

EDUCATIONAL SERVICES ANNUAL REPORT Calendar Year 2005

**NORTH CAROLINA
DEPARTMENT OF CORRECTION
Theodis Beck, Secretary**

**DIVISION OF PRISONS
Boyd Bennett, Director**

**PROGRAM SERVICES
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DEDICATION

The 2005 Educational Services Annual Report is dedicated to the Education and Programs Staff throughout the Division of Prisons who contribute daily to the ongoing success of correctional education and who remain committed to preparing inmates for a successful return to the community.

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TABLE OF CONTENTS
2005 EDUCATIONAL SERVICES ANNUAL REPORT

MISSION STATEMENT AND PHILOSOPHY	1
OVERVIEW OF EDUCATIONAL SERVICES IN THE NC PRISON SYSTEM	2
MAJOR INITIATIVES OF 2005	4
ORGANIZATIONAL STRUCTURE OF EDUCATIONAL SERVICES IN DOC	8
MONTHLY ENROLLMENT AND AWARDS CONFERRED TABLES	9
ON-SITE POST-SECONDARY EDUCATION.....	10
North Carolina Community College System	
University of North Carolina at Chapel Hill Correctional Education Program	
Shaw University Center for Alternative Programs of Education (CAPE)	
SPECIAL PROGRAMS.....	13
Exceptional Students Program	
Title I Program for Neglected or Delinquent Youth	
LIBRARY SERVICES.....	16
PERSONNEL SERVICES	18
Teacher Licensure	
Initial Licensure Program	
FACILITY HIGHLIGHTS.....	27
APPENDICES	
A	ORGANIZATIONAL CHART
B	PARTNERS IN CORRECTIONAL EDUCATION
C	EDUCATION STAFF AT YOUTH FACILITIES
D	EDUCATION CONTACTS AT CORRECTIONAL FACILITIES
E	SYSTEM-WIDE SCHOOL CALENDAR
F	EDUCATION MATRIX CATEGORIES
G	DOP FACILITIES MATRIX CLASSIFICATION LIST
H	2005 EDUCATION PROGRAM OFFERINGS BY FACILITY

**MISSION AND PHILOSOPHY OF EDUCATION
IN THE NORTH CAROLINA DEPARTMENT OF CORRECTION**

The mission of Educational Services in the North Carolina Division of Prisons, Department of Correction, is to provide services to those inmates who participate in education activities so that they may become responsible and productive persons who can effectively manage their incarceration and make contributions to their community upon release.

The philosophy of Educational Services is that correctional education is an integral part of the total correctional process. Education is capable of changing inmate behaviors so those offenders become law-abiding, productive members of the community. The goal of Educational Services is to provide a system of education offerings that range from basic reading, writing, and computation skills to advanced vocational skills, which also includes training in the areas of social development and life skills. The outcome goal is to provide inmates with the resources for making a worthwhile life.

The array of education services provided is intended to meet the wide variety of needs of inmates, including those skills required to be successful as jobholders and as contributing members of their communities. It is also the guiding philosophy of the Division of Prisons Educational Services Section that these services must be systematically planned and evaluated, and that changes must be made in the way services are provided depending on changes in education technology, demands of the workplace, and characteristics of the inmate population.

OVERVIEW OF EDUCATIONAL SERVICES IN THE NC PRISON SYSTEM

At the end of 2005, there were 76 prisons operating in the North Carolina Division of Prisons, with 100 percent of these facilities offering educational programs for inmates on a full or part-time basis. The average monthly enrollment in education programs in 2005 exceeded 9,000 students, while 1,729 inmates passed the General Education Development (GED) test during the year and 8,616 earned college certificates, diplomas or degrees.

All teachers employed by the Division of Prisons are assigned to one of five facilities serving youth: Foothills Correctional Institution, Morrison Correctional Institution, North Carolina Correctional Institution for Women, Polk Correctional Institution, and Western Youth Institution. Education staff at these facilities focus on teaching inmates to prepare for passing the GED test series. In addition, teachers work with students in special classes related to character education and building thinking skills, mathematics, social studies, science, and health.

The Division of Prisons benefits from an excellent community college system, whereby programs are jointly developed. A wide variety of vocational programs, such as computer literacy, food service training, electrical engineering technology, job readiness, as well as basic academics are provided through local community colleges. Programs at facilities match the average length of stay of an inmate so that he or she has a high probability of completing the programming offered at the institution.

Federally supported programs include Title I, which is targeted to meet the education needs of neglected or delinquent youth under the age of 21. This program provides seven teachers who teach reading and math to students who are in need of intensive remedial instruction. The Individuals with Disabilities Education Act (IDEA) provides funds for school-age inmates who have special learning needs, such as behavior disorders, learning disabilities, and speech impairments. These education services include a continuum of classes aimed at serving the inmate's individual learning needs.

Inmates who have completed the GED or who possess a high school diploma may be considered for participation in several degree programs and a special "Youth Offender Program." Associate Degree Programs are offered by community colleges and Bachelor Degree Programs are offered at two prison sites through Shaw University, a private university based in Raleigh, NC.

The University of North Carolina at Chapel Hill has offered correspondence courses to inmates for more than 30 years. The Department of Correction contracts with the University to provide Independent Studies courses and a limited number of university credit classroom courses. About 100 college-level courses may be taken by correspondence for credit in subjects such as English, history, mathematics, business administration, and sociology.

Each facility provides library services, including reference and recreational materials. Library carts are circulated for the many inmates who are unable to use the regular facilities. Library book purchases are supported through the Inmate Welfare Fund.

There are fifteen (15) prisons that house non-English speaking inmates. English as a second or other language are offered at each of these designated sites. Books, journals, etc. in other languages, i.e. Spanish, are also supplied. Some of these units also offer certain services in other languages, such as religious services, through a variety of volunteer organizations. Signs, which include policies, can be found posted around those same facilities. The Spanish language is the most representative of the native tongues. In some of the schools located in the prison schools, inmates are able to take their GED's in

Spanish. Learning the English language, however, is encouraged since it is helpful to not only the inmate but to the necessary movement within the prison system.

The Educational Services Section provides services to prison management and staff in the following areas of support:

- Community college program planning
- Title I services for inmates under the age of 21
- Exceptional Students program services
- School psychology services
- Educational and psychological testing services for inmates with learning difficulties
- Library planning services
- Curriculum planning and purchasing services
- Instructional design services
- Teacher licensure services
- Purchasing of equipment and supplies
- Outreach Program coordination and planning, including UNC self-paced studies, Shaw University (CAPE) Programs, on-site courses, and information highway courses
- Staff development planning and training
- Special Programs planning and evaluation
- Resource development and information management
- English as a second or other language program planning

MAJOR INITIATIVES OF EDUCATIONAL SERVICES IN 2005

In the year 2005, the Educational Services Central Office, in collaboration with DOP staff and other colleagues involved in correctional education, engaged in a wide range of priority projects and developmental initiatives, examples of which are noted below:

- **Correctional Education Association (CEA) Accreditation:** Foothills Correctional Institution and Western Youth Institution have both met the requirements to renew their CEA accreditation. During 2005, DOC staff attended two conferences sponsored by the Correctional Education Association. The CEA Leadership Forum was held in Annapolis, Maryland in March. The International CEA Conference was held July 10-13, 2005 in Des Moines, Iowa. Dr. Steven Moody, Principal at Western Youth Institution, was appointed president of the North Carolina chapter in Region VIII.
- **Business and Industry Advisory Committee to Correctional Education:** The Business and Industry Advisory Committee entered its fourth year of existence. This committee makes recommendations to Educational Services and to the Community Development Projects section of DOC's Research and Planning. Their recommendations improve the educational programs offered by DOP as well as transition services, both of which aim to promote successful re-entry into the workplace.
- **New Prisons:** Plans are being made for educational programs for Maury Correctional Institution and Bertie Correctional Institution. Both are scheduled to open in 2006.
- **Year Six of JobStart:** Educational Services provided baseline support for the continuation of JobStart in its sixth year of implementation at four charter sites: Morrison Correctional Institution, Polk Correctional Institution, Raleigh Correctional Center for Women, and Western Youth Institution. Warren Correctional Institution has been added as a JobStart site. The success of this prison-to-work project has established a benchmark for other transition programs to be used throughout Division of Prisons. Educational Services continues to build on the advances made in 2001 with DOP transition policy, the updated JobStart Community Resource List, and the Transition Documents Envelope. Educational Services staff maintained a partnership with DOC Research and Planning staff to develop new transition goals and initiatives for 2005.
- **Transition:** The two transition teachers have proven to be very productive in providing transition services to our youth population. Educational Services, along with the Educational Directors and other concerned staff are working diligently to ensure that all ESP and Title I inmates have an operational Transition Plan that will increase their ability to be successful upon re-entry into the community. The staff is providing training on writing appropriate Transition Plans for ESP and Title I students at the five Department of Public Instruction regulated facilities. The staff is writing a Transition Curriculum to guide the instructional delivery of transition services for inmates. The Transition Coordinators and the ESP and Title I staff are working in collaboration with the staff for the Going Home Initiative (GHI) to ensure ESP and Title I students are included in the Going Home Initiative Reentry Program.

- **OPUS:** OPUS is the North Carolina Department of Correction Offenders Population Unified System for data management. OPUS maintains all collected data on inmates within the Division of Prisons. The Exceptional Student Program staff and the Program Services staff work collaboratively to ensure inmates who are suspected of having a disability are identified and tracked through the OPUS system. To ensure students with disabilities have access to the full continuum of services offered by the Division of Prisons, the ESP staff and Program Service staff have defined a coding system to flag ESP students in OPUS. Once an inmate is referred by the School Assistance Team to the Individualized Education Plan Team, an ESP Case Manager is assigned to the inmate. Case managers participate in the educational planning and delivery of services for students with disabilities. The staff from the ESP and Program Services provide training to staff in the five youth facilities (Polk Correctional Institution, Morrison Correctional Institution, Western Youth Institution, Foothills Correctional Institution, and North Carolina Correctional Institution for Women (NCCIW) that serve students with disabilities. The ESP Case Manager serves on the student's IEP Team and consults with the inmate on a monthly basis.
- **Council on Educational Services for Exceptional Children:** Rose True, DOP Director of Educational Services, in her capacity as the Division of Prisons official representative to the Council on Educational Services for Exceptional Children, NC Department of Public Instruction, participated in a series of council meetings in 2005 to ensure that DOP remains in compliance with all special education requirements impacting the inmate population.
- **Youth Offender Grant Award:** The U. S. Department of Education awarded a one-year extension grant of \$639,427 for the Youth Offender Program, assuring the program's continuation through 2005. The program, which prepares eligible offenders, ages 16 to 25, to gain employment and continue their post-secondary education upon release, has also expanded to adult facilities. See page 6 for additional details.
- **Committee of Practitioners:** Johan E. de Brigard, D.O.P. Education Coordinator for Educational Services, and as the Title I (N & D) official representative, was nominated by the Department of Public Instruction to sit on the Committee of Practitioners. In this capacity, she attends monthly meetings to ensure representation of the Department of Correction/Division of Prisons in the Department of Public Instruction and renders certain compliance issues as they apply to inmate education.

GRANT ACTIVITY

Youth Offender Program

Since the inception of the Youth Offender Program, we have worked hard to deliver a quality cost effective program. The primary goal of the program is to engage each incarcerated youth within the North Carolina Prison system. Throughout this report period, the Youth Offender Program provided university level courses through the University of North Carolina-Chapel Hill, UNC-Pembroke, UNC-Asheville, Fayetteville State University, North Carolina Central University and St. Augustine's College. Cognitive Behavioral Intervention (CBI) training and Employability Skills Training (EST) were two elements of the total program essential to the reduction of recidivism among the incarcerated youth population. Both of these programs were instituted to alter the social behavioral patterns of these young inmates. The planning, development and presentation of these resources and services continue to be the focal point of the Youth Offender Program. The program serves as the primary focus for sharing information relevant to post-secondary education, behavioral patterns and occupational/career goals.

Post secondary correspondence courses have been added since last year. The correspondence classes are offered to the qualified youthful offender throughout all the prisons within the system. All classes are funded by the Youth Offender Program through the University of North Carolina at Chapel Hill. The youth offender criteria are the same as the on-site classes.

Twelve prison facilities are currently participating in the Youth Offender Program. These facilities are Foothills Correctional Institution, Western Youth Institution, North Carolina Correctional Institution for Women, Morrison Correctional Institution, Polk Correctional Institution, Avery Mitchell Correctional Institution, Nash Correctional Institution, Wake Correction Institution, Fountain Correctional Institution for Women, Lumberton Correctional Facility, Sampson Correctional and Robeson Correctional. During the summer of 2004 thru spring 2005, there were more than sixty-three (63) post secondary classes taught as well as some college preparatory classes. Student evaluations, coupled with evaluations from the various committees, have led to additional courses being added to the post secondary curriculum.

Students demonstrated a sincere interest in the Youth Offender Program. They felt that the program was a wise investment of their time and energy. There was sufficient interest to explore the possibility of incorporating more programs into the current maximum of three courses per annum. A wider diversity of courses was sought by the student-inmates. Course participation was a factor in the participants reevaluating the importance of the educational impact upon their lives.

The Youth Offender Program offers the inmates an opportunity to depart the prison system with a greater respect for education and, through the alternative programs, a pro-social attitude. Post-secondary education, behavioral modification and transitional counseling are the mainstays of this program. Transitional programs have evolved into an integral part of the program focusing on either job placement or continuing post-secondary education.

Professional Development and Staff Training

The North Carolina Department of Correction encourages all of its employees to enhance their job-related knowledge and skills on a continuing basis and provides training opportunities for this purpose. Education personnel take courses to earn credits at universities, senior colleges, and community colleges, as well as attend workshops and short courses, such as those sponsored by the Correctional Education Association, North Carolina Association of Educators, and Department of Public Instruction. Educational Services also conducts in-service training for which participants receive Continuing Education Units (CEUs) for licensure renewal. Listed below are the major professional development and staff training activities conducted during 2005 that were sponsored by the Educational Services Section of the Division of Prisons.

Staff Training: Listed below are workshops held during local staff development workdays:

Undue Familiarity/Sexual Harassment

PowerPoint

LEP

Security Threat Groups (STG)

Troubled Student

Reading/Technology

Retirement

Development of the Male Brain

Managing Resistance While Building Rapport

ESP Case Management

Updates with Section 504

Transitions! Transitions!

Quizdom

Professional Conferences: Listed below are other professional development activities attended in 2005 by Division of Prisons educators as sponsored by other agencies or organizations:

Annual Conference, North Carolina Reading Association

National Association for Adults with Special Learning Needs (NAASLN) Conference

Correctional Educational Association Leadership Forum

Spring 2005 EC Program Directors Institute

Personnel Administrators of North Carolina Spring Conference

LRP Conference on Legal Issues in Special Education

Correctional Educational Association International Conference

55th Conference on Exceptional Children Directors/Principals Institute

NC Symposium on Learning Disabilities and Attention Deficit Disorder

North Carolina CASE Conference

Exceptional Children – Central Region Directors’ Meetings

Institute on IDEA Reauthorization

ORGANIZATIONAL STRUCTURE OF EDUCATIONAL SERVICES IN THE DIVISION OF PRISONS, DEPARTMENT OF CORRECTION

Educational Services Section, based at the Division of Prisons administrative center in Raleigh, was comprised of the Director and a staff of nine in 2005. Each staff member reports to the Director of Educational Services, who reports to the Chief of Program Services. Educational Services is responsible for the oversight and coordination of formal education programming throughout the Division of Prison system. Educational Services is also directly involved in supporting the delivery of instruction and student services at designated facilities serving inmates age 21 and younger, including shared responsibility for the appointment and supervision of licensed personnel to teach within these facilities as well as to provide psychological counseling, and special education services.

Teachers and other professional staff who are required to hold licensure by the North Carolina Department of Public Instruction are supervised jointly by the facility to which they are assigned and by Educational Services. Teachers, guidance counselors, and school psychologists report to the Education Director at their facility, who in turn reports to the facility’s Assistant Superintendent for Programs and the Director of Educational Services.

Staff in the Educational Services Section work closely with the North Carolina Community College System office in Raleigh and with the individual member institutions to develop and improve correctional education programming. Staff also assisted in planning for the acquisition of instructional equipment and educational materials required to support these programs, including the purchase of such basic items as student textbooks and classroom supplies. Needs for library supplies and equipment at prison facilities were likewise communicated on a regular basis to the Librarian Consultant in Educational Services, who periodically visited division units in 2005 to assist in developing lists of needed resources.

The Exceptional Students program, which is mandated by federal and state law, was managed in 2005 by Educational Services staff, in conjunction with the facilities, while the federally funded Youth Offender Grant was managed by an Education Specialist who provided planning services, hired contract staff, and coordinated the program evaluation process. These and all other Educational Services programs received information management support, including data collection and news dissemination, from an Education Specialist in 2005.

Table 1
AVERAGE MONTHLY ENROLLMENT IN EDUCATION PROGRAMS
2005

Academic Programs: (Includes Adult Basic Education, General Education Development Preparation, Selected Associate Degree Programs).	2,018 (full-time) 1,959 (part-time)
Vocational Programs: (Includes Curriculum Certificates, Diplomas, and Occupational Extension).	2,019 (full-time) 555 (part-time)
Life Skills: (Includes Employability Training, Interpersonal Communications, Family Life, Character Education. Does not include substance abuse rehabilitation).	130 (full-time) 3,292 (part-time)
TOTAL AVERAGE MONTHLY ENROLLMENT:	9,973

Table 2
CERTIFICATES, DIPLOMAS, DEGREES AWARDED
2005

	<u>Total Awards</u>
AA Degree Programs	753
BA Degree Programs	3
Vocational Certificates	1,412
Diploma Programs	315
GED	1,729
Vocational Continuing Education Programs	6,133
TOTAL	10,345

ON-SITE POST-SECONDARY EDUCATION

There are three sources of post-secondary educational opportunities for inmates: The North Carolina Community College System, the University of North Carolina at Chapel Hill Correctional Education Program, and Shaw University's Center for Alternative Programs of Education (CAPE).

The North Carolina Community College System

For over thirty years, the North Carolina Department of Correction and the North Carolina Community College System (NCCCS) have engaged in a collaborative effort to provide educational opportunities to inmates. Course offerings are selected from Basic Skills, Curriculum, or Continuing Education at each facility, consistent with the mission of that facility and the inmate population's expected length-of-stay in that facility. The Prison Matrix System requires a classification of all prisons into a category that best reflects the inmate length-of-stay at each facility. A chart defining the categories is found in Appendix F, along with a listing of facilities and their assigned matrix category in Appendix G.

Basic skill instruction is designed to prepare an inmate to achieve his or her certificate of high school equivalency by passing the tests for the General Education Development (GED). Instruction is geared to the student's beginning level of achievement and is graduated to allow him or her to master competencies sequentially that is required for GED completion.

The Human Resources Development (HRD) program is designed to improve employability by helping the student to get oriented to the world of work, appreciate the effects of his or her behaviors on others, and develop the basic academic and communication skills prerequisite to obtaining and maintaining employment.

Vocational training is provided through curriculum or continuing education offerings, or a combination of both. Curriculum Programs award transferable semester hour credits for successful completion of training, and are utilized when a facility's length-of-stay allows for a stable curriculum program that can maintain acceptable completion rates. Continuing education courses are shorter courses designed to teach specific vocational skills, and are utilized when a facility's length-of-stay makes these offerings a better fit for the needs of the population, including students who have not completed high school or the GED Program. Successful completion of continuing education courses results in a certificate of completion, which documents the skills obtained but is non-transferable.

Community college course or program offerings for each facility are included in the 2005 Education Program Offerings Section found in Appendix H.

The Department of Correction/North Carolina Community College System Interagency Committee on Correctional Education meets biannually to guide this statewide collaborative effort and to implement Legislative initiatives. Representatives from both agencies share information, discuss implementation issues, and effect resolutions to remove any obstacles to continued program development.

The Interagency Committee on Correctional Education

The Interagency Committee on Correctional Education is comprised of representatives from the Department of Correction and the North Carolina Community College System. The committee is responsible for maintaining a comprehensive plan for academic, remedial, vocational, and technical education to inmates. Meetings are held biannually to plan and coordinate statewide community college services to offenders. The committee chair was held jointly in 2004 by Daniel Stieneke, Deputy Secretary of DOC, and Dr. Delores Parker, Vice President of Academic and Student Services for the NCCCS. The Interagency Committee continues to be an essential vehicle for information-sharing between the two agencies and for assuring that relevant changes in either agency are integrated into the delivery of educational programs.

Committee members who served in 2005:

- Department of Correction (DOC)
Theodis Beck, Department Secretary
Dan Stieneke, Assistant Department Secretary, Committee Co-chair

- Division of Prisons (DOP)
Boyd Bennett, Director, Division of Prisons, ex-officio
Bonnie Boyette, Chief of Program Services
Faye Lassiter, Assistant Chief of Program Services
Rose True, Director of Educational Services
Ken Phillips, DOP Liaison to NCCCS (Interim)

- Division of Community Corrections (DCC)
Robert Guy, Director, Division of Community Corrections
Sherry Pilkington, Assistant Director, Division of Community Corrections
Kevin Wallace, Liaison to NCCCS from Division of Community Corrections

- North Carolina Community College System (NCCCS)
Martin Lancaster, President, NC Community College System, ex-officio
Fred Williams, Ex. Vice President/Chief Operating Officer, NCCCS, ex-officio
Dr. Delores Parker, Vice President, Academic and Student Services, NCCCS
Dr. Sharon Tanner, Associate Vice President, Programs and Instructional Technology, NCCCS
Barbara Boyce, Director, Continuing Education, NCCCS
Dr. Randy Whitfield, Associate Vice President, Academic and Student Services, NCCCS
Ken Whitehurst, Associate Vice President, Academic and Student Services, NCCCS
(Vacant), Director, Human Resource Development, NCCCS
Tracy McPherson, Program Coordinator, Criminal Justice and Correctional Education, NCCCS

***The University Of North Carolina at Chapel Hill
Correctional Education Program***

Through a contract with the University of North Carolina at Chapel Hill, on-site, college-credit classroom courses were provided at selected prisons for eligible inmates in 2005. These classes were taught by instructors from UNC-Chapel Hill, UNC-Asheville, or East Carolina University at the following facilities: Dan River Prison Work Farm, Eastern Correctional Institution, North Carolina Correctional Institution for Women, Orange Correctional Center, Johnston Correctional Institution, and Avery-Mitchell Correctional Institution.

In addition to on-site courses, UNC-Chapel Hill also offered courses over the North Carolina Information Highway to inmates at Hyde Correctional Institution, Pender Correctional Institution, and Southern Correctional Institution.

Self-Pace Studies were also made available through UNC-Chapel Hill at all prison facilities to 650 inmates who met academic requirements and certain eligibility criteria related to the type of crime and length of sentence.

Shaw University - Center for Alternative Programs of Education (CAPE)

The CAPE Program, provided by Shaw University, requires that inmates possess a GED or high school diploma, be eligible for parole or release within 10 years, and not have been convicted of certain felony classes. During 2005, this program was offered at Harnett Correctional Institution and the North Carolina Correctional Institution for Women (NCCIW). The program leads to a Bachelor of Arts Degree in Sociology or an Associate of Arts Degree in Business Administration at NCCIW and a Bachelor of Science Degree in Business Management at Harnett Correctional Institution. Harnett Correctional Institution had ten graduates in 2005; NCCIW had 17 students earn their associate's degree and two earn the bachelor's degree. Shaw University assumes complete financial responsibility for all instructional costs through a university grant program.

SPECIAL PROGRAMS

Exceptional Students Program

The Exceptional Student Program is available to eligible students 21 years of age and younger. The Program is governed by the “Reauthorized Individual with Disabilities Education Act of 2004 (IDEA 2004). The IDEA mandates educational agencies to locate identify and evaluate all individuals with disabilities who may be in need of special education and related services. Students identified as a student with a disability receive their education in the Division of Prisons’ five youth facilities: North Carolina Correctional Institution for Women (NCCIW), Raleigh; Polk Youth Institution (PYI), Butner; Morrison Correctional Institution (MCI), Hoffman; Western Youth Institution (WYI) and Foothills Correctional Institution (FCI), Morganton.

The Department of Correction adheres to the guidelines set forth in Procedures Governing Programs and Services for Children with Disabilities (Procedures). Upon entering correctional facilities, inmates are screened in one of eight Diagnostic Centers (Central Prison, North Carolina Correctional Institution for Women (NCCIW), Craven Correctional Institution, Fountain Correction Center for Women, Polk Correctional Institution, Western Youth Institution, Piedmont Correctional Institution, and Neuse Correctional Institution). The admission process includes an interview of the inmate by a case manager to collect additional information that may indicate a need for further screening. If the screening process reveals that a student has academic deficits, functional deficits and/or behavioral problems, a referral to the School Assistance Team (SAT) is generated. The SAT team collects additional information including, but not limited to public school records, classroom performance, admission test performance, infraction records, and mental health information. After reviewing this information, the SAT determines whether to refer the student to the Individualized Education Plan Team (IEP) for further testing. When the IEP team refers a student for further testing, permission to test is obtained from the inmate (if he/she has reached the age of majority) or his/her parent(s). Once all evaluations have been completed, the IEP team determines the student’s eligibility for special education services. If the team determines the student is eligible for ESP services, the team develops an Individualized Education Plan (IEP) to meet the academic, functional performance and/or behavior needs of the student, and consent for placement is obtained from the student (if he/she has reached age of majority) or the parent (s) of the student. Inmates who are identified as requiring English as a Second Language (ESL) go through a specialized screening process.

In accordance to the IDEA of 2004, if a parent or student denies consent for an initial evaluation, or the parent fails to respond to a request to provide consent, the LEA may use the due process procedures described in section 615 of the law to obtain authority to evaluate. However, an inmate or his/her parent may deny consent for special education and related services, the LEA shall not provide special education and related services to the child by utilizing the procedures described in Section 615 of the law. Upon the 16th birthday of an inmate with a disability, the IEP team shall develop a Transition Plan to meet the Transition requirements of IDEA 2004.

The Individual with Disabilities Education Act (IDEA) mandates that teachers be provided a comprehensive set of staff development opportunities to ensure that teachers are staying abreast of best practices in instructional strategies to ensure high student achievement. In accordance with the federal mandate for continuous staff development opportunities for teachers, approximately 25% of the federal VI-B budget is spent on supporting staff development for teachers of exceptional students and regular

educators. Teachers were afforded the opportunities to attend the 55th Conference on Exceptional Children, The North Carolina Learning Disabilities Symposium, and various staff development opportunities on best practices in reading and math instruction. Education directors and special education coordinators attended the Administrator's Training on special education. Additionally, administrators and select teachers attended training on the New IDEA 2004. Other selected teachers attended training on Transition Planning, Direct Reading Coach Initiative, and various staff development opportunities at the Hill Learning Center in Durham for student with learning disabilities.

VI-B funds were utilized to purchase technology to support classroom instruction delivery such as computers for all ESP teachers, Qwizdoms, LCD projectors and other supplies and materials to support teaching and learning.

Federal law mandates that all teachers be highly qualified in the areas they teach, therefore, the director for ESP and the director for human resource worked closely with education directors to assist them with recruitment and retention of highly qualified teachers. The Division of Prisons, Education Service Section, is proud to announce that we have a teacher who has been awarded National Board Certification status.

Monitoring is a vital part of the federal grant process, and the Division of Prisons Exceptional Students Program is in the process of completing Phase V of the Continuous Improvement Performance Plan (CIPP). The monitoring process requires the Exceptional Student Section to examine its practices for meeting the 90 day timeline for referrals, the least restrictive environment (LRE) of inmates with disabilities, the graduation rate of inmates with disabilities, and to audit twenty records for compliance with Procedures to determine program compliance with IDEA. The CIPP mandates the establishment of a Steering Committee to assist the director and her staff to examine its ESP for compliance with the IDEA. Staff was selected from the five youth facilities including an administrator, regular educators, special educators, counselor, psychologist, special education coordinators, transition teacher and Title I staff. We embrace this process with much enthusiasm because it gives the educational staff the opportunity to showcase its implementation of IDEA in compliance with federal and state laws.

Each year the ESP staff has to generate to the North Carolina Department of Public Instruction, Division of Exceptional Children Services, reports to justify the spending of federal funds to the Office of Special Education (OSEP) in Washington, DC. On December 1 of each year, we submit our Periodic Child Count (this determines the amount of VI-B funds that will be allocated to the DOC) at the end of the school year and the ESP staff submits the End of Year Report. Once a year, the ESP staff is required to submit the Maintenance of Fiscal Efforts and other reports upon request. The required reports were submitted in an accurate and a timely manner to the NCDPI Division of Exceptional Children Services.

The exceptional student's staff has been trained on the NCDPI Comprehensive Exceptional Children Accountability System (CECAS), the exceptional children data management system. CECAS was developed by NCDPI to assist LEAs with management and reporting of exceptional children data. It is an electronic management system that stores ESP information for the state on students with disabilities. The Division of Prisons relies on CECAS for the submission of the Periodic Count in December, the End-of-Year Report, and other student information at the request of NCDPI. Disabilities are reported in the areas of behavior emotionally disabled, educable mentally disabled, learning disabled, and speech and language impaired.

The Department reported to the North Carolina Department of Public Instruction a total of 169 students on the December 1, 2005 Periodic Count. Approximately twenty exceptional students graduated with a GED in 2005. Additional students have passed portions of the GED and continue to study to achieve their GED. ESP students participate in various school activities at the five youth facilities. The youth facilities implement various programs to increase student achievement and re-direct students' behavior,

such as the Behavior Incentive Program at Morrison Correctional Facility and Foothills, an Art Contest at Foothills, a Poetry and Art Contest at North Carolina Correctional Institution, a Book Club, Science Fair, and History Quiz Bowl at Polk Youth Institution, and Life Skill Training, Independent Living, Accelerated Reading, Newspaper staff, Basketball Tournament, and musical activities at Western Youth Institution.

The Exceptional Student Staff for the Division of Prisons consists of:

- 1 Director
- 1 Compliance Specialist
- 1 Transition Teacher
- 5 Coordinators
- 13 Teachers
- 3 Psychologists
- 1 Contracted Psychologist
- 6 Contracted Speech Language Therapists
- 1 Contracted Homebound Teacher

Title I Program for Neglected or Delinquent Youth

The Title I Program for Neglected or Delinquent Youth is a federally funded, compensatory education program created by the Education Consolidation and Improvement Act, P.L. 98-211. This program provides on-site supplemental reading instruction at Foothills Correctional Institution, North Carolina Correctional Institution for Women, Morrison (Minimum Custody) Correctional Institution, Polk Youth Institution, and Western Youth Institution. Title I also funds an on-site supplemental math program at Foothills Correctional Institution and Western Youth Institution.

All inmates under the age of 21 who are enrolled in academic or vocational courses at least 15 hours a week and who have not completed high school or lack a GED Credential, are eligible to receive Title I services according to the definition of "neglected or delinquent children" (under the age of 21 who reside in adult institutions). Students functioning significantly below expected grade level (fifth grade and below) are given priority placement in the program. These students are determined to have the greatest need for service. Various screening instruments are used to determine student placement.

The Title I teachers utilize direct instruction for students and a variety of educational software to aid students in reaching their prescribed goals. To satisfy the transition requirement of the program, teachers utilize life skill materials in their reading and mathematics instruction. A full-time transition teacher addresses transition needs and helps supervise transition programs.

In 2005, Title I funded seven teaching positions and it directly served a total of 780 students.

LIBRARY SERVICES

The year 2005 has been a very productive year for library services in the Department of Correction. We recognize that reading is a valuable educational and recreational activity. In attempting to meet the rehabilitative needs, as well as to help counter-act the prison atmosphere of boredom and idleness, we learned that reading can open a whole new world that can help change the behavior of the offender. We believe in giving inmates every opportunity to change their attitudes both toward themselves and toward society. Incarceration can provide a chance for self-examination and decision making. The department has made library services accessible to all incarcerated offenders regardless of sentence, security designation, or placement within the institution. Library book-carts are circulated for most inmates unable to use the regular library facilities at their institutions or centers. Security requirements or medical conditions in facilities such as Central Prison, North Carolina Correctional Institution for Women, and McCain Correctional Hospital may necessitate this arrangement.

It is the responsibility of the Division of Prisons Librarian Consultant to coordinate the implementation and the maintenance of all correctional institution and center libraries (seventy-six facilities) across the state. Library materials that are made available to the prison population include, but are not limited to, books (over thirty-five subject categories), magazines (over one hundred-sixty-one different magazine titles), newspapers (local, regional, and national), audio-books, reference materials and some computer software, as well as some religious, educational, and medical videos. In the present system, there are four institutions with comprehensive libraries and full-time library personnel, and twelve institutions with large libraries but part-time library staff. Each of the sixteen institution libraries serves the needs of the large educational and recreational programs at these facilities. Additional emphasis is placed on the use of audiovisual product equipment, special interest periodicals, and materials for teachers to use in and out of the classrooms. At the other sixty correctional facilities within the Division of Prisons, smaller collections are maintained under the supervision of the Assistant Superintendent of Programs, or the program director/program supervisor. These collections consist of recreational reading materials, such as newspapers, magazines, paperback/hardback books, current encyclopedias and a small reference collection. As a team, the librarian consultant, the facility librarian, teachers, the program director/supervisor, and the Assistant Superintendent of Programs work together to select appropriate materials that have been requested by inmates.

AREAS OF ACCOMPLISHMENT IN 2005

Some of the facility libraries enhanced their library services to the inmate population resulting in a significant increase in library usage. Foothills CI implemented a Career Center that includes the following: college catalogs and handbooks from two and four year colleges and universities, the Occupational Handbook, Career Choices, vocational and technology careers and a vertical file containing pamphlets, pictures and brochures on various other occupations. Polk CI library added over 3,300 monographs to their collection including nonfiction, fiction, biographies, general reference materials and staff reference materials that include operational information. The library uses the Dewey Decimal system for all reference and nonfiction books including a current career section. The career section is used to enhance employment opportunities for the inmates. The library served 11,986 inmates and circulated 10,004 monographs in 2005. The library also hosted a hurricane preparedness workshop for facility employees. A total of 21 named storms from Arlene to Alpha were tracked. Avery-Mitchell CI expanded their Accelerated Reader Program. This is a program where if an inmate reads more than two books per week he is granted more library time providing there are no conflicts with the schedule.

The program is open to all inmates; however, only 20 are allowed access at one time. Eventually the number may be increased to 25. To be eligible for the program, an inmate must be infraction free for at least 90 days. While in the program, the inmate must remain infraction free for the entire time or he will be replaced.

The Division of Prisons libraries continued to receive large amounts of books donated in 2005. Donors across the state supplied the Division with quality books and resourceful reading materials. Donations were made by colleges and universities, public libraries, local citizens, book publishers and county agencies.

The coordinator for library services made field visits to facility libraries providing technical assistance to library staff. The coordinator also accompanied staff to local bookstores to assist with book purchases.

Regional Library In-Service Workshops were conducted for all five regions to cover all aspects of library services which included: budgets, collection development, technology, audits, new titles and authors, policies and guidelines and procedures.

Library purchases made for the seventy-six prison facilities in 2005 were charged to the Inmate Welfare Fund, including library acquisition of all books, library supplies and the current magazine subscription for all correctional facilities across the state.

Teacher Licensure

Teachers and other education personnel employed by the Division of Prisons are required to hold appropriate licenses issued by the North Carolina Department of Public Instruction. All education employees are encouraged to involve themselves in staff development activities to upgrade their licenses, to advance their professional knowledge and technical competence and to earn Continuing Education Units to renew their licenses every five years.

Career Status: As a result of the Excellent Schools Act, when a teacher has been employed by a North Carolina Public School System for four consecutive years, the board, near the end of the fourth year, shall make a decision regarding when to grant the teacher career status. All teachers who have not attained career status are observed at least three times annually by the principal or the principal's designee and at least once annually by a teacher mentor. A principal evaluates them at least once annually.

The Excellent Schools Act also required the State Board to revise and develop standards and criteria for use in evaluating professional employees. As a result, the Division of Prisons adopted rules for the evaluation of all employees who meet the definition of teachers in G.S. 115C-325.

Experienced Teacher Summative Evaluation: The Experienced Teacher evaluation instrument was developed in response to North Carolina Senate Bill 1126 which requires that all licensed, experienced teachers receive an annual evaluation. The two purposes of the teacher evaluation are: 1) accountability and quality assurance, used for making decisions about retention and re-employment and for maintaining quality educational opportunities for all students; and 2) professional growth, used to identify areas where development can improve instructional and professional effectiveness.

The experienced teacher with a history of satisfactory performances is required to have a summative evaluation every five years, which allows the process to coincide with license renewal and the individual growth plan cycle. During the other four years, an alternative evaluation procedure will be used.

Performance Appraisal System: The Performance Appraisal System developed by the North Carolina Department of Public Instruction is used to evaluate the performance of teachers and related education personnel in North Carolina Public Schools at least annually. The Teacher Performance Appraisal Instrument (TPAI) is used to evaluate all teachers employed in the Division of Prisons. The TPAI is research-based and utilizes a four point scale which measures the following eight major function areas:

1. Management of Instructional Time
2. Management of Student Behavior
3. Instructional Presentation
4. Instructional Monitoring of Student Performance
5. Instructional Feedback
6. Facilitating Instruction
7. Communicating Within the Education Environment
8. Performing Non-Instructional Duties

TEACHER LICENSURE

Excerpted from the North Carolina State Board of Education Policy QP-A-001

1.70 Lateral Entry License

An individual who has not completed an approved teacher education program may be licensed under the following lateral entry provisions:

- (1) Be selected for employment by a North Carolina school system;
- (2) Hold at least a bachelor's degree from a regionally accredited college or university in the subject area in which they are employed to teach or hold at least a bachelor's degree from a regionally accredited college or university and have satisfied Praxis II testing requirements for the license area and meet the requirements to be designated "highly qualified" as prescribed by No Child Left Behind. To be designated "highly qualified," elementary and exceptional children's teachers must pass a rigorous state assessment (currently Praxis II exams). To be designated "highly qualified," middle school, high school, and special subject area teachers (e.g., art, music, second languages) must hold a bachelor's or master's degree in the specific area, or have 24 semester hours in the area, or pass a rigorous state assessment (currently Praxis II exams) in the area.
- (3) Have a minimum cumulative grade point average (GPA) of 2.5 or have five years of experience considered relevant by the LEA, or have passed the Praxis I exams and have attained one of the following:
 - a) a GPA of at least 3.0 on all work completed in the senior year;
 - b) a GPA of at least 3.0 in the major; or
 - c) a GPA of at least 3.0 in a minimum of 15 semester hours of course work completed within the last 5 years.

A person who holds a lateral entry license shall complete a program that includes the following components:

- (1) completion of an approved teacher education program in the area of licensure at a college or university or completion of a program of study outlined by the Regional Alternative Licensing Centers;

Prescribed academic *content* coursework that is available through community colleges may be used to satisfy licensure requirements. General pedagogy competencies can be satisfied as follows.

General Pedagogy Competencies Educational / Instructional Technology	Completed Through Approved Teacher Education Program or Community College or Local Education Agency (if employed)
Understanding the Learner: Human Growth and Development	Approved Teacher Education Program or Community College
Learning Theory; Learning Styles; Motivation; How Children/Adolescents Learn	Approved Teacher Education Program or Community College
Meeting Special Learning Needs; Exceptionalities; Diversity	Approved Teacher Education Program
Literacy/Reading Methods	Approved Teacher Education Program
Instructional Methods	Approved Teacher Education Program
School Policies/Procedures	Approved Teacher Education Program or Community College or Local Education Agency (if employed)
Home/School/Community Collaborations	Approved Teacher Education Program or Community College or Local Education Agency (if employed)
Classroom Management/Organizing the Classroom to Maximize Learning	Approved Teacher Education Program or Community College or Local Education Agency (if employed)

- (2) attaining passing score on appropriate PRAXIS subject exam(s) during the first three school years of holding the lateral entry license if the exam(s) was/were not the basis of qualifying for the license;
- (3) completion of a staff development program that includes a two-week training course prior to beginning the work assignment;
- (4) completion of a cumulative of six semester hours of course work in the approved program each school year;
- (5) successful completion of at least a three-year initial licensure program in the lateral entry license area;
- (6) completion of all above requirements within 3 years of becoming eligible for a lateral entry license and recommendation of the IHE or RALC for clear licensure.

Individuals who possess five or more years of experience considered relevant by the LEA and satisfy testing requirements currently (Praxis II) for the licensure area within the first year of teaching shall be issued a Standard Professional 1 license upon:

- a. Completion of the NC TEACH modules or the equivalent through an approved teacher education program: 1) The Teacher, The Learner, and The School; 2) Diversity; 3) Content Area Pedagogy. (Note: The NC TEACH modules are offered and administered through NC colleges and universities with approved teacher education programs; **and**
- b. Completion of the NC TEACH module on Instructional Technology or the equivalent through an approved teacher education program, community college, or through professional development offered by the LEA; **and**
- c. Completion of one year of successful teaching as verified by the employing LEA.

The employing school system shall formally commit to supporting the lateral entry teacher by:

- (1) providing a two-week orientation that includes:
 - a. lesson planning,
 - b. classroom organization,
 - c. classroom management, including positive management of student behavior, effective communication for defusing and deescalating disruptive or dangerous behavior, and safe and appropriate use of seclusion and restraint,
 - d. an overview of the ABCs Program including the standard course of study and end-of-grade and end-of course testing, and
 - e. the identification and education of children with disabilities.
- (2) assignment of a mentor on or before the first day on the job;
- (3) providing working conditions that are appropriate for all novice teachers;
- (4) giving regular focused feedback to the teacher for improving instruction; and
- (5) assisting the individual in accessing prescribed course work and professional development opportunities.

NOTE: Orientation for new teachers in the Department of Correction is held at the school of employment.

Confidentiality Legislation

- Session Law 2005-414 (SB1048)
The identity theft protection act of 2005 obligates school districts regarding the collection, use, and dissemination of SSNs and other personal identifying information.

Effective 12/1/05, school districts
 - May not collect SSNs unless imperative or authorized by law.
 - Must segregate the SSN on a separate sheet of paper from the rest of the record.
 - Upon request must provide the purpose or purposes for which the SSN is being collected.
 - May not use for other than stated purpose.
 - May not disclose SSNs to the general public.
 - May disclose SSN as required by governmental agencies, court order, subpoena, or public health laws.
- Effective 7-1/07, school districts may not.....
 - Intentionally print or imbed the SSN on any card required for the individual to access services.
 - Require an individual to transmit their SSN unless the connection is secure or encrypted.
 - Require an individual to use their SSN to access a web site, unless password or pin is required.
 - Print an individual's SSN on any materials that are mailed to the individual, unless required by state or federal law.

REEMPLOYED RETIREE PROVISIONS

EFFECTIVE NOVEMBER 1, 2005

General Statutes of the Retirement System impacting reemployment include:

G.S. 135-1(20) reads as follows: "Retirement" means the termination of employment and the complete separation from active service with no intent or agreement, express or implied, to return to service. A retirement allowance ... may only be granted upon retirement of a member. In order for a member's retirement to become effective in any month, the member must render no service, including part-time, temporary, substitute, or contractor service, at any time during the six months immediately following the effective date of retirement."

G.S. 135-3(8)c, reads as follows: The computation of postretirement earnings of a beneficiary under this sub-subdivision, G.S. 135-3(8)c., who has been retired at least six months and has not been employed in any capacity with a public school for at least six months immediately preceding the effective date of reemployment, shall not include earnings while the beneficiary is employed to teach in a permanent full-time or part-time capacity that exceeds fifty percent (50%) of the applicable workweek in a public school.

The Department of Public Instruction shall certify to the Retirement System that a beneficiary is employed to teach by a local school administrative unit under the provisions of this sub-subdivision and as a retired teacher as the term is defined under the provisions of G.S. 115C-325(a)(5a).

NOTE: The LEA certifies the above to DPI by assigning Object Code 128 to the reemployed teacher. Based on the LEA certification, DPI certifies to the Retirement System that the beneficiary is employed to teach in an LEA exempt from the earnings cap.

General Statutes in the Public School Laws of NC impacting reemployment include:

G.S. 115C-325(a)(5a), reads as follows: **(Effective until June 30, 2007) "Retired teacher"** means a beneficiary of the Teachers' and State Employees' Retirement System of North Carolina who has (1)been retired at least six months, (2)has not been employed in any capacity for at least six months, immediately preceding the effective date of reemployment, (3)is determined by a local board of education or a charter school to have had satisfactory performance during the last year of employment by a local board of education or a charter school, (4)and who is employed to teach as provided in G.S. 135-3(8)c. A retired teacher at a school other than a charter school shall be treated the same as a probationary teacher except that (i) a retired teacher is not eligible for career status and (ii) the performance of a retired teacher who had attained career status prior to retirement shall be evaluated in accordance with a local board of education's policies and procedures applicable to career teachers.

Reemployed Retiree Policy Change

Section 29.28, 2005 Appropriations Act, Senate Bill 622 as Amended by House Bill 320

Retirement Date:

Return to Work as a Classroom Teacher

	<u>Exempt from the Earnings Cap</u>	<u>Subject to the Earnings Cap</u>
November 1, 2005 and thereafter:	<ul style="list-style-type: none">* 6 month break required* Must be employed greater than 50% of workweek* Must be employed in a permanent status * Shall not be interim, substitute, or temporary status * Had satisfactory performance during last year of employment by LEA or Charter* LEA must contribute 11.7% to the Retirement System	<ul style="list-style-type: none">* 6 month break required* Must not exceed earnings cap* Must be temporary or permanent part-time (< 30 hours per week)* May be interim, substitute or temporary status* Must NOT be full-time status* LEA NOT required to contribute 11.7% to the Retirement System

Return to Work in Other Capacity
Subject to the Earnings Cap

- * 6 month break required
- * Must not exceed earnings cap
- * Must be temporary or permanent part-time (< 30 hours per week)
- * May be interim, substitute, or temporary status
- * Must NOT be permanent full-time status
- * LEA NOT required to contribute 11.7% to the Retirement System

Notes:

- (1) The retirement dates refer to retirement effective date (from the TSERS) not termination date. Therefore, if the employee terminates on October 31st, the retirement date is November 1st.

- (2) During the 6 month break following retirement, the employee shall not work in any capacity in an organization participating in the Teachers' and State Employees' Retirement System, including part-time, temporary, substitute, part-time tutor or contractor service.

The consequence of coming back within the 6 month break is that the employee violates the definition of "Retirement" and will be required to repay all retirement benefits received and the 6 month break requirement restarts.

- (3) During the 6 months immediately preceding reemployment to teach exempt from the earnings cap, the employee shall not work in any capacity in a public school.

Reciprocity
(Teachers with 3 or more years of experience)

- Teachers who are fully licensed and highly qualified in another state who have three or more years of teaching experience in another state AND who meet NC's Praxis testing requirements OR have National Board Certification will be issued the Standard Professional 2 License.
- Teachers who are fully licensed and highly qualified in another state who have three or more years of teaching experience in another state BUT who have not met NC's Praxis testing requirements or earned National Board Certification will be issued the Standard Professional 2 License after one year of satisfactory teaching in NC with the recommendation of the employing LEA which includes verification that the LEA will offer the teacher re-employment with the LEA. The teacher will not be required to accept the offer of re-employment.

**Teachers with Less than 3 years of
teaching experience who have completed
an approved teacher education program
and are HQ**

- three years of satisfactory teaching experience;
- have the recommendation of the employing school system;
- complete any professional development activities prescribed by the employing school system; and
- satisfactorily complete NC testing requirements for the teaching area or satisfactorily complete the NC HOUSSE for the teaching area or receive a satisfactory evaluation in the most recent year of employment in North Carolina, which verifies the ability to positively impact student learning, AND verification of the LEA intent to offer re-employment to the teacher the following year. The teacher will not be required to accept the offer of re-employment.

License Renewal Requirements

- School Administrators must earn at least 5 renewal credits during each renewal cycle focused on the principal's role in teacher effectiveness, teacher evaluations, teacher support programs, teacher leadership, teacher empowerment, and teacher retention. This requirement for school administrators applies to individuals renewing their licenses on or after July 1, 2007.

Adding a Teaching Area to a license

- The Board has approved a policy that allows an individual to add a teaching area to a clear teaching license without additional testing unless required by NCLB upon completion of an approved teacher education program in the area (the teacher must meet the HQ requirement).
- A proposal is going to the SBE for discussion in April and approval (hopefully) in May that will allow an individual to add a teaching area to a clear teaching license by passing the Praxis II test (s) required for the area.

Validated Licenses

- The SBE approved a policy that makes a validated license a full state license. The individual on the validated license still has 3 years to fulfill license renewal requirements.

USERRA

- USERRA protects the job rights of individuals who voluntarily or involuntarily leave employment positions to undertake military service.
- Prohibits employers from discriminating against past and present members of the uniformed services and applicants to the uniformed services.
- Employee who is reemployed under this provision is entitled to the seniority that the person had before leaving and rights and benefits employee would have attained if remained continuously employed.
- An employee who is absent from work by reason of service in the uniformed services shall be deemed to be on furlough or on leave of absence while performing such service; and
- Entitled to such other rights and benefits not determined by seniority as are generally provided by the employer of the person to employees having similar seniority, status and pay.
- Examples of seniority-based benefits include:
 - Career Status
 - Longevity
 - Retirement service credit
 - Health insurance coverage for self
 - Incentive bonuses (ABC, Safe Schools, etc.)
 - Salary bonuses

FMLA: BASIC SAT and ACT for Praxis I

- SAT score of 1100 (Math and Verbal) exempts an individual from Praxis I.
- If total score less than 1100, a 550 on Math exempts an individual from the Praxis I Math test.
- If total score less than 1100, a 550 on Verbal exempts an individual from the Praxis I Reading and Writing tests.
- A composite ACT score of 24 exempts an individual from the Praxis I
- If composite score is less than 24, a 24 on Math exempts an individual from the Praxis I Math test.
- If composite score less than 24, a 24 on English exempts an individual from the Praxis I Reading and Writing tests.

Graduate Pay Approval and Non-Teaching Work Experience Policy

- One year of experience credit can be awarded for every two years of full-time relevant non-teaching work experience completed before the individual earned a bachelor's degree. One year of experience credit can be awarded for every year of full-time relevant non-teaching work experience completed after the individual earned a bachelor's degree.
- The Department shall establish an Appeals Panel to consider appeals of requests for non-teaching work experience or graduate salary that have not been approved. The panel shall be coordinated by the Licensure Section. Membership of the panel will include LEA Personnel Administrators, higher education faculty, and representatives of professional teacher associations.

FMLA EMPLOYEE ELIGIBILITY

Employee MUST:

- Be employed by the employer for at least 12 months (not necessarily consecutive)
- Worked at Least 1,250 Hours during the 12-month period immediately preceding the commencement of the leave, and
- Be employed at a work site where 50 or more employees are employed by the employer within 75 miles other schools under the jurisdiction of the same employer.

FMLA: Eligible Circumstances

- Birth and care of a newborn child
- Placement of child for adoption or foster care
- Care of employee's spouse, son, daughter, or parent with a serious health condition
- Employee's own serious health condition

FMLA: Paid Leave under FMLA

- Employer may require or employee may choose the substitution of eligible paid leave for any or all employee FMLA qualified leave
- No limitations may be placed by the employer on substitution of paid vacation or personal leave

Designation of FMLA Leave

- Under all circumstances, employer responsibility to designate leave, paid or unpaid as FMLA-qualifying and give proper notice to employee oral or written within 2 business days.

Description of FMLA Benefits

During the 12 week period approved for FMLA:

- If employee is on some form of paid leave, regular benefits will continue.
- If employee is not on paid leave, the employer will continue to pay health insurance as usual. Employee will be responsible for paying the dependent coverage amount each month to payroll office.
- At the end of the 12 weeks of approved FMLA you will return to your same position or one with the same pay, benefits and other conditions.

For more information on (FMLA)

- <http://www.dol.gov/esa/whd/fmla/>

FACILITY HIGHLIGHTS FOR 2005

ALEXANDER CORRECTIONAL INSTITUTION

On December 9, 2005, Alexander Correctional Institution held the second annual GED ceremony for 14 graduates. Eighteen inmates received certificates of completion.

The Computer Applications class graduated 84 students (6 classes) in 2005. Recognition ceremonies were held after each graduating class.

The Commercial Cleaning class graduated 50 students (6 classes) in 2005. Recognition ceremonies were also held after each graduating class.

AVERY/ MITCHELL CORRECTIONAL INSTITUTION

Students from the Heating, Ventilation, Air-Conditioning and Refrigeration (HVAC) class completed the NC EPA exam in August with a 100% pass rate. The NC EPA Technician Certification allows the students to purchase, recover and recycle all A1 and B1 classifications of Freon.

During 2005, Avery/Mitchell Correctional Institution and Mayland Community College had 832 full-time students assigned to educational programs. Of that number, 483 completed or graduated from their program. The Life Skills program was reinstated under the Human Resource Development Department. We have had much interest in this program from the students.

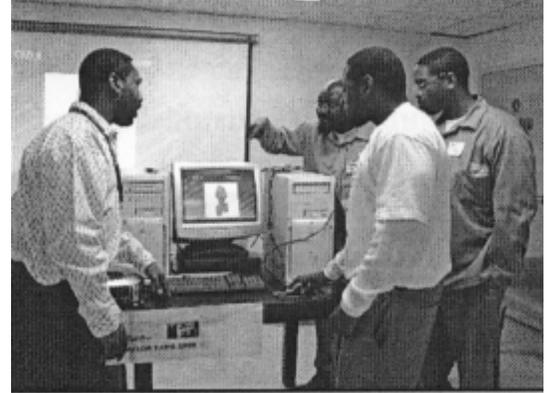
The Horticulture Program continues to produce numerous plants and flowers for use around the facility grounds and also for plant sales. During 2005, we held 2 plant sales where employees could purchase flowers from the greenhouse. We currently have over 1,000 assorted hanging baskets. Rhododendrons and Boxwoods have become a priority plant. These plants are fast growing, easy maintenance and are in large demand.

BLADEN CORRECTIONAL CENTER

Twenty inmates were awarded GED certificates through Bladen Community College. Twenty-three Carpentry certificates were awarded to inmates by the College and forty-eight inmates were awarded Computer/HRD certificates.

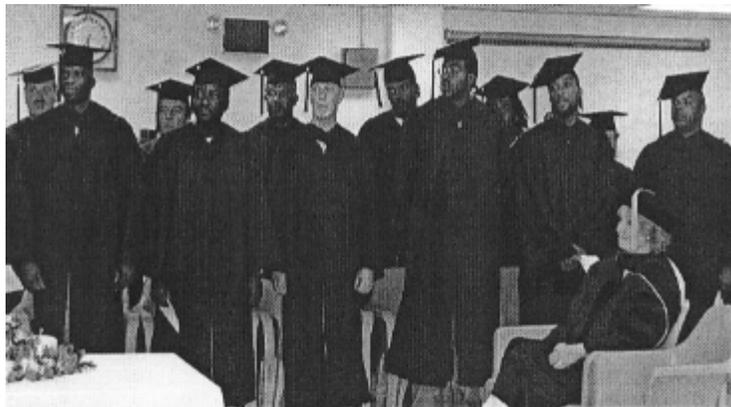
BROWN CREEK CORRECTIONAL INSTITUTION

Brown Creek Correctional Institution hosted the South Piedmont Community College 2005 Expo on March 18, 2005 in the visitation area. Every display featured popular software for slideshows called Microsoft PowerPoint, with the exception of the Computer Programming display and Mechanical Engineering display. The purpose of the Expo was to educate and make others aware of the different programs offered and the benefit of obtaining a higher education. President of SPCC, Mr. John R. McKay, Vice President of Student Learning, Dr. Barbara Tansey, all department heads of SPCC, Department Chair of Correctional Education, Mr. Joseph Madaras, Asst. Supt. of Operations, Herb Jackson, Former Administrator I, Mr. Rick Jackson, Programs staff and other faculty members were in attendance. Everyone seemed pleased with all of the displays and the students who represented each curriculum.



Students in the Computer Programming class ended the spring semester of 2005 with a contest that should have been heard around the world – the worldwide web that is! Instructor Mr. Weber hosted the event for the students in the Intro to Internet Programming. Twelve students participated in the contest with three winning top honors. Department Chair of Correctional Education, Mr. Joseph Madaras brought faculty members from South Piedmont Community College. These members included Mr. David Whitesides, Ms. Lynn Gambon, Ms. Nadine Shaw, and Ms. D. Mullis, Program Supervisor of Educational Services at Brown Creek Correctional Institution. All of the students did a fine job but everybody couldn't win. This contest gave the faculty and the administration another opportunity to see the knowledge these students obtain.

Brown Creek Correctional Institution hosted the graduation ceremony for South Piedmont Community College students who successfully completed their curriculum of study and received either degrees or diplomas. With 12 students participating, 10 received degrees in their program of study such as Mechanical Engineering Technology, Computer Programming and Business Administration, while 2 received diplomas in Masonry. President of SPCC, Dr. John R. McKay, gave a motivating speech to the graduates. He encouraged them to maintain the same level of determination for learning so they can do great things in the future. All of those who graduated were very proud of themselves and they enjoyed a day that was long in the making! After the ceremony, the graduates were able to enjoy refreshments with their families and friends.



CABARRUS CORRECTIONAL CENTER

Inmates assigned to the Horticulture class participated in a landscaping project this year. This project took place at Rowan Cabarrus Community College. Inmates planted trees, flowers, and shrubbery at this location. The Horticulture class also planted a vegetable garden and the produce was used in the facility's kitchen. Fourteen inmates completed Horticulture.

The GED is being offered to inmates on a continuous schedule every Tuesday and Thursday night at 6:00 PM. Thirteen inmates completed the GED program.

The Outreach to Inmates correspondence courses are being offered to inmates who meet the requirements.

CALEDONIA CORRECTIONAL INSTITUTION

Caledonia Correctional Institution is located in Halifax County on approximately 7,500 acres that was purchased by the state of North Carolina in 1899. It has been operated since that time as the state prison. In 2005, Caledonia Correctional completed conversion to medium custody only.

The 2005 calendar year for Caledonia Correctional vocational and academic programs was considered a successful year.

Ms. Christine Bomar and Mr. Ralph Hill, GED instructors, did a great job. They had 12 inmates to graduate and have 6 in progress. Ms. Bomar is the full-time instructor with 10 currently assigned to her class. Mr. Hill is a part-time instructor with 10 assigned to his class.

Mr. Robin St. Sing is the instructor for the Small Engine and Equipment Repair Program. This program is designed to prepare individuals with knowledge and skills needed to service, troubleshoot, and repair small engine powered equipment. The 2005 year projects included building new cabinets for tools and adding shelves in their work area. This class received and worked on equipment from Tillery Correctional, Odom Correctional, Franklin Correctional, Halifax Community College and Caledonia Correctional Maintenance Department. Equipment included riding mowers, push mowers, water pumps, generators and weed eaters. In 2005, 16 inmates received certificates for completing the course.

Mr. Timothy Crowder is the instructor for the Masonry program. This program is designed to prepare individuals to work in the construction industry as a mason. Instruction includes basic mathematics, blueprint reading, and methods used in laying out masonry jobs for residential, commercial and industrial construction. Projects for 2005 included new lockable storage cabinets, building a storage room for the plumbing class using sixty 6" blocks; laying blocks and bricks to fill in the area where an air conditioner was removed; removing and replacing ten 12" blocks around a door jamb and laying blocks to base and anchor two 2" x 8" x 10" treated boards for seat benches for the front of the institution. In 2005, 19 inmates received certificates for completing this course.

Mr. Jim Harrell is the instructor for the Plumbing program. This program is designed to give individuals the opportunity to acquire basic skills to assist with the installation and repair of plumbing systems in residential and small buildings. Students gained knowledge of state codes and requirements. Projects included fixing a steam line in the Unit Two dining hall and adding shadow boards for tools. The plumbing class received new desks with chairs which were furnished by Caledonia Correctional. New books were furnished by Halifax Community College. In 2005, 14 inmates received certificates for completing this course.

Mr. John Hunsucker is the instructor for Food Service Technology. This program is designed to introduce students to the food services industry and to prepare them for entry level positions in food service. Courses include sanitation and safety, basic and advanced food service skills, baking, menu planning and cost control. Projects for 2005 included preparing buffet style meals for two graduation programs for the vocational school and preparing and serving meals for the Caledonia Correctional Annual Volunteer Banquet. The cook school received new cabinets for tool storage. In 2005, 20 inmates received certificates for completing this course.

Graduation ceremonies were a great success for 2005. For the January 2005 ceremony, Mr. Ricky Duke (Asst. Supt. Of Programs/Caledonia) was our speaker. The October 2005 ceremony featured speaker Mr. Edward West, a motivational speaker. For both ceremonies, Mr. Hunsucker and students prepared the food. Musical selections were provided by the Golden Stars of Caledonia. Halifax Community College staff, including Dr. Pocahontas Jones/Interim Dean of Curriculum Programs, Hunter Taylor/Division Chair, Vocational Programs and Barbara Hasty/Dean of Student Services, attended the October 2005 ceremony.

All vocational classes were assigned one inmate teacher assistant in 2005. Currently, each vocational class has 15 inmates assigned. Currently, there are 5 inmates assigned to the Outreach program through UNC-Chapel Hill.

Other program activities at Caledonia Correctional included the initial start of the Inmate Service Club. They have started the picture taking project for the population and made a donation to the Katrina Relief Fund. Pete Smith, Program Director, oversees the service club activities. Evelyn Shoulars, Correctional Case Manager, had a good year in 2005 with her pre-employment training class. She had 10 inmates to receive certificates of participation. The Thinking for a Change program, instructed by Vanell Simmons, Classification Coordinator, had 8 inmates to receive certificates. Clareth Edwards, Correctional Case Manager, has great participation with the Dart/Aftercare program with help from John Johnson, community volunteer. Andre Peters, Program Supervisor and Raymond Lassiter, Correctional Case Manager, had an outstanding year with the fitness/wellness program. They had 27 inmates to complete the program in 2005. Tommy Clifton, Correctional Case Manager, had 20 inmates to complete the Character Education program for 2005. Linda Owens, Correctional Case Manager, organized the mediation program with community volunteer, Herb Cunningham. For 2005, they had 12 inmates to complete the program. Caledonia Correctional had outstanding dog trainers with the New Leash on Life program. Our Final Step program did an outstanding job. Angela Glover, Program Supervisor, organized the Final Step program with probation and parole and all school systems.

Caledonia staff is looking forward to another successful year in education and special programs. We also look forward to working with Halifax Community college, hopefully to create some new special and educational programs in the New Year.

CARTERET CORRECTIONAL CENTER

Carteret Correctional Facility is located in Newport, which is a beautiful community on Carolina's Crystal Coast. It is a minimum custody unit that houses 300 inmates. The average inmate population for 2005 was approximately 286-295. About two-thirds of the inmate population are felons who have been promoted to minimum custody. All educational programs are conducted by Carteret Community College and all instructors are certified teachers from the college.

The Compensatory Education program continues to provide basic skills to those inmates who are the most disadvantaged educationally. The skills learned by the inmates in the Compensatory Education class will assist with furthering their educational needs. Carteret Community College provides a specialized instructor to teach these inmates who have been classified by the Department of Correction as having educational deficits (and meet the mandatory education requirements). During the year 2005, thirty-one inmates were assigned to the Compensatory Education class; twenty-four completed the course. The majority of the inmates completing the class will be given a meaningful job on the unit. This helps the inmates establish a normal work routine and assist him in reentering the community.

To help the inmates in their rehabilitation efforts, Carteret Community College continues to provide the inmate population with the opportunity to enhance their education through the Adult Basic Education (ABE) class. The ABE class normally leads to the completion of a GED. In the calendar year 2005, twenty-four inmates completed the requirements and obtained their GED.

The only college level course offered to inmates at this unit is the Horticulture class, sponsored by Carteret Community College. The class allows inmates who are high school graduates or have obtained their GED to attend a complete semester of college leading toward a certificate in Horticulture Technology. In 2005, the REAL Program was added to the course. REAL is an acronym for Rural, Entrepreneurship (through) Action and Learning. This course shows how to start and operate a small business. It covers the paperwork to obtain a loan for a small landscape business. Also, inmates learn how to draw up blueprints and bid on a landscape project. Some of the special plants the inmates learned to care for were Ficus Benjamina (Ficus tree), Aloe Vera (aloe plant), and numerous cacti and tropical plants. Each semester the inmates participate in a special project at the college that includes planting 8,000 bedding plants such as Viola Wottrockiana, Snap Dragons, Pansies and 1,700 Tulips. For the calendar year 2005, the horticulture class had four graduation periods. In the calendar year 2005, fifty inmates completed the program. The class normally totals fifteen and the class has averaged twelve graduating students per class.

To help the inmates in their rehabilitation efforts, Carteret Community College added an evening ABE class to provide inmates who work during the day the opportunity to enhance their education. The evening ABE class normally leads to the completion of a GED. In 2005, ten inmates in the evening GED class completed the requirements and obtained their GED.

CASWELL CORRECTIONAL CENTER

The 2005 calendar year for Caswell Correctional Center's vocational and academic programs was considered a very successful period for the institution. In addition to maintaining our outstanding tradition of effective instruction in all areas of study, with emphasis on developing marketable job skills, Caswell Correctional Center also has Human Resources Development/Thinking for a Change which are CBI type programs to assist inmates with transition planning. In addition to this, Caswell CC has available a part-time Sex Offender and Anger/Stress Management program. Due to the demand for the Anger Management program, a second session has been added. Job Start II and Going Home Initiative (GHI) are available to inmates who are within 6 to 12 months of release. They are designed to assist inmates approaching release with transition back into the community. The program involves intensive training in developing life skills necessary to help the inmate acquire housing, employment and to function as a productive, law-abiding citizen.

Caswell Correctional Center, in association with Piedmont Community College, held its annual graduation exercises on July 15, 2005. This was the largest graduation ceremony to date with approximately 108 graduates.

This year 18 students received their GED diploma; 14 students received a welding diploma with 6 students being registered as certified welders by the Certified Welding Institution; 19 students received an Air Conditioning, Heating & Refrigeration diploma from Piedmont Community College and their Universal EPA Certification. The EPA course is a separate course sponsored by DOP. This course enables students to purchase and use refrigerant gases such as Freon.

Horticulture Technology had 15 students receiving a diploma. CE Maintenance is a 16-week certificate program; 31 students completed the two sessions of this program and received certificates in addition to 12 students completing the 8-week summer program. Fifty-four (54) students received certificates for completion of the CE Human Resource Development program. Twenty-four (24) students completed the part-time Sex Offender program; 19 students completed part-time Anger Management.

Darrell Hopper, Welding instructor, Phillip Poe, A/C Heating & Refrigeration instructor and James Collins, CE Maintenance instructor, are certified by the North Carolina Center for Construction Education and Research. Their certification allows graduates of the programs they teach who have achieved a specific skill level to register with the Carolinas Association of General Contractors for assistance in their job search following release. Mr. Hopper is a certified welding inspector as well as a Master Trainer/Craftsman with the NC Center for Construction Education and Research.

The 2005 calendar year has brought about changes with DOC, which involves an emphasis being placed on transitional planning. Caswell Correctional Center is very fortunate to have capable, knowledgeable instructors who continue to put forth a tremendous effort to prepare inmates for re-entry back into society as productive, law-abiding citizens. The academic and vocational programs available to the inmates at this facility provide them with basic literacy skills (GED) and with marketable job seeking skills necessary to maintain stable employment. The CBI training and self-help programs available have the goal of addressing life skills needed to readjust within the community. These programs address an inmate's aggressive behavior, substance abuse problem and thinking skills which are needed to live independently. By completing the programs available at this facility, the inmate is prepared for successful release back into the community. He has been provided the opportunity to enrich his educational level, to learn a trade with marketable job skills and the opportunity to take life style changing programs with Job Start II and Going Home Initiative. As we enter 2006, the educational staff at Caswell CC looks forward to the continued success of our programs and an increase in the number of students completing the programs available.

CATAWBA CORRECTIONAL CENTER

This past summer, we broke ground for a new chapel. In the future, the chapel will provide more appropriate classrooms for educational and other programs.

The Furniture school, in cooperation with Enterprise and Catawba Valley Community College, has completed 3 cycles with 38 inmates obtaining certificates in Furniture Production and Furniture Upholstery.

Our ABE/GED program has 3 instructors from Catawba Valley Community College who meet once per week. To date, 17 inmates have received their GED for the year 2005.

CLEVELAND CORRECTIONAL CENTER

Three Comprehensive Education Program graduation ceremonies were held in 2005. A total of 51 inmates earned diplomas in Carpentry, Electrical/Electronics Technology, Plumbing, and Welding Technology. Guest speakers for the ceremonies included Dina Foster, District Court Judge, Ed Herndon, High School Welding Instructor and Reverend Keith Dixon, Director of Greater Cleveland Baptist Association.

One inmate earned his GED high school equivalency.

The Carpentry class assisted Regional Maintenance with the renovation of the Program Office and Inmate Library, replacing floors, ceilings and windows. A new roof was built and vinyl siding was added to the building in addition to new steps. Hand rails for the steps were made by the Welding class and the Electrical Wiring class installed new lights.

The Comprehensive Education Program (CEP) has been in existence at Cleveland CC since 1979 graduating a total of 2,004 inmates. The program offers Carpentry, Electrical Wiring, Plumbing and Welding and is ongoing with three graduations a year in May, July and December. It is designed for inmates who are within sixty (60) months of release and deemed minimum custody ready upon completion of the one year program. The goal of the Comprehensive Education Program is to provide inmates with a solid job skill to assist them in securing a work release job and eventually, release back into society as a productive citizen. The first CEP graduation ceremony was held on May 6, 2005 with a total of twenty-two inmates. The second ceremony was held on July 29, 2005 with a total of eleven graduates and the final ceremony was held on December 16, 2005 with a total of eighteen graduates.

COLUMBUS CORRECTIONAL INSTITUTION

In an ongoing effort to facilitate our vocational programs to their fullest efficiency, Columbus Correctional Institution has added an awning to the outside of our Vocational Building. This allows inmates in the masonry program to work on projects outside during inclement weather. Now projects can be completed according to class schedules and not according to the unpredictable schedule that Mother Nature provides.



Masonry project at Columbus CI.

After a long absence of our second computer class, Southeastern Community College found a qualified teacher to begin instruction in this area. This year we enhanced this program by introducing a separate keyboarding section. This very important section has provided the inmates with a full understanding of how the keyboard functions.

As always, Columbus Correctional Institution strives to achieve the highest level of education for the inmate population. In July 2005, we held our graduation ceremony for all GED, Plumbing, Masonry, Computer, and Human Resources Development and Textiles Upholstery program graduates. We had 94 graduates from the Computer program, 84 graduates from the Human Resources Development program, 36 graduates from the Masonry program, 28 graduates from the Plumbing program and 32 inmates received their GED. Our graduation ceremony included 120 inmates who were still being housed at Columbus Correctional Institution. Teachers were recognized for their dedication. Each teacher received an overwhelming applause from the student body. Enrollment of our educational programs continues to surpass the 92% mark.

DAN RIVER PRISON WORK FARM

Dan River Prison Work Farm held its annual graduation ceremony on June 17, 2005. We had 71 students to participate in this year's program. We also had 15 students who received additional certificates for other classes that they completed within the last 12 months. Our commencement speaker was Dr. H. James Owen, President of Piedmont Community College. Dr. Owen was able to convey to the students how important their accomplishments this past year in the vocational/educational setting was and how important it will be to their future to continue to excel in their academic endeavors.

Dan River had additional periods of staff turnover, in that the GED instructor moved on to a position with Dudley High School in Guilford County. She has been replaced with an interim instructor until such time as her position can be filled on a permanent basis. Mrs. Lisa Jones has provided instruction and leadership to the GED students during this period of instability in the program. The new instructor is expected to be in place early in 2006.

Mr. Jason Scarborough provides our Non-English speaking inmates with a viable program twice a week that allow them to self-pace to the point where they are ready to pass the English test. Dan River is only one of two such identified units in minimum custody that are considered to be able to house Non-English speaking inmates. We have a steady influx of students coming here to participate in this class.

Dan River, in conjunction with Piedmont Community College continues to provide six other full-time vocational programs at the Roxboro Satellite Training Center (R.S.T.C.). The classes in Horticulture, Human Resource Development, Carpentry, Masonry, Information Systems and Basic Electrical provide a good foundation for the students to enhance their skills and will afford them an opportunity to further their educational abilities when they are released from DOC if they choose to do so. Additionally, Dan River works closely with the University of North Carolina to bring the Econo-College Program to the unity at least twice a year. This is a vital part of the overall educational atmosphere at Dan River and we normally have to turn students away since there are a limited number of slots available.

The Office System Technology class is being taught by Mrs. Kathleen Kersey and she has changed the format for one of the courses and more group and oral presentations have been incorporated into the Introduction to Office Systems course to better simulate an actual office environment. These skills learned in this situation are essential to continued success in the business world and the more practice the student has directly corresponds to the chances of getting and keeping a job when released from DOC.

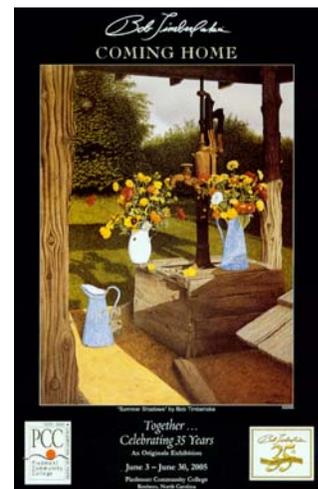
Mr. Alan Hines is the instructor of the Basic Electrical class and has incorporated additional elements of residential wiring so the student is not only equipped with a certificate upon completion of the class, he also has the superior electrical knowledge and skill set that programs such as this have to offer. Another important change to the overall program is the “teach forward” approach where the students from the B class actually help teach the students in the A or new portion of the class. This serves two purposes in that it verifies the knowledge of the advance student while at the same time gives the beginning students the confidence they will indeed learn something of value in the class.

The Human Resource Development (HRD) class provides a popular course whose primary focus is one that deals with development of job seeking/retention skills. Sound character is integral to successful employment and personal relationships. Thus, a character component has been added to the Passages aspect of the course by instructor, Mr. Keith Hines. Mr. Hines recently attended a 3-day seminar in Louisville, KY and earned a national certification in Character Education from the Josephson Institute of Ethics. Upon his return, he submitted a mini-grant proposal entitled, “Unlocking the Passage with Character Keys” and was awarded \$1,000.00 to provide weekly incentives to our students. Each week, Passages students are introduced to a new character trait. The students participate in group discussions and are required to complete a writing assignment on that character trait. Students who have perfect attendance for the week and complete assignments receive a chicken biscuit from McDonald’s on Friday mornings. Students display real enthusiasm for the project and more importantly, they are exploring ways to become better employees, husbands and fathers.

The Masonry class continues to provide a good foundation for students to learn the basic skills required in this career field. Mr. Edward “Fuzzy” Griffin was chosen as the Instructor of the Year for 2004/2005. This speaks very highly of the type of instruction he provides. Once again, his is a class that we normally have to turn students away from due to the limited number of slots as everyone wants to participate in it.

The Carpentry class has made great strides this past year in that students were able to save Piedmont Community College approximately \$6,800.00 by building hope closets, toy chests, organizer bins and coveys for the Summer Daycare Program for approximately \$1,200.00 instead of the projected commercial cost of \$8,000.00. Mr. Rick Gammon, instructor, has also provided leadership to the students that allowed them to construct from scratch 5 retro-benches and desks that are replicas of the type used in the first school in Roxboro. These are displayed at the Person County Museum.

Mr. Sammy Cobb has taken the Horticulture program at R.S.T.C. to a higher level. His class provided approximately 65 plants and flowers to Piedmont Community College for its 35th anniversary and the concurrent 35th anniversary of Bob Timberlake. The "Coming Home" exhibition of Mr. Timberlake's original paintings was held from June 3, 2005 through June 30, 2005 at the Roxboro campus of Piedmont Community College. Mr. Cobb's class was also responsible for growing plants and vegetables such as tomatoes, cantaloupes, cucumbers and other items, of which some were utilized by the kitchen staff at Dan River to supplement the normal daily meals provided to the inmate population.



DAVIDSON CORRECTIONAL CENTER

Davidson Correctional Center has graduated 80 students from its Human Resource Development class during the fiscal year 2005. Two instructors from the Davidson County Community College teach students job interviewing skills, resume writing, cognitive behavior, and an array of mathematics. Each class is four weeks long with a one week break between. The students enjoy a graduation celebration of pizza and hot wings. A member of the Programs staff and one of the instructors pass out certificates of completion and speak on the importance of using what they have recently learned. Several graduates may use their skills immediately as they interview for jobs under the Work Release programs. Others re-enter society better equipped to compete in today's employment market. Based on the success of this class, Davidson Correctional Center looks forward to many future classes.

The Horticulture Program at Davidson Correctional Center has been a certified class from Davidson Community College since 1991. The class is 660 hours long and is broken up into two different sessions. One session covers Greenhouse and Landscaping Management, and the other session covers Nursery and Specialty Crop Management. Students are responsible for maintaining a garden and harvesting crops. A total of sixteen students completed the course in the fiscal year of 2005. Graduation ceremonies are held in the classroom and the students enjoy pizza, hot wings or ice cream sundaes. Many of the crops are used by the kitchens at Davidson Correctional Center and North Piedmont Correctional Center for Women. Most plants are re-used by various state agencies across the Piedmont Region for office and ground beautification. Anyone interested in obtaining plants may contact Mr. Tommy Rose (Instructor) or Ms. Nichol Moss (Correctional Case Manager) for selection availability.

The GED program at Davidson Correctional Center began on May 13, 2005. This program is one of the most exciting programs at Davidson Correctional Center at this time. There have been five inmates to graduate from this program and there are others that are very close to obtaining their GED. Inmates receiving their GED are eligible for an additional sentence reduction credit at a rate of 30 days and they receive a certificate upon successful completion of obtaining their GED.

Although the Human Resource Development program, the Horticulture program and the GED program were the most exciting programs offered at Davidson Correctional Center, we also added a Financial Literacy class. This class began on July 14, 2005 and is designed to help inmates to enhance money management skills, build and keep good credit and prepare them with other skills that will help them with personal fiscal responsibilities. Although no merit days are awarded, inmates receive a certificate

of completion. This class is taught by Mrs. Priscilla Graves from Davidson County Community College. Based on the success of this class, Davidson Correctional Center looks forward to many future classes.

Also, Davidson Correctional Center has added the Project Re-Entry Program in the fiscal year of 2005. This program is scheduled to begin on January 20, 2006 and will be taught by two instructors, Becky Sauter and Michael Thomas. This program is designed to improve reintegration of ex-offenders, reduce criminal justice costs, and increase public safety through a pre-release and post-release system. This system coordinates NC Department of Correction, ex-offenders, community colleges, JobLink systems, Faith Based Ministries, employers, and community organizations and residents.

Anyone interested in more information pertaining to programs offered at Davidson Correctional Center may contact Ms. Nichol Moss, Correctional Case Manager/Educational Coordinator. The unit number is (336) 249-7528.

DUPLIN CORRECTIONAL CENTER

Inmates from Duplin Correctional Center joined James Sprunt Community College in its annual commencement. Twenty-six (26) inmates were allowed to walk in the graduation ceremony. The college provided gowns, tassels and mortar boards for the students. After the graduation, refreshments were served to all graduates.

Nine inmates earned GEDs from James Sprunt Community College. Traditionally, Duplin Correctional Center has accounted for almost 40% of the GEDs awarded each year. In 2005, students from Duplin Correctional Center had two of the top five GED scores.

Students from the food service class cooked and served breakfast to the Board of Trustees from James Sprunt Community College. The trustees, the president, and other officials from the community college were also in attendance. The inmates were praised for serving a great meal.

DURHAM CORRECTIONAL CENTER

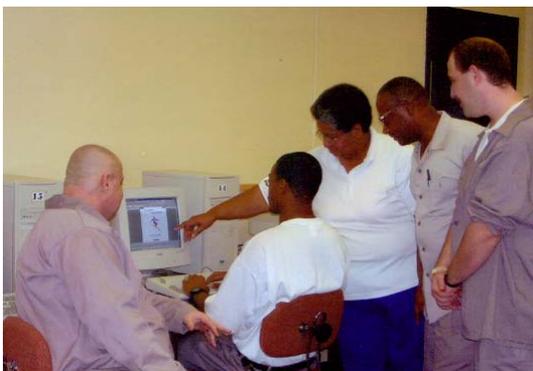
A total of twenty-two inmates received their GEDs through Durham Correctional Center's part-time GED program during 2005. A graduation ceremony was held at Durham Correctional Center on September 8, 2005 and graduates were allowed to invite guests and family members.

Two Continuing Education Resource Development semesters were held at Durham Correctional Center with twenty-three inmates receiving certificates and two graduation ceremonies held.

Five inmates were trained to participate in the "Think Smart" program and spoke to 1,355 students in 2005.

EASTERN CORRECTIONAL INSTITUTION

Eastern Correctional Institution, in conjunction with Lenoir Community College, held its 22nd annual commencement on May 11, 2005. Mr. Donald Wilkerson, Pastor and Founder of Exodus House, was the commencement speaker. There was one Associate in Applied Science degree awarded, 12 diplomas, 30 college certificates and one GED certificate. In addition to the Office Practices computer class, several continuing education classes were initiated this year. Human Resource Development (HRD) and Integrated Software were initiated this year with anticipation of HVAC and Commercial Cleaning classes to begin the spring semester of 2006. The English as a Second Language and ABE/GED programs continue to grow, and an increase in enrollment is expected during the spring semester of 2006.



The eighteenth year of the horticulture program at ECI continues to meet the needs of the regular population while also serving the chronic care and mental health population with special needs. Under the direction of instructor George Herring, the students receive classroom instruction and actual practice in landscaping and greenhouse work. More than one hundred of the most common trees, shrubs and turf varieties are maintained for identification and maintenance experience. A wildflower border is maintained and has improved the yearly impact of the landscape. The principles of Integrated Pest Management (IPM) are practiced in the management of pests. Strawberry plasticulture, grape, tomato and sweet pepper production are favorite annual crops produced. Greenhouse work is focused around foliage plant production and annual bedding plants. The horticulture program produced plants for the beautification of the facility entrance as well as providing for activities such as the Volunteer Appreciation Banquet, Ramadan Feast, Christmas celebrations and the annual graduation ceremony and reception.

The ECI Culinary Technology program received funding in July 2005 for the classroom/kitchen lab to be located in the Vocational Building. This classroom/kitchen lab is greatly needed to meet the growing demand for training students in the food service industry.

This year, the culinary program was involved in the planning and implementation of a Food Service Apprenticeship program which is registered by the North Carolina Department of Labor and with the United States Department of Labor. Eastern Correctional Institution has two graduates of the culinary program currently enrolled in the apprenticeship program.

The culinary program, under the direction of Mr. Bill McLaughlin, continues to train inmates in food services and culinary skills to be used during and after their incarceration. During 2005, the culinary program provided service to several DOP functions including Mental Health, Programs and the annual inmate graduation ceremony and reception.

FOOTHILLS CORRECTIONAL INSTITUTION

The Education Department held a formal and informal graduation during the year. Fifty students were presented a GED diploma and 21 students completed vocational programs. Western Piedmont Community College completers consisted of 8 degrees and 13 diplomas in the areas of Business, Information Systems, and Furniture Upholstery. We have many who completed certificates in the courses of Light Construction, Plumbing, Electrical, Framing and Horticulture Technology offered by Continuing Education at Western Piedmont Community College. Foothills Minimum Custody Unit had 18 GED completers for the year. The program completion totals for 2005: *Academic*: 68 GED, 91.40% passing efficiency, and *Vocational*: 13 diplomas, 8 degrees, 196 certificates.

The Education Department was successful in the three year renewal audit of accreditation by the Correctional Education Association. The entire school staff worked as teams to update and revise the new 67 standard crosswalk that CEA recommends for successful educational programs. The final report was submitted after the audit visit with all 67 standards found to be 100% compliant. The Education Department and Library Services also successfully completed the Programs Audit given by the Western Region Office.

Education has been successful in setting up GED programs in the Foothills Minimum Custody Unit (FMCU) and the Security Threat Group Management Unit (STGMU) of the institution. In the FMCU, we established a four night per week school schedule to meet the needs of inmates who worked off site during the day hours. We also set up a GED testing schedule each month with Western Piedmont Community College. We continue to provide and improve the library services at FMCU. Beginning in December, we will offer regular education to Phase II and III inmates who have under a 6.0 reading grade level and by request.

The English as a Second Language program continues to increase. We offer full-time day classes and part-time night classes for these inmates. This program continues to show growth and improvement with this increasing population. Inmates place in regular education by taking the ESLOA for English proficiency.

The Exceptional Students Program's December headcount was 62. During the year, the program evaluated and placed 31 inmates. Five of our identified students received a GED diploma. The program provides testing, counseling, speech-language therapy and individualized instruction for those who meet local, state and federal guidelines.

The Education Department includes a federally funded Title I Program which served 149 students during the year. While all youth under the age 21 are eligible for services, our program specifically addresses those students whose reading levels were at or below the sixth grade level. Students are assessed for their skills and then academic instruction is prescribed for the purposes of remediation, progress improvement and GED completion. Another essential function of Title I services includes transition skills which are designed to assist youth with personal, social and employability proficiencies. In 2005, 14 GED graduates received Title I services.

Finally, in partnership with the University of North Carolina and the Youthful Offender Program, Foothills offers eligible inmates the opportunity to earn college credits through self-paced studies. In 2005, approximately forty inmates began the college correspondence program at Foothills. Currently, we have 21 active inmates enrolled in the Outreach to Inmates Program with 17 inmates accepted and awaiting educational materials from the university system.

FORSYTH CORRECTIONAL CENTER at DOBSON EDUCATIONAL CENTER

This year has been the best year yet. As facilities and inmates learn about the classes at the Dobson Educational Center, the more letters and calls that are received. We have had more students to receive their GED this year than ever before. All of the classes stay full and a long list of students is on file to come to the Dobson School Program. Inmates earn certificates and diplomas every nine weeks with new students being introduced to the school as others complete the program. The instructors are from Surry Community College, and the inmates are housed at the Forsyth Correctional Center in Winston Salem, NC. Thanks to the entire DOC staff at the units for your interest in educating the inmates in the Division of Prisons system.

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN

Fountain Correctional Center for Women, through Edgecombe Community College, had 108 inmates to graduate with their GED between July 2004 and June 2005. This number has increased because of our dedicated instructors. It is an honor to have staff committed to helping inmates excel in their education. The community college is excited about this number of graduates and anticipates increasing these numbers during the upcoming semesters.

Graduation ceremonies were held for our inmates and their guests in April and October 2005. Both events were well supported by staff from the Division of Prisons and Edgecombe Community College. Many programs were represented as graduates graced the stage to receive certificates from Horticulture, Workforce Systems Development, Job Readiness, Simple Computers, Home Companion Aide, Customer Service, and GED classes. This year's keynote speakers were Basic Skills instructor, James Coppedge, and the area's Chief of Police, John Manley. Both speakers' messages were uplifting and served to inspire graduates as well as potential graduates. At the heart of Mr. Coppedge's speech was a message of overcoming odds to achieve and make a difference in the world. Chief Manley stressed to inmates the importance of making a difference regardless of where you are from and regardless of the circumstances that placed you where you are at this time.

The library has been a big focus for this academic school year. It has been outfitted with the latest in computer software. The school staff and our dedicated inmate library workers are in the process of automating the school's library. Our library has expanded over the past year to include a listening station, a new computer and an adjacent resource room. Our library receives support from the city's local library and one of our area's local universities. Many popular books and periodicals are donated from these community libraries to our facility from time to time.

Literacy instructors attended workshops at Fayetteville Technical Community College in June 2005 to learn about gang related issues in North Carolina prisons. The vocational instructors attended the North Carolina Community College Adult Educators Conference in April and October of 2005, and brought back valuable information on the importance of vocational education for inmates. One particular issue that was addressed was the growing concern of identity theft in the inmate population by friends and family members.

Our Pre-Employment Readiness instructor continues to work closely with DOC on the Going Home Initiative and Job Start programs and is looking forward to continuing this work in the coming year. The Horticulture class enjoyed another year of successful gardening, landscaping and plant selling. They were also involved in decorating for numerous DOC and community college events, including two graduations held this year. Our Office Systems Technology class was changed to Workforce Systems

Development to better cater to the needs of inmates who may pursue employment in the office setting. The purpose of the certificate in Workforce Development Systems is to prepare an individual to enter office or managerial occupations, provide an educational program for individuals wanting education for upgrading and provide an opportunity for individuals wanting to fulfill professional or general interest needs. Upon completion, one can seek employment in an entry-level position such as Bookkeeping, Receptionist, Typist, Administrative Assistant, and Record Clerk. Since the inception of the certificate in Workforce Development Systems, 18 inmates have completed the requirements for the program at FCCW. In addition, DOC introduced a Customer Service class. Finally, the Home Companion Aide class continues to be successful in teaching inmates about the work involved in caring for people in healthcare settings. The Home Companion Aide class prepares the inmates to provide care for the elderly in their homes. The inmates that successfully complete the 83 hour block of instruction is prepared to work in a variety of home settings with acute, chronic, terminally ill, and developmentally disabled clients in their homes.

On September 27, 2005, our Youthful Offender inmates started English Composition I class. The class began with five inmates, however, due to unforeseen circumstances, the class continues with three inmates. The Youthful Offender Program is a federally funded program for inmates 25 years old or younger. Upon completion of these classes, inmates can transfer their credits to other colleges.

The community college system is still involved in the "Race for Literacy Campaign", for which the State of North Carolina is actively seeking community involvement. For further information, you may contact The North Carolina Literacy Resource Center hotline at 1-800-553-5967.

FRANKLIN CORRECTIONAL CENTER

In June, we hosted a graduation with a total of 14 inmates through Nash Community College. Also in June, we made a changeover from Nash Community College to Vance-Granville Community College. In September, we had a total of 13 inmates to test with all 13 passing. We had 24 inmates to take the GED test, showing that there was an increase in inmates wanting to participate in the GED program.

We have had six Self-Improvement program graduations in 2005, with 88 inmates receiving certificates in the Character Education, Napoleon Hill and Thinking for a Change programs. There has been 95% perfect attendance in all programs, and there are currently 120 inmates on a backlog list waiting to attend due to inmate requests.

GASTON CORRECTIONAL CENTER

A total of 44 students were enrolled in the ABE/GED program during 2005. Of this number, 19 were able to complete the program and receive their GED. A total of 164 subject matter examinations were administered by Gaston College, with 160 passing scores for a pass rate of 97.6%. The average GED score was 348 points above the required minimum score.

Three non-readers learned how to read using "Hooked on Phonics" and are working with tutors. Their average reading grade level at the time of their transfer or release was 5.5. Bob Porter, Lead Instructor, was trained and certified to conduct screening for Synoptic Sensitivity Syndrome (SSS), a reading disorder also known as Irlen Syndrome.

Gaston College donated 15 computer, 17 monitors and two laser jet printers to Gaston Correctional Center for use in the ABE/GED classroom, as well as the Human Resource Development classroom. New software applications installed during the year include "Resume Maker 2005" for use by students in the Human Resource Development Program.



Gaston Correctional Center Graduation

GATES CORRECTIONAL CENTER

Gates Correctional Center has a part-time GED program. Seven inmates have received their GED certificates in 2005.

GREENE CORRECTIONAL INSTITUTION

The General Education Development (GED) Program conducted by Lenoir Community College awarded GED certificates to 18 inmates in 2005.

The full-time Welding Program conducted at Greene Correctional Institution by Lenoir Community College graduated 53 inmates in 2005. Lenoir Community College successfully provided the following ongoing, part-time Continuing Education Programs: Heating and Air Conditioning, 46 certificates; Commercial and Residential Wiring, 63 certificates; Computer Application, 55 certificates; Human Resources Development, 95 certificates.

HARNETT CORRECTIONAL INSTITUTION

Central Carolina Community College (CCCC) provides full-service programming to inmates at Harnett CI in Lillington. Instruction in Basic Skills, Vocational, and Technical programming equip graduates to function better within the prison environment and to find employment once released. The instructional program is delivered by eighteen full-time and ten part-time faculty members, a director, and a secretary to provide administrative and student support. The total current full-time enrollment numbers 311 students. The college provides personnel, equipment and supplies; DOC provides classroom/shop/lab space.

Graduation 2005: More than 230 graduates, friends and family gathered to celebrate Graduation 2005 at the Harnett CI on May 13, 2005. Mr. Robert Poisella, Educational Specialist, Department of Correction,

gave the commencement address. Eighteen graduates received A.A.S. degrees. Seventy graduates received diplomas in vocational programming including carpentry, electrical technology, electronic servicing technology, masonry, and welding technology. Each of these diplomas represented 2-4 semesters of course work through Central Carolina Community College.

In separate activities, more than 112 certificates in automotive systems technology, foodservice technology and small engine repair were awarded to program graduates. More than 30 graduates have or will have received GED diplomas by the end of the calendar year 2005. CCCC Human Resource Development (HRD) evening classes began in 2003. The 2005 "Thinking for a Change" class awarded 30 certificates of completion while the "Employability Skills" class awarded 30 certificates of completion.

The vocational faculty at HCI is committed to providing community service opportunities for students enrolled in vocational programming. In addition to teaching and learning activities, students can use acquired skills to fabricate items used by a variety of state, school, and community organizations. The organizations provide the materials and students provide the labor. Thus, a valuable link to community is established for our HCI students. Some examples are listed below:

Welding: A variety of playground equipment, soccer goals, charcoal grills for parks, and desk hardware were fabricated by welding students. These projects serve schools and community agencies.

Electronic Servicing Technology: Students and graduates of the EST program continue to refurbish computers for distribution under the "Computers for Schools" initiative sponsored by the State Surplus Agency.

Masonry: Students completed brickwork improvement at the HCI facility. Catch basins were constructed on-site for the Department of Transportation.

Small Engine and Equipment Repair: Equipment and engine repair projects were completed for state agencies, Central Carolina Community College, and local churches.

Carpentry: More than 180 projects, large and small, ranging from computer desks to church furniture; from storage buildings to gazebos, were completed for state agencies, public schools, churches, and other non-profit organizations.

Foodservice Technology: Students and graduates provided the meal and refreshments for more than 230 people at the May 2005 Graduation ceremony.



HOKE CORRECTIONAL INSTITUTION

The Moore County Literacy Council donates Spanish magazines/newsletters monthly for our inmate libraries. Our reading program volunteer donates Western paperbacks and novels numerous times annually.

The Continuing Education Computer Application program began in April 2005. We are discussing developing future vocational certificate programs with Sandhills Community College.

One session of Character Education was completed with two inmates receiving certificates. Pizza was served upon completion of the program.

Our annual academic recognition ceremony was conducted on November 22, 2005. Inmate participants were included from day and evening academic classes, a reading program, CE Computer Application and GED. Certificates were awarded to participants. Thirty-three inmates were in attendance. Twenty-one inmates successfully completed the GED requirements with seven present for special recognition. Refreshments were served to celebrate the inmates' accomplishments after the graduation ceremony.

LANESBORO CORRECTIONAL INSTITUTION

A primary emphasis in 2005 for Lanesboro Correctional Institution's Education Department was an increase in our GED completions. In 2004, we had eight completions and in 2005 we had thirteen completions, which is an overall increase of 63 percent.

We held our latest graduation ceremony on December 16, 2005. The graduation was enhanced by supplying graduating inmates with caps and gowns. It was conducted by the Assistant Superintendent for Programs, the Program Director, the GED instructors and staff members from South Piedmont Community College. During the GED ceremony, seven inmates were recognized for winning the poetry and essay contests which were given by the GED instructors.

Lanesboro C. I. had a grand total of 135 completions in vocational programs offered by South Piedmont Community College in 2005. We had completions in the following two (8) week courses: CE Computer Applications (66) and CE Facility Maintenance (69).

A total of eight inmates completed our first Thinking for a Change class. Also, 40 inmates completed Napoleon Hill and 7 inmates completed Anger Management.

LINCOLN CORRECTIONAL CENTER

Six inmates earned their GED certificates.

We have completed two cycles of Cognitive Behavior-Reasoning and Rehabilitation with a total of 13 graduates.

We recently started a Character Education program and have completed one cycle with 5 graduates.

LUMBERTON CORRECTIONAL INSTITUTION

On June 2, 2005, Lumberton Correctional Institution held a graduation ceremony for GED and vocational candidates. Thirteen inmates were awarded GED certificates and eight inmates were recognized for completing vocational courses and the Horticulture program. An additional three inmates earned a GED during the past year; however, they had transferred to another prison and were unable to participate. The guest speaker was Mr. Lynn Summers, Regional Program Manager, South Central Region. Robeson Community College provided a full-course meal for the graduates, programs staff and college representatives. The caps and gowns were purchased three years ago by the Men's Club.

The addition of two continuing education classes was approved in December 2004, which were Computer Languages and Structured Cabling. These classes have proven to be popular as inmates are allowed to experience "hands-on" learning that relates to practical and modern skills. Both classes started with a duration of four weeks, however, the computer class has been extended to eleven weeks.

The vocational program at Lumberton consists of 1st and 2nd shift Heat/Air Conditioning, Electrical Wiring and Carpentry. The year 2005 was an excellent year for the vocational program due to the number of inmates earning certificates (110). In addition, the carpentry class constructed a framed house that is used to teach wiring and plumbing skills. The house has proven to be an extremely helpful and effective structure as it allows for the application of "real-life" training.

In January 2005, a Transition Team was formed to review transition services. The team is composed of representatives from Vocational Rehabilitation, Robeson Community College, Employment Security Commission, Transition Aftercare Network, Department of Social Services and Division of community Corrections. Bi-monthly meetings are held and selected inmates within one year of release are interviewed by the team. During the interview, the team reviews the inmate's transition plan and assessment and members also provide factual information about services offered by their agency.

Mr. Kenneth Jones, 1st Shift ABE Instructor, participated in the training seminar, "Helping Adult Students with Learning Disabilities". The training consisted of four sessions, three days each session, over a one-year period. Participants explored different methods of determining specific learning styles and possible learning difficulties or disabilities. Additionally, they learned how to provide helpful information on how to teach to all learning styles and ways to help students organize and access learning opportunities apart from class work. In addition to Mr. Jones' training, all Robeson Community college Instructors attended training in the following areas: Recognition of Gang Signs and Activity, Blood Borne Pathogens, Undue Familiarity and Fire Safety.

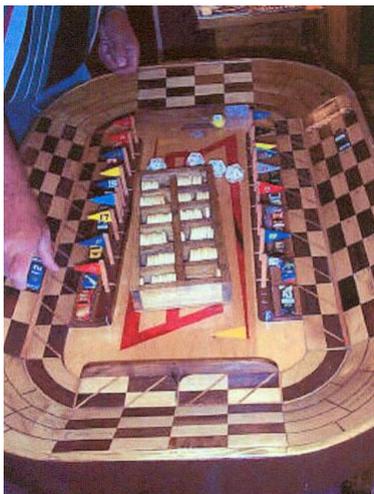
MARION CORRECTIONAL INSTITUTION

The year 2005 was an exceptional year for Marion. Our overall course completion rate jumped from 142 students completing courses in 2004 to 186 students completing courses in 2005. The Information Systems, Cabinetmaking, Horticulture, and Developmental Studies programs all had improved completion rates. The classes seeing the greatest increase in completion rates were GED (up 100%) and CE/Textiles (up 63% from 2004).

A part-time ABE class was added in 2005 to meet the needs of Marion's growing Hispanic population. This population completed English as a Second Language, but is not academically ready to enter the GED program. This allows for job assignments to be maintained while offering academic opportunities for all inmates housed at Marion.

MCI Education Department celebrated their eighth annual graduation ceremony on August 13, 2005. Forty-four graduates received certificates or diplomas in Cabinetmaking, Information Systems, Horticulture, and General Education Development. Dr. Bryan Wilson, President of McDowell Technical Community College, served as guest speaker providing an inspirational speech to the graduates. Also in attendance were institution staff and inmate families. Inmates and their families were treated to a reception following the ceremony.

The Marion Cabinetmaking class, instructed by McDowell Technical Community College's Glen Grindstaff, donated handmade games to South Mountain Children and Family Services in McDowell County which operates group homes for children. The game shown is a table top race track complete with lap counter and hand-built wooden cars. Students in the MCI Cabinetmaking class designed the game and developed a complete set of rules.



In the photo on the right are Danny Marriot, Ben Grazza, Mike Barnes and Ashley Huffman of South Mountain. MTCC instructor, Glenn Grindstaff is shown second from the right in the photo.

The Marion Horticulture class, instructed by Laine Calloway, also made a donation this year of 70 plants for Christmas to the NC School for the Deaf in Morganton, NC.

McCain Correctional Hospital

Under the instruction of Ms. Jan Hiltner from Sandhills Community College, McCain Correctional Hospital implemented the Race for Literacy Program in 2005. The program was made available to both staff and inmates.

Under the instruction of Ms. Cobb and Mr. Marshall, eleven inmates earned their GED through Sandhills Community College in 2005.

A graduation ceremony was held in January 2005, recognizing ten inmates who earned their GED in 2004 through Sandhills Community College. Inmates were allowed to invite guests so that they had an opportunity to share their accomplishment with them.

We currently have a total of six inmates enrolled in the UNC Outreach Program. A total of five inmates have completed at least one course for 2005.

The Horticulture class at McCain Correctional Hospital is a full-time vocational class that meets twice a day, five times a week. Inmates who participate in this class are given both classroom and hands-on instruction. The class is conducted by Ms. Jenny Freeman, who is employed by Sandhills Community College. The class is held four times a year on a semester basis. Each class session has fifteen participants. Each inmate completing the semester receives a certificate from Sandhills Community College. We currently have two greenhouses and the horticulture class is responsible for maintaining the plants in these greenhouses. Each participant can attend Horticulture I, II, and III and can continue participating after the completion of these classes. We find that once a participant has completed all three sessions they develop an interest in sharing their knowledge and choose to spend their time in the greenhouse and garden areas. In 2005, over 60 inmates completed one or more semesters.

Morrison Correctional Institution

A primary emphasis in 2005 for the Morrison Correctional Institution Education Department was to increase GED completions and through the combined efforts of inmates and educational staff this was accomplished in resounding fashion. Our GED completions increased from 89 in 2004 to 107 in 2005. We held three GED graduation exercises – in April, July and November with three excellent speakers. Stan McQueen, Occupational Programs Director at Richmond community College; the 9th grade principal at Pinecrest High School and former DOC principal; and J.C. Huggins, our Acting Administrator at Morrison CI were the speakers for these graduation exercises.

Morrison CI had a grand total of 251 completions in vocational programs offered by Richmond Community College in 2005. Though this was a slight decline from 2004, we lost the Upholstery program in early 2005. We are planning to begin an Electrical Wiring course at the medium custody school in May 2005 pending approval by the State community College Board and we look forward to providing this marketable skill to our inmates in the future. We had the following completions: Electronic Servicing – 60; Food Service – 17; Masonry – 60; and Office Practices – 97.

Morrison CI is proud of its heritage as one of four charter sites for the JobStart Program. In 2005, we increased Job Start completions from 10 the previous year to 137 with courses offered at both medium and minimum custody facilities.

A total of 23 inmates successfully completed college level courses offered by the Youth Offender Program, a federal grant program through the U.S. Department of Education which provides post-secondary education and employment counseling services to inmates 25 years of age or younger.

The Education Department continues to administer the T.A.B.E. test to students during school orientation. In the spring and the fall, we administered the progress test to all students who have been enrolled in school at least four months.

A total of 30 inmates completed CBI (Cognitive Behavioral Intervention) course offerings including Choices, Character Education, and Thinking for a Change.

Our Exceptional Students Program continued to grow during the second half of 2005 as we had 63 inmates placed in the program during the course of the year. This was almost double from the previous year.

Teamwork exhibited by our entire institution and exemplified by the consummate leadership of our Superintendent Emilio Pagan through his retirement in September, then our Acting Superintendent J.C. Huggins through the end of 2005 and the dedication of our entire Educational staff has resulted in an outstanding 2005 at Morrison CI.

MOUNTAIN VIEW CORRECTIONAL FACILITY

On August 3, 2005, Mountain View Correctional Institution, in cooperation with Mayland Community College, held a graduation ceremony for those inmates who obtained their GED (19) or completed one of the certificate programs in Carpentry (14), Computer Repair (14), Horticulture (16), Information System Technology (22), and Masonry (14). Our guest speaker was Dan Murphy. Mr. Murphy is an Assistant Professor at Appalachian State University and was previously an Assistant Professor at Montana State University. Those in attendance were graduates, family members of the graduates, Mayland Community College Instructors and Mountain View Correctional Staff.



Mountain View Correctional Institution completed the double-celling process in August 2005. This has increased our current capacity to over 900 inmates. In order to accommodate the educational/vocational needs of the additional 332 inmates, we have expanded our programs. Our night-time course is up and going with plans in place to start four month night-time courses in Commercial Cleaning, Masonry-Decorative Tile, and a five month course in Computer Applications. Plans are also in place to expand our Communications course by offering video correspondence through Cross Roads Café.

NEW HANOVER CORRECTIONAL CENTER

There were nine inmates who obtained their GED's at New Hanover Correctional Center. Tutoring in reading has also been arranged through the Cape Fear Literacy Council.

There were forty-one graduates in horticulture. Various activities included: a plant sale for employees, a vegetable cook-out for students, students built their own greenhouse and organic produce was donated to Charity-Good Shepard House.



There were nineteen graduates in the electrical program. Various electrical projects included: students wired the computer classroom for the upcoming computer program, a windmill project (use to generate additional lighting) and students installed air conditioning units in the education and vocational area.



NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

In 2005 the Education Department at NCCIW continued to be innovative in blazing the path for educating women in prison. We were successful in reinstating the Sewing class and renovating the space for the returning Culinary Arts program.

Academic School accomplishments for 2005: GED students enrolled—337; GED tests given—890; GED graduates—111; with honors—11; ABE students enrolled—101; ABE students tested—72; ABE students promoted to GED—8; SAT students screened—93; SAT students referred to ESP—23; ESP

served—14; ESL students served—18 (daytime), 10 (evening); Title I students served—82; graduated—34; honors—1

Vocational/Secondary Program Completions for 2005: Computer Information Systems 10, Cosmetology 9, Nail Manicuring 27, Dental Lab 14, Small Business Development 13, Keyboarding 138, Horticulture 54, Job Readiness 186, Psychology 9, Effective Communications 72, Youthful Offenders 10, Human Relations 194, Shaw University 10, UNC Classes 6, UNC-CH Self-Pace Studies 4, Library usage for the year 17,784.

Our **Student Activities** included the following: All School Graduation-170, Shaw University Graduation-10, Hispanic Heritage Program, 5th Annual Computer Information Systems Portfolio Presentation, Horticulture Plant Sales, GED Transition Services, Dental Lab Apprentices, Small Business Development Plans & Job Interviews.

NORTH PIEDMONT CORRECTIONAL CENTER FOR WOMEN

North Piedmont Correctional Center for Women's 3rd annual Education Banquet was held on January 27, 2006. The purpose for the banquet was to celebrate the accomplishments, hard work, and completion of educational courses that have been offered at NPCCW. Programs include: HRD, GED, Ethics & Choices, Food Nutrition, Domestic Violence, and Parenting classes. The banquet was also to give special thanks to our instructors and tutors. Our special guest was Mrs. June Honeycutt, Director of Workforce and Continuing Education Division at Davidson Community College.

ODOM CORRECTIONAL INSTITUTION

Graduation for inmates receiving a GED or a Business Certificate program from Roanoke-Chowan Community College was held on June 20, 2005. Seven inmates received their GED and three inmates received certificates for completing the business program. Odom recognized their instructors for the GED program, Mr. Farrow, Mr. Lee and Mrs. Hawkins.

Inmates in the Vocational Carpentry School, who learn the basic skills needed to be a carpenter, built a model home using materials such as lumber, cement, roof singles and siding. The skills learned in the classroom such as math, reading, safety use of tools and on the job safety enable them to build a house. Instructors are Mr. Lee Wilson and Mr. Billy Lassiter.



The Business Certificate Program has continued to be a success and offers courses in Economics and Management. The business program is an eight week program offered through Roanoke-Chowan Community College. Ms. Beverly Ensley is the instructor for this program. The business program enrollment has begun to enlarge for the upcoming year.

ORANGE CORRECTIONAL CENTER

There were 59 inmates enrolled in the Carpentry School at Orange Correctional Center in 2005. Forty-five of these inmates completed carpentry school in 2005. The carpentry students have made pieces of furniture and they have built bookshelves, tables and cabinets for Orange CC. They also built an altar table for a local church. Many of the carpentry students have used their skills in Work Release jobs and in jobs after they were released from the Department of Correction.

The Food Service Technology School at Orange CC won regional acclaim after the school was featured in an article in the Durham Herald-Sun. There is always a backlog of inmates who want to attend the Food Services Technology School. In 2005, there were 21 graduates. Some of the students go on to attend an advanced course at Anson CC.

We have a very active part-time GED program at Orange CC. The GED class meets on Monday and Tuesday nights. We had three GED graduates in 2005, but only one chose to take part in the 2005 graduation program. We have a wonderful working relationship with Piedmont Community College and we have an excellent GED instructor and tester.

PENDER CORRECTIONAL INSTITUTION

Pender Correctional Institution, in conjunction with Cape Fear Community College, continues to bring a high level of education to the inmates assigned to the various programs offered at Pender Correctional Institution.

With the continued efforts of staff and inmates assigned to our light construction program, 2005 again proved to be a big year for our wood working projects. We again made an effort to reduce operating costs for non-profit organizations in the surrounding area. One of our projects for 2005 included handicap accessible tables for the Ability Garden. The Ability Garden is a program located within the North Carolina Cooperative Extension Services in Wilmington, NC. The inmates assigned to our Light Construction program designed and constructed tables that assisted the mentally and physically challenged persons to go through the process of planting, nourishing and growing plant life to its

maturity. Without the efforts of the inmates assigned to this program this project could not have been completed. This is one of many projects completed by the group of men assigned to our program over the last twelve months.



Table constructed at Pender Correctional Institution

The total number of inmates receiving certificates or diplomas at Pender Correctional Institution in 2005 was as follows: Vocational awards – 208 and GEDs - 11.

In 2005, the information highway programs sponsored by East Carolina University proved to be popular classes for the inmate population. East Carolina offered Organizational Communications in the spring of 2005 and The Elements of Persuasion in the fall of 2005. Both of these classes proved to be a success completing a total of 22 students for each class.

The educational year ended with great success, hosting the annual Inmate Graduation ceremony on October 20, 2005. The guest speaker for the event was Mr. Kenneth Cowan, Mayor of Burgaw in Pender County. The event allowed for 59 proud men to accept their certificates while an audience of friends and family looked on.

PIEDMONT CORRECTIONAL INSTITUTION

Piedmont Correctional Institution, in partnership with Rowan-Cabarrus Community College, is very proud of their educational/vocational accomplishments during 2005. Our GED instructor, Alan Tucker, was nominated as RCCC Outstanding Employee of the Year. He is credited with helping six students receive their GED. Sixty-three students received certificates in various computer classes.

Our Light Construction class completed different projects including book shelves for our library and office furniture for Medical, Custody and Program staff. They gave to the community by building bookcases for local schools and a musical cabinet and lecture stand for local churches. Thanks to Jeff Horton, RCCC instructor, students learned to read blue prints while building model homes. A total of twenty-three inmates completed this program.

Piedmont Correction Institution's Auto Body program completed twenty-four projects during 2005 while teaching students a valuable trade. One of the benefits of the Auto Body program is the service it provides to the community. Projects completed by this program have benefited the following agencies: Battered Women's Shelter, Linville Central Rescue Squad, Rowan County Rescue Squad, Rockwell Police Department, the City of Salisbury, Western Youth PERT, Locke Township Fire Department and the North Carolina Forestry Department. These projects included rebuilding transmissions, painting

ambulances, bed liners, generator light towers and trucks. Thanks to Jerry McGrady's expertise, knowledge and motivation, we had twenty-five students receive certificates of completion.



Projects at Piedmont Correctional Institution

POLK CORRECTIONAL INSTITUTION

The year 2005 has been stellar for Polk Correctional Institution. We need to congratulate our principal, the Exceptional Student Program (ESP) coordinator, correctional staff, faculty, support staff and the school librarian for their exceptional performance during the year.

The library facility added over 3,324 monographs to the collection, including nonfiction, fiction, biographies, general reference materials and staff reference materials that include operational information. The library began using the Dewey Decimal system for all reference and nonfiction books including a current career section that is used to enhance employment opportunities for the inmates. Additionally, the library served 11,986 inmates and circulated 10,004 monographs.



Ms. Simon, the librarian, and Mr. Sorrells, carpentry instructor, hosted a workshop for hurricane preparedness in conjunction with North Carolina Emergency Management for the employees of Polk. Also, the library tracked hurricanes using hurricane-tracking maps throughout the season. From Arlene to Alpha, the library tracked 21 named storms and the inmates learned meteorology terminology.

The Exceptional Student Program (ESP) graduated five students with GED's in the summer. In addition to the graduating students, the ESP program started a monthly book club. The goal of the book club is to have in-depth discussion on selected literature. With the help of Ms. Johnson and Ms. Crispo, the inmates learn to unearth themes in the literature and compare these themes to their own ideas and beliefs. Additionally, the ESP program has enhanced the transitional position of inmates by having guest speakers from Vance-Granville Community College Admissions, North Carolina Employment Security, Durham Health Department and Polk Religious Services.

The 29th annual prison art contest had 32 participants with eight of the participants' artwork being sent to the finals. Unfortunately, the Polk artists did not receive state recognition. However, in the creative writing contest, Polk had 22 inmate participants, eight finalists submitted, and one inmate who was recognized for his outstanding poem, *Happy Mother's Day*. This inmate was awarded second place in the statewide judging.

In addition to the regular classroom work, the carpentry class has been getting extra education while coordinating with the maintenance staff in performing small, practical projects around the institution. These projects included working with drywall, ceramic tile and vinyl flooring. Mr. Sorrells and the Polk maintenance staff are to be commended for the enhancement of the extra educational opportunities for the inmates.

Dr. Doutova held a science fair in the classroom. Students created team projects that focused on invertebrate animals. The animals chosen by the team members for study were sponges, worms, coelenterates, arachnoidea and cephalopods. Teams researched the topics, created posters and presented their findings to the class.

During the 2005 year, the educational program hosted special events that focused on enhancing the educational opportunities of the students. The first event was the Black History Program held in February. The theme for the program was *Embracing the Niagara Movement toward Justice, Equality and Diversity*. The program allowed the inmates to participate in the program in that several poetry readings were done by the inmates and the inmates created and designed the banner. The guest speaker for the ceremony was Chaplain Ronald Speer from Central Prison. The second event was the Spelling Bee in May that focused on the weekly vocabulary words. This was aligned with the chosen school goal to increase student vocabulary. Of the 32 inmates who participated, one inmate won the spelling contest after correctly spelling a randomly selected word for the dictionary. The third event, which involved 25 contestants, was held in August and focused on dissecting World War II. The fourth event, which had 40 participants, took place in November and focused on language arts, reading and writing skills. The theme of the event was "*Students' Empowerment through Communication Skills Curriculum*." Both the History Bowl and the Language Arts Bowl were comprised of four-member teams who studied together after doing research in the library using the reference section in the vertical file. Furthermore, the History and the Language Bowl contests were based on the methods used for *Jeopardy*. Each bowl game had first, second and third place teams. The first place team won the trophy, which was displayed in the classroom, and the remainder of the students received certificates of achievement.

The June graduation focused on the theme "*Learn from Your Past: Look to Your Future*." The guest speaker for graduation was Mr. Barry Sanders, a columnist from the *Raleigh News and Observer*. The December graduation focused on "*Reach up and Touch a Star*." The guest speaker for the December graduation was the President Randy Parker of Vance-Granville Community College. The number of students who graduated with GED's in 2005 was 99. Of the graduates, five were from the ESP program and eleven were from the Title I Jump Start program. The community college vocational classes

graduated 52 students from the computer class, 46 from horticulture, 32 from carpentry and 36 from commercial cleaning.

RALEIGH CORRECTIONAL CENTER FOR WOMEN

Eighteen inmates have earned their GED from Wake Technical Community College since January 2005. On November 18, 2005, a GED graduation ceremony was held at the Hope Center at RCCW. Eleven recent GED recipients were honored with a certificate and a tassel. Ms. Reggie Edwards of Building Together Ministries gave an inspiring address as the featured speaker.

ROBESON CORRECTIONAL CENTER

Robeson Correctional Center, along with Robeson Community College, offers part-time Adult Basic Education (ABE) and General Equivalency Diploma (GED) to inmates housed at Robeson CC. During the year 2005, there were a total of seven inmates who passed the GED and received their diploma. These three hour session classes are offered on Monday and Tuesday evenings from 5:30 P.M. through 8:30 P.M.

The Human Resource Development (HRD) class is offered to prepare inmates with successful basic employment skills training and provides career development counseling to unemployed and underemployed adults. As of December 14, 2005, there were a total of thirty-three inmates who received certificates for completing the HRD class.

The Character Education class provides an ethics education to inmates. It provides the skills needed to distinguish between right and wrong and to analyze and resolve dilemmas. It also enables them to use better judgment and make better choices in life. This, in turn, will help the inmate to be more productive and contributing members of society if these skills are used. There were a total of six inmates to graduate in 2005. Also, a total of twelve inmates graduated from the Thinking for a Change program.

Future plans are in the process for Robeson Correctional Center and Robeson Community College to implement a full-time computer course for inmates housed at Robeson CC in the early part of 2006. The computer class will be taught Monday through Friday from 9:00 A.M. to 4:00 P.M.

RUTHERFORD CORRECTIONAL CENTER

Rutherford Correctional Center had 53 inmates to receive GED diplomas for the year 2005. Program staff transported and supervised 10 inmates for the participation in the GED graduation at Isothermal Community College on May 17, 2005.

Two Character Education classes were held in 2005 with 20 inmates completing the class.

Three Human Resource and Development classes were held in 2005 with 36 inmates completing the class.

SAMPSON CORRECTIONAL INSTITUTION

This past year, our GED program awarded 18 diplomas. Mr. James Ezzell, General Instructor from Sampson Community College, did an outstanding job with our ABE and GED programs. He works with many of our participants in a one-on-one setting. He also supplements the classroom work with homework exercises and frequent utilization of the Unit Computer Enrichment Lab, which was furnished by Sampson Community College.



The Horticulture Technology class worked to repair the Greenhouse Laboratories that are used by our horticulture students. Under the tutelage of Mr. David Hodges, horticulture instructor, the students designed blue prints for the specific repairs then worked to implement their blue prints to complete the various repair projects. Their hard work paid huge dividends and will go a long way to help germinate and grow plants for our yearly beautification project here at Sampson Correctional Institution. The horticulture classes are to be commended on a job well done.

Inmates enrolled in Heating, Air Conditioning, and Refrigeration meet Monday through Thursday for seven hours each instructional day. Students who meet all community college requirements receive a certificate of completion. The program length is sixteen (16) weeks.

The HRD/Life Skills course is offered to inmates on Thursdays and Fridays of each week, for a total length of four (4) weeks. Inmates enrolled in our vocational program here at Sampson take this course to enrich their overall learning experience and to attain life skills such as budget balancing and job hunting. This course is offered via Sampson Community College.

Post-secondary education courses are offered through Fayetteville State University via the Youthful Offenders Program. It is semester by semester and each offers a different course for the enrollee each semester. The participants in this course are twenty-six years of age and under, possess a High School Diploma or a GED and are within forty-two months of release. Currently, this course meets on Thursday nights from 6pm until 8pm.

SANFORD CORRECTIONAL CENTER

Instructors Vanessa Eads, Susan Oskirko and William Crumpton worked hard to ensure that Sanford Correctional Center's 2005 GED program finished strong. The GED program at Sanford is part time and meets from 6:00 pm to 8:00 pm on Wednesday and Thursday nights of each week. As a result of the hard work of the instructors, as well as the students, 22 inmates completed the program and received their GED certificates. Considering the program is part time, we are very proud of this year's accomplishments through the GED program.

Unfortunately, early in 2005, Sanford Correctional Center's masonry program was placed on hold due to unforeseen health issues experienced by the instructor. Although the first class of the year was terminated early, the instructor, Charles Smith, recovered and returned to work in October and classes resumed. Ten inmates graduated from the masonry program in December. Although the class was down for a few months, we were able to take time to update equipment and purchase a new mortar mixer for the class. Mr. Charles Smith is a dedicated and talented instructor and we are glad to have him back teaching our masonry program. The class was able to complete a special construction project for the Lee County Department of Transportation and there are other community projects in the works for 2006.

Sanford Correctional Center would like to express our appreciation to Central Carolina Community College for making the unit's education program a success. It has been a pleasure to work with Mr. Willie Nixon, Dean of Continuing Education, CCCC, and Mrs. Evangeline Smith, GED Coordinator, CCCC, and we appreciate their hard work in providing qualified and dedicated instructors.

SOUTHERN CORRECTIONAL INSTITUTION

On May 12, 2005, Southern Correctional Institution, in conjunction with Montgomery Community College, held its annual graduation ceremony and its first graduating class since the transition to a female population in October 2004. Dr. Mary P. Kirk, President of MCC served as guest speaker with approximately forty (40) guests in attendance. Fifty-nine (59) students were honored for completing various programs at Southern and were recognized for the following: twenty-six (26) students obtained their GED, seven (7) students obtained Office Systems Technology certificates, eleven (11) students obtained Culinary Technology certificates, and six (6) students obtained Computer Application certificates. In December 2005, twelve (12) additional students obtained their Culinary Technology certificates.

The transition of the close/medium facility from a male to female population was both challenging and exciting. Southern now houses 417 female inmates with a Maximum Operating Capacity (MOC) of 480 inmates. Seventy (70) female inmates are currently enrolled full-time in educational programs with another forty-two (42) assigned part-time for a total of 112 inmates involved in educational programs.

Both Southern and Montgomery Community College are committed to the educational goals and expectations of the facility, the college and the inmate population which is to enhance their quality of life and to obtain the skills necessary to become productive citizens in the community.

TYRRELL PRISON WORK FARM

Twenty-nine (29) inmates at Tyrrell Prison Work Farm graduated from the GED program in 2005. Following the testing and notifications, there was an informal ceremony with the inmates still assigned to the facility. Present at the ceremony were staff members of Beaufort County Community College, Program Supervisor in charge of the program at Tyrrell, and the GED instructor. The inmates were given a pizza party and provided with pictures in cap and gown for their successful completion of the program.

The program staff at Tyrrell Prison Work Farm worked with the GED instructor and Beaufort County Community College to maintain the program at capacity. The part-time night classes were also successful in enabling us to provide academic opportunities to the inmates at Tyrrell Prison Work Farm who participate in day time work assignments.

Tyrrell Prison Work Farm is currently engaged in getting several vocational programs started at the satellite unit in Creswell, formerly Washington Correctional Center. We are diligently working with Beaufort County Community College in starting Human Resources Development, Masonry, Computer Applications and Welding programs. Hopefully by this time next year, we will have these programs in place and operational.

WAKE CORRECTIONAL CENTER

Our mission is to provide continuing education, as well as advancement education opportunities, to all who enter our facility. We want to give our accepting students the opportunity to re-enter communities and become productive, positive citizens, as well as reduce the recidivism rate.

Wake Technical Community College provides a state certification program in Refrigerant Recovery. This program is conducted on site by Mr. Wayne Mills who is also our Continuing Education Heating and Air instructor. We had four inmates take the CFC exam; two passed while the others continue to wait for results.

Wake Correctional Center offers continuing education programs offered through Wake Technical Community College and include: Electrical Wiring and Blueprint Reading. These classes are instructed by Mr. Edward Hatley. A Job Vocational Readiness class is also conducted by Mr. George Okine.

The Blueprint class is designed to provide individuals the opportunity to acquire basic skills to assist with the installation and repairs of plumbing assembly. The course includes sketching diagrams, interpretation of blueprints, and practices in plumbing assembly. Students will gain additional knowledge of state codes and requirements. Inmates who complete this class should qualify for entry-level positions with maintenance companies and plumbing contractors to assist with blueprint reading and various plumbing applications.



The electrical wiring class provides training for persons interested in the installation and maintenance of electrical systems found in residential establishments. Most of this training instruction is hands-on and includes AC/DC theory, basic residential wiring practices, the National Electric Code and other subjects to meet local standards. Inmates who complete this class qualify for a variety of jobs in the electrical field.



Here at Wake Correctional Center, we are very fortunate to have the aforementioned instructors to assist in our endeavors.

GED is offered on a continuous schedule and is conducted every Tuesday and Thursday. GED testing is conducted on a monthly basis. In 2005, we had fifteen inmates receive their GED certificate.

Wake CC also offers correspondence courses through UNC Chapel Hill as an educational outreach to the inmate population. We have designated one staff member as Educational Coordinator to confirm that the educational criteria have been met and as a way to further the educational abilities of the inmates who have advanced to this level of education.

WARREN CORRECTIONAL INSTITUTION

On Thursday, December 8, 2005, Warren Correctional Institution held its graduation ceremony for inmates completing academic and vocational programs. There were 18 GED completions, but 11 transferred out prior to graduation. Those receiving diplomas or certificates included: 14 in Electrical Wiring, 22 in Vocational Information Systems, 18 in Human Resource Development, 2 in Computer Applications and 32 in Commercial Cleaning. Mr. George Henderson, Director of Continuing Education, Vance Granville Community College, was the keynote speaker.

WAYNE CORRECTIONAL CENTER

Graduation for the ABE, GED and Computer classes was held on June 7, 2005. Out of the 24 GED's earned during the fiscal year, 8 inmate recipients remained present at Wayne CC and marched in to "Pomp and Circumstance" in cap and gown. Out of the total 39 Computer Application graduates, 21 were present at Wayne CC and received completion certificates. DOC and Wayne Community College staff and faculty were on hand for this event.

WESTERN YOUTH INSTITUTION

Western Youth Institution completed the reaccreditation process for licensure by the Correctional Educators Association (CEA). After spending many hours collecting documentation for the sixty-seven standards, the educational staff at WYI was rewarded with license reaccreditation by the audit committee. Currently, WYI has one of the two education departments in the state which has CEA licensure.

For the year 2005, Western Youth Institution's Education Department hosted 2 GED graduations for its students. There were 152 students who earned their GED while attending classes at WYI. Also, two of WYI's vocational departments, horticulture and basic carpentry, were very successful as inmates earned a total of 466 class certificates of course completion.

The First Annual Career Fair was held at WYI in April of 2005. The purpose of the Career Fair was to provide information regarding employment and educational opportunities to inmates who were within six months of prison release. Approximately 140 inmates were provided opportunities to meet with over thirty business, college and service representatives from across the state. Currently, plans are being produced that provide inmates with "Real World" simulation. This program will provide inmates with opportunities to practice daily living skills such as banking and budgeting.

There were many areas of achievement attained by the educational staff at WYI. For example, several teacher(s): earned High Objective Uniform State Standard of Evaluation (HOUSSE) status, presented at conferences, co-authored a book chapter and wrote an article in a professional journal, worked on graduate degrees, and became a Space Foundation Teacher Liaison. Also, WYI's Education Department initiated its first annual Teacher of the Year award. Mr. Guy Schwarting, a veteran teacher who has served the education department for over 30 years, was selected by his co-workers for this honor. While Mr. Schwarting's peers value his classroom teaching skills, they were just as excited by his determination in overcoming cancer. In honor of being named Teacher of the Year, Mr. Schwarting received gift certificates, a luncheon and a certificate. A permanent plaque was placed in the education department office recognizing Mr. Schwarting's excellence.

WILKES CORRECTIONAL CENTER

The ABE class had 98 inmates participating with 46 obtaining their GED. Many students participated in writing contests and as a result, a book was compiled containing original short stories, essays and poems. One of the students was a speaker at Wilkes Community College's Adult High School Commencement Exercises.



The CE Computer Application Building/Classroom was completely remodeled inside and out by Western Region Maintenance.



WILMINGTON RESIDENTIAL FACILITY FOR WOMEN

We do not offer any educational classes/courses on-site at this facility. The inmates who reside at WRFW use Cape Fear Community College for their educational purposes. We currently have five inmates on study release, and two inmates pending study release approval. There are two inmates attending the Cosmetology program, one inmate taking refresher courses, one inmate who is attending courses in Auto Body Repair and one inmate attending the GED program.

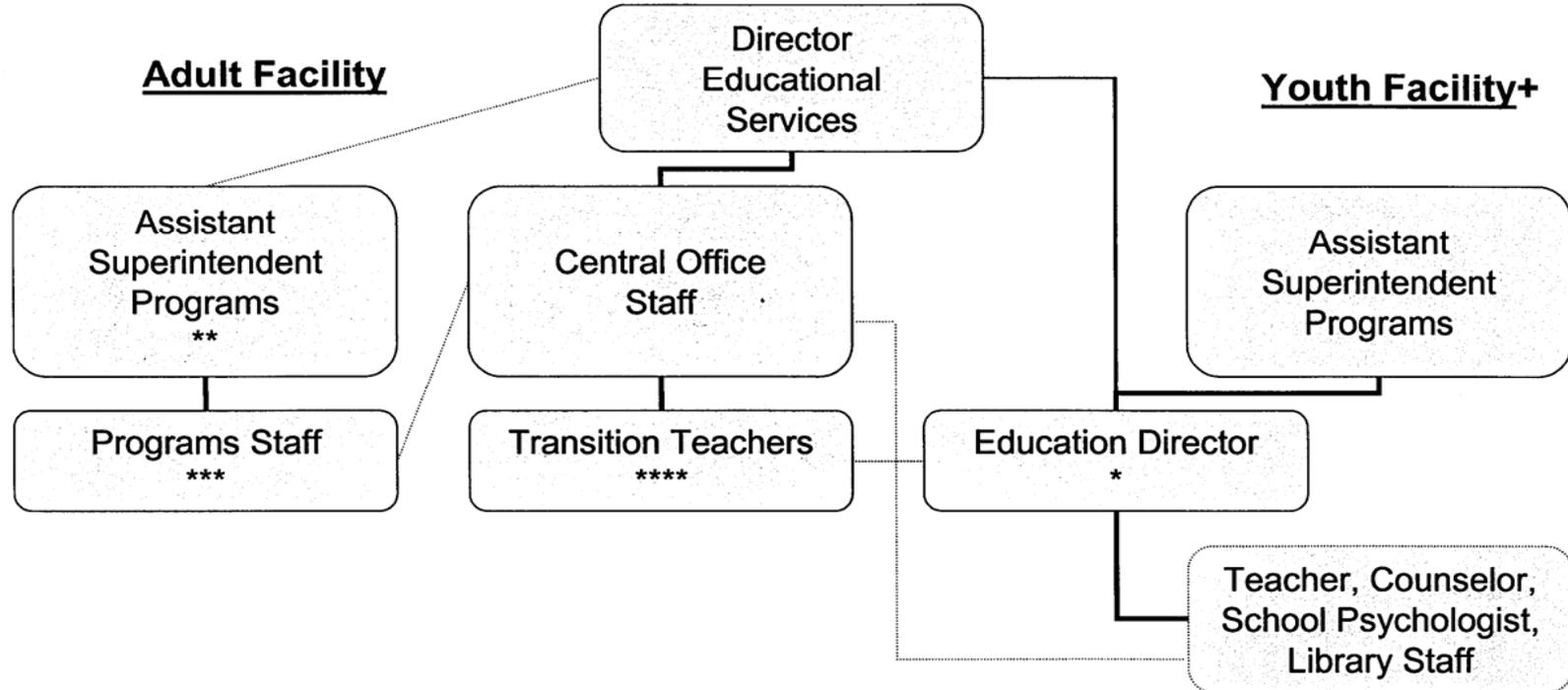
We had one inmate receive her GED this year and one inmate received her certification in Cosmetology.

APPENDIX SECTION

- ORGANIZATIONAL CHART
- PARTNERS IN CORRECTIONAL EDUCATION
- EDUCATION STAFF AT YOUTH FACILITIES
- EDUCATION CONTACTS AT CORRECTIONAL FACILITIES
- SYSTEM-WIDE SCHOOL CALENDAR
- EDUCATION MATRIX CATEGORIES
- 2005 PRISON MATRIX CLASSIFICATION LIST
- 2005 EDUCATION PROGRAM OFFERINGS

DIVISION OF PRISONS, EDUCATIONAL SERVICES

ADULT AND YOUTH FACILITY ORGANIZATIONAL CHART



*The Assistant Superintendent for Programs and the Director of Educational Services share responsibility for the supervision and evaluation of the Education Director at the five youth facilities.

**The Director of Educational Services consults with, advises, and supports educational programming staff at the adult facilities through the Assistant Superintendent for Programs.

***Central Office Staff regularly support and assist educational programming and services at the youth facilities and as requested or required at the adult facilities.

****Transition Teachers—The Transition Teachers are assigned to Morrison CI for payroll purposes but will serve all the Youth Facilities and are evaluated out of the Central Office.

+Morrison Correctional Institution, Foothills Correctional Institution, NC Correctional Institution for Women, Polk Youth Institution, Western Youth Institution.

APPENDIX B: PARTNERS IN CORRECTIONAL EDUCATION

The following educational institutions provided instruction to inmates throughout the Division of Prisons in 2005 at the facilities indicated after each community college or university name.

Community Colleges

Asheville-Buncombe Technical Community College

Beaufort County Community College

Bladen Community College

Caldwell Community College

Cape Fear Community College

Carteret Community College

Catawba Valley Community College

Central Carolina Community College

Central Piedmont Community College

Cleveland Community College

College of the Albemarle

Craven Community College

Davidson County Community College

Edgecombe Community College

Gaston Community College

Halifax Community College

Haywood Community College

Isothermal Community College

James Sprunt Community College

Johnston Community College

Lenoir Community College

Mayland Community College

McDowell Technical Community College

Montgomery Community College

Nash Community College

Pamlico Community College

Piedmont Community College

Facilities Served

Black Mountain Correctional Center for Women, Buncombe Correctional Institution, Craggy Correctional Center

Hyde Correctional Institution, Tyrrell Prison Work Farm

Bladen Correctional Center

Caldwell Correctional Center

New Hanover Correctional Center, Pender Correctional Institution, Wilmington Residential Facility for Women

Carteret Correctional Center

Alexander Correctional Institution, Catawba

Correctional Center, Lincoln Correctional Center

Harnett Correctional Institution, Sanford Correctional Center

Charlotte Correctional Center

Cleveland Correctional Center

Gates Correctional Center, Pasquotank Correctional Institution

Craven Correctional Institution

Davidson Correctional Center, North Piedmont

Correctional Center for Women

Fountain Correctional Center for Women

Gaston Correctional Center, Lincoln Correctional Center

Caledonia Correctional Institution, Tillery Correctional Center

Haywood Correctional Center

Rutherford Correctional Center

Duplin Correctional Center

Johnston Correctional Institution, North Carolina Correctional Institution for Women

Eastern Correctional Institution, Greene Correctional Institution

Avery/Mitchell Correctional Institution, Blue Ridge Youth Center, Buncombe Correctional Institution,

Mountain View Correctional Institution

Marion Correctional Institution

Southern Correctional Institution

Franklin Correctional Center, Nash Correctional Institution

Pamlico Correctional Facility

Caswell Correctional Center, Dan River Prison Work Farm, Orange Correctional Center

Randolph Community College
Richmond Community College

Roanoke-Chowan Community College
Robeson Community College

Rowan-Cabarrus Community College

Sampson Community College
Sandhills Community College

South Piedmont Community College

Southeastern Community College
Stanly Community College
Surry Community College
Vance-Granville Community College

Wake Technical Community College

Wayne Community College

Western Piedmont Community College

Wilkes Community College

Shaw University

University of North Carolina

East Carolina University

Fayetteville State University

UNC – Asheville

UNC – Chapel Hill

UNC Pembroke

North Carolina Central University

Randolph Correctional Center
Morrison Correctional Institution
Scotland Correctional Institution
Odom Correctional Institution
Lumberton Correctional Institution, Robeson
Correctional Center
Cabarrus Correctional Center, Piedmont Correctional
Institution, Rowan Correctional Center
Sampson Correctional Institution
Hoke Correctional Institution, McCain Correctional
Hospital
Anson Correctional Center, Brown Creek Correctional
Institution, Lanesboro Correctional Institution
Columbus Correctional Center
Albemarle Correctional Institution
Forsyth Correctional Center
Polk Youth Institution, Umstead Correctional Center,
Warren Correctional Institution
North Carolina Correctional Institution for Women,
Raleigh Correctional Center for Women, Wake
Correctional Center
Neuse Correctional Institution, Wayne Correctional
Center
Foothills Correctional Institution, Western Youth
Institution
Wilkes Correctional Center

Facilities Served

Harnett Correctional Institution
North Carolina Correctional Institution for Women
Raleigh Correctional Center for Women

Charlotte Correctional Center, Eastern Correctional
Institution, Hyde Correctional Institution, Pender
Correctional Institution, Southern Correctional
Institution
Morrison Correctional Institution, Robeson Correctional
Center
Foothills Correctional Institution, Western Youth
Institution, Avery Mitchell Correctional Institution
All Facilities
Lumberton Correctional Institute
Durham Correctional Center, Polk Youth Institution

APPENDIX C: 2005 EDUCATION STAFF AT YOUTH FACILITIES

FOOTHILLS CORRECTIONAL INSTITUTION

Williams, Steve	Education Director
Banks, William	Teacher
Beaver, Ruth-Anne	Teacher
Buchanan, Pam	Office Assistant
Frost, Glenda	Teacher
Green, Airlie	Teacher
Hemphill, Max	Teacher
Henry, Bill	Teacher
Hicks, Ron	Teacher
Moore, Glynn	Teacher
O'Neil, Mary Ann	Guidance Counselor
Price, Larry	Teacher
Richardson, Diane	Library Technician
Shuffler, Joyce	Teacher
Smith, Rick	Assistant Education Director
Vacant	Teacher
Washington, Phileria	Teacher
Williamson, Sheila	School Psychologist
Willis, Wanda	Teacher

MORRISON CORRECTIONAL INSTITUTION

Wase, Martin	Education Director
Baxley, James	Teacher
Boling, Nancy	Guidance Counselor
Carey, Elizabeth	Teacher
Graham, Cleveland	Teacher
Johnson, Naomi	Teacher
Melton, Jewel	Office Assistant
McInnis, Susan	Teacher
Richardson, Marilyn	Teacher
Stephens, Jan	Teacher
Tunstall, Nancy	Office Assistant
Wood, Deborah	Teacher

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN

Villines, Valerie	Education Director
DeShazo, Selyna	Teacher
Harvey, Gretchen	Teacher
Williams, Florence	Teacher
Winston, Judy	Teacher

POLK YOUTH INSTITUTION

McKoy, John	Education Director
Barnett, Sonia	Teacher
Batts, Debra	Office Assistant
Bull, Austin	Teacher
Doutova, Elena	Teacher
Foster, Nornia	Teacher
Johnson, Lawanna	Teacher
Knittle, Edward	Teacher
Newton, Timothy	School Psychologist
Shepard, Georgia	Teacher
Simon, Phyllis	Library Technician
Spruill, Barbara	Teacher
Sweeney, Brian	Guidance Counselor
Williams, Pauletta	Teacher

WESTERN YOUTH INSTITUTION

Moody, Steve	Education Director
Austin, Wayne	Teacher
Bailey, William	Teacher
Byrd, Dawn	Guidance Counselor
Carter, Nancy	Teacher
Crump-Weatherford, Rita	School Psychologist
Denning, Scott	Teacher
Dunn, Arthur	Teacher
Franklin, Amanda	Teacher
Goodson, Amy	Teacher
Horton, Winfred	Teacher
Hudson, Harold	Teacher
Locklear, Cateena	Teacher
Schwarting, Guy	Teacher
Scroonce, Connie	Office Assistant
Smith, Curt	Teacher
Smith, Margaret	Teacher
Walters, Thomas	Teacher

APPENDIX D: ROSTER OF EDUCATION CONTACTS AT CORRECTIONAL FACILITIES

The following Division of Prisons staff are the primary contacts concerning educational programming at these correctional facilities:

<u>Facility</u>	<u>Contact</u>
Albemarle Correctional Institution, Badin, NC	Duane Rowland, Program Supervisor
Alexander Correctional Institution	Don Sisk, Program Supervisor
Anson Correctional Center, Polkton, NC	Mike Pittman, Program Supervisor
Avery Mitchell Correctional Institution, Spruce Pine, NC	Stephen Grindstaff, Program Supervisor
Black Mountain Correctional Center for Women, Black Mountain, NC	Linda Pless, Program Supervisor
Bladen Correctional Center, Elizabethtown, NC	Daniel Bryan, Program Supervisor
Brown Creek Correctional Institution, Polkton, NC	Jack Driggers, Programs Director I
Buncombe Correctional Center, Asheville, NC	Karen Collins, Case Manager
Cabarrus Correctional Center, Mt. Pleasant, NC	Jeff Wilkerson, Program Director
Caldwell Correctional Center, Hudson, NC	Jean Fox, Program Director
Caledonia Correctional Institution, Tillery, NC	Angie Glover, Program Supervisor
Carteret Correctional Center, Newport, NC	Douglas K. Johnson, Program Supervisor
Caswell Correctional Center, Yanceyville, NC	Leona Owen, Program Supervisor
Catawba Correctional Center, Newton, NC	Angie Benge, Program Director
Central Prison, Raleigh, NC	Marshall Pike, Program Director II
Charlotte Correctional Center, Charlotte, NC	Edward Ratliff, Case Manager
Cleveland Correctional Center, Shelby, NC	Terry Smith, Program Director I
Columbus Correctional Institution, Brunswick, NC	Gary De Nobrega, Program Director I
Craggy Correctional Center, Asheville, NC	Stephen Bolden, Case Manager
Craven Correctional Institution, Vanceboro, NC	Errol Reddick, Program Director I
Dan River Prison Work Farm, Yanceyville, NC	Patricia Ray, Program Supervisor
Davidson Correctional Center, Lexington, NC	Nichol Moss, Case Manager
Duplin Correctional Center, Kenansville, NC	Harry Raines, Program Assistant II
Durham Correctional Center, Durham, NC	Mac Fennell, Case Manager
Eastern Correctional Institution, Maury, NC	Robert Aiken, Assistant Superintendent for Programs
Foothills Correctional Institution, Morganton, NC	Steve Williams, Education Director
Forsyth Correctional Center, Winston-Salem, NC	Larry Andrews, Program Supervisor
Fountain Correctional Center for Women, Rocky Mount, NC	Vivian Brake, Program Director
Franklin Correctional Center, Bunn, NC	Jodie Batton, Education Coordinator
Gaston Correctional Center, Dallas, NC	Geraldine Conner, Program Director
Gates Correctional Center, Gatesville, NC	Delores Ruffin, Program Supervisor
Greene Correctional Institution, Maury, NC	Robert Aiken, Assistant Superintendent for Programs
Guilford Correctional Center, McLeansville, NC	Richard Ruiz, Program Supervisor
Harnett Correctional Institution, Lillington, NC	Joseph Hall, Assistant Superintendent for Programs
Haywood Correctional Center, Hazelwood, NC	Mike Gregory, Program Supervisor
Hoke Correctional Institution, Raeford, NC	Mary Jo Styers, Correctional Case Manager
Hyde Correctional Institution, Swan Quarter, NC	James W. Vaughan, Program Director
Johnston Correctional Institution, Smithfield, NC	Chris Batten, Program Director
Lanesboro Correctional Institution, Polkton, NC	Takesha Hammond, Program Supervisor/Ed. Coordinator
Lincoln Correctional Center, Lincoln, NC	Sherry Howell, Case Manager
Lumberton Correctional Institution, Lumberton, NC	Eric Cooper, Case Manager

<u>Facility</u>	<u>Contact</u>
Marion Correctional Institution, Marion, NC	Steve Harting, Program Supervisor
McCain Correctional Hospital, McCain, NC	Mary Jones, Correctional Case Manager
Morrison Correctional Institution, Hoffman, NC	Marty Wase, Education Director
Mountain View Correctional Institution, Spruce Pine, NC	Eric Gentry, Program Supervisor
Nash Correctional Institution, Nashville, NC	Veronica Shaw, Program Supervisor
Neuse Correctional Institution, Goldsboro, NC	William Goodman III, Case Manager
New Hanover Correctional Center, Wilmington, NC	Swanora Oliver, Program Supervisor
North Carolina Correctional Institution for Women, Raleigh, NC	Dr. Valerie Villines, Education Director
North Piedmont Correctional Center for Women, Lexington, NC	Tenelya Gore, Education Coordinator
Odom Correctional Institution, Jackson, NC	A. H. Davis, Education Coordinator
Orange Correctional Center, Hillsboro, NC	Larry Farrell, Program Supervisor
Pamlico Correctional Facility, Bayboro, NC	Lauren Harrell, Program Supervisor
Pasquotank Correctional Institution, Elizabeth City, NC	Joseph Harrell, Program Director
Pender Correctional Institution, Burgaw, NC	Raymond Krynicki, Program Supervisor
Piedmont Correctional Institution, Salisbury, NC	Susan Trexler, Education/Vocational Coordinator
Polk Youth Institution, Butner, NC	John McKoy, Education Director
Raleigh Correctional Center for Women, Raleigh, NC	Marcie Barnes, Program Supervisor
Randolph Correctional Center, Asheboro, NC	Joseph B. Roughton, Program Supervisor
Robeson Correctional Center, Lumberton, NC	Debra Strickland, Program Supervisor
Rowan Correctional Center, Salisbury, NC	William Ellis, Program Director
Rutherford Correctional Center, Spindale, NC	Gary Hamrick, Correctional Case Manager
Sampson Correctional Institution, Clinton, NC	Christopher McLamb, Program Supervisor
Sanford Correctional Center, Sanford, NC	Joe Swagger, Education Coordinator
Scotland Correctional Institution, Laurinburg, NC	Van Frizzelle, Program Director
Southern Correctional Institution, Troy, NC	Nora McGuine, Program Supervisor
Tillery Correctional Center, Tillery, NC	Stephanie Newton, Program Supervisor
Tyrrell Prison Work Farm, Columbia, NC	Laura W. Simons, Program Supervisor
Umstead Correctional Center, Butner	Gary Vaughan, Program Director
Union Correctional Center, Monroe, NC	James Rowell, Program Supervisor
Wake Correctional Center, Raleigh, NC	Angela Batts, Assistant Superintendent for Programs
Warren Correctional Institution, Warrenton, NC	Wally Allen, Program Director
Wayne Correctional Center, Goldsboro, NC	Richard Potter, Program Director
Western Youth Institution, Morganton, NC	Dr. Steven Moody, Education Director
Wilkes Correctional Center, North Wilkesboro, NC	Ronnie Shumate, Program Director
Wilmington Residential Facility for Women, Wilmington, NC	Laura Overstreet, Superintendent

APPENDIX E: SYSTEM-WIDE SCHOOL CALENDAR

2005-06 Calendar Information North Carolina Department of Correction Division of Prisons

School Year runs from July 1 to June 30

School shall be in session no less than 225 days per year at all facilities. Days not accounted for in this calendar are operational days for school unless otherwise designated by the superintendent (see "Institutional Closings" below).

HOLIDAYS

Independence Day	July 5, 2005	Monday
Labor Day	September 5, 2005	Monday
Veteran's Day	November 11, 2005	Friday
Thanksgiving	November 25, 26 2005	Thursday, Friday
Christmas	December 23, 26, 2005	Friday, Monday
New Year's Day	January 2, 2006	Monday
Martin Luther King Jr.	January 16, 2006	Monday
Good Friday	April 14, 2006	Friday
Memorial Day	May 29, 2006	Monday

TEACHER PLANNING DAYS

NCCIW, Western, Foothills, Morrison, and Polk:

July 2, 2005	January 6, 2006
August 1, 2005	February 3, 2006
September 2, 2005	March 3, 2006
October 3, 2005	April 3, 2006
November 4, 2005	May 5, 2006
December 2, 2005	June 2, 2006

STAFF DEVELOPMENT DAYS

Local Staff Development Workdays: Six (6) days (vacation leave is not granted). These workdays are reserved for staff development activities. These workdays are to be determined at each facility at least one month in advance.

Division Staff Development Days: Six (6) days will be utilized for staff development activities system-wide. They will be announced at least one month in advance.

Institutional Closings: School may be closed for adverse weather or institutional reason (e.g. security or emergencies). Each Education Director/Principal will report in writing to the Educational Services Section the closing of school as it occurs so that decisions may be made about make-up days, if necessary, in order to have at least 225 student instructional days per year. If school is in session half of the regular school session, that day is not required to be made up. Days in excess of 225 days not utilized for Division Staff Development or Local Staff Development shall be utilized in a manner that is jointly agreed upon by the Education Director, Superintendent and Director of Educational Services.

***Each facility may propose in writing alternate days for planning to equal one per month.**

APPENDIX F: EDUCATION MATRIX CATEGORIES
N.C. Department of Correction

PROGRAMMING OPTIONS BASED ON LENGTH OF STAY OF <u>INMATES</u> <u>ASSIGNED TO</u> <u>EDUCATION</u>	2-MONTH MINIMUM LENGTH OF STAY	4-MONTH MINIMUM LENGTH OF STAY	12-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY	24-MONTH MINIMUM LENGTH OF STAY
Category 1	Basic Skills, Employment Readiness, Drug and Alcohol				
Category 2	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs			
Category 3	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs		
Category 4a	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	
Category 4b	Basic Skills, Employment Readiness, Drug and Alcohol	Occupational Extension Courses Certificate Programs	Diploma Programs	Associate Degree Programs (Technical)	Associate Degree Programs (College Transfer)

APRIL 2005

APPENDIX G: 2005-2006 Division of Prison Facilities Matrix Classification List

Prison Name	Prison Number	Matrix Category
Alexander CI	4870	3
Albemarle CI	4580	3
Anson CC	4570	3
Avery Mitchell CI	4680	3
Bertie CI	4880	4a
Black Mountain CCW	3040	2
Bladen CC	4315	2
Brown Creek CI	3510	4b
Buncombe CC	4675	3
Cabarrus CC	4510	3
Caldwell CC	4625	3
Caledonia CI	3305	3
Carteret CC	4110	3
Caswell CC	4415	3
Catawba CC	4555	3
Central Prison	3100	4b
Charlotte CC	4530	2
Cleveland CC	4560	3
Columbus CC	4355	2
Craggy CC	4630	3
Craven CI	3085	2
Currituck CC	4120	1
Dan River Prison WF	3080	3
Davidson CC	4420	3
Duplin CC	4125	3
Durham CC	4210	2
Eastern CI	3400	4b
Foothills CI	3720	4b
Forsyth CC	4430	3
Fountain CCW	3020	3
Franklin CC	4215	3
Gaston CC	4515	2
Gates CC	4130	1
Greene CI	4140	2
Guilford CC	4440	1
Harnett CI	3805	4b
Haywood CC	4640	2
Hoke CI	4320	3
Hyde CI	4180	4b

Lincoln CC	4525	3
Lumberton CI	4365	2
Marion CI	3730	3
Maury CI	4875	4a
McCain Corr. Hospital	3700	2
Morrison CI	3930	3
Mountain View CF	4855	3
Nash CI	3710	4b
Neuse CI	3060	2
New Hanover CC	4170	2
NCCIW	3010	4b
N. Piedmont CCW	3090	2
Odom CI	3310	4b
Orange CC	4240	2
Pamlico CF	4850	3
Pasquotank CI	3740	3
Pender CI	4150	3
Piedmont CI	3500	2
Polk YI	3980	2
Raleigh CCW	3030	2
Randolph CC	4445	2
Robeson CC	4340	2
Rowan CC	4540	1
Rutherford CC	4655	2
Sampson CI	4345	3
Sanford CC	4360	1
Scotland CI	4860	3
Southern CI	3600	4b
Tillery CC	3320	3
Tyrell Prison WF	3070	3
Umstead CC	4255	1
Union CC	4550	3
Wake CC	4265	2
Warren CI	4290	3
Wayne CC	4175	2
Western YI	3905	3
Wilkes CC	4665	2
Wilmington RFW	3050	1

Prison Name	Prison Number	Matrix Category
Johnston CI	4230	3
Lanesboro CI	4865	3

APPENDIX H: 2005 EDUCATION PROGRAM OFFERINGS

NOTE: Headings used to designate the categories of the columns in the following charts for each facility are explained below as they appear left to right in each row.

COURSE OR PROGRAM OF STUDY	The official title of the course curriculum or program as approved for offering at this facility.
OPUS CODE	The code entered in DOP's computer database to indicate this course curriculum or program assignment for an enrolled inmate.
D	Indicates that the offering is conducted during the facility's daytime schedule.
E	Indicates that the offering is conducted during the facility's evening schedule.
W	Indicates that the offering is conducted during weekend hours.
CURR	Indicates that the offering is a college-level course or curriculum conducted by a community college or a four year college.
CON ED	Indicates that the course or program is a non-credit, continuing education offering for which credit hours is not awarded.
PROGRAM LENGTH	The number of weeks if less than one month or the number of months with fractions shown as decimals.
COMPLETION AWARDS	The type of award given for successful completion of the course, curriculum or program is indicated as a degree, college diploma, college certificate, amount of college credit hours, certificate of completion (noncredit), or Program Certificate.
OFFERED BY	The name of organization or agency that provides the designated education offering.

APPENDIX H: 2005 EDUCATION PROGRAM OFFERINGS

ALBEMARLE CORRECTIONAL INSTITUTION #4580		MEDIUM							
COURSE OR COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A	GED Credential	Stanly Community College
GED	A03001	X					N/A	GED Credential	Stanly Community College
English as a Second Language	A51002	X					N/A	Certificate of Completion	Stanly Community College
Human Resource Development (HRD)	A58006	X	X			X	6 Weeks	Certificate of Completion	Stanly Community College
Fatheread	F51006	X				X	6 Weeks	Certificate of Completion	Stanly Community College
Fathers Action To Heal, Educate & Reconnect (FATHER)	F51012		X			X	5 Weeks	Program Certificate	Stanly Community College
Business Administration	B51001		X		X		16 Weeks	Certificate	Stanly Community College
Structured Query Language	B01004	X				X	2 Weeks +	Certificate of Completion	Stanly Community College
Network Hardware Essentials	B13018	X				X	2 Weeks +	Certificate of Completion	Stanly Community College
Information Systems	B01004	X			X		16 Weeks	Certificate	Stanly Community College
Computer Engineering	B13018	X			X		16 Weeks	Certificate	Stanly Community College
Electrical/Electronics	B05007	X			X		16 Weeks	Certificate	Stanly Community College
Air Conditioning, Heating, Refrigeration	B05023	X			X		16 Weeks	Certificate	Stanly Community College
Air Conditioning, Heating, Refrigeration	B55001		X		X		16 Weeks	Diploma	Stanly Community College
GED	A53001		X				N/A	GED Credential	Stanly Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Stanly Community College
Computer Application	B51002		X			X	16 Weeks	Certificate of Completion	Stanly Community College
Computer Information Systems	B51002		X		X		16 Weeks	Certificate	Stanly Community College
Computer Lang. Programming (Web page Design)	B51003		X			X	12 Weeks	Certificate of Completion	Stanly Community College

ALEXANDER CORRECTIONAL INSTITUTION #4870		CLOSE							
COURSE OR COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A		Catawba Valley CC
GED	A03001	X					N/A	GED Credential	Catawba Valley CC
Commercial Cleaning	B10012	X				X	10 Weeks	Certificate of Completion	Catawba Valley CC
Computer Application	B01007	X				X	10 Weeks	Certificate of Completion	Catawba Valley CC
GED (Part-time)	A53001		X			X	N/A	GED Credential	Catawba Valley CC
ABE (Part-time)	A51001		X			X	N/A		Catawba Valley CC
UNC Outreach	A55015						N/A	College Credits	UNC-CH
Character Education	C52007	X	X				8 Weeks	Certificate of Completion	AXCI
Thinking for a Change	C52009	X	X				12 Weeks	Certificate of Completion	AXCI
F.A.T.H.E.R.	F51012		X				10 Weeks	Certificate of Completion	AXCI
Furniture School	D10000	X				X	1 Year	Certificate of Completion	Catawba Valley CC

ANSON CORRECTIONAL CENTER #4570		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X					N/A	GED Credential	S. Piedmont Community College
Carpentry	B05006	X			X		15 Weeks	Certificate	S. Piedmont Community College
Masonry	B05005	X			X		15 Weeks	Certificate	S. Piedmont Community College
Food Service Technology	B10009	X			X		15 Weeks	Certificate	S. Piedmont Community College
Life Skills	D05006	X				X	5 Weeks	Certificate of Completion	S. Piedmont Community College

AVERY MITCHELL CORRECTIONAL INSTITUTION #4680		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Mayland Community College
GED	A53001		X				N/A	GED Credential	Mayland Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Mayland Community College
Computer Literacy	B51002		X			X	8 Weeks	Certificate of Completion	Mayland Community College
Computer Repair	B51007	X			X		6 Months	Certificate	Mayland Community College
Computer Applications	B01007	X				X	6 Months	Certificate of Completion	Mayland Community College
Commercial Cleaning	B10012	X				X	3 Months	Certificate of Completion	Mayland Community College
HVAC I	B05023	X			X		6 Months	Certificate	Mayland Community College
HVAC II	B05023	X			X		6 Months	Diploma	Mayland Community College
Industrial Maintenance I	B09009	X			X		6 Months	Certificate	Mayland Community College
Industrial Maintenance II	B09009	X			X		6 Months	Diploma	Mayland Community College
Horticulture I	B02002	X			X		6 Months	Certificate	Mayland Community College
Horticulture II	B02002	X			X		6 Months	Diploma	Mayland Community College
Human Resources Development	A12003	X				X	5 Weeks	Certificate of Completion	Mayland Community College
Masonry I	B05005	X			X		6 Months	Certificate	Maryland Community College
Youthful Offender Transitional	A52008		X		X		12 Weeks	Certificate	UNCA
College Preparatory	A54003		X		X		7 Weeks	Certificate	UNCA
Post Secondary Education	A54001		X		X		12 Weeks	Certificate	UNCA
College Correspondence	A55015		X		X		N/A	College Credits	UNC-CH

BLACK MOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3040		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A51001		X				N/A	N/A	Asheville-Buncombe Technical CC
GED	A53001		X				N/A	GED Credential	Asheville-Buncombe Technical CC

BLADEN CORRECTIONAL CENTER #4315			MINIMUM						
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Bladen Community College
Carpentry	B05006	X			X		4 Months	Certificate	Bladen Community College
Computer Applications	B51002		X			X	6Weeks	Certificate of Completion	Bladen Community College

BROWN CREEK CORRECTIONAL INSTITUTION #3510			MEDIUM						
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	South Piedmont Community College
Adult Basic Education	A51001	X					N/A	N/A	South Piedmont Community College
English as a Second Language	A51002	X					N/A	Certificate of Completion	South Piedmont Community College
Business Administration	B01003	X			X		16 Weeks	Certificate	South Piedmont Community College
Business Administration	B01003	X			X		1 Year	Diploma	South Piedmont Community College
Business Administration	B01003	X			X		2 Years	Associate Degree	South Piedmont Community College
Information Systems	B01004	X			X		16 Weeks	Certificate	South Piedmont Community College
Information Systems	B01004	X			X		1 Year	Diploma	South Piedmont Community College
Information Systems	B01004	X			X		2 Years	Associate Degree	South Piedmont Community College
Mechanical Engineering Technology	B13003	X			X		2 Years	Associate Degree	South Piedmont Community College
Brick Masonry	B05005	X			X		15 Weeks	Certificate	South Piedmont Community College
Brick Masonry	B05005	X			X		1 Year	Diploma	South Piedmont Community College
Carpentry (On hold)	B05006	X			X		16 Weeks	Certificate	South Piedmont Community College
Carpentry	B05006	X			X		1Year	Diploma	South Piedmont Community College
Electrical/Electronic Technology	B05007	X			X		16 Weeks	Certificate	South Piedmont Community College
Electrical/Electronic Technology	B05007	X			X		1 Year	Diploma	South Piedmont Community College
Independent University Studies/College Correspondence	A55015	X			X		18 Months		UNC-Chapel Hill

BUNCOMBE CORRECTIONAL INSTITUTION #4675			MINIMUM						
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Asheville-Buncombe Technical CC

CABARRUS CORRECTIONAL CENTER #4510			MINIMUM						
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A53001		X				N/A	GED Credential	Rowan-Cabarrus Community College
Horticulture	B02001	X			X		6 Months	Certificate	Rowan-Cabarrus Community College

CALDWELL CORRECTIONAL CENTER #4625		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001		X				N/A	GED Credential	Caldwell Community College
ABE/GED	A01002	X					N/A	GED Credential	Caldwell Community College

CALEDONIA CORRECTIONAL INSTITUTION #3305		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON. DED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Part Time)	A53001		X				N/A	GED Credential	Halifax Community College
GED (Full Time)	A03001	X					N/A	GED Credential	Halifax Community College
Food Service Technology	B10009	X			X		20 Weeks	Certificate	Halifax Community College
Masonry	B05005	X			X		20 Weeks	Certificate	Halifax Community College
Small Engine Repair	B04007	X			X		20 Weeks	Certificate	Halifax Community College
Plumbing	B05012	X			X		20 Weeks	Certificate	Halifax Community College
Facility Service Maintenance	B09030	X			X		20 Weeks	Certificate	Halifax Community College

CARTERET CORRECTIONAL CENTER #4110		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01001	X					N/A	GED Credential	Carteret Community College
ABE/GED	A51001		X				N/A	GED Credential	Carteret Community College
Community Living Skills Compensatory Education	A03003	X					11 Weeks	Certificate of Completion	Carteret Community College
Horticulture Technology	B02001	X			X		14 Weeks	Certificate	Carteret Community College

CASWELL CORRECTIONAL CENTER #4415		MEDIUM								
COUSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETEION AWARD	OFFERED BY	
ABE/GED	A03001	X					N/A	GED Credential	Piedmont Community College	
ABE/GED (Part Time)	A53001		X				N/A	GED Credential	Piedmont Community College	
C E Maintenance	B09014	X				X	16 Weeks	Certificate of Completion	Piedmont Community College	
Horticulture Technology	B02001	X			X		12 Months	Diploma	Piedmont Community College	
Human Resource Development	A12003	X				X	5 Weeks	Certificate of Completion	Piedmont Community College	
Thinking for a Change	C52009	X				X	2 Weeks	Program Certificate	Piedmont Community College	
Air Cond./Heating/Refrigeration	B05023	X			X		12 Months	Diploma	Piedmont Community College	
Welding	B09011	X			X		12 Months	Diploma	Piedmont Community College	
Sex Offender Program	K52006			X		X	10 Weeks	Program Certificate	Caswell CC	
Anger Management	H51002			X		X	8 Weeks	Program Certificate	Caswell CC	
Stress Management	H51003			X		X	8 Weeks	Program Certificate	Caswell CC	
Job Start II	C57004			X			N/A	Program Certificate	NC-DOC	
Going Home Initiative	C57005						N/A		NC-DOC	

CATAWBA CORRECTIONAL CENTER #4555		MINIMUM								
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	
ABE/GED	A51001		X				N/A	GED Credential	Catawba Valley Community College	
Furniture Production Worker	D18006	X	X		X		12 Months	Certificate	Catawba Valley Community College	
Furniture Upholstery	D18001	X	X		X		12 Months	Certificate	Catawba Valley Community College	

CENTRAL PRISON #3100		CLOSE								
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	
GED Preparation (Part Time)	A53001						N/A	GED	Wake Technical Community College	

CHARLOTTE CORRECTIONAL CENTER #4530		MINIMUM								
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	
ABE/GED	A03001	X					N/A	GED Credential	Central Piedmont Community College	
Pre-Employment Training	D05012	X				X	N/A	Certificate of Completion	Central Piedmont Community College	

CLEVELAND CORRECTIONAL CENTER #4560									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
Carpentry	K06001	X			X		12 Months	Diploma	Cleveland Community College
Electrical/Electronics Technology	K06002	X			X		12 Months	Diploma	Cleveland Community College
Plumbing	K06003	X			X		12 Months	Diploma	Cleveland Community College
Welding Technology	K06004	X			X		12 Months	Diploma	Cleveland Community College

COLUMBUS CORRECTIONAL INSTITUTION #4355									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A01002	X	X				N/A	GED Credential	Southeastern Community College
Human Resources Development	A12003	X					6 Weeks	Certificate of Completion	Southeastern Community College
Masonry	B05005	X			X		4 Months	Certificate	Southeastern Community College
Plumbing	B05012	X			X		4 Months	Certificate	Southeastern Community College
Textiles/ Upholstery	B09015	X				X	6 Weeks	Certificate of Completion	Southeastern Community College
Computer Language	B01008	X				X	6 Weeks	Certificate of Completion	Southeastern Community College
Computer Language	B01008	X				X	6 Weeks	Certificate of Completion	Southeastern Community College

Craggy Correctional Center #4630									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01002	X					N/A	N/A	Asheville-Buncombe Technical CC
GED	A01003	X					N/A	GED Credential	Asheville-Buncombe Technical CC
GED	A51001		X				N/A	GED Credential	Asheville-Buncombe Technical CC
Facility Maintenance	B09014	X				X	1,260 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Food Service Tech.	B10009	X			X		416 Hours	Certificate	Asheville-Buncombe Technical CC
Advanced Food Service	B10009	X			X		312 Hours	Diploma	Asheville-Buncombe Technical CC
Intro to Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC
Advance Microcomputers	B01007	X				X	288 Hours	Certificate of Completion	Asheville-Buncombe Technical CC

Craven Correctional Institution #3085									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	K05003	X					N/A	GED Credential	Craven Community College
ABE/GED	A53001		X				N/A	GED Credential	Craven Community College
Horticulture	K05004	X			X		12 Weeks	Certificate	Craven Community College
Intro. To Computers	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Intro to Word	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Intro. To PowerPoint	B51002		X			X	6 Weeks	Certificate of Completion	Craven Community College
Life Skills	C52004		X			X	19 Weeks	Certificate of Completion	Craven Community College
Human Resource Development	A58006		X			X	8 Weeks	Certificate of Completion	Craven Community College
Each One, Teach One	A51003			X			16 Weeks	Program Certificate	Craven County Literacy Council
English as a Second Language	A51002		X			X	N/A	N/A	Craven Community College
Character Education	C52007		X			X	8 Weeks	Certificate of Completion	Craven Community College

DAN RIVER PRISON WORK FARM #3080									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/ GED	A51001		X				N/A	GED Credential	Piedmont Community College
GED Preparation	A03001	X					N/A	GED Credential	Piedmont Community College
English as a Second Language	A51002		X				N/A	Certificate of Completion	Piedmont Community College
Human Resource Development	A12003	X				X	1.25Months	Certificate of Completion	Piedmont Community College
Horticulture	B02001	X				X	1.5 Months	Certificate of Completion	Piedmont Community College
Information Systems	B01004	X			X		4 Months	Certificate	Piedmont Community College
Carpentry	B05006	X			X		4 Months	Certificate	Piedmont Community College
Electrical Service	B05007	X			X		4 Months	Certificate	Piedmont Community College
Brick Masonry	B05005	X			X		4 Months	Certificate	Piedmont Community College
UNC Econo-College	A55014		X				2 Months	College Credits	UNC-Chapel Hill
UNC Outreach	A55015		X				6 Months	College Credits	UNC-Chapel Hill

DAVIDSON CORRECTIONAL CENTER #4420									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Davidson Community College
Horticulture	B02002	X				X	22 Weeks	Certificate of Completion	Davidson Community College
Human Resource Development	A58006					X	4 Weeks	Certificate of Completion	Davidson Community College
Financial Literacy						X		Certificate of Completion	Davidson Community College

DUPLIN CORRECTIONAL CENTER #4125									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A01001	X					N/A	N/A	James Sprunt Community College
GED	A03001	X					N/A	GED Credential	James Sprunt Community College
Automotive Systems Technology	B04001	X			X		16 Weeks	Certificate	James Sprunt Community College
Food Service Technology	B10009	X			X		16 Weeks	Certificate	James Sprunt Community College
Masonry	B05005	X			X		16 Weeks	Certificate	James Sprunt Community College
Welding Technology	B09011	X			X		16 Weeks	Certificate	James Sprunt Community College
Electrical/Electronics Technology	B05007	X			X		43 Weeks	Diploma	James Sprunt Community College

DURHAM CORRECTIONAL CENTER #4210									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51002	X	X				N/A	GED Credential	Durham Technical Community College
Study Release	C52003	X					3 Months	College Credits	North Carolina Central University
CE Human Resource Development	A58006		X			X	7 Weeks	Certificate of Completion	Durham Technical Community College

EASTERN CORRECTIONAL INSTITUTION #3400									
CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Lenoir Community College
ABE/GED (Part-time)	A51001		X				N/A	GED Credential	Lenoir Community College
English as a Second Language	A51002	X					N/A	N/A	Lenoir Community College
UNC Outreach	A55015						N/A	College Credits	UNC-Chapel Hill
UNC Program	A55014		X		X		16 Weeks	College Credits	UNC-Chapel Hill
Food Service Technology	B10009	X			X		16 Weeks	Certificate	Lenoir Community College
Food Service Technology	B10009	X			X		1 Year	Diploma	Lenoir Community College
Food Service Technology	B10009	X			X		2 Years	Associate Degree	Lenoir Community College
Horticulture Technology	B02001	X			X		16 Weeks	Certificate	Lenoir Community College
Horticulture Technology	B02001	X			X		1 Year	Diploma	Lenoir Community College
Horticulture Technology	B02001	X			X		2 Years	Associate Degree	Lenoir Community College
Human Resource Development	A58006-001	X					8 Weeks	Certificate of Completion	Lenoir Community College
Human Resource Development	A58006-002		X				16 Weeks	Certificate of Completion	Lenoir Community College
Heating, Ventilation , Air Conditioning	B55001		X			X	16 Weeks	Certificate of Completion	Lenoir Community College
Commercial Cleaning	B60004		X			X	16 Weeks	Certificate of Completion	Lenoir Community College
Computer Applications	B51002	X				X	8 Weeks	Certificate of Completion	Lenoir Community College
Office Science	B51005	X				X	8 Weeks	Certificate of Completion	Lenoir Community College

FOOTHILLS CORRECTIONAL INSTITUTION #3720									
CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Western Piedmont Community College
ABE/GED	A51001		X				N/A	GED Credential	Western Piedmont Community College
English as a Second Language FT		X					N/A	N/A	Western Piedmont Community College
English as a Second Language PT			X				N/A	N/A	Western Piedmont Community College
Choices	C52012	X				X	30 Hours	Certificate of Completion	Western Piedmont Community College
Changes	C52013	X	X			X	20 Hours	Certificate of Completion	Western Piedmont Community College
Cabinet Making	B05024	X	X		X		12-15 Months	Diploma	Western Piedmont Community College
Furniture Upholstery	B09006	X	X		X		12-15 Months	Diploma	Western Piedmont Community College
Information Systems	B01004	X	X		X		24 Months	Associate in Applied Science	Western Piedmont Community College

Foothills CI (Continued)									
Business Administration	B01003	X	X		X		24 Months	Associate in Applied Science	Western Piedmont Community College
Political Science	C52006	X	X		X		12 Weeks	College Credits	UNC-Asheville
Humanities	C52008	X	X		X		12 Weeks	College Credits	UNC-Asheville
College Transfer	A05013	X	X		X		15-18 Months	Associate in Arts	Western Piedmont Community College
Horticulture	B02001	X	X			X	18 Weeks	Certificate of Completion	Western Piedmont Community College
Light Construction	B05027	X	X			X	18 Weeks	Certificate of Completion	Western Piedmont Community College
Job Start	C57001					X	12 Weeks	Certificate of Completion	NC-DOC & Western Piedmont Community College

FORSYTH CORRECTIONAL CENTER (Dobson Educational Center) #4430									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED / ABE	A03001	X					N/A	GED Credential	Surry Community College
Light Construction 1	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
Light Construction 2	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
Residential Framing 1	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
Residential Framing 2	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
Cabinet Making 1	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
Cabinet Making 2	B55003	X				X	108 Hours	Certificate of Completion	Surry Community College
HRD	B58006	X				X	108 Hours	Certificate of Completion	Surry Community College
Computer Intro. 1	B51002	X				X	108 Hours	Certificate of Completion	Surry Community College
Computer Intro. 2	B51002	X				X	108 Hours	Certificate of Completion	Surry Community College

FOUNTAIN CORRECTIONAL CENTER FOR WOMEN #3020									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Edgecombe Community College
GED	A03001		X				N/A	GED Credential	Edgecombe Community College
Horticulture	B02005	X				X	11 Weeks	Certificate of Completion	Edgecombe Community College
Pre-Employment Readiness	A58007		X			X	6 Weeks	Certificate of Completion	Edgecombe Community College
Human Resources Development (Pre-Employment Readiness)	A58006 002	X				X	30 Hours	Certificate of Completion	Edgecombe Community College
Post Secondary Education	A54001		X		X		4 Months	Certificate	Edgecombe Community College
Human Resources Development (Pre-Employment Training)	A58006 001		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College
Youthful Transition Offender Program	B51001		X		X		4 Months	Certificate	Edgecombe Community College
Computer Application (Simple Computer)	B51002		X			X	5 Weeks	Certificate of Completion	Edgecombe Community College
Workforce Development	B01010	X				X	6 Months	Certificate of Completion	Edgecombe Community College
CE Nurse Home Aide	B12008	X				X	4 Weeks	Certificate of Completion	Edgecombe Community College
University North Carolina Outreach	A58008		X		X		N/A	Degree Courses	University North Carolina Chapel Hill
Human Resource Development (Customer Service)	A58006 003		X			X	10 Weeks	Certificate of Completion	Edgecombe Community College

FRANKLIN CORRECTIONAL CENTER #4215									
MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full Time)	A01001	X					N/A	GED Credential	Vance-Granville Community College
GED (Part Time)	A51001		X				N/A	GED Credential	Vance-Granville Community College

GASTON CORRECTIONAL CENTER #4515									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Gaston Community College
ABE	A01001	X					N/A	N/A	Gaston Community College
HRD	A12003	X				X	8 Weeks	Certificate of Completion	Gaston Community College

GATES CORRECTIONAL CENTER #4130									
MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	College of the Albemarle

GREENE CORRECTIONAL INSTITUTION #4140		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001-002		X				N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-001	X					N/A	GED Credential	Lenoir Community College
ABE/GED	A03001-002	X					N/A	GED Credential	Lenoir Community College
English as a Second Language	A51002-001		X				N/A	N/A	Lenoir Community College
Basic Welding Technology	B09011-001	X				X	8 Weeks	Certificate of Completion	Lenoir Community College
Computer Application	B51002-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Commercial & Residential Wiring	B55004-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Heating and Air Conditioning	B55001-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College
Independent Studies	N/A				X		N/A	College Credit	UNC-CH
Human Resources Development	A58006-001		X			X	8 Weeks	Certificate of Completion	Lenoir Community College

GUILFORD CORRECTIONAL CENTER #4440		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	Guilford Technical Community College

HARNETT CORRECTIONAL INSTITUTION #3805		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Certificate	Central Carolina Community College
English as a Second Language	A03004	X					N/A	N/A	Central Carolina Community College
Automotive Systems Technology	B04001	X			X		5 Months	Certificate	Central Carolina Community College
Food Service Technology	B10009	X			X		5 Months	Certificate	Central Carolina Community College
Small Engine & Equipment Repair	B04007	X			X		5 Months	Certificate	Central Carolina Community College
Carpentry	B05006	X			X		12 Months	Diploma	Central Carolina Community College
Electrical Technology	B05007	X			X		10 Months	Diploma	Central Carolina Community College
Electronic Servicing Technology	B09004	X			X		10 Months	Diploma	Central Carolina Community College
Masonry	B05005	X			X		10 Months	Diploma	Central Carolina Community College
Welding Technology	B09011	X			X		10 Months	Diploma	Central Carolina Community College
Business Administration	B01003	X			X		24 Months	A.A.S. Degree	Central Carolina Community College
Business Management	A55012		X		X		24 Months	Bachelor of Science	Shaw University

HAYWOOD CORRECTIONAL CENTER #4640		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001-01		X				N/A	GED Credential	Haywood Community College
ABE	A51001-01		X				N/A	N/A	Haywood Community College
Character Education	C52007		X			X	8 Weeks	Program Certificate	Haywood Community College

HOKE CORRECTIONAL INSTITUTION #4320		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Sandhills Community College
ABE/GED	A01001	X					N/A	GED Credential	Sandhills Community College
ABE/GED	A01002	X					N/A	GED Credential	Sandhills Community College
Computer Application	B01007	X				X	12 Weeks	Certificate of Completion	Sandhills Community College
Character Education	A52007		X				8 Weeks	Program Certificate	Contractual
Outreach	A55015						N/A	College Credits	UNC-CH
Tutor Program	A51003			X			N/A	Program Certificate	Moore County Literacy

HYDE CORRECTIONAL INSTITUTION #4180		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Beaufort Community College
GED	A05001		X				N/A	GED Credential	Beaufort Community College
ABE	A01001	X					N/A	N/A	Beaufort Community College
ABE Part-Time	A05001		X				N/A	N/A	Beaufort Community College
Marketing/Accounting	N/A	X			X		N/A	N/A	East Carolina University
Horticulture Technology	B02002	X			X		12 Months	Diploma	Beaufort Community College
Graphic Arts & Imaging Technology	B03006	X			X		12 Months	Diploma	Beaufort Community College
Electrical/Electronics	B05007	X			X		12 Months	Diploma	Beaufort Community College
Welding Technology	B09011	X			X		12 Months	Diploma	Beaufort Community College
Human Resources Development	A58006		X			X	261 Hours	Certificate of Completion	Beaufort Community College
Thinking for a Change	C52009	X						Program Certificate	Hyde CI

JOHNSTON CORRECTIONAL INSTITUTION #4230		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Johnston Community College
ABE I	A01001	X					N/A	N/A	Johnston Community College
ABE II	A01002	X					N/A	N/A	Johnston Community College
Electrical/Electronics Technology	B05007	X			X		4 Months	Certificate	Johnston Community College
Electronic Servicing Technology	B09004	X			X		8 Months	Diploma	Johnston Community College
Food Service Technology	B10009	X			X		4 Months	Certificate	Johnston Community College
A/C, Heating & Refrigeration	B05023	X			X		4 Months	Certificate	Johnston Community College
Horticulture	B02002	X			X		4 Months	Certificate	Johnston Community College
Masonry	B05005	X			X		4 Months	Certificate	Johnston Community College
Office Systems Technology	B01005	X			X		4 Months	Certificate	Johnston Community College
Plumbing	B05012	X			X		4 Months	Certificate	Johnston Community College
Horticulture (Restricted to Developmental Disabled Inmates)	B02002-002	X					N/A	N/A	NC-DOC

LANESBORO CORRECTIONAL INSTITUTION # 4865		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	South Piedmont Community College
ABE I	A01001	X					N/A	N/A	South Piedmont Community College
ABE II	A01002	X					N/A	N/A	South Piedmont Community College
CE Facility Maintenance	B09014	X				X	2 Months	Certificate of Completion	South Piedmont Community College
CE Computer Applications	B01007	X				X	2 Months	Certificate of Completion	South Piedmont Community College
Thinking for a Change	C52009	X				X	3 Months	Program Certificate	NC-DOC

LINCOLN CORRECTIONAL CENTER #4525		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Gaston Community College
ABE	A01001	X					N/A	N/A	Gaston Community College

LUMBERTON CORRECTIONAL INSTITUTION #4365		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Robeson Community College
GED	A03001		X				N/A	GED Credential	Robeson Community College
ABE II	A01002	X					N/A	N/A	Robeson Community College
ABE II	A01002		X				N/A	N/A	Robeson Community College
Cognitive Behavior Intervention	C52011	X				X	19 Weeks	Program Certificate	Robeson Community College
English as a Second Language	A03004	X				X	N/A	N/A	Robeson Community College
CE A/C, Heating, Refrigeration	B05025	X	X			X	16 Weeks	Certificate of Completion	Robeson Community College
CE Carpentry	B05027	X				X	16 Weeks	Certificate of Completion	Robeson Community College
CE Electrical Wiring	B05028	X				X	16 Weeks	Certificate of Completion	Robeson Community College
CE Horticulture Technology	B02001	X				X	11 Weeks	Certificate of Completion	Robeson Community College
Napoleon Hill	C52006		X				8 Weeks	Program Certificate	NC-DOC
CE Human Resource Development	A58006			X		X	10 Weeks	Certificate of Completion	Robeson Community College
Youth Offender	C52008			X		N/A	Semester	Certificate	Fayetteville State University
CE Computer Language	B01008		X			X	4 Weeks	Certificate of Completion	Robeson Community College
CE Structured Cabling	B01011		X			X	4 Weeks	Certificate of Completion	Robeson Community College

MARION CORRECTIONAL INSTITUTION #3730		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	McDowell Tech. Community College
GED	A53001		X				N/A	GED Credential	McDowell Tech. Community College
ABE	A01001	X					N/A	N/A	McDowell Tech. Community College
Developmental Studies	A05014	X			X		8 Weeks	N/A	McDowell Tech. Community College
CE Textiles	B09015	X				X	180 Hours	Certificate of Completion	McDowell Tech. Community College
Cabinetmaking	B05024	X			X		12 Months	Diploma	McDowell Tech. Community College
Horticulture Technology	B02002	X			X		12 Months	Diploma	McDowell Tech. Community College
Information Technology	B01004	X			X		12 Months	Diploma	McDowell Tech. Community College
ESL	A51002	X					N/A	N/A	McDowell Tech. Community College
ESL	A51001		X				N/A	N/A	McDowell Tech Community College
UNC Outreach Program	A55015				X			College Credits	UNC-CH

McCAIN CORRECTIONAL HOSPITAL #3700		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51003		X				N/A	GED Credential	Sandhills Community College
ABE	A51001		X				N/A	N/A	Sandhills Community College
Basic Horticulture	B02005	X				X	3.5 Months	Certificate of Completion	Sandhills Community College
UNC Outreach Program	A55015		X		X		N/A	College Credits	UNC-CH

MORRISON CORRECTIONAL INSTITUTION #3930		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001F A53001P	X				X	N/A	GED Credential	NC-DOC & Richmond Community College
Youth Offender Program	C52008		X		X		15 Weeks	3 Semester Hours	FSU/UNC-CH/NCCU
ESL	A03004F A51002P	X				X	N/A	Certificate	Richmond Community College
Basic Electronic Servicing	B09004F B59001P	X				X	14 Weeks	Certificate of Completion	Richmond Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate	Richmond Community College
Human Resource Development	A58006	X				X	13 Weeks	Certificate of Completion	Richmond Community College
Masonry	B05005F B55005P	X				X	14 Weeks	Certificate of Completion	Richmond Community College
Office Practices	B01007F B51005P	X				X	14 Weeks	Certificate of Completion	Richmond Community College
Job Start	C57001		X			X	14 Weeks	Program Certificate	NC-DOC

MOUNTAIN VIEW CORRECTIONAL FACILITY #4855		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED (Full-time)	A03001-001 -002	X	X				N/A	GED Credential	Mayland Community College
GED (Part-time)	A51004		X				N/A	GED Credential	Mayland Community College
CE Communications	A58001	X				X	N/A	Certificate of Completion	Mayland Community College
ABE	A01001	X					N/A	GED Credential	Mayland Community College
Information Systems	B01004-001	X			X		4 Months	Certificate	Mayland Community College
Information Systems	B01004-002	X			X		4 Months	Certificate	Mayland Community College
Information Systems	B01004-003		X		X		4 Months	Certificate	Mayland Community College
Carpentry	B05006	X			X-9mth	X-3mth	1 Year	Certificate	Mayland Community College
Horticulture	B02001-001	X			X-9mth	X-3mth	1 Year	Certificate	Mayland Community College
Horticulture	B02001-002		X		X-9mth	X-3mth	4 Months	Certificate	Mayland Community College
Masonry	B05005	X			X-9mth	X-3mth	1 Year	Certificate	Mayland Community College
CE Commercial Cleaning	B10012		X				4 Months	Certificate of Completion	May land Community College
CE Computer Applications	B51002		X				4 Months	Certificate of Completion	Mayland Community College
Life Skills	C02004	X					6 Weeks	Certificate of Completion	Mayland Community College

NASH CORRECTIONAL INSTITUTION #3710		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Nash Community College
ABE / GED	A51001		X				N/A	GED Credential	Nash Community College
ABE LEVEL I	A01001	X					N/A	N/A	Nash Community College
ABE LEVEL I	A01001	X					N/A	N/A	Nash Community College
Pre Electrical Engineering	B59001	X			X		4 Months	N/A	Nash Community College
Pre Informational Systems	B51002	X			X		4 Months	N/A	Nash Community College
Human Resource Development	A58006	X				X	2.5Months	Certificate of Completion	Nash Community College
HVAC	B05023	X				X	6 Months	Certificate of Completion	Nash Community College
Job Readiness	N/A	X				X	2.5 Months	Certificate of Completion	Nash Community College
Electronic Engineering Technology	B13017	X			X		18 Months	Associate Degree	Nash Community College
Information System Technology	B01004	X			X		18 Months	Associate Degree	Nash Community College
Electrical /Electronics	A05007	X			X		18 months	Associate Degree	Nash Community College

NEUSE CORRECTIONAL INSTITUTION #3060		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					3 Months	GED Credential	Wayne Community College
Electronics Repair	B59001	X			X			Certificate	Wayne Community College

NEW HANOVER CORRECTIONAL CENTER #4170		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A03001	X					N/A	GED Credential	Cape Fear Community College
Study Release	A07007	X					N/A	College Credits	Cape Fear Community College
Horticulture Technology	B02001	X			X		16 Weeks	Certificate	Cape Fear Community College
Electrical Technology	B05007	X			X		16 Weeks	Certificate	Cape Fear Community College
Human Resources Development PT	A58007		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
UNC Outreach Correspondence Courses	A55015						N/A	Degree Courses	UNC-Chapel Hill

NORTH CAROLINA CORRECTIONAL INSTITUTION FOR WOMEN #3010					CLOSE				
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credentials	Wake Technical Community College
GED (Part Time)	A51001	X					N/A	GED Credentials	Wake Technical Community College
ABE	A53001	X					N/A	N/A	Division of Prison
English as a Second Language	A51002	X					N/A	Certificate of Completion	Wake Technical Community College
Youth Offender Program	A55014		X				15 Weeks	College Credits	NC-DOC
Horticulture	B02002	X				X	12 Weeks	Certificate of Completion	Wake Technical Community College
Human Resource Development (HRD)	A58006	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College
Job Readiness	B16002	X				X	2 Weeks	Certificate of Completion	Wake Technical Community College
Upholstery	B09008	X				X	6 Months	Certificate of Completion	Wake Technical Community College
Keyboarding I, II	B51002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College
Advanced Keyboarding	B51002-002		X			X	6 Weeks	Certificate of Completion	Wake Technical Community College
Small Business Development	B06005		X			X	15 Weeks	Certificate of Completion	Wake Technical Community College
Travel Agency	B10013		X			X	8 Months	Certificate of Completion	Wake Technical Community College
Effective Communication	D05007		X			X	5 Weeks	Certificate of Completion	Wake Technical Community College
Food Service Technology	B10009	X			X		1 Year	Diploma	Wake Technical Community College
Manicuring /Nail Technology	B15003		X		X		1 Year	Diploma	Johnston Community College
Computer Information System	B01005	X			X		1 Year	Diploma	Wake Technical Community College
Cosmetology	B10010	X			X		1 Year	Diploma	Johnston Community College
Industrial Sewing	B09014-002	X				X	6 Weeks	Certificate of Completion	Wake Technical Community College
Shaw University	A55011		X		X		2 ½ Years	Associate Degree	Shaw University
Shaw University	A55012		X		X		4-5 Years	Bachelor Degree	Shaw University
UNC Outreach	A55004		X				6 Months	College Credits	UNC Chapel Hill

NORTH PIEDMONT CORRECTION CENTER FOR WOMEN #3090					MINIMUM				
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE	A51001		X				N/A	N/A	Davidson Co. Community College
CE Computer Application	B51002	X				X	N/A	Certificate of Completion	Davidson Co. Community College
GED	A53001		X			X	N/A	GED Credentials	Davidson Co. Community College
Nutrition	A58008	X					6 Weeks	Certificate of Completion	Davidson Co. Community College
Human Resources Development	A12003	X				X	4 Weeks	Certificate of Completion	Davidson Co. Community College
UNC Outreach	A55015				X		N/A	College Credits	UNC-CH

ODOM CORRECTIONAL INSTITUTION #3310		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Roanoke-Chowan Community College
ABE	A51001	X					N/A	N/A	Roanoke-Chowan Community College
Carpentry/Blue Print	B05027	X				X	11 Weeks	Certificate of Completion	Roanoke-Chowan Community College
Business Administration	B01006	X			X		8 Weeks	Certificate	Roanoke-Chowan Community College
UNC Program	A55014				X		N/A	College Credits	UNC

ORANGE CORRECTIONAL CENTER #4240		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Piedmont Community College
ABE	A51001		X				N/A	N/A	Piedmont Community College
Human Resource Development	A12003	X				X	7 Week	Certificate of Completion	Piedmont Community College
Carpentry	B05006	X			X		16 Weeks	Certificate	Piedmont Community College
Foodservice Technology	B10009	X			X		16 Weeks	Certificate	Piedmont Community College
UNC Outreach Program	N/A		X		X		8 Weeks	College Credits	UNC-CH
Computer Fundamentals	N/A	X	X			X	N/A	Certificate of Completion	Durham Technical Community College

PAMLICO CORRECTIONAL FACILITY #4850		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Pamlico Community College
GED	A53001		X				N/A	GED Credential	Pamlico Community College
ABE Level I	A01001	X					N/A	N/A	Pamlico Community College
Masonry	B05005	X			X		16 Weeks	Certificate	Pamlico Community College
Horticulture	B02002	X			X		16 Weeks	Certificate	Pamlico Community College
Elec./Electronics	B05007	X			X		16 Weeks	Certificate	Pamlico Community College
Information Systems	B01004	X			X		16 Weeks	Certificate	Pamlico Community College
Human Resource Development	A12003	X				X	7 Weeks	Certificate of Completion	Pamlico Community College
UNC Outreach Program	A55014		X		X		9 Months	College Credits	UNC-CH
Carpentry	B05006	X			X		16 Weeks	Certificate	Pamlico Community College

PASQUOTANK CORRECTIONAL INSTITUTION #3740 CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	College of The Albemarle
GED	A01001		X				N/A	GED Credential	College of The Albemarle
GED Preparation	A03001	X					N/A	GED Credential	College of The Albemarle
ABE	A51001	X					N/A	N/A	College of The Albemarle
ABE	A51001		X				N/A	N/A	College of The Albemarle
Food Service Technology	B10009	X			X		2 Semesters	Diploma	College of The Albemarle

PENDER CORRECTIONAL INSTITUTION #4150 MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Cape Fear Community College
GED	A51002		X				N/A	GED Credential	Cape Fear Community College
ABE	A01001	X					N/A	N/A	Cape Fear Community College
Industrial Sewing	B09015	X				X	4 Weeks	Certificate of Completion	Cape Fear Community College
English as a Second Language	A51002		X			X	N/A	Certificate of Completion	Cape Fear Community College
Brick Masonry	B05029	X				X	8 Weeks	Certificate of Completion	Cape Fear Community College
Fatheread	F51006		X			X	9 Weeks	Certificate of Completion	Cape Fear Community College
FATHER	F51012		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
Carpentry	B05006	X			X		16 Weeks	Certificate	Cape Fear Community College
Marine & Diesel Systems	B04005	X			X		16 Weeks	Certificate	Cape Fear Community College
Computer Applications	B51002		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
Welding	B59005		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
Blue Print Reading	B55002		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College
Human Resource Development	A58006	X				X	1 Week	Certificate of Completion	Cape Fear Community College
Thinking for a Change	C52009	X				X	11 Weeks	Certificate of Completion	Cape Fear Community College
Napoleon Hill	C52006		X			X	10 Weeks	Certificate of Completion	Cape Fear Community College
Character Education	C52007		X			X	11 Weeks	Certificate of Completion	Cape Fear Community College
Advanced Welding	B59005		X			X	16 Weeks	Certificate of Completion	Cape Fear Community College

PIEDMONT CORRECTIONAL INSTITUTION #3500 MEDIUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Rowan-Cabarrus Community College
GED	A51001		X				N/A	GED Credential	Rowan-Cabarrus Community College
CE Auto Body	B04008	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Auto Mechanics	B04008	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
CE Light Construction	B05027	X				X	6 Months	Certificate of Completion	Rowan-Cabarrus Community College
Computer Keyboarding	B51002		X		X		13 Weeks	Certificate	Rowan-Cabarrus Community College
Microsoft Word	B51002		X		X		13 Weeks	Certificate	Rowan-Cabarrus Community College
Advanced Microsoft Word	B51002		X		X		13 Weeks	Certificate	Rowan-Cabarrus Community College
UNC Outreach	A55014				X		N/A	College Credits	UNC Chapel Hill

POLK CORRECTIONAL INSTITUTION #3980 CLOSE									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X	X				N/A	GED Credential	Vance-Granville Community College
ABE	A51001	X	X				N/A	N/A	NC-DOP & VGCC
Youthful Offender Program	A55014		X				15 Weeks	College Credits	NC-DOP & VGCC
Integrated Software Information Systems	B01004	X				X	7 Weeks	Certificate of Completion	Vance-Granville Community College
Industrial Maintenance Technology	B10012	X				X	7 Weeks	Certificate of Completion	Vance-Granville Community College
Computer Keyboarding	B01007	X				X	3 Weeks	Certificate of Completion	Vance-Granville Community College
Employment Readiness	A58007	X				X	12 Weeks	Certificate of Completion	Vance-Granville Community College
How to Start Your Own Business	B01006	X				X	3 Weeks	Certificate of Completion	Vance-Granville Community College
Job/Employment Readiness	C57001		X			X	12 Weeks	Certificate of Completion	Vance-Granville Community College
Horticulture	B02005	X				X	9 Weeks	Certificate of Completion	Vance-Granville Community College
Carpentry	B05027	X				X	13 Weeks	Certificate of Completion	Vance-Granville Community College

RALEIGH CORRECTIONAL CENTER FOR WOMEN #3030 MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Wake Technical Community College
English as a Second Language	A51002	X					N/A	N/A	Wake Technical Community College
Career & Management Leadership	B51004	X				X	6 Weeks	Certificate of Completion	Wake Technical Community College
Employment Readiness	A58007		X			X	8 Weeks	Certificate of Completion	Wake Technical Community College
Computer Keyboarding	B51002	X	X			X	8 weeks	Certificate of Completion	Wake Technical Community College
Advanced Keyboarding	B51002		X			X	8 Weeks	Certificate of Completion	Wake Technical Community College
Transition Services	C05006	X				X	17 Weeks	Certificate of Completion	Wake Technical Community College
CBI	C52021		X				15 Weeks	College Credit	NCCU

RANDOLPH CORRECTIONAL CENTER #4445		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Randolph Community College
ABE	A51001	X					N/A	ABE	Randolph Community College

ROBESON CORRECTIONAL CENTER #4340		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Robeson Community College
ABE	A53001		X				N/A	N/A	Robeson Community College
Napoleon Hill	C52006	X					16 Weeks	Program Certificate	Robeson Correctional Center
Character Education	C52007	X					7 Weeks	Program Certificate	Robeson Correctional Center
Think Smart	C52003	X					6 Months	Program Certificate	Robeson Correctional Center
Human Resource Development	A58006		X			X	22 Weeks	Program Certificate	Robeson Community College & Robeson CC Staff
Thinking for a Change (CBI)	C52009	X					14 Weeks	Certificate of Completion	Robeson CC Staff & Contractual Employee

ROWAN CORRECTIONAL CENTER #4540		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001		X				N/A	GED Credential	Rowan-Cabarrus Community College
ABE	A51001		X				N/A	N/A	Rowan-Cabarrus Community College
Masonry	B05005	X				X	8 Weeks	Certificate of Completion	Rowan-Cabarrus Community College

RUTHERFORD CORRECTIONAL CENTER #4655		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A01001	X					N/A	GED Credential	Isothermal Community College
ABE	A01001	X					N/A	N/A	Isothermal Community College
Human Resource Development	A58006		X			X	8 Weeks	Certificate of Completion	Isothermal Community College
Character Education	C52007		X			X	8 Weeks	Certificate of Completion	Isothermal Community College

SAMPSON CORRECTIONAL CENTER #4345		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED Preparation	A03001	X					N/A	GED Credential	Sampson Community College
ABE Level I	A01001	X					N/A	N/A	Sampson Community College
Horticulture Technology	B02002	X				X	16 Weeks	Certificate of Completion	Sampson Community College
Heating, Air Conditioning and Refrigeration	B05023	X				X	16 Weeks	Certificate of Completion	Sampson Community College
HRD/Life Skills	N/A		X			X	4Weeks	Certificate of Completion	Sampson Community College
Post Secondary Education	A54001		X		X		15 Weeks	College Credits	Fayetteville State University

SANFORD CORRECTIONAL CENTER #4360		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED	A51001		X				N/A	GED Credential	Central Carolina Community College
Brick Masonry	B05005	X				X	8 Weeks	Certificate of Completion	Central Carolina Community College
Human Resource Development	A58006	X				X		Certificate of Completion	Central Carolina Community College

SCOTLAND CORRECTIONAL INSTITUTION # 4860		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	
ABE I	A01001	X					N/A	N/A	Richmond Community College
ABE II	A01002	X					N/A	N/A	Richmond Community College
GED	A03001	X					N/A	GED Credential	Richmond Community College

SOUTHERN CORRECTIONAL INSTITUTION #3600		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X	X				N/A	GED Credential	Montgomery Community College
GED	A53001	X	X				N/A	GED Credential	Montgomery Community College
ABE Level I	A01001	X					N/A	N/A	Montgomery Community College

TILLERY CORRECTIONAL INSTITUTION #3320		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A51001		X				N/A	GED Credential	Halifax Community College
Automotive System Technology	B04001	X			X		6 Months	Certificate	Halifax Community College
Electrical Electronics Technology	A51001	X			X		6 Months	Certificate	Halifax Community College

TYRELL PRISON WORK FARM #3070		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Beaufort Community College
GED	A03001		X				N/A	GED Credential	Beaufort Community College
ABE	A51001	X					N/A	N/A	Beaufort Community College
ABE	A51001		X				N/A	N/A	Beaufort Community College

UMSTEAD CORRECTIONAL CENTER #4255		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE/GED	A51001		X				N/A	GED Credential	Vance-Granville Community College

UNION CORRECTIONAL CENTER #4550		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001		X				N/A	GED Credential	South Piedmont Community College
Human Resource Development	A58006	X				X	N/A	Certificate	South Piedmont Community College

WAKE CORRECTIONAL CENTER #4265		MINIMUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001		X				N/A	GED Credential	Wake Technical Community College
ABE	A51001		X				N/A	N/A	Wake Technical Community College
Employment Readiness	A58007		X			X	7 Weeks	Certificate of Completion	Wake Technical Community College
AC / Heating & Refrigeration	B05025	X				X	8 Weeks	Certificate of Completion	Wake Technical Community College
Blueprint Reading	B55002		X			X	4 Weeks	Certificate of Completion	Wake Technical Community College
Correspondence Courses	A55015	X	X				N/A	College Credits	UNC Chapel Hill
Post Secondary Education	A54001		X	X	X		Semester	College Credits	DOC
Character Education	C52007		X			X	4 Weeks	Certificate of Completion	Wake Technical Community College
Electrical Wiring	B05028	X				X	8 Weeks	Certificate of Completion	Wake Technical Community College

WARREN CORRECTIONAL INSTITUTION #4290		CLOSE							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED (Part Time)	A51001		X				N/A	GED	Vance-Granville Community College
ABE/GED	A01001	X					N/A	GED	Vance-Granville Community College
Human Resources Development	A12003	X				X	8 Weeks	Certificate of Completion	Vance-Granville Community College
Combined Academic/Vocational	A11001	X				X	6 Weeks	Certificate of Completion	Vance-Granville Community College
Information Systems	B01004	X			X		Semester	Certificate	Vance-Granville Community College
Electric Technology	B05028	X			X		Semester	Certificate	Vance-Granville Community College

WAYNE CORRECTIONAL CENTER #4175		MEDIUM							
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A03001	X					N/A	GED Credential	Wayne Community College
ABE	A53001	X					N/A	N/A	Wayne Community College
Computer School	B51002	X				X	15 Weeks	Certificate of Completion	Wayne Community College
Correspondence Courses	A55004		X	X			N/A	College Credits	UNC-CH

WESTERN YOUTH INSTITUTION #3905		CLOSE								
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY	
GED	A03001	X					N/A	GED Credential	NC-DOC & Western Piedmont Community College	
GED (Part Time)	A53001		X				N/A	GED Credential	NC-DOC & Western Piedmont Community College	
GED (Part Time)	A53001-002	X					N/A	GED Credential	NC-DOC & Western Piedmont Community College	
GED (Computer Based)	A03001		X				N/A	GED Credential	Western Piedmont Community College	
GED (Part Time Computer Based)	A53001	X					N/A	GED Credential	Western Piedmont Community College	
ABE (Part Time)	A53001		X				N/A	N/A	NC-DOC & Western Piedmont Community College	
ABE (Part Time)	A53001-002	X					N/A	N/A	NC-DOC & Western Piedmont Community College	
English as a Second Language	A51002	X					N/A	N/A	Western Piedmont Community College	
Youthful Offender Program	C52008		X		X		15 Weeks	College Credits	UNCA	
Horticulture	B52002	X				X	6 Weeks	Certificate of Completion	Western Piedmont Community College	
Carpentry	B55003	X				X	6 Weeks	Certificate of Completion	Western Piedmont Community College	
Basic Music	N/A	X				X	8 Weeks	Certificate of Completion	Western Piedmont Community College	
Electrical Wiring	B55004	X				X	4 Weeks	Certificate of Completion	Western Piedmont Community College	
Commercial Cleaning	B60004		X			X	8 Weeks	Certificate of Completion	Western Piedmont Community College	
Job Start	C57001	X				X	6 Weeks	Certificate of Completion	NC-DOC & Western Piedmont Community College	

WILKES CORRECTIONAL CENTER #4665 MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
ABE / GED	A01001	X					N/A	GED Credential	Wilkes Community College
Human Resource Development	A58006		X			X	8 Weeks	Certificate of Completion	Wilkes Community College
Computer Application	B51002		X			X	8 Weeks	Certificate of Completion	Wilkes Community College
Computer Application	B01007	X				X	4 Weeks	Certificate of Completion	Wilkes Community College

WILMINGTON RESIDENTIAL FACILITY FOR WOMEN #3050 MINIMUM									
COURSE OR PROGRAM OF STUDY	OPUS CODE	D	E	W	CURR	CON ED	PROGRAM LENGTH	COMPLETION AWARD	OFFERED BY
GED	A53001	X	X				N/A	GED Credential	Cape Fear Community College
ABE	A51001	X	X				N/A	N/A	Cape Fear Community College
Study Release (Part-Time)	A57001	X	X				Varies	Varies	Cape Fear Community College