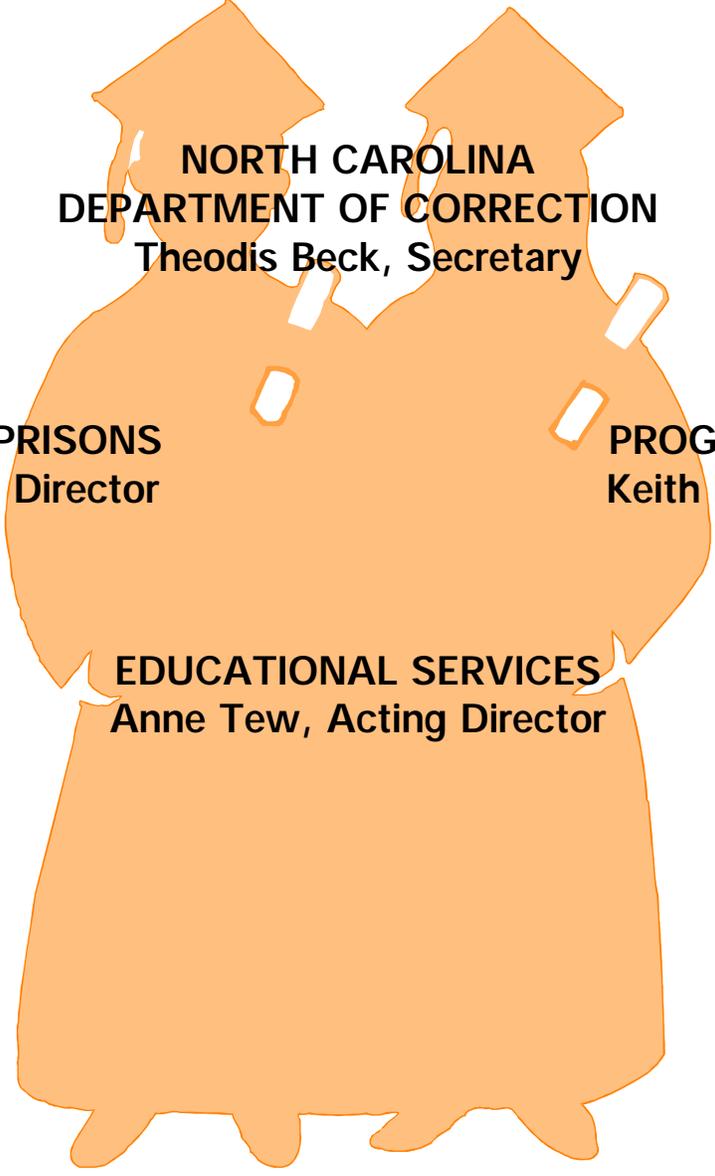


EDUCATIONAL SERVICES ANNUAL REPORT Calendar Year 2000



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March 2001

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Susan Beebe, Exceptional Students Program Coordinator

Mark Gupton, Youth Offender Program Coordinator

DEDICATION

The 2000 Educational Services annual report is dedicated to the Education and Programs staff throughout the Division of Prisons who contribute daily to the ongoing success of correctional education and who remain committed to preparing inmates for a successful return to the community.

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MISSION AND PHILOSOPHY OF EDUCATION IN THE NORTH CAROLINA DEPARTMENT OF CORRECTION

The mission of Educational Services in the North Carolina Division of Prisons, Department of Correction, is to provide services to those inmates who participate in education activities so that they may become responsible and productive persons who can effectively manage their incarceration and make contributions to their community upon release.

The philosophy of Educational Services is that correctional education is an integral part of the total correctional process. Education is capable of changing inmate behaviors so that offenders become law-abiding, productive members of the community. The goal of Educational Services is to provide a system of education offerings that range from basic reading, writing, and computation skills to advanced vocational skills, and that also includes training in the areas of social development and life skills. The outcome goal is to provide inmates with the resources for making a worthwhile life.

The array of education services provided is intended to meet the wide variety of needs of inmates, including those skills required to be successful as jobholders and as contributing members of their communities. It is also the guiding philosophy of the Division of Prisons Educational Services Section that these services must be systematically planned and evaluated, and that changes must be made in the way services are provided depending on changes in education technology, demands of the workplace, and characteristics of the inmate population.



Members of a 2000 graduating class in Horticulture Technology at Carteret Correctional Center pose for a class picture with their instructors, Jerry Pittman and Elioise Belair, both of Carteret Community College.

OVERVIEW OF EDUCATIONAL SERVICES IN THE N. C. PRISON SYSTEM

The North Carolina Division of Prisons assumed the operation of two privately managed prisons in 2000. At the end of the year, there were 78 prisons operating, with more than 90 percent offering educational programs for inmates. The average monthly enrollment in education programs exceeded 3,500 students in 2000, while over 2,100 inmates passed the General Education Development (GED) test during the year and nearly 1600 earned college certificates, diplomas or degrees.

By the end of 2000, all teachers employed by the Division of Prisons were located at one of six facilities serving youth: Foothills Correctional Institution, Morrison Youth Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, and Western Youth Institution. These staff focus on teaching inmates to prepare for passing the GED test series. In addition, teachers work with students in special classes related to character education and building thinking skills, mathematics, social studies, science, and health.

The Division of Prisons benefits from an excellent community college system, whereby programs are jointly developed. A wide variety of vocational programs, such as computer literacy, food service training, electrical engineering technology, job readiness, as well as basic academics, is provided through local community colleges. Programs at facilities match the average length of stay of an inmate so that he or she has a high probability of completing the programming offered at the institution.

Inmates who have completed the GED or who possess a high school diploma may be considered for participation in several degree programs and a special "Youth Offenders" program. Associate degree programs are offered by community colleges and bachelor degree programs are offered at two prison sites through Shaw University, a private university based in Raleigh, NC.

Federally supported programs include Title I, which is targeted to meet the education needs of neglected or delinquent youth under the age of 21. This program provides nine teachers who teach reading and math to students who are in need of intensive remedial instruction. The Individuals with Disabilities Education Act (IDEA) provides funds for school-age inmates who have special learning needs, such as behavior disorders, learning disabilities, and speech impairments. These education services include a continuum of types of classes aimed at serving the inmate's individual learning needs.

The University of North Carolina at Chapel Hill has offered correspondence courses to inmates for over 25 years. The Department of Correction contracts with the University to provide Independent Studies courses and a limited number of university credit classroom courses. About 150 college-level courses may be taken by correspondence for credit in subjects such as English, history, mathematics, business administration, and sociology.

Each facility provides library services, including reference and recreational materials. Library carts are circulated for the many inmates who are unable to use the regular facilities. Library book purchases are supported through the Inmate Welfare Fund.

The Educational Services Section provides services to prison management and staff in the following areas of support.

- Community College program planning
- Title I services for inmates under the age of 21
- Exceptional Students Program services
- School Psychology services
- Educational and psychological testing services for inmates with learning difficulties
- Library planning services
- Curriculum planning and purchasing services
- Instructional design services
- Teacher licensure services
- Purchasing of equipment and supplies
- Outreach program coordination and planning, including UNC correspondence courses, Shaw University programs, on-site courses, and Information Highway courses
- Staff development planning and training
- Special programs planning and evaluation
- Resource development and information management



Three students in the Welding program at Harnett Correctional Institution designed and built the playground car shown above under the guidance of instructor Charles Bell. The project was a Silver Award winner in the Lincoln ARC Welding national competition.

MAJOR INITIATIVES OF EDUCATIONAL SERVICES IN 2000

In the year 2000, the Educational Services central office, in collaboration with DOP staff and other colleagues involved in correctional education, engaged in a wide range of priority projects and developmental initiatives, examples of which are noted below:

- **JobStart:** Field-testing of this prison-to-work/transition-training project was initiated at four pilot sites (Morrison Youth Institution, Polk Youth Institution, Sandhills Youth Center, and Western Youth Institution) following a year-long period of program planning and preparation for startup. Designed to assist selected participants in preparing for a successful return to the community and the workplace, the program consists of the following basic components: job readiness training, transition planning, portfolio completion, and post-release support. The project, which was developed with a \$16,000 grant from the Governor's Crime Commission, is also slated for implementation at the Raleigh Correctional Center for Women.
- **CEA Accreditation:** Foothills Correctional Institution and Western Youth Institution began the intensive preparatory process required for having their education programs audited and accredited by the Correctional Education Association. Preparations for the accreditation visit by out-of-state auditors will take approximately one year and began with an orientation session by CEA on October 25 in Morganton. Accreditation will mean that the education programs at these institutions meet nationally recognized professional standards. FCI and WYI would be the first institutions in DOP to be accredited by CEA.
- **ESP OPUS Screens:** Following many months of program development work spearheaded by Susan Beebe, Coordinator of Educational Services Exceptional Students Program, with extensive technical assistance from members of DOP's Information Systems staff, a series of OPUS screens was developed and initiated as a means of electronically transmitting ESP information among facilities, departments and individual staff members, in addition to many other procedural benefits resulting from the screens' deployment. Training in the use of the new screens was conducted at several regional locations by central office staff, who have also provided on-line assistance to staff in accessing and using the new system.
- **English as a Second Language:** Educational Services staff developed and implemented the educational component of the Non-English Speaking Inmate project initiated in 2000 by DOP central administration to meet the needs of the growing population of inmates unable to communicate adequately in English. An assessment instrument was selected, diagnostic center staff were trained, and referred inmates tested. ESL classes were also established at the 15 facilities designated for non-English speaking inmates, and education staff were trained in the use of ESL techniques within the regular academic classroom.
- **Staff Recognition:** Two members of Educational Services received special recognition in 2000. Jane Young, Ph.D., Director of Educational Services until September 2000, was named as one of the "Best in the Business" in the June 2000 special awards issue of **Corrections Today**. Dr. Young was one of 17 professionals chosen from correctional jurisdictions across the nation to receive the honor. Also honored was Susan Beebe, Coordinator of the Exceptional Students Programs, who was a finalist for the Department's Employee of the Year award in recognition of her outstanding work on behalf of inmates in need of special education services.

- **Fatherhood Initiative:** Central office staff continued its support of the Program Services fatherhood initiative which resulted in the development of the F.A.T.H.E.R. curriculum now being conducted at Dan River Prison Work Farm, Eastern Correctional Institution, Brown Creek Correctional Institution, Western Youth Institution, and Albemarle Correctional Institution. A cooperative arrangement for training instructors in the new curriculum was initiated by DOP and the Motherhead Program with the support of the North Carolina Community College System and with a goal of expanding to other prisons in 2001.
- **Welfare-to-Work:** During the summer of 2000, Educational Services collaborated with staff from the Welfare-to-Work state office to introduce the W-t-W program to inmates at the **JobStart** pilot sites who might be eligible to receive the valuable array of transition services provided to program participants upon release. A workshop for W-t-W staff on effective means for servicing the needs of ex-offenders was held at DOP Administration in Raleigh on August 2.
- **Counseling Services:** A series of special meetings was held throughout the year with guidance counselors to review their position duties and to address their professional development needs and concerns. As a result, the position descriptions for all counselor positions were revised, and the counselors continue to meet quarterly to participate in update activities and to consider further improvements to counseling services.
- **Offender Employment Specialist Training:** August 25-29, Educational Services facilitated a week-long satellite training program by the National Institute of Corrections for the certification of Offender Employment Specialists. An interagency team of 25 staff representing Division of Prisons, Community Corrections, community colleges, and JobLink Centers, participated in the training, which consisted of 16 hours of on-air instruction and an equal number of locally presented off-air presentations.
- **Substitute Teachers:** A handbook for substitute teachers was developed and distributed to the youth facilities for providing substitutes with the basic information they need to know about the operation of Educational Services. A procedure for verifying the substitute's receipt and review of the handbook was included in the distribution to Education Directors.
- **Cognitive Behavioral Intervention:** Educational Services continued its support of the Department's commitment to CBI training as a primary strategy for inmate rehabilitation. A second cadre of facilitators was trained to conduct the two-course, cognitive skills-building sequence entitled "Choices" and "Changes," which is taught at each of the youth facilities, as is "Reasoning & Rehabilitation," which is taught as part of the Youth Offenders Program. Arrangements were also made with the North Carolina Community College System for having "Thinking for a Change" offered throughout the prison system by local community colleges.
- **Staff Development Planning:** A calendar of staff development activities for 2000-2001 was developed and distributed to the six facilities targeted for training activities, including programs to be presented by central office staff on transition planning, preparations for GED 2002, and Henry Wong's Effective Teacher Series, which will supplement locally presented in-service sessions for teachers and other staff.

- **Private Prison Conversion:** Educational Services staff consulted with staff at the Pamlico Correctional Facility and Pamlico Community College and at the Mountain View Correctional Facility and Mayland Community College to provide information and assistance during the fall 2000 conversion from private to DOC control at the two facilities.

GRANT ACTIVITY

Transition Training Federal Grant for Youth Offenders. Educational Services was awarded a \$1.7 million grant by the U.S. Department of Education the summer of 1998 for a three-year program entitled “The North Carolina Youth Offenders Program.” The grant provides postsecondary education, employment counseling, and other related services to inmates who are 25 years of age or younger and eligible for release or parole within five years. From its inception to the present, the program has developed and delivered quality, cost-effective educational services to incarcerated youth within the North Carolina prison system, including a university-level course of study through the University of North Carolina at Chapel Hill, the University of North Carolina at Asheville, and Fayetteville State University. Cognitive Behavioral Intervention (CBI) training and Employability Skills Training (EST) were also provided as related services essential to the reduction of recidivism and revocations by changing behavioral patterns that lead to criminal activity. The coordination, development and delivery of these resources and services for youth offenders constitute the foundation of the Youth Offenders Program, along with serving as a forum in which to share information related to post-secondary education, behavioral, occupational and career development.

Six youth prison facilities have actively participated in the Youth Offenders Program throughout the past year: Foothills Correctional Institution, Morrison Youth Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, Sandhills Youth Center, and Western Youth Institution. Between August 1998 and December 2000, fifty-four (54) university-level courses were taught with 748 youth offenders enrolled. During this same period, 225 students participated in the Cognitive Behavioral Intervention (CBI) training program and 315 students in the Employability Skills Training (EST) program.

The Employability Skills Training program has adopted the “Bridges to Freedom” curriculum as its foundation for instruction. Within this program, the participants are trained in the values and the need for employment and how having a job can “boost” not only individual self-esteem but also the worth of those involved in his or her life. For those students who have expressed an interest in pursuing their education upon release from prison, training sessions are provided in:

- Determining a course of study;
- Completing a college entrance application;
- Determining what types of financial assistance are available;
- Studying for the SAT and ACT examinations;
- Determining the cost of post-secondary education; and
- Paying for his or her education.

For all students in the program, at the conclusion of the EST course of study, a career portfolio is completed. The portfolio is to be presented to the inmate at the time of release to be used as a support device in making a smooth transition to the community, employment and/or educational pursuits.

Within this fiscal year, a Youth Offender Newsletter system has been established. The initial edition focused on sources of financial aid, how to obtain it and how to plan financially for post-secondary education. The subject of the second issue of the newsletter again evolved around financial aid, but the emphasis in this issue was placed on how drug convictions may affect financial aid awards. A third issue of the Youth Offender Program newsletter is in the development stage; it will present a close examination of what employer expect from their employees and how being an ex-felon may affect one's prospects for employment.

Professional Development and Staff Training

The North Carolina Department of Correction encourages all of its employees to enhance their job-related knowledge and skills on a continuing basis and provides training opportunities for this purpose. Education personnel take courses to earn credits at universities, colleges, and community colleges, as well as attend workshops and short courses, such as those sponsored by the Correctional Education Association, North Carolina Association of Educators, and Department of Public Instruction. Educational Services also provides professional development activities for which participants receive Continuing Education Units (CEU) for licensure renewal.

Listed below are the major professional development and staff training activities conducted in 2000 as sponsored by Educational Services for teachers and staff at the six institutions having formal education programs (Foothills Correctional Institution, Morrison Youth Institution, Polk Youth Institution, North Correctional Institution for Women, Sandhills Youth Institution, and Western Youth Institution) and/or for central office staff. Most of these activities were six hours in length and were conducted multiple times at different locations in the state.

OPUS Training in Exceptional Student Screens: This three-hour workshop, conducted by ESP central office staff, was designed to orient teachers and education staff from the six institutions having Exceptional Student Programs, as well as central office staff, in the use of the newly designed OPUS screens and the procedures for entering required data for Exceptional Students and for generating reports.

Maintaining Boundaries & Manipulative Behaviors: Separate workshops dealing with strategies for maintaining effective boundaries between teachers and students and with recognizing and responding appropriately to the manipulative and potentially compromising behaviors of inmates in certain situations were conducted at different times during the year. Both workshops were conducted by DOP staff with special qualifications in the areas of training.

Educational Ethics: Conducted by Fleming Bell, specialist in ethics at the University of North Carolina at Chapel Hill Institute of Government, this workshop dealt with professional issues and ethical dilemmas faced by educators in the discharge of their responsibilities. It was conducted for members of the Educational Services staff at the IOG in Chapel Hill.

New Educator Orientation: The goal of the orientation workshop was to provide teachers and other professional staff employed in recent months at all six of the youth institutions with both general and specific information they would need to perform their duties in a satisfactory manner and to advise them on where and how they may obtain additional information and/or assistance, as needed. The orientation was conducted by central office staff.

Cognitive Behavioral Intervention Facilitator Training: A second cadre of teachers, guidance counselors and administrators from Foothills Correctional Institution, Morrison Youth Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, Sandhills Youth Center, and Western Youth Institution was trained as facilitators to conduct the two-part cognitive behavioral training program entitled **Choices and Changes**, which was implemented the previous year at five of these institution, NCCIW being the latest addition. Conducted by Dr. Steve Parese of SBP Consulting, Inc., the two training sessions, four and three days in length, respectively, and conducted four months apart, thoroughly oriented the participants to both the cognitive restructuring and cognitive skills building curricula, as well as to the role of training facilitator. Upon successful completion of the training, which required intensive involvement both during and outside the all-day sessions, the participants were certified by SBP Consulting as facilitators of **Choices and Changes**.

Crisis Prevention Training: The purpose of this training was to introduce effective techniques to manage the classroom behavior of violent or aggressive students. The training helped the education personnel to watch for non-verbal clues which individuals display before they become violent. It also provided the participants with the opportunity to learn non-verbal techniques in the prevention of acting-out behaviors. The teachers were also taught verbal techniques to be used in de-escalating verbal aggression. Participants were exposed to techniques, which will enable them to manage the classroom environment in a calm and positive manner and to provide the best care possible for the welfare of the students, including related safety considerations.

Technology/Computer Training for Classroom Teachers: The State Board of Education requires that all North Carolina educators earn three to five renewal credits in technology competencies. To meet this requirement, a training session was developed with a local community college to provide basic technology training for DOP teachers. Participants learned basic computer literacy, including Windows 95 and Introduction to Internet.

Developing Individualized Educational Plans (IEPs): The purpose of this training was to help the Exceptional Students Program teachers to develop and write individualized educational plans for ESP students. Teachers learned how to set annual goals, summarize strengths and behavioral weaknesses as well as non-academic areas, such as daily living and interpersonal skills. The training also included how to write short-term instructional objectives in measurable terms, evaluation procedures, and evaluation schedules.

Team Building: The North Carolina Teacher Academy offered training in team building to enhance program improvement, create a collegial environment, and to increase student learning. The purpose of the training was to assist teachers and staff in developing a professional environment wherein they could work together as a team to achieve their educational goals. Thirteen participants from Polk Youth Institution learned strategies and gained insights into the dynamics of successful teams, effective decision-making, and the stages of team development.

"Real Times, Real Life" Workshop: Education staff from five youth facilities and the central office attended this workshop on "Real Times, Real Life," a career guidance program activity intended for use in the classroom and other group settings and designed to make students more aware of the occupational choices available to them. The workshop was sponsored by the North Carolina Community College System's Human Resources Development Program in collaboration with the State Occupational Information Coordinating Committee, and was conducted by Pat Hendrickson, a nationally certified instructor in the use of career resources.

Self-Determination Workshop: Dr. David Test, Professor of Special Education, UNC-Charlotte, conducted this workshop on methods and strategies for teaching students how to make sound decisions about their lives. The training, which was funded by DOP's Exceptional Students Program, focused on the purpose for teaching self-determination skills and on the materials and techniques for integrating this learning into each teacher's lesson planning.

English as a Second Language (ESL) for Classroom Teachers: Timothy Hart, ESL consultant, conducted this one-day training session for classroom teachers and other staff on "integrating ESL into the academic classroom." The training focused on the characteristics of ESL students, an overview of their needs as non-native learners, and on strategies and resources for engaging this growing population of inmates in regular academic subjects and classroom activities.

Resources for Daily Lesson Planning: Conducted by central office staff, in collaboration with Nancy MacCormac, Executive Director, State Occupational Information Coordinating Committee (SOICC), who also presented at one of the sessions, this in-service program reviewed the principles of effective lesson planning and the multiplicity of instructional resources that are available to classroom teachers both within the Division of Prisons and from such partner agencies as SOICC, the state library system, the internet and other sources.

Job Skills for the 21st Century: Dr. Larry Jones, Professor of Counselor Education, North Carolina State University, conducted this in-service session for guidance counselors from the youth facilities on "Transitional Planning for Youthful Offenders." Dr. Jones led the counselors through a series of activities based on his publication Job Skills for the 21st Century: A Guide for Students and on The Career Key, an assessment instrument he developed for the State Occupational Information Coordinating Committee.

Visual Aids Production & PC Records Training: Curt Smith, English teacher at Western Youth Institution (WYI), with special qualifications in instructional technology, conducted this two-part training session at WYI in procedures for creating, saving and updating various visual aids for re-use in the classroom and for using the personal computer to store and maintain user-friendly student records.

