABE students were discussing the differences between declarative and interrogative sentences. In the photo below, student teacher Larry Burgess is seen assisting Spencer Arrellano form sentences. Students were learning that declarative sentences make a statement.

Also pictured below are the beginner students of CBI Thinking for a Change class that will be conducted at the minimum custody facility. Ms. Murchison and CBI Facilitator Charla Suggs are pictured with the students. Students were called and informed of the requirements of class and what is expected of each of them. This looks to be a new and exciting endeavor for both students and teachers; but they face the challenge head on and look to gain knowledge and a new way of thinking.

ABE/GED students are awarded thirty days of merit time for completing all requirement of the program. Horticulture and Heating and Air students are provided with fifteen days of merit time for completing all the requirements of program. Youthful Offender students are not provided with any merit days for completing class. They are provided with three hours of college credit for completing classes which is documented. These classes are offered through Fayetteville State.



GED Class Sampson Correctional

SANFORD CORRECTIONAL INSTITUTION

Two inmates completed and received their GED diplomas from Central Carolina Community College during 2008.

SCOTLAND CORRECTIONAL INSTITUTION

Scotland Correctional Institution/Vocational Department held a graduation for 170 inmates on September 30, 2008. The Vocational classes had 157 inmates to receive certificates for successfully completing the Electrical Wiring, Plumbing, and Sewing classes. Approximately 8 inmates completed all three classes twice with perfect attendances. Richmond community College awarded 12 inmates certificates for successfully completing their GED. The inmates enjoyed the outback style of grilled hamburgers and hot dogs with all the trimmings, and baked beans, cake, chips, and drinks. Thanks to our outback grillers in Programs Mr. Crutchfield and Mr. Jones for making this graduation a successful celebration for the inmates in our Educational and Vocational Department.

The Educational instructors Ms. Robinson (ABE), Mr. Sanchez (ESL), and Ms. Little (GED) have completed the F.A.T.H.E.R. = Fathers Acting To Heal and Reconnect Training. This course curriculum was developed at the request of DOC by Motherhead, Inc. This program focuses on fathers who have made a commitment to reconnect with their child; and to help them realize even though they are incarcerated they still can be an active parent in their child's life. This program has already been implemented by the instructors into their daily lesson plans. This program consists of ten chapters and is intended to last about two hours which contain a mixture of teachings, discussions, and activities. Inmates will receive a certificate upon completion of this program.

SOUTHERN CORRECTIONAL INSTITUTION

On May 12, 2008, Southern Correctional Institution, in conjunction with Montgomery Community College, held its annual graduation ceremony. Dr. Mary P. Kirk, President of MCC, served as guest speaker with approximately sixty-two guests in attendance. There were 23 additional MCC staff members in attendance with Mrs. Gelynda T. Cagle, Board of Trustees Chairperson, assisting Dr. Kirk

with the awarding of certificates. There were 69 students honored for completing various programs and were recognized for the following: 23 obtained their GED (2 honor students); 23 obtained Culinary Technology certificates (9 on President's List and 9 on Dean's List); 2 completed requirements to obtain their Associate in Applied Science Degree (Business Administration) diploma; 21 completed requirements for Business Administration certificate (10 on President's List, 6 on Honor's List and 2 on Dean's List); 13 students completed requirements to obtain their certificate in the Office System Technology Program (5 on President's List, 4 on Dean's List, 3 on Honor's List); 22 were recognized for completing the Horticulture program. At the end of the Fall 2008 Semester, numerous students completed requirements to obtain certificates in the above-mentioned programs and will be honored during the May 2009 graduation ceremony.

Registration for the Spring 2009 Semester was held during the month of November with approximately 188 students registering for the different educational programs.

Both Southern and Montgomery Community College are committed to the educational goals and expectations of the facility, the college and the inmate population to enhance their quality of life and to obtain the skills necessary to become productive citizens in the community.

SWANNANOVA CORRECTIONAL CENTER FOR WOMEN

Swannanoa Correctional Center had 3 inmates to receive their GED certificates during 2008; there were 35 tests administered. Swannanoa has a great number of inmates who do not have the time to complete their GED before they are released.

TABOR CORRECTIONAL INSTITUTION

Tabor Correctional Institution opened in September 2008; HRD and ABE/GED classes are slated to start in early 2009. Computer and commercial Cleaning classes are scheduled to begin in 2009.

TILLERY CORRECTIONAL INSTITUTION

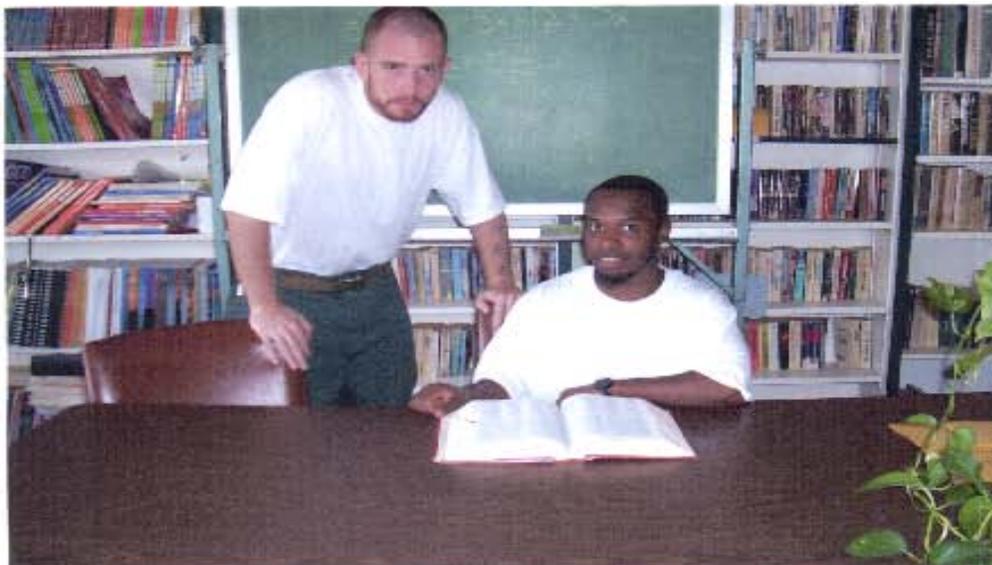
Tillery had nine inmates graduate from the ABE/GED program. There were 30 inmates that graduated from the Auto Mechanics Program; 29 inmates graduated from the Plumbing Program; 30 inmates graduated from the Electrical Wiring Program.

TYRELL PRISON WORK FARM

Tyrell Prison Work Farm graduated 14 inmates from the ABE/GED program. Tyrell resumed daytime classes in June 2008 due to the last ABE/GED instructor retiring. Mr. Robert Waters took over as daytime GED instructor and has graduated 10 inmates from his class. He has had two inmates that have achieved a score of 3000 or better on the GED. Ms. Janet Bowser is the nighttime ABE/GED instructor. She has graduated 4 inmates from her program since beginning in August 2008. Ms. Bowser has had two students complete the program with scores of 3000 or better, one with a score of 3440 which is the highest in the entire state and this includes the community college system.

UMSTEAD CORRECTIONAL INSTITUTION

Enrollment in the ABE program has been maintained at the maximum capacity with a waiting list always available to fulfill available openings. There were nine graduates for the ABE program during 2008. Two inmates have been selected and partnered up as tutors to assist inmates in the class with their achievements.



Inmate Tutors, Umstead Correctional

UNION CORRECTIONAL INSTITUTION

Union Correctional Center graduated ten HRD classes in 2008. This is a part-time program and is a certificate award. This is a total of 60 inmates.

WAKE CORRECTIONAL INSTUTION

A graduation ceremony was held October 9, 2008 in the dining hall and inmates were encouraged to invite members of their family. Graduation celebrated completion of HVAC, Blue Print Reading, Electrical Wiring, and GED. Inmates who were participating in Youth Offender Program and Correspondence Courses were also in attendance. Mr. Robert Battle gave an inspiring speech that stressed the importance of education in his life. A short reception with family members followed. Cake and ice cream were served.

The beginning of a new Youth Offender Program class, Social Psychology, is beginning January 2009. Students are excited to the variety of classes being offered in the YOP. It continues to be a success at WCC with enrollment averaging 15 students per class.

Four inmates, Bobby Browder, Ralph Faircloth, Christopher Godwin, and Robert Lewis are tutors in the GED program to their fellow inmates. This is purely out of the kindness of their hearts. The students and instructor, Mr. Champion, are grateful for their help and patience.

WARREN CORRECTIONAL INSTITUTION

There were 23 inmates who earned their GED certificates. Approximately 145 other inmates completed courses in CDL preparation, commercial cleaning, HRD, electrical wiring, and computer operations. This is the first time Commercial Cleaning and HRD were offered in our minimum unit.

WAYNE CORRECTIONAL INSTITUTION

An initial class in the YOP program was started through a partnership with ECU. Students are enrolled in a Sociology curriculum class with Lori Heald as the instructor.

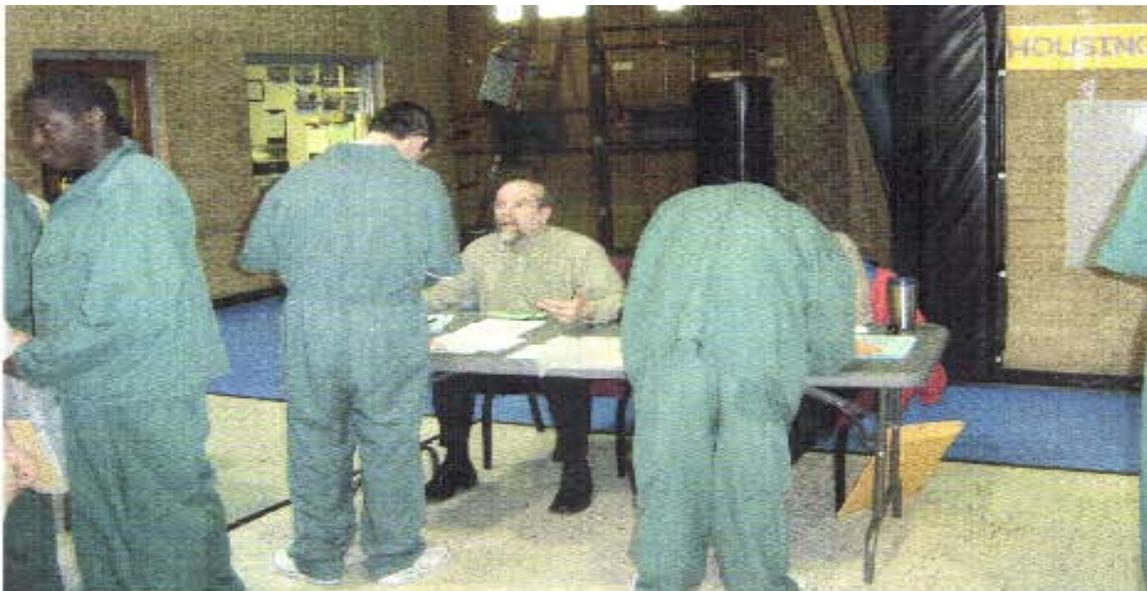
During 2008, 25 students received a GED; ABE instructor Eddie Yelverton and GED instructor Maria Schilden are from Wayne Community College.

WESTERN YOUTH INSTITUTION

Throughout the year WYI was able to graduate 169 inmates with GEDs. Those who were available attended one of the two graduations.

Twice this year, WYI had a Real World Simulation, a program designed to help students learn about jobs, finances, budgeting and real-life decision-making. We were able to serve nearly 300 inmates who were close to release.

Also twice this year, we hosted the Mobile Joblink with Employment Security Commission information and taught nearly 200 inmates about getting a job upon their release. This time also included classes about interviewing and job applications.