Professional Conferences: Listed below are other professional development activities attended in 2000 by Division of Prisons educators as sponsored by other agencies or organizations:

International Conference on Exceptional Children
Summer Institutes sponsored by the North Carolina Department of Public Instruction
North Carolina Federation of the Council of Exceptional Children
American Library Association
North Carolina Library Association Conference
Rapid Reading Gains
North Carolina Association of Educators
International Conference – Division of Career Development & Transition
National Association of Workforce Development Professionals
National Conference on Exceptional Children
National Correctional Education Association Leadership Forum

Education Assistance Program: Another component of professional development within Educational Services is the Education Assistance Program. This program provides a means to support education activities that are deemed beneficial to the Department and employee and which serve to develop the employee's knowledge, skills and abilities as directly related to his or her position duties. Based on the availability of funding, the program provides for reimbursement of academic costs and/or for time off the job if required by the education program.

ORGANIZATIONAL STRUCTURE OF EDUCATIONAL SERVICES IN THE DIVISION OF PRISONS, DEPARTMENT OF CORRECTION

The Educational Services Section, based at the Division of Prisons administrative center in Raleigh, is comprised of the Director and a staff of nine program support positions. Each staff member reports to the Director of Educational Services, who reports to the Chief of Program Services. Educational Services is responsible for the oversight and coordination of formal education programming throughout the Division's prison system. Educational Services is also directly involved in supporting the delivery of instruction and student services at designated units serving inmates age 21 and younger, including shared responsibility for the appointment and supervision of licensed personnel to teach within these facilities as well as to provide psychological, counseling, and special education services.

Teachers and other professional staff who are required to hold licensure by the North Carolina Department of Public Instruction are supervised jointly by the facility to which they are assigned and by Educational Services. Teachers, guidance counselors, and school psychologists report to the Education Director at their facility, who in turn reports to the unit's Assistant Superintendent for Programs and the Director of Educational Services. School psychologists are also supervised by the Supervising School Psychologist in Educational Services for clinical and professional purposes.

Staff in the Educational Services Section work closely with the North Carolina Community College System office in Raleigh and with the individual member institutions to develop and improve correctional education programming. Staff also assist in planning for the acquisition of instructional equipment and educational materials required to support these programs, including the purchase of such basic items as student textbooks and classroom supplies. Needs for library supplies and equipment at prison facilities are likewise communicated on a regular basis to the Librarian Consultant in Educational Services, who periodically visits Division units to assist in developing lists of needed resources.

The Exceptional Students Program (ESP) is mandated by both federal and state law. This program is managed by staff members in Educational Services, in conjunction with the facilities.

Management of the Youth Offenders Grant is provided by a program coordinator responsible for planning services, hiring contract staff, and managing coordination of the evaluation component of the Youth Offenders program.

Information management, including data collection, grant development and dissemination of announcements about training opportunities, is handled by an Education Specialist position in the Educational Services Section.

Table 1
AVERAGE MONTHLY ENROLLMENT IN EDUCATION PROGRAMS
2000

Academic Programs: (Includes Adult Basic Education, General Education Development Preparation, Selected Associate Degree Programs.)	1,885 (full-time) 971 (part-time)
Vocational Programs: (Includes Curriculum Certificates, Diplomas, and Occupational Extension.)	1,743 (full-time) 187 (part-time)
Life Skills: (Includes Employability Training, Interpersonal Communications, Family Life, Character Education. Does not include substance abuse rehabilitation.)	1305 (full-time) <u>3844</u> (part-time)
TOTAL AVERAGE MONTHLY ENROLLMENT:	9,935

Table 2
CERTIFICATES, DIPLOMAS, DEGREES AWARDED
2000

	<u>Total</u> <u>Awards</u>	<u>Awards</u> <u>Per cent</u>
Certificates, Diplomas, and Degrees	1,585	43%
GED Certificates of High School Equivalency	2,124*	57%
TOTAL	3,709	100%

*Administrations reported: 3,868
Tests passed: 2,124
Test passing rate: 55%

Explanatory Notes:

- (1) Tables based on data reported by NCCCS Planning & Research and Division of Prisons.
- (2) Data may include 2-5% of inmates enrolled at county jails and federal correctional units.
- (3) Degrees include fourteen awards conferred by Shaw University's CAPE Program at Harnett Correctional Institution, North Carolina Correctional Institution for Women and Raleigh Correctional Center for Women.

ON-SITE POST-SECONDARY EDUCATION

There are three sources of post-secondary educational opportunities for inmates: The North Carolina Community College System, the University of North Carolina at Chapel Hill Correctional Education Program, and Shaw University's Center for Alternative Programs of Education (CAPE).

The North Carolina Community College System

For over thirty years, the North Carolina Department of Correction and the North Carolina Community College System (NCCCS) have engaged in a collaborative effort to provide educational opportunities to inmates. Course offerings are selected from Basic Skills, Curriculum, or Continuing Education at each facility, consistent with the mission of that facility and the inmate population's expected length-of-stay in that facility. The Prison Matrix System requires a classification of all prisons into a category that best reflects the inmate length-of-stay at each facility. A chart defining the categories is found in Appendix E, along with a listing of facilities and their assigned Matrix category in Appendix F.

Basic Skills instruction is designed to prepare an inmate to achieve his or her certificate of high school equivalency by passing the tests for the General Education Development (GED) award. Instruction is geared to the student's beginning level of achievement and is graduated to allow him or her to master competencies sequentially that are required for GED completion.

The Human Resources Development (HRD) program is designed to improve employability by helping the student to get oriented to the world of work, appreciate the effects of his or her behaviors on others, and develop the basic academic and communication skills prerequisite to obtaining and maintaining employment. One of the greatest strengths of the HRD program is its follow-up policy, which allows graduates to receive follow-up at three-month, six-month, and twelve-month intervals.

Vocational training is provided through Curriculum or Continuing Education offerings, or a combination of both. Curriculum programs award transferable semester hour credits for successful completion of training, and are utilized when a facility's length-of-stay allows for a stable curriculum program that can maintain acceptable completion rates. Continuing Education courses are shorter courses designed to teach specific vocational skills and are utilized when a facility's length-of-stay makes these offerings a better fit for the needs of the population, including students who have not completed high school or the GED. Successful completion of Continuing Education courses results in a certificate of completion, which documents the skills obtained but is non-transferable.

Community College course or program offerings for each facility are included in the 2000 Education Program Offerings section found in Appendix G.

The Department of Correction/North Carolina Community College System Interagency Committee on Correctional Education meets biannually to guide this statewide collaborative effort and to implement Legislative initiatives. Representatives from both agencies share information, discuss implementation issues, and effect resolutions to remove any obstacles to continued program development.

The Interagency Committee on Correctional Education

The Interagency Committee on Correctional Education is comprised of representatives from the Department of Correction and the North Carolina Community College System. The committee is responsible for maintaining a comprehensive plan for academic, remedial, vocational, and technical education to inmates. Meetings are held biannually to plan and coordinate statewide community college services to offenders. The committee chair was held jointly in 2000 by Daniel Stieneke, Deputy Secretary of DOC, and Dr. Delores Parker, Vice President of Academic and Student Services for the NCCCS. The Interagency Committee continues to be an essential vehicle for information-sharing between the two agencies and to assure that relevant changes in either agency are integrated into the delivery of educational programs. During 2000, the Interagency Committee on Correctional Education provided direction in such important initiatives as:

- Restructuring of the Quality Review Team to create a functional mechanism for assuring that all Community College educational offerings within Division of Prisons are of the highest standard;
- Coordinating the cooperative effort to provide training in the Wheels of Learning curriculum to construction trades instructors who teach in prison settings. The Wheels of Learning curriculum is a train-the-trainer program that is internationally recognized by the construction industry;
- Providing expertise by committee members from both agencies to help develop a Fatherhood program in the Division of Prisons that is an effective tool for promoting the Governor's initiative in this area;
- Coordinating the revision of the Cooperative Agreement between NCCCS and the NCDOP;
- Providing guidance on how distance learning courses may be offered in the DOP; and
- Promoting courses in Cognitive Behavioral Intervention, which is seen as an effective means for generating positive changes in inmate behavior.



Marian Moss, at left, and Charla Suggs, co-instructors, present one of their "Thinking for a Change" graduates with his certificate as Bladen Youth Center Superintendent Bennie Brigman looks on.

*The University Of North Carolina at Chapel Hill
Correctional Education Program*

Through a contract with the University of North Carolina at Chapel Hill, on-site, college-credit classroom courses were provided at selected prisons for eligible inmates in 2000. These classes were taught by instructors from UNC-Chapel Hill or East Carolina University at the following facilities: Dan River Prison Work Farm, Eastern Correctional Institution, North Carolina Correctional Institution for Women, and Orange Correctional Center.

In addition to on-site courses, courses were also offered by UNC-Chapel Hill over the North Carolina Information Highway to inmates at Hyde Correctional Institution, Pender Correctional Institution, and Southern Correctional Institution.

Independent Study (correspondence) courses were also made available through UNC-Chapel Hill at all prison facilities to 600 inmates who met academic requirements and certain eligibility criteria related to the type of crime and length of sentence.

Shaw University - Center for Alternative Programs of Education (CAPE)

The CAPE program, provided by Shaw University, requires that an inmate have a GED or high school diploma, be eligible for parole or release within 10 years, and not have been convicted of certain felony classes. During 2000, this program was offered at Harnett Correctional Institution and the North Carolina Correctional Institution for Women. The program leads to a Bachelor of Arts Degree in Behavioral Sciences or an Associate of Arts, and Shaw University assumes complete financial responsibility for all instructional costs through a university grant program.



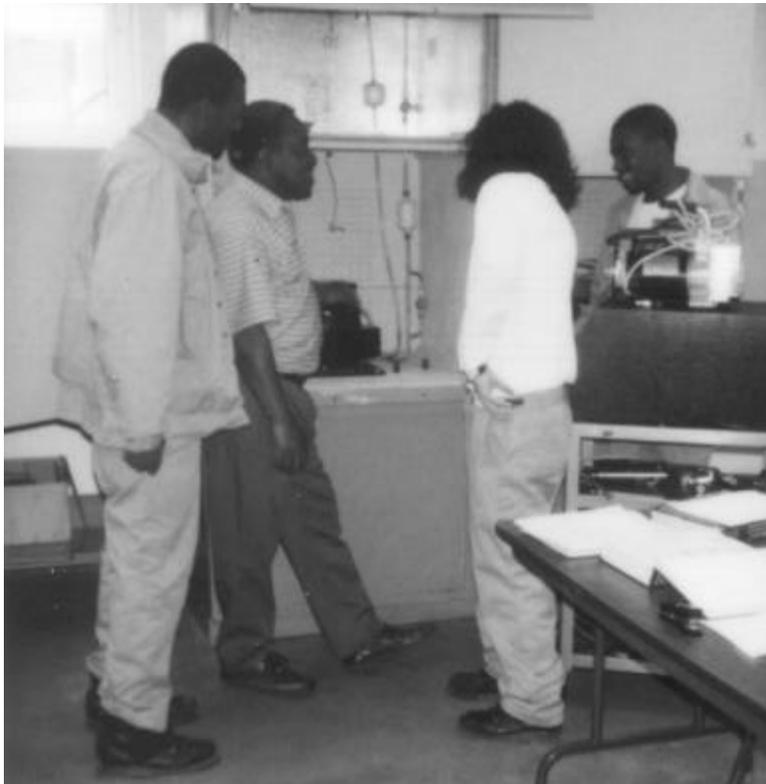
Graduates of the Basic Employability Skills Training (BEST) class at Duplin Correctional Center proudly display certificates awarded by James Sprunt Community College.

PROGRAM SERVICES - EDUCATIONAL ACTIVITIES

The formal instruction provided to inmates by Division of Prisons instructors, community colleges, the University of North Carolina-Chapel Hill, the University of North Carolina-Asheville, East Carolina University, Fayetteville State University, and Shaw University, as well as via University Access at East Carolina University, the North Carolina Information Highway and the North Carolina School for Science and Mathematics Distance Learning Department, was complemented at all DOP facilities in 2000 by a variety of educational activities offered by Program Services.

These activities consisted of workshops, seminars, craft classes, individual tutoring and other such individual and group learning sessions as conducted by Programs staff, public agencies, community organizations, churches, contract instructors, and volunteers. Covering a wide range of subjects and skills, the activities address the inmate's need for overall development, educational and social. The following subjects represent a sampling of the types of learning activities available to inmates at most facilities in 2000 through Program Services.

Character and Ethics Education	Anger Management	Alcohol & Substance Abuse
Vocational Rehabilitation	Art Appreciation	Fatheread & Motheread
Battered Women's Group	Scripture Study	Choral & Drama
Relaxation Techniques	Think Smart	Life Skills
Napoleon Hill/personal management	Parenting	Pre-employment Training
Cognitive Behavioral Training	F.A.T.H.E.R.	Music Appreciation



Students at Sampson Correctional Institution are instructed in the principles of refrigeration by instructor John Mabry, Sampson Community College.

SPECIAL PROGRAMS

Exceptional Students Program

The Exceptional Students Programs (ESP) is available to eligible students, 21 year of age and younger. This program is governed by the "Reauthorized Individuals with Disabilities Education Act" (IDEA), signed by President Clinton in July 1997. This law requires education agencies to identify, locate, and evaluate all individuals with disabilities who may be in need of special education and related services.

The Department of Correction is very active and focused on this process. Eligibility for services begins in the Diagnostic Center. Case managers interview inmates in the admission process to gather information that may indicate a need for further screening. From here, a referral to a School Assistance Team (SAT) is generated. This team gathers additional information, including, but not limited to: public school records, classroom performance, admission test performance, infraction records, and mental health information. After reviewing this information, the SAT determines whether a referral to the IEP Team appears warranted. If this referral is generated, the IEP Team evaluates the student's eligibility. If the team determines the student is eligible for ESP services, an Individualized Education Program (IEP) is developed which specifies services based on strengths and needs for each student.

ESP services are available at six youth facilities within the Division of Prisons. These six facilities have one or more certified special education teachers on staff to provide services when needed. Each facility also has an Exceptional Students Program Coordinator to assist with the identification of students for the program. The areas of disabilities served include: Behaviorally Emotionally Disabled, Educable Mentally Disabled, Learning Disabled, Other Health Impaired, Hearing Impaired, and Speech Language Impaired. In addition to the primary disability, a student may have a need for related services, such as speech/language therapy or counseling. These related services are also available for students who need them.

Activities in the Exceptional Students Program in 2000 continued to stress program excellence and compliance. Workshops were offered for each level of identification from the Diagnostic level to the School Assistance Team level and finally the Exceptionally Student Identification level. Proper procedures and compliance were stressed at each level. Several workshops focussing on awareness and compliance were offered on these procedures. Exceptional Student Program OPUS screens were developed and initiated on October 1, 2000. Intensive OPUS screen training was given prior to implementation of these screens. Workshops on various topics, including Self-Determination, were also conducted. Several of the ESP staff also toured other DOC institutions to become more aware of what is available after the students are transferred to adult institutions. ESP and several regular education staff also attended the NC Exceptional Children Conference held in Charlotte.

Coordinators continued to participate in Compliance Review Team visits, which have allowed them to work as a team to ensure compliance with local, state and federal procedures and regulations. The Compliance Specialist continues to work through issues uncovered by these teams and generates regular correspondence to keep all involved abreast of questions that come up as well as the answers to these questions. All members of the Division of Prisons ESP staff are diligent in keeping up with the constantly changing field of special education. They adapt to necessary changes and actively participate in determining new ways of ensuring compliance when policy does not restrict them from doing so. They also exhibit a caring attitude towards ESP students and a desire to help each student to become a fully functioning member of society upon his or her release.

Title I Program for Neglected or Delinquent Youth

The Title I Program for Neglected or Delinquent Youth is a federally funded, compensatory education program created by the Education Consolidation and Improvement Act, P.L. 98-211. In 2000, this program continued to provide on-site supplemental reading instruction at Foothills Correctional Institution, Morrison Youth Institution, North Carolina Correctional Institution for Women, Polk Youth Institution, Sandhills Youth Center, and Western Youth Institution. The program operated two models of instruction, the "extended pull-out" whereby students are pulled from a regular reading or math class to receive supplementary instruction from the Title I teacher (North Carolina Correctional Institution for Women and Polk Youth Institution), and the "paired" concept which involves pairing a "regular" teacher with a federally-funded teacher to teach students who are eligible for remedial services (Foothills Correctional Institution, Morrison Youth Institution, Sandhills Youth Center, and Western Youth Institution).

All inmates enrolled in academic or vocational courses at least 15 hours a week, who are under the age of 21 and who have not completed high school or lack a GED certificate, are eligible to receive Title I services according to the definition of "neglected or delinquent children" (under the age of 21 who reside in adult institutions). Students functioning significantly below expected grade level (fifth grade and below) are given priority placement in the program. These students have been determined to be of the greatest need for service. Various screening instruments are used to determine placement. While the Wide Range Achievement Test (WRAT) is the primary screening instrument, others are also employed, e.g., Reading for Understanding (RFU), Learning Unlimited Criterion-Referenced Test (LUCRD), and teacher-made diagnostic tests. The Title I teachers utilize direct instruction for students and a variety of educational software to aid students in reaching their prescribed goals. To satisfy the transition requirement of the program, teachers utilize life skills materials in their reading and mathematics instruction.

In 2000, Title I funded a total of ten teaching positions. It supported "regular" programs through the funding of equipment and supplies. The Title I program directly served a total of 1,077 students in 2000.



Students in Brick Masonry program at Columbus Correctional Institution receive hands-on guidance from Danny Godwin, their instructor

LIBRARY SERVICES

It is the responsibility of the Division of Prisons Librarian-Consultant to coordinate the implementation and maintenance of libraries at 78 prison facilities across the state. Library materials made available to the prison population include but are not limited to: books (over 35 subject categories), periodicals (over 150 different magazine titles), newspapers (local, regional and national), audio-books, reference materials, and some computer software, as well as selected educational, religious and medical videos. In 2000, there were eight institutions with comprehensive libraries staffed by full-time library personnel and five institutions with large libraries staffed by part-time personnel. Each of the libraries at these 13 institutions serves the needs of a large educational and recreational program conducted at these facilities. At these sites, additional emphasis is also placed on the use of audiovisual equipment, special interest periodicals, and materials for teachers to use in and out of the classroom. At the other 65 facilities, smaller collections are maintained under the supervision of the Assistant Superintendent for Programs or the Program Director or Supervisor. These collections consist of recreational reading materials, such as newspapers, magazines, paperback and hardback books, encyclopedias, and small reference collections. The Librarian-Consultant regularly confers with staff at these institutions to ensure that appropriate materials are provided, including those requested by inmates.

Areas of special accomplishment in 2000 included:

- **Bibliotherapy Libraries:** The first bibliotherapy library was established in 1999 at Hoke Correctional Institution in McCain, NC to provide materials that can be used to introduce and help the offender to better understand counseling concepts, accept responsibility and individual differences, build self-esteem, manage anger, resolve conflicts, cope with identity and alienation issues, develop healthy relationships, and to gain the abilities to live with faith, hope, courage and perseverance. To enhance the videos and audio books originally provided to support the bibliotherapy library at Hoke Correctional Institution, additional audiovisual equipment was purchased in 2000, including a VCR, television, mobile storage unit, a six-position powered listening center, and book truck. Due to the success of the initiative at Hoke Correctional Institution, a second bibliotherapy library was started at the North Carolina Correctional Institution for Women in Raleigh.
- **Encyclopedias:** Thirteen sets of the 2000 edition of **The World Book Encyclopedia**, with the two-volume set of **World Book Dictionary**, were purchased and distributed, in addition to the following reference sets: 23 of **The Reference Library Encyclopedias**; 15 of **Reference Library of Black America**; three of **Reference Library of Native America**; three of **Reference Library of Hispanic America**; one of **Reference Library of American Women**; and one of **Reference Library of European Americans**.
- **Videotape Collection:** This collection, housed at Western Youth Institution, continued to grow in 2000 with the purchase of two thousand dollars' worth of new videos. The purpose of the collection remains unchanged: to provide educational videos, audiovisual materials, and other video resources for use by education staff throughout the Division of Prisons.
- **Book Donations:** The donation of books in 2000 doubled over the previous year. Over 17,700 books were donated for inmates by private citizens, public libraries, and colleges and universities across the state. The donated books supplemented those purchased with state funds.
- **Librarians' Book Repair Workshop:** This workshop was conducted for library staff throughout the system to teach the quickest, easiest and most cost-efficient ways to mend books and other library materials.
- **Funding:** Library purchases in 2000 were made from the Inmate Welfare Fund, including the acquisition of all books and library supplies for 51 facilities as well as payment of 2001-02 magazine subscriptions for all 76 correctional institutions.
- **Visits for the year:** In 2000, 41 facilities were visited to determine the needs of prison libraries and to assist local staff in improving library services.

PERSONNEL SERVICES

Teacher Licensure

Teachers and other education personnel employed by the Division of Prisons are required to hold appropriate licenses issued by the North Carolina Department of Public Instruction. All education employees are encouraged to involve themselves in staff development activities to upgrade their licenses, to advance their professional knowledge and technical competence, and to earn Continuing Education Units to renew their licenses every five years.

Career Status: As a result of the Excellent School Act, when a teacher has been employed by a North Carolina Public School System for four consecutive years, the board, near the end of the fourth year, shall make a decision regarding when to grant the teacher a career status. All teachers who have not attained career status are observed at least three times annually by the principal or the principal's designee and at least once annually by a teacher. They are evaluated at least once annually by a principal.

The Excellent School Act also requires the State Board to revise and develop standards and criteria for use in evaluating professional employees. As a result, the Division of Prisons adopted rules for the evaluation of all employees who meet the definition of teachers in G.S. 115C-325.

Performance Appraisal System: The Performance Appraisal System developed by the North Carolina Department of Public Instruction is used to evaluate the performance of teachers and related education personnel in North Carolina Public Schools at least annually. The Teacher Performance Appraisal Instrument (TPAI) is used to evaluate all teachers employed in the Division of Prisons. The TPAI is research-based and utilizes a six-point scale which measures the following eight major function areas:

1. Management of Instructional Time
2. Management of Student Behavior
3. Instructional Presentation
4. Instructional Monitoring of Student Performance
5. Instructional Feedback
6. Facilitating Instruction
7. Communicating Within the Education Environment
8. Performing Non-Instructional Duties

Initial Licensure Program

The Initial Licensure Program (ILP) is a three-year program that extends professional education preparation and offers the assessment and support necessary for a new teacher's professional growth. At the end of the three-year period, the teacher is either granted or denied a continuing license based on classroom performance. If a continuing license is granted, it is issued with a five-year cycle. Teachers with three or more years of experience, as determined by the Licensure Section, are not required to serve in the Initial Licensure Program.

The fundamental purpose of the Initial Licensure Program is to offer support for a teacher's professional growth during the first three years of employment. Support consists of a mentor team, periodic assessment of skills, evaluation of performance, and an individual growth plan.

An Initially Licensed Teacher (ILT) must be assessed using the current State Board of Education Approved Evaluation Process.

The Director of Educational Services makes the recommendation for continuing licensure to the Licensure Section of the State Department of Public Instruction.



Students in the HVAC program at Johnston Correctional Institution take the EPA/NC Board of Refrigeration Exam under the supervision of A. J. Kay, Johnston Community College instructor.

FACILITY HIGHLIGHTS FOR 2000

ALBEMARLE CORRECTIONAL INSTITUTION

On February 7, in conjunction with Stanly Community College, educational programming began at ACI with instruction in Adult Basic Education (ABE), General Education Development (GED), and Computer Applications, while vocational courses in Electrical Wiring and in Heating and Air Conditioning started on March 6. In addition, the following part-time programs, also in partnership with Stanly Community College, were begun on an on-going basis: English as a Second Language (ESL), Human Resources Development (HRD), Fatheread, Father's Action to Heal, Educate, Reconnect (F.A.T.H.E.R.), and Rural Entrepreneurship Through Action Learning (REAL).

ACI held two graduations in the past year. On August 18, the institution held its first semi-annual Educational Achievement Recognition Awards Day. A total of 38 inmates received certificates for completion of vocational and other educational programs. Local businessman Sherrill Smith, President of S&D Construction Company in Albemarle, was the guest speaker. On December 21, ACI's second Awards Day of the year was held. Seventy-two inmates were recognized as program graduates. Jim Hillier, Associate Dean and Instructor of Technology, Stanly CC, delivered the commencement address.

In collaboration with the Office for State Surplus Property, a computer repair project was initiated in July in conjunction with the Computer Engineering Technology program. In the first semester of the project, 44 computers were repaired for local schools while 59 were returned to the Office for State Surplus Property for distribution as part of the Computer to Schools program. Five laser printers were also received from State Surplus for refurbishing.

In October, ACI was designated as one five correctional institutions to serve as pilot sites for the new F.A.T.H.E.R. program. The facility was also one of 15 units designated to conduct ESL instruction for non-English speaking inmates. Stanly Community College provides instructors for both of these part-time programs.

During its first full year of programming, 29 inmates received the GED certificate at ACI.

ANSON CORRECTIONAL CENTER

FOODSERVICE TECHNOLOGY: Eight students completed the Foodservice Technology program at ACC this year: three with six-month certificates and five with twelve-month diplomas. The Foodservice class was also very active once again in the year 2000. The students prepared food for various occasions, including Thanksgiving Day meals for South Piedmont Community College (SPCC), east and west campuses, which served approximately 800 people; they also provided food and refreshment for SPCC's Medical Program Council meeting, a special vacation Bible school event held by an area church, and various functions at Brown Creek Correctional Institution as well as for Anson CC's resource-cookout for the population.

MASONRY: ACC's Masonry class built dugouts and a concession stand at Rockingham Junior High School in 2000 as well as worked on various projects at the unit. Throughout the year, six students completed Masonry I; eight completed Masonry II; and nine completed Masonry III, while three students satisfied all requirements for receiving the certificate in Masonry.

ADULT BASIC EDUCATION/GED: The Basic Skills program at ACC continued to show improvement in 2000, with 29 students receiving the GED certificate during the year. The average enrollment in the ABE/GED class was 19 or 20 students at all times. Test scores also steadily increased this year.



Students at Rockingham Junior High School enjoy the new concession stand built at their athletic field by the Masonry class from Anson Correctional Center.

AVERY-MITCHELL CORRECTIONAL INSTITUTION

In its first full year of operation, Avery-Mitchell Correctional Institution began a project to offer several classes in the evening to allow inmates with non-education assignments during the day to receive vocational and academic instruction at night. As a result, 20 inmates completed Basic Computer Applications, the great majority of whom subsequently enrolled in the Computer Literacy Program, also in the evening. Current plans are underway for adding a Computer Repair curriculum to the educational offerings at A-MCI, full-time during the day and part-time at night.

Avery-Mitchell held its first graduation on August 11, 2000, with 29 inmates receiving the GED certificate while 32 students were awarded certificates for completing computer or vocational classes. Since graduation, the following numbers of students have completed the courses indicated: GED, 48; Computer Applications, 42; Heating-Ventilation-Air Conditioning, 8; English as a Second Language, 12; Horticulture, 15; Commercial Cleaning, 48; Industrial Maintenance, 18; and Computer Basics, 20.

AMCI also started an inmate newsletter during its first year, produced by 12 GED and Computer class graduates. Currently, 175 copies of the newsletter are distributed to inmates and staff at the unit. The newsletter's startup will be reported in an upcoming issue of the Department of Correction's DOC News and featured on DOC's web page.

BLADEN YOUTH CENTER

Character Education was incorporated into the Human Resources Development (HRD) program taught by Bladen Community College at Bladen Youth Center, after the HRD instructor completed facilitator training conducted by the Department of Correction. Twenty-two inmates completed the course.

GED instruction continued to be offered twice a week in the evening as a part-time program through Bladen Community College. Four inmates received the GED certificate in 2000.

Thinking for a Change, a cognitive skills-building course, was also initiated at BYC in 2000, with 12 inmates participating.



Graduates of the first cognitive behavioral training class at Bladen Youth Center proudly gather with their course instructors, Marian Moss, left, and Charla Suggs, with Superintendent Bennie Brigman, at far right.

BLUE RIDGE YOUTH CENTER

The Adult Basic Education/GED program at Blue Ridge Youth Center remained a part-time, evening course offering in 2000, requiring all students to attend following their full-time job assignments. Since the program began in the summer of 1991, 869-plus students have participated in the instruction, 430 of whom have earned GED certificates. For many at BYRC, earning the GED represents the first educational success they have achieved.

During the past year, 69 students were enrolled in the ABE/GED program, 30 of whom earned the GED despite a temporary suspension of instruction for three months. The program is again fully operational and has also secured the volunteer services of three retired educators who assist the academic staff by tutoring students with special needs.

As “Partners in Education” with Mayland Community College, BYRC not only holds a graduation at the facility each December to honor GED recipients but also joins with graduates of the community college each May in MCC’s annual commencement, which allows the graduates from BYRC to be recognized with other graduates from the surrounding counties.

BROWN CREEK CORRECTIONAL INSTITUTION

Commencement exercises were held at Brown Creek CI on July 28 for 35 graduates who received certificates, diplomas or degrees in the following fields of study: Carpentry, Masonry, Electrical/Electronics Technology, Business Administration, Computer Programming, and Mechanical Engineering Technology-Drafting and Design. Dr. Don Alteri, President of South Piedmont Community College, presided over the ceremonies while the commencement address was delivered by two graduates.

On November 17, a special graduation ceremony was held for the first time to recognize inmates receiving the GED certificate. There were 30 graduates in this year's class, who were honored with an inspiring address by Rev. Al Lewis, Chaplain of the Union County Jail. Dr. John Duncan, Dean of Continuing Education at South Piedmont Community College, presided over the ceremonies.

BCCI also held its first F.A.T.H.E.R. (Fathers Acting to Heal, Educate and Reconnect) class graduation on November 8. Instructor Carol Ford said of the eight inmates who completed the course, "These fathers have already taken steps to be supportive and to help their children know how much they care about them and want them to feel good about themselves." As part of the graduation ceremony, each graduate read an essay about his children and what the graduates now know about being a good father.

In addition to the continuing success of the ABE/GED and vocational, continuing education programs in 2000 at BCCI, the past year was also highlighted by increased interest in the courses in Character Education, Napoleon Hill, and Thinking for a Change. The demand for these courses exceeded class capacity; as a result, there is a backlog of participants waiting to be admitted to these and other educational programs being provided to the inmates at Brown Creek.

BUNCOMBE CORRECTIONAL CENTER

Inmates enrolled in the Masonry class conducted by Mayland Community College constructed a large entrance sign for Avery-Mitchell Correctional Institution (see photograph below) in July of 2000 as a major hands-on project.



Buncombe Correctional Center masonry students constructed the entrance sign to Avery/Mitchell Correctional Institution as a hands-on class project in July 2000.

CABARRUS CORRECTIONAL CENTER

Five inmates were graduated from the basic horticulture program conducted at Cabarrus CC in partnership with Rowan-Cabarrus Community College. Each of the inmates successfully completed 660 hours of instruction over two semesters.

CALEDONIA CORRECTIONAL INSTITUTION

A new Plumbing program was established at Caledonia Correctional Institution on June 6, 2000. The new curriculum consists of basic skills in the installation and repair of plumbing systems for residential dwellings and small buildings.

With the addition of Plumbing, CCI's school capacity grew to 75 student positions in the following program offerings: 10 in GED Preparation; 13 in Small Engine Repair; 13 in Masonry; 13 in Facility Service Maintenance; 13 in Foodservice Technology; and 13 in Plumbing.

The Foodservice Technology program continued to enjoy a high degree of interest among CCI inmates in the past year. Five students were graduated at the end of the fall semester, and the class prepared and presented the food and refreshments in a highly professional manner for both the visit of the Rock of Ages Ministry and for the institution's Volunteer Banquet on April 3.



John Hunsucker, Foodservice Technology instructor at Caledonia Correctional Institution, proudly exhibits some of the beautiful entrees prepared by his students for the Volunteer Banquet held April 3, 2000.

CCI's Masonry class participated in several projects this year, including construction of a wall at the school and work on the steam room beside Unit III. Such projects are beneficial to the institution and provide the students with valuable practical experience. Six students completed the program this year and were graduated at the end of the fall semester. Members of this year's class were also considered for the Department of Correction's inmate construction program.

The part-time GED class, located in Unit IV for the close custody population, was very successful in preparing inmates to take the GED test series in 2000. The GED class and UNC's Outreach (correspondence) courses are the only educational opportunities offered to inmates in close custody at CCI.

The Small Engine Repair program continued to work in support of both CCI and Tillery Correctional Center by repairing all types of lawnmowers, weed-cutters, and other small engine equipment used for grounds maintenance at the two facilities. Five inmates were graduated from this program in 2000.

The Facility Maintenance program remained one of the most popular programs at CCI this year, graduating 10 students. The class also performed a variety of small electrical and wiring jobs at the facility, including the rewiring of the vocational school building.

CARTERET CORRECTIONAL CENTER

Located in Newport, NC, Carteret Correctional Center is a minimum custody facility that housed an average population of 220-240 inmates in 2000. All education programs at the unit are conducted by Carteret Community College.

COMPENSATORY EDUCATION: The Compensatory Education program at CCC continued to provide basic skills instruction throughout 2000 to those inmates who are the most disadvantaged educationally. The skills learned by the inmates will assist them in furthering their educational development. The community college provides a specialized instructor qualified in addressing the needs of students with developmental disabilities to teach the program. In 2000, 33 inmates were assigned to Compensatory Education, 21 of whom completed the course of study. The majority of program completers at CCC enter vocational training at the Craven Evaluation and Training Center (CETC), depending on the time remaining on their sentences. Those inmates who do not complete the program are usually referred to Vocational Rehabilitation services in their respective counties of residence upon release.

ABE/GED: Carteret Community College continued to provide Adult Basic Education and GED preparation to the inmate population at the unit. In 2000, 30 inmates completed the requirements for the GED, with two inmates earning exceptionally high test scores, one over 300, while the class average was over 230, a very respectable average for a class that never exceeds 10 students due to limitations on classroom space.

HORTICULTURE: Horticulture Technology remains the only college-level curriculum conducted at the unit by the community college. The program allows inmates who are high school graduates or GED recipients to attend a full semester of instruction (20 sem. cr.) leading to a college certificate in Horticulture Technology. Some of the special plants the students learned to care for in 2000 included: Fiscus Benjaminia (fiscus tree), Aloe Vera (aloe plant), and various cactus and tropical plants. The inmates also participated in a special project at the college that consisted of planting 8,000 bedding plants, such as Viola Wittrockiana, Snap Dragons, and 1700 Tulips. In the past year, there were three graduating classes averaging ten students each.



Jerry Pittman, Horticulture instructor from Carteret Community College, examines a plant with one of his students at Carteret Correctional Center.

CASWELL CORRECTIONAL CENTER

ENROLLMENT/GRADUATION STATISTICS: A total of 47 students was enrolled in the Adult Basic Education/GED program at Caswell CC in 2000, 14 of whom successfully completed all requirements for receiving the GED certificate, while 40 of the 43 students enrolled in the Maintenance training program earned certificates of completion. Other completion figures for vocational programs included: 15 graduates in Welding Technology, six of whom earned certification by the American Welding Society, and 19 graduates in Heating, Ventilation and Air Conditioning (HVAC).

PUBLIC SERVICE PROJECTS: During 2000, the Welding students fabricated security boxes for administrative use and carts for the kitchen at CCC, plus shelves and tables for the canteen, among numerous other improvement projects for the facility. Projects for the community included the fabrication of several grills for local church groups and a volunteer fire department and the construction of three trailers for civic organizations. The HVAC and Maintenance programs also completed a wide range of on-site improvement and repair projects for the facility. Graduates of the Maintenance program were also assigned to work in CCC's Small Tool Shop which repairs various equipment items for the NC Department of Transportation at a considerable cost-savings to the state.

INSTRUCTOR CREDENTIALS: The professional qualifications of Caswell Correctional Center's instructors, as assigned to the facility by Piedmont Community College, continued to be strengthened in 2000. Welding instructor Darrell Hopper added to his credentials by being certified as a master trainer by the NC Center for Construction Education and Research while James Collins, Maintenance instructor, and Phillip Poe, HVAC instructor, both received instructor-certification by the same credentialing organization.

CATAWBA CORRECTIONAL CENTER

Catawba CC conducted three graduation cycles at its Iredell Furniture School in 2000 while a significant number of inmates was also able to earn the GED certificate in the evening. Two new instructors were also certified this year to teach Character Education at the facility while Thinking for A Change, a cognitive behavioral course, was also started at CCC in 2000.

CHARLOTTE CORRECTIONAL CENTER

All students at Charlotte Correctional Center, regardless of their ability levels, receive computer familiarity training to ensure they are comfortable in using a personal computer. All classes at the unit also practice the "Each-One-Teach-One" philosophy whereby students who acquire a skill are expected to further their knowledge by assisting other students. In the year 2000, the first GED recipient in Mecklenburg County was a CCC student while the total number of graduates for the year reached 35, a significant accomplishment in light of the fact that the Central Piedmont Community College (CPCC) GED Center was not operational for several weeks in the year. CPCC remains the facility's local partner in providing educational services.

CLEVELAND CORRECTIONAL CENTER

Thirty-three inmates graduated in 2000 from the Comprehensive Education Program (CEP) conducted at Cleveland Correctional Center by Cleveland Community College since 1979, providing vocational instruction to the inmate population in Carpentry, Electrical/Electronics Technology, Plumbing and Welding Technology. To date, the institution has held 81 CEP graduation ceremonies, recognizing a total of 1,772 inmates for successful program completion.

This year's Electrical/Electronics Technology again serviced Christmas lighting for the City of Shelby as a public service while one of the CEP English classes presented a performance of Shakespeare's "Hamlet," for which the students had written a special adaptation.

COLUMBUS CORRECTIONAL INSTITUTION

With the opening of a new, state-of-the-art sewing plant at Columbus Correctional Institution by Correction Enterprises in July of 2000, an industrial sewing course with a student capacity of 20 students per class was begun in August by Southeastern Community College, which also provides the institution's other academic and vocational programs. Three sewing classes were completed in the remaining months of 2000, with the graduates being assigned to positions in the sewing plant.

On August 11, Columbus CI conducted a GED/Vocational graduation exercise in partnership with Southeastern CC. Twenty inmates received the GED certificate while 40 students earned vocational certificates in one of the following trade skills: Heating and Air, Masonry, or Plumbing. Harry Foley, SCC Vice President of Continuing Education, was the commencement speaker.

Total program-completion figures for the year recorded 36 GED recipients and 45 vocational certificate graduates.



Masonry students at Columbus Correctional Institution work on a walled circle under the direction of their instructor from Southeastern Community College, Danny Godwin.

Craggy Correctional Center

In 2000, Craggy Correctional Center added training in Advanced Foodservice Technology to its list of educational programs. The new offering is an eight-week culinary arts course conducted by Asheville-Buncombe Technical Community College's Continuing Education Department. Completion of the Foodservice Technology curriculum is a prerequisite to placement in the advanced course. Eight students completed the two-part training sequence in 2000, while 30 students completed the Foodservice Technology component.

In other instructional programs at CCC, 17 students completed the basic and advanced microcomputer courses, while eight inmates completed Facility Maintenance training and ten obtained the GED certificate.

Craven Correctional Institution

Craven Correctional Institution continued to offer two separate classes in Basic and Commercial Horticulture in 2000. Students in these classes beautified the institution by adding a rose garden to the horticulture yard, which is visible from all population yards. The students also maintained two produce gardens from which various fruits and vegetables were furnished to the unit kitchen. During the summer months, melons from the garden were also used as part of graduation ceremonies. Three plant sales (spring, fall, and Christmas) were also held throughout the year, generating \$1,322 in proceeds. After the fall sale, foliage plants and poinsettias were donated throughout Craven County: approximately 130 plants to elder-care facilities and 25 poinsettias to the battered women's shelter and senior services center. In April, the Horticulture program also provided plants for Craven's Community Volunteer Banquet.

The academic program at CCC excelled in preparing inmates for testing and graduating in 2000, with 16 students graduating as compared with three graduates the previous year. The dramatic increase in 2000 was largely due to the provision of more teaching and learning resources: workbooks, videos, maps and other print materials. GED testing has also been increased from once-per-month, with all tests being taken, to two or three times per month and only one test being given each time, which schedule change has also significantly improved test results.



Students in the Horticulture Program at Craven Correctional Institution proudly stand behind some of the beautiful poinsettias they grew under the direction of Carolyn Schoch, their instructor, back-left.

Other continuing education programs offered at CCI through Craven Community College in 2000 included introductory classes in computers basics, WORD, and Power Point; plus Fatheread, and Workplace Preparedness/Life Skills. These courses grew in student participation as indicated by the following enrollments: 50 inmates completed six computer classes; 11 inmates completed a Fatheread class; and two Workplace Preparedness/Like Skills classes had a combined enrollment of 17 participants.

DAN RIVER PRISON WORK FARM

The number of students enrolled in each of the programs or courses conducted at Dan River PWF in 2000, and the number of students who completed each, are listed below although it should be noted that the F.A.T.H.E.R. course, which Dan River PWF was selected to field-test, started too late to be completed in 2000.

CLASS	NUMBER ENTERED	NUMBER COMPLETED
Adult Basic Education/GED Prep.	133	13
Carpentry	70	29
Character Education	40	36
Econo-College (New Testament)	13	13
Electrical Service Technology	76	24
English as a Second Language (ESL)	29	0
Fatheread	15	11
Horticulture I	150	86
Human Resources Development	181	113
Information Systems	68	30
Small Engine Repair	63	24

Concerning the preceding data, it should be noted that the ESL program for inmates with limited-English skills had a very limited number of slots in the course and that to date no inmates have qualified to take the test for progressing out of the class. The part-time GED class was likewise limited in slots as well as affected by turnover among the participants in leaving the unit.

It is also noteworthy that DRPWF was chosen as one of the two minimum custody facilities designated to house and instruct non-English-speaking inmates, an initiative that Piedmont Community College effectively supported by revamping and streamlining the ESL instruction it provides for the facility.

The year 2000 also marked the completion of the greenhouse at PCC's Roxboro Training Center where plants were grown that were used in a beautification project on the grounds of DRPWF.

DAVIDSON CORRECTIONAL CENTER

The first Character Education class to be conducted at Davidson Correctional Center was begun on November 7 with Yvonne King, Program Director; Tangee Williams, Program Supervisor; and Mike Williams, Program Assistant II, co-facilitating the course, which started and concluded with 13 inmates. The local media provided coverage of the course and has expressed interest in being included in future classes.

DUPLIN CORRECTIONAL CENTER

The Automotive Technology program at Duplin CC purchased an automobile cutaway from NADA Scientific Ltd. This full-size training tool is used along with classroom instruction to demonstrate how the different automotive systems work. Internal workings of the cooling system, engine, transmission, differential, brakes and drive shaft are visible. The car has working parts that even include operational headlights. The car is on a stand that can be moved and tilted to give students the best view of the particular component under consideration.

Duplin CC and James Sprunt Community College, the unit's local educational partner, with the assistance of the NC Department of Labor's Apprenticeship and Training Bureau (ATB) created the Duplin County Trades Group. The purpose of the Group is to establish an on-the-job training program for DCC's Foodservice Technology students. Once students complete the requirements for the college certificate in Foodservice Technology, they are eligible to enter into a 1,000 hour OJT program by working in DCC's kitchen. Upon completion of the OJT hours, participants are awarded a certificate of completion by the ATB, which can be transferred to any other listed Food Service Apprenticeship Program in the United States.



Shown above is the automobile cutaway used by students in the Automotive Technology Program at Duplin Correctional Center to learn how the different automotive systems work.

James Sprunt Community College established a Career Resource Center on-site at DCC, staffed with a part-time Offender Employment Specialist (OES). The center supports inmates in preparing for their release by providing assistance with resume writing, career and educational planning, job search and interviewing. The center has a career library and two computers with software for resume writing, career information and word processing. The OES provides information on community resources, the Work Opportunity Tax Credit (WOTC) and Federal Bonding programs, and other post-release assistance and services available to ex-offenders seeking employment.

EASTERN CORRECTIONAL INSTITUTION

Eastern Correctional Institution was one of the facilities selected to sponsor the pilot program curriculum entitled F.A.T.H.E.R. (Fathers Acting to Heal, Educate and Reconnect), which is intended to open the door to learning for a group of fathers who have made the commitment to start over, for a lifetime. A reception was held in the participants' honor on December 18, and the students were allowed to invite their children to celebrate their accomplishment.

“Thinking for a Change,” a cognitive behavioral intervention course, was begun at ECI during the fall term. The purpose of the 22-week curriculum is to teach students that they can learn to take charge of their life choices and lead more productive lives by assuming greater control of their own internal thoughts and feelings. Five inmates completed the course and were recognized for their accomplishment at a reception held December 15.

ECI conducted its seventh annual commencement ceremony on May 11, in which 17 men were awarded a total of 32 degrees, diplomas and certificates. Dr. Jane Young, Director of Educational Services, delivered the graduation address.

FOOTHILLS CORRECTIONAL INSTITUTION

Foothills CI initiated an incentive program in January 2000 that targets class attendance. The program stipulates that if an inmate attends all classes for an entire month with no unexcused absences and with no more than three unexcused tardies, he qualifies for the incentive, which generally consists of a "pizza party." If an inmate qualifies for the monthly incentive two or more consecutive months, his photograph is taken and given to him for sending home or to other loved ones. According to Dennis Leonard, Educator Director at FCI, the monthly incentive plan has been a boost to school attendance and has placed a sense of responsibility on the students that will transfer to other areas of their behavior.

The Exceptional Students Program at FCI was very active throughout the past year. The program's headcount for 2000 was the highest ever for the institution: 70 students. The increased enrollment at times produced an exceptionally large number of ESP students in segregation requiring educational services. To accommodate the need for one-on-one services in segregation required flexibility and creativity on the part of the ESP teachers, who very willingly worked together to make the necessary adjustments that allowed FCI to meet its obligations to students with special needs.

Mrs. Millie Shuffler, FCI's Exceptional Students Program Coordinator, attended the International Conference on Exceptional Children in Vancouver, British Columbia in April of 2000. The conference presented the most current changes in legislation dealing with exceptional students as well as the innovative and creative trends in methods for teaching students with disabilities.

ESP and regular classroom teachers implemented some new and innovative teaching strategies in the past year, including the use of graphic organizers and audio-visual aids to teach science and social studies to ESP students, the use of assistive technology in ESP classrooms, and the introduction of new computer software in several subject areas. Academic math classes adopted the use of tetrahedrons to teach exponentially expanding equilateral triangles, "24" cards for critical thinking math exercises and order of operations, as well as product games to practice multiplication and Chinese finger math to teach multiplication tables. Students have responded well to these hands-on approaches to learning math, as they have to the establishment of separate literature and writing classes in the language arts area, which allows for more instruction specific to the students' needs and learning progress.

During 2000, three graduations were held at which a total of 73 inmates were recognized for completing the requirements for the GED. In addition, 31 inmates received Associate degrees or diplomas for completing academic or vocational programs conducted at FCI by Western Piedmont Community College in the following fields: Information Systems (11 graduates), Business Administration (7 graduates), Mechanical Drafting Technology (3 graduates), Furniture Upholstery (8 graduates), and Cabinetmaking (2 graduates).

In the fall of 2000, the education department at FCI made the commitment to go through the audit process for accreditation by the Correctional Education Association. CEA is a nationally recognized accreditation agency specializing in correctional education, and FCI will be one of the first institutions in North Carolina to be accredited. An initial training session on preparing for the audit was conducted at FCI on October 25 by James Keeley, past president of CEA. Since then, the teachers and staff of FCI have been working on preparing documentation for the audit visit which is expected to occur within the year.



George L. Shade, one of the original Tuskegee Airmen of World War II fame, addresses inmates at Foothills Correctional Institution during Black History month 2000.

FORSYTH CORRECTIONAL CENTER at DOBSON EDUCATIONAL CENTER

Two of the most significant developments for Forsyth Correctional Center in 2000 were the enrollment of blind and deaf inmates in the GED program, with one blind student earning the GED certificate, and the installation of heated, indoor space for the Masonry program.

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN

During 2000, Fountain CCW had a total of 72 inmates complete requirements for the GED. Their achievement was celebrated with formal commencement ceremonies in April and September. In addition to the GED graduates, 143 inmates were also recognized for completing the Horticulture, Home Companion Aid, and Office Systems Technology courses conducted at FCCW.

The Adult Basic Education continued to grow in 2000, increasing by over 50 percent under the instruction of Ms. Susie Wiggins, who teaches basic mathematical, language and reading skills.

During the year, the education staff also planned and implemented a Career Day activity, which informed the inmates about the various career options available to ex-offenders. The inmates also participated in sessions on business dress, interview techniques, budgeting and credit counseling.

A five-week Employment Readiness course was also introduced in 2000 for inmates to gain knowledge about resume writing, correctly completing applications and interview etiquette. In addition, a Simple Computer class was implemented, designed for inmates with no prior computer experience who are not high school graduates or GED recipients.



Mr. Ivey Rhodes conducts his class in Pre-employment Readiness at Fountain Correctional Center for Women, preparing his students for transitioning to the workplace.

FRANKLIN CORRECTIONAL CENTER

Eleven inmates received the GED certificate at Franklin CC in 2000 through services provided by Nash Community College. A total of 92 students was tested by NCC during the year.

GASTON CORRECTIONAL CENTER

Adult Basic Education/GED instructors Hank Marlor and Steve Ellis had a record number of students successfully complete GED-preparatory studies in 2000 with 15 students receiving GED certificates of high school equivalency.

Under the direction of William Bamback, Gaston CC had five Life Skills graduations in 2000, each with a guest speaker and special meal for the graduates.

In December 2000, GCC celebrated the graduation of its first Character Education class as co-taught by Program Assistants Jennifer Lewis and Adrian Harrill.

GATES CORRECTIONAL CENTER

Part-time GED instruction in the evening was started at GCC in August of 2000. Initial response from inmates and staff to the new program was very favorable.

GREENE CORRECTIONAL INSTITUTION

In cooperation with its educational partner, Lenoir Community College (LCC), Greene CI enjoyed a number of significant developments in 2000, including the graduation of six students who successfully completed the requirements for the GED certificate while 44 inmates earned certificates of completion in Introductory Welding Technology.

New initiatives in 2000 included the implementation of English as a Second Language instruction in conjunction with LCC in November, while plans for a part-time Integrated Software Computers Applications course were completed for startup in January of 2001 with a student enrollment of 15.

The computer laboratory at GCC was updated in December 2000 with new computers that will be used to support both the Adult Basic Education/GED and Integrated Software Computer Applications programs; and with the completion of the new Vocational Education Building at Greene Correctional Institution in March 2000, planning is now in the final stages with the community college for adding part-time classes to GCI's education program in Heating and Air Conditioning, Commercial and Residential Wiring, and Human Resources Development.

GUILFORD CORRECTIONAL CENTER

Eligible inmates at Guilford Correctional Center completed college credit courses through the Outreach to Inmates correspondence program offered through the University of North Carolina at Chapel Hill. Volunteers from Guilford College also assisted inmates preparing to take the GED test series, one of whom earned the certificate of high school equivalency in 2000.

HARNETT CORRECTIONAL INSTITUTION

GRADUATION 2000: More than 200 graduates, friends and family gathered to celebrate Graduation 2000 at the Harnett CI on May 16, 2000. Mr. James. French, NCDOC Director of Prisons, brought the commencement address. Fourteen graduates received AAS degrees while 61 graduates received diplomas in vocational programming, including carpentry, electrical technology, electronic servicing technology, masonry, and welding technology. Each of the diploma programs represented 2-4 semesters of full-time course work through Central Carolina Community College.

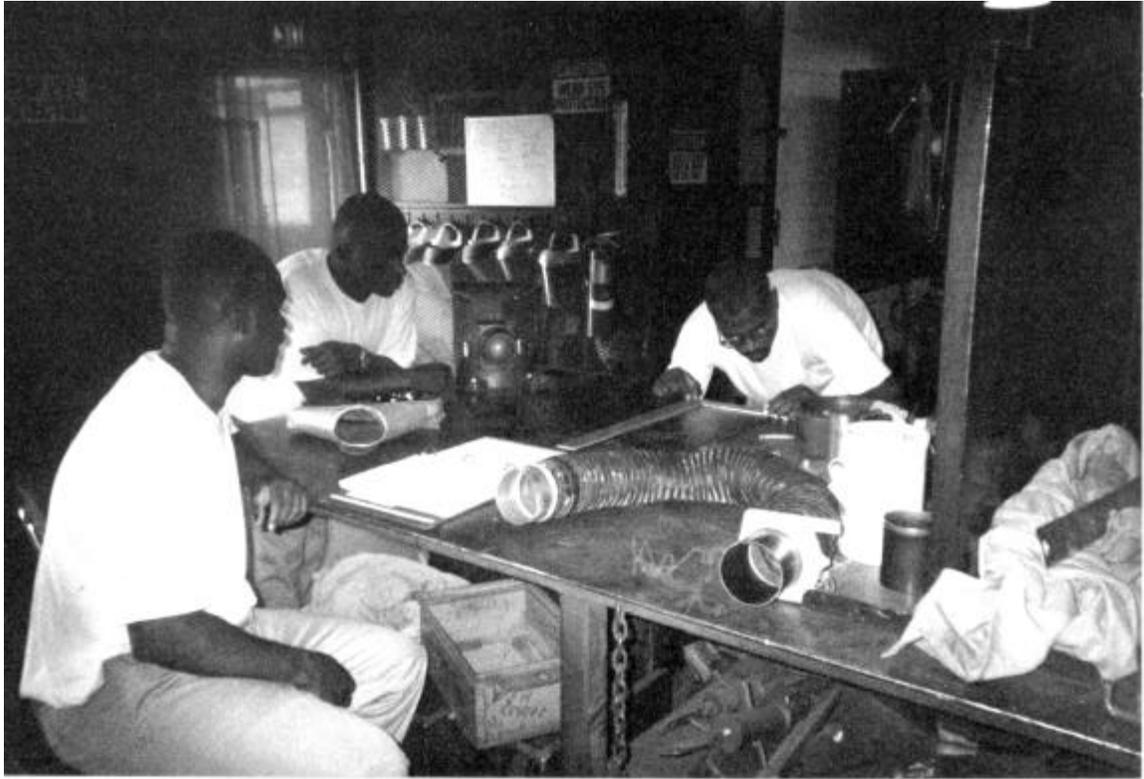
In separate activities, more than 100 certificates in automotive systems technology, foodservice technology, and small engine repair were awarded to program graduates, while 44 students received GED certificates.

Three graduates of the Welding Technology program won a Silver Award in the national competition of the Lincoln Arc Welding Foundation. The three students won the award for a playground car designed and built while students in the Welding program. Fifteen students in the Welding program earned the entry-level welder's certification through the American Welding Society.

COMMUNITY SERVICE: The vocational faculty at HCI remained committed to providing community service opportunities for students enrolled in vocational programming in 2000. In addition to teaching and learning activities, students used acquired skills to fabricate items for a variety of state, school, and community organizations, the materials for which items were furnished by the organizations. Listed below are some of the main community service projects conducted in the past year:

- Carpentry: More than 300 projects, large and small, ranging from computer desks to church furniture, and storage buildings to gazebos were completed for state agencies, public schools, churches and other non-profits, including the construction of 6,500 bluebird houses for school children across the state as part of an interagency environmental-educational initiative.

- Welding: A variety of playground equipment, soccer goals, and desk hardware was fabricated by welding students for several schools and community agencies.
- Electronic Servicing Technology: Students and graduates of the EST program refurbished more 500 computers for distribution under the “Computers for Schools” initiative sponsored by the NC Office for State Surplus Property.



Welding students at Harnett Correctional Institution discuss the layout of another community service project.

PROGRAM IMPROVEMENTS: Every shop and lab in the vocational school at HCI upgraded or added equipment to allow greater learning opportunities. Computers in the academic school were upgraded or replaced to bring that facility to current operating standards. The Wheels of Learning (WOL) curriculum/registration was continued in carpentry and welding and was extended to the electrical technology program. Two instructors received WOL craft training certification. Charles Bell, welding instructor, received WOL Master Trainer certification.

HAYWOOD CORRECTIONAL CENTER

Haywood Community College provided all instruction for educational programming at Haywood Correctional Center in 2000, including two part-time ABE/GED classes in the evening. The Haywood Literacy Council and other dedicated community volunteers assisted the instructors by tutoring the students on any learning difficulties they may have experienced.

During 2000, seven inmates successfully obtained the GED certificate while many others completed parts of the GED test series before being released or transferred. When this occurred, the instructors informed the students about how they could complete the GED at their new location.

In 2000, a course in Character Education was also begun at HCC, for which the community college provided an instructor through its Human Resources Development program.

Plans have also been made for introducing a cognitive behavior skills training course in 2001, also with the support of the community college's HRD program.

HOKE CORRECTIONAL INSTITUTION

The annual academic recognition ceremony was held at Hoke Correctional Institution on November 21, 2000, with 14 inmates receiving the GED certificate. Job Readiness training was also conducted at HCI during the past year.



Dale Williams, Johnston Community College instructor, in striped shirt, shown with some of his students in the Electronic Servicing Technology diploma program conducted at Johnston Correctional Institution.

JOHNSTON CORRECTIONAL INSTITUTION

The Electronics Services Technology curriculum at Johnston Correctional Institution has been upgraded from a one-semester certificate to a two-semester diploma program. The new curriculum requires the students to learn about various components of electronics ranging from resistors to integrated circuits. This knowledge is applied in class to building a simple computer and an AM/FM radio.

Students in the Heating, Ventilation, Air Conditioning and Refrigeration (HVACR) curriculum are required to build and wire the basic components for maintaining an automatically controlled 50 degree F cooler at approximately 60 percent humidity. In addition to completing a rigorous HVACR program of study, including courses in electricity, servicing, and customer relations, students are also given the opportunity to take the EPA State Refrigerant Certification examination. In the past year, eight students successfully passed the examination: two receiving Type II cards, three, Type I and II, while the remaining three earned the Universal card.

The Horticulture students at JCI were very active in 2000. They landscaped the grounds of the facility while growing 800 flats of pansies and 650 flats of summer annuals, many of which were distributed to several other DOP facilities for grounds beautification. Plants were also donated to Special Education classes at two area middle schools as well as to the Smithfield Council on Aging. Additionally, approximately 1,000 pounds of vegetables, including cucumbers, tomatoes, broccoli and okra, were given to various service organizations in the community.

LINCOLN CORRECTIONAL CENTER

A new course in Cognitive Behavioral Intervention was implemented at LCC in August 2000 with 15 inmates participating, 11 of whom graduated in ceremonies held December 19.

Three cycles of the Furniture Production/Upholstery program were also successfully completed in the past year through Catawba Valley Community College.

LUMBERTON CORRECTIONAL INSTITUTION

During the year 2000, the academic programs at Lumberton Correctional Institution continued to grow and maintain educational proficiency as reflected in LCI's GED passing rate, which indicated that 45 of the 50 inmates (90%) attempting the test series were successful in achieving the GED certificate.

The computer lab at LCI was also upgraded in 2000, with new hardware and software. The software programs include PLATO, Math Solutions, Reading Strategies, GED Interactive, and the Official GED Practice Test. The software is designed to help those inmates needing to improve their performance scores to achieve GED testing levels and enables the instructor to spend more instructional time on areas of weakness.

In the past year, two additional classes were added to the educational offerings at LCI by Robeson Community College: English as a Second Language (ESL) and Cognitive Behavioral Intervention (CBI). The ESL class is primarily designed to assist the limited-English Hispanic population in understanding and communicating in English on a daily basis and requires students to remain in the course until they demonstrate an adequate command of the language as determined by testing. The CBI course, which teaches participants to understand and change their patterns of thinking and decision-making, is 19 weeks in length and culminates in the awarding of a certificate for successful completion.

On May 25, 2000, Lumberton Correctional Institution held its annual GED/Vocational Education Ceremony at which 18 inmates were honored for receiving the GED certificate and two for completing all three vocational programs offered at LCI. David Canady, DOP Regional Chaplain, was the guest speaker.

MARION CORRECTIONAL INSTITUTION

On August 11, 2000, MCI's Education Department conducted its fourth Annual Graduation ceremony in which 47 graduates received certificates or diplomas in Cabinetmaking, Information Systems, Horticulture, and General Education Development. This represented a 30 percent increase in graduates over the prior year.

On November 9, nine inmates passed the GED test series administered by McDowell Technical Community College (MTCC). This was the largest number of MCI students to pass at one time.

The following chart represents the program activity at Marion CI in 2000 as offered by MTCC.

COURSE	STUDENTS ENROLLED	STUDENTS COMPLETED
Information Technology	14	9
Cabinetmaking	12	7
Horticulture	23	16
Developmental Studies	64	43
Industrial Sewing	105	88
General Educational Development	28	46
Adult Basic Education	6	2
HRD-Computer Literacy	28	24
HRD-Study Skills	12	12
FATHEREAD	0	0
Character Education (001)	26	25
Character Education (002)	30	23
Total of Students-diploma or certificate		295

McCAIN CORRECTIONAL HOSPITAL

The Outreach to Inmates Program of college correspondence courses offered through the University of North Carolina at Chapel Hill grew in 2000 from one to ten participants as a result of increased promotion of the program. Five inmates also completed the ABE/GED program conducted at HCI by Sandhills Community College, which enrolled an average of 14 students throughout the past year.

MORRISON YOUTH INSTITUTION

Morrison Youth Institution implemented an English as a Second Language (ESL) program in 2000 to assist inmates from other cultures having limited English-speaking skills to acquire language proficiency in the areas of reading fluency and comprehension, writing and conversational skills. ESL participants are provided individual, small group and computer-assisted instruction.

MYI also implemented a Learning for Success laboratory in the pass year as a resource for assisting inmates in preparing for GED testing. Subject matter weaknesses are identified, which are addressed by intense one-on-one instruction in a teacher-guided and independent practice format. The laboratory follows a diagnostic/prescriptive teaching model.

In the past year, MYI implemented a partnership with the Richmond County Literacy Council to train inmate teacher assistants as peer tutors. Selected participants attend a nine-hour/three-day workshop to become familiar with tutoring strategies to assist inmates in the role of a peer tutor in the areas of Adult Basic Education, Pre-GED and GED subject matter preparation.

MYI also initiated the Behavior Incentive Program (BIP), a pilot program which creates a reward system utilizing the principles of behavior modification to provide structure for inmates in the Exceptional Students (ESP) Program. The startup of BIP assists ESP teachers in maintaining discipline and allows for the creation of an optimum learning environment.

Morrison Youth Institution was also one of the pilot sites for field-testing the JobStart Program begun in 2000. The emphasis of JobStart is to assist incarcerated individuals in preparing for post-release success. Through the acquisition of job search skills, including the application and interviewing process, inmates are better equipped for reintegration into the community.

MOUNTAIN VIEW CORRECTIONAL INSTITUTION

This was a year of transition for educational programming at Mountain View CI with the Division of Prisons assuming management of the institution on October 1, 2000. Following this date, the sizes of the Carpentry and Masonry classes were increased from five to 17 students. A Horticulture class was also added to the program of offerings, as conducted by Mayland Community College, and planning was initiated for the startup of new vocational programs in Welding and Computer Information Systems in the new year. Throughout 2000 at MVCI, a total of 45 students also received the GED certificate.

NASH CORRECTIONAL INSTITUTION

Through its affiliation with Nash Community College, Nash CI was able to expand the Air Conditioning and Refrigeration program to include the heating technology component, changing the title of the program to Heating, Ventilation and Air Conditioning (HVAC). The HVAC curriculum is a 605 hour, competency-based program of instruction focusing on the basic and advanced principles and operation of HVAC systems. The four levels of HVAC instruction cover the theory, design, operation and repair of commercial and industrial environmental systems. The instruction provides a blend of theory with hands-on skill development, based on craft-training accreditation standards set by the National Center for Construction Education and Research and the "Wheels of Learning" initiative of the NC Community College System. Licensure testing through the NC Board of Air Conditioning and Refrigeration Examiners is also included as part of this valuable, job-training program.

In 2000, Nash Correctional Institution, in conjunction with Nash Community College, held one formal graduation ceremony on December 15 for graduates (number in parentheses) of the facility's Electronic Engineering Technology (8), Information Systems (14), and HVAC (8) programs, while five inmates were recognized for completing the Crossroads program. Twenty of NCI's students earned academic honors for the 2000 fall semester, representing 17 percent of the community college's honor students for the term.

The Crossroads program also held a graduation earlier in the year, on March 6, to present certificates to 10 inmates.

The apprenticeship program conducted by the DOC Correction Enterprises print plant at NCI in conjunction with the NC Department of Labor had 11 inmates to complete the three-year, on-the-job/manual training program in 2000.

NEUSE CORRECTIONAL INSTITUTION

The facility conducted graduation ceremonies for 34 inmates who successfully completed all requirements for the GED certificate in 2000. Goldsboro Mayor Hal Plunk was the guest speaker. A total of 81 inmates also completed the full-time computer class in the past year while 19 completed the part-time class.

NEW HANOVER CORRECTIONAL CENTER

New Hanover Correctional Center relocated all of its classes to one floor in the main building in 2000. This change was made by inmates in the basic electricity class under the supervision of David Gillespie, their instructor from Cape Fear Community College, and has greatly improved the general teaching and learning environment for all instructional programs at NHCC. The electrical students also performed installation work on the wellness room in the same building as another class project.

Michael Johnson, Horticulture instructor, directed his students in the construction of a new greenhouse to increase the capacity of the program to enhance the facility's grounds and to grow more vegetables for donating to the community, as done in 2000 to the Good Shepherd House.

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

During the year 2000, the education program at the North Carolina Center for Women continued to offer a variety of instructional offerings in response to the needs of the population at NCCIW. In addition to the solid foundation of programs already in place, new opportunities became available in the form of a weekly class in English as Second Language (ESL) and a 5-week course in Effective Communications. To further accommodate the growing population of those whose first language is not English, the Adult Basic Education program also added five hours of daily instruction to the daytime schedule of classes to serve this special population.

In addition to the 52 women who completed requirements for the GED certificate in 2000, nearly 200 hundred NCCIW students also completed certificate and degree programs offered on-site at the facility by several different area colleges. Through Shaw University's CAPE Program, five students earned the Associate of Arts degree while seven earned the Bachelor of Arts in Sociology. Certificates or diplomas were also awarded by Durham Technical Community College in Dental Laboratory Technology, by Johnston Community College in Cosmetology and Manicuring/Nail Technology and by Wake Technical Community College in Computer Information Systems, Horticulture, Industrial Sewing, Travel Agency Operations, and Upholstery.

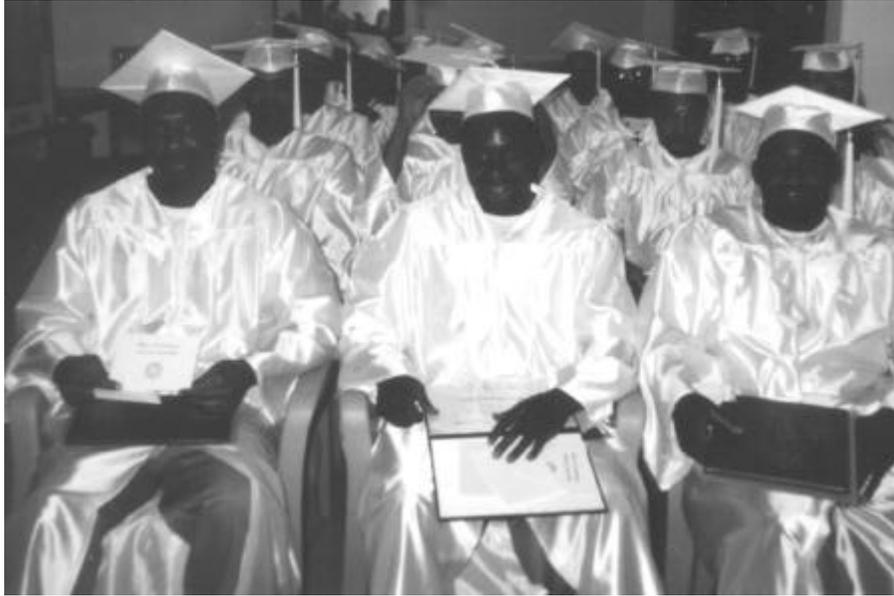
Three graduations were again held throughout the year at NCCIW. At the ceremony on May 5, at which 84 women were graduated, retired English teacher Mary Alice Watson was awarded a certificate of appreciation by the Office of the Governor for nearly 25 years of public service. At the June 21st commencement for Shaw University graduates, renowned North Carolina author Kaye Gibbons was the keynote speaker; and on October 6, Gwendolyn Ghunn, Director of the Juvenile Justice Institute, addressed the 81 graduates.

Continued participation in the federally funded Youth Offender Program and the development of new computer courses also provided NCCIW students with additional opportunities for preparing themselves for their return to society. Students have also been aided by the implementation of new peer tutoring class by NCCIW-Shaw University alumni.

ODOM CORRECTIONAL INSTITUTION

The past year was a period of educational innovation at Odom CI. College telecourses in General Psychology and Survey of Economics were offered for the first time through Roanoke-Chowan Community College, the institution's local partner in programming, while RCCC also initiated a part-time, evening certificate program in Business Administration, consisting of courses in management, economics, marketing, psychology, business law, and computer literacy.

These new program offerings complemented the facility's well established GED program, which also continued to operate successfully throughout the year.



Graduation day at Odom Correctional Institution, June 7, 2000.

ORANGE CORRECTIONAL CENTER

In partnership with Piedmont Community College, Orange CC continued to provide a variety of educational programs to inmates throughout the year 2000, including: Adult Basic Education/General Education Development, Foodservice Technology, Human Resource Development (HRD), and Econo College courses from UNC-CH, as well as tutors who assisted inmates in math, reading, writing and other subject areas. During the year, 231 inmates participated in educational programming at OCC with 63 receiving college certificates and four, the GED certificate of equivalency.

The Foodservice Technology program enrolled 86 total students during the year and was again taught by Ms. Nancy Gould. Sixteen of the students met all requirements for successful completion of the curriculum and received certificates. The class also conducted numerous food-preparation activities throughout the year, including OCC's annual volunteer appreciation dinner, Piedmont Community College's graduation reception, and catering for the program advisory committee meeting at the community college. The class also planned and conducted four banquets throughout the year, based on different cultural or ethnic themes, the last of which was attended by Martin Lancaster, president of the North Carolina Community College System. Ms. Gould also arranged for six guest speakers to address the class on different aspects of the food technology industry.

The Carpentry class at OCC also remained very popular with the inmates at OCC, 57 of whom participated in the program in 2000 under the direction of Mr. Jack Carter, Piedmont Community College instructor. Twenty-one students completed all requirements for receiving the certificate in Carpentry. The class also built a podium for the OCC center, constructed picnic tables for the Division of Prisons, set up a portable storage building at the facility, and assisted with renovations to the kitchen area. Two major projects the class conducted were the construction of a storage building and site-preparation for the pouring of the foundation for a greenhouse. Major plans for 2001 include renovating the carpentry building and installing siding.

PAMLICO CORRECTIONAL INSTITUTION

An industrial sewing class was established at PCI by Pamlico Community College to prepare inmates for working in the DOC Prison Industry Enterprise operation organized in conjunction with the Bob Barker Prison Industry, which produces garments for prisons nationwide and presently employs 34 trained inmates. Successful completion of the industrial sewing class is one of several requirements for being selected for employment in the sewing plant.

Throughout 2000, Pamlico Community College continued to conduct a number of courses at PCI designed to aid inmates close to release dates with preparing to re-integrate into society and the workplace. Standard vocational courses, such as Horticulture, Masonry, Electrical/Electronics, and Information Systems teach and enhance marketable skills. The Life Skills curriculum also teaches and reinforces employment readiness skills, such as developing a resume and practicing job interview techniques and public speaking.

In the basic skills area, Jeanette Brown, ABE/ESL instructor, developed an ESL reading program involving the repetition of alphabet, sight words and phonemics, that enables students who apply themselves to read within 35 to 40 days of practice. Ms. Brown's class had a 100 per cent success rate in the past year and a 95 percent mastery rate in reading comprehension.

The Horticulture program also contributed to the facility's beautification by supplying and maintaining flowerbeds and indoor houseplants, while over 1,000 plants have been donated to local not-for-profit organizations, many of which were cultivated in the program's heated greenhouse.

PASQUOTANK CORRECTIONAL INSTITUTION

On July 28, Pasquotank Correctional Institution held its annual GED/Vocational Graduation Exercise. Forty-five inmates received GED certificates, and 39 inmates received diplomas for completing a vocational program. Keynote speaker for the ceremony was Ms. Althea Riddick, Program Coordinator, Office Systems Technology, College of the Albemarle. Diplomas and certificates were presented by Ernest R. Sutton, Correctional Administrator, Pasquotank CI, and Dr. Sylvester McKay, President of College of the Albemarle. The ceremony was held in the presence of family and friends of the graduating inmates, as well as staff members from PCI and COA who work together to provide an education program which results in allowing inmates the opportunity to better themselves with both academic and vocational skills.

A total of 84 inmates graduated at Pasquotank CI in 2000 in the following academic and vocational programs: GED (45), Carpentry (9), Electrical Installation (12), HVACR (8) and Foodservice Technology (10).



Graduation Day 2000 at Pasquotank Correctional Institution

PENDER CORRECTIONAL INSTITUTION

In the year 2000, the educational program at Pender Correctional Institution continued to grow and develop in accord with the needs of the inmate population at PCI and with the goals of the Department of Correction. PCI continued to offer Adult Basic Education, GED Preparation, English as a Second Language, Fatheread, Brick Masonry, Light Construction, Marine Systems and Diesel Mechanics, and Industrial Sewing throughout 2000, all in partnership with Cape Fear Community College, while Basic Computer Applications was added to the program offerings.

PCI's Information Highway (IH) utilization was also expanded in 2000. Courses via East Carolina University and University Access continued to be offered in Microeconomics and Business Law while a course entitled "Leadership 2000" from Alamance Community College was added to the schedule of IH offerings.

A new instructor for the Brick Masonry program was appointed by Cape Fear CC in mid-year, bringing additional enthusiasm and expertise to the program's ongoing development, including the construction of a tool shed by the Light Construction class for maintaining improved inventory of masonry tools and equipment. The project also provided the Light Construction students with valuable hands-on experience.

In addition to other on-site projects for the facility, the Light Construction program also constructed numerous public service projects for non-profit organizations in the community in 2000, including toys for a local church, picnic tables for local schools, and for Parks and Recreation.

In October 2000, Pender Correctional Institution conducted its annual inmate graduation, recognizing those students who had completed one or more of the educational or vocational programs during the year. Fifty-six of the inmates still residing at PCI were recognized for their achievements. Attending the ceremony were representatives from Cape Fear Community College, PCI management, and family members of the graduates. James Faison, Jr., 5th Judicial District Judge, was the guest speaker.



Samples of work completed by students in the brick masonry program are displayed at Pender Correctional Institution

PIEDMONT CORRECTIONAL INSTITUTION

The auto mechanics and auto body programs re-opened in January 2000 with Rowan-Cabarrus Community College providing the instruction. The programs enrolled 12 students each, 22 of whom graduated in 2000. Numerous class and public service projects were also completed throughout the year.

The community college also started the Light Construction program in August with 12 student slots allocated. To date, eight students have graduated from the program. Projects completed by the first Light Construction class included a small storage shed for RCCC and miniature houses.

The GED-preparatory program, also conducted through RCCC, averaged 12-15 students per month, with 10 inmates earning the GED certificate in 2000.

POLK YOUTH INSTITUTION

Polk Youth Institution had a banner year in terms of GED completions. Ms. E. R. Duncan, GED Coordinator, along with the instructional staff, achieved outstanding results in preparing students to test. In the past 12 months, a total of 70 students successfully completed the GED test series, including students in the Exceptional Students Program. This represented a 25 percent increase over 1999. The average scores of the graduates were also among the highest recorded at PYI.

The education staff at PYI participated in and completed a special training program at Elon College in Burlington as part of the North Carolina Teacher's Academy. The focus of the program was on "Shaping Better Schools," with an emphasis on increased organization within the school operation and the incorporation of strategies for enhancing student performance through improved communications and staff morale. The benefits resulting from the training have been many, including a recommitment to unity, one of PYI's main themes.

Also in 2000, in addition to its core GED-preparatory instruction, Polk Youth Institution continued to expand and strengthen its other educational offerings as provided by Vance-Granville Community College or as part of program initiatives within Division of Prisons. Courses offered through VGCC recorded the following completion totals for the year as shown in parentheses: Computer Information Systems (83), Commercial Cleaning (80), Employability Skills (80) and How to Start Your Own Business (80). A two-course cognitive skills training sequence, entitled Choices and Changes, was completed by 25 inmates while 10 students completed the initial offering of JobStart, a pilot program designed to prepare participants to make a successful transition to the community and workplace upon release.

RALEIGH CORRECTIONAL CENTER FOR WOMEN

Shaw University conferred the Bachelor of Arts degree on three inmates at RCCW this year and the Associate of Arts degree on four graduates, while one student successfully completed the requirements for receiving her GED certificate.

The part-time GED and Job Readiness courses continued to be offered at RCCW in 2000, with 50 inmates participating in Job Readiness.

Expansion of the part-time instructional program at RCCW in 2000 included the addition of courses in Financial Management and Record Keeping, Character Education, GED Preparation, Career and Personal Development, and English as a Second Language (ESL) classes for non-English-speaking inmates. A volunteer from the Wake Literacy Council also made weekly visits to tutor ESL students throughout the year.

Plans have also been made for initiating the JobStart program in 2001, as well as the startup of new courses in Keyboarding, WORD for Windows, and Operating Systems.

ROBESON CORRECTIONAL CENTER

The Robeson County Literacy Council trained six inmates at RCC to serve as tutors to other inmates at the facility wishing to learn to read. Planning has also been completed with Robeson Community College for starting evening Adult Basic Education classes in the new year, which will complement the evening GED classes already being conducted by the community college. In 2000, 19 students tested for the GED certificate, with 14 passing for a 74 % success rate.

ROWAN CORRECTIONAL CENTER

Rowan CC added a part-time Adult Basic Education/GED class to its evening offerings in 2000. Rowan-Cabarrus Community College provides the instruction.

RUTHERFORD CORRECTIONAL CENTER

A total of 125 inmates was enrolled in Adult Basic Education classes at Rutherford CC this year; and while most were transferred to other units before completing the course, 27 inmates did successfully complete all requirements for the GED certificate.

RCC also conducted six cycles of the Character Education course in 2000, 12 inmates in each class, with a total of 60 successfully completing the program.

The RCC education staff was also pleased to be able to purchase new instructional equipment this year, including a TV and monitor, VCR, overhead projector and screen, and flip charts, all of which have enhanced the effectiveness of educational programming at RCC.

SAMPSON CORRECTIONAL INSTITUTION

Twenty-two inmates received GED certificates at SCI in 2000 while 11 inmates satisfied all requirements for being awarded a certificate of completion in Heating, Ventilation and Air Conditioning. Of the 11 HVAC graduates, eight were also certified in refrigerant recovery procedures by the Environmental Protection Agency.

Twenty-five inmates were also awarded certificates of completion in Horticulture Technology while 36 students successfully completed the Human Resources Development program.

All academic and vocational programs at Sampson Correctional Institution are conducted by Sampson Community College.



James Ezzell, Sampson Community College instructor, back-right, consults with one of his Adult Basic Education students at Sampson Correctional Institution.

SANDHILLS YOUTH CENTER

At Sandhills Youth Center in the year 2000, the education program served a daily population ranging from 109 to 128. Educational offerings at SYC include ABE/Pre-GED levels I and II, GED Preparation, Vocational Skills Training, Job Skills Training, Character Education, and Cognitive Behavioral Intervention (CBI). Through Sandhills Community College, courses are also offered in Computing for Beginners, Job Readiness, and Electrical Wiring. Additional programming and services are provided through various federal grants, including the Exceptional Students Program, Title I, and Youth Offender Program.

During the past year, computers were placed in all classrooms, complementing the computer lab that is used to teach computer courses. Teachers report that the addition of computers to the classroom, as well as the up-to-date software that has been provided, has greatly enhanced their abilities to supplement the basic ABE/GED curriculum. One teacher reported that “even hard-to-reach students who are not naturally open to learning have a new valuable resource.”

SYC also initiated an English as a Second Language (ESL) program in 2000 for non-English speaking inmates who may receive a minimum of one class period per day in ESL instruction.

As one of the field sites for the JobStart program, a pilot project designed to prepare for making a successful transition to the community and the workplace at the time of release, Sandhills YC implemented this initiative in the fall of 2000.



Sandhills Youth Center Superintendent Don Wood and community volunteer Elaine Price talk with an inmate about his entry in the spring 2000 art show at Sandhills Youth Center.

SANFORD CORRECTIONAL CENTER

Eight inmates successfully completed the requirements for receiving the GED certificate at Sanford Correctional Center in 2000. Central Carolina Community College provided the ABE/GED instruction program at the facility two evenings per week throughout the year.

SOUTHERN CORRECTIONAL INSTITUTION

The education programs at Southern CI continued to experience exceptional growth in the year 2000. Enrollment for the ABE, GED, Culinary Arts and Business Administration programs was over 200 inmates for the year. At the May graduation ceremony held at the facility in sponsorship with Montgomery Community College, SCI's primary partner in education, the first degree ever conferred at the institution was awarded to an inmate successfully completing all requirements for the Associate in Applied Science degree in Business Administration while the first certificates in Culinary Arts were also awarded to graduates completing the initial offering of that curriculum. Also honored were 13 inmates earning the GED certificate.

Fall semester 2000 also witnessed the largest course offering and enrollment in the institution's history with 26 different courses being conducted, five via the North Carolina Information Highway, and with over 110 inmates enrolled. Nine inmates completed the Culinary Arts program in the fall, all receiving certificates, and eight completed requirements for the GED.

Noteworthy changes in the education program at SCI in 2000 included the appointment of Nora McGuine as Program Supervisor, who oversees the daily operation of instruction and library services. The microphones in the NCIH receiving room were converted from the table-mounted to overhead models, which will allow for more varied use of the equipment in the future. Effective fall 2000, the Education Section was also assigned responsibility for supervision of educational activities in the SCI minimum security unit.

Summary data for the year 2000 at Southern Correctional Institution show: 45 total classes offered, including five NCIH courses; 216 inmates enrolled, 13 GED certificates received, 20 certificates in Culinary Arts, and one AAS degree in Business Administration.

TILLERY CORRECTIONAL INSTITUTION

This past year at Tillery Correctional Institution, where Halifax Community College is the educational partner, 19 inmates received certificate awards for successfully completing the requirements of the Electrical Wiring program while 24 inmates were graduated with certificates in Automotive Mechanics. Two inmates also completed the requirements for the GED certificate in the part-time evening program at TCI.

TYRELL PRISON WORK FARM

The GED preparatory program at Tyrrell Prison Work Farm experienced another successful year in 2000 with the number of students attempting the GED test series nearly doubling over the previous year and the number of students successfully passing the examination requirements still above 75 percent. TPWF was also fortunate to secure the services of Ron Clark, former instructor at Eastern Correctional Institution, as its new GED instructor in August 2000. Mr. Clark saw the need for part-time GED instruction and took the steps required to establish the program, which now enrolls an additional 15 students in the evening.

UNION CORRECTIONAL CENTER

The Character Education course was conducted for inmates at Union Correctional Center for the first time in 2000 by program staff as an evening educational offering.

WARREN CORRECTIONAL INSTITUTION

The Heating, Ventilation and Air Conditioning class at WCI was upgraded with the provision of computers by Vance-Granville Community College, which enables the students to use simulation programs in HVAC system maintenance and troubleshooting. In 2000, 28 inmates completed the Heating and Air Conditioning course, while 21 were awarded certificates of completion for the computer class and 45 for the Employment Readiness and Commercial Cleaning courses. All instruction at the facility is provided by VGCC.

WESTERN YOUTH INSTITUTION

A computer lab was installed in the Minimum Corrections Unit at Western Youth Institution this year. The lab will provide students with the opportunity to learn basic computer skills and to use GED-preparatory software to prepare for passing the GED test series.

With the cooperation and support of Western Piedmont Community College, English as a Second Language instruction was begun at WYI in September 2000 when a full-time instructor started teaching ESL classes.

Also in the fall of 2000, the JobStart program was initiated at WYI. This is a pilot program designed to prepare participants for making a successful transition to the community and the workplace upon release.

Preparations for undergoing the accreditation process by the Correctional Education Association were also begun in the final quarter of the year.

The library at WYI was very busy in the year 2000. Over 7,000 young men visited the library to use its resources and to check out over 8,700 books throughout the year.

WILKES CORRECTIONAL CENTER

In the computer classes at Wilkes Correctional Center, in addition to learning keyboarding, Windows 95, MS applications, graphics, web site design and basic information system technology, students are also taught the use of computers in composing written communications and in applying math principles to spread sheets.

The new Human Resources Development/Life Skills instructor appointed by Wilkes Community College in the fall has incorporated GED-preparation into the program, which enabled three inmates to complete the GED in 2000, one with an exceptionally high score.

A course in Character Education was also introduced in 2000 by two members of the Programs staff, and the response from inmates and staff alike to the benefits resulting from the course has been very favorable.



Bonnie Penny, Horticulture instructor at Sampson Correctional Institution, holds a lab session in one of the two greenhouses built for growing plants and shrubs to beautify state property.

APPENDIX SECTION

A: PARTNERS IN CORRECTIONAL EDUCATION

B: EDUCATION STAFF AT YOUTH FACILITIES

C: EDUCATION CONTACTS AT PRISON FACILITIES

D: SYSTEM-WIDE SCHOOL CALENDAR

E: EDUCATION MATRIX CATEGORIES

F: DOP FACILITIES MATRIX CLASSIFICATION LIST

G: 2000 EDUCATION PROGRAM OFFERINGS

APPENDIX A: PARTNERS IN CORRECTIONAL EDUCATION

The following educational institutions provided instruction to inmates throughout the Division of Prisons in 2000 at the facilities indicated after each community college or university name.

Community Colleges

Asheville-Buncombe Technical Community College
Beaufort County Community College
Bladen Community College
Blue Ridge Community College
Caldwell Community College
Cape Fear Community College
Carteret Community College
Catawba Valley Community College
Central Carolina Community College
Central Piedmont Community College
Cleveland Community College
College of the Albemarle
Craven Community College
Davidson County Community College
Durham Technical Community College
Edgecombe Community College
Gaston College
Halifax Community College
Haywood Community College
Isothermal Community College
James Sprunt Community College
Johnston Community College
Lenoir Community College
Mayland Community College
McDowell Technical Community College
Montgomery Community College
Nash Community College

Facilities Served

Black Mountain Correctional Center for Women,
Buncombe Correctional Institution, Craggy Correctional Center
Hyde Correctional Institution, Tyrrell Prison Work Farm
Bladen Youth Center
Henderson Correctional Center
Caldwell Correctional Center
New Hanover Correctional Center, Pender Correctional Institution, Wilmington Residential Facility for Women
Carteret Correctional Center
Catawba Correctional Center, Lincoln Correctional Center
Harnett Correctional Institution, Sanford Correctional Center
Charlotte Correctional Center
Cleveland Correctional Center
Gates Correctional Center, Pasquotank Correctional Institution
Craven Correctional Institution
Davidson Correctional Center, North Piedmont Correctional Center for Women
North Carolina Correctional Institution for Women
Fountain Correctional Center for Women
Gaston Correctional Center, Lincoln Correctional Center
Caledonia Correctional Institution, Tillery Correctional Center
Haywood Correctional Center
Rutherford Correctional Center
Duplin Correctional Center
Johnston Correctional Institution, North Carolina Correctional Institution for Women
Eastern Correctional Institution, Greene Correctional Institution
Avery/Mitchell Correctional Institution, Blue Ridge Youth Center, Buncombe Correctional Institution, Mountain View Correctional Institution
Marion Correctional Institution
Southern Correctional Institution
Franklin Correctional Center, Nash Correctional Institution

Pamlico Community College
Piedmont Community College

Randolph Community College
Richmond Community College
Roanoke-Chowan Community College
Robeson Community College

Rowan-Cabarrus Community College

Sampson Community College
Sandhills Community College

South Piedmont Community College

Southeastern Community College
Stanly Community College
Surry Community College
Vance-Granville Community College

Wake Technical Community College

Wayne Community College

Western Piedmont Community College

Wilkes Community College

Shaw University

University of North Carolina

East Carolina University

Fayetteville State University
UNC - Asheville

UNC - Chapel Hill

Pamlico Correctional Institution
Caswell Correctional Center, Dan River Prison Work
Farm, Orange Correctional Center
Randolph Correctional Center
Morrison Youth Institution
Odom Correctional Institution
Lumberton Correctional Institution, Robeson
Correctional Center
Cabarrus Correctional Center, Piedmont Correctional
Institution, Rowan Correctional Center
Sampson Correctional Institution
Hoke Correctional Institution. McCain Correctional
Hospital, Sandhills Youth Center
Anson Correctional Center, Brown Creek Correctional
Institution
Columbus Correctional Center
Albemarle Correctional Institution
Forsyth Correctional Center
Polk Youth Institution, Umstead Correctional Center,
Warren Correctional Institution
North Carolina Correctional Institution for Women,
Raleigh Correctional Center for Women, Wake
Correctional Center
Neuse Correctional Institution, Wayne Correctional
Center
Foothills Correctional Institution, Western Youth
Institution
Wilkes Correctional Center

Facilities Served

Harnett Correctional Institution, North Carolina
Correctional Institution for Women, Raleigh
Correctional Center for Women

Eastern Correctional Institution, Hyde Correctional
Institution, Pender Correctional Institution, Southern
Correctional Institution
Morrison Youth Institution, Sandhills Youth Center
Foothills Correctional Institution, Western Youth
Institution
All Facilities

APPENDIX B: EDUCATION STAFF AT YOUTH FACILITIES

FOOTHILLS CORRECTIONAL INSTITUTION

Dennis Leonard, Education Director
Linda Allman, Office Assistant
Thomas Fleming, Teacher,
Sherry Frye, Education Development Aide (also serves Western Youth Institution)
Max Hemphill, Teacher
Bill Henry, Teacher
Barbara Lingerfelt, Teacher
Gail Lawing, Teacher
Cathy Morris, Teacher
Mary Ann O'Neil, Guidance Counselor
Esther Sain, Teacher
Joyce Shuffler, Teacher
Diane Richardson, Library Technician
Phileria Washington, Teacher
Sheila Williamson, School Psychologist
Wanda Willis, Teacher

MORRISON YOUTH INSTITUTION

Elviera Gryzb, Education Director
Nancy Boling, Guidance Counselor
Jan Craig, Teacher
Linda Eelman, Teacher
Janice Mack, Teacher
Jewel Melton, Office Assistant
Marilynn Richardson, Teacher
Deborah Robinson, Education Development Aide (also serves Sandhills Youth Center)
Mable Rogers, Teacher
Deborah Williams, Teacher
Deborah Wood, Teacher
Teacher positions (4) (appointments pending)
Librarian (1) (appointment pending)

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

Ann Mullin, Education Director
Michelle Barefoot, Program Director
James Barnwell, Teacher
Nell Best, Teacher
Lawanna Johnson, Teacher
Donna Martin, Office Assistant
Florence Williams, Teacher
Judith Winston, Teacher

POLK YOUTH INSTITUTION

Gloria Upperman, Education Director
John McKoy, Assistant Education Director
Kathy Arrington, Teacher
Cynthia Brand, Teacher
Emma Brooks, Library Technician
Cherie Burrell, Office Assistant

Roy Evans, Teacher
Normia Foster, Teacher
Robert Harmon, School Psychologist
Gretchen Harvey, Teacher
Rex Jarrell, Guidance Counselor
Edward Knittle, Teacher
James Pilley, Teacher
Brian Sweeney, Guidance Counselor
Pauletta Williams, Teacher

SANDHILLS YOUTH CENTER

Johan DeBrigard, Education Director
Lonnie Baldwin, Library Technician
James Baxley, Teacher
Wayne Clay, Teacher
Russell Duncan, Guidance Counselor
Jane Davis, Teacher
Alice Fadden, Teacher
Cleveland Graham, Teacher
Kimela Lindsay, Teacher
Thomas McGinnis, Teacher
Dana McLain, Office Assistant
Deborah Robinson, Education Development Aide (also serves Morrison Youth Institution)
Martin Wase, Jr., Teacher
Dana Wright, Teacher

WESTERN YOUTH INSTITUTION

Rick Smith, Acting Education Director
Jeanette Anderson, Guidance Counselor
Paul Armstrong, Teacher
Wayne Austin, Teacher
William Bailey, Teacher
Mary Corpening, Office Assistant
Rita Crump, School Psychologist
Arthur Dunn, Teacher
Sherry Frye, Teacher (also serves Foothills Correctional Institution)
Amanda Franklin, Teacher
Amy Gorchinsky, Teacher
Phillip Heavner, Librarian
Winfred Horton, Teacher
Harold Hudson, Teacher
Suzanne Jones, Teacher
Cateena Lockee, Teacher
Naomi Odell, Teacher
Nancy Powell, Teacher
Susan Secrest, Teacher
Guy Schwarting, Teacher
Stephen Smith, Teacher
Avery Verble, Guidance (part-time)
Thomas Walters, Teacher

**APPENDIX C: ROSTER OF EDUCATION CONTACTS AT
CORRECTIONAL INSTITUTIONS**

The following Division of Prisons staff are the primary contacts concerning educational programming at these prison facilities:

<u>Facility</u>	<u>Contact</u>
Alamance Correctional Institution, Graham, NC	Earlene Terrell, Program Supervisor
Albemarle Correctional Institution, Badin, NC	James Moss, Program Supervisor
Anson Correctional Center, Polkton, NC	Patricia Allen, Program Supervisor
Avery/Mitchell Correctional Institution, Spruce Pine, NC	Bryan Johnston, Program Supervisor
Black Mountain Correctional Center for Women, Black Mountain, NC	Tracy Justice, Program Supervisor
Bladen Youth Center, Elizabethtown, NC	Donna Williamson, Program Supervisor
Blue Ridge Youth Center, Newland, NC	Jean Taylor, Program Supervisor
Brown Creek Correctional Institution, Polkton, NC	Carri Coppedge, Program Supervisor
Buncombe Correctional Center, Asheville, NC	Edith Pope, Program Director
Cabarrus Correctional Center, Mt. Pleasant, NC	James Stephens, Program Assistant
Caldwell Correctional Center, Hudson, NC	Carolyn Melton, Program Director
Caledonia Correctional Institution, Tillery, NC	Manford Lawrence, Program Supervisor
Carteret Correctional Center, Newport, NC	Enoch Hasberry, Program Supervisor
Caswell Correctional Center, Yanceyville, NC	Leona Owen, Program Supervisor
Catawba Correctional Center, Newton, NC	Ronnie Shumate, Program Director
Central Prison, Raleigh, NC	Benny Langdon, Assistant Warden for Programs
Charlotte Correctional Center, Charlotte, NC	Kenn Brown, Program Director
Cleveland Correctional Center, Shelby, NC	John Crow, Program Director
Columbus Correctional Institution, Brunswick, NC	Mitch Lowry, Program Director
Craggy Correctional Center, Asheville, NC	Richard Elingburg, Training Director
Craven Correctional Institution, Vanceboro, NC	Julie Blizzard, Education Coordinator
Dan River Prison Work Farm, Yanceyville, NC	Sarah East, Program Supervisor
Davidson Correctional Center, Lexington, NC	Yvonne King, Program Director
Duplin Correctional Center, Kenansville, NC	Harry Raines, Program Assistant
Durham Correctional Center, Durham, NC	Doris Crutchfield, Program Director
Eastern Correctional Institution, Maury, NC	Desha Lane, Program Supervisor
Foothills Correctional Institution, Morganton, NC	Robert Hampton, Program Supervisor
Forsyth Correctional Center, Winston-Salem, NC	Willious Joines, Program Supervisor
Fountain Correctional Center for Women, Rocky Mount, NC	Teresa Tomlinson, Program Director
Franklin Correctional Center, Bunn, NC	LeAnn Hayes, Program Assistant
Gaston Correctional Center, Dallas, NC	Geraldine Connor, Program Supervisor
Gates Correctional Center, Gatesville, NC	Donald Graham, Program Supervisor
Greene Correctional Institution, Maury, NC	Robert Aiken, Assistant Superintendent for Programs
Guilford Correctional Center, McLeansville, NC	Gigi McCoy, Program Assistant
Harnett Correctional Institution, Lillington, NC	Joseph Hall, Assistant Superintendent for Programs
Haywood Correctional Center, Hazelwood, NC	Mike Gregory, Program Supervisor
Henderson Correctional Center, Hendersonville, NC	Melanie Taylor, Program Supervisor
Hoke Correctional Institution, Raeford, NC	Mary Jo Styers, Program Assistant
Hyde Correctional Institution, Swan Quarter, NC	James Vaughan, Program Director
Johnston Correctional Institution, Smithfield, NC	Fran Minshe, Program Director
Lincoln Correctional Center, Lincoln, NC	Toni Keziah, Program Supervisor
Lumberton Correctional Institution, Lumberton, NC	George Baysden, Program Assistant

Facility	Contact
Marion Correctional Institution, Marion, NC	LaDonna Browning, Program Supervisor
McCain Correctional Hospital, McCain, NC	Robert Trask, Program Assistant
Morrison Youth Institution, Hoffman, NC	Greg Parsons, Assistant Superintendent for Programs
Mountain View Correctional Institution, Spruce Pine, NC	Jason Penland, Program Supervisor
Nash Correctional Institution, Nashville, NC	Jacqueline Boone, Program Supervisor
Neuse Correctional Institution, Goldsboro, NC	MaryAnn May, Program Supervisor
New Hanover Correctional Center, Wilmington, NC	Larry Snead, Superintendent
North Carolina Correctional Institution for Women, Raleigh, NC	Mike Ledford, Assistant Superintendent for Programs
North Piedmont Correctional Center for Women, Lexington, NC	Janet Wise, Program Director
Odom Correctional Institution, Jackson, NC	Patrick Smith, Program Director
Orange Correctional Center, Hillsboro, NC	Carlton Joyner, Program Director
Pamlico Correctional Institution, Bayboro, NC	Barbara Molk, Program Supervisor
Pasquotank Correctional Institution, Elizabeth City, NC	Thomas Strahan, Asst. Superintendent for Programs
Pender Correctional Institution, Burgaw, NC	Raymond Krynicki, Program Supervisor
Piedmont Correctional Institution, Salisbury, NC	Gary Deal, Program Supervisor
Polk Youth Institution, Butner, NC	Gloria Upperman, Education Director
Raleigh Correctional Center for Women, Raleigh, NC	Marcia Barnes, Program Supervisor
Randolph Correctional Center, Asheboro, NC	Tammy Wall, Program Supervisor
Robeson Correctional Center, Lumberton, NC	Harry Mitchell, Program Director
Rowan Correctional Center, Salisbury, NC	Elizabeth Laycock, Program Director
Rutherford Correctional Center, Spindale, NC	Ray Cook, Program Director
Sampson Correctional Institution, Clinton, NC	James Davidson, Program Supervisor
Sandhills Youth Center, McCain, NC	Johan Brigard, Education Director
Sanford Correctional Center, Sanford, NC	June Wallace, Program Assistant
Scotland Correctional Center, Wagram, NC	Beverly Williams, Program Supervisor
Southern Correctional Institution, Troy, NC	Nora McGuine, Program Supervisor
Tillery Correctional Center, Tillery, NC	Stephanie Hudson, Education Coordinator Alton Babb, Assistant Superintendent for Program
Tyrrell Prison Work Farm, Creswell, NC	Dalen Holmes, Program Supervisor
Umstead Correctional Center, Butner	Gary Vaughan, Program Director
Union Correctional Center, Monroe, NC	Nabil Alhoms
Wake Correctional Center, Raleigh, NC	Phil Ciesla, Program Supervisor
Warren Correctional Institution, Warrenton, NC	Wally Allen, Program Director
Wayne Correctional Center, Goldsboro, NC	Cynthia Thornton, Program Director
Western Youth Institution, Morganton, NC	Robert Merrill, Assistant Superintendent for Programs
Wilkes Correctional Center, North Wilkesboro, NC	Walter Taylor, Program Director
Wilmington Residential Facility for Women, Wilmington, NC	Laura Overstreet, Superintendent

APPENDIX D: SYSTEM-WIDE SCHOOL CALENDAR

2000-01 Calendar Information North Carolina Department of Correction Division of Prisons

School Year runs from July 1 to June 30

School shall be in session no less than 225 days per year at all facilities. Days not accounted for in this calendar are operational days for school unless otherwise designated by the superintendent (see "Institutional Closings," below).

HOLIDAYS (11)

Independence Day	July 4, 2000
Labor Day	September 4, 2000
Veteran's Day	November 10, 2000
Thanksgiving	November 23, 24, 2000
Christmas	December 25, 26, 2000
New Year's Day	January 1, 2001
Martin Luther King, Jr. Day	January 15, 2001
Good Friday	April 13, 2001
Memorial Day	May 28, 2001

TEACHER PLANNING DAYS*

Western Youth, Foothills, Sandhills, Morrison, Polk:

**NCCIW:
(TBA)**

July 3	January 2	August 7	December 29
August 4	February 2	September 5	February 5
September 1	March 2	December 15	March 5
October 2	April 2	December 22	April 6
November 3	May 4	December 27	May 7
December 1	June 1	December 28	June 4

STAFF DEVELOPMENT DAYS

LOCAL STAFF DEVELOPMENT WORKDAYS = 4 (Vacation leave is not granted. These workdays are reserved for staff development activities.) These workdays are to be determined at each facility at least one month in advance.

DIVISION STAFF DEVELOPMENT WORKDAYS: September 30, October 1 Conference for Correctional Educators, Burlington, NC. Four additional days will be utilized for staff development activities system-wide. They will be announced at least one month in advance.

Institution Closings: School may be closed for adverse weather or institutional reasons (e.g., security reasons or emergencies). Each Education Director/Principal will report in writing to the Education Services section the closing of school as it occurs so that decisions can be made about making up days, if necessary, in order to have at least **225** student instructional days per year. If school is in session half of the regular school session, that day is not required to be made up. Days in excess of 22 days not utilized for Division Staff Development or local staff development shall be utilized in a manner that is jointly agreed upon by the Education Director, Superintendent, and Director of Educational Services.

*Each facility may propose alternate days for planning to equal one per month.

APPENDIX E: EDUCATION MATRIX CATEGORIES
N.C. Department of Correction

PROGRAMMING OPTIONS BASED ON LENGTH OF STAY OF <u>INMATES ASSIGNED TO EDUCATION</u>	2-MONTH MINIMUM LENGTH OF STAY	4-MONTH MINIMUM LENGTH OF STAY	12-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY
Category 1	Basic Skills; Employment Readiness; Drug and Alcohol				
Category 2	Basic Skills; Employment Readiness; Drug and Alcohol	Occupational Extension Courses; Certificate Programs			
Category 3	Basic Skills; Employment Readiness; Drug and Alcohol	Occupational Extension Courses; Certificate Programs	Diploma Programs		
Category 4a	Basic Skills; Employment Readiness; Drug and Alcohol	Occupational Extension Courses; Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	
Category 4b	Basic Skills; Employment Readiness; Drug and Alcohol	Occupational Extension Courses; Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	Associate Degree Programs (College Transfer)

APPENDIX F: 2000- 2001 Division of Prison Facilities
Matrix Classification List

Prison Name	Prison Number	Matrix Category
Alamance CC	4410	2
Albermarle CI	4580	3
Anson CC	4570	3
Avery/Mitchell CI	4680	3
Black Mountain CCW	3040	1
Bladen YC	4315	2
Blue Ridge YC	3950	2
Brown Creek CI	3510	4b
Buncombe CC	4675	3
Cabarrus CC	4510	3
Caldwell CC	4625	3
Caledonia CI	3305	3
Carteret CC	4110	3
Caswell CC	4415	3
Catawba CC	4555	3
Central Prison	3100	4b
Charlotte CC	4530	2
Cleveland CC	4560	3
Columbus CC	4355	2
Craggy CC	4630	3
Craven CI	3085	2
Currituck CC	4120	1
Dan River Prison WF	3080	3
Davidson CC	4420	3
Duplin CC	4125	3
Durham CC	4210	2
Eastern CI	3400	4b
Foothills CI	3720	4b
Forsyth CC	4430	3
Fountain CCW	3020	3
Franklin CC	4215	3
Gaston CC	4515	2
Gates CC	4130	1
Greene CC	4140	2
Guilford CC	4440	1
Harnett CI	3805	4b
Haywood CC	4640	2
Henderson CC	4645	1
Hoke CI	4320	2

Prison Name	Prison Number	Matrix Category
Hyde CI	4180	4b
Johnston CC	4230	3
Lincoln CC	4525	3
Lumberton CI	4365	2
Marion CI	3730	3
McCain Corr. Hospital	3700	2
Morrison YI	3930	2
Nash CI	3710	4b
Neuse CI	3060	2
New Hanover CC	4170	2
NCCIW	3010	4b
N. Piedmont CCW	3090	2
Odom CI	3310	4b
Orange CC	4240	2
Pasquotank CI	3740	4b
Pender CI	4150	3
Piedmont CI	3500	2
Polk YI	3980	2
Raleigh CCW	3030	2
Randolph CC	4445	2
Robeson CC	4340	2
Rowan CC	4540	1
Rutherford CC	4655	2
Sampson CI	4345	3
Sandhills YC	3915	2
Sanford CC	4360	1
Scotland CC	4350	1
Southern CI	3600	4a
Tillery CC	3320	3
Tyrell Prison WF	3070	3
Umstead CC	4255	1
Union CC	4550	3
Wake CC	4265	1
Warren CI	4290	3
Wayne CC	4175	2
Western YI	3905	3
Wilkes CC	4665	2
Wilmington RFW	3050	1

APPENDIX G: 2000 EDUCATION PROGRAM OFFERINGS

ALBEMARLE CORRECTIONAL INSTITUTION #4580					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	30	N/A	N/A	GED Certificate	Stanly Community College
GED	30	N/A	N/A	GED Certificate	Stanly Community College
English as a Second Language	4	N/A	N/A	Certificate of Completion	Stanly Community College
Human Resources Development (HRD)	20	40 Contact Hrs	2 Weeks	Certificate of Completion	Stanly Community College
Fatheread	3	18 Contact Hrs	6 weeks	Certificate of Completion	Stanly Community College
Father's Action to Heal, Educate, and Reconnect (F.A.T.H.E.R.)	4	20 Contact Hrs	5 Weeks	Certificate of Completion	Stanly Community College
Rural Entrepreneurship Through Action Learning (REAL)	3	48 Contact Hrs	16 Weeks	Certificate of Completion	Stanly Community College
Structured Query Language	30	64 Contact Hrs	2 Weeks +	Certificate of Completion	Stanly Community College
Network Hardware Essentials	30	64 Contact Hrs	2 Weeks +	Certificate of Completion	Stanly Community College
Computer Application	30	18 Semester Hrs	16 Weeks	Certificate	Stanly Community College
Computer Engineering	30	16 Semester Hrs	16 Weeks	Certificate	Stanly Community College
Electrical/Electronics	30	17 Semester Hrs	16 Weeks	Certificate	Stanly Community College
Air Conditioning/Heating/Refrigeration	30	18 Semester Hrs	16 Weeks	Certificate	Stanly Community College

ANSON CORRECTIONAL CENTER #4570					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	South Piedmont Community College
Life Skills	30	330 Contact Hrs	11 Weeks	Certificate of Completion	South Piedmont Community College
Carpentry	23	12 Semester Hrs	16 Weeks	Certificate	South Piedmont Community College
Masonry	25	12 Semester Hrs	16 Weeks	Certificate	South Piedmont Community College
Carpentry	30	41 Semester Hrs	12 Months	Diploma	South Piedmont Community College
Masonry	30	39 Semester Hrs	12 Months	Diploma	South Piedmont Community College
Food Service Technology	30	46 Semester Hrs	12 Months	Diploma	South Piedmont Community College

AVERY/MITCHELL CORRECTIONAL INSTITUTION #4680					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
GED	30	N/A	N/A	GED Certificate	Mayland Community College
English as a Second Language	6	N/A	N/A	Certificate of Completion	Mayland Community College
Computer Literacy	12	360 Contact Hrs	30 Weeks	Certificate of Completion	Mayland Community College
Basic Computer Skills	12	36 Contact Hrs	3 Weeks	Certificate of Completion	Mayland Community College
Computer Applications	30	720 Contact Hrs	6 Months	Certificate of Completion	Mayland Community College
Commercial Cleaning	30	360 Contact Hrs	3 Months	Certificate of Completion	Mayland Community College
HVAC I	30	16 Semester Hrs	6 Months	Certificate	Mayland Community College
Industrial Maintenance I	30	16 Semester Hrs	6 Months	Certificate	Mayland Community College
Horticulture I	30	15 Semester Hrs	6 Months	Certificate	Mayland Community College
HVAC II	30	12 Semester Hrs	6 Months	Diploma	Mayland Community College
Industrial Maintenance II	30	12 Semester Hrs	6 Months	Diploma	Mayland Community College
Horticulture II	30	18 Semester Hrs	6 Months	Diploma	Mayland Community College

BLACK MOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3040					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE (part-time)	18	N/A	N/A	N/A	Volunteer - Tutors
GED (part-time)	18	N/A	N/A	GED Certificate	Asheville-Buncombe Technical CC
HRD-Job Skills	Varies	30 Contact Hrs	6 Weeks	Certificate of Completion	Asheville-Buncombe Technical CC
HRD-Survival Skills for Women	Varies	30 Contact Hrs	6 Weeks	Certificate of Completion	Asheville-Buncombe Technical CC
Parenting	3	39 Hrs	13 Weeks	Certificate of Completion	Asheville-Buncombe Technical CC

BLADEN YOUTH CENTER #4315					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE (part-time)	5	N/A	N/A	N/A	Bladen Community College
GED (part-time)	5	N/A	N/A	GED Certificate	Bladen Community College
Character Education	6	60 Contact Hrs	10 Weeks	Certificate of Completion	Bladen Community College
Integrated Software	12	96 Contact Hrs	8 Weeks	Certificate of Completion	Bladen Community College

BLUE RIDGE YOUTH CENTER #3950					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (part-time)	8	N/A	N/A	GED Certificate	Mayland Community College
HRD-Pre-Employment Training	4	36 Contact Hrs	9 Weeks	Certificate of Completion	Mayland Community College
Character Education	2	14	7 Weeks	Certification of Completion	Mayland Community College
Carpentry (through Bridge Program)	Varies	30 Contact Hrs	Varies	Bridge Certificate	Mayland Community College

BROWN CREEK CORRECTIONAL INSTITUTION #3510					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	South Piedmont Community College
English as a Second Language (ESL)	4	N/A	N/A	N/A	South Piedmont Community College
Employment Readiness	30	120 Contact Hrs	4 Weeks	Certificate	South Piedmont Community College
Masonry	25	12 Semester Hrs	16 Weeks	Certificate	South Piedmont Community College
Carpentry	23	12 Semester Hrs	16 Weeks	Certificate	South Piedmont Community College
Residential Wiring	21	12 Semester Hrs	16 Weeks	Certificate	South Piedmont Community College
Electrical	21	17 Semester Hrs	24 Weeks	Certificate	South Piedmont Community College
Business Administration	20	18 Semester Hrs	16 Weeks	Certificate	South Piedmont Community College
Computer Programming	22	16 Semester Hrs	16 Weeks	Certificate	South Piedmont Community College
Masonry	28	39 Semester Hrs	1 Year	Diploma	South Piedmont Community College
Carpentry	26	41 Semester Hrs	1 Year	Diploma	South Piedmont Community College
Computer Programming	24	38 Semester Hrs	1 Year	Diploma	South Piedmont Community College
Mechanical Engineering Technology Drafting and Design	27	67 Semester Hrs	2 Years	Associate Degree	South Piedmont Community College
Business Administration	22	71 Semester Hrs	2 Years	Associate Degree	South Piedmont Community College
Computer Programming	24	69 Semester Hrs	2 Years	Associate Degree	South Piedmont Community College
Liberal Arts & Science	12	65 Semester Hrs	3 Years	Associate Degree	South Piedmont Community College

BUNCOMBE CORRECTIONAL INSTITUTION #4675					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
GED (part-time)	2	N/A	N/A	GED Certificate	Asheville-Buncombe Technical CC
Masonry (Associated w/ Special Project)	30	30 Semester Hrs	12 Months	Certificate	Mayland Community College

CABARRUS CORRECTIONAL CENTER #4510					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (part-time)	6	N/A	N/A	GED Certificate	Rowan-Cabarrus Community College
Horticulture	30	660 Contact Hrs	6 Months	Certificate of Completion	Rowan-Cabarrus Community College

CALDWELL CORRECTIONAL CENTER #4625					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (part-time)	15	N/A	N/A	GED Certificate	Caldwell Community College
ABE/GED (full-time)	30	N/A	N/A	GED Certificate	Caldwell Community College

CALEDONIA CORRECTIONAL INSTITUTION #3305					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
GED (part-time)	6	N/A	N/A	GED Certificate	Halifax Community College
GED (full-time)	28	N/A	N/A	GED Certificate	Halifax Community College
Foodservice Technology	26 Spring/Fall 16 Summer	16 Semester Hrs	16 Weeks	Certificate	Halifax Community College
Masonry	26 Spring/Fall 16 Summer	15 Semester Hrs	16 Weeks	Certificate	Halifax Community College
Facility Maintenance Work	24 Spring/Fall 20 Summer	14 Semester Hrs	16 Weeks	Certificate	Halifax Community College
Small Engine Repair	25 Spring/Fall 26 Summer	12 Semester Hrs	16 Weeks	Certificate	Halifax Community College
Plumbing	26 Spring/Fall 16 Summer	13 Semester Hrs	16 Weeks	Certificate	Halifax Community College

CARTERET CORRECTIONAL CENTER #4110					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Carteret Community College
Job Training	30	330 Contact Hrs	11 Weeks	N/A	Craven Evaluation & Training Center/VR
Community Living Skills (Compensatory Education)	30	330 Contact Hrs	11 Weeks	N/A	Carteret Community College
Horticulture Technology	30	20 Semester Hrs	14 Weeks	Certificate	Carteret Community College

CASWELL CORRECTIONAL CENTER #4415					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Piedmont Community College
General Recidivism Intervention Program	30	390 Contact Hrs	13 Weeks	Certificate of Completion	Piedmont Community College
Fatheread	3	24 Contact Hrs	8 Weeks	Certificate of Completion	Piedmont Community College
Character Education	3	24 Contact Hrs	8 Weeks	Certificate of Completion	Piedmont Community College
Industrial Maintenance Mechanics	30	240 Contact Hrs	16 Weeks	Certificate of Completion	Piedmont Community College
Air Conditioning/Heating/Refrigeration	30	48 Semester Hrs	12 Months	Diploma	Piedmont Community College
Welding Technology	30	42 Semester Hrs	12 Months	Diploma	Piedmont Community College

CATAWBA CORRECTIONAL CENTER #4555					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	2	N/A	N/A	GED Certificate	Catawba Valley Community College
Character Education	1	14 Contact Hrs	14 Weeks	N/A	Division of Prisons
Reasoning and Rehabilitation	4	76 Contact Hrs	19 Weeks	N/A	Contract Services
Furniture Production Worker*	24	18 Semester Hrs	3 Semesters	Certificate	Catawba Valley Community College
Furniture Upholstery*	24	18 Semester Hrs	3 Semesters	Certificate	Catawba Valley Community College

***At Iredell Training Facility**

CHARLOTTE CORRECTIONAL CENTER #4530					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Central Piedmont Community College

CLEVELAND CORRECTIONAL CENTER #4560					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
Carpentry	30	38 Semester Hrs	12 Months	Diploma	Cleveland Community College
Electrical/Electronics Technology	30	42 Semester Hrs	12 Months	Diploma	Cleveland Community College
Plumbing	30	38 Semester Hrs	12 Months	Diploma	Cleveland Community College
Welding Technology	30	39 Semester Hrs	12 Months	Diploma	Cleveland Community College

COLUMBUS CORRECTIONAL CENTER #4355					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Southeastern Community College
Hearing/Air Conditioning	30	17 Semester Hrs	4 Months	Certificate	Southeastern Community College
Masonry	30	12 Semester Hrs	4 Months	Certificate	Southeastern Community College
Plumbing	30	13 Semester Hrs	4 Months	Certificate	Southeastern Community College
Industrial Sewing	32	180 Hrs	6 Weeks	Certificate	Southeastern Community College

Craggy Correctional Center #4630					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	30	N/A	N/A	N/A	Asheville-Buncombe Technical CC
GED	30	N/A	N/A	GED Certificate	Asheville-Buncombe Technical CC
Advanced Foodservice Technology	30	240 Contact Hrs	8 Weeks	Certificate of Completion	Asheville-Buncombe Technical CC
Facility Maintenance Program	30	1260 Contact Hrs	42 Weeks	Certificate of Completion	Asheville-Buncombe Technical CC
Introduction to Microcomputers	30	288 Contact Hrs	10 Weeks	Certificate of Completion	Asheville-Buncombe Technical CC
Advanced Microcomputers	30	288 Contact Hrs	10 Weeks	Certificate of Completion	Asheville-Buncombe Technical CC
HRD-Job Readiness Skills	6	96 Contact Hrs	16 Weeks	Certificate of Completion	Asheville-Buncombe Technical CC
Foodservice Technology	24	18 Semester Hrs	16 Weeks	Certificate	Asheville-Buncombe Technical CC

CRAVEN CORRECTIONAL INSTITUTION #3085					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	25	N/A	N/A	GED Certificate	Craven Community College
Character Education	2	N/A	8 Weeks	Certificate of Completion	Craven Community College
Fatheread	2	N/A	18 Weeks	Certificate of Completion	Craven Community College
Horticulture	30	396 Contact Hrs	12 Weeks	Certificate of Completion	Craven Community College
Introduction to Computers	4	24 Contact Hrs	6 Weeks	Certificate of Completion	Craven Community College
Introduction to WORD	4	24 Contact Hrs	6 Weeks	Certificate of Completion	Craven Community College
Introduction to Power Point	4	24 Contact Hrs	6 Weeks	Certificate of Completion	Craven Community College
Life Skills	2	38 Contact Hrs	19 Weeks	Certificate of Completion	Craven Community College

DAN RIVER PRISON WORK FARM #3080					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
GED	6	N/A	N/A	GED Certificate	Piedmont Community College
English as a Second Language	6	N/A	N/A	N/A	Piedmont Community College
Human Resources Development (HRD)	30	150 Contact Hrs	5 Weeks	Certificate of Completion	Piedmont Community College
Character Education	2	19 Contact Hrs	9 Weeks	Certificate of Completion	Division of Prisons
Horticulture	30	180 Contact Hrs	6 Weeks	Certificate of Completion	Piedmont Community College
Fatheread	2	16 Contact Hrs	8 Weeks	Certificate of Completion	Piedmont Community College
F.A.T.H.E.R.	2	20 Contact Hrs	10 Weeks	Certificate of Completion	Piedmont Community College
Information Systems Technology	35	12-18 Semester Hrs	16 Weeks	Certificate	Piedmont Community College
Carpentry	35	12-18 Semester Hrs	16 Weeks	Certificate	Piedmont Community College
Electrical Servicing Technology	35	12-18 Semester Hrs	16 Weeks	Certificate	Piedmont Community College
Small Engine Repair	35	12-18 Semester Hrs	16 Weeks	Certificate	Piedmont Community College
UNC Outreach Program	6	3 Semester Hrs	8 Weeks	College Credit	UNC-Chapel Hill

DAVIDSON CORRECTIONAL CENTER #4420					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
Character Education	2	N/A	8 Weeks	Certificate of Completion	Division of Prisons
Horticulture Technology	30	660 Contact Hrs	22 Weeks	Certificate of Completion	Davidson Community College

DUPLIN CORRECTIONAL CENTER #4125					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	30	N/A	N/A	N/A	James Sprunt Community College
GED	30	N/A	N/A	GED Certificate	James Sprunt Community College
Automotive Systems Technology	30	18 Semester Hrs	16 Weeks	Certificate	James Sprunt Community College
Foodservice Technology	25	17 Semester Hrs	16 Weeks	Certificate	James Sprunt Community College
Masonry	30	16 Semester Hrs	16 Weeks	Certificate	James Sprunt Community College
Welding Technology	27	14 Semester Hrs	16 Weeks	Certificate	James Sprunt Community College
Electrical/Electronics Technology	30	46 Semester Hrs	43 Weeks	Diploma	James Sprunt Community College

EASTERN CORRECTIONAL INSTITUTION #3400					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	6	N/A	N/A	N/A	Lenoir Community College
GED	30	N/A	N/A	GED Certificate	Lenoir Community College
F.A.T.H.E.R.	2	20-24 Contact Hrs	10-12 Weeks	N/A	Division of Prisons
Cognitive Behavioral Training	3	66 Contact Hrs	22 Weeks	N/A	Division of Prisons
Culinary Technology	30	18 Semester Hrs	16 Weeks	Certificate	Lenoir Community College
Information Systems Technology	30	18 Semester Hrs	16 Weeks	Certificate	Lenoir Community College
Horticulture Technology	30	18 Semester Hrs	16 Weeks	Certificate	Lenoir Community College
Substance Abuse Counseling	6	21 Semester Hrs	36 Months	Certificate	East Carolina University
Culinary Technology	30	36 Semester Hrs	16 Weeks	Diploma	Lenoir Community College
Information Systems Technology	30	18 Semester Hrs	16 Weeks	Diploma	Lenoir Community College
Horticulture Technology	30	37 Semester Hrs	16 Weeks	Diploma	Lenoir Community College
Liberal Arts & Science	12	65 Semester Hrs	36 Months	Associate Degree	Lenoir Community College

FOOTHILLS CORRECTIONAL INSTITUTION #3720					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Division of Prisons
GED (Part-time)	5	N/A	N/A	GED Certificate	Western Piedmont Community College
Youth Offenders Program	Varies	3 Semester Hrs	15 Weeks	Certificate of Completion	Contract Services
Cabinet Making	25-30	38 Semester Hrs	12-15 Months	Diploma	Western Piedmont Community College
Furniture Upholstery	25-30	44 Semester Hrs	12-15 Months	Diploma	Western Piedmont Community College
Drafting	25-30	64 Semester Hrs	15-18 Months	Associate Degree	Western Piedmont Community College
Information Systems	20-25	64-67 Semester Hrs	24 Months	Associate Degree	Western Piedmont Community College
Business Administration	20-24	65-66 Semester Hrs	24 Months	Associate Degree	Western Piedmont Community College

FORSYTH CORRECTIONAL CENTER #4430 -- at DOBSON EDUCATIONAL CENTER #4461					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
GED	12	N/A	N/A	GED Certificate	Surry Community College
Masonry	12	192 Hrs	16 Weeks	Certificate of Completion	Surry Community College
Commercial/Residential Wiring	12	192 Hrs	16 Weeks	Certificate of Completion	Surry Community College
Light Construction Building Trade	12	192 Hrs	16 Weeks	Certificate of Completion	Surry Community College
Cabinetmaking I	8	64 Hrs	8 Weeks	Certificate of Completion	Surry Community College
Cabinetmaking II	8	64 Hrs	8 Weeks	Certificate of Completion	Surry Community College
Cabinetmaking III	8	64 Hrs	8 Weeks	Certificate of Completion	Surry Community College
Cabinetmaking IV	8	64 Hrs	8 Weeks	Certificate of Completion	Surry Community College
Cabinetmaking I	12	64 Hrs	5.3 Weeks	Certificate of Completion	Surry Community College
Cabinetmaking II	12	64 Hrs	5.3 Weeks	Certificate of Completion	Surry Community College
Cabinetmaking III	12	64 Hrs	5.3 Weeks	Certificate of Completion	Surry Community College
Cabinetmaking IV	12	64 Hrs	5.3 Weeks	Certificate of Completion	Surry Community College

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3020					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (part-time)	6	N/A	N/A	GED Certificate	Edgecombe Community College
ABE/GED	30	N/A	N/A	GED Certificate	Edgecombe Community College
Home Companion Aid	25	100 Contact Hrs	4 Weeks	Certificate of Completion	Edgecombe Community College
Horticulture	30	330 Contact Hrs	11 Weeks	Certificate of Completion	Edgecombe Community College
Job Readiness	2	10 Contact Hrs	5 Weeks	Certificate of Completion	Edgecombe Community College
Job Readiness	4	24 Contact Hrs	6 Weeks	Certification of Completion	Edgecombe Community College
Simple Computer	4	12 Contact Hrs	3 Weeks	Certificate of Completion	Edgecombe Community College
Pre-Employment Readiness	30	30 Contact Hrs	1 Week	Certificate of Completion	Edgecombe Community College
Pre-Employment Readiness (Part-time)	4	16 Contact Hrs	4 Weeks	Certificate of Completion	Edgecombe Community College
Food Preparation	3.5	14 Contact Hrs	4 Weeks	Certificate of Completion	Edgecombe Community College
Office Systems Technology	30	17 Semester Hrs	24 Weeks	Certificate	Edgecombe Community College

FRANKLIN CORRECTIONAL CENTER #4215					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
GED (Part-time)	6	N/A	N/A	GED Certificate	Nash Community College
GED (Full-time)	30	N/A	N/A	GED Certificate	Nash Community College

GASTON CORRECTIONAL CENTER #4515					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Gaston College
Character Education	2	14	7 Weeks	Certificate of Completion	Gaston College
Life Skills	30	330	11 Weeks	Certificate of Completion	Gaston College

GATES CORRECTIONAL CENTER #4130					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
GED (Part-time)	4	N/A	N/A	GED Certificate	College of the Albemarle

GREENE CORRECTIONAL INSTITUTION #4140					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	4	N/A	N/A	GED Certificate	Lenoir Community College
ABE/GED (Full-time)	60	N/A	N/A	GED Certificate	Lenoir Community College
English as a Second Language	6	N/A	N/A	N/A	Lenoir Community College
Welding Technology	30	390 Contact Hrs	8 Weeks	Certificate of Completion	Lenoir Community College
Computer Application	9	72 Contact Hrs	8 Weeks	Certificate of Completion	Lenoir Community College

HARNETT CORRECTIONAL INSTITUTION #3805					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Central Carolina Community College
English as a Second Language	20	N/A	N/A	N/A	Central Carolina Community College
Automotive Systems Technology	30	18 Semester Hrs	5 Months	Certificate	Central Carolina Community College
Foodservice Technology	24	16 Semester Hrs	5 Months	Certificate	Central Carolina Community College
Small Engine & Equipment Repair	32	14 Semester Hrs	5 Months	Certificate	Central Carolina Community College
Carpentry	30-32	46 Semester Hrs	12 Months	Diploma	Central Carolina Community College
Electrical Technology	29-32	37 Semester Hrs	10 Months	Diploma	Central Carolina Community College
Electronic Servicing Technology	31-32	42 Semester Hrs	10 Moths	Diploma	Central Carolina Community College
Masonry	33-34	37 Semester Hrs	10 Months	Diploma	Central Carolina Community College
Welding Technology	32-33	36 Semester Hrs	10 Months	Diploma	Central Carolina Community College
Business Management	25	70 Semester Hrs	24 Months	A. A. S. Degree	Central Carolina Community College
Business Administration	12	120 Semester Hrs	24 Months	Bachelor of Science	Shaw University

HAYWOOD CORRECTIONAL CENTER #4640					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	8	N/A	N/A	GED Certificate	Haywood Community College
Character Education	2	16 Contact Hrs	8 Weeks	Certificate of Completion	Haywood Community College

HENDERSON CORRECTIONAL CENTER #4645					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
GED (Part-time)	4	N/A	N/A	GED Certificate	Blue Ridge Community College

HOKE CORRECTIONAL INSTITUTION #4320					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	6	N/A	N/A	GED Certificate	Sandhills Community College
ABE/GED (Part-time) (Mental Health)	6	N/A	N/A	GED Certificate	Sandhills Community College
ABE/GED	30	N/A	N/A	GED Certificate	Sandhills Community College

HYDE CORRECTIONAL INSTITUTION #4180					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	30	N/A	N/A	N/A	Beaufort Community College
GED	30	N/A	N/A	GED Certificate	Beaufort Community College
Drafting	30	47 Semester Hrs	12 Months	Diploma	Beaufort Community College
Electrical Installation	30	46 Semester Hrs	12 Months	Diploma	Beaufort Community College
Horticulture	30	46 Semester Hrs	12 Months	Diploma	Beaufort Community College
Welding	30	40 Semester Hrs	12 Months	Diploma	Beaufort Community College

JOHNSTON CORRECTIONAL INSTITUTION #4230					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE (2 sections)	30	N/A	N/A	N/A	Johnston Community College
ABE-Developmentally Disabled	30	N/A	N/A	N/A	Johnston Community College
GED	30	N/A	N/A	GED Certificate	Johnston Community College
Electrical/Electronics Technology	30	15 Semester Hrs	4 Months	Certificate	Johnston Community College
Electronic Servicing Technology	30	18-19 Semester Hrs	8 Months	Certificate	Johnston Community College
Food Service Technology	30	16 Semester Hrs	4 Months	Certificate	Johnston Community College
A/C, Heating & Refrigeration	30	16 Semester Hrs	4 Months	Certificate	Johnston Community College
Horticulture (Restricted to Developmentally Disabled Students)	30	N/A	N/A	Certificate	Johnston Community College
Horticulture	30	18 Semester Hrs	4 Months	Certificate	Johnston Community College
Masonry	30	14 Semester Hrs	4 Months	Certificate	Johnston Community College
Office Systems Technology	30	17 Semester Hrs	4 Months	Certificate	Johnston Community College

LINCOLN CORRECTIONAL CENTER #4365					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE-GED	30	N/A	N/A	GED Certificate	Gaston College
Cognitive Behavioral Training	4	76 Contact Hrs	18 Weeks	N/A	Contract Services
Character Education	1	14 Contact Hrs	14 Weeks	Certificate of Completion	Gaston College
Furniture Production Worker*	24	18 Semester Hrs	3 Semesters	Certificate	Catawba Valley Community College
Furniture Upholstery*	24	18 Semester Hrs	3 Semesters	Certificate	Catawba Valley Community College

*At Iredell Training Facility

LUMBERTON CORRECTIONAL INSTITUTION #4365					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE II	30	N/A	N/A	N/A	Robeson Community College
GED	30	N/A	N/A	GED Certificate	Robeson Community College
Cognitive Behavior Intervention	4	N/A	19 Weeks	Certificate of Completion	Robeson Community College
English as a Second Language	30	N/A	N/A	N/A	Robeson Community College
Basic Wiring I	8	128 Contact Hrs	16 Weeks	Certificate of Completion	Robeson Community College
Blue Print Reading/Construction	3	48 Contact Hrs	16 Weeks	Certificate of Completion	Robeson Community College
Carpentry I	19	304 Contact Hrs	16 Weeks	Certificate of Completion	Robeson Community College
Carpentry III	12	192 Contact Hrs	16 Weeks	Certificate of Completion	Robeson Community College
Comfort Cooling	6	96 Contact Hrs	16 Weeks	Certificate of Completion	Robeson Community College
DC/AC Electricity	9	144 Contact Hrs	16 Weeks	Certificate of Completion	Robeson Community College
Heating Technology	6	96 Contact Hrs	16 Weeks	Certificate of Completion	Robeson Community College
HVACR Electricity	4	64 Contact Hrs	16 Weeks	Certificate of Completion	Robeson Community College
Introduction to Refrigeration	8	128 Contact Hrs	16 Weeks	Certificate of Completion	Robeson Community College
Motor & Controls	8	128 Contact Hrs	16 Weeks	Certificate of Completion	Robeson Community College
Cabinet Making (Summer Session)	30	120	4 Weeks	Certificate of Completion	Robeson Community College
Conduit Bending (Summer Session)	30	120	4 Weeks	Certificate of Completion	Robeson Community College
Plumbing (Summer Session)	30	120	4 Weeks	Certificate of Completion	Robeson Community College

MARION CORRECTIONAL INSTITUTION #3730					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	30	N/A	N/A	N/A	McDowell Technical CC
ABE/GED (Part-time, night)	4	N/A	N/A	GED Certificate	McDowell Technical CC
ABE/GED (Full-time, day)	30	N/A	N/A	GED Certificate	McDowell Technical CC
GED (Part-time)	4	N/A	N/A	GED Certificate	McDowell Technical CC
GED (Full-time)	30	N/A	N/A	GED Certificate	McDowell Technical CC
Developmental Studies	30	4 Semester Hrs	8 Weeks	N/A	McDowell Technical CC
HRD - Character Education	4	N/A	4 Weeks	N/A	McDowell Technical CC
HRD - Computer Literacy	4	N/A	4 Weeks	N/A	McDowell Technical CC
HRD - Study Skills	4	N/A	4 Weeks	N/A	McDowell Technical CC
Industrial Sewing	30	180 Contact Hrs	6 Weeks	Certificate of Completion	McDowell Technical CC
Cabinetmaking	30	38 Semester Hrs	12 Months	Diploma	McDowell Technical CC
Horticulture Technology	30	45 Semester Hrs	12 Months	Diploma	McDowell Technical CC
Information Technology	30	46 Semester Hrs	12 Months	Diploma	McDowell Technical CC

McCain Correctional Hospital #3700					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	5	N/A	N/A	GED Certificate	Sandhills Community College
Basic Horticulture	30	N/A	N/A	Certificate of Completion	Sandhills Community College

Morrison Youth Institution #3930					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	32.5	N/A	N/A	GED Certificate	Richmond Community College/DOP
Youth Offender Program	Varies	3 Semester Hrs	15 Weeks	N/A	Contract Services
Human Resources Development (HRD)	6.75	87.75 Contact Hrs	13 Weeks	Certificate of Completion	Richmond Community College
Human Resources Development (HRD)	33.75	337.5 Contact Hrs	10 Weeks	Certificate of Completion	Richmond Community College
Basic Electronic Servicing	15-20	150-200 Contact Hrs	10 Weeks	Certificate of Completion	Richmond Community College
Foodservice Technology	26	416 Contact Hrs	16 Weeks	Certificate of Completion	Richmond Community College
Industrial Maintenance	15-20	150-200 Contact Hrs	10 Weeks	Certificate of Completion	Richmond Community College
Masonry	15-20	150-200 Contact Hrs	10 Weeks	Certificate of Completion	Richmond Community College
Office Practices	15-20	150-200 Contact Hrs	10 Weeks	Certificate of Completion	Richmond Community College
Upholstery	15-20	150-200 Contact Hrs	10 Weeks	Certificate of Completion	Richmond Community College

Mountain View Correctional Institution #4855					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	30	N/A	N/A	N/A	Mayland Community College
GED	30	N/A	N/A	GED Certificate	Mayland Community College
Masonry I	31	41 Semester Hrs	9 Months	Certificate	Mayland Community College
Carpentry I	31	41 Semester Hrs	9 Months	Certificate	Mayland Community College
Horticulture	31	41 Semester Hrs	9 Months	Certificate	Mayland Community College

NASH CORRECTIONAL INSTITUTION #3710					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	30	N/A	N/A	N/A	Nash Community College
GED	30	N/A	N/A	GED Certificate	Nash Community College
Fatheread	2	12 Contact Hrs	6 Weeks	N/A	Nash Community College
Pre-Electrical Engineering	18	288 Contact Hrs	16 Weeks	N/A	Nash Community College
Pre-Informational Systems Technology	18	288 Contact Hrs	16 Weeks	N/A	Nash Community College
Human Resources Development (HRD)	15	150 Contact Hrs	10 Weeks	Certificate of Completion	Nash Community College
HVAC	30	605 Contact Hrs	6 Months	Certificate of Completion	Nash Community College
Electrical Blue Print Reading	5	55 Contact Hrs	9 Weeks	Certificate of Completion	Nash Community College
Fundamentals of Electricity	15	55 Contact Hrs	4 Weeks	Certificate of Completion	Nash Community College
Fundamentals of Math	5	55 Contact Hrs	11 Weeks	Certificate of Completion	Nash Community College
Job Readiness	3	33 Contact Hrs	11 Weeks	Certificate of Completion	Nash Community College
Electronic Engineering Technology	30	70 Semester Hrs	18 Months	Associate Degree	Nash Community College
Information Systems Technology	30	74 Semester Hrs	18 Months	Associate Degree	Nash Community College

NEUSE CORRECTIONAL INSTITUTION # 3060					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Wayne Community College
Vocational Readiness (Part-time)	9	274 Hrs	42 Weeks	Certificate of Completion	Wayne Community College
Vocational Readiness	30	274 Hrs	12 Weeks	Certificate of Completion	Wayne Community College

NEW HANOVER CORRECTIONAL CENTER #4170					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Cape Fear Community College
Job Readiness	4	48 Contact Hrs	16 Weeks	Certificate of Completion	Cape Fear Community College
Basic Electricity	30	16 Semester Hrs	1 Semester	Certificate	Cape Fear Community College
Horticulture Technology	30	18 Semester Hrs	1 Semester	Certificate	Cape Fear Community College

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN #3010					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	30	N/A	N/A	N/A	Division of Prisons
GED (Part-time)	4	N/A	N/A	GED Certificate	Wake Technical Community College
GED	30	N/A	N/A	GED Certificate	Wake Technical Community College
English as a Second Language	3	N/A	N/A	N/A	Wake Technical Community College
Youth Offenders Program	Varies	N/A	N/A	N/A	Contract Services
Horticulture	30	360 Contact Hrs	12 Weeks	Certificate of Completion	Wake Technical Community College
Industrial Sewing	30	180 Contact Hrs	6 Weeks	Certificate of Completion	Wake Technical Community College
Human Relations Development (HRD)	30	60 Contact Hrs	2 Weeks	Certificate of Completion	Wake Technical Community College
Job Readiness	30	60 Contact Hrs	2 Weeks	Certificate of Completion	Wake Technical Community College
Upholstery	30	624 Contact Hrs	6 Months	Certificate of Completion	Wake Technical Community College
Keyboarding I, II, III, IV	5	30 Contact Hrs	6 Weeks	Certificate of Completion	Wake Technical Community College
Small Business Development	9	135 Contact Hrs	15 Weeks	Certificate of Completion	Wake Technical Community College
Travel Agency	6	135 Contact Hrs	23 Weeks	Certificate of Completion	Wake Technical Community College
Effective Communication	6	30 Contact Hrs	5 Weeks	Certificate of Completion	Wake Technical Community College
Dental Lab Technology	26	13 Semester Hrs	9 Months	Certificate	Durham Technical Community College
Foodservice Technology	28	18 Semester Hrs	14 Weeks	Certificate	Wake Technical Community College
Manicuring/Nail Technology	20	12 Semester Hrs	4 Months	Certificate	Johnston Community College
Foodservice Technology	28	38 Semester Hrs	28 Weeks	Diploma	Wake Technical Community College
Computer Information Systems	30	38 Semester Hrs	28 Weeks	Diploma	Wake Technical Community College
Cosmetology	28	47 Semester Hrs	12 Months	Diploma	Johnston Community College
Business Management	9	60 Semester Hrs	2.5 - 5 years	Associate Degree	Shaw University
UNC Outreach Program	3	3 Semester Hrs	9 weeks	College Credit	UNC-Chapel Hill

NORTH PIEDMONT CORRECTIONAL CENTER FOR WOMEN #3090					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	2	N/A	N/A	GED Certificate	Davidson Community College
Human Resources Development (HRD)	30	120 Contact Hrs	4 Weeks	Certificate of Completion	Davidson Community College

ODOM CORRECTIONAL INSTITUTION #3310					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	30	N/A	N/A	N/A	Roanoke-Chowan Community College
GED	30	N/A	N/A	GED Certificate	Roanoke-Chowan Community College
Carpentry/Blue Print	30	330 Contact Hrs	11 Weeks	Certificate of Completion	Roanoke-Chowan Community College
Business Administration	6	64-76 Semester Hrs	36 Months	A. A. S. Degree	Roanoke-Chowan Community College

ORANGE CORRECTIONAL CENTER #4240					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	5	N/A	N/A	GED Certificate	Piedmont Community College
Human Resources Development (HRD)	20	20 Contact Hrs	1 Week	Certificate of Completion	Piedmont Community College
Carpentry	29	18 Semester Hrs	16 Weeks	Certificate	Piedmont Community College
Foodservice Technology	30	18 Semester Hrs	16 Weeks	Certificate	Piedmont Community College
UNC Outreach Program	6	3 Semester Hrs	8 Weeks	College Credit	UNC-Chapel Hill

PAMLICO CORRECTIONAL INSTITUTION #4850					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	40	N/A	N/A	GED Certificate	Pamlico Community College
Life Skills	30	162 Hrs	5.5 Weeks	Certificate of Completion	Pamlico Community College
Masonry	30	432 Hrs	1 Semester	Certificate of Completion	Pamlico Community College
Horticulture	30	272 Hrs	1 Semester	Certificate of Completion	Pamlico Community College
Electrical/Electronics	30	464 Hrs	1 Semester	Certificate of Completion	Pamlico Community College
Industrial Sewing	30	120 Hrs	4 Weeks	Certificate of Completion	Pamlico Community College
Information Systems	30	432 Hrs	1 Semester	Certificate of Completion	Pamlico Community College

PASQUOTANK CORRECTIONAL INSTITUTION #3740					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE Level I & II	30	N/A	N/A	N/A	College of the Albemarle
ABE/GED (Part-time)	2.5	N/A	N/A	GED Certificate	College of the Albemarle
ABE/GED	30	N/A	N/A	GED Certificate	College of the Albemarle
GED	30	N/A	N/A	GED Certificate	College of the Albemarle
Human Resources Development (HRD)	30	120 Contact Hrs	4 Weeks	Certificate	College of the Albemarle
Carpentry	30	49 Semester Hrs	3 Semesters	Diploma	College of the Albemarle
Electrical Installation	30	40 Semester Hrs	3 Semesters	Diploma	College of the Albemarle
HVAC - Refrigeration	30	45 Semesters Hrs	3 Semesters	Diploma	College of the Albemarle
Foodservice Technology	30	38 Semester Hrs	3 Semesters	Diploma	College of the Albemarle

PENDER CORRECTIONAL INSTITUTION #4150					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	6	N/A	N/A	GED Certificate	Cape Fear Community College
ABE/GED (Full-time)	30	N/A	N/A	GED Certificate	Cape Fear Community College
English as a Second Language	6	N/A	N/A	N/A	Cape Fear Community College
Fatheread	3	27 Contact Hrs	9 Weeks	Certificate of Completion	Cape Fear Community College
Basic Computer Applications	6	60 Contact Hrs	10 Weeks	Certificate of Completion	Cape Fear Community College
Brick Masonry	30	480 Contact Hrs	16 Weeks	Certificate of Completion	Cape Fear Community College
Industrial Sewing	30	120 Contact Hrs	4 Weeks	Certificate of Completion	Cape Fear Community College
Light Construction	30	12-18 Semester Hrs	16 Weeks	Certificate	Cape Fear Community College
Marine & Diesel Engine Mechanics	30	12-18 Semester Hrs	16 Weeks	Certificate	Cape Fear Community College

PIEDMONT CORRECTIONAL INSTITUTION #3500					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
GED (Part-time)	N/A	N/A	N/A	GED Certificate	Rowan-Cabarrus Community College
GED (Full-time)	30	N/A	N/A	GED Certificate	Rowan-Cabarrus Community College
Auto Body	27	324 Hrs	3 Months	Certificate	Rowan-Cabarrus Community College
CE Auto Mechanics	27	324 Hrs	6 Months	Certificate	Rowan-Cabarrus Community College
CE Light Construction	27	324 Hrs	6 Months	Certificate	Rowan-Cabarrus Community College
Basic Construction Skills	9	162 Hrs	6 Months	Certificate	Rowan-Cabarrus Community College
Computer Keyboarding	4	20 Contact Hrs	5 Weeks	Certificate	Rowan-Cabarrus Community College
Advanced Keyboarding	4	20 Contact Hrs	5 Weeks	Certificate	Rowan-Cabarrus Community College

POLK YOUTH INSTITUTION #3980					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Division of Prisons/Vance-Granville CC
Cognitive Behavioral Training	3	39 Contact Hrs	13 Weeks	Certificate of Completion	Division of Prisons
JobStart/Employment Readiness	6	72 Contact Hrs	12 Weeks	Certificate of Completion	Division of Prisons/Vance-Granville CC
Industrial Maintenance Technology	17.5	122.5	7 Weeks	Certificate of Completion	Vance-Granville Community College
Employment Readiness	12	57 Contact Hrs	5 Weeks	Certificate of Completion	Vance-Granville Community College
Starting Your Own Business	12	30 Contact Hrs	3 Weeks	Certificate of Completion	Vance-Granville Community College
Computer Keyboarding/Information Systems	21.5	51 Hrs	3 Weeks	Certificate of Completion	Vance-Granville Community College
Integrated Software/Information Systems	22	113 Hrs	7 Weeks	Certificate of Completion	Vance-Granville Community College
Youth Offender Program	Varies	3 Semester Hrs	15 Weeks	Certificate of Completion	Contract Services

RALEIGH CORRECTIONAL CENTER FOR WOMEN #3030					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
Job Readiness (Part-time)	6	30 Contact Hrs	5 Weeks	Certificate of Completion	Wake Technical Community College
Financial Management & Record Keeping	6	24 Contact Hrs	4 Weeks	Certificate of Completion	Wake Technical Community College
Career and Personal Development	6	36 Contact Hrs	6 Weeks	Certificate of Completion	Wake Technical Community College
Character Education	4	12 Contact Hrs	3 Weeks	Certificate of Completion	Wake Technical Community College

RANDOLPH CORRECTIONAL CENTER \$445					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Randolph Community College

ROBESON CORRECTIONAL CENTER #4340					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE (Part-time)	6	N/A	N/A	N/A	Robeson Community College
GED (Part-time)	6	N/A	N/A	GED Certificate	Robeson Community College

ROWAN CORRECTIONAL CENTER #4540					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	3	N/A	N/A	GED Certificate	Rowan-Cabarrus Community College
Brick Masonry	40	230 Contact Hrs	8 Weeks	Certificate of Completion	Rowan-Cabarrus Community College

RUTHERFORD CORRECTIONAL CENTER #4655					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Isothermal Community College

SAMPSON CORRECTIONAL INSTITUTION #4345					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Sampson Community College
HRD/Life Skills	9	144 Contact Hrs	16 Weeks	Certificate of Completion	Sampson Community College
Air Conditioning/Heating/Refrigeration	30	14 Semester Hrs	16 Weeks	Certificate	Sampson Community College
Horticulture Technology	30	15 Semester Hrs	16 Weeks	Certificate	Sampson Community College

SANDHILLS YOUTH CENTER #3915					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	2.25	N/A	N/A	GED Certificate	Division of Prisons
ABE/GED	7.5	N/A	N/A	GED Certificate	Sandhills Community College
Job Readiness	7.5	31.5 Contact Hrs	4 Weeks	Certificate of Completion	Sandhills Community College
Basic Electricity	7.5	148.75 Contact Hrs	17 Weeks	Certificate of Completion	Sandhills Community College
Computing for Beginners	7.5	45 Contact Hrs	6 Weeks	Certificate of Completion	Sandhills Community College
Youth Offender Program	Varies	3 Semester Hrs	15 Weeks	Certificate of Completion	Contract Services

SANFORD CORRECTIONAL CENTER #4360					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	4	N/A	N/A	GED Certificate	Central Carolina Community College

SOUTHERN CORRECTIONAL INSTITUTION #3600					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
GED	18	N/A	N/A	GED Certificate	Montgomery Community College
Pre-College Developmental	15	60 Contact Hrs	4 Months	N/A	Montgomery Community College
Culinary Technology	24	18 Semester Hrs	4 Months	Certificate	Montgomery Community College
Business Administration	22-24	16 Semester Hrs	12 Months	Certificate	Montgomery Community College
Business Administration	22-24	39 Semester Hrs	18 Months	Diploma	Montgomery Community College
Business Administration	22-24	71-72 Semester Hrs	2 Years	Associate Degree	Montgomery Community College

TILLERY CORRECTIONAL CENTER #3320					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	6	N/A	N/A	GED Certificate	Halifax Community College
Auto Mechanics	23	16 Semester Hrs	6 Months	Certificate	Halifax Community College
Electrical Wiring	35	28 Semester Hrs	6 Months	Certificate	Halifax Community College

TYRELL PRISON WORK FARM #3070					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	4	N/A	N/A	GED Certificate	Beaufort Community College
ABE/GED	30	N/A	N/A	GED Certificate	Beaufort Community College

UMSTEAD CORRECTIONAL CENTER #4255					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	4	N/A	N/A	GED Certificate	Vance-Granville Community College

WAKE CORRECTIONAL CENTER #4265					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	4	N/A	N/A	GED Certificate	Wake Technical Community College

WARREN CORRECTIONAL INSTITUTION #4290					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED	30	N/A	N/A	GED Certificate	Vance-Granville Community College
Vocational Education Plus Academic (Commercial Cleaning & Employment Readiness)	30	240 Contact Hrs	8 Weeks	Certificate of Completion	Vance-Granville Community College
Computer Operations	30	17 Semester Hrs	16 Weeks	Certificate	Vance-Granville Community College
Heating & Air Conditioning	25	17 Semester Hrs	16 Weeks	Certificate	Vance-Granville Community College

WAYNE CORRECTIONAL CENTER #4175					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE	30	N/A	N/A	N/A	Wayne Community College
GED (Part-time)	4	N/A	N/A	GED Certificate	Wayne Community College
GED	30	N/A	N/A	GED Certificate	Wayne Community College
Fatheread (Terminated August 2000)	2	22 Contact Hrs	11 Weeks	Certificate of Completion	Wayne Community College
Computer Science	27	324 Contact Hrs	12 Weeks	Certificate of Completion	Wayne Community College

WESTERN YOUTH INSTITUTION #3905					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	8.75	N/A	N/A	GED Certificate	Western Piedmont Community College
ABE/GED	17.5	N/A	N/A	GED Certificate	Division of Prisons/Western Piedmont CC
GED (Computer Based) (Part-time)	3.5	N/A	N/A	GED Certificate	Western Piedmont Community College
GED (Computer Based)	7.5	N/A	N/A	GED Certificate	Western Piedmont Community College
Basic Music	3.75	N/A	8 Weeks	N/A	Western Piedmont Community College
Employment Readiness	8	48 Contact Hrs	6 Weeks	Certificate of Completion	Western Piedmont Community College
Carpentry	8	48 Contact Hrs	6 Weeks	Certificate of Completion	Western Piedmont Community College
Horticulture	8	48 Contact Hrs	6 Weeks	Certificate of Completion	Western Piedmont Community College
Fatherhood	4	N/A	5 Weeks	Certificate of Completion	Western Piedmont Community College
Youth Offenders Program	Varies	3 Semester Hrs	15 Weeks	Certificate of Completion	Contract Services

WILKES CORRECTIONAL CENTER #4665					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	6	N/A	N/A	GED Certificate	Wilkes Community College
Character Education	2	14 Contact Hrs	7 Weeks	Certificate of Completion	Division of Prisons
HRD - Life Skills	30	240 Contact Hrs	8 Weeks	Certificate of Completion	Wilkes Community College
Computer Application (Part-time)	4.5	36 Contact Hrs	8 Weeks	Certificate of Completion	Wilkes Community College
Computer Science	32	128 Contact Hrs	4 Weeks	Certificate of Completion	Wilkes Community College

WILMINGTON RESIDENTIAL FACILITY FOR WOMEN #3050					
PROGRAM OF STUDY	CLASS HOURS PER WEEK	CREDITS REQUIRED	PROGRAM LENGTH	CREDENTIAL AWARDED	OFFERED BY
ABE/GED (Part-time)	6	N/A	N/A	GED Certificate	Cape Fear Community College