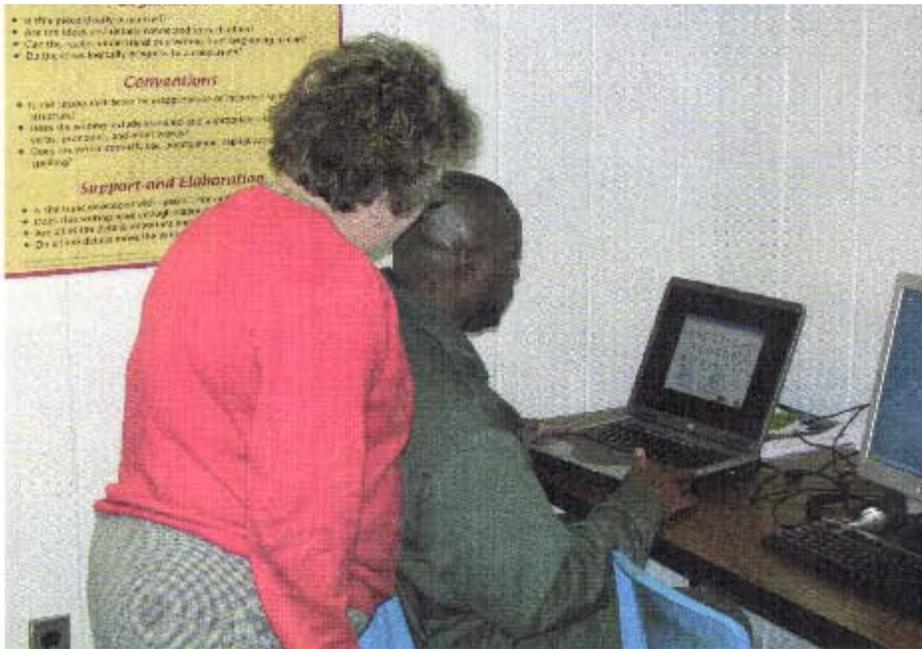
“Real World” Workshop Western Youth Institution

WILKES CORRECTIONAL INSTITUTION

The ABE class served 111 students in 2008 with 39 receiving their GED. A pizza party was given after each testing. The students accumulated 21,867.5 hours in class. A total of 63 students took at least one GED test. In addition to students receiving GEDs, students have improved both Language Arts and math skills. Seven students scored above the 95th percentile and four scored above the 75th percentile. Thirty-five percent of the students enrolled received their GED and fifty-five percent passed at least one test. The GED class received two new laptop computers from Wilkes Community College.

There were five CE Human Resource Development classes in 2008. Seventy-five inmates were enrolled. Sixty-two inmates completed the classes. Completion certificates were awarded to each student.

The CE Computer (day) class is an on-going class that can accommodate ten inmates. It consists of ten 17-day classes equaling one cycle. The CE Computer (night) class is a 2-hour class and is held 3 nights per week. Both classes were kept full for the entire year.



Computer Class Wilkes Correctional

WILMINGTON RESIDENTIAL FACILITY FOR WOMEN

We do not offer any educational classes/courses on-site at this facility. The inmates who reside at WRFW use Cape Fear Community College for their educational purposes. During 2008, there were a total of eight inmates on the part-time study release program and attending Cape Fear Community College. One is attending for a GED, two for Diesel Mechanics, two for Cosmetology, one for Medical Transcriptionist, one for Auto Body Repair, and one for Business.

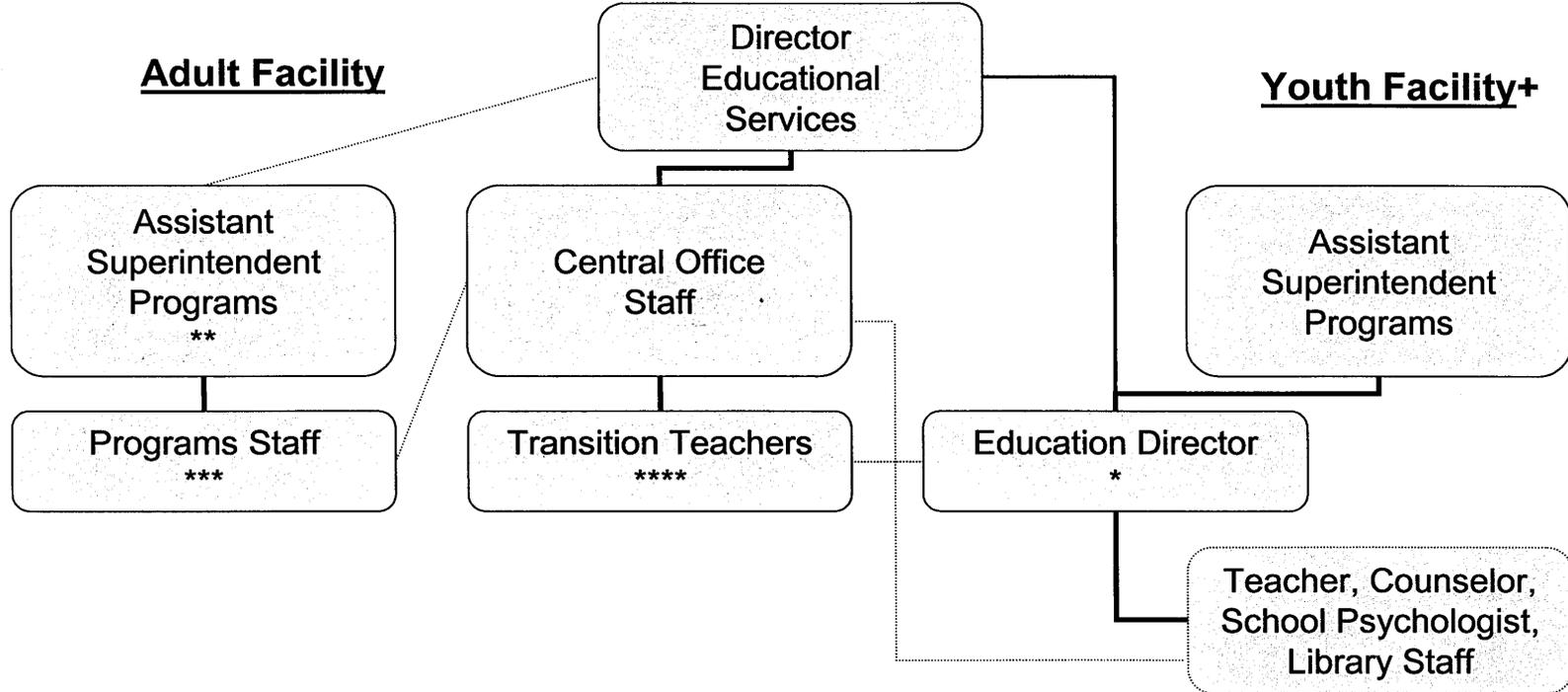
During 2008 we have had a total of ten inmates on the part-time study release program and attending Cape Fear Community College. Two have been released and the other eight are still working on their various degrees/certificates, etc.

APPENDIX SECTION

- ORGANIZATIONAL CHART
- PARTNERS IN CORRECTIONAL EDUCATION
- EDUCATION STAFF AT YOUTH FACILITIES
- EDUCATION CONTACTS AT CORRECTIONAL FACILITIES
- SYSTEM-WIDE SCHOOL CALENDAR
- EDUCATION MATRIX CATEGORIES
- 2008 PRISON MATRIX CLASSIFICATION LIST
- 2008 EDUCATION PROGRAM OFFERINGS

DIVISION OF PRISONS, EDUCATIONAL SERVICES

ADULT AND YOUTH FACILITY ORGANIZATIONAL CHART



*The Assistant Superintendent for Programs and the Director of Educational Services share responsibility for the supervision and evaluation of the Education Director at the five youth facilities.

**The Director of Educational Services consults with, advises, and supports educational programming staff at the adult facilities through the Assistant Superintendent for Programs.

***Central Office Staff regularly support and assist educational programming and services at the youth facilities and as requested or required at the adult facilities.

****Transition Teachers—The Transition Teachers are assigned to Morrison CI for payroll purposes but will serve all the Youth Facilities and are evaluated out of the Central Office.

+Morrison Correctional Institution, Foothills Correctional Institution, NC Correctional Institution for Women, Polk Youth Institution, Western Youth Institution.

APPENDIX B: PARTNERS IN CORRECTIONAL EDUCATION

The following educational institutions provided instruction to inmates throughout the Division of Prisons in 2008 at the facilities indicated after each community college or university name.

Community Colleges

Asheville-Buncombe Technical Community College
Beaufort County Community College

Bladen Community College
Caldwell Community College
Cape Fear Community College

Carteret Community College
Catawba Valley Community College

Central Carolina Community College

Central Piedmont Community College
Cleveland Community College
College of the Albemarle

Craven Community College
Davidson County Community College

Edgecombe Community College
Gaston Community College

Halifax Community College

Haywood Community College
Isothermal Community College
James Sprunt Community College
Johnston Community College

Lenoir Community College

Mayland Community College

McDowell Technical Community College
Montgomery Community College
Nash Community College

Pamlico Community College
Piedmont Community College

Randolph Community College

Facilities Served

Swananoa Correctional Center for Women, Buncombe Correctional Institution, Craggy Correctional Center
Hyde Correctional Institution, Tyrrell Prison Work Farm
Bladen Correctional Center
Caldwell Correctional Center
New Hanover Correctional Center, Pender Correctional Institution, Wilmington Residential Facility for Women
Carteret Correctional Center
Alexander Correctional Institution, Catawba Correctional Center, Lincoln Correctional Center
Harnett Correctional Institution, Sanford Correctional Center
Charlotte Correctional Center
Cleveland Correctional Center
Gates Correctional Center, Pasquotank Correctional Institution
Craven Correctional Institution
Davidson Correctional Center, North Piedmont Correctional Center for Women
Fountain Correctional Center for Women
Gaston Correctional Center, Lincoln Correctional Center
Caledonia Correctional Institution, Tillery Correctional Center
Haywood Correctional Center
Rutherford Correctional Center
Duplin Correctional Center
Johnston Correctional Institution, North Carolina Correctional Institution for Women
Eastern Correctional Institution, Greene Correctional Institution
Avery/Mitchell Correctional Institution, Blue Ridge Youth Center, Buncombe Correctional Institution, Mountain View Correctional Institution
Marion Correctional Institution
Southern Correctional Institution
Franklin Correctional Center, Nash Correctional Institution

Pamlico Correctional Facility
Caswell Correctional Center, Dan River Prison Work Farm, Orange Correctional Center
Randolph Correctional Center

Richmond Community College

Roanoke-Chowan Community College
Robeson Community College

Rowan-Cabarrus Community College

Sampson Community College
Sandhills Community College

South Piedmont Community College

Southeastern Community College
Stanly Community College
Surry Community College
Vance-Granville Community College

Wake Technical Community College

Wayne Community College

Western Piedmont Community College

Wilkes Community College

Shaw University

University of North Carolina

East Carolina University

Fayetteville State University

UNC – Asheville

UNC – Chapel Hill

UNC Pembroke

North Carolina Central University

Morrison Correctional Institution

Scotland Correctional Institution

Odom Correctional Institution

Lumberton Correctional Institution, Robeson
Correctional Center

Cabarrus Correctional Center, Piedmont Correctional
Institution, Rowan Correctional Center

Sampson Correctional Institution

Hoke Correctional Institution, McCain Correctional
Hospital

Anson Correctional Center, Brown Creek Correctional
Institution, Lanesboro Correctional Institution

Columbus Correctional Center

Albemarle Correctional Institution

Forsyth Correctional Center

Polk Youth Institution, Umstead Correctional Center,
Warren Correctional Institution

North Carolina Correctional Institution for Women,
Raleigh Correctional Center for Women, Wake
Correctional Center

Neuse Correctional Institution, Wayne Correctional
Center

Foothills Correctional Institution, Western Youth
Institution

Wilkes Correctional Center

Facilities Served

Harnett Correctional Institution

North Carolina Correctional Institution for Women

Raleigh Correctional Center for Women

Charlotte Correctional Center, Eastern Correctional
Institution, Hyde Correctional Institution, Pender
Correctional Institution, Southern Correctional
Institution

Morrison Correctional Institution, Robeson Correctional
Center

Foothills Correctional Institution, Western Youth
Institution, Avery Mitchell Correctional Institution
All Facilities

Lumberton Correctional Institute

Durham Correctional Center, Polk Youth Institution

APPENDIX C: 2008 EDUCATION STAFF AT YOUTH FACILITIES

FOOTHILLS CORRECTIONAL INSTITUTION

Williams, Steve	Education Director
Beaver, Ruth-Anne	Teacher
Buchanan, Pam	Office Assistant
Carter, Soncera	Teacher
Chambers, Gloria	Guidance Counselor
Coffey, Geneva	Speech-Therapist
Frost, Glenda	Teacher
Green, Airlie	Teacher
Hemphill, Max	Teacher
Henry, Bill	Teacher
Hicks, Ron	Teacher
Labore, Charlotte	Teacher
Moore, Glynn	Teacher
Penland, Betsy	Teacher (WPCC)
Price, Larry	Teacher
Richardson, Diane	Library Technician
Shwacke, Robert	School Psychologist
Smith, Rick	Assistant Education Director
Swink, Michael	Teacher
Wallace, Augusta	Teacher
Washington, Phileria	Teacher

MORRISON CORRECTIONAL INSTITUTION

Wase, Martin	Education Director
Baxley, James	Teacher
Boling, Nancy	Guidance Counselor
Carey, Elizabeth	Teacher
Graham, Cleveland	Teacher
Johnson, Naomi	Teacher
McInnis, Susan	Teacher
Richardson, Marilyn	Teacher
Stephens, Jan	Teacher
Tunstall, Nancy	Office Assistant
Voorhees, Holly	Office Assistant
Wood, Deborah	Teacher

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

Villines, Valerie	Education Director
DeShazo, Selyna	Teacher
Harvey, Gretchen	Teacher

POLK YOUTH INSTITUTION

McKoy, John	Education Director
Barnett, Sonia	Teacher
Batts, Debra	Office Assistant
Bull, Austin	Teacher
Doutova, Elena	Teacher
Foster, Nornia	Teacher
Gill, Vivian	Library Technician
Johnson, Lawanna	Teacher
Knittle, Edward	Teacher
Newton, Timothy	School Psychologist
Shepard, Georgia	Teacher
Sweeney, Brian	Guidance Counselor
Williams, Pauletta	Teacher

WESTERN YOUTH INSTITUTION

Moody, Steve	Education Director
Austin, Wayne	Teacher
Bailey, William	Teacher
Byrd, Dawn	Guidance Counselor
Carter, Nancy	Teacher
Crump-Weatherford, Rita	School Psychologist
Denning, Scott	Teacher
Dunn, Arthur	Teacher
Franklin, Amanda	Teacher
Goodson, Amy	Teacher
Horton, Winfred	Teacher
Hudson, Harold	Teacher
Locklear, Cateena	Teacher
Schwarting, Guy	Teacher
Scroonce, Connie	Office Assistant
Smith, Curt	Teacher
Smith, Margaret	Teacher
Walters, Thomas	Teacher

APPENDIX D: ROSTER OF EDUCATION CONTACTS AT CORRECTIONAL FACILITIES

The following Division of Prison staffs are the primary contacts concerning educational programming at these correctional facilities:

<u>Facility</u>	<u>Contact</u>
Albemarle Correctional Institution, Badin, NC	Candra Mullins, Program Supervisor
Alexander Correctional Institution, Taylorsville, N.C.	Casey, Ammons, Program Supervisor
Anson Correctional Center, Polkton, NC	Mike Pittman, Program Supervisor
Avery Mitchell Correctional Institution, Spruce Pine, NC	Rhonda Peterson, Program Supervisor
Bertie Correctional Institution, Windsor, N.C.	Delores Ruffin, Program Supervisor
Black Mountain Correctional Center for Women, Black Mountain, NC	Linda Pless, Program Supervisor
Bladen Correctional Center, Elizabethtown, NC	Debra Strickland, Program Supervisor
Brown Creek Correctional Institution, Polkton, NC	Mitchell Patton, Programs Director I
Buncombe Correctional Center, Asheville, NC	Karen Collins, Case Manager
Cabarrus Correctional Center, Mt. Pleasant, NC	Jeff Wilkerson, Program Director
Caldwell Correctional Center, Hudson, NC	William Dickson Program Director
Caledonia Correctional Institution, Tillery, NC	Angie Glover, Program Supervisor
Carteret Correctional Center, Newport, NC	Enoch Hansberry, Program Supervisor
Caswell Correctional Center, Yanceyville, NC	Leona Owen, Program Supervisor
Catawba Correctional Center, Newton, NC	Angie Bengé, Program Director
Central Prison, Raleigh, NC	Melanie Potter Program Director II
Charlotte Correctional Center, Charlotte, NC	Edward Ratliff, Case Manager
Cleveland Correctional Center, Shelby, NC	Terry Smith, Program Director I
Columbus Correctional Institution, Brunswick, NC	Jacquelyn Smith, Program Director I
Craggy Correctional Center, Asheville, NC	Richard Elinburgh, Case Manager
Craven Correctional Institution, Vanceboro, NC	Sherry Smith, Program Director I
Dan River Prison Work Farm, Yanceyville, NC	Patricia Ray, Program Supervisor
Davidson Correctional Center, Lexington, NC	Michael Davis, Case Manager
Duplin Correctional Center, Kenansville, NC	Ed. McCullen, Program Assistant II
Durham Correctional Center, Durham, NC	Mac Fennell, Case Manager
Eastern Correctional Institution, Maury, NC	Robert Aiken, Assistant Superintendent for Programs
Foothills Correctional Institution, Morganton, NC	Steve Williams, Education Director
Forsyth Correctional Center, Winston-Salem, NC	Marvin Andrews, Program Supervisor
Fountain Correctional Center for Women, Rocky Mount, NC	Jan Pele, Program Director
Franklin Correctional Center, Bunn, NC	Lee Ann Hayes, Education Coordinator
Gaston Correctional Center, Dallas, NC	Geraldine Conner, Program Director
Gates Correctional Center, Gatesville, NC	LaTangia Sutton, Program Supervisor
Greene Correctional Institution, Maury, NC	Dawn Jacobs, Assistant Superintendent for Programs
Guilford Correctional Center, McLeansville, NC	Richard Ruiz, Program Supervisor
Harnett Correctional Institution, Lillington, NC	Joseph Hall, Assistant Superintendent for Programs
Haywood Correctional Center, Hazelwood, NC	Mike Gregory, Program Supervisor
Hoke Correctional Institution, Raeford, NC	Teresa Stewart, Correctional Case Manager
Hyde Correctional Institution, Swan Quarter, NC	Michelle Byrd Program Director
Johnston Correctional Institution, Smithfield, NC	Annie Reed, Program Director
Lanesboro Correctional Institution, Polkton, NC	Takesha Hammond, Program Supervisor/Ed. Coordinator
Lincoln Correctional Center, Lincolnton, NC	Bobbie Williams, Case Manager
Lumberton Correctional Institution, Lumberton, NC	George Baysden, Case Manager

<u>Facility</u>	<u>Contact</u>
Marion Correctional Institution, Marion, NC	Jeff Vickers, Program Supervisor
McCain Correctional Hospital, McCain, NC	Thomas Lewis, Correctional Case Manager
Morrison Correctional Institution, Hoffman, NC	Marty Wase, Education Director
Mountain View Correctional Institution, Spruce Pine, NC	Eric Gentry, Program Supervisor
Nash Correctional Institution, Nashville, NC	Veronica Shaw, Program Supervisor
Neuse Correctional Institution, Goldsboro, NC	Ann Thornton, Case Manager
New Hanover Correctional Center, Wilmington, NC	Swanora Oliver, Program Supervisor
North Carolina Correctional Institution for Women, Raleigh, NC	Dr. Valerie Villines, Education Director
North Piedmont Correctional Center for Women, Lexington, NC	Nicole Moss, Education Coordinator
Odom Correctional Institution, Jackson, NC	A. H. Davis, Education Coordinator
Orange Correctional Center, Hillsborough, NC	Alicia Newcomer, Program Supervisor
Pamlico Correctional Facility, Bayboro, NC	Thomas Midgett, Program Supervisor
Pasquotank Correctional Institution, Elizabeth City, NC	Andre Williams, Program Director
Pender Correctional Institution, Burgaw, NC	Bryan Wells, Program Supervisor
Piedmont Correctional Institution, Salisbury, NC	Lorna Brown-Ray, Education/Vocational Coordinator
Polk Youth Institution, Butner, NC	John McKoy, Education Director
Raleigh Correctional Center for Women, Raleigh, NC	Marcie Barnes, Program Supervisor
Randolph Correctional Center, Asheboro, NC	William Clegg, Program Supervisor
Robeson Correctional Center, Lumberton, NC	John Floyd, Program Supervisor
Rowan Correctional Center, Salisbury, NC	David Ellis, Program Director
Rutherford Correctional Center, Spindale, NC	Gary Hamrick, Correctional Case Manager
Sampson Correctional Institution, Clinton, NC	Donna Williamson, Program Supervisor
Sanford Correctional Center, Sanford, NC	Van Frizzelle, Education Coordinator
Scotland Correctional Institution, Laurinburg, NC	Beverly McEachin, Program Director
Southern Correctional Institution, Troy, NC	Karen Hare, Program Supervisor
Tillery Correctional Center, Tillery, NC	Stephanie Newton, Program Supervisor
Tyrrell Prison Work Farm, Columbia, NC	Laura W. Simons, Program Supervisor
Umstead Correctional Center, Butner	Lou-Ellen King, Program Director
Union Correctional Center, Monroe, NC	James Rowell, Program Supervisor
Wake Correctional Center, Raleigh, NC	Heidi Galetschky, Program Director
Warren Correctional Institution, Warrenton, NC	C. Meadows, Program Director
Wayne Correctional Center, Goldsboro, NC	Richard Ackiss, Program Director
Western Youth Institution, Morganton, NC	Dr. Steven Moody, Education Director
Wilkes Correctional Center, North Wilkesboro, NC	Daniel Pierce, Program Director
Wilmington Residential Facility for Women, Wilmington, NC	Christina Russell, Superintendent

APPENDIX E: SYSTEM-WIDE SCHOOL CALENDAR

2008-09 Calendar Information North Carolina Department of Correction Division of Prisons

School Year runs from July 1 to June 30

School shall be in session no less than 225 days per year at all facilities. Days not accounted for in this calendar are operational days for school unless otherwise designated by the superintendent (see “Institutional Closings” below).

HOLIDAYS

Independence Day	July 4, 2008	Friday
Labor Day	September 8, 2008	Monday
Veteran’s Day	November 11, 2008	Tuesday
Thanksgiving	November 27, 28 2008	Thursday, Friday
Christmas	December 24, 25, & 26, 2008	Wednesday, Thursday, Friday
New Year’s Day	January 1, 2009	Thursday
Martin Luther King Jr.	January 19, 2009	Monday
Good Friday	April 10, 2009	Friday
Memorial Day	May 25, 2009	Monday

TEACHER PLANNING DAYS

NCCIW, Western, Foothills, Morrison, and Polk:

July 7, 2008	January 5, 2009
August 1, 2008	February 6, 2009
September 2, 2008	March 2, 2009
October 3, 2008	April 3, 2009
November 3, 2008	May 1, 2009
December 1, 2008	June 1, 2009

STAFF DEVELOPMENT DAYS

Local Staff Development Workdays: Six (6) days (vacation leave is not granted). These workdays are reserved for staff development activities. These workdays are to be determined at each facility at least one month in advance.

Division Staff Development Days: Six (6) days will be utilized for staff development activities system-wide. They will be announced at least one month in advance.

Institutional Closings: School may be closed for adverse weather or institutional reason (e.g. security or emergencies). Each Education Director/Principal will report in writing to the Educational Services Section the closing of school as it occurs so that decisions may be made about make-up days, if necessary, in order to have at least 225 student instructional days per year. If school is in session half of the regular school session, that day is not required to be made up. Days in excess of 225 days not utilized for Division Staff Development or Local Staff Development shall be utilized in a manner that is jointly agreed upon by the Education Director, Superintendent and Director of Educational Services.

***Each facility may propose in writing alternate days for planning to equal one per month.**

APPENDIX F: EDUCATION MATRIX CATEGORIES
N.C. Department of Correction

<u>PROGRAMMING OPTIONS BASED ON LENGTH OF STAY OF INMATES ASSIGNED TO EDUCATION</u>	2-MONTH MINIMUM LENGTH OF STAY	4-MONTH MINIMUM LENGTH OF STAY	12-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY
Category 1	Basic Skills, Employment Readiness, Drug and Alcohol				
Category 2	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs			
Category 3	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs		
Category 4a	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	
Category 4b	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	Associate Degree Programs (College Transfer)

**APPENDIX G: 2008-2009 Division of Prison Facilities
Matrix Category List**

Facility Name	Facility Number	Matrix List
Albermarle	4580	2
Alexander	4870	2
Anson	4570	2
Avery/Mitchell	4680	3
Bertie	4880	4a
Bladen	4315	2
Brown Creek	3510	3
Buncombe	4675	2
Cabarrus	4510	1
Caldwell	4625	1
Caledonia	3305	2
Carteret	4110	2
Caswell	4415	3
Catawba	4555	1
Central Prison	3100	1
Charlotte	4530	2
Cleveland	4560	3
Columbus	4355	2
Craggy	4630	3
Craven	3085	2
Dan River	3080	3
Davidson	4420	2
Duplin	4125	3
Durham	4210	2
Eastern	3400	4b
Foothills	3720	4b
Forsyth/Dobson	4430	4a
Fountain	3020	3
Franklin	4215	3
Gaston	4515	2
Gates	4130	1
Greene	4140	2
Guilford	4440	1
Harnett	3805	4b
Haywood	4640	2
Hoke	4320	3
Hyde	4180	3
Johnston	4230	3
Lanesboro	4865	2
Lincoln	4525	2

Facility Name	Facility Number	Matrix List
Lumberton	4365	2
Marion	3730	3
Maury	4875	4a
McCain	3700	2
Morrison	3930	3
Mountain View	4855	3
Nash	3710	4b
NCCIW	3010	4b
Neuse	3060	2
New Hanover	4170	2
N. Piedmont	3090	2
Odom	3310	2
Orange	4240	2
Pamlico	4850	3
Pasquotank	3740	3
Pender	4150	2
Piedmont	3500	2
Polk	3980	3
Randolph	4445	1
RCCIW	3030	2
Roberson	4340	2
Rowan	4540	1
Rutherford	4655	2
Sampson	4345	3
Sanford	4360	1
Scotland	4860	3
Southern	3600	4b
Swannanoa	4635	2
Tabor	4885	2
Tillery	3320	2
Tyrell	3070	1
Umstead	4255	1
Union	4550	1
Wake	4265	2
Warren	4290	3
Wayne	4175	2
Western	3905	4b
Wilkes	4665	2
Wilmington	3050	1

APPENDIX H: 2007 EDUCATION PROGRAM OFFERINGS

NOTE: Headings used to designate the categories of the columns in the following charts for each facility are explained below as they appear left to right in each row.

COURSE OR PROGRAM OF STUDY	The official title of the course curriculum or program as approved for offering at this facility.
OPUS CODE	The code entered in DOP's computer database to indicate this course curriculum or program assignment For an enrolled inmate.
D	Indicates that the offering is conducted during the facility's daytime schedule.
E	Indicates that the offering is conducted during the facility's evening schedule.
W	Indicates that the offering is conducted during weekend hours.
CURR	Indicates that the offering is a college-level course or curriculum conducted by a community college or a four year college.
CON ED	Indicates that the course or program is a non-credit, continuing education offering for which credit hours is not awarded.
PROGRAM LENGTH	The number of weeks if less than one month or the number of months with fractions shown as decimals.
COMPLETION AWARDS	The type of award given for successful completion of the course, curriculum or program is indicated as a degree, college diploma, college certificate, and amount of college credit hours, certificate of completion (noncredit), or Program Certificate.
OFFERED BY	The name of organization or agency that provides the designated education offering.

APPENDIX H: 2008 EDUCATION PROGRAM OFFERINGS

ALBEMARLE CORRECTIONAL INSTITUTION #4580		MEDIUM							
COURSE OR COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A	GED Credential	Stanly Community College
GED	A03001	X					N/A	GED Credential	Stanly Community College
English as a Second Language	A51002	X					N/A	Certificate of Completion	Stanly Community College
Human Resource Development (HRD)	A58006	X	X			X	6 Weeks	Certificate of Completion	Stanly Community College
Intermediate Web Page	B51003	X				X	N/A	Certificate	Stanly Community College
Leadership Styles	B51001	X				X	Spr. - Fall	Certificate of Completion	Stanly Community College
Computer Engineering Technology	B13018	X				X	2 Weeks +	Certificate of Completion	Stanly Community College
Information Systems	B01004	X			X		16 Weeks	Certificate	Stanly Community College
UNC College Correspondence	A55015	X					16 Weeks	Certificate	Stanly Community College
Electrical/Electronics	B05007	X			X		16 Weeks	Certificate	Stanly Community College
Air Conditioning, Heating, Refrigeration	B05023	X			X		16 Weeks	Certificate	Stanly Community College
Air Conditioning, Heating, Refrigeration	B55002		X		X		16 Weeks	Diploma	Stanly Community College
GED	A53001		X				N/A	GED Credential	Stanly Community College
Computer Application	B51002		X			X	16 Weeks	Certificate of Completion	Stanly Community College
Computer Information Systems	B51002		X		X		16 Weeks	Certificate	Stanly Community College
Basic Computer & Keyboarding	B51002-001	X				X	Spr. Sum, Fall	Certificate	Stanly Community College
Basic Computer II	B51002-001	X				X	Spr. Sum, Fall	Certificate	Stanly Community College
Occupational Math	B51001	X				X	Spr. -Fall	Certificate	Stanly Community College
Business Math	B51001-002	X				X	Summer	Certificate	Stanly Community College
Visual Basics	B01004-001	X				X	Spr. - Fall	Certificate	Stanly Community College
HVAC (pt)	B05023-001	X				X	Spr. - Fall	Certificate	Stanly Community College
Computer Animation and Character Design	B510001	X				X	Summer	Certificate	Stanly Community College
Small Business	B01006-001	X				X	Summer	Certificate	Stanly Community College

ALEXANDER CORRECTIONAL INSTITUTION #4870		CLOSE							
COURSE OR COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A		Catawba Valley CC
GED	A03001	X					N/A	GED Credential	Catawba Valley CC
Commercial Cleaning	B10012	X				X	10 Weeks	Certificate of Completion	Catawba Valley CC
Computer Application	B01007	X				X	10 Weeks	Certificate of Completion	Catawba Valley CC
GED (Part-time)	A53001		X			X	N/A	GED Credential	Catawba Valley CC
ABE (Part-time)	A51001		X			X	N/A		Catawba Valley CC
UNC Outreach	A55015						N/A	College Credits	UNC-CH
Character Education	C52007	X	X				8 Weeks	Certificate of Completion	AXCI

Thinking for a Change	C52009	X	X				12 Weeks	Certificate of Completion	AXCI
F.A.T.H.E.R.	F51012		X				10 Weeks	Certificate of Completion	AXCI
Furniture School	D10000	X				X	1 Year	Certificate of Completion	Catawba Valley CC

ANSON CORRECTIONAL CENTER #4570		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X					N/A	GED Credential	S. Piedmont Community College
Carpentry	B05006	X			X		15 Weeks	Certificate	S. Piedmont Community College
Masonry	B05005	X			X		15 Weeks	Certificate	S. Piedmont Community College
Food Service Technology	B10009	X			X		15 Weeks	Certificate	S. Piedmont Community College
Life Skills	D05006	X				X	5 Weeks	Certificate of Completion	S. Piedmont Community College

AVERY MITCHELL CORRECTIONAL INSTITUTION #4680		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Mayland Community College
GED	A53001		X				N/A	GED Credential	Mayland Community College
English as a Second Language Communications	A51002		X				N/A	Certificate of Completion	Mayland Community College
Computer Literacy	B51002		X			X	8 Weeks	Certificate of Completion	Mayland Community College
Computer Applications	B01007	X				X	6 Months	Certificate of Completion	Mayland Community College
Commercial Cleaning	B10012	X				X	3 Months	Certificate of Completion	Mayland Community College
HVAC I	B05023	X			X		6 Months	Certificate	Mayland Community College
Industrial Maintenance I	B09009	X			X		6 Months	Certificate	Mayland Community College
Horticulture I	B02002	X			X		6 Months	Certificate	Mayland Community College
Human Resources Development	A12003	X				X	5 Weeks	Certificate of Completion	Mayland Community College
Masonry I	B05005	X			X		6 Months	Certificate	Maryland Community College
UNCA Outreach Courses	A55015	X	X		X		Semester		UNCA
Computer Repair	B51006	X				X		Certificate	Mayland Community College
CE Business	B51001	X				X		Certificate	Mayland Community College

BERTIE CORRECTIONAL INSTITUTION #4880		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON. DED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE 1	A01001	X					N/A	GED	Martin Community College
GED (Full Time)	A03001	X					N/A	GED	Martin Community College
GED (Part Time)	A53001	X					N/A	GED	Martin Community College
Adult Outreach Correspondence	A55015	X					N/A	N/A	UNC-CH Outreach
Computer Information	B01004	X					2 yr	Associate Degree	Martin Community College
Electrical/Electronics	B05007	X					2yr	Associate Degree	Martin Community College
CE Commercial Cleaning	B10012	X					16 Weeks	Certificate	Martin Community College

BLACK MOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3040									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A51001		X				N/A	N/A	Asheville-Buncombe Technical CC
GED	A53001		X				N/A	GED Credential	Asheville-Buncombe Technical CC

BROWN CREEK CORRECTIONAL INSTITUTION #3510									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	South Piedmont Community College
Adult Basic Education	A01002	X			X		N/A	N/A	South Piedmont Community College
English as a Second Language	A03004	X			X		N/A	Transfer	South Piedmont Community College
Business Administration	B01003	X			X		16 Weeks	Certificate	South Piedmont Community College
Mechanical Engineering Technology	B13003	X			X		2 Years	Associate Degree	South Piedmont Community College
Advertising and Graphic Design	B03005	X			X		N/A	Certificate	South Piedmont Community College
CE Masonry	B05029	X					N/A	Certificate	South Piedmont Community College
CE Electrical	B05028	X					N/A	Certificate	South Piedmont Community College
CE Horticulture	B02005	X					N/A	Certificate	South piedmont Community College
Adult Outreach Correspondence	A55015	X					N/A	N/A	South piedmont Community College

BUNCOMBE CORRECTIONAL INSTITUTION #4675									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Asheville-Buncombe Technical CC

CABARRUS CORRECTIONAL CENTER #4510									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A53001		X				N/A	GED Credential	Rowan Community College
Horticulture	B02001	X			X		6 Months	Certificate	Rowan-Community College
GED	A53001	X					N/A	GED Credential	Rowan-Community College

CALDWELL CORRECTIONAL CENTER #4625									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001		X				N/A	GED Credential	Caldwell Community College
ABE/GED	A01002	X					N/A	GED Credential	Caldwell Community College

CALEDONIA CORRECTIONAL INSTITUTION #3305		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON. DED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A53001		X				N/A	GED Credential	Halifax Community College
GED (Full Time)	A03001	X					N/A	GED Credential	Halifax Community College
Food Service Technology	B10009	X			X		20 Weeks	Certificate	Halifax Community College
Masonry	B05005	X			X		20 Weeks	Certificate	Halifax Community College
Small Engine Repair	B04007	X			X		20 Weeks	Certificate	Halifax Community College
Plumbing	B05012	X			X		20 Weeks	Certificate	Halifax Community College
Facility Service Maintenance	B09030	X			X		20 Weeks	Certificate	Halifax Community College

CARTERET CORRECTIONAL CENTER #4110		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X			X		N/A	GED Credential	Carteret Community College
GED	A51001		X				N/A	GED Credential	Carteret Community College
CE Masonry	B05029	X					16 Weeks	Certificate of Completion	Carteret Community College
Horticulture Technology	B02001	X			X		14 Weeks	Certificate	Carteret Community College
CBI Plus	C52011	X					6 Weeks	Certificate	Carteret Community College
Human Resource Development	A12003	X					10 Weeks	Certificate	Carteret Community College

CASWELL CORRECTIONAL CENTER #4415		MEDIUM							
COUSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETEION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Piedmont Community College
ABE/GED (Part Time)	A53001		X				N/A	GED Credential	Piedmont Community College
C E Maintenance	B09014	X				X	16 Weeks	Certificate of Completion	Piedmont Community College
Horticulture Technology	B02001	X			X		12 Months	Diploma	Piedmont Community College
Human Resource Development	A12003	X				X	5 Weeks	Certificate of Completion	Piedmont Community College
Thinking for a Change	C52009	X				X	2 Weeks	Program Certificate	Piedmont Community College
Air Cond./Heating/Refrigeration	B05023	X			X		12 Months	Diploma	Piedmont Community College
Welding	B09011	X			X		12 Months	Diploma	Piedmont Community College

CATAWBA CORRECTIONAL CENTER #4555		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001		X				N/A	GED Credential	Catawba Valley CC

Furniture Production Worker	D18006	X	X		X		12 Months	Certificate	Catawba Valley CC
Furniture Upholstery	D18001	X	X		X		12 Months	Certificate	Catawba Valley CC

CENTRAL PRISON #3100									
CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED Preparation (Part Time)	A53001		X				N/A	GED	Wake Tech. Community College
Commercial Cleaning	N/A		X				N/A	Certificate of completion	Wake Tech. Community College
Correspondence Courses	N/A	X					N/A	Certificate of Completion	Wake Tech Community College

CHARLOTTE CORRECTIONAL CENTER #4530									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Central Piedmont CC
Pre-Employment Training	D05012	X				X	N/A	Certificate of Completion	Central Piedmont CC

CLEVELAND CORRECTIONAL CENTER #4560									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
Carpentry	K06001	X			X		12 Months	Diploma	Cleveland Community College
Electrical/Electronics Technology	K06002	X			X		12 Months	Diploma	Cleveland Community College
Plumbing	K06003	X			X		12 Months	Diploma	Cleveland Community College
Welding Technology	K06004	X			X		12 Months	Diploma	Cleveland Community College
Computer Application Repair	C52011	X			X		12 Months	Diploma	Cleveland Community College
Father Accountability Program	F51013	X			X		12 Months	Diploma	Cleveland Community College

COLUMBUS CORRECTIONAL INSTITUTION #4355									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE II	A01002	X	X				N/A	Certificate of Completion	Southeastern Community College
Human Resources Development	A12003	X					6 Weeks	Certificate of Completion	Southeastern Community College
Masonry	B05005	X			X		4 Months	Certificate	Southeastern Community College
Plumbing	B05012	X			X		4 Months	Certificate	Southeastern Community College
GED Prep	A03001	X					N/A	GED Credentials	Southeastern Community College
Computer Language	B01008	X				X	6 Weeks	Certificate of Completion	Southeastern Community College
Computer Repair	B01012	X				X	6 Weeks	Certificate of Completion	Southeastern Community College

Craggy Correctional Center #4630									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01002	X					N/A	N/A	Asheville-Buncombe Technical CC
GED	A01003	X					N/A	GED Credential	Asheville-Buncombe Technical CC
GED	A51001		X				N/A	GED Credential	Asheville-Buncombe Technical CC

Facility Maintenance	B09014	X				X	1,260 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Food Service Tech.	B10009	X			X		416 Hours	Certificate	Asheville-Buncombe Technical CC
Advanced Food Service	B10009	X			X		312 Hours	Diploma	Asheville-Buncombe Technical CC
Intro to Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Advance Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC

CRAVEN CORRECTIONAL INSTITUTION #3085		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A55015	X					N/A	GED Credential	Craven Community College
GED	A53001		X				N/A	GED Credential	Craven Community College
English as a Second Language	A51002	X			X		N/A	Certificate	Craven Community College
CE Human Resources Development	A58006	X	X				N/A	Certificate of Completion	Craven Community College
Adult Outreach Correspondence Courses	A55015	X	X				N/A	Certificate of Completion	Craven Community College
CE Computer Applications	B51002		X				N/A	Certificate of Completion	Craven Community College
Veterinary Assistant			X			X	90 Day	Certificate of Completion	Craven Community College
Napoleon Hill	C52006		X				N/A	Certificate of Completion	Craven Community College
Thinking For A Change	C52009			X			N/A	Certificate of Completion	Craven County Literacy Council
CBI	C52023		X			X	N/A	Certificate	Craven Community College
Character Education	C52007		X			X	8 Weeks	Certificate of Completion	Craven Community College
CBC Assertive Training	C52016		X			X	N/A	Certificate	Craven Community College
Chaplain Reentry	C57003		X			X	N/A	Certificate	Craven Community College
MAPP	C58003		X			X	N/A	Certificate	Craven Community College
Prison Dog Trainer	D52001		X			X	N/A	Certificate	Craven Community College
Alcoholics Anonymous	E51003		X			X	N/A	Certificate	Craven Community College
Narcotics Anonymous	E52003		X			X	N/A	Certificate	Craven Community College
F.A.T.H.E.R.	F51012		X			X	N/A	Certificate	Craven Community College

DAN RIVER PRISON WORK FARM #3080		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/ GED	A51001		X				N/A	GED Credential	Piedmont Community College
GED Preparation	A03001	X					N/A	GED Credential	Piedmont Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Piedmont Community College
Human Resource Development	A12003	X				X	1.25Months	Certificate of Completion	Piedmont Community College
Horticulture	B02001	X				X	1.5 Months	Certificate of Completion	Piedmont Community College
Information Systems	B01004	X			X		4 Months	Certificate	Piedmont Community College
Carpentry	B05006	X			X		4 Months	Certificate	Piedmont Community College
Electrical Service	B05007	X			X		4 Months	Certificate	Piedmont Community College
Brick Masonry	B05005	X			X		4 Months	Certificate	Piedmont Community College
UNC Econo-College	A55014		X				2 Months	College Credits	UNC-Chapel Hill
UNC Outreach	A55015		X				6 Months	College Credits	UNC-Chapel Hill
Domestic Violence	K52005		X				4 Weeks	Certificate of Completion	DOC
Transition Services project Re-Entry	C57006		X				12 Weeks	Certificate of Completion	DOC

Native N C Plant Program	B02005	X			X		4 Months	Certificate	Piedmont Community College
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DAVIDSON CORRECTIONAL CENTER #4420									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Davidson Community College
Horticulture	B02002	X				X	22 Weeks	Certificate of Completion	Davidson Community College
Human Resource Development	A58006					X	4 Weeks	Certificate of Completion	Davidson Community College
Financial Literacy						X		Certificate of Completion	Davidson Community College

DUPLIN CORRECTIONAL CENTER #4125									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A	N/A	James Sprunt Community College
GED	A03001	X					N/A	GED Credential	James Sprunt Community College
Automotive Systems Technology	B04001	X			X		16 Weeks	Certificate	James Sprunt Community College
Food Service Technology	B10009	X			X		16 Weeks	Certificate	James Sprunt Community College
Masonry	B05005	X			X		16 Weeks	Certificate	James Sprunt Community College
Welding Technology	B09011	X			X		16 Weeks	Certificate	James Sprunt Community College
Electrical/Electronics Technology	B05007	X			X		43 Weeks	Diploma	James Sprunt Community College

DURHAM CORRECTIONAL CENTER #4210									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51002	X	X		X		N/A	GED Credential	Durham Tech Community College
Study Release	C52003	X			X		3 Months	College Credits	North Carolina Central University
CE Human Resource Development	A58006		X			X	7 Weeks	Certificate of Completion	Durham Tech Community College
ABE	N/A		X		X		N/A	Certificate of Completion	Durham Tech Community College
Think Smart	N/A		X				N/A	Certificate of completion	Durham Tech. Community College
Character Education	N/A		X				N/A	Certificate of completion	Durham Tech. Community College

EASTERN CORRECTIONAL INSTITUTION #3400									
CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Lenoir Community College
ABE/GED (Part-time)	A51001		X				N/A	GED Credential	Lenoir Community College
English as a Second Language	A51002	X					N/A	N/A	Lenoir Community College
UNC Outreach	A55015						N/A	College Credits	UNC-Chapel Hill
UNC Program	A55014		X		X		16 Weeks	College Credits	UNC-Chapel Hill
Food Service Technology	B10009	X			X		16 Weeks	Certificate	Lenoir Community College
Food Service Technology	B10009	X			X		1 Year	Diploma	Lenoir Community College
Food Service Technology	B10009	X			X		2 Years	Associate Degree	Lenoir Community College
Horticulture Technology	B02001	X			X		16 Weeks	Certificate	Lenoir Community College

Horticulture Technology	B02001	X			X		1 Year	Diploma	Lenoir Community College
Horticulture Technology	B02001	X			X		2 Years	Associate Degree	Lenoir Community College
Human Resource Development	A58006-001	X					8 Weeks	Certificate of Completion	Lenoir Community College
Human Resource Development	A58006-002		X				16 Weeks	Certificate of Completion	Lenoir Community College
Heating, Ventilation , Air Conditioning	B55001		X			X	16 Weeks	Certificate of Completion	Lenoir Community College
Commercial Cleaning	B60004		X			X	16 Weeks	Certificate of Completion	Lenoir Community College
Computer Applications	B51002	X				X	8 Weeks	Certificate of Completion	Lenoir Community College
Office Science	B51005	X				X	8 Weeks	Certificate of Completion	Lenoir Community College
ABE	A01001	X					N/A	Advance to GED	Lenoir Community College
Veterinary Assistant Technology	B63002		X			X	21 Weeks	Certificate of completion	Lenoir Community College

FOOTHILLS CORRECTIONAL INSTITUTION #3720									
CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Western Piedmont CC
ABE	A51001		X				N/A	GED Credential	Western Piedmont CC
English As A Second Language	A51002	X					N/A	N/A	Western Piedmont CC
GED Prep (pt)	A53001		X				N/A	GED Credential	Western Piedmont CC
YOP Onsite Courses	A54001		X		X		16 Weeks	College Credits	UNC Asheville
YOP Employability Skills	A54002				X		12 Weeks	Certificate of Completion	Western Piedmont CC
YOP College Prep	A54003	X			X		1 Year	College Credits	UNC-Chapel Hill
Furniture Upholstery	B09006	X	X		X		12-15 Mos.	Diploma	Western Piedmont CC
YOP College Correspondence Courses	A54004	X			X		1 Year	College Credits	UNC Chapel Hill
UNC Programs (pt)	A54014	X			X		1 Year	College Credits	UNC Chapel Hill
Business Administration	B01003	X	X		X		1 Year	Diploma	Western Piedmont CC
Horticulture Technology	B02001	X				X	9 Weeks	Certificate of Completion	Western Piedmont CC
Light Construction	B05027	X	X			X	9 Weeks	Certificate of Completion	Western Piedmont CC
Computer Information Technology	B01004	X	X		X		1Year	Diploma	Western Piedmont CC

FORSYTH CORRECTIONAL CENTER (Dobson Educational Center) #4430									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED / ABE	A03001	X					N/A	GED Credential	Surry Community College
Light Construction 1	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
Light Construction 2	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
Residential Framing 1	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
Residential Framing 2	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
Cabinet Making 1	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
Cabinet Making 2	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College

HRD	B58006	X				X	108 Hours	Certificate of Completion	Surry Community College
Computer Intro. 1	B51002	X				X	108 Hours	Certificate of Completion	Surry Community College
Computer Intro. 2	B51002	X				X	108 Hours	Certificate of Completion	Surry Community College

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3020									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Edgecombe Community College
GED	A03001		X				N/A	GED Credential	Edgecombe Community College
Horticulture	B02005	X				X	11 Weeks	Certificate of Completion	Edgecombe Community College
Pre-Employment Readiness	A58007		X			X	6 Weeks	Certificate of Completion	Edgecombe Community College
Human Resources Development (Pre-Employment Readiness)	A58006	X				X	30 Hours	Certificate of Completion	Edgecombe Community College
Study Release	A03001/A07007	X	X	X			16 Weeks	Degree Courses	UNC, Edgecombe CC, Nash CC, Wesleyan College, Shaw University
Human Resources Development (Pre-Employment Training)	A58006		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College
Youthful Transition Offender Program	B51001		X		X		4 Months	Certificate	Edgecombe Community College
Computer Application (Simple Computer)	B51002		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College
Workforce Development	B01010	X				X	6 Months	Certificate of Completion	Edgecombe Community College
CE Nurse Home Aide	B12008	X				X	4 Weeks	Certificate of Completion	Edgecombe Community College
University North Carolina Outreach	A58008		X		X		N/A	Degree Courses	UNC
Human Resource Development (Customer Service)	A58006		X			X	10 Weeks	Certificate of Completion	Edgecombe Community College

FRANKLIN CORRECTIONAL CENTER #4215									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A01001	X					N/A	GED Credential	Vance-Granville CC
GED (Part Time)	A51001		X				N/A	GED Credential	Vance-Granville CC
YOP	A54001	X			X			Degree Courses	UNC
UNC Adult Outreach Courses	A55015	X			X			Diploma	UNC

GASTON CORRECTIONAL CENTER #4515									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Gaston Community College
ABE	A01001	X					N/A	N/A	Gaston Community College
HRD	A12003	X				X	8 Weeks	Certificate of Completion	Gaston Community College

GATES CORRECTIONAL CENTER #4130		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	College of the Albemarle

GREENE CORRECTIONAL INSTITUTION #4140		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001-002		X				N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-001	X					N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-002	X					N/A	GED Credential	Lenoir Community College
English as a Second Language	A51002-001		X				N/A	N/A	Lenoir Community College
Basic Welding Technology	B09011-001	X				X	8 Weeks	Certificate of Completion	Lenoir Community College
Computer Application	B51002-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Commercial & Residential Wiring	B55004-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Heating and Air Conditioning	B55001-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Independent Studies	N/A				X		N/A	College Credit	UNC-CH
Human Resources Development	A58006-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College

GUILFORD CORRECTIONAL CENTER #4440		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Guilford Tech Community College

HARNETT CORRECTIONAL INSTITUTION #3805		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X	X				N/A	GED Certificate	Central Carolina Community College
English as a Second Language	A03004	X					N/A	N/A	Central Carolina Community College
Automotive Systems Technology	B04001	X			X		5 Months	Certificate	Central Carolina Community College
Food Service Technology	B10009	X			X		5 Months	Certificate	Central Carolina Community College
Small Engine & Equipment Repair	B04007	X			X		5 Months	Certificate	Central Carolina Community College
Carpentry	B05006	X			X		12 Months	Diploma	Central Carolina Community College
Electrical Technology	B05007	X			X		10 Months	Diploma	Central Carolina Community College
Electronic Servicing Technology	B09004	X			X		10 Months	Diploma	Central Carolina Community College
Masonry	B05005	X			X		10 Months	Diploma	Central Carolina Community College
Welding Technology	B09011	X			X		10 Months	Diploma	Central Carolina Community College
Business Administration	B01003	X			X		24 Months	A.A.S. Degree	Central Carolina Community College
Business Management	A55012		X		X		24 Months	Bachelor of Science	Shaw University
Napoleon Hill	C52006	X					N/A	Certificate	Central Carolina Community College
Character Education	A52007	X					N/A	Certificate	Central Carolina Community College

Thinking For A Change	C52009	X					N/A	Certificate	Central Carolina Community College
Barbering	N/A	X			X	X	12 Months	Certificate	Central Carolina Community College
Parenting Programs	N/A	X			X		N/A	Certificate	Central Carolina Community College

HAYWOOD CORRECTIONAL CENTER #4640		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001-01		X				N/A	GED Credential	Haywood Community College
ABE	A51001-01		X				N/A	N/A	Haywood Community College
Character Education	C52007		X			X	8 Weeks	Program Certificate	Haywood Community College

HOKE CORRECTIONAL INSTITUTION #4320		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Sandhills Community College
ABE/GED	A01001	X					N/A	GED Credential	Sandhills Community College
ABE/GED	A01002	X					N/A	GED Credential	Sandhills Community College
Computer Application	B01007	X				X	12 Weeks	Certificate of Completion	Sandhills Community College
Character Education	A52007		X				8 Weeks	Program Certificate	Contractual
Outreach	A55015						N/A	College Credits	UNC-CH
Tutor Program	A51003			X			N/A	Program Certificate	Moore County Literacy

HYDE CORRECTIONAL INSTITUTION #4180		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Beaufort Community College
GED	A05001		X				N/A	GED Credential	Beaufort Community College
ABE	A01001	X					N/A	N/A	Beaufort Community College
ABE Part-Time	A05001		X				N/A	N/A	Beaufort Community College
Mechanical Drafting	N/A	X			X		12 Months	Diploma	Beaufort Community College
Horticulture Technology	B02002	X			X		12 Months	Diploma	Beaufort Community College
Electrical/Electronics	B05007	X			X		12 Months	Diploma	Beaufort Community College
Welding Technology	B09011	X			X		12 Months	Diploma	Beaufort Community College

JOHNSTON CORRECTIONAL INSTITUTION #4230		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Johnston Community College

ABE I	A01001	X					N/A	N/A	Johnston Community College
ABE II	A01002	X					N/A	N/A	Johnston Community College
Electrical/Electronics Technology	B05007	X			X		4 Months	Certificate	Johnston Community College
Electronic Servicing Technology	B09004	X			X		8 Months	Diploma	Johnston Community College
Food Service Technology	B10009	X			X		4 Months	Certificate	Johnston Community College
A/C, Heating & Refrigeration	B05023	X			X		4 Months	Certificate	Johnston Community College
Horticulture	B02002	X			X		4 Months	Certificate	Johnston Community College
Masonry	B05005	X			X		4 Months	Certificate	Johnston Community College
Office Systems Technology	B01005	X			X		4 Months	Certificate	Johnston Community College
Plumbing	B05012	X			X		4 Months	Certificate	Johnston Community College
Horticulture (Restricted to Developmental Disabled Inmates)	B02002-002	X					N/A	N/A	NC-DOC

LANESBORO CORRECTIONAL INSTITUTION # 4865		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	South Piedmont Community College
ABE I	A01001	X					N/A	N/A	South Piedmont Community College
ABE II	A01002	X					N/A	N/A	South Piedmont Community College
CE Facility Maintenance	B09014	X				X	2 Months	Certificate of Completion	South Piedmont Community College
CE Computer Applications	B01007	X				X	2 Months	Certificate of Completion	South Piedmont Community College
Thinking for a Change	C52009	X				X	3 Months	Program Certificate	NC-DOC
Tutoring Program	A51003	X					10 hrs. Wk.		South Piedmont Community College
Napoleon Hill	C52006	X					16 Hrs.		South Piedmont Community College
Character Education (Part Time)	C52007		X				14 Hrs.		South Piedmont Community College
S.T.E.P.	F51008	X					14 Hrs.		South Piedmont Community College
F.A.T.H.E.R (PT)	F50012		X				20 Hrs.		South Piedmont Community College
Anger Management (Part Time)	H51002		X				20 Hrs.		South Piedmont Community College

LINCOLN CORRECTIONAL CENTER #4525		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Gaston Community College
ABE	A01001	X					N/A	N/A	Gaston Community College
CE Human Resource Development	A12003	X					N/A	Certificate	Gaston Community College
Character Education	C52007	X					N/A	Certificate	Gaston Community College
Reasoning and Rehab	C52011	X					N/A	Certificate	Gaston Community College
MAPP	C58001	X					N/A	Certificate	Gaston Community College
Alcoholics Anonymous	E51003	X					N/A	Certificate	Gaston Community College

LUMBERTON CORRECTIONAL INSTITUTION #4365		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Robeson Community College

GED	A03001		X				N/A	GED Credential	Robeson Community College
ABE II	A01002	X					N/A	N/A	Robeson Community College
ABE II	A01002		X				N/A	N/A	Robeson Community College
Cognitive Behavior Intervention	C52011	X				X	19 Weeks	Program Certificate	Robeson Community College
English as a Second Language	A03004	X				X	N/A	N/A	Robeson Community College
CE A/C, Heating, Refrigeration	B05025	X	X			X	16 Weeks	Certificate of Completion	Robeson Community College
CE Carpentry	B05027	X				X	16 Weeks	Certificate of Completion	Robeson Community College
CE Electrical Wiring	B05028	X				X	16 Weeks	Certificate of Completion	Robeson Community College
CE Horticulture Technology	B02001	X				X	11 Weeks	Certificate of Completion	Robeson Community College
Napoleon Hill	C52006		X				8 Weeks	Program Certificate	NC-DOC
CE Human Resource Development	A58006			X		X	10 Weeks	Certificate of Completion	Robeson Community College
Youth Offender	C52008			X		N/A	Semester	Certificate	Fayetteville State University
CE Computer Language	B01008		X			X	4 Weeks	Certificate of Completion	Robeson Community College
CE Structured Cabling	B01011		X			X	4 Weeks	Certificate of Completion	Robeson Community College

MARION CORRECTIONAL INSTITUTION #3730									
CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	McDowell Tech. Community College
GED	A53001		X				N/A	GED Credential	McDowell Tech. Community College
ABE	A01001	X	X				N/A	N/A	McDowell Tech. Community College
Developmental Studies	A05014	X			X		8 Weeks	N/A	McDowell Tech. Community College
CE Textiles	B09015	X				X	180 Hours	Certificate of Completion	McDowell Tech. Community College
Cabinetmaking	B05024	X			X		12 Months	Diploma	McDowell Tech. Community College
Horticulture Technology	B02002	X			X		12 Months	Diploma	McDowell Tech. Community College
Information Technology	B01004	X			X		12 Months	Diploma	McDowell Tech. Community College
ESL	A51002	X					N/A	N/A	McDowell Tech. Community College
CE Computer Applications	B51002	X				X	N/A	N/A	McDowell Tech Community College
UNC College Correspondence	A55015				X			Program Certificate	UNC-CH- Outreach
Veterinary Assistant	B63002		X			X	140 Hours	Program Certificate	McDowell Tech Community College
HRD-Character Education C52007	C52007	X					4 Weeks	Program Certificate	NC DOC
HRD-Thinking for a Change	C52009	X					8 Weeks	Program Certificate	NC DOC
Reasoning and Rehabilitation	C52001	X					18 Weeks	Program Certificate	NC DOC
Prison Dog Trainer	D52001	X					N/A	Program Certificate	NC DOC
HRD-Father Accountability	F51013		X				13 Weeks	Program Certificate	NC DOC
College Correspondence	A55 015		X		X		13 Weeks	Program Certificate	UNC-CH- Outreach

MAURY CORRECTIONAL INSTITUTION # 4875									
CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE I	A01001	X					N/A	GED	NC DOC
ABE II	A01002	X					NA	GED	NC DOC
GED	A03001	X					N/A	GED	NC DOC
ESL	AF1002	X					N/A	N/A	NC DOC

CE Computer Applications	B01007	X	X				16 Weeks	Certificate	Lenoir Community College
Commercial Cleaning	B10012	X					16 Weeks	Certificate	Lenoir Community College
Horticulture (Landscaping)	B02005	X					16 Weeks	Certification	Lenoir Community College
Horticulture Technology	B02001	X					2yrs	Associate Degree	Lenoir Community College

McCAIN CORRECTIONAL HOSPITAL #3700									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51003		X				N/A	GED Credential	Sandhills Community College
ABE	A51001		X				N/A	N/A	Sandhills Community College
Basic Horticulture	B02005	X				X	3.5 Months	Certificate of Completion	Sandhills Community College
UNC Outreach Program	A55015		X		X		N/A	College Credits	UNC-CH

MORRISON CORRECTIONAL INSTITUTION #3930									
MEDIUM/MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARE	OFFERED BY
GED	A03001F A53001P	X				X	N/A	GED Credential	NC-DOC & Richmond Community College
Youth Offender Program	C52008		X		X		15 Weeks	3 Semester Hours	Fayetteville State University
ESL	A03004F A51002P	X				X	N/A	Certificate	Richmond Community College
Basic Electronic Servicing	B09004F B59001P	X				X	14 Weeks	Certificate of Completion	Richmond Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate	Richmond Community College
Human Resource Development	A58006	X				X	16 Weeks	Certificate of Completion	Richmond Community College
Masonry	B05005F B55005P	X				X	14 Weeks	Certificate of Completion	Richmond Community College
Office Practices	B01007F B51005P	X				X	14 Weeks	Certificate of Completion	Richmond Community College
Job Start	C57001		X			X	14 Wks med. 7 wks/min.	Program Certificate	NC-DOC

MOUNTAIN VIEW CORRECTIONAL FACILITY #4855									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full-time)	A03001-001 -002	X	X				N/A	GED Credential	Mayland Community College
GED (Part-time)	A51001		X				N/A	GED Credential	Mayland Community College
CE Communications	A58001	X				X	N/A	Certificate of Completion	Mayland Community College
ABE	A01001	X					N/A	GED Credential	Mayland Community College
Information Systems	B01004-001	X			X		4 Months	Certificate	Mayland Community College
Information Systems	B01004-002	X			X		4 Months	Certificate	Mayland Community College
Information Systems	B01004-003		X		X		4 Months	Certificate	Mayland Community College

Carpentry	B05006	X			X-9mth	X-3mth	1 Year	Certificate	Mayland Community College
Horticulture	B02001-001	X			X-9mth	X-3mth	1 Year	Certificate	Mayland Community College
Horticulture	B02001-002		X		X-9mth	X-3mth	4 Months	Certificate	Mayland Community College
Masonry	B05005	X	X		X-9mth	X-3mth	1 Year	Certificate	Mayland Community College
CE Commercial Cleaning	B10012		X				4 Months	Certificate of Completion	Mayland Community College
CE Computer Applications	B51002		X				4 Months	Certificate of Completion	Mayland Community College
Life Skills	C02004	X					6 Weeks	Certificate of Completion	Mayland Community College

NASH CORRECTIONAL INSTITUTION #3710									
CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Nash Community College
ABE / GED	A51001		X				N/A	GED Credential	Nash Community College
ABE LEVEL I	A01001	X					N/A	N/A	Nash Community College
ABE LEVEL I	A01001	X					N/A	N/A	Nash Community College
HVAC	B05023	X				X	6 Months	Certificate of Completion	Nash Community College
Electronic Engineering Technology	B13017	X			X		18 Months	Associate Degree	Nash Community College
Electrical /Electronics	A05007	X			X		18 months	Associate Degree	Nash Community College

NEUSE CORRECTIONAL INSTITUTION #3060									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					3 Months	GED Credential	Wayne Community College
Electronics Repair	B59001	X			X		N/A	Certificate	Wayne Community College

NEW HANOVER CORRECTIONAL CENTER #4170									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Cape Fear Community College
CE Computer	B01007	X					300 Hrs	Certificate	Cape Fear Community College
Horticulture Technology	B02001	X			X		16 Weeks	Certificate	Cape Fear Community College
Electrical Technology	B05007	X			X		16 Weeks	Certificate	Cape Fear Community College
Human Resources Development PT	A58007		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
UNC Outreach Correspondence Courses	A55015						N/A	Degree Courses	UNC-Chapel Hill
CE Computer	B51002		X				60Hrs	Certificate	Cape Fear Community College

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN #3010									
CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY

GED	A03001	X					N/A	GED Credentials	Wake Technical Community College
GED (Part Time)	A51001	X					N/A	GED Credentials	Wake Technical Community College
ABE	A53001	X					N/A	N/A	Division of Prison
English as a Second Language	A51002	X					N/A	Certificate of Completion	Wake Technical Community College
Youth Offender Program	A55014		X				15 Weeks	College Credits	NC-DOC
Horticulture	B02002	X				X	12 Weeks	Certificate of Completion	Wake Technical Community College
YOP Employability Skills	A54002		X				15 Weeks	Certificate of Completion	Wake Technical Community College
Job Readiness	B16002	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College
Upholstery	B09008	X				X	6 Months	Certificate of Completion	Wake Technical Community College
Keyboarding I, II	B51002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College
Advanced Keyboarding	B51002-002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College
Small Business Development	B06005		X			X	15 Weeks	Certificate of Completion	Wake Technical Community College
Travel Agency Tourism	B10013	X				X	2 Months	Certificate of Completion	Wake Technical Community College
Quick Copy	A12003-002	X				X	10 Weeks	Certificate of Completion	Wake Technical Community College
Food Service Technology	B10009	X			X		1 Year	Diploma	Wake Technical Community College
Manicuring /Nail Technology	B15003		X		X		1 Year	Diploma	Johnston Community College
Computer Information System	B01005	X			X		1 Year	Diploma	Wake Technical Community College
Cosmetology	B10010	X			X		1 Year	Diploma	Johnston Community College
YOP On Site	A54001		X				Semester	College Credits	UNC
Shaw University Associate	A55011		X		X		2 ½ Years	Associate Degree	Shaw University
Shaw University Bachelor	A55012		X		X		4-5 Years	Bachelor Degree	Shaw University
UNC Outreach	A55004		X				6 Months	College Credits	UNC Chapel Hill
YOP College Prep	A54003		X				Semester	College Credits	UNC
YOP Correspondence	A54004		X				Semester	College Credits	UNC

NORTH PIEDMONT CORRECTION CENTER FOR WOMEN #3090				MINIMUM					
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A51001		X				N/A	N/A	Davidson Co. Community College
CE Computer Application	B51002	X				X	N/A	Certificate of Completion	Davidson Co. Community College
GED	A53001		X			X	N/A	GED Credentials	Davidson Co. Community College
Study Release	A07007				X		N/A	College Credit	High Point University
Human Resources Development	A12003	X				X	4 Weeks	Certificate of Completion	Davidson Co. Community College
UNC Outreach	A55015				X		N/A	College Credits	UNC-CH

ODOM CORRECTIONAL INSTITUTION #3310				CLOSE					
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Roanoke-Chowan CC
ABE	A51001		X				N/A	N/A	Roanoke-Chowan CC

Building Trades	B05001	X			X		8 Weeks	Business Certificate	Roanoke-Chowan CC
Business Administration	B01006	X			X		8 Weeks	Certificate	Roanoke-Chowan CC
UNC Program	A55014		X		X		N/A	College Credits	UNC
Plumbing	B05012	X			X		16 Weeks	Certificate	Roanoke-Chowan CC
A/C Heat & Refrigeration	B05023	X			X		16 Weeks	Certificate	Roanoke-Chowan CC

ORANGE CORRECTIONAL CENTER #4240		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Piedmont Community College
ABE	A51001		X				N/A	N/A	Piedmont Community College
Human Resource Development	A12003	X				X	7 Week	Certificate of Completion	Piedmont Community College
Carpentry	B05006	X			X		16 Weeks	Certificate	Piedmont Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate	Piedmont Community College
UNC Outreach Program	N/A		X		X		8 Weeks	College Credits	UNC-CH
Computer Fundamentals	N/A	X	X			X	N/A	Certificate of Completion	Durham Technical CC

PAMLICO CORRECTIONAL FACILITY #4850		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Pamlico Community College
GED	A53001		X				N/A	GED Credential	Pamlico Community College
ABE Level I	A01001	X					N/A	N/A	Pamlico Community College
Masonry	B05005	X			X		16 Weeks	Certificate	Pamlico Community College
Horticulture	B02002	X			X		16 Weeks	Certificate	Pamlico Community College
Elec./Electronics	B05007	X			X		16 Weeks	Certificate	Pamlico Community College
Information Systems	B01004	X			X		16 Weeks	Certificate	Pamlico Community College
Human Resource Development	A12003	X				X	7 Weeks	Certificate of Completion	Pamlico Community College
UNC Outreach Program	A55014		X		X		9 Months	College Credits	UNC-CH
Carpentry	B05006	X			X		16 Weeks	Certificate	Pamlico Community College

PASQUOTANK CORRECTIONAL INSTITUTION #3740	CLOSE
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COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	College of The Albemarle
GED	A01001		X				N/A	GED Credential	College of The Albemarle
GED Preparation	A03001	X					N/A	GED Credential	College of The Albemarle
ABE	A51001	X					N/A	N/A	College of The Albemarle
ABE	A51001		X				N/A	N/A	College of The Albemarle
Food Service Technology	B10009	X			X		2 Semesters	Diploma	College of The Albemarle

PENDER CORRECTIONAL INSTITUTION #4150 MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Cape Fear Community College
GED	A51002		X				N/A	GED Credential	Cape Fear Community College
ABE	A01001	X					N/A	N/A	Cape Fear Community College
Industrial Sewing Trainer	D11010	X				X	4 Weeks	Certificate of Completion	Cape Fear Community College
English as a Second Language	A51002		X			X	N/A	Certificate of Completion	Cape Fear Community College
Brick Masonry	B05029	X				X	8 Weeks	Certificate of Completion	Cape Fear Community College
UNC Program (PT)	A55014				X		1 Semester	College Credits	East Carolina University
FATHER	F51012		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
Carpentry	B05006	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College
Marine & Diesel Systems	B04005	X			X		16 Weeks	Certificate of Completion	Cape Fear Community College
Computer Applications	B51002		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
Welding	B59005		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
Blue Print Reading	B55002		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
Human Resource Development (pt)	A58006		X			X	1 Week	Certificate of Completion	Cape Fear Community College
Thinking for a Change	C52009	X				X	11 Weeks	Certificate of Completion	Cape Fear Community College
Napoleon Hill	C52006		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
Character Education	C52007		X			X	11 Weeks	Certificate of Completion	Cape Fear Community College
Advanced Welding	B59005		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
Electrical Wiring Basics	B55004		X			X	15 Weeks	Certificate of Completion	Cape Fear Community College
Plumbing Basics	B55006					X	10 Weeks	Certificate of Completion	Cape Fear Community College
HVAC Basics	B55001					X	10 Weeks	Certificate of Completion	Cape Fear Community College

PIEDMONT CORRECTIONAL INSTITUTION #3500 MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Rowan-Cabarrus Community College
GED	A51001		X				N/A	GED Credential	Rowan-Cabarrus Community College
CE Auto Body	B04008	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Light Construction	B05027	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
Computer Keyboarding	B51002		X		X		13 Weeks	Certificate	Rowan-Cabarrus Community College
Intro To Computers	B51002		X		X		13 Weeks	Certificate	Rowan-Cabarrus Community College
UNC Outreach	A55014				X		N/A	College Credits	UNC Chapel Hill

POLK CORRECTIONAL INSTITUTION #3980		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X	X				N/A	GED Credential	Vance-Granville Community College
GED PT	A53001		X				N/A	GED Credential	Vance-Granville Community
YOP-UNC Onsite Courses	A54001						N/A	College Credits	UNC
YOP Employability Skills	A54002						N/A	College Credits	UNC
YOP –UNC College Prep	A54003						N/A	College Credits	UNC
YOP College Correspondence	A54004						N/A	College Credits	UNC
Computer Information Systems	B01004		X			X	N/A	Certificate of Completion	Vance-Granville Community College
CE Computer Application	B01007	X				X	N/A	Certificate of Completion	Vance-Granville Community College
CE Horticulture	B02005		X			X	N/A	Certificate of Completion	Vance-Granville Community College
Industrial Maintenance	B09009		X			X	N/A	Certificate of Completion	Vance-Granville Community College
CE Commercial Cleaning	C10012		X			X	N/A	Certificate of Completion	Vance-Granville Community College
CE Computer Application	B51002		X			X	N/A	Certificate of Completion	Vance-Granville Community College
CE Commercial Drivers Licenses	B54003		X			X	N/A	Certificate of Completion	Vance-Granville Community College
Napoleon Hill	C52007		X			X	N/A	Certificate of Completion	Vance-Granville Community College
Character Education	C52007		X			X	N/A	Certificate of Completion	Vance-Granville Community College
Job Start I	C57001		X			X	N/A	Certificate of Completion	Vance-Granville Community College
Alcoholics Anonymous	E51003		X			X	N/A	Certificate of Completion	Vance-Granville Community College
Narcotics Anonymous	E52003		X			X	N/A	Certificate of Completion	Vance-Granville Community College
S.T.E.P	F51008		X			X	N/A	Certificate of Completion	Vance-Granville Community College
Education Transition	K52012		X			X	N/A	Certificate of Completion	Vance-Granville Community College

RALEIGH CORRECTIONAL CENTER FOR WOMEN #3030		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Wake Technical Cc
Character Education	C52007		X			X	3 Weeks	Certificate of Completion	Wake Technical CC
Career & Management Leadership	B51004	X				X	6 Weeks	Certificate of Completion	Wake Technical CC
GED	A53001		X				N/A	GED Credential	Wake Technical CC
Transition Services	C05006	X				X	17 Weeks	Certificate of Completion	Wake Technical CC
Computer Application	B50012-1		X			X	16 Weeks	Certificate of Completion	Wake Technical CC
Computer Application	B51002-2		X			X	2 Weeks	Certificate of Completion	Wake Technical CC

RANDOLPH CORRECTIONAL CENTER #4445		MINIMUM							
COURSE OR	OPUS					CON	PROGRAM	COMPLETION	

PROGRAM OF STUDY	CODE	D	E	W	CURR	ED	LENGTH	AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Randolph Community College
ABE	A51001	X					N/A	ABE	Randolph Community College

ROBESON CORRECTIONAL CENTER #4340 MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Robeson Community College
ABE	A53001		X				N/A	N/A	Robeson Community College
Character Education	C52007	X					7 Weeks	Program Certificate	Robeson Correctional Center
Think Smart	C52003	X					6 Months	Program Certificate	Robeson Correctional Center
Human Resource Development	A58006		X			X	22 Weeks	Program Certificate	Robeson Community College & Robeson CC Staff
Thinking for a Change (CBI)	C52009	X					14 Weeks	Certificate of Completion	Robeson CC Staff & Contractual Employee
Computer Literacy/Office Tech	B01001	X			X		16 Weeks	Certificate of completion	Robeson Correctional Center

ROWAN CORRECTIONAL CENTER #4540 MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001		X				N/A	GED Credential	Rowan-Cabarrus CC
ABE	A51001		X				N/A	N/A	Rowan-Cabarrus CC
Masonry	B05005	X				X	8 Weeks	Certificate	Rowan-Cabarrus CC

RUTHERFORD CORRECTIONAL CENTER #4655 MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A	GED Credential	Isothermal Community College
ABE	A51001		X				N/A	N/A	Isothermal Community College
Human Resource Development	C57003		X			X	7 Weeks	Certificate of Completion	Isothermal Community College
Character Education	C52007		X			X	7 Weeks	Certificate of Completion	Isothermal Community College
Father Accountability	F51013	X					13 Weeks	Certificate of Completion	Rutherford Community College

SAMPSON CORRECTIONAL INSTITUTION #4345 MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Sampson Community College
ABE Level 1	A01001	X					N/A	N/A	Sampson Community College
Youthful Offender Program	A54001/002/ 003/004	X	X				N/A	Certificate of Completion	Sampson Community College

SANFORD CORRECTIONAL CENTER #4360 MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED	A51001		X				N/A	GED Credential	Central Carolina Community College
Brick Masonry	B05005	X				X	8 Weeks	Certificate of Completion	Central Carolina Community College
Human Resource Development	A58006	X				X		Certificate of Completion	Central Carolina Community College

SCOTLAND CORRECTIONAL INSTITUTION # 4860 CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	
ABE	A01002	X					225 Hrs	N/A	Richmond Community College
GED PREP	A03001	X					225 Hrs	GED Credentials	Richmond Community College
ESL	A03004	X					225 Hrs	N/A	Richmond Community College
Industrial Sewing	D11010	X				X	232 Hrs	Certificate	Richmond Community College
Commercial/Residential Wiring	B05030	X				X	142 Hrs	Certificate	Richmond Community College
Plumbing	B05030	X				X	142Hrs	Certificate	Richmond Community College

SOUTHERN CORRECTIONAL INSTITUTION #3600 CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X	X				N/A	GED Credential	Montgomery Community College
GED	A53001	X	X				N/A	GED Credential	Montgomery Community College
ABE Level I	A01001	X					N/A	N/A	Montgomery Community College
SWANNANOA CORRECTIONAL CENTER FOR WOMEN #4635 MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Asheville-Buncombe Technical CC

TILLERY CORRECTIONAL INSTITUTION #3320 MINIMUM									
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COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED		A51001		X				N/A	GED Credential	Halifax Community College
Automotive System Technology		B04001	X			X		6 Months	Certificate	Halifax Community College
Electrical Electronics Technology		A51001	X			X		6 Months	Certificate	Halifax Community College
GED		A03001	X			X		N/A	GED Credential	Halifax Community College
Plumbing		B05012	X			X		6 Months	Certificate	Halifax Community College

TYRELL PRISON WORK FARM #3070		MINIMUM								
COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED		A03001	X					N/A	GED Credential	Beaufort Community College
GED		A03001		X				N/A	GED Credential	Beaufort Community College
ABE		A51001	X					N/A	N/A	Beaufort Community College
ABE		A51001		X				N/A	N/A	Beaufort Community College

UMSTEAD CORRECTIONAL CENTER #4255		MINIMUM								
COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED		A51001		X				N/A	GED Credential	Vance-Granville Community College

UNION CORRECTIONAL CENTER #4550		MINIMUM								
COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED		A53001		X				N/A	GED Credential	South Piedmont Community College
Human Resource Development		A58006	X				X	N/A	Certificate	South Piedmont Community College

WAKE CORRECTIONAL CENTER #4265		MINIMUM								
COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED		A03001		X				N/A	GED Credential	Wake Technical Community College
Youth Offender Program		A54001						3 Semesters	College Credits	N.C. Central University
Employment Readiness		A58007		X			X	7 Weeks	Certificate of Completion	Wake Technical Community College
AC / Heating & Refrigeration		B05025	X				X	8 Weeks	Certificate of Completion	Wake Technical Community College
Blueprint Reading		B55002		X			X	4 Weeks	Certificate of Completion	Wake Technical Community College
Electrical Wiring		B05028	X				X	8 Weeks	Certificate of Completion	Wake Technical Community College
WARREN CORRECTIONAL INSTITUTION #4290		CLOSE								
COURSE OR PROGRAM OF STUDY		OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED (Part Time)		A51001		X				N/A	GED	Vance-Granville Community College

Commercial Driving License Prep	B16004	X					N/A	C/E	
Human Resources Development (PT)	A58006		X			X	8 Weeks	Certificate of Completion	Vance-Granville Community College
Starting A Small Business	B51001		X			X	N/A	Certificate of Completion	Vance-Granville Community College
Commercial Cleaning	B10012	X			X		N/A	Certificate	Vance-Granville Community College
Electric Technology	B05028	X			X		16 Weeks	Certificate	Vance-Granville Community College
Computer Information Technology	B01004	X			X		N/A	Certificate	Vance-Granville Community College
Computer Keyboarding (pt)	B05028		X			X	N/A	Certificate of Completion	Vance-Granville Community College

WAYNE CORRECTIONAL CENTER #4175 MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Wayne Community College
ABE	A53001	X					N/A	N/A	Wayne Community College
Computer School	B51002	X				X	15 Weeks	Certificate of Completion	Wayne Community College
Correspondence Courses	A55004		X	X			N/A	College Credits	UNC-CH

WESTERN YOUTH INSTITUTION #3905 CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	DOC & Western Piedmont CC
GED (Part Time)	A53001		X				N/A	GED Credential	DOC & Western Piedmont CC
GED (Part Time)	A53001-002	X					N/A	GED Credential	DOC & Western Piedmont CC
GED (Computer Based)	A03001		X				N/A	GED Credential	Western Piedmont CC
GED (Part Time Computer Based)	A53001	X					N/A	GED Credential	Western Piedmont CC
ABE (Part Time)	A53001		X				N/A	N/A	DOC & Western Piedmont CC
ABE (Part Time)	A53001-002	X					N/A	N/A	DOC & Western Piedmont CC
English as a Second Language	A51002	X					N/A	N/A	Western Piedmont CC
Youthful Offender Program	C52008		X		X		15 Weeks	College Credits	UNC-A
Horticulture	B52002	X				X	6 Weeks	Certificate of Completion	Western Piedmont CC
Carpentry	B55003	X				X	6 Weeks	Certificate of Completion	Western Piedmont CC
Basic Music	N/A	X				X	8 Weeks	Certificate of Completion	Western Piedmont CC
Electrical Wiring	B55004	X				X	4 Weeks	Certificate of Completion	Western Piedmont CC
Commercial Cleaning	B60004		X			X	8 Weeks	Certificate of Completion	Western Piedmont CC
Job Start	C57001	X				X	6 Weeks	Certificate of Completion	DOC & Western Piedmont CC

WILKES CORRECTIONAL CENTER #4665 MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED	A01001	X					N/A	GED Credential	Wilkes Community College
Human Resource Development	A58006		X			X	8 Weeks	Certificate of Completion	Wilkes Community College
Computer Application	B51002		X			X	8 Weeks	Certificate of Completion	Wilkes Community College
Computer Application	B01007	X				X	4 Weeks	Certificate of Completion	Wilkes Community College

WILLMINGTON RESIDENTIAL FACILITY FOR WOMEN #3050 MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001	X	X				N/A	GED Credential	Cape Fear Community College
ABE	A51001	X	X				N/A	N/A	Cape Fear Community College
Study Release (Part-Time)	A57001	X	X				Varies	Varies	Cape Fear Community